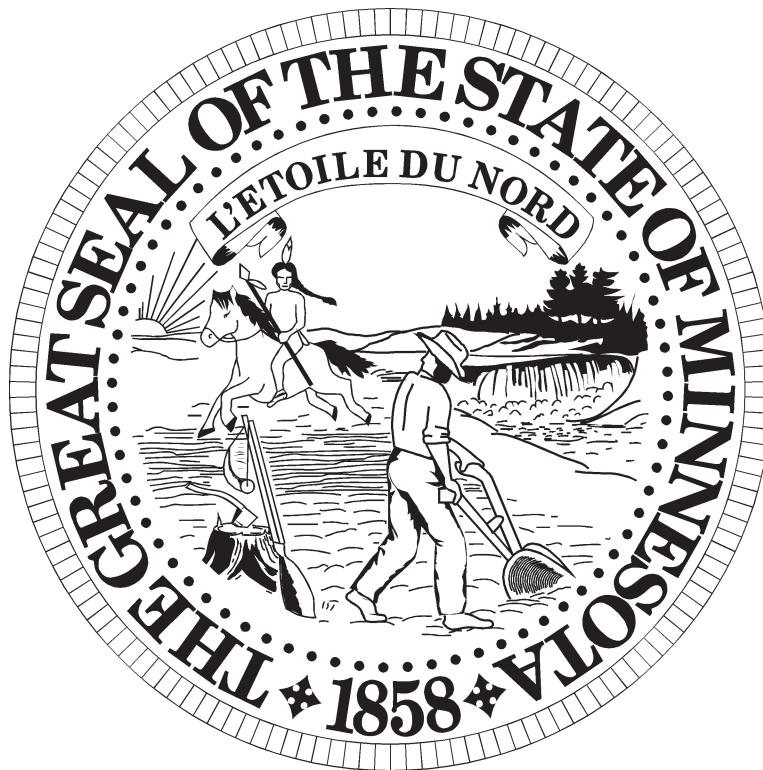


State of Minnesota

State Register



**Proposed, Adopted, & Expedited Rules; Executive Orders; Appointments;
Commissioners' Orders; Revenue Notices; Official Notices;
State Grants & Loans; State Contracts; Non-State Public Bids, Contracts & Grants**
Published every Monday (Tuesday when Monday is a holiday)

**TUESDAY 19 January 2010
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State Register

Judicial Notice Shall Be Taken of Material Published in the *State Register*

The *State Register* is the official publication of the State of Minnesota, published weekly to fulfill the legislative mandate set forth in *Minnesota Statutes* § 14.46. The *State Register* contains:

- Proposed Rules
- Adopted Rules
- Exempt Rules
- Expedited Rules
- Withdrawn Rules
- Vetoed Rules
- Executive Orders of the Governor
- Appointments
- Proclamations
- Commissioners' Orders
- Revenue Notices
- Official Notices
- State Grants and Loans
- Contracts for Professional, Technical and Consulting Services
- Non-state Public Bids, Contracts and Grants

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# 30	Monday 25 January	Noon Tuesday 19 January	Noon Wednesday 13 January
# 31	Monday 1 February	Noon Tuesday 26 January	Noon Wednesday 20 January
# 32	Monday 8 February	Noon Tuesday 2 February	Noon Wednesday 27 January

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Website: www.senate.mn

House Public Information Services (651) 296-2146
State Office Building, Room 175,
100 Rev. Dr. Martin Luther King Jr Blvd., St. Paul, MN 55155
Website: www.house.leg.state.mn.us/hinfo/hinfo.htm

Minnesota State Court System

Court Information Office (651) 296-6043
MN Judicial Center, Rm. 135, 25 Rev. Dr. Martin Luther King Jr Blvd.,
St. Paul, MN 55155 **Website:** www.mncourts.gov

Federal Register

Office of the Federal Register (202) 512-1530; or (888) 293-6498
U.S. Government Printing Office – Fax: (202) 512-1262
Website: <http://www.gpoaccess.gov/fr/index.html>

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Minnesota Rules: Amendments and Additions

NOTICE: How to Follow State Agency Rulemaking in the State Register

The *State Register* is the official source, and only complete listing, for all state agency rulemaking in its various stages. State agencies are required to publish notice of their rulemaking action in the *State Register*. Published every Monday, the *State Register* makes it easy to follow and participate in the important rulemaking process. Approximately 80 state agencies have the authority to issue rules. Each agency is assigned specific **Minnesota Rule** chapter numbers. Every odd-numbered year the **Minnesota Rules** are published. Supplements are published to update this set of rules. Generally speaking, proposed and adopted exempt rules do not appear in this set because of their short-term nature, but are published in the *State Register*.

An agency must first solicit **Comments on Planned Rules** or **Comments on Planned Rule Amendments** from the public on the subject matter of a possible rulemaking proposal under active consideration within the agency (*Minnesota Statutes* §§ 14.101). It does this by publishing a notice in the *State Register* at least 60 days before publication of a notice to adopt or a notice of hearing, or within 60 days of the effective date of any new statutory grant of required rulemaking.

When rules are first drafted, state agencies publish them as **Proposed Rules**, along with a notice of hearing, or a notice of intent to adopt rules without a hearing in the case of noncontroversial rules. This notice asks for comment on the rules as proposed. Proposed emergency rules, and withdrawn proposed rules, are also published in the *State Register*. After proposed rules have gone through the comment period, and have been rewritten into their final form, they again appear in the *State Register* as **Adopted Rules**. These final adopted rules are not printed in their entirety, but only the changes made since their publication as Proposed Rules. To see the full rule, as adopted and in effect, a person simply needs two issues of the *State Register*, the issue the rule appeared in as proposed, and later as adopted.

The *State Register* features partial and cumulative listings of rules in this section on the following schedule: issues #1-13 inclusive; issues #14-25 inclusive (issue #26 cumulative for issues #1-26); issues #27-38 inclusive (issue #39, cumulative for issues #1-39); issues #40-52 inclusive, with final index (#1-52, or 53 in some years). An annual subject matter index for rules was separately printed usually in August, but starting with Volume 19 now appears in the final issue of each volume. For copies or subscriptions to the *State Register*, contact Minnesota's Bookstore, 660 Olive Street (one block east of I-35E and one block north of University Ave), St. Paul, MN 55155, phone: (612) 297-3000, or toll-free 1-800-657-3757.

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Comments on Planned Rules or Rule Amendments. An agency must first solicit Comments on Planned Rules or Comments on Planned Rule Amendments from the public on the subject matter of a possible rulemaking proposal under active consideration within the agency (*Minnesota Statutes* §§ 14.101). It does this by publishing a notice in the *State Register* at least 60 days before publication of a notice to adopt or a notice of hearing, and within 60 days of the effective date of any new statutory grant of required rulemaking.

Rules to be Adopted After a Hearing. After receiving comments and deciding to hold a public hearing on the rule, an agency drafts its rule. It then publishes its rules with a notice of hearing. All persons wishing to make a statement must register at the hearing. Anyone who wishes to submit written comments may do so at the hearing, or within five working days of the close of the hearing. Administrative law judges may, during the hearing, extend the period for receiving comments up to 20 calendar days. For five business days after the submission period the agency and interested persons may respond to any new information submitted during the written submission period and the record then is closed. The administrative law judge prepares a report within 30 days, stating findings of fact, conclusions and recommendations. After receiving the report, the agency decides whether to adopt, withdraw or modify the proposed rule based on consideration of the comments made during the rule hearing procedure and the report of the administrative law judge. The agency must wait five days after receiving the report before taking any action.

Rules to be Adopted Without a Hearing. Pursuant to *Minnesota Statutes* § 14.22, an agency may propose to adopt, amend, suspend or repeal rules without first holding a public hearing. An agency must first solicit **Comments on Planned Rules** or **Comments on Planned Rule Amendments** from the public. The agency then publishes a notice of intent to adopt rules without a public hearing, together with the proposed rules, in the *State Register*. If, during the 30-day comment period, 25 or more persons submit to the agency a written request for a hearing of the proposed rules, the agency must proceed under the provisions of §§ 14.14-14.20, which state that if an agency decides to hold a public hearing, it must publish a notice of intent in the *State Register*.

KEY: Proposed Rules - Underlining indicates additions to existing rule language. ~~Strikeouts~~ indicate deletions from existing rule language. If a proposed rule is totally new, it is designated "all new material." **Adopted Rules** - Underlining indicates additions to proposed rule language. ~~Strikeout~~ indicates deletions from proposed rule language.

Minnesota Department of Education (MDE)

Division of Academic Standards

Proposed Permanent Rules Relating to Academic Standards for Science

DUAL NOTICE: Notice of Intent to Adopt Rules Without a Public Hearing Unless 25 or More Persons Request a Hearing, and Notice of Hearing If 25 or More Requests for Hearing Are Received

Proposed Permanent Rules Relating to Science Academic Standards, *Minnesota Rules* Chapter 3501.0800-0850

Introduction. The Department of Education intends to adopt rules without a public hearing following the procedures in the rules of the Office of Administrative Hearings, *Minnesota Rules*, parts 1400.2300 to 1400.2310, and the Administrative Procedure Act, *Minnesota Statutes*, sections 14.22 to 14.28. If, however, 25 or more persons submit a written request for a hearing on the rules by 4:30 p.m. on February 19, 2010, the Department will hold a public hearing in Conference Center A, Room 13, Minnesota Department of Education, 1500 Highway 36 West, Roseville, MN 55113, starting at 10 a.m. on Wednesday, March 10, 2010. To find out whether the Department will adopt the rules without a hearing or if it will hold the hearing, you should contact the agency contact person after February 19, 2010, and before March 10, 2010.

