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**ARTICLE 8**  
**EARLY CHILDHOOD AND FAMILY SUPPORT**

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**EARLY CHILDHOOD AND FAMILY SUPPORT**

105.3 Section 1. Minnesota Statutes 2016, section 13.321, is amended by adding a subdivision  
105.4 to read:

105.5 Subd. 11. **Director of early education and development.** Access by the director of  
105.6 early education and development to private data on individuals is provided under section  
105.7 119C.03, subdivision 6.

105.8 Sec. 2. Minnesota Statutes 2016, section 13.461, is amended by adding a subdivision to  
105.9 read:

105.10 Subd. 33. **Director of early education and development.** Access by the director of  
105.11 early education and development to private data on individuals is provided under section  
105.12 119C.03, subdivision 6.

105.13 Sec. 3. **[119C.01] DEFINITIONS.**

105.14 Subdivision 1. **Application.** The definitions in this section apply to this chapter.

105.15 Subd. 2. **Commissioner.** "Commissioner" means the commissioner of administration.

105.16 Subd. 3. **Department.** "Department" means the Department of Administration.

105.17 Subd. 4. **Director.** "Director" means the director of early education and development.

105.18 Subd. 5. **Early education programs.** "Early education programs" include:

105.19 (1) the school readiness program under sections 124D.15 and 124D.16;

105.20 (2) the early learning scholarship program under section 124D.165; and

105.21 (3) the Head Start program under sections 119A.50 to 119A.545.

105.22 Sec. 4. **[119C.02] POLICY AND PURPOSE.**

105.23 (a) The purpose of this chapter is to establish an Office of Early Education and  
105.24 Development to coordinate Minnesota's early education and development programs and  
105.25 funding in accordance with state law.

- 105.26 (b) It is in the best interests of Minnesota families that early education and development  
105.27 programs be coordinated to maximize quality, access, accountability, and cost-effectiveness.
- 106.1 Sec. 5. **[119C.03] DIRECTOR OF EARLY EDUCATION AND DEVELOPMENT.**
- 106.2 Subdivision 1. **Appointment.** The governor must appoint the director of early education  
106.3 and development, subject to the advice and consent of the senate. The director must report  
106.4 to the commissioner, who must provide necessary administrative support to the director.
- 106.5 Subd. 2. **Qualifications.** The governor must select the director on the basis of professional  
106.6 qualifications and knowledge of early childhood development, early childhood education,  
106.7 and related public policies. The director serves in the unclassified service for a term of four  
106.8 years. The first term must end on December 31, 2020. The governor may remove the director  
106.9 for cause. If a director resigns or is removed for cause, the governor must appoint a director  
106.10 for the remainder of the term.
- 106.11 Subd. 3. **Compensation.** Compensation of the director shall be established under chapter  
106.12 15A.
- 106.13 Subd. 4. **Duties; powers.** (a) The director must:
- 106.14 (1) develop early education program policies;
- 106.15 (2) coordinate outreach to eligible families to provide uniform notification about available  
106.16 program options;
- 106.17 (3) streamline the administration of each early education program;
- 106.18 (4) manage data collection to support and evaluate a coordinated system of early child  
106.19 care and education;
- 106.20 (5) coordinate internal and external evaluation of early child care and educational  
106.21 programs to measure and report on their effectiveness and efficiency;
- 106.22 (6) calculate the total aid to each child for the programs listed in section 119C.01,  
106.23 subdivision 5;
- 106.24 (7) establish the aid limit under section 119C.05;
- 106.25 (8) develop data-sharing agreements and memoranda of understanding, as necessary,  
106.26 with the commissioners of administration, education, health, and human services; and

- 106.27 (9) serve as executive director of the Children's Cabinet established in section 4.045.
- 106.28 (b) In carrying out the duties under paragraph (a), the director has the authority to:
- 106.29 (1) direct the commissioner of education to administer early education programs according  
106.30 to the director's plans developed under paragraph (a);
- 107.1 (2) direct the commissioner of human services to administer the quality rating and  
107.2 improvement system according to the director's plans developed under paragraph (a);
- 107.3 (3) direct and control money appropriated to the director; and
- 107.4 (4) enter into agreements with other state agencies to provide appropriate funding to  
107.5 early child care and education programs.
- 107.6 Subd. 5. **Coordination with other agencies.** (a) The commissioner of human services  
107.7 and the commissioner of education must provide the director data on early education and  
107.8 child care assistance program participants under subdivision 6.
- 107.9 (b) The director must coordinate early education program activities, including the quality  
107.10 rating and improvement system, with advice from the commissioner of education and the  
107.11 commissioner of human services.
- 107.12 (c) The director must coordinate with the commissioner of education and the  
107.13 commissioner of human services to develop a form by which the parent or guardian of a  
107.14 child participating in an applicable early child care and education program may consent to  
107.15 share private data with the director. The consent form must specify what data is being shared,  
107.16 what government entities will have access to the shared data, and the purpose for the data  
107.17 sharing. The consenting parent or guardian may withdraw consent, in writing, at any time.  
107.18 The ability of a parent or child to receive services is not affected by a refusal to give consent  
107.19 under this paragraph.
- 107.20 Subd. 6. **Data practices.** (a) Subject to the limitations in paragraphs (b) and (c), the  
107.21 director is authorized to access the following private data on individuals:
- 107.22 (1) educational data as defined in section 13.32, subdivision 1, paragraph (a); and
- 107.23 (2) data collected, maintained, used, or disseminated by the welfare system as defined  
107.24 in section 13.46, subdivision 1, paragraph (c).

- 107.25 (b) The director may only access private data relating to an individual's participation in  
107.26 the following programs:
- 107.27 (1) the school readiness program under sections 124D.15 and 124D.16;
- 107.28 (2) the early learning scholarship program under section 124D.165;
- 107.29 (3) the Head Start program under sections 119A.50 to 119A.545;
- 107.30 (4) a child care assistance program under chapter 119B; and
- 107.31 (5) the kindergarten readiness assessment under section 124D.162.
- 108.1 (c) The director may only access private data on an individual whose parent or guardian  
108.2 has consented to share data with the director under subdivision 5, paragraph (c).
- 108.3 (d) If the Office of Early Education and Development has three or more employees  
108.4 whose job responsibilities require accessing private data in accordance with section 119C.03,  
108.5 subdivision 6, the director must establish written procedures to ensure that the director's  
108.6 employees or independent contractors have access to private data only if authorized and  
108.7 must implement a data audit trail under this paragraph. The director may authorize an  
108.8 employee or independent contractor to access private data only if access is necessary to  
108.9 fulfill official duties. All actions in which private data are entered, updated, accessed, shared,  
108.10 or disseminated must be recorded in the data audit trail. Data contained in the audit trail are  
108.11 public to the extent that the data are not otherwise classified by law.
- 108.12 Subd. 7. **Annual report.** The director must submit an annual report to the chairs and  
108.13 ranking minority members of the legislative committees having jurisdiction over education  
108.14 in the senate and house of representatives, in accordance with section 3.195. The report  
108.15 must include data relating to the number of children participating in each program, the  
108.16 participating families' income levels, aid received per child per program, total aid received  
108.17 per child per family, the number of waivers to the aid limit granted, and the number of  
108.18 children whose parent or guardian did not consent to sharing private data with the director.  
108.19 The director must submit the report by January 15, 2020, and annually thereafter.
- 108.20 **EFFECTIVE DATE.** This section is effective July 1, 2017.
- 108.21 Sec. 6. **[119C.04] PROGRAM ADMINISTRATION.**
- 108.22 Subdivision 1. **Other funds.** The director may direct the commissioner of education  
108.23 and commissioner of human services to:

