

CHAPTER 135A

POST-SECONDARY EDUCATION

135A.03 Appropriations for instructional services.

135A.04 Variable tuition.
135A.06 System plans and missions.

135A.03 APPROPRIATIONS FOR INSTRUCTIONAL SERVICES.

Subdivision 1. **Determination of appropriation.** The direct appropriation to each board for instructional services shall equal 67 percent of the estimated total cost of instruction for the University of Minnesota, the state university system, and the community college system, and, for area vocational technical institutes, at least 67 percent of the estimated total cost of instruction.

[For text of subds 2 to 6, see M.S.1986]

History: 1987 c 401 s 8

135A.04 VARIABLE TUITION.

The board of regents of the University of Minnesota, state university board, state board for community colleges, and state board for vocational education shall establish tuition. Tuition may vary by program, level of instruction, cost of instruction, or other classifications determined by each board. In all systems that have a credit hour basis, tuition rates must be established on that basis and must not apply across a variable number of credits. Tuition may be set at any percentage of instructional cost established by the respective boards.

History: 1987 c 401 s 9

135A.06 SYSTEM PLANS AND MISSIONS.

Subdivision 1. **Planning reports.** It is the intention of the legislature that the planning efforts of the public post-secondary education systems be summarized and reported to the legislature. It is the further intention that the system missions be differentiated from one another to best serve the needs of the citizens of Minnesota. To accomplish these goals, the University of Minnesota board of regents, the state university board, the state board for community colleges, and the state board of vocational technical education shall each submit to the governor and the legislature on December 1 of each even-numbered year a planning report for its system. The report shall contain the mission of the system and short- and long-range plans for programs, staff, and facilities. It shall specify the mission and plans for two, five, and ten years. The assumptions used in developing the plans shall be included. The report shall also include plans for and progress toward achieving mission differentiation while maintaining the state's overall post-secondary objectives. •

Subd. 2. **Missions; intersystem plan.** Each system shall review its mission as it relates to instruction, research, and public service. The systems, in cooperation with the higher education coordinating board, shall jointly review their missions, develop strategies to achieve mission differentiation, and create an overall intersystem plan that ensures achieving the state's post-secondary objectives. The higher education coordinating board shall establish an agenda, determine schedules for accomplishing that agenda, and develop criteria for the intersystem plan.

Subd. 3. **System plans.** Each system shall develop a program plan for instruction, research, and public service. Each system shall consult with the higher education coordinating board and with the other systems throughout the planning process. The higher education coordinating board shall coordinate intersystem efforts in the development of the program plans to achieve intersystem cooperation and differentiation.

Each planning report shall consider at least the following elements:

(1) a statement of program priorities for undergraduate, graduate, and professional education, including data about program cost and average class size within each institution;

(2) a review of plans for adjusting the number of facilities, staff, and programs to projected level of demand, including consideration of campus and program mergers, campus and program closings, new governance structures, the relationship between fixed costs and projected enrollment changes, and consolidation of institutions, services, and programs that serve the same geographic area under different governing boards;

(3) enrollment projections for two, five, and ten years based on recent available projections produced by the higher education coordinating board or, if different projections are used, they shall be compared to those prepared by the higher education coordinating board, and the system shall identify the method and assumptions used to prepare its projections;

(4) estimated financial costs and savings of alternative plans for adjusting facilities, staff, and programs to declining enrollments and fiscal resources;

(5) opportunities for providing services cooperatively with other public and private institutions in the same geographic area; and

(6) differentiating and coordinating missions to reduce or eliminate duplication of services and offerings, to improve delivery of services, and to establish clear and distinct roles and priorities.

Subd. 4. **Capital requests.** A capital budget request submitted by a system must specifically relate a proposed capital project to the plans required under this section.

Subd. 5. **HECB review and comment.** The higher education coordinating board shall review and comment on the reports prepared by the systems. The board shall submit the review and comment and the intersystem plan to the governor and legislature by December 1.

Systems shall submit the reports to the board on September 1. Before the board submits its review and comment, each system shall be given the opportunity to respond to the review. The board shall provide copies of its review and comment to the systems by October 15 and the systems shall submit any responses to the board by November 15. The system responses shall accompany the review and comment when it is submitted.

As part of its review and comment, the board shall present information on the costs, enrollment, and participation in public post-secondary institutions and on the progress the systems and the board are making toward an integrated intersystem planning effort.

History: 1987 c 401 s 10