

132.20 **ARTICLE 9**
132.21 **COMMUNITY EDUCATION AND PREVENTION**

132.22 Section 1. Minnesota Statutes 2016, section 124D.19, is amended by adding a subdivision
132.23 to read:

132.24 Subd. 13a. **Community partnership coalition programs.** (a) Each district operating a
132.25 community education program under this section may establish a community partnership
132.26 coalition program to support the collaborative work of school organizations and other
132.27 community organizations that:

132.28 (1) focus on achieving data-driven, locally controlled positive outcomes for children
132.29 and youth throughout an entire neighborhood or geographic area;

125.16 **ARTICLE 9**
125.17 **COMMUNITY EDUCATION AND PREVENTION**

FROM ARTICLE 8:

117.1 Sec. 20. **[124D.99] EDUCATION PARTNERSHIPS COALITION FUND.**

117.2 Subdivision 1. **Program establishment.** The commissioner of education shall establish
117.3 a program supporting a coalition of coordinated, aligned education partnerships as specified
117.4 in this section, for a comprehensive network of evidence-based support services designed
117.5 to close opportunity gaps by improving educational and developmental outcomes of children
117.6 and their families within communities experiencing poverty and impediments to economic
117.7 viability.

117.8 Subd. 2. **Definitions.** (a) For purposes of this section the terms defined in this subdivision
117.9 have the meanings given them.

117.10 (b) "Tier 1 grant" means a sustaining grant for the ongoing operation, stability, and
117.11 expansion of existing education partnership program locations.

117.12 (c) "Tier 2 grant" means an implementation grant for expanding activity in education
117.13 partnership program locations.

117.14 Subd. 3. **Administration; design.** (a) The commissioner shall establish program
117.15 requirements, an application process and timeline for each tier of grants specified in
117.16 subdivision 4, criteria for evaluation of applications, and a grant awards process. The
117.17 commissioner's process must minimize administrative costs, minimize burdens for applicants
117.18 and grant recipients, and provide a framework that permits flexibility in program design
117.19 and implementation among grant recipients.

117.20 (b) To the extent practicable, the commissioner shall design the program to align with
117.21 programs implemented or proposed by organizations in Minnesota that:

117.22 (1) identify and increase the capacity of organizations that are focused on achieving
117.23 data-driven, locally controlled positive outcomes for children and youth throughout an entire
117.24 neighborhood or geographic area through programs such as Strive Together, Promise
117.25 Neighborhood, and the Education Partnerships Coalition members;

LINES 118.18-118.27 ARE FROM SUBDIVISION 4:

132.30 (2) deliver integrated, supportive services programs for children of all ages and their
132.31 families, including programs to address kindergarten readiness and youth development,
133.1 grade 3 reading proficiency, grades 5 to 8 math proficiency, high school graduation,
133.2 postsecondary enrollment and completion, remedial education reduction, career skills and
133.3 readiness, parental engagement and development, physical and mental health, and community
133.4 engagement and programmatic alignment;

133.5 (3) build a continuum of educational family and community supports with academically
133.6 rigorous schools at the center;

133.7 (4) maximize program efficiencies by integrating programmatic activities and eliminating
133.8 administrative barriers;

133.9 (5) develop local infrastructure needed to sustain and scale up proven and effective
133.10 solutions beyond the initial neighborhood or geographic area; and

133.11 (6) measure outcomes appropriate to unique community needs and interests and
133.12 periodically conduct rigorous formative and summative program evaluations.

133.13 (b) The district shall maintain a separate account within the community services fund
133.14 for all funds related to the community partnership coalition program.

118.18 (b) A grant recipient's supportive services programming must address:

118.19 (1) kindergarten readiness and youth development;

118.20 (2) grade 3 reading proficiency;

118.21 (3) high school graduation;

118.22 (4) postsecondary educational attainment;

118.23 (5) physical and mental health;

118.24 (6) development of career skills and readiness;

118.25 (7) parental engagement and development;

118.26 (8) community engagement and programmatic alignment; and

118.27 (9) reduction of remedial education.

117.26 (2) build a continuum of educational family and community supports with academically
117.27 rigorous schools at the center;

117.28 (3) maximize program efficiencies by integrating programmatic activities and eliminating
117.29 administrative barriers;

117.30 (4) develop local infrastructure needed to sustain and scale up proven and effective
117.31 solutions beyond the initial neighborhood or geographic area; and

118.1 (5) utilize appropriate outcome measures based on unique community needs and interests
118.2 and apply rigorous evaluation on a periodic basis to be used to both monitor outcomes and
118.3 allow for continuous improvements to systems.