- 108.24 (1) apply for and receive federal funds made available to the state by federal law or rule  
108.25 for any purpose related to the administration of early education funds; and
- 108.26 (2) apply for and receive donations or grants from a public or private entity.
- 108.27 Subd. 2. **Sliding fee.** The director may charge a fee on a sliding scale for a program  
108.28 under this chapter with consideration for program quality, program schedule, or family  
108.29 income.
- 108.30 Subd. 3. **Accountability.** Each child enrolled in a program under this chapter must  
108.31 receive a kindergarten readiness assessment consistent with section 124D.162.
- 109.1 Subd. 4. **Program aid guarantee.** The director must administer program and child  
109.2 eligibility and program aid amounts for each early education program under this chapter  
109.3 consistent with statutory provisions for each early education program under this chapter.  
109.4 An early education program under this chapter must receive aid in fiscal year 2018 and later  
109.5 that is equal to or greater than the aid the program received in fiscal year 2017.
- 109.6 **EFFECTIVE DATE.** This section is effective July 1, 2017.
- 109.7 Sec. 7. **[119C.05] AID LIMITS.**
- 109.8 Subdivision 1. **Director to establish limits.** (a) Notwithstanding any law to the contrary,  
109.9 the director must establish the maximum annual aid a child three or four years of age may  
109.10 generate from any combination of programs under this chapter based on family income  
109.11 level. The director must establish the aid limits by January 15, 2019, and implement the aid  
109.12 limits by July 1, 2019.
- 109.13 (b) The aid limit under this section must be based on the director's review of the market  
109.14 rate survey under section 119B.02 and information provided by the commissioner of  
109.15 education and commissioner of human services regarding aid generated to a child through  
109.16 multiple programs.
- 109.17 Subd. 2. **Aid limit effect.** If the total aid to a child enrolled in a combination of programs  
109.18 would exceed the aid limit, the director must reduce the aid to the child participating in the  
109.19 programs.
- 109.20 Subd. 3. **Programs included in limit.** For the purposes of the limit under this subdivision,  
109.21 the director must include any federal Head Start aids attributable to a child.
- 109.22 Subd. 4. **Limit waiver.** Notwithstanding subdivision 1, the director may waive the aid  
109.23 limit for children facing extreme hardship or urgent need. The director must waive the aid

109.24 limit for families: experiencing homelessness, with children in foster care or awaiting foster  
109.25 care placement, or involved with the child protection system. For purposes of this section,  
109.26 the director must find that a family is experiencing homelessness if the family includes  
109.27 "homeless children or youths" as defined in the McKinney-Vento Homeless Assistance Act,  
109.28 United States Code, title 42, section 11434a.

109.29 **EFFECTIVE DATE.** This section is effective January 1, 2019.

109.30 Sec. 8. **[119C.06] EARLY EDUCATION RESOURCE HUBS.**

109.31 (a) The director may establish early education resource hubs throughout the state. The  
109.32 director shall contract with appropriate organizations to serve as resource hubs.

110.1 (b) Early education resource hubs must, in consultation with a regionally representative  
110.2 group of program participant parents, develop strategies to support outreach to families,  
110.3 connection to resources, and program choice.

110.4 **EFFECTIVE DATE.** This section is effective July 1, 2018.

110.5 Sec. 9. Minnesota Statutes 2016, section 123B.595, subdivision 1, is amended to read:

110.6 Subdivision 1. **Long-term facilities maintenance revenue.** (a) For fiscal year 2017  
110.7 only, long-term facilities maintenance revenue equals the greater of (1) the sum of (i) \$193  
110.8 times the district's adjusted pupil units times the lesser of one or the ratio of the district's  
110.9 average building age to 35 years, plus the cost approved by the commissioner for indoor  
110.10 air quality, fire alarm and suppression, and asbestos abatement projects under section  
110.11 123B.57, subdivision 6, with an estimated cost of \$100,000 or more per site, plus (ii) for a  
110.12 school district with an approved voluntary prekindergarten program under section 124D.151,  
110.13 the cost approved by the commissioner for remodeling existing instructional space to  
110.14 accommodate prekindergarten instruction, or (2) the sum of (i) the amount the district would  
110.15 have qualified for under Minnesota Statutes 2014, section 123B.57, Minnesota Statutes  
110.16 2014, section 123B.59, and Minnesota Statutes 2014, section 123B.591, and (ii) for a school  
110.17 district with an approved voluntary prekindergarten program under section 124D.151, the  
110.18 cost approved by the commissioner for remodeling existing instructional space to  
110.19 accommodate prekindergarten instruction.

110.20 (b) For fiscal year 2018 only, long-term facilities maintenance revenue equals the greater  
110.21 of (1) the sum of (i) \$292 times the district's adjusted pupil units times the lesser of one or  
110.22 the ratio of the district's average building age to 35 years, plus (ii) the cost approved by the  
110.23 commissioner for indoor air quality, fire alarm and suppression, and asbestos abatement  
110.24 projects under section 123B.57, subdivision 6, with an estimated cost of \$100,000 or more  
110.25 per site, plus (iii) for a school district with an approved voluntary prekindergarten program  
110.26 under section 124D.151, the cost approved by the commissioner for remodeling existing

110.27 ~~instructional space to accommodate prekindergarten instruction, or (2) the sum of (i) the~~  
110.28 ~~amount the district would have qualified for under Minnesota Statutes 2014, section 123B.57,~~  
110.29 ~~Minnesota Statutes 2014, section 123B.59, and Minnesota Statutes 2014, section 123B.591;~~  
110.30 ~~and (ii) for a school district with an approved voluntary prekindergarten program under~~  
110.31 ~~section 124D.151, the cost approved by the commissioner for remodeling existing~~  
110.32 ~~instructional space to accommodate prekindergarten instruction.~~

110.33 (c) For fiscal year 2019 and later, long-term facilities maintenance revenue equals the  
110.34 greater of (1) the sum of (i) \$380 times the district's adjusted pupil units times the lesser of  
111.1 one or the ratio of the district's average building age to 35 years, plus (ii) the cost approved  
111.2 by the commissioner for indoor air quality, fire alarm and suppression, and asbestos  
111.3 abatement projects under section 123B.57, subdivision 6, with an estimated cost of \$100,000  
111.4 or more per site, plus (iii) for a school district with an approved voluntary prekindergarten  
111.5 program under section 124D.151, the cost approved by the commissioner for remodeling  
111.6 existing instructional space to accommodate prekindergarten instruction, or (2) the sum of  
111.7 (i) the amount the district would have qualified for under Minnesota Statutes 2014, section  
111.8 123B.57, Minnesota Statutes 2014, section 123B.59, and Minnesota Statutes 2014, section  
111.9 123B.591, and (ii) for a school district with an approved voluntary prekindergarten program  
111.10 under section 124D.151, the cost approved by the commissioner for remodeling existing  
111.11 instructional space to accommodate prekindergarten instruction.

