

# MINNESOTA STATUTES 1979 SUPPLEMENT

## 134.353 LIBRARIES

### 134.353 Multi-county, multi-type library system development grant.

The state board of education may provide development and operating grants to multi-county, multi-type library systems in their second and subsequent years of operation. In awarding a development and operating grant, the state board shall consider the extra costs incurred in systems located in sparsely populated and large geographic regions.

[ 1979 c 334 art 9 s 11 ]

## CHAPTER 136. STATE UNIVERSITIES AND COMMUNITY COLLEGES

Sec.		Sec.	
136.034	State university system; executive salaries.	136.61	State board for community colleges; selection and administration.
136.12	Educational management.		

### 136.034 State university system; executive salaries.

Notwithstanding the provisions of chapters 15A and 43, the state university board may establish executive salaries within the state university system in accordance with a management compensation plan based on the level of responsibility and authority of various positions as well as appropriate market comparisons with similar positions in comparable public colleges and universities in the midwest.

The salary of the chancellor is the upper limit of compensation for all other positions in the state university system.

The state university board shall survey compensation levels in comparable public colleges and universities in the midwest during the 1979-81 biennium and report necessary adjustments in the above level of compensation to the governor and legislature as part of its 1981-83 biennial budget request.

[ 1979 c 335 s 4 subd 7 ]

### 136.12 Educational management.

Subdivision 1. The educational management of the state universities is vested in a board of nine directors who, with the commissioner of education, shall constitute the state university board. Such directors shall be appointed by the governor, subject to the advice and consent of the senate. One director shall be a student at a state university or have graduated from a state university within one year prior to his or her date of appointment. Other than the student or recent graduate director, at least one director shall be a resident of each congressional district and two directors shall be graduates of a state university in this state.

[For text of subd 2, see M.S.1978]

[ 1979 c 317 s 1 ]

NOTE: Subdivision 1, as amended by Laws 1979, Chapter 317, Section 1 is effective July 1, 1983. See Laws 1979, Chapter 317, Section 4.

### 136.61 State board for community colleges; selection and administration.

Subdivision 1. The state board for community colleges shall consist of nine members appointed by the governor with the advice and consent of the senate. They shall be selected for their knowledge of, and interest in community colleges of Minnesota. One member shall be a full-time student at a community college at the time of appointment or shall have been a full-time student at a community college within one year before appointment to the state board for community colleges. Other than the student or recent graduate member, at least one member shall be a resident of each congressional district and two members shall be graduates of a community college in this state.

[For text of subds 1a to 3, see M.S.1978]

[ 1979 c 317 s 2 ]

# MINNESOTA STATUTES 1979 SUPPLEMENT

## MINNESOTA HIGHER EDUCATION BOARDS AND AGENCIES 136A.04

NOTE: Subdivision 1, as amended by Laws 1979, Chapter 317, Section 2 is effective July 1, 1983. See Laws 1979, Chapter 317, Section 4.

### CHAPTER 136A. MINNESOTA HIGHER EDUCATION BOARDS AND AGENCIES

Sec. 136A.04	Duties.	Sec. 136A.171	Revenue bonds; issuance; proceeds.
136A.121	Scholarships and grants-in-aid.	136A.236	Tuition subsidies for post-secondary vocational-technical school students.
136A.162	Classification of data.		

#### 136A.04 Duties.

Subdivision 1. The higher education coordinating board shall:

(a) Continuously study and analyze all phases and aspects of higher education, both public and private, and develop necessary plans and programs to meet present and future needs of the people of the state in respect thereto;

(b) Continuously engage in long range planning of the needs of higher education and, if necessary, cooperatively engage in such planning with neighboring states and agencies of the federal government;

(c) Act as successor to any committee or commission heretofore authorized to engage in exercising any of the powers and duties prescribed by sections 136A.01 to 136A.07;

(d) Review, make recommendations and identify priorities with respect to all plans and proposals for new or additional programs of instruction or substantial changes in existing programs to be established in or offered by, the University of Minnesota, the state universities, the community colleges, and public area vocational-technical institutes, and private collegiate and non-collegiate institutions offering post-secondary education, and periodically review existing programs offered in or by the above institutions and recommend discontinuing or modifying any existing program, the continuation of which is judged by the board as being unnecessary or a needless duplication of existing programs;

(e) Develop in cooperation with the post-secondary systems, committee on appropriations of the house of representatives, committee on finance of the senate, and the departments of administration and finance a compatible budgetary reporting format designed to provide data of a nature to facilitate systematic review of the budget submissions of the University of Minnesota, the state university system, the state community college system and the public vocational-technical schools; and which includes the relating of dollars to program output;

(f) Review budget requests, including plans for construction or acquisition of facilities, of the University of Minnesota, the state colleges, the state community colleges, and public vocational-technical schools for the purpose of relating present resources and higher educational programs to the state's present and long range needs; and conduct a continuous analysis of the financing of post-secondary institutions and systems, including the assessments as to the extent to which the expenditures and accomplishments are consistent with legislative intent;

(g) Obtain from private post-secondary institutions receiving state funds a report on their use of those funds;

(h) Continuously monitor and study the transferability between Minnesota post-secondary and higher education institutions of credits earned for equal and relevant work at those institutions, the degree to which credits earned at one institution are accepted at full value by the other institutions, and the policies of these institutions concerning the placement of these transferred credits on transcripts.

Subd. 2. The higher education coordinating board shall review and make recommendations regarding a plan or proposal for a new or additional program of instruction or a substantial change in an existing program of instruction to be offered by an area vocational-technical institute within 45 days of the transmission of approval of the plan or proposal to the higher education coordinating board by the state board for vocational education pursuant to section 121.217, clause (2). The higher education coordinating board shall then transmit a written explanation of its recommendations within five days of board action to the director of the applying area vocational-technical institute and to the commissioner of education.

[ 1979 c 179 s 2 ]