Agency Contact Person. Submit any comments or questions on the rules or written requests for a public hearing to the agency contact person. The agency contact person is: Kerstin Forsythe Hahn at the Minnesota Department of Education, 1500 Highway 36 West, Roseville, MN 55113-4266; **phone:** (651) 582-8583, **fax:** (651) 582-8725, **e-mail:** kerstin.forsythe@state.mn.us. **TTY** users may call the Department of Education at (651) 582-8201.

Subject of Rules and Statutory Authority. The proposed rules establish science academic standards. Specifically, the proposed rules include science academic standards that maintain high expectations for science learning in Minnesota. They incorporate a strong and visible focus on engineering learning and on integrated Science, Technology, Engineering and Mathematics (STEM) education that reflects the realities and needs of our increasingly technological society. They include physics and chemistry standards in grades 9-12, to support the legislative requirement that all Minnesota students must take either a physics or a chemistry credit in order to graduate. See *Minnesota Statutes* § 120B.023, subd. 2(d). Finally, the proposed standards address environmental literacy, reflecting a core Minnesota value.

The department has general rulemaking authority to adopt science academic standards under *Minnesota Statutes* section 120B.02. A copy of the proposed rules is published in the *State Register* and attached to this notice as mailed.

Proposed Rules

Comments. You have until 4:30 p.m. on Friday, February 19, 2010, to submit written comments in support of or in opposition to the proposed rules or any part or subpart of the rules. Your comment must be in writing and received by the agency contact person by the due date. Comment is encouraged. Your comments should identify the portion of the proposed rules addressed, the reason for the comment, and any change proposed. You are encouraged to propose any change that you desire. You must also make any comments about the legality of the proposed rules during this comment period.

Request for a Hearing. In addition to submitting comments, you may also request that the Department hold a hearing on the rules. You must make your request for a public hearing in writing, which the agency contact person must receive by 4:30 p.m. on Friday, February 19, 2010. You must include your name and address in your written request. In addition, you must identify the portion of the proposed rules that you object to or state that you oppose the entire set of rules. Any request that does not comply with these requirements is not valid and the agency cannot count it when determining whether it must hold a public hearing. You are also encouraged to state the reason for the request and any changes you want made to the proposed rules.

Withdrawal of Requests. If 25 or more persons submit a valid written request for a hearing, the Department will hold a public hearing unless a sufficient number of persons withdraw their requests in writing. If enough requests for hearing are withdrawn to reduce the number below 25, the agency must give written notice of this to all persons who requested a hearing, explain the actions the agency took to effect the withdrawal, and ask for written comments on this action. If a public hearing is required, the agency will follow the procedures in *Minnesota Statutes*, sections 14.131 to 14.20.

Alternative Format/Accommodation. Upon request, the Department can make this Notice available in an alternative format, such as large print, Braille, or cassette tape. To make such a request or if you need an accommodation to make this hearing accessible, please contact the agency contact person at the address or telephone number listed above.

Modifications. The Department may modify the proposed rules, either as a result of public comment or as a result of the rule hearing process. It must support modifications by data and views submitted to the agency or presented at the hearing. The adopted rules may not be substantially different than these proposed rules unless the Department follows the procedure under *Minnesota Rules*, part 1400.2110. If the proposed rules affect you in any way, the Department encourages you to participate in the rulemaking process.

Cancellation of Hearing. The Department will cancel the hearing scheduled for March 10, 2010, if the agency does not receive requests for a hearing from 25 or more persons. If you requested a public hearing, the agency will notify you before the scheduled hearing whether the hearing will be held. You may also call the agency contact person at (651) 582-8583 after February 19, 2010, to find out whether the hearing will be held.

Notice of Hearing. If 25 or more persons submit valid written requests for a public hearing on the rules, the Department will hold a hearing following the procedures in *Minnesota Statutes*, sections 14.131 to 14.20. The Department will hold the hearing on the date and at the time and place listed above. The hearing will continue until all interested persons have been heard. Administrative Law Judge Eric L. Lipman is assigned to conduct the hearing. Judge Eric L. Lipman can be reached at the Office of Administrative Hearings, 600 North Robert Street, P.O. Box 64620, Saint Paul, Minnesota 55164-0620, **telephone:** (651) 361-7842, and **fax:** (651) 361-7936.

Hearing Procedure. If the Department holds a hearing, you and all interested or affected persons, including representatives of associations or other interested groups, will have an opportunity to participate. You may present your views either orally at the hearing or in writing at any time before the hearing record closes. All evidence presented should relate to the proposed rules. You may also submit written material to the Administrative Law Judge to be recorded in the hearing record for five working days after the public hearing ends. At the hearing, the Administrative Law Judge may order that this five-day comment period is extended for a longer period but not more than 20 calendar days. Following the comment period, there is a five-working-day rebuttal period when the agency and any interested person may respond in writing to any new information submitted. No one may submit additional evidence during the five-day rebuttal period. The Office of Administrative Hearings must receive all comments and responses submitted to the Administrative Law Judge no later than 4:30 p.m. on the due date. All comments or responses received will be available for review at the Office of Administrative Hearings. This rule hearing procedure is governed by *Minnesota Rules*, parts 1400.2000 to 1400.2240, and *Minnesota Statutes*, sections 14.131 to 14.20. You may direct questions about the procedure to the Administrative Law Judge.

The agency requests that any person submitting written views or data to the Administrative Law Judge before the hearing or during the comment or rebuttal period also submit a copy of the written views or data to the agency contact person at the address stated above.

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Statement of Need and Reasonableness. The statement of need and reasonableness summarizes the justification for the proposed rules, including a description of who will be affected by the proposed rules and an estimate of the probable cost of the proposed rules. It is now available from the agency contact person. You may review or obtain copies for the cost of reproduction by contacting the agency contact person, or you may access the statement directly on the agency's Website at:

<http://education.state.mn.us/mde/Legislation/Rulemaking/index.html>.

Lobbyist Registration. *Minnesota Statutes*, chapter 10A, requires each lobbyist to register with the State Campaign Finance and Public Disclosure Board. Ask any questions about this requirement of the Campaign Finance and Public Disclosure Board at: Suite #190, Centennial Building, 658 Cedar Street, St. Paul, Minnesota 55155, **telephone:** (651) 296-5148 or 1-800-657-3889.

Adoption Procedure if No Hearing. If no hearing is required, the agency may adopt the rules after the end of the comment period. The Department will submit the rules and supporting documents to the Office of Administrative Hearings for review for legality. You may ask to be notified of the date the rules are submitted to the office. If you want either to receive notice of this, to receive a copy of the adopted rules, or to register with the agency to receive notice of future rule proceedings, submit your request to the agency contact person listed above.

Adoption Procedure After a Hearing. If a hearing is held, after the close of the hearing record, the Administrative Law Judge will issue a report on the proposed rules. You may ask to be notified of the date that the Administrative Law Judge's report will become available, and can make this request at the hearing or in writing to the Administrative Law Judge. You may also ask to be notified of the date that the agency adopts the rules and the rules are filed with the Secretary of State by requesting this at the hearing or by writing to the agency contact person stated above.

Order. I order that the rulemaking hearing be held at the date, time, and location listed above.

Dated: 30 December 2009

Chas Anderson, Deputy Commissioner
Minnesota Department of Education

ACADEMIC STANDARDS FOR SCIENCE

3501.0800 KINDERGARTEN STANDARDS.

Subpart 1. The nature of science and engineering.

A. The practice of science. The student will understand that scientific inquiry is a set of interrelated processes used to pose questions about the natural world and investigate phenomena.

B. The practice of engineering. The student will understand that some objects occur in nature. The student will understand that others have been designed and processed by people.

Subp. 2. Physical science; matter. The student will understand that objects can be described in terms of the materials they are made of and their physical properties.

Subp. 3. Earth and space science; interdependence within the earth system. The student will understand that weather can be described in measurable quantities and changes from day to day and with the seasons.

Subp. 4. Life science.

A. Structure and function in living systems. The student will understand that living things are diverse with many different observable characteristics.

B. Interdependence among living systems. The student will understand that natural systems have many components that interact to maintain the living system.

3501.0805 GRADE 1 STANDARDS.

Subpart 1. The nature of science and engineering.

A. The practice of science. The student will understand that scientists work as individuals and in groups to investigate the natural world, emphasizing evidence and communicating with others.

B. Interactions among science, technology, engineering, mathematics, and society. The student will understand that designed and natural systems exist in the world. The student will understand that these systems are made up of components that act within a system

Proposed Rules

and interact with other systems.

C. Interactions among science, technology, engineering, mathematics, and society. The student will understand that men and women throughout the history of all cultures, including Minnesota American Indian tribes and communities, have been involved in engineering design and scientific inquiry.

Subp. 2. **Earth and space science; earth structure and processes.** The student will understand that earth materials include solid rocks, sand, soil, and water. The student will understand that these materials have different observable physical properties that make them useful.

Subp. 3. **Life science.**

A. Structure and function in living systems. The student will understand that living things are diverse with many different observable characteristics.