111.12 (d) Notwithstanding paragraphs (a), (b), and (c), a school district that qualified for  
111.13 eligibility under Minnesota Statutes 2014, section 123B.59, subdivision 1, paragraph (a),  
111.14 for fiscal year 2010 remains eligible for funding under this section as a district that would  
111.15 have qualified for eligibility under Minnesota Statutes 2014, section 123B.59, subdivision  
111.16 1, paragraph (a), for fiscal year 2017 and later.

111.17 Sec. 10. Minnesota Statutes 2016, section 124D.1158, subdivision 3, is amended to read:

111.18 Subd. 3. **Program reimbursement.** Each school year, the state must reimburse each  
111.19 participating school 30 cents for each reduced-price breakfast, 55 cents for each fully paid  
111.20 breakfast served to students in grades 1 to 12, and \$1.30 for each fully paid breakfast served  
111.21 to a prekindergarten student enrolled in an approved voluntary prekindergarten program  
111.22 under section 124D.151 or a kindergarten student.

111.23 Sec. 11. Minnesota Statutes 2016, section 124D.1158, subdivision 4, is amended to read:

111.24 Subd. 4. **No fees.** A school that receives school breakfast aid under this section must  
111.25 make breakfast available without charge to all participating students in grades 1 to 12 who  
111.26 qualify for free or reduced-price meals and to all prekindergarten students enrolled in an  
111.27 approved voluntary prekindergarten program under section 124D.151 and all kindergarten  
111.28 students.

111.29 Sec. 12. Minnesota Statutes 2016, section 124D.135, subdivision 1, is amended to read:

111.30 Subdivision 1. **Revenue.** The revenue for early childhood family education programs  
111.31 for a school district equals \$120 for fiscal year 2014 and the formula allowance for the year  
112.1 times 0.023 for fiscal year 2017, \$140.77 for fiscal year 2018, and \$141.20 for fiscal  
112.2 year 2019 and later, times the greater of:

112.3 (1) 150; or

112.4 (2) the number of people under five years of age residing in the district on October 1 of  
112.5 the previous school year.

112.6 Sec. 13. Minnesota Statutes 2016, section 124D.15, subdivision 1, is amended to read:

112.7 Subdivision 1. **Establishment; purpose.** A district, charter school, or a group of districts  
112.8 or charter schools may establish a school readiness program for children age three to  
112.9 kindergarten entrance. The purpose of a school readiness program is to prepare children to  
112.10 enter kindergarten.

112.11 Sec. 14. Minnesota Statutes 2016, section 124D.16, subdivision 2, is amended to read:

112.12 Subd. 2. **Amount of aid.** (a) A district or charter school is eligible to receive school  
112.13 readiness aid for eligible prekindergarten pupils enrolled in a school readiness program  
112.14 under section 124D.15 if the biennial plan required by section 124D.15, subdivision 3a, has  
112.15 been approved by the commissioner.

112.16 (b) A school district or charter school must receive school readiness aid equal to:

112.17 (1) the number of four-year-old children in the school district on October 1 for the  
112.18 previous school year and, for a charter school, the number of kindergarten pupils enrolled  
112.19 in the charter school on October 1 for the previous school year, times the ratio of 50 percent  
112.20 of the total school readiness aid for that year to the sum of the total number of four-year-old  
112.21 children for school districts and the total number of kindergarten pupils for charter schools  
112.22 reported to the commissioner for the previous school year; plus

112.23 (2) the number of pupils enrolled in the school district or charter school from families  
112.24 eligible for the free or ~~reduced~~ reduced-price school lunch program for the previous school  
112.25 year times the ratio of 50 percent of the total school readiness aid for that year to the total  
112.26 number of pupils in the state from families eligible for the free or ~~reduced~~ reduced-price  
112.27 school lunch program for the previous school year.



126.5 Section 1. Minnesota Statutes 2016, section 124D.165, subdivision 1, is amended to read:

126.6 Subdivision 1. **Establishment; purpose.** There is established an early learning  
126.7 scholarships program in order to ~~increase~~ close the opportunity gap by increasing access to  
126.8 high-quality early childhood programs ~~for children ages three~~ from birth to age five.

126.9 **EFFECTIVE DATE.** This section is effective July 1, 2017.

126.10 Sec. 2. Minnesota Statutes 2016, section 124D.165, subdivision 2, is amended to read:

126.11 Subd. 2. **Family eligibility.** (a) For a family to receive an early learning scholarship,  
126.12 parents or guardians must meet the following eligibility requirements:

126.13 (1) have ~~a child three or four~~ not yet five years of age on September 1 of the current  
126.14 school year, who has not yet started kindergarten; and

126.15 (2) have income equal to or less than 185 percent of federal poverty level income in the  
126.16 current calendar year, or be able to document their child's current participation in the free  
126.17 and reduced-price lunch program or child and adult care food program, National School  
126.18 Lunch Act, United States Code, title 42, sections 1751 and 1766; the Food Distribution  
126.19 Program on Indian Reservations, Food and Nutrition Act, United States Code, title 7, sections  
126.20 2011-2036; Head Start under the federal Improving Head Start for School Readiness Act  
126.21 of 2007; Minnesota family investment program under chapter 256J; child care assistance  
126.22 programs under chapter 119B; the supplemental nutrition assistance program; or placement  
126.23 in foster care under section 260C.212.

126.24 ~~(b) Notwithstanding the other provisions of this section, a parent under age 21 who is~~  
126.25 ~~pursuing a high school or general education equivalency diploma is eligible for an early~~  
126.26 ~~learning scholarship if the parent has a child age zero to five years old and meets the income~~  
126.27 ~~eligibility guidelines in this subdivision.~~

126.28 ~~(c) Any siblings between the ages zero to not yet five years old of age of a child who~~  
126.29 ~~has been awarded a scholarship under this section must be awarded a scholarship upon~~  
126.30 ~~request, provided the sibling attends the same program as long as funds are available.~~

112.28 ~~(c) The total school readiness aid entitlement equals \$23,558,000 for fiscal year 2016~~  
112.29 ~~and \$33,683,000 for fiscal year 2017, \$37,683,000 for fiscal year 2018, and \$38,683,000~~  
112.30 ~~for fiscal year 2019 and later.~~

113.1 Sec. 15. Minnesota Statutes 2016, section 124D.165, subdivision 1, is amended to read:

113.2 Subdivision 1. **Establishment; purpose.** There is established an early learning  
113.3 scholarships program in order to ~~increase~~ close the opportunity gap by increasing access to  
113.4 high-quality early childhood programs ~~for children ages three to five~~.