118.4 (c) The commissioner, in consultation with grant recipients, must:

118.5 (1) develop and revise core indicators of progress toward outcomes specifying impacts
118.6 for each tier identified under subdivision 4;

118.7 (2) establish a reporting system for grant recipients to measure program outcomes using
118.8 data sources and program goals; and

133.15 EFFECTIVE DATE. This section is effective July 1, 2017.

133.16 Sec. 2. Minnesota Statutes 2016, section 124D.20, subdivision 8, is amended to read:

133.17 Subd. 8. **Uses of general revenue.** (a) General community education revenue may be
133.18 used for:

133.19 (1) nonvocational, recreational, and leisure time activities and programs;

133.20 (2) programs for adults with disabilities, if the programs and budgets are approved by
133.21 the department;

133.22 (3) adult basic education programs, according to section 124D.52;

133.23 (4) summer programs for elementary and secondary pupils;

133.24 (5) implementation of a youth development plan;

118.9 (3) evaluate effectiveness based on the core indicators established by each partnership
118.10 for each tier.

118.11 Subd. 4. **Requirements.** (a) A grant recipient's program in the planning, development,
118.12 or implementation phase must include:

118.13 (1) integrated supportive services programming, as specified in paragraph (b), within a
118.14 specific community or geographic area for all ages of children and youth and their families
118.15 within that area, provided that services may be phased in to all ages over time; and

118.16 (2) a system for evaluating goals and outcomes as provided under subdivision 3,
118.17 paragraph (c).

118.28 Subd. 5. **Grants.** The commissioner shall award Tier 1 and Tier 2 grants to qualifying
118.29 recipients that can demonstrate a nonstate source of funds, including in-kind contributions.

119.1 Subd. 6. **Legislative report.** By December 15 of each odd-numbered year, the
119.2 commissioner shall submit a report on the education partnership program to the chairs and
119.3 ranking minority members of the legislative committees having jurisdiction over kindergarten
119.4 through grade 12 education, early childhood education, economic development, and human
119.5 services. At a minimum, the report must summarize grantee activities, identify grant
119.6 recipients and awards, analyze program performance measures and outcomes, and make
119.7 any recommendations for legislative changes.

119.8 EFFECTIVE DATE. This section is effective July 1, 2017, and subdivision 6 applies
119.9 to reports due starting in calendar year 2019.

133.25 (6) implementation of a youth service program;

133.26 (7) early childhood family education programs, according to section 124D.13;

133.27 (8) school readiness programs, according to section 124D.15; ~~and~~

133.28 (9) school-age care programs, according to section 124D.19, subdivision 11; and

133.29 (10) community partnerships coalition programs, according to section 124D.19,

133.30 subdivision 13a.

134.1 (b) In addition to money from other sources, a district may use up to ten percent of its
134.2 community education revenue for equipment that is used exclusively in community education
134.3 programs. This revenue may be used only for the following purposes:

134.4 (1) to purchase or lease computers and related materials;

134.5 (2) to purchase or lease equipment for instructional programs; and

134.6 (3) to purchase textbooks and library books.

134.7 (c) General community education revenue must not be used to subsidize the direct activity
134.8 costs for adult enrichment programs. Direct activity costs include, but are not limited to,
134.9 the cost of the activity leader or instructor, cost of materials, or transportation costs.

134.10 (d) A school district operating a community partnerships coalition program under section
134.11 124D.19, subdivision 13a, may apply to the commissioner for a grant in the form and manner
134.12 specified by the commissioner. The commissioner may award grants to applicant districts
134.13 in an amount not to exceed \$200,000 per district per fiscal year.

134.14 **EFFECTIVE DATE.** This section is effective July 1, 2017.

134.15 Sec. 3. **APPROPRIATIONS.**

134.16 Subdivision 1. **Department of Education.** The sums indicated in this section are
134.17 appropriated from the general fund to the Department of Education for the fiscal years
134.18 designated.

134.19 Subd. 2. **Community education aid.** For community education aid under Minnesota
134.20 Statutes, section 124D.20:

125.18 Section 1. **APPROPRIATIONS.**

125.19 Subdivision 1. **Department of Education.** The sums indicated in this section are
125.20 appropriated from the general fund to the Department of Education for the fiscal years
125.21 designated.