B. Interdependence among living systems. The student will understand that natural systems have many components that interact to maintain the living system.

C. Evolution in living systems. The student will understand that plants and animals undergo a series of orderly changes during their life cycles.

3501.0810 GRADE 2 STANDARDS.

Subpart 1. **The nature of science and engineering.**

A. The practice of science. The student will understand that scientific inquiry is a set of interrelated processes incorporating multiple approaches that are used to pose questions about the natural world and investigate phenomena.

B. The practice of engineering. The student will understand that engineering design is the process of identifying a problem and devising a product or process to solve the problem.

Subp. 2. **Physical science.**

A. Matter. The student will understand that objects can be described in terms of the materials they are made of and their physical properties.

B. Matter. The student will understand that the physical properties of materials can be changed, but not all materials respond the same way to what is done to them.

C. Motion. The student will understand that the motion of an object can be described by a change in its position over time.

D. Motion. The student will understand that the motion of an object can be changed by push or pull forces.

Subp. 3. **Earth and space science; interdependence within the earth system.** The student will understand that weather can be described in measurable quantities and changes from day to day and with the seasons.

Subp. 4. **Life science.**

A. Structure and function in living systems. The student will understand that living things are diverse with many different observable characteristics.

B. Interdependence among living systems. The student will understand that natural systems have many components that interact to maintain the living system.

C. Evolution in living systems. The student will understand that plants and animals undergo a series of orderly changes during their life cycles.

3501.0815 GRADE 3 STANDARDS.

Subpart 1. **The nature of science and engineering.**

A. The practice of science. The student will understand that scientists work as individuals and in groups, emphasizing evidence, open communication, and skepticism.

B. The practice of science. The student will understand that scientific inquiry is a set of interrelated processes incorporating multiple approaches that are used to pose questions about the natural world and investigate phenomena.

C. Interactions among science, technology, engineering, mathematics, and society. The student will understand that men and women throughout the history of all cultures, including Minnesota American Indian tribes and communities, have been involved in engineering design and scientific inquiry.

D. Interactions among science, technology, engineering, mathematics, and society. The student will understand that tools and

Proposed Rules

mathematics help scientists and engineers see more, measure more accurately, and do things that they could not otherwise accomplish.

Subp. 2. Physical science; energy. The student will understand that energy appears in different forms, including sound and light.

Subp. 3. Earth and space science.

A. The universe. The student will understand that the sun and moon have locations and movements that can be observed and described.

B. The universe. The student will understand that objects in the solar system as seen from Earth have various sizes and distinctive patterns of motion.

Subp. 4. Life science.

A. Structure and function in living systems. The student will understand that living things are diverse with many different characteristics that enable them to grow, reproduce, and survive.

B. Evolution in living systems. The student will understand that offspring are generally similar to their parents, but may have variations that can be advantageous or disadvantageous in a particular environment.

3501.0820 GRADE 4 STANDARDS.

Subpart 1. The nature of science and engineering.

A. The practice of engineering. The student will understand that engineers design, create, and develop structures, processes, and systems that are intended to improve society and may make humans more productive.

B. The practice of engineering. The student will understand that engineering design is the process of identifying problems, developing multiple solutions, selecting the best possible solution, and building the product.

C. Interactions among science, technology, engineering, mathematics, and society. The student will understand that the needs of any society influence the technologies that are developed and how they are used.

Subp. 2. Physical science.

A. Matter. The student will understand that objects have observable properties that can be measured.

B. Matter. The student will understand that solids, liquids, and gases are states of matter that have unique properties.

C. Energy. The student will understand that energy appears in different forms, including heat and electromagnetism.

D. Energy. The student will understand that energy can be transformed within a system or transferred to other systems or the environment.

Subp. 3. Earth and space science.

A. Earth structure and processes. The student will understand that rocks are Earth materials that may vary in composition.

B. Interdependence within the Earth system. The student will understand that water circulates through the Earth's crust, oceans, and atmosphere in what is known as the water cycle.

C. Human interactions with Earth systems. The student will understand that in order to improve their existence, humans interact with and influence Earth systems.

Subp. 4. Life science; human interactions with living systems. The student will understand that microorganisms can get inside one's body and they may keep it from working properly.

3501.0825 GRADE 5 STANDARDS.

Subpart 1. The nature of science and engineering.

A. The practice of science. The student will understand that science is a way of knowing about the natural world, is done by individuals and in groups, and is characterized by empirical criteria, logical argument, and skeptical review.

B. The practice of science. The student will understand that scientific inquiry requires identification of assumptions, use of critical and logical thinking, and consideration of alternative explanations.

C. Interactions among science, technology, engineering, mathematics, and society. The student will understand that men and women throughout the history of all cultures, including Minnesota American Indian tribes and communities, have been involved in engineering design and scientific inquiry.

D. Interactions among science, technology, engineering, mathematics, and society. The student will understand that tools and mathematics help scientists and engineers see more, measure more accurately, and do things that they could not otherwise accomplish.

Proposed Rules

Subp. 2. **Physical science; motion.** The student will understand that an object's motion is affected by forces and can be described by the object's speed and the direction it is moving.

Subp. 3. **Earth and space science.**

A. Earth structure and processes. The student will understand that the surface of the Earth changes. The student will understand that some changes are due to slow processes and some changes are due to rapid processes.

B. Human interaction with Earth systems. The student will understand that in order to maintain and improve their existence, humans interact with and influence Earth systems.

Subp. 4. **Life science.**

A. Structure and function in living systems. The student will understand that living things are diverse with many different characteristics that enable them to grow, reproduce, and survive.

B. Interdependence among living systems. The student will understand that natural systems have many parts that interact to maintain the living system.

C. Human interactions with living systems. The student will understand that humans change environments in ways that can be either beneficial or harmful to themselves and other organisms.

3501.0830 GRADE 6 STANDARDS.

Subpart 1. The nature of science and engineering.

A. The practice of engineering. The student will understand that engineers create, develop, and manufacture machines, structures, processes, and systems that impact society and may make humans more productive.

B. The practice of engineering. The student will understand that engineering design is the process of devising products, processes, and systems that address a need, capitalize on an opportunity, or solve a specific problem.

C. Interactions among science, technology, engineering, mathematics, and society. The student will understand that designed and natural systems exist in the world. The student will understand that these systems consist of components that act within the system and interact with other systems.

D. Interactions among science, technology, engineering, mathematics, and society. The student will understand that current and emerging technologies have enabled humans to develop and use models to understand and communicate how natural and designed systems work and interact.

Subp. 2. Physical science.

A. Matter. The student will understand that pure substances can be identified by properties which are independent of the sample of the substance and the properties can be explained by a model of matter that is composed of small particles.

B. Matter. The student will understand that substances can undergo physical changes which do not change the composition or the total mass of the substance in a closed system.

C. Motion. The student will understand that the motion of an object can be described in terms of speed, direction, and change of position.

D. Motion. The student will understand that forces have magnitude and direction and govern the motion of objects.

E. Energy. The student will understand that waves involve the transfer of energy without the transfer of matter.

F. Energy. The student will understand that energy can be transformed within a system or transferred to other systems or the environment.

3501.0835 GRADE 7 STANDARDS.

Subpart 1. The nature of science and engineering.

A. The practice of science. The student will understand that science is a way of knowing about the natural world and is characterized by empirical criteria, logical argument, and skeptical review.

B. The practice of science. The student will understand that scientific inquiry uses multiple interrelated processes to investigate questions and propose explanations about the natural world.

C. Interactions among science, technology, engineering, mathematics, and society. The student will understand that current and emerging technologies have enabled humans to develop and use models to understand and communicate how natural and designed systems work and interact.

Subp. 2. **Physical science; matter.** The student will understand that the idea that matter is made up of atoms and molecules provides the basis for understanding the properties of matter.

Subp. 3. Life science.

A. Structure and function in living systems. The student will understand that tissues, organs, and organ systems are composed of cells and function to serve the needs of all cells for food, air, and waste removal.

B. Structure and function in living systems. The student will understand that all organisms are composed of one or more cells which carry on the many functions needed to sustain life.

C. Interdependence among living systems. The student will understand that natural systems include a variety of organisms that interact with one another in several ways.

D. Interdependence among living systems. The student will understand that the flow of energy and the recycling of matter are essential to a stable ecosystem.

E. Evolution in living systems. The student will understand that reproduction is a characteristic of all organisms and is essential for the continuation of a species. The student will understand that hereditary information is contained in genes which are inherited through asexual or sexual reproduction.

F. Evolution in living systems. The student will understand that individual organisms with certain traits in particular environments are more likely than others to survive and have offspring.

G. Human interactions with living systems. The student will understand that human activity can change living organisms and ecosystems.

H. Human interactions with living systems. The student will understand that human beings are constantly interacting with other organisms that cause disease.

3501.0840 GRADE 8 STANDARDS.

Subpart 1. The nature of science and engineering.

A. The practice of science. The student will understand that science is a way of knowing about the natural world and is characterized by empirical criteria, logical argument, and skeptical review.

B. The practice of science. The student will understand that scientific inquiry uses multiple interrelated processes to investigate questions and propose explanations about the natural world.

C. Interactions among science, technology, engineering, mathematics, and society. The student will understand that men and women throughout the history of all cultures, including Minnesota American Indian tribes and communities, have been involved in engineering design and scientific inquiry.

