ARTICLE 2
EDUCATION EXCELLENCE

Section 1. Minnesota Statutes 2023 Supplement, section 120B.018, subdivision 6, is amended to read:

Subd. 6. **Required standard.** "Required standard" means (1) a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, health, and the arts, and (2) a locally adopted expectation for student learning in health. Locally developed academic standards in health apply until the end of the 2026-2027 school year, or until statewide rules implementing statewide health standards under section 120B.021, subdivision 3 are effective, whichever occurs later.

**EFFECTIVE DATE.** This section is effective July 1, 2024.

Sec. 2. Minnesota Statutes 2023 Supplement, section 120B.021, subdivision 1, is amended to read:

Subdivision 1. **Required academic standards.** (a) The following subject areas are required for statewide accountability:

1. language arts;
2. mathematics, encompassing algebra II, integrated mathematics III, or an equivalent in high school, and to be prepared for the three credits of mathematics in grades 9 through 12, the grade 8 standards include completion of algebra;
3. science, including earth and space science, life science, and the physical sciences, including chemistry and physics;
4. social studies, including history, geography, economics, and government and citizenship that includes civics;
5. physical education;
6. health, for which locally developed academic standards apply; and
7. the arts. Public elementary and middle schools must offer at least three and require at least two of the following five arts areas: dance; media arts; music; theater; and visual arts. Public high schools must offer at least three and require at least one of the following five arts areas: media arts; dance; music; theater; and visual arts.

(b) For purposes of applicable federal law, the academic standards for language arts, mathematics, and science apply to all public school students, except the very few students with extreme cognitive or physical impairments for whom an individualized education program team has determined that the required academic standards are inappropriate. An individualized education program team that makes this determination must establish alternative standards.
(c) The department may modify SHAPE America (Society of Health and Physical Educators) standards and adapt the national standards to accommodate state interest. The modification and adaptations must maintain the purpose and integrity of the national standards. The department must make available sample assessments, which school districts may use as an alternative to local assessments, to assess students’ mastery of the physical education standards beginning in the 2018-2019 school year.

(d) A school district may include child sexual abuse prevention instruction in a health curriculum, consistent with paragraph (a), clause (6). Child sexual abuse prevention instruction may include age-appropriate instruction on recognizing sexual abuse and assault, boundary violations, and ways offenders groom or desensitize victims, as well as strategies to promote disclosure, reduce self-blame, and mobilize bystanders. A school district may provide instruction under this paragraph in a variety of ways, including at an annual assembly or classroom presentation. A school district may also provide parents information on the warning signs of child sexual abuse and available resources.

(e) District efforts to develop, implement, or improve instruction or curriculum as a result of the provisions of this section must be consistent with sections 120B.10, 120B.11, and 120B.20.

(f) Locally developed academic standards in health apply until the end of the 2026-2027 school year, or until statewide rules implementing statewide health standards under subdivision 3 are effective, whichever occurs later.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 3. Minnesota Statutes 2023 Supplement, section 120B.021, subdivision 2, is amended to read:

Subd. 2. Standards development. (a) The commissioner must consider advice from at least the following stakeholders in developing statewide rigorous core academic standards in language arts, mathematics, science, social studies, including history, geography, economics, government and citizenship, health, and the arts:

(1) parents of school-age children and members of the public throughout the state;

(2) teachers throughout the state currently licensed and providing instruction in language arts, mathematics, science, social studies, health, or the arts and licensed elementary and secondary school principals throughout the state currently administering a school site;

(3) currently serving members of local school boards and charter school boards throughout the state;

(4) faculty teaching core subjects at postsecondary institutions in Minnesota; and

(5) representatives of the Minnesota business community; and

(c) The department may modify SHAPE America (Society of Health and Physical Educators) standards and adapt the national standards to accommodate state interest. The modification and adaptations must maintain the purpose and integrity of the national standards. The department must make available sample assessments, which school districts may use as an alternative to local assessments, to assess students’ mastery of the physical education standards beginning in the 2018-2019 school year.

(d) A school district may include child sexual abuse prevention instruction in a health curriculum, consistent with paragraph (a), clause (6). Child sexual abuse prevention instruction may include age-appropriate instruction on recognizing sexual abuse and assault, boundary violations, and ways offenders groom or desensitize victims, as well as strategies to promote disclosure, reduce self-blame, and mobilize bystanders. A school district may provide instruction under this paragraph in a variety of ways, including at an annual assembly or classroom presentation. A school district may also provide parents information on the warning signs of child sexual abuse and available resources.