113.5 **EFFECTIVE DATE.** This section is effective July 1, 2017.

113.6 Sec. 16. Minnesota Statutes 2016, section 124D.165, subdivision 2, is amended to read:

113.7 Subd. 2. **Family eligibility.** (a) For a family to receive an early learning scholarship,  
113.8 parents or guardians must meet the following eligibility requirements:

113.9 (1) have ~~a child three or four~~ a an eligible child three or four years of age on September 1 of the current  
113.10 school year, who has not yet started kindergarten; and

113.11 (2) have income equal to or less than 185 percent of federal poverty level income in the  
113.12 current calendar year, or be able to document their child's current participation in the free  
113.13 and reduced-price lunch program or child and adult care food program, National School  
113.14 Lunch Act, United States Code, title 42, sections 1751 and 1766; the Food Distribution  
113.15 Program on Indian Reservations, Food and Nutrition Act, United States Code, title 7, sections  
113.16 2011-2036; Head Start under the federal Improving Head Start for School Readiness Act  
113.17 of 2007; Minnesota family investment program under chapter 256J; child care assistance  
113.18 programs under chapter 119B; the supplemental nutrition assistance program; or placement  
113.19 in foster care under section 260C.212.

113.20 ~~(b) Notwithstanding the other provisions of this section, a parent under age 21 who is~~  
113.21 ~~pursuing a high school or general education equivalency diploma is eligible for an early~~  
113.22 ~~learning scholarship if the parent has a child age zero to five years old and meets the income~~  
113.23 ~~eligibility guidelines in this subdivision.~~

113.24 ~~(c) Any siblings between the ages zero to not yet five years old of age of a child who~~  
113.25 ~~has been awarded a scholarship under this section must be awarded a scholarship upon~~  
request, provided the sibling attends the same program as long as funds are available;  
(b) An "eligible child" means a child who has  
not yet enrolled in kindergarten and is;

113.26 (1) between the ages of three and five;

127.1 ~~(c)~~ (c) A child who has received a scholarship under this section must continue to receive  
127.2 a scholarship each year until that child is eligible for kindergarten under section 120A.20  
127.3 and as long as funds are available.

127.4 ~~(d)~~ (d) Early learning scholarships may not be counted as earned income for the purposes  
127.5 of medical assistance under chapter 256B, MinnesotaCare under chapter 256L, Minnesota  
127.6 family investment program under chapter 256J, child care assistance programs under chapter  
127.7 119B, or Head Start under the federal Improving Head Start for School Readiness Act of  
127.8 2007.

127.9 ~~(e)~~ (e) A child from an adjoining state whose family resides at a Minnesota address as  
127.10 assigned by the United States Postal Service, who has received developmental screening  
127.11 under sections 121A.16 to 121A.19, who intends to enroll in a Minnesota school district,  
127.12 and whose family meets the criteria of paragraph (a) is eligible for an early learning  
127.13 scholarship under this section.

127.14 **EFFECTIVE DATE.** This section is effective July 1, 2017.

127.15 Sec. 3. Minnesota Statutes 2016, section 124D.165, subdivision 3, is amended to read:

127.16 Subd. 3. **Administration.** (a) The commissioner shall establish application timelines  
127.17 and determine the schedule for awarding scholarships that meets operational needs of eligible  
127.18 families and programs. The commissioner must give highest priority to applications from  
127.19 children who:

127.20 (1) have a parent under age 21 who is pursuing a high school or general education  
127.21 equivalency diploma;

127.22 (2) are in foster care or otherwise in need of protection or services; or

113.27 (2) a sibling from birth to age five years old of a child who has been awarded a  
113.28 scholarship under this section must be awarded a scholarship upon request, provided the  
113.29 sibling attends the same program as long as funds are available;

113.30 (3) the child of a parent under age 21 who is pursuing a high school degree or a course  
113.31 of study for a high school equivalency test; or

113.32 (4) homeless, in foster care, or in need of child protective services.

114.1 ~~(c)~~ (c) A child who has received a scholarship under this section must continue to receive  
114.2 a scholarship each year until that child is eligible for kindergarten under section 120A.20  
114.3 and as long as funds are available.

114.4 ~~(d)~~ (d) Early learning scholarships may not be counted as earned income for the purposes  
114.5 of medical assistance under chapter 256B, MinnesotaCare under chapter 256L, Minnesota  
114.6 family investment program under chapter 256J, child care assistance programs under chapter  
114.7 119B, or Head Start under the federal Improving Head Start for School Readiness Act of  
114.8 2007.

114.9 ~~(e)~~ (e) A child from an adjoining state whose family resides at a Minnesota address as  
114.10 assigned by the United States Postal Service, who has received developmental screening  
114.11 under sections 121A.16 to 121A.19, who intends to enroll in a Minnesota school district,  
114.12 and whose family meets the criteria of paragraph (a) is eligible for an early learning  
114.13 scholarship under this section.

114.14 **EFFECTIVE DATE.** This section is effective July 1, 2017.

114.15 Sec. 17. Minnesota Statutes 2016, section 124D.165, subdivision 3, is amended to read:

114.16 Subd. 3. **Administration.** (a) The commissioner shall establish application timelines  
114.17 and determine the schedule for awarding scholarships that meets operational needs of eligible  
114.18 families and programs. The commissioner shall not designate scholarships for use in  
114.19 predetermined qualifying programs. The commissioner must give highest priority to  
114.20 applications from children who:

114.21 (1) have a parent under age 21 who is pursuing a high school diploma or a course of  
114.22 study for a high school equivalency test;

114.23 (2) are in foster care or otherwise in need of protection or services; or

127.23 (3) have experienced homelessness in the last 24 months, as defined under the federal  
127.24 McKinney-Vento Homeless Assistance Act.

127.25 The commissioner may prioritize applications on additional factors including family  
127.26 income, geographic location, and whether the child's family is on a waiting list for a publicly  
127.27 funded program providing early education or child care services.