D. Interactions among science, technology, engineering, mathematics, and society. The student will understand that science and engineering operate in the context of society and both influence and are influenced by this context.

E. Interactions among science, technology, engineering, mathematics, and society. The student will understand that current and emerging technologies have enabled humans to develop and use models to understand and communicate how natural and designed systems work and interact.

Subp. 2. Physical science.

A. Matter. The student will understand that pure substances can be identified by properties which are independent of the sample of the substance and the properties can be explained by a model of matter that is composed of small particles.

B. Matter. The student will understand that substances can undergo physical changes and chemical changes which may change the properties of the substance but do not change the total mass in a closed system.

C. Energy. The student will understand that waves involve the transfer of energy without the transfer of matter.

Subp. 3. Earth and space science.

A. Earth structure and processes. The student will understand that the movement of tectonic plates results from interactions among the lithosphere, mantle, and core.

B. Earth structure and processes. The student will understand that landforms are the result of the combination of constructive and destructive processes.

C. Earth structure and processes. The student will understand that rocks and rock formations indicate evidence of the materials and conditions that produced them.

D. Interdependence within the Earth system. The student will understand that the sun is the principal external energy source for the Earth.

E. Interdependence within the Earth system. The student will understand that patterns of atmospheric movement influence global climate and local weather.

F. Interdependence within the Earth system. The student will understand that water, which covers the majority of the Earth's surface, circulates through the crust, oceans, and atmosphere in what is known as the water cycle.

Proposed Rules

G. The universe. The student will understand that the Earth is the third planet from the sun in a system that includes the moon, the sun, seven other planets and their moons, and smaller objects.

H. Human interactions with Earth systems. The student will understand that in order to maintain and improve their existence, humans interact with and influence Earth systems.

3501.0845 GRADES 9-12 STANDARDS.

Subpart 1. The nature of science and engineering.

A. The practice of science. The student will understand that science is a way of knowing about the natural world and is characterized by empirical criteria, logical argument, and skeptical review.

B. The practice of science. The student will understand that scientific inquiry uses multiple interrelated processes to investigate and explain the natural world.

C. The practice of engineering. The student will understand that engineering is a way of addressing human needs by applying science concepts and mathematical techniques to develop new products, tools, processes, and systems.

D. The practice of engineering. The student will understand that engineering design is an analytical and creative process of devising a solution to meet a need or solve a specific problem.

E. Interactions among science, technology, engineering, mathematics, and society. The student will understand that natural and designed systems are made up of components that act within a system and interact with other systems.

F. Interactions among science, technology, engineering, mathematics, and society. The student will understand that men and women throughout the history of all cultures, including Minnesota American Indian tribes and communities, have been involved in engineering design and scientific inquiry.

G. Interactions among science, technology, engineering, mathematics, and society. The student will understand that science and engineering operate in the context of society and both influence and are influenced by this context.

H. Interactions among science, technology, engineering, mathematics, and society. The student will understand that science, technology, engineering, and mathematics rely on each other to enhance knowledge and understanding.

Subp. 2. Physical science.

A. Matter. The student will understand that the structure of the atom determines chemical properties of elements.

B. Matter. The student will understand that chemical reactions involve the rearrangement of atoms as chemical bonds are broken and formed through transferring or sharing of electrons and the absorption or release of energy.

C. Motion. The student will understand that an object's mass and the forces on it affect the motion of an object.

D. Energy. The student will understand that energy can be transformed within a system or transferred to other systems or the environment, but is always conserved.

E. Human interaction with physical systems. The student will understand that there are benefits, costs, and risks to different means of generating and using energy.

Subp. 3. Earth and space science.

A. Earth structure and processes. The student will understand that the relationships among earthquakes, mountains, volcanoes, fossil deposits, rock layers, and ocean features provide evidence for the theory of plate tectonics.

B. Earth structure and processes. The student will understand that by observing rock sequences and using fossils to correlate the sequences at various locations, geologic events can be inferred and geologic time can be estimated.

C. Interdependence within the Earth system. The student will understand that the Earth system has internal and external sources of energy, which produce heat and drive the motion of material in the oceans, atmosphere, and solid earth.

D. Interdependence within the Earth system. The student will understand that global climate is determined by distribution of energy from the sun at the Earth's surface.

E. Interdependence within the Earth system. The student will understand that the cycling of materials through different reservoirs of the Earth's system is powered by the Earth's sources of energy.

F. The universe. The student will understand that the solar system, sun, and Earth formed over billions of years.

G. The universe. The student will understand that the Big Bang theory states that the universe expanded from a hot, dense, chaotic mass, after which chemical elements formed and clumped together to eventually form stars and galaxies.

H. Human interactions with the Earth system. The student will understand that people consider potential benefits, costs, and risks to make decisions on how they interact with natural systems.

Subp. 4. Life science.

A. Structure and function in living systems. The student will understand that organisms use the interaction of cellular processes as

well as tissues and organ systems to maintain homeostasis.

B. Structure and function in living systems. The student will understand that cells and cell structures have specific functions that allow an organism to grow, survive, and reproduce.

C. Interdependence among living systems. The student will understand that the interrelationship and interdependence of organisms generate dynamic biological communities in ecosystems.

D. Interdependence among living systems. The student will understand that matter cycles and energy flows through different levels of organization of living systems and the physical environment, as chemical elements are combined in different ways.

E. Evolution in living systems. The student will understand that genetic information found in the cell provides information for assembling proteins, which dictate the expression of traits in an individual.

F. Evolution in living systems. The student will understand that variation within a species is the natural result of new inheritable characteristics occurring from new combinations of existing genes or from mutations of genes in reproductive cells.

G. Evolution in living systems. The student will understand that evolution by natural selection is a scientific explanation for the history and diversity of life on Earth.

H. Human interactions with living systems. The student will understand that human activity has consequences on living organisms and ecosystems.

I. Human interactions with living systems. The student will understand that personal and community health can be affected by the environment, body functions, and human behavior.

3501.0850 GRADES 9-12 CHEMISTRY STANDARDS.

Subpart 1. The nature of science and engineering.

A. Interactions among science, technology, engineering, mathematics, and society. The student will understand that developments in chemistry affect society and societal concerns affect the field of chemistry.

B. Interactions among science, technology, engineering, mathematics, and society. The student will understand that physical and mathematical models are used to describe physical systems.

Subp. 2. Physical science.

A. Matter. The student will understand that the periodic table illustrates how patterns in the physical and chemical properties of elements are related to atomic structure.

B. Matter. The student will understand that chemical and physical properties of matter result from the ability of atoms to form bonds.

C. Matter. The student will understand that chemical reactions describe a chemical change in which one or more reactants are transformed into one or more products.

D. Matter. The student will understand that states of matter can be described in terms of motion of molecules and that the properties and behavior of gases can be explained using the kinetic molecular theory.

3501.0855 GRADES 9-12 PHYSICS STANDARDS.

Subpart 1. The nature of science and engineering.

A. Interactions among science, technology, engineering, mathematics, and society. The student will understand that developments in physics affect society and societal concerns affect the field of physics.

B. Interactions among science, technology, engineering, mathematics, and society. The student will understand that physical and mathematical models are used to describe physical systems.

Subp. 2. Physical science.

A. Motion. The student will understand that forces and inertia determine the motion of objects.

B. Motion. The student will understand that when objects change their motion or interact with other objects in the absence of frictional forces, the total amount of mechanical energy remains constant.

C. Energy. The student will understand that sound waves are generated from mechanical oscillations of objects and travel through a medium.

D. Energy. The student will understand that electrons respond to electric fields and voltages by moving through electrical circuits and this motion generates magnetic fields.

E. Energy. The student will understand that magnetic and electric fields interact to produce electromagnetic waves.

F. Energy. The student will understand that heat energy is transferred between objects or regions that are at different temperatures by the processes of convection, conduction, and radiation.

Executive Orders

The governor has the authority to issue written statements or orders, called Executive Orders, as well as Emergency Executive Orders. The governor's authority is specified in the *Constitution of the State of Minnesota*, Article V, and in *Minnesota Statutes* § 4.035. Emergency Executive Orders, for protection from an imminent threat to health and safety, become effective immediately, are filed with the secretary of state, and published in the *State Register* as soon as possible after they are issued. Other Executive Orders become effective 15 days after publication in the *State Register* and filing with the secretary of state. Unless otherwise specified, an executive order expires 90 days after the date the governor who issued the order vacates office.

Office of the Governor

Emergency Executive Order # 10-01: Providing for Assistance with Search and Rescue Efforts for Stranded Motorists

I, **TIM PAWLENTY, GOVERNOR OF THE STATE OF MINNESOTA**, by virtue of the authority vested in me by the Constitution and applicable laws, do hereby issue this executive order:

WHEREAS, on Thursday, January 7, 2010, a winter storm resulted in blowing and drifting snow across most of central and southern Minnesota, which necessitated road closures and threatened public safety in the counties of Freeborn, Faribault, Martin, Jackson, Nobles and Rock; and

WHEREAS, dangerous driving conditions resulted in multiple stranded vehicles and these conditions created an imminent danger to persons and property, presenting an immediate need to activate emergency resources to assist with the search and rescue of stranded motorists; and

WHEREAS, the resources of the affected local and county governments were inadequate to meet the demands generated by the winter conditions; and

WHEREAS, the Martin County Sheriff requested a small unit support vehicle (SUSV) M-973 and crew from the Minnesota National Guard.