(e) District efforts to develop, implement, or improve instruction or curriculum as a result of the provisions of this section must be consistent with sections 120B.10, 120B.11, and 120B.20.

(f) Locally developed academic standards in health apply until the end of the 2025-2026 school year, or until the commissioner adopts statewide rules implementing statewide health standards under subdivision 3, whichever occurs later.
representatives from the Tribal Nations Education Committee and Tribal Nations communities in Minnesota, including both Anishinaabe and Dakota, and current students, with input from the Minnesota Youth Council.

(b) Academic standards must:

1. be clear, concise, objective, measurable, and grade-level appropriate;
2. not require a specific teaching methodology or curriculum; and
3. be consistent with the Constitutions of the United States and the state of Minnesota.

**EFFECTIVE DATE.** This section is effective the day following final enactment.

Subd. 3. Rulemaking. (a) The commissioner, consistent with the requirements of this section and section 120B.025, must adopt statewide rules under section 14.389 for implementing statewide rigorous core academic standards in language arts, mathematics, science, social studies, physical education, and the arts.

(b) The commissioner must adopt statewide rules for implementing statewide rigorous core academic standards in health.

**EFFECTIVE DATE.** This section is effective the day following final enactment.

Subd. 4. Revisions and reviews required. (a) The commissioner of education must revise the state's academic standards and graduation requirements and implement a ten-year cycle to review and, consistent with the review, revise state academic standards and related benchmarks, consistent with this subdivision. During each ten-year review and revision cycle, the commissioner also must examine the alignment of each required academic standard and related benchmark with the knowledge and skills students need for career and college readiness and advanced work in the particular subject area. The commissioner must include the contributions of Minnesota American Indian Tribes and communities, including urban Indigenous communities, as related to the academic standards during the review and revision of the required academic standards. The commissioner must embed Indigenous education for all students consistent with recommendations from Tribal Nations and urban Indigenous communities in Minnesota regarding the contributions of American Indian Tribes and communities in Minnesota into the state's academic standards during the review and revision of the required academic standards. The recommendations to embed Indigenous education for all students includes but is not limited to American Indian experiences in Minnesota, including Tribal histories, Indigenous languages, sovereignty issues, cultures, treaty rights, governments, socioeconomic experiences, contemporary issues, and current events.

**EFFECTIVE DATE.** This section is effective the day following final enactment.

Subd. 5. Revisions and reviews required. (a) The commissioner of education must revise the state's academic standards and graduation requirements and implement a ten-year cycle to review and, consistent with the review, revise state academic standards and related benchmarks, consistent with this subdivision. During each ten-year review and revision cycle, the commissioner also must examine the alignment of each required academic standard and related benchmark with the knowledge and skills students need for career and college readiness and advanced work in the particular subject area. The commissioner must include the contributions of Minnesota American Indian Tribes and communities, including urban Indigenous communities, as related to the academic standards during the review and revision of the required academic standards. The commissioner must embed Indigenous education for all students consistent with recommendations from Tribal Nations and urban Indigenous communities in Minnesota regarding the contributions of American Indian Tribes and communities in Minnesota into the state's academic standards during the review and revision of the required academic standards. The recommendations to embed Indigenous education for all students includes but is not limited to American Indian experiences in Minnesota, including Tribal histories, Indigenous languages, sovereignty issues, cultures, treaty rights, governments, socioeconomic experiences, contemporary issues, and current events.
The commissioner must ensure that the statewide mathematics assessments formally establish a periodic review cycle for the academic standards and related benchmarks in science beginning in the 2018-2019 school year and every ten years thereafter. The commissioner must implement a review of the academic standards and related benchmarks in arts beginning in the 2017-2018 school year and every ten years thereafter.

The commissioner must implement a review of the academic standards and related benchmarks in science beginning in the 2018-2019 school year and every ten years thereafter. The commissioner must implement a review of the academic standards and related benchmarks in language arts beginning in the 2019-2020 school year and every ten years thereafter.

The commissioner must implement a review of the academic standards and related benchmarks in social studies beginning in the 2020-2021 school year and every ten years thereafter. The commissioner must implement a review of the academic standards and related benchmarks in physical education beginning in the 2026-2027 school year and every ten years thereafter.