127.28 (b) ~~For fiscal years 2014 and 2015 only, scholarships may not exceed \$5,000 per year~~  
127.29 ~~for each eligible child. For fiscal year 2016 and later, the commissioner shall establish a~~  
127.30 ~~target for the average scholarship amount per child based on the results of the rate survey~~  
127.31 ~~conducted under section 119B.02.~~

128.1 (c) ~~A four-star rated program that has children eligible for a scholarship enrolled in or~~  
128.2 ~~on a waiting list for a program beginning in July, August, or September may notify the~~  
128.3 ~~commissioner, in the form and manner prescribed by the commissioner, each year of the~~  
128.4 ~~program's desire to enhance program services or to serve more children than current funding~~  
128.5 ~~provides. The commissioner may designate a predetermined number of scholarship slots~~  
128.6 ~~for that program and notify the program of that number. Beginning July 1, 2016, a school~~  
128.7 ~~district or Head Start program qualifying under this paragraph may use its established~~  
128.8 ~~registration process to enroll scholarship recipients and may verify a scholarship recipient's~~  
128.9 ~~family income in the same manner as for other program participants.~~

128.10 (d) A scholarship is awarded for a 12-month period. If the scholarship recipient has not  
128.11 been accepted and subsequently enrolled in a rated program within ten months of the  
128.12 awarding of the scholarship, the scholarship cancels and the recipient must reapply in order  
128.13 to be eligible for another scholarship. A child may not be awarded more than one scholarship  
128.14 in a 12-month period.

128.15 (e) A child who receives a scholarship who has not completed development screening  
128.16 under sections 121A.16 to 121A.19 must complete that screening within 90 days of first  
128.17 attending an eligible program.

128.18 (f) For fiscal year 2017 and later, a school district or Head Start program enrolling  
128.19 scholarship recipients under paragraph (c) may apply to the commissioner, in the form and  
128.20 manner prescribed by the commissioner, for direct payment of state aid. Upon receipt of  
128.21 the application, the commissioner must pay each program directly for each approved  
128.22 scholarship recipient enrolled under paragraph (c) according to the metered payment system  
128.23 or another schedule established by the commissioner.

114.24 (3) have experienced homelessness in the last 24 months, as defined under the federal  
114.25 McKinney-Vento Homeless Assistance Act, United States Code, title 42, section 11434a.

114.26 The commissioner may prioritize applications on additional factors including family  
114.27 income, geographic location, and whether the child's family is on a waiting list for a publicly  
114.28 funded program providing early education or child care services.

114.29 (b) ~~For fiscal years 2014 and 2015 only, scholarships may not exceed \$5,000 per year~~  
114.30 ~~for each eligible child. For fiscal year 2016 and later, The commissioner shall establish a~~  
114.31 ~~target for the average scholarship amount per child based on the results of the rate survey~~  
114.32 ~~conducted under section 119B.02.~~

115.1 (c) ~~A four-star rated program that has children eligible for a scholarship enrolled in or~~  
115.2 ~~on a waiting list for a program beginning in July, August, or September may notify the~~  
115.3 ~~commissioner, in the form and manner prescribed by the commissioner, each year of the~~  
115.4 ~~program's desire to enhance program services or to serve more children than current funding~~  
115.5 ~~provides. The commissioner may designate a predetermined number of scholarship slots~~  
115.6 ~~for that program and notify the program of that number. Beginning July 1, 2016, a school~~  
115.7 ~~district or Head Start program qualifying under this paragraph subdivision 4 may use its~~  
115.8 ~~established registration process to enroll scholarship recipients and may verify a scholarship~~  
115.9 ~~recipient's family income in the same manner as for other program participants.~~

115.10 (d) A scholarship is awarded for a 12-month period. If the scholarship recipient has not  
115.11 been accepted and subsequently enrolled in a rated program within ten months of the  
115.12 awarding of the scholarship, the scholarship cancels and the recipient must reapply in order  
115.13 to be eligible for another scholarship. A child may not be awarded more than one scholarship  
115.14 in a 12-month period.

115.15 (e) A child who receives a scholarship who has not completed development screening  
115.16 under sections 121A.16 to 121A.19 must complete that screening within 90 days of first  
115.17 attending an eligible program.

115.18 (f) For fiscal year 2017 and later, a school district or Head Start program enrolling  
115.19 scholarship recipients under paragraph (c) may apply to the commissioner, in the form and  
115.20 manner prescribed by the commissioner, for direct payment of state aid. Upon receipt of  
115.21 the application, the commissioner must pay each program directly for each approved  
115.22 scholarship recipient enrolled under paragraph (c) according to the metered payment system  
115.23 or another schedule established by the commissioner.

115.24 Sec. 18. Minnesota Statutes 2016, section 124D.165, subdivision 4, is amended to read:

115.25 Subd. 4. **Early childhood program eligibility.** (a) In order to be eligible to accept an  
115.26 early learning scholarship, a program must:

115.27 (1) participate in the quality rating and improvement system under section 124D.142;  
115.28 and

115.29 (2) beginning July 1, ~~2016~~ 2022, have a three- or four-star rating in the quality rating  
115.30 and improvement system.

115.31 (b) Any program accepting scholarships must use the revenue to supplement and not  
115.32 supplant federal funding.

116.1 (c) Notwithstanding paragraph (a), all Minnesota early learning foundation scholarship  
116.2 program pilot sites are eligible to accept an early learning scholarship under this section.

116.3 Sec. 19. Minnesota Statutes 2016, section 124D.59, subdivision 2, is amended to read:

116.4 Subd. 2. **English learner.** (a) "English learner" means a pupil in kindergarten through  
116.5 grade 12 ~~or a prekindergarten student enrolled in an approved voluntary prekindergarten~~  
116.6 ~~program under section 124D.151~~ who meets the requirements under subdivision 2a or the  
116.7 following requirements:

116.8 (1) the pupil, as declared by a parent or guardian first learned a language other than  
116.9 English, comes from a home where the language usually spoken is other than English, or  
116.10 usually speaks a language other than English; and

116.11 (2) the pupil is determined by a valid assessment measuring the pupil's English language  
116.12 proficiency and by developmentally appropriate measures, which might include observations,  
116.13 teacher judgment, parent recommendations, or developmentally appropriate assessment  
116.14 instruments, to lack the necessary English skills to participate fully in academic classes  
116.15 taught in English.

116.16 (b) A pupil enrolled in a Minnesota public school in any grade 4 through 12 who in the  
116.17 previous school year took a commissioner-provided assessment measuring the pupil's  
116.18 emerging academic English, shall be counted as an English learner in calculating English  
116.19 learner pupil units under section 126C.05, subdivision 17, and shall generate state English  
116.20 learner aid under section 124D.65, subdivision 5, if the pupil scored below the state cutoff  
116.21 score or is otherwise counted as a nonproficient participant on the assessment measuring  
116.22 the pupil's emerging academic English, or, in the judgment of the pupil's classroom teachers,  
116.23 consistent with section 124D.61, clause (1), the pupil is unable to demonstrate academic  
116.24 language proficiency in English, including oral academic language, sufficient to successfully  
116.25 and fully participate in the general core curriculum in the regular classroom.