NOW, THEREFORE, I hereby order that:

1. The Adjutant General of Minnesota order to state active duty on or about January 7th, 2010, in the service of the State, such personnel and equipment of the military forces of the State as required to provide assistance in preparing for the emergency and in providing emergency relief services.
2. The Adjutant General is authorized to purchase, lease or contract goods or services necessary to accomplish the mission.
3. The cost of subsistence, transportation, fuel, pay and allowances of said individuals shall be defrayed from the general fund of the State, as provided for in *Minnesota Statutes 2009*, Sections 192.49, 192.52 and 192.54.

Pursuant to *Minnesota Statutes 2009*, Section 4.035, Subdivision 2, this emergency executive order shall be effective retroactively to January 7, 2010, and will remain in effect until the conclusion of the emergency.

IN TESTIMONY WHEREOF, I have set my hand this 12th day of January, 2010.

Signed: **TIM PAWLENTY**
Governor

Filed According to Law:

Signed: **MARK RITCHIE**
Secretary of State

Official Notices

Pursuant to *Minnesota Statutes* §§ 14.101, an agency must first solicit comments from the public on the subject matter of a possible rulemaking proposal under active consideration within the agency by publishing a notice in the *State Register* at least 60 days before publication of a notice to adopt or a notice of hearing, and within 60 days of the effective date of any new statutory grant of required rulemaking.

The *State Register* also publishes other official notices of state agencies and non-state agencies, including notices of meeting and matters of public interest.

More Important Notices

The Official Notices section gives you a “heads up” on important state meetings and announcements. The *State Register* reaches a huge audience of interested “eyes” every week. Remember to publish your notices here - it only costs \$13.60 per 1/10 of a page used in the *State Register* - it’s the least expensive legal advertising in the state.

All Official Notices, including the current volume as it grows, are indexed. Only subscribers can view this current index. Open the *State Register* and click on the Bookmarks icon in the upper left corner. You will see the growing index, and have fast access to all the online indices to the *State Register*. You also receive a summarized “Contracts & Grants” section showing bids and grants still open.

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Department of Agriculture

Pesticide and Fertilizer Management Division

Notice of Comment Period for Atrazine Special Registration Review

NOTICE IS HEREBY GIVEN that the Commissioner of the Minnesota Department of Agriculture (MDA) has completed a special registration review of the herbicide atrazine and is accepting comments on the registration review summary and associated conclusions. Comments will be accepted for 60 days, ending on Friday, March 19, 2010. Information on submitting comments is given at the end of this notice.

Copies of the summary and supporting technical assessments are available at

<http://www.mda.state.mn.us/chemicals/pesticides/atrazine/atrazinereview.aspx>.

They are also available by contacting MDA; contact information is given at the end of this notice.

The MDA is the lead state agency for pesticide and fertilizer environmental and regulatory functions in Minnesota. The MDA together with partners at the Minnesota Pollution Control Agency (MPCA) and the Minnesota Department of Health (MDH) have completed a special registration review of atrazine for the State of Minnesota. A summary of this review has been prepared along with five agency-specific technical assessments. Assessments from the MDH and MPCA describe atrazine impacts and exposures relative to potential human health and environmental risks. Impacts and exposures are based on established toxicity endpoints and compared to federal or state standards. Assessments from the MDA describe estimated economic costs and benefits from the use of atrazine, review portions of the federal atrazine label, and summarize MDA and other atrazine monitoring data. The five technical assessments are the foundation of this special pesticide registration review.

After the close of the 60-day comment period, the Commissioner of Agriculture will re-visit the review summary and its conclusions, and consider comments received. The Commissioner will then determine specific additional actions, if any, to be taken for the prevention, evaluation and mitigation of atrazine impacts in Minnesota. The Commissioner’s determinations will be made available on MDA’s website and distributed via the MDA’s pesticide non-point source e-mail listserv (subscribe at:

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<http://webmail.mnet.state.mn.us/mailman/listinfo/mda-pesticide-non-point-source>).

Comments can be submitted until 4:30 PM March 19, 2010. Submit comments by letter, email, or fax to Gregg Regimbal, Supervisor, Pesticide Management Unit, MDA. Contact information is provided below. Mr. Regimbal can also be contacted with inquiries or comments regarding this notice.

Gregg Regimbal
Supervisor, Pesticide Management Unit
Pesticide and Fertilizer Management Division
Minnesota Department of Agriculture
625 Robert Street North
Saint Paul, MN 55155-2538
Phone: (651) 201-6671
E-mail: gregg.regimbal@state.mn.us
Fax: (651) 201-6117 (fax: attn. Gregg Regimbal)

Minnesota Board of Animal Health Notice of Quarterly Meeting February 10, 2010

The Minnesota Board of Animal Health will hold its quarterly meeting on Wednesday, February 10, 2009. The meeting will take place at the Orville Freeman Building, 625 Robert St. N., St. Paul, MN 55155 at 9:30 a.m. in room B145.

Department of Human Services (DHS) Provider and Enrollment Division Notice of Availability of the Minnesota Health Care Programs Provider Participation List [*Minnesota Rules, Parts 9505.5200 to 9505.5240,* Also Known As DHS Rule 101-provider Compliance List]

NOTICE IS HEREBY GIVEN that the Minnesota Health Care Programs provider participation list for **December 2009** is now available. The provider participation list is a compilation of health care providers who are in compliance with DHS Rule 101 (Minnesota Rules, Parts 9505.5200 to 9505.5240). If a provider name is not on the list, the Department considers the provider non-compliant. The list of providers is separated by provider type, each section is in alphabetical order by provider name, and there is no additional information on the list other than the provider's name. This list is distributed on a quarterly basis to the Department of Employee Relations, the Department of Labor and Industry, and the Department of Commerce. To obtain the list, contact Julie Hervas, Rule 101 Specialist, at (651) 431-2704 or toll-free at 1-800-366-5411. You may fax your request to (651) 431-7462 or mail to the Department of Human Services, PO Box 64987, St. Paul, MN 55164-0987.

Cal Ludeman, Commissioner
Department of Human Services

**Department of Human Services
Health Care Administration**

**Public Notice Regarding Payment Rate and Methodology Changes Under the
Medical Assistance Program**

NOTICE IS HEREBY GIVEN to recipients and enrollees, providers of services under the Medical Assistance (MA) Program and other Minnesota Health Care Programs, and to the public, that the Department of Human Services has updated the drug names and therapeutic areas listed on the Specialty Pharmacy Reimbursement Table which is posted on the DHS website effective January 19, 2010. This notice is published pursuant to 42 CFR §447.205, which requires public notice of significant proposed changes in methods and standards for setting payment rates for fee-for-service MA services.

Drug Name or Therapeutic Area	% discount from AWP
Drugs for Multiple Sclerosis	15.5%
Disease Modifying AntiRheumatic Drugs	15.5%
Hepatitis B and Hepatitis C	15.5%
Anemia, Neutropenia, Thrombocytopenia	15.5%
Enzyme Replacement	15.5%
GnRH agonists (gonadotropin-releasing hormone analog)	15.5%
Growth Hormone	15.5%
HIV Antivirals	15.5%
Immune Globulin	15.5%
Injectable Antipsychotic, Risperdal Consta	15.5%
Monoclonal Antibody	15.5%
Oral Chemotherapy and Oral Pulmonary Hypertension unless otherwise listed	17%
Pulmonary Hypertension therapy (oral and inhaled)	15.5%
Actimmune	15.5%
Apokyn	15.5%
Forteo	15.5%
Hyalgan	15.5%
Octreotide	15.5%
Rituxan	15.5%

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Questions can be directed to Sara J. Drake, Pharmacy Program Manager, Minnesota Department of Human Services, Health Care Administration, PO Box 64984, St. Paul, MN 55164-0984; phone (651) 431-2504.

Department of Labor and Industry Labor Standards Unit

Notice of Correction to Highway Heavy Prevailing Wage Rates for Labor Codes 369 through 385 in Region 9

Corrections have been made to the Highway Heavy Prevailing Wage Rates certified 12/07/2009, for Group 5 (**Labor Codes 369 through 385**) in Region 9.

Copies with the corrected certified wage rate for this Region may be obtained by writing the Minnesota Department of Labor and Industry, Prevailing Wage Section, 443 Lafayette Road North, St. Paul, Minnesota 55155-4306, or by calling (651) 284-5091, or accessing our web site at www.dli.mn.gov. Charges for the cost of copying and mailing are \$.25 per page for the first 100 pages, \$.65 per page after that.

Make check or money order payable to the State of Minnesota.

Steve Sviggum, Commissioner
Department of Labor and Industry

Minnesota State Rehabilitation Council Notice of Meetings through March 2010

Meetings through March 2010. The State Rehabilitation Council will meet on the following dates at the designated location. Meetings are held from 9:00 am to 2:00 pm, with committee meetings frequently held from 1:00 to 2:00. Time for public comment is scheduled at each meeting. Should changes occur, they will be posted in the State Register. For information on the SRC Council and their meeting times, go to: <http://www.positivelyminnesota.com>. Look under the job seekers menu, then go to 'people with disabilities', and click on 'for our partners' or call 1-800-328-9095; **TTY:** (651) 296-3900. For accommodation requests, please contact the Department of Employment and Economic Development at: **phone:** (800) 328-9095; (651) 259-7364. **TTY:** (800) 657-3973 or (651) 296-3900.