125.22 Subd. 2. **Community education aid.** For community education aid under Minnesota
125.23 Statutes, section 124D.20:

134.21 \$ 483,000 2018

134.22 \$ 393,000 2019

134.23 The 2018 appropriation includes \$53,000 for 2017 and \$430,000 for 2018.

134.24 The 2019 appropriation includes \$47,000 for 2018 and \$346,000 for 2019.

134.25 Subd. 3. **Adults with disabilities program aid.** For adults with disabilities programs
134.26 under Minnesota Statutes, section 124D.56:

134.27 \$ 710,000 2018

134.28 \$ 710,000 2019

134.29 The 2018 appropriation includes \$71,000 for 2017 and \$639,000 for 2018.

134.30 The 2019 appropriation includes \$71,000 for 2018 and \$639,000 for 2019.

135.1 Subd. 4. **Hearing-impaired adults.** For programs for hearing-impaired adults under
135.2 Minnesota Statutes, section 124D.57:

135.3 \$ 70,000 2018

135.4 \$ 70,000 2019

135.5 Subd. 5. **School-age care aid.** For school-age care aid under Minnesota Statutes, section
135.6 124D.22:

135.7 \$ 1,000 2018

135.8 \$ 1,000 2019

135.9 The 2018 appropriation includes \$0 for 2017 and \$1,000 for 2018.

135.10 The 2019 appropriation includes \$0 for 2018 and \$1,000 for 2019.

125.24 \$ 483,000 2018

125.25 \$ 393,000 2019

125.26 The 2018 appropriation includes \$53,000 for 2017 and \$430,000 for 2018.

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126.6 Minnesota Statutes, section 124D.57:

126.7 \$ 70,000 2018

126.8 \$ 70,000 2019

126.9 Subd. 5. **School-age care aid.** For school-age care aid under Minnesota Statutes, section
126.10 124D.22:

126.11 \$ 1,000 2018

126.12 \$ 1,000 2019

126.13 The 2018 appropriation includes \$0 for 2017 and \$1,000 for 2018.

126.14 The 2019 appropriation includes \$0 for 2018 and \$1,000 for 2019.

FROM ARTICLE 8:

135.11 Subd. 6. Community partnerships coalition program grants. (a) For community
135.12 partnerships coalition program grants:

135.13 \$ 1,200,000 2018

135.14 \$ 1,200,000 2019

135.15 (b) For fiscal year 2018 only, the commissioner must award a grant equaling at least
135.16 \$177,000 to the school district that is in a collaborative partnership with the Northfield
135.17 Healthy Community Initiative in Northfield, the school district that is in a collaborative
135.18 partnership with the Jones Family Foundation for the Every Hand Joined program in Red
135.19 Wing, and the school district that is in a collaborative partnership with the United Way of
135.20 Central Minnesota for the Partners for Student Success program.

135.21 (c) The base appropriation for fiscal year 2020 and later is \$1,200,000.

135.22 Subd. 7. Northside Achievement Zone. For a grant to the Northside Achievement Zone:

135.23 \$ 600,000 2018

135.24 \$ 600,000 2019

135.25 Funds appropriated in this section are to reduce multigenerational poverty and the
135.26 educational achievement gap through increased enrollment of families within the zone and
135.27 may be used for Northside Achievement Zone programming and services consistent with
135.28 federal Promise Neighborhood program agreements and requirements.

135.29 The base appropriation for this program in fiscal year 2020 and later is \$600,000.

124.20 Subd. 14. Tier 2 implementing grants. (a) For Tier 2 implementing grants under
124.21 Minnesota Statutes, section 124D.99:

124.22 \$ 480,000 2018

124.23 \$ 480,000 2019

124.24 (b) Of the amounts in paragraph (a), \$160,000 each year is for the Northfield Healthy
124.25 Community Initiative in Northfield; \$160,000 is for the Jones Family Foundation for the
124.26 Every Hand Joined program in Red Wing; and \$160,000 is for the United Way of Central
124.27 Minnesota for the Partners for Student Success program.

124.28 (c) Any balance in the first year does not cancel but is available in the second year.

FROM ARTICLE 8:

124.12 Subd. 13. Tier 1 grants. (a) For education partnership program Tier 1 sustaining grants
124.13 under Minnesota Statutes, section 124D.99:

124.14 \$ 2,600,000 2018

124.15 \$ 2,600,000 2019

124.16 (b) Of the amounts in paragraph (a), \$1,300,000 each year is for the Northside
124.17 Achievement Zone and \$1,300,000 each year is for the St. Paul Promise Neighborhood.

124.18 (c) The base funding for Tier 1 sustaining grants is \$2,600,000.

124.19 (d) Any balance in the first year does not cancel but is available in the second year.

135.30 Subd. 8. St. Paul Promise Neighborhood. For a grant to the St. Paul Promise
135.31 Neighborhood:

136.1 \$ 600,000 2018

136.2 \$ 600,000 2019

136.3 Funds appropriated in this section are to reduce multigenerational poverty and the
136.4 educational achievement gap through increased enrollment of families within the zone, and
136.5 may be used for St. Paul Promise Neighborhood programming and services consistent with
136.6 federal Promise Neighborhood program agreements and requirements.

136.7 The base appropriation for this program in fiscal year 2020 and later is \$600,000.

126.15 **EFFECTIVE DATE.** This section is effective the day following final enactment.