116.26 ~~(c) Notwithstanding paragraphs (a) and (b), a pupil in prekindergarten under section~~  
116.27 ~~124D.151, through grade 12 shall not be counted as an English learner in calculating English~~  
116.28 ~~learner pupil units under section 126C.05, subdivision 17, and shall not generate state English~~  
116.29 ~~learner aid under section 124D.65, subdivision 5, if:~~

116.30 ~~(1) the pupil is not enrolled during the current fiscal year in an educational program for~~  
116.31 ~~English learners under sections 124D.58 to 124D.64; or~~

116.32 ~~(2) the pupil has generated seven or more years of average daily membership in Minnesota~~  
116.33 ~~public schools since July 1, 1996.~~

119.10 Sec. 21. Minnesota Statutes 2016, section 126C.05, subdivision 1, is amended to read:

119.11 Subdivision 1. **Pupil unit.** Pupil units for each Minnesota resident pupil under the age  
119.12 of 21 or who meets the requirements of section 120A.20, subdivision 1, paragraph (c), in  
119.13 average daily membership enrolled in the district of residence, in another district under  
119.14 sections 123A.05 to 123A.08, 124D.03, 124D.08, or 124D.68; in a charter school under  
119.15 chapter 124E; or for whom the resident district pays tuition under section 123A.18, 123A.22,  
119.16 123A.30, 123A.32, 123A.44, 123A.488, 123B.88, subdivision 4, 124D.04, 124D.05, 125A.03  
119.17 to 125A.24, 125A.51, or 125A.65, shall be counted according to this subdivision.

119.18 (a) A prekindergarten pupil with a disability who is enrolled in a program approved by  
119.19 the commissioner and has an individualized education program is counted as the ratio of  
119.20 the number of hours of assessment and education service to 825 times 1.0 with a minimum  
119.21 average daily membership of 0.28, but not more than 1.0 pupil unit.

119.22 (b) A prekindergarten pupil who is assessed but determined not to be disabled is counted  
119.23 as the ratio of the number of hours of assessment service to 825 times 1.0.

119.24 (c) A kindergarten pupil with a disability who is enrolled in a program approved by the  
119.25 commissioner is counted as the ratio of the number of hours of assessment and education  
119.26 services required in the fiscal year by the pupil's individualized education program to 875,  
119.27 but not more than one.

119.28 ~~(d) A prekindergarten pupil who is not included in paragraph (a) or (b) and is enrolled~~  
119.29 ~~in an approved voluntary prekindergarten program under section 124D.151 is counted as~~  
119.30 ~~the ratio of the number of hours of instruction to 850 times 1.0, but not more than 0.6 pupil~~  
119.31 ~~units.~~

119.32 ~~(d)~~ (d) A kindergarten pupil who is not included in paragraph (c) is counted as 1.0 pupil  
119.33 unit if the pupil is enrolled in a free all-day, every day kindergarten program available to  
120.1 all kindergarten pupils at the pupil's school that meets the minimum hours requirement in

128.24 Sec. 4. **EARLY CHILDHOOD CARE AND EDUCATION PROGRAM STUDY.**

128.25 Subdivision 1. **Study authorized.** (a) The Legislative Coordinating Commission must  
128.26 provide for a study of Minnesota early childhood care and education programs. The  
128.27 Legislative Coordinating Commission must use a request for proposal process to select a  
128.28 consultant to conduct the study. The commissioners of education, human services, and  
128.29 health must make reasonable efforts to provide information consistent with the purpose of  
128.30 the study and required recommendation elements of the study report under subdivision 2.

128.31 (b) The selected consultant must consult with individuals or groups representing child  
128.32 care providers, early childhood special education programs, Head Start programs, voluntary  
128.33 prekindergarten programs, school readiness programs, early learning scholarship programs,  
128.34 community education programs, home-visiting programs, organizations and coalitions  
129.1 advocating to increase child access to high-quality early childhood care and education, and  
129.2 families of children eligible for early childhood care and education programs. The individuals  
129.3 and groups consulted must represent public and private, including faith-based, providers of  
129.4 these services and programs.

129.5 Subd. 2. **Report requirements.** No later than January 15, 2018, the Legislative  
129.6 Coordinating Commission must deliver a report completed by the consultant under  
129.7 subdivision 1 to the chairs and ranking minority members of the legislative committees  
129.8 having jurisdiction over early childhood education, health, and human services. At a  
129.9 minimum, the report must make recommendations relating to:

120.2 section 120A.41, or is counted as .55 pupil unit, if the pupil is not enrolled in a free all-day,  
120.3 every day kindergarten program available to all kindergarten pupils at the pupil's school.

120.4 ~~(f)~~ (e) A pupil who is in any of grades 1 to 6 is counted as 1.0 pupil unit.

120.5 ~~(g)~~ (f) A pupil who is in any of grades 7 to 12 is counted as 1.2 pupil units.

120.6 ~~(h)~~ (g) A pupil who is in the postsecondary enrollment options program is counted as  
120.7 1.2 pupil units.

120.8 Sec. 22. **REPORT REQUIRED.**

120.9 No later than January 15, 2018, the commissioner of human services and the  
120.10 commissioner of education must deliver a report to the chairs and ranking minority members  
120.11 of the legislative committees having jurisdiction over early childhood education and human  
120.12 services. At a minimum, the report must:

120.13 (1) make recommendations relating to:

- 129.10 (1) integrating state resources for child care assistance provided through the basic sliding  
129.11 fee program under Minnesota Statutes, section 119B.03, and the Minnesota family investment  
129.12 program under Minnesota Statutes, chapter 256J;
- 129.13 (2) aligning family income eligibility requirements for early childhood care and education  
129.14 programs under Minnesota Statutes, chapters 119B, 124D, and 256J;
- 129.15 (3) coordinating outreach to families eligible to provide uniform notification about  
129.16 available program options;
- 129.17 (4) reducing duplicative paperwork and administrative burden and increasing the stability  
129.18 of funding for families of children eligible for early childhood care and education programs;
- 129.19 (5) maximizing child care assistance program integrity and payment mechanisms to  
129.20 increase fund accountability and efficiency;
- 129.21 (6) transferring powers and duties related to the quality rating and improvement system  
129.22 under Minnesota Statutes, section 124D.142;
- 129.23 (7) providing for local and state information technology investments and data sharing  
129.24 agreements necessary to support a system of coordinated care and education;
- 129.25 (8) coordinating internal and external evaluation of early childhood care and education  
129.26 programs to measure and report on their effectiveness and efficiency; and
- 129.27 (9) transferring or consolidating powers and duties related to other early childhood care  
129.28 and education programs currently administered by the Department of Education, the  
129.29 Department of Human Services, or the Department of Health.

