

CHAPTER 126

CURRICULUM, CONDUCT, TEXTBOOKS

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126.111 ENVIRONMENTAL CONSERVATION EDUCATION.

[For text of subd 1, see M.S.1980]

Subd. 2. The commissioner of education in consultation with the commissioner of energy, planning and development shall prepare an interdisciplinary program in the field of energy sources, uses, conservation, and management. The first phase shall be an assessment of available curriculum materials, the amount and type of energy curriculum already being taught, and what needs to be developed to provide an integrated approach to energy education consistent with socio-economic and ecological principles. Subsequent phases shall include development of curriculum guidelines and materials and a plan for their implementation as money becomes available.

History: 1981 c 356 s 168

126.21 ATHLETIC PROGRAMS; SEX DISCRIMINATION.

[For text of subds 1 and 2, see M.S.1980]

Subd. 3. (1) Notwithstanding any other state law to the contrary, in athletic programs operated by educational institutions or public services and designed for participants 12 years old or older or in the seventh grade or above, it is not an unfair discriminatory practice to restrict membership on an athletic team to participants of one sex whose overall athletic opportunities have previously been limited.

(2) When an educational institution or a public service provides athletic teams for children 11 years old or younger or in the sixth grade or below, those teams shall be operated without restrictions on the basis of sex, except that when overall athletic opportunities for one sex have previously been limited and there is a demonstrated interest by members of that sex to participate on a team restricted to members of that sex, the educational institution or public service may provide a team restricted to members of that sex.

(3) When two teams in the same sport are in fact separated or substantially separated according to sex, the two teams shall be provided with substantially equal budgets per participant, exclusive of gate receipts and other revenues generated by that sport, and in all other respects shall be treated in a substantially equal manner. However, nothing in this section shall be construed to require the two teams to conduct combined practice sessions or any other combined activities related to athletics.

(4) If two teams are provided in the same sport, one of these teams may be restricted to members of a sex whose overall athletic opportunities have previously been limited, and members of either sex shall be permitted to try out for the other team.

(5) Notwithstanding the provisions of clauses (1), (2) and (4), any wrestling team may be restricted to members of one sex whether or not the overall athletic opportunities of that sex have previously been limited, provided that programs or events are provided for each sex to the extent the educational institution or public service determines that these programs or events are necessary to accommodate the demonstrated interest of each sex to participate in wrestling.

[For text of subds 4 and 5, see M.S.1980]

History: 1981 c 339 s 1

126.262 DEFINITIONS.

[For text of subds 1 to 7, see M.S.1980]

Subd. 8. "Educational program for pupils of limited English proficiency" means an English as a second language program, bilingual education program, or both an English as a second language and a bilingual education program.

History: 1981 c 358 art 3 s 18

126.263 [Repealed, 1981 c 358 art 3 s 20]

126.268 DEPARTMENT OF EDUCATION; MONEY FROM OTHER SOURCES.

Subdivision 1. [Repealed, 1981 c 358 art 3 s 20]

[For text of subd 2, see M.S.1980]

126.52 STATE BOARD OF EDUCATION DUTIES.

[For text of subds 5 to 11, see M.S.1980]

Subd. 12. [Repealed, 1981 c 356 s 247; 1981 c 358 art 3 s 20]

126.54 CONTINUATION OF INDIAN EDUCATION PILOT PROJECT GRANTS.

Subdivision 1. **Grants; procedures.** For fiscal years 1982 and 1983, the state board of education shall make grants to no fewer than six school year American Indian language and culture education programs. At least three programs shall be in urban areas and at least three shall be on or near reservations. The board of a local district, a participating school or a group of boards may develop a proposal for grants in support of American Indian language and culture education programs. Proposals may provide for contracts for the provision of program components by nonsectarian nonpublic, community, tribal or alternative schools. The state board shall prescribe the form and manner of application for grants, and no grant shall be made for a proposal not complying with the requirements of sections 126.45 to 126.55. The state board shall submit all proposals to the state advisory task force on American Indian language and culture education programs for its recommendations concerning approval, modification, or disapproval and the amounts of grants to approved programs.

[For text of subds 2 to 7, see M.S.1980]

History: 1981 c 358 art 3 s 19