## 256E.37 EARLY CHILDHOOD LEARNING AND CHILD PROTECTION FACILITIES.

Subdivision 1. **Grant authority.** The commissioner may make grants to state agencies and political subdivisions to construct or rehabilitate facilities for early childhood programs, crisis nurseries, or parenting time centers. The following requirements apply:

- (1) The facilities must be owned by the state or a political subdivision, but may be leased under section 16A.695 to organizations that operate the programs. The commissioner must prescribe the terms and conditions of the leases.
- (2) A grant for an individual facility must not exceed \$500,000 for each program that is housed in the facility, up to a maximum of \$2,000,000 for a facility that houses three programs or more. Programs include Head Start, School Readiness, Early Childhood Family Education, licensed child care, and other early childhood intervention programs.
- (3) State appropriations must be matched on a 50 percent basis with nonstate funds. The matching requirement must apply program wide and not to individual grants.
  - Subd. 2. **Grant priority.** (a) The commissioner must give priority to:
- (1) projects in counties or municipalities with the highest percentage of children living in poverty;
  - (2) grants that involve collaboration among sponsors of programs under this section; and
- (3) where feasible, grants for programs that utilize Youthbuild under sections 116L.361 to 116L.366 for at least 25 percent of each grant awarded or \$50,000 of the labor portion of the construction, whichever is less, if:
- (i) the work is appropriate for Youthbuild, as mutually agreed upon by the grantee and the local Youthbuild program, considering safety and skills needed;
- (ii) it is demonstrated by Youthbuild that using Youthbuild will not increase the overall cost of the project; and
- (iii) eligible programs consult with appropriate labor organizations to deliver education and training.
  - (b) The commissioner may give priority to:
- (1) projects that collaborate with child care providers, including all-day and school-age child care programs, special needs care, sick child care, nontraditional hour care, and programs that include services to refugee and immigrant families;
- (2) grants for programs that will increase their child care workers' wages as a result of the grant; and
  - (3) projects that will improve the quality of early childhood programs.

**History:** 1998 c 273 s 9; 1999 c 86 art 1 s 29; 1999 c 205 art 1 s 2; 2000 c 444 art 2 s 3; 2000 c 492 art 1 s 47; 2002 c 380 art 6 s 1; 2004 c 206 s 52; 2008 c 179 s 39; 2008 c 361 art 3 s 13; 2010 c 189 s 42,43