- 120.14 (i) coordinating state resources for child care assistance provided through the basic  
120.15 sliding fee program under Minnesota Statutes, section 119B.03, and the Minnesota family  
120.16 investment program under Minnesota Statutes, chapter 256J;
- 120.17 (ii) aligning family income eligibility requirements for programs under Minnesota  
120.18 Statutes, chapters 119B, 119C, and 256J;
- 121.4 (viii) developing a universal application form for child care assistance under Minnesota  
121.5 Statutes, chapter 119B, and early education programs under Minnesota Statutes, chapter  
121.6 119C;
- 120.19 (iii) reducing duplicative paperwork and administrative burden and increasing the stability  
120.20 of funding for families of children eligible for both an early learning scholarship and support  
120.21 from the child care assistance program;
- 120.22 (iv) maximizing child care assistance program integrity and payment mechanisms to  
120.23 increase accountability and efficiency;
- 120.24 (v) integrating the data collection systems of the child care assistance program and other  
120.25 early education and development programs currently administered by the Department of  
120.26 Education, the Department of Human Services, and the Department of Health;
- 120.27 (vi) selecting appropriate organizations to serve as early education resource hubs under  
120.28 Minnesota Statutes, section 119C.06, and supporting outreach to families through the  
120.29 resource hubs;
- 121.1 (vii) transferring powers and duties related to other early education and development  
121.2 programs currently administered by the Department of Education, the Department of Human  
121.3 Services, or the Department of Health; and
- 121.7 (2) provide data, to the extent practicable, on the number of children participating in  
121.8 more than one child care or early education program administered by the Department of  
121.9 Human Services or the Department of Education, including the aid received by the  
121.10 participants under each program; and

130.1 Sec. 5. APPROPRIATIONS.

130.2 Subdivision 1. Department of Education. The sums indicated in this section are  
130.3 appropriated from the general fund to the Department of Education for the fiscal years  
130.4 designated.

130.5 Subd. 2. School readiness. For revenue for school readiness programs under Minnesota  
130.6 Statutes, sections 124D.15 and 124D.16:

130.7 \$ 33,683,000 ..... 2018

121.11 (3) identify any barriers to tracking the total amount of aid each child receives from a  
121.12 combination of programs. The report must be submitted in accordance with Minnesota  
121.13 Statutes, section 3.195.

121.14 **EFFECTIVE DATE.** This section is effective July 1, 2017.

121.15 Sec. 23. SCHOOL READINESS ADJUSTMENT.

121.16 (a) The amounts in paragraphs (b) and (c) must be added to a district's school readiness  
121.17 aid under Minnesota Statutes, section 124D.16.

121.18 (b) For fiscal year 2018, a district's school readiness adjustment equals:

121.19 (1) the district's total voluntary prekindergarten revenue for fiscal year 2017; less

121.20 (2) the difference between the district's school readiness aid for fiscal year 2018 and its  
121.21 school readiness aid for 2017.

121.22 (c) For fiscal year 2019, a district's school readiness adjustment equals:

121.23 (1) 90 percent of the district's total voluntary prekindergarten revenue for fiscal year  
121.24 2017; less

121.25 (2) the difference between the district's school readiness aid for fiscal year 2019 and its  
121.26 school readiness aid for fiscal year 2017.

121.27 **EFFECTIVE DATE.** This section is effective for revenue for fiscal years 2018 and  
121.28 2019 only.

122.1 Sec. 24. APPROPRIATIONS.

122.2 Subdivision 1. Department of Education. The sums indicated in this section are  
122.3 appropriated from the general fund to the Department of Education for the fiscal years  
122.4 designated.

122.5 Subd. 2. School readiness. For revenue for school readiness programs under Minnesota  
122.6 Statutes, sections 124D.15 and 124D.16:

122.7 \$ 58,051,000 ..... 2018



130.8       \$       33,683,000       .....   2019

130.9       The 2018 appropriation includes \$3,368,000 for 2017 and \$30,315,000 for 2018.

130.10      The 2019 appropriation includes \$3,368,000 for 2018 and \$30,315,000 for 2019.

130.11      Subd. 3. **Early learning scholarships.** (a) For the early learning scholarship program  
130.12 under Minnesota Statutes, section 124D.165:

130.13      \$       60,884,000       .....   2018

130.14      \$       60,884,000       .....   2019

130.15      Up to \$950,000 each year is for administration of this program. Any balance in the first  
130.16 year does not cancel but is available in the second year. The base appropriation for fiscal  
130.17 year 2020 is \$62,384,000.

130.18      (b) Of these amounts, up to five percent in each year is for transfer to the commissioner  
130.19 of human services for expansion of the quality rating and improvement system under  
130.20 Minnesota Statutes, section 124D.142. The amount transferred under this paragraph must  
130.21 be reduced by the amount of any federal funding under the childcare and development block  
130.22 grant authorized under Public Law 101-508, in that year for the system under Minnesota  
130.23 Statutes, section 124D.142.

130.24      Subd. 4. **Head Start program.** For Head Start programs under Minnesota Statutes,  
130.25 section 119A.52:

130.26      \$       25,100,000       .....   2018

130.27      \$       25,100,000       .....   2019

122.8       \$       58,368,000       .....   2019

122.9       The 2018 appropriation includes \$3,368,000 for 2017 and \$54,683,000 for 2018.

122.10      The 2019 appropriation includes \$6,075,000 for 2018 and \$52,293,000 for 2019.

122.11      Subd. 3. **Early learning scholarships.** (a) For the early learning scholarship program  
122.12 under Minnesota Statutes, section 124D.165:

122.13      \$       72,184,000       .....   2018

122.14      \$       72,184,000       .....   2019

122.15      (b) Notwithstanding any law to the contrary, the appropriation in paragraph (a) is  
122.16 increased by the amount by which the sale of the Crosswinds school under article 5, section  
122.17 11, exceeds \$10,000,000. This amount is appropriated for early learning scholarships.

122.18      (c) Up to \$750,000 each year is for administration of this program.

122.19      (d) Any balance in the first year does not cancel but is available in the second year.

122.20      Subd. 4. **Head Start program.** For Head Start programs under Minnesota Statutes,  
122.21 section 119A.52:

122.22      \$       25,100,000       .....   2018

122.23      \$       25,100,000       .....   2019

130.28 Subd. 5. **Early childhood family education aid.** For early childhood family education  
130.29 aid under Minnesota Statutes, section 124D.135:

130.30 \$ 30,175,000 ..... 2018

130.31 \$ 31,474,000 ..... 2019

130.32 The 2018 appropriation includes \$2,904,000 for 2017 and \$27,271,000 for 2018.

131.1 The 2019 appropriation includes \$3,030,000 for 2018 and \$28,444,000 for 2019.

131.2 Subd. 6. **Developmental screening aid.** For developmental screening aid under  
131.3 Minnesota Statutes, sections 121A.17 and 121A.19:

131.4 \$ 3,606,000 ..... 2018

131.5 \$ 3,629,000 ..... 2019

131.6 The 2018 appropriation includes \$358,000 for 2017 and \$3,248,000 for 2018.

131.7 The 2019 appropriation includes \$360,000 for 2018 and \$3,269,000 for 2019.

131.8 Subd. 7. **Parent-child home program.** For a grant to the parent-child home program:

131.9 \$ 900,000 ..... 2018

131.10 \$ 900,000 ..... 2019

131.11 The grant must be used for an evidence-based and research-validated early childhood  
131.12 literacy and school readiness program for children ages 16 months to four years at its existing  
131.13 suburban program location. The program must include urban and rural program locations  
131.14 for fiscal years 2018 and 2019.