January 27, 2010
Radisson Hotel Roseville
2540 North Cleveland Avenue
Roseville, MN 55113
9:00 to 2:00

February 24, 2010
Radisson Hotel Roseville
2540 North Cleveland Avenue
Roseville, MN 55113
9:00 to 2:00

March 24, 2010
Radisson Hotel Roseville
2540 North Cleveland Avenue
Roseville, MN 55113
9:00 to 2:00

**Department of Transportation (Mn/DOT)
Engineering Services Division
Office of Construction
Notice of Suspension**

NOTICE IS HEREBY GIVEN that the Department of Transportation (Mn/DOT) has ordered that the following vendors be suspended effective December 23, 2009, for a period of sixty (60) days:

- Joseph Edward Riley, Morris MN
- John Thomas Riley, Morris MN
- Riley Bros. Companies Inc. and its affiliates, Morris MN
- Riley Bros. Construction Inc. and its affiliates, Morris MN

State Grants & Loans

In addition to requests by state agencies for technical/professional services (published in the State Contracts Section), the *State Register* also publishes notices about grants and loans available through any agency or branch of state government. Although some grant and loan programs specifically require printing in a statewide publication such as the *State Register*, there is no requirement for publication in the *State Register* itself. Agencies are encouraged to publish grant and loan notices, and to provide financial estimates as well as sufficient time for interested parties to respond.

Grants for You and Your Clients

The *State Register* is one of the best ways to advertise your grants - it's a required read for public works projects. And it's cost is one of the least expensive legal advertising rates in Minnesota. At \$13.60 per 1/10 of a page you cannot go wrong.

Check up on all the "active" state grants in the "Contracts & Grants" section, available only to *State Register* subscribers. Open the *State Register* and click on Bookmarks on the left. You will also see a list of ALL the current rules, a growing INDEX, and previous years' indices. Subscribers also receive LINKS to the *State Register*. Subscriptions cost \$180 a year (an \$80 savings). Here's what you receive via e-mail:

- Word Search Capability
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It's all E-mailed to you, at end-of-day on Friday, instead of waiting for the non-subscriber's issue released on Monday. Contact Cathy Hoekstra, our subscriptions manager, at (651) 297-8777, or **Fax:** (651) 297-8260, or **E-mail:** cathy.hoekstra@state.mn.us

Department of Commerce

Office of Energy Security

Notice of Availability of Grant Availability for Fiscal Years 2009 & 2010 Conservation Applied Research and Development Grant Program

The Office of Energy Security seeks proposals from organizations or individuals interested in applied research and development projects that serve to accelerate the development and adoption of new energy efficient technologies and strategies in Minnesota. The information obtained from this effort will serve to identify new conservation improvement program opportunities for electric and natural gas utilities in Minnesota as well as enable the state to achieve its statutory energy conservation goals.

Work is proposed to start no later than July 1, 2010.

A Request for Proposals (RFP) will be available for download on the Department's website (www.energy.mn.gov) through Tuesday, February 23, 2010. Potential responders may also request a hard copy of the RFP by mail from this office. Requests for hard copies must be received by the Office of Energy Security no later than noon on Tuesday, February 23, 2010.

The Request for Proposal can be obtained from:

Preferred Method: www.energy.mn.gov

U.S. Postal Service: Ann Zechbauer
Office of Energy Security
Minnesota Department of Commerce
85 Seventh Place E, Suite 500
Saint Paul, MN 55101

Proposals submitted in response to this RFP must be received no later than Tuesday, February 23, 2010 by 3:00pm CST. **Late proposals will not be considered.** Instructions for submitting proposals are detailed in the RFP.

This request does not obligate the State to complete the work contemplated in this notice. The State reserves the right to cancel this solicitation. All expenses incurred in responding to this notice are solely the responsibility of the responder.

Minnesota Department of Human Services Adult Mental Health Division

Notice of Request for Proposals to:

- Part I. Develop an Evaluation Method for Reviewing Applicant Programs' Ability to Meet Minnesota Dialectical Behavior Therapy Intensive Outpatient Program Standards and to Conduct Onsite Reviews of Applicant Programs**
- Part II. Provide Training and Consultation to Applicant Programs Based upon Minnesota Dialectical Behavior Therapy Intensive Outpatient Program Standards**

NOTICE IS HEREBY GIVEN that the Minnesota Department of Human Services is requesting proposals to 1) develop a method for clinical evaluation of eligible Dialectical Behavioral Therapy (DBT) intensive outpatient program applicants and to conduct these evaluations 2) provide targeted DBT training and consultation based on identified program needs, as part of a certification process in accordance with 256B.0625 Subd. 5l. The certification process is based upon Minnesota DBT standards and will ensure quality and standardization of DBT services in intensive outpatient programs throughout Minnesota.

Work is proposed to start April 5, 2010. For more information, or to obtain a copy of the Request for Proposal, contact:

Julie Pearson
Department of Human Services
Adult Mental Health Division PO Box 0981
444 Lafayette Road North
St. Paul, MN 55155
Phone: (651) 431-4879
Fax: (651) 431-7418
E-mail: julie.pearson@state.mn.us

This is the only person designated to answer questions by potential responders regarding this request.

Proposals submitted in response to this Request for Proposals must be received at the address above no later than **4:00 p.m., Central Time, February 26, 2010. Late proposals will NOT be considered.** Faxed or e-mailed proposals will **NOT** be considered.

The RFP can be viewed by visiting the Minnesota Department of Human Services RFP web site:

http://www.dhs.state.mn.us/main/id_000102

This request does not obligate the State to complete the work contemplated in this notice. The State reserves the right to cancel this solicitation. All expenses incurred in responding to this notice are solely the responsibility of the responder.

Department of Human Services Aging and Adult Services Division Community Service/ Community Services Development (CS/SD) Grants

Notice of Request for Proposals to Expand Home and Community-Based Services for Older Adults

NOTICE IS HEREBY GIVEN that The Minnesota Department of Human Services (DHS), Aging and Adults Services Division, is seeking proposals from qualified responders for state fiscal year 2011, July 1, 2010-June 30, 2011, to expand and integrate home and community-based services for older adults that allow local communities to rebalance their long-term care service delivery system, support

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people in their own homes, expand the caregiver support and respite care network and promote independence, as directed by Minnesota Statutes, sections 256.9754 and 256B.0917, subd.6 and 13.

Funds available: Approximately \$1.7 million is available. **Request per application may not exceed \$250,000 per year.**

An optional Responders Videoconference will be held Thursday, February 4, 2010, 9:00 a.m. Central Standard Time. Responders interested in attending the Responder's Videoconference must register online at: <http://www.agingtraining.dhs.state.mn.us> no later than 5 p.m., February 1, 2010.

The complete RFP and application including directions is available online on the DHS Community Service/Community Services Development Web site at <http://www.dhs.state.mn.us/cssd> > applicant page

The deadline for receipt of proposals is March 26, 2010, 4:00 p.m. Central Standard Time. Late, faxed and emailed proposals will not be considered.

For more information contact:

Jacqueline Peichel
Community Program Policy Consultant
Aging and Adult Services
Department of Human Services
P.O. Box 64976
St. Paul, MN 55164-0976
Phone: (651) 431-2583
E-mail: Jacqueline.s.peichel@state.mn.us

This is the only person designated to answer questions regarding the request for proposal. Other department personnel are NOT allowed to discuss the Request for Proposal with anyone, including responders, before the proposal submission deadline.

This request does not obligate the State to complete the work contemplated in this notice. The State reserves the right to cancel this solicitation. All expenses incurred in responding to this notice are solely the responsibility of the responder.

State Contracts

Informal Solicitations: Informal solicitations for professional/technical (consultant) contracts valued at over \$5,000 through \$50,000, may either be published in the *State Register* or posted on the Department of Administration, Materials Management Division's (MMD) Web site. Interested vendors are encouraged to monitor the P/T Contract Section of the MMD Web site at www.mmd.admin.state.mn.us for informal solicitation announcements.

Formal Solicitations: Department of Administration procedures require that formal solicitations (announcements for contracts with an estimated value over \$50,000) for professional/technical contracts must be published in the *State Register*. Certain quasi-state agency and Minnesota State College and University institutions are exempt from these requirements.

Requirements: There are no statutes or rules requiring contracts to be advertised for any specific length of time, but the Materials Management Division strongly recommends meeting the following requirements:

\$0 - \$5000 does not need to be advertised. Contact the Materials Management Division: (651) 296-2600

\$5,000 - \$25,000 should be advertised in the *State Register* for a period of at least seven calendar days;

\$25,000 - \$50,000 should be advertised in the *State Register* for a period of at least 14 calendar days; and

anything above \$50,000 should be advertised in the *State Register* for a minimum of at least 21 calendar day.

State Contracts Open for Your Bids

The state spends about \$2 billion a year on contracts. The *State Register* is one of the best ways to advertise your contracts - it's a required read for public works projects. And it's cost is one of the least expensive legal advertising rates in Minnesota. At \$13.60 per 1/10 of a page you cannot go wrong.

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- **Easy Access to *State Register* Archives**
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Minnesota State Colleges and Universities (MnSCU) Office of the Chancellor, Information Technology Services Request for Proposals for Program Inventory Software for Use by the MnSCU Office of the Chancellor

The Minnesota State Colleges and Universities (MnSCU) Office of the Chancellor is requesting proposals to assist MnSCU in the selection of a vendor to provide academic 'program inventory' software tools. MnSCU intends to establish a long-term contract for use of program inventory software from the successful responder. The resulting contract should provide the basic toolset to enable MnSCU to serve the Office of the Chancellor and the MnSCU campuses that interface with the Office of the Chancellor for academic program coordination, support, and service.

Department: Minnesota State Colleges and Universities, Office of the Chancellor

Sealed Proposals for: Program Inventory Software and services related to such

Will be received by: Dale Johnson, ITS Office Manager
Wells Fargo Place
30 7th Street East, Suite 350
St. Paul, MN 55101-7804

State Contracts

Inquiries about this RFP, and receiving proposals, must be directed to:

Ron Dreyer, System Director for Academic & Student Affairs

Telephone: (651) 296-9596;

E-mail address: *Ron.Dreyer@so.mnscu.edu*

All responses to this RFP must be received no later than 3:00 p.m. Central Standard Time on February 10, 2010.

For a complete copy of the RFP and required submission materials, please go to <http://www.programreview.project.mnscu.edu/> and then chose the 'Prinsys RFP' option in the upper left-hand column.

Minnesota State Colleges and Universities (MnSCU) Minneapolis Community and Technical College: Advertisement for Sealed Bids for 1301 Harmon Elevator Modernization

Sealed Bids for: 1301 Harmon Elevator Modernization
1501 Hennepin Avenue
Minneapolis Community Technical College
Minneapolis, Minnesota

will be received by: Roger T Broz
1501 Hennepin Ave
Minneapolis Community and Technical College
Minneapolis, Minnesota 55403

Until **2:00 p.m.**, local time, **Thursday, February 4, 2010**, at which time the bids will be opened and publicly read aloud.

Project Scope: Elevator control and machine modernization.

A **Pre-Bid Meeting** will be held at **9:00 a.m., Tuesday, January 19, 2010**, in S2420, second level, Health Sciences building located on Hennepin Ave between 13th and Spruce, Minneapolis Community and Technical College. The Consultant and/or College/University Representatives will review the bidding procedures, Bidding Documents and other conditions with interested Bidders and answer questions.

Bidding Documents as prepared by the Project Consultant; Lerch Bates Inc., are on file at the offices of the:

- 1) above named Project Consultant.
- 2) following Builders' Exchanges: Minneapolis Builders Exchange, Builders Exchange of St. Paul
- 3) McGraw Hill Construction Plan Room
- 4) Reed Construction Data Plan Room
- 5) MEDA Minority Contractors Plan Room
- 6) National Association of Minority Contractors of Upper Midwest

Complete sets only of Bidding Documents for use by Bidders (one set per bidder) in submitting a bid may be obtained at the following address:

Lerch Bates Inc.
706 Second Avenue South, Suite 660
Minneapolis, Minnesota 55402
(612) 332-5471

Prospective Bidders requesting that Bidding Documents (complete sets only) be mailed to them, may send a separate non-refundable payment (check made out to the Consultant) for \$25.00 per set for shipping & handling to the Consultant. Such payments may be sent

prior to January 11, 2010. Documents will be sent to street addresses only (P.O. Boxes not acceptable).

Each bid which totals over \$15,000.00 shall be accompanied by a certified check, payable to **Minnesota State Colleges and Universities**, in the sum of not less than 5% of the total base bid; or a corporate surety bond of a surety company duly authorized to do business in the state of Minnesota in the same amount; which is submitted as bid security, conditioned upon the Bidder entering into a contract with Minnesota State Colleges and Universities in accordance with the terms of the bid.

Minnesota State Colleges and Universities (MnSCU) Minnesota State University Moorhead Request for Proposals for Admissions Marketing

NOTICE IS HEREBY GIVEN that Minnesota State University Moorhead has identified the following need: Increase MSUM's marketing penetration to prospective students, ultimately increasing the enrollment of incoming freshmen and MSUM's market share.

The ultimate success of our efforts is to leverage a new brand strategy that will include qualitative as well as quantitative dimensions from research provided from a branding exercise currently in progress.

Among the quantitative dimensions we expect to use to monitor our future success include:

1. Increase in the size, quality, demographic mix and geographic reach of our undergraduate and graduate populations and applicant pools, based on detailed targeting and marketing
2. Growth in enrollment and tuition revenue as a result of increases in freshmen enrollment
3. Measureable increase in response rates from high school seniors, juniors and sophomores

To support this initiative, Minnesota State University Moorhead is requesting proposals to assist in services aimed at helping the University increase enrollment. This RFP is undertaken by Minnesota State University Moorhead pursuant to the authority contained in provisions of *Minnesota Statutes* § 136F.581 and other applicable laws.

Information Contact: Minnesota State University Moorhead's agent for purposes of responding to inquiries about the RFP is:

Name: Patricia J. Staples
Title: Director of Marketing
Address: 1104 7th Avenue South
Moorhead, MN 56560 #202
Telephone: (218) 477-2926
E-mail address: staples@mnstate.edu

A COPY OF THIS RFP AS WELL AS ANY Questions and Answers to this RFP will be posted as a link to:

<http://www.mnstate.edu/publications/>

It is the responder's responsibility to check this site on a regular basis.

Other persons are not authorized to discuss RFP requirements before the proposal submission deadline and Minnesota State University Moorhead shall not be bound by and responders may not rely on information regarding RFP requirements obtained from non-authorized persons. Questions must include the name of the questioner and his/her telephone number, fax number and/or e-mail address. Anonymous inquiries will not be answered.

Proposals should be sent or emailed, by 3PM CST on January 29, 2010 to:
Patricia J. Staples, Director of Marketing
Minnesota State University Moorhead
1104 7th Avenue S.
Moorhead, MN 56563

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E-mail: *staples@mnstate.edu*

The responder, if sending electronically, should email its RFP response in Microsoft Word format to *staples@mnstate.edu*. Proposals received after this date and time will be returned to the responder un-opened. Fax responses will NOT be considered.

Minnesota State Colleges and Universities (MnSCU)

Normandale Community College

DEADLINE CHANGE: Request for Proposals for Developing a Bookstore Inventory Control System and Integrated Accounting and Point of Sale (POS) System with E Commerce Capabilities

A full copy of this RFP Solicitation can be found on the Normandale Website: <http://www.normandale.edu/rfp/bookstore/>

Normandale Community College's agent for purposes of responding to inquiries about the RFP is

Name: Karen Hernandez,
Title: Director of Retail Services,
Telephone: (952) 487-7014
E-mail address: *karen.hernandez@normandale.edu*

RFP RESPONSES: Signed Sealed Proposals (6 copies) must be received at the following address not later than 2:00 P.M. CT Monday February 8th, 2010, addressed to

Name: Terry Pelzel,
Title: Purchasing Agent,
Mailing Address: Normandale Community College,
9700 France Ave S., Room C1092,
Bloomington MN 55431

Minnesota Historical Society (MHS)

Notice of Request for Proposals for Qualified Auditing for Year Ending June 30, 2010

The Minnesota Historical Society (Society) is seeking proposals from qualified independent certified public accountants to audit its financial statements for the fiscal year ending June 30, 2010. Please refer to the Request for Proposals for details.

The Request for Proposals is available from Mary Green-Toussaint, Purchasing Coordinator, via e-mail: *mary.green-toussaint@mnhs.org*.

All proposals must be received by Kathryn Ludwig, Contracting Officer, Minnesota Historical Society, 345 Kellogg Boulevard West, St. Paul, Minnesota 55102, or her authorized agent, by 2:00 p.m. Local Time, Tuesday, February 23, 2010. Her authorized agent is the receptionist located on the fourth floor of the Minnesota History Center. Late submittals will not be considered.

Dated: 19 January 2010

Department of Human Services

Nursing Facility Rate and Policy Division

Notice of Request for Proposals – Conduct Consumer Satisfaction and Quality of Life Survey in Minnesota Nursing Homes; Conduct Satisfaction Survey of Family Members of Residents in Minnesota Nursing Homes; Conduct Participant Experience Survey for Individuals Receiving Home and Community Based Services, Disability Waiver and Home Care Services

The Minnesota Department of Human Services (DHS), through its Nursing Facility Rates and Policy Division and Disability Services Division, is soliciting proposals from qualified vendors to a) gather consumer satisfaction and quality of life data from Minnesota nursing homes via resident interviews, b) conduct a mail satisfaction survey of family members of Minnesota nursing homes, and c) conduct a participant experience survey for individuals receiving home and community based services, disability waiver and home care services via face to face interviews.

DHS, in collaboration with the Minnesota Department of Health (MDH) was charged by the Minnesota Legislature in 2001 to publicly disseminate quality profiles for all nursing facilities, including information on consumer satisfaction. In early 2006, DHS in collaboration with MDH published a nursing home report card which includes a resident satisfaction and quality of life measure. In 2008, DHS hired a consultant to assist in developing a family satisfaction measure for Minnesota nursing homes which will ultimately be added to the Minnesota Nursing Home Report Card. Also, Legislation enacted in 2007 (*Minnesota Statutes 256B.096*, Subdivision 3) required DHS to develop and implement a survey to collect information about program participant experience with the services and supports they receive from the four Medicaid 1915(c) waivers as well as for home care programs.