131.15 The base appropriation for this program for fiscal year 2020 and later is \$900,000.

122.24 Subd. 5. **Early childhood family education aid.** For early childhood family education  
122.25 aid under Minnesota Statutes, section 124D.135:

122.26 \$ 29,892,000 ..... 2018

122.27 \$ 30,571,000 ..... 2019

122.28 The 2018 appropriation includes \$2,904,000 for 2017 and \$26,988,000 for 2018.

122.29 The 2019 appropriation includes \$2,998,000 for 2018 and \$27,573,000 for 2019.

122.30 Subd. 6. **Developmental screening aid.** For developmental screening aid under  
122.31 Minnesota Statutes, sections 121A.17 and 121A.19:

123.1 \$ 3,606,000 ..... 2018

123.2 \$ 3,629,000 ..... 2019

123.3 The 2018 appropriation includes \$358,000 for 2017 and \$3,248,000 for 2018.

123.4 The 2019 appropriation includes \$360,000 for 2018 and \$3,269,000 for 2019.

123.5 Subd. 7. **Parent-child home program.** For a grant to the parent-child home program:

123.6 \$ 850,000 ..... 2018

123.7 \$ 850,000 ..... 2019

123.8 The grant must be used for an evidence-based and research-validated early childhood  
123.9 literacy and school readiness program for children ages 16 months to four years at its existing  
123.10 suburban program location. The program must include urban and rural program locations  
123.11 for fiscal years 2018 and 2019.

123.12 The base for this program for fiscal year 2020 and later is \$850,000.

131.16 The 2017 appropriation under Laws 2016, chapter 189, article 31, section 4, is available  
131.17 until June 30, 2019. To the extent practicable, the parent-child home program is encouraged  
131.18 to expend the fiscal year 2017 appropriation equally over fiscal years 2017, 2018, and 2019.

131.19 Subd. 8. **Kindergarten entrance assessment initiative and intervention program.**  
131.20 For the kindergarten entrance assessment initiative and intervention program under Minnesota  
131.21 Statutes, section 124D.162:

131.22 \$ 281,000 ..... 2018

131.23 \$ 281,000 ..... 2019

131.24 Subd. 9. **Quality rating and improvement system.** For transfer to the commissioner  
131.25 of human services for the purposes of expanding the quality rating and improvement system  
131.26 under Minnesota Statutes, section 124D.142, in greater Minnesota and increasing supports  
131.27 for providers participating in the quality rating and improvement system:

131.28 \$ 1,750,000 ..... 2018

131.29 \$ 1,750,000 ..... 2019

131.30 Any balance in the first year does not cancel but is available in the second year.

131.31 The base appropriation for this program in fiscal year 2020 and later is \$1,750,000.

132.1 Subd. 10. **Early childhood programs at tribal schools.** For early childhood family  
132.2 education programs at tribal contract schools under Minnesota Statutes, section 124D.83,  
132.3 subdivision 4:

132.4 \$ 68,000 ..... 2018

132.5 \$ 68,000 ..... 2019

123.13 Subd. 8. **Kindergarten entrance assessment initiative and intervention program.**  
123.14 For the kindergarten entrance assessment initiative and intervention program under Minnesota  
123.15 Statutes, section 124D.162:

123.16 \$ 281,000 ..... 2018

123.17 \$ 281,000 ..... 2019

123.18 Subd. 9. **Quality rating and improvement system.** (a) For transfer to the commissioner  
123.19 of human services for the purposes of expanding the quality rating and improvement system  
123.20 under Minnesota Statutes, section 124D.142, in greater Minnesota and increasing supports  
123.21 for providers participating in the quality rating and improvement system:

123.22 \$ 1,750,000 ..... 2018

123.23 \$ 1,750,000 ..... 2019

123.24 (b) The amounts in paragraph (a) must be in addition to any federal funding under the  
123.25 child care and development block grant authorized under Public Law 101-508 in that year  
123.26 for the system under Minnesota Statutes, section 124D.142.

123.27 (c) Any balance in the first year does not cancel but is available in the second year.

123.28 (d) The base for this program in fiscal year 2020 and later is \$1,750,000.

123.29 Subd. 10. **Early childhood programs at tribal schools.** For early childhood family  
123.30 education programs at tribal contract schools under Minnesota Statutes, section 124D.83,  
123.31 subdivision 4:

123.32 \$ 68,000 ..... 2018

124.1 \$ 68,000 ..... 2019

132.6 Subd. 11. **Educate parents partnership.** For the educate parents partnership under  
132.7 Minnesota Statutes, section 124D.129:

132.8 \$ 49,000 ..... 2018

132.9 \$ 49,000 ..... 2019

132.10 Subd. 12. **Home visiting aid.** For home visiting aid under Minnesota Statutes, section  
132.11 124D.135:

132.12 \$ 527,000 ..... 2018

132.13 \$ 571,000 ..... 2019

132.14 The 2018 appropriation includes \$0 for 2017 and \$527,000 for 2018. The 2019  
132.15 appropriation includes \$58,000 for 2018 and \$513,000 for 2019.

132.16 Sec. 6. **APPROPRIATION; EARLY CHILDHOOD CARE AND EDUCATION**  
132.17 **PROGRAM STUDY.**

132.18 \$75,000 in fiscal year 2018 is appropriated from the general fund to the Legislative  
132.19 Coordinating Commission for the early childhood care and education program study.

124.2 Subd. 11. **Educate parents partnership.** For the educate parents partnership under  
124.3 Minnesota Statutes, section 124D.129:

124.4 \$ 49,000 ..... 2018

124.5 \$ 49,000 ..... 2019

124.6 Subd. 12. **Home visiting aid.** For home visiting aid under Minnesota Statutes, section  
124.7 124D.135:

124.8 \$ 527,000 ..... 2018

124.9 \$ 571,000 ..... 2019

124.10 The 2018 appropriation includes \$0 for 2017 and \$527,000 for 2018.

124.11 The 2019 appropriation includes \$58,000 for 2018 and \$513,000 for 2019.

125.1 Sec. 25. **APPROPRIATIONS; OFFICE OF EARLY EDUCATION AND**  
125.2 **DEVELOPMENT.**

125.3 Subdivision 1. **Office of early education and development.** The sums indicated in this  
125.4 section are appropriated from the general fund to the office of early education and  
125.5 development for the fiscal years designated.

125.6 Subd. 2. **Director.** (a) For the office of early education and development, including  
125.7 personnel costs:

125.8        \$            200,000    ....    2018

125.9        \$            200,000    ....    2019

125.10    Sec. 26. **REVISOR'S INSTRUCTION.**

125.11        The revisor of statutes shall revise, as necessary, and recodify in Minnesota Statutes,

125.12 chapter 119C, the early education programs defined in section 119C.01, subdivision 5.

125.13        **EFFECTIVE DATE.** This section is effective July 1, 2017.

125.14    Sec. 27. **REPEALER.**

125.15        Minnesota Statutes 2016, section 124D.151, is repealed.