Requests for copies of the complete RFP, "Conduct Consumer Satisfaction and Quality of Life, Family Members Satisfaction, and Participant Experience Surveys" should be directed to Bev Milotzky at (651) 431-2277. The original and two (2) copies of the proposal in response to the RFP must be submitted to Valerie Cooke, Minnesota Department of Human Services, 540 Cedar Street, P.O. Box 64973, St. Paul, Minnesota 55164-0973, no later than 4:00 p.m. on Wednesday, February 24, 2010.

The Minnesota Department of Human Services and the State of Minnesota reserve the right to reject any and all proposals submitted. This request for proposals does not obligate the Department of Human Services to complete the project, and the Department reserves the right to cancel the solicitation if it is considered to be in its best interest.

Department of Natural Resources (DNR)

Notice of Availability of Contract for an On-line Bowhunter Education Computer Course

**Amount of Proposed Contract: \$0.00 for the state agency
CERTIFICATION # 20854**

The Minnesota Department of Natural Resources is requesting proposals for the purpose of an on-line bowhunter education computer course. Vendor will develop and host on-line, at no cost to the State, an internet-based IBEF and IHEA approved safety education course to be used by Minnesota youth and adult hunters.

Work is proposed to start after February 2010.

A Request for Proposals will be available by mail from this office through January 26, 2010.

A written request (by direct mail or fax) is required to receive the Request for Proposal. After January 26, 2010, the Request for Proposal must be picked up in person.

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The Request for Proposal can be obtained from:

Captain Mike Hammer
DNR Division of Enforcement
15011 Highway 115
Little Falls, MN 56345
E-mail: *Michael.Hammer@state.mn.us*

Proposals submitted in response to the Request for Proposals in this advertisement must be received at the address above no later than 2:30 p.m., Central Standard Time, February 4, 2010. **Late proposals will not be considered.** Fax or e-mailed proposals will **not** be considered.

This request does not obligate the State to complete the work contemplated in this notice. The State reserves the right to cancel this solicitation. All expenses incurred in responding to this notice are solely the responsibility of the responder.

Minnesota Department of Natural Resources (DNR) Notice of Request for Research Proposals under the Iron Ore Cooperative Research Program

Statement of Objectives.

The Department of Natural Resources, Division of Lands and Minerals, is seeking research proposals under the *Iron Ore Cooperative Research* program whose goal is to undertake projects for taconite mining, crushing, concentrating and pelletizing research that will decrease production costs, improve product quality, increase productivity, decrease environmental impacts, and/or develop new products.

A Request for Proposal will be available by mail from this office through February 1, 2010. After February 1, 2010, the Request for Proposal must be picked up in person.

The Request for Proposal can be obtained from:

John Arola, Mineral Development Consultant
DNR-Lands and Minerals
1525 Third Avenue East
Hibbing, Minnesota 55746
E-mail: *john.arola@dnr.state.mn.us*
Phone: (218) 231-8441

All proposals must be received no later than **2:30 pm, February 5, 2010**, as indicated by a notation made by the DNR-Lands and Minerals receptionist, 1525 Third Avenue East, Hibbing, MN 55746. All costs incurred in responding to this RFP will be borne by the responder. Fax and E-mail responses will not be considered.

This request does not obligate the State to complete the work contemplated in this notice. The State reserves the right to cancel this solicitation. All expenses incurred in responding to this notice are solely the responsibility of the responder.

Minnesota Department of Public Safety Office of Technology and Support Services Notice of Request for Proposals for DPS Website Redesign Project

The Minnesota Department of Public Safety, Office of Technology and Support Services is requesting proposals to evaluate DPS's current web presence, make a needs assessment, create a design to guide development of the agency's future web presence and build a new agency website that meets the needs of the department, division and its customers.

Details are contained in a complete Request for Proposals (RFP), which may be obtained by contacting Christine Larson, directly by mail or e-mail, as stated below:

Office of Technology and Support Services
Minnesota Department of Public Safety
Attn: Christine Larson
444 Cedar Street, Suite 140
St. Paul, MN 55101
E-mail: *Christine.Larson@state.mn.us*

All questions concerning this RFP should be e-mailed to Christine Larson at *Christine.Larson@state.mn.us* and be received no later than 2:00 p.m. Central Standard Time on January 25, 2010.

Answers to questions are anticipated to be e-mailed out to all entities requesting a complete RFP by the end of the workday on, January 27, 2010.

Final date for submitting proposals is 2:00 p.m. Central Standard Time on February 8, 2010. Late proposals will not be considered. Faxed or e-mailed proposals will not be considered.

Contracts are anticipated to begin on February 22, 2010 and end on February 21, 2011; (with the option to extend the contract for three additional one-year periods.)

This RFP does not obligate the State to award a contract or complete the project, and the State reserves the right to cancel the solicitation if it is considered to be in its best interest. All expenses incurred in responding to this notice are solely the responsibility of the responder.

Department of Transportation (Mn/DOT) Engineering Services Division Notice of Potential Availability of Contracting Opportunities for a Variety of Highway Related Technical Activities (“Consultant Pre-Qualification Program”)

This document is available in alternative formats for persons with disabilities by calling Juanita Voigt at (651) 366-4774; for persons who are hearing or speech impaired by calling Minnesota Relay Service at (800) 627-3529.

Mn/DOT, worked in conjunction with the Consultant Reform Committee, the American Council of Engineering Companies of Minnesota (ACEC/MN), and the Department of Administration, to develop the Consultant Pre-Qualification Program as a new method of consultant selection. The ultimate goal of the Pre-Qualification Program is to streamline the process of contracting for highway related professional/technical services. Mn/DOT awards most of its consultant contracts for highway-related technical activities using this method, however, Mn/DOT also reserves the right to use Request for Proposal (RFP) or other selection processes for particular projects.

Nothing in this solicitation requires Mn/DOT to use the Consultant Pre-Qualification Program.

Mn/DOT is currently requesting applications from consultants. Refer to Mn/DOT’s Consultant Services web site, indicated below, to see which highway related professional/technical services are available for application. Applications are accepted on a continual basis. All expenses are incurred in responding to this notice will be borne by the responder. Response to this notice becomes public information under the Minnesota Government Data Practices.

Consultant Pre-Qualification Program information, application requirements and applications forms are available on Mn/DOT’s Consultant Services web site at: *http://www.dot.state.mn.us/consult*.

Send completed application material to:

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Juanita Voigt
Consultant Services
Office of Technical Support
Minnesota Department of Transportation
395 John Ireland Blvd. Mail Stop 680
St. Paul, MN 55155

Department of Transportation (Mn/DOT) Engineering Services Division Notice Concerning Professional/Technical Contract Opportunities and Taxpayers' Transportation Accountability Act Notices

NOTICE TO ALL: The Minnesota Department of Transportation (Mn/DOT) is now placing additional public notices for professional/technical contract opportunities on Mn/DOT's Consultant Services **website** at: www.dot.state.mn.us/consult

New Public notices may be added to the website on a daily basis and be available for the time period as indicated within the public notice. Mn/DOT is also posting notices as required by the Taxpayers' Transportation Accountability Act on the above referenced website.

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Non-State Bids, Contracts & Grants

The *State Register* also serves as a central marketplace for contracts let out on bid by the public sector. The *State Register* meets state and federal guidelines for statewide circulation of public notices. Any tax-supported institution or government jurisdiction may advertise contracts and requests for proposals from the private sector. It is recommended that contracts and RFPs include the following: 1) name of contact person; 2) institution name, address, and telephone number; 3) brief description of commodity, project or tasks; 4) cost estimate; and 5) final submission date of completed contract proposal. Allow at least three weeks from publication date (four weeks from the date article is submitted for publication). Surveys show that subscribers are interested in hearing about contracts for estimates as low as \$1,000. Contact editor for further details.

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The *State Register* offers one of the cheapest, yet far reaching methods, of notifying the public about your agency's bids, contracts and grants. It is available to any government, non-profit, or private agency. Space is charged at the current rate of \$13.60 per each 1/10th of a page used in the *State Register*. Agencies are only billed for the space used in the *State Register*.

Agencies wishing to take advantage of this offer should submit what you want printed in the *State Register* via e-mail to: robin.panlener@state.mn.us. Attach to your entry a short note indicating when you wish the notice to be published (one, or many dates), if you want a copy of the issue your notice appears in (a TEAR SHEET will be sent free with your bill), and whether you want an "Affidavit of Publication."

University of Minnesota (U of M) Subscribe to Bid Information Service (BIS)

The University of Minnesota offers 24-hour/day, 7-day/week access to all Request for Bids/Proposals through its web-based Bid Information Service (BIS). Subscriptions to BIS are free. Visit our website at bidinfo.umn.edu or call the BIS Coordinator at (612) 625-5534.

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- ♦ **On-line orders:** www.minnesotasbookstore.com
- ♦ **Minnesota Relay Service:** 8 a.m. - 5 p.m. Monday - Friday, 1.800.627.3529 (nationwide toll-free)
- ♦ **Fax** (credit cards): 651.215.5733 (fax line available 24 hours/day)
- ♦ **Mail orders:** Orders can be sent to Minnesota's Bookstore, 660 Olive Street, St. Paul, MN 55155

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More than \$1,000	Call

Product Subtotal _____

Shipping _____

Subtotal _____

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TOTAL _____

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