The commissioner must implement a review of the academic standards and related benchmarks in mathematics beginning in the 2021-2022 school year and every ten years thereafter. This section is effective July 1, 2024.
Sec. 6. Minnesota Statutes 2023 Supplement, section 120B.024, subdivision 1, is amended to read:

Subdivision 1. Graduation requirements. (a) Students must successfully complete the following high school level credits for graduation:

(1) four credits of language arts sufficient to satisfy all of the academic standards in English language arts;

(2) three credits of mathematics sufficient to satisfy all of the academic standards in mathematics;

(3) three credits of science, including one credit to satisfy all the earth and space science standards for grades 9 through 12, one credit to satisfy all the life science standards for grades 9 through 12, and one credit to satisfy all the chemistry or physics standards for grades 9 through 12;

(4) three and one-half credits of social studies, including credit for a course in government and citizenship in either grade 11 or 12 for students beginning grade 9 in the 2024-2025 school year and later or an advanced placement, international baccalaureate, or other rigorous course on government and citizenship under section 120B.021, subdivision 1a, and a combination of other credits encompassing at least United States history, geography, government and citizenship, world history, and economics sufficient to satisfy all of the academic standards in social studies;

(5) one credit of the arts sufficient to satisfy all of the academic standards in the arts;

(6) credits sufficient to satisfy the state standards in physical education;

(7) credits sufficient to satisfy the state standards in health upon adoption of statewide rules for implementing health standards under section 120B.021; and

(8) a minimum of seven elective credits.

(b) Students who begin grade 9 in the 2024-2025 school year and later must successfully complete a course for credit in personal finance in grade 10, 11, or 12. A teacher of a personal finance course that satisfies the graduation requirement must have a field license or out-of-field permission in agricultural education, business, family and consumer science, social studies, or math.

EFFECTIVE DATE. This section is effective July 1, 2024.

Sec. 7. [120B.025] HEALTH EDUCATION STANDARDS.

Subdivision 1. Statewide standards. The commissioner of education must begin the rulemaking process to adopt statewide academic standards in health in accordance with Chapter 14 and section 120B.021. The commissioner must consult with the commissioner of health and the commissioner of human services in developing the proposed rules. The commissioner of education must begin the rulemaking process to adopt statewide academic standards in health and the commissioner of human services in developing the proposed rules. The commissioner of education must begin the rulemaking process to adopt statewide academic standards in health in accordance with Minnesota Statutes, chapter 14 and section 120B.021. The commissioner must consult with the commissioner of health and the commissioner of human services in developing the proposed rules. The rules must include

Sec. 11. HEALTH EDUCATION STANDARDS: RULEMAKING.

(a) The commissioner of education must begin the rulemaking process to adopt statewide academic standards in health in accordance with Minnesota Statutes, chapter 14 and section 120B.021. The commissioner must consult with the commissioner of health and the commissioner of human services in developing the proposed rules. The rules must include
rules must include at least the expectations for student learning listed in subdivision 2, and may include the expectations in subdivision 3, in addition to other expectations for learning identified through the standards development process.

Subd. 2. Required subject areas. The commissioner must include the following expectations for learning in the statewide standards:

1. cardiopulmonary resuscitation and automatic external defibrillator education that allows districts to provide instruction to students in grades 7 through 12 in accordance with section 120B.236;
2. vaping awareness and prevention education that allows districts to provide instruction to students in grades 6 through 8 in accordance with section 120B.238, subdivision 3;
3. cannabis use and substance use education that allows districts to provide instruction to students in grades 6 through 12 in accordance with section 120B.215;
4. sexually transmitted infections and diseases education that meets the requirements of section 121A.23; and
5. mental health education for students in grades 4 through 12.

Subd. 3. Other subject areas. The commissioner may include the following expectations for learning in the statewide standards:

1. child sexual abuse prevention education in accordance with sections 120B.021, subdivision 1, paragraph (d); and 120B.234;
2. violence prevention education in accordance with section 120B.22;
3. character development education in accordance with section 120B.232;
4. safe and supportive schools education in accordance with section 121A.031, subdivision 5; and
5. other expectations for learning identified through the standards development process.

EFFECTIVE DATE. This section is effective the day following final enactment.
Sec. 8. Minnesota Statutes 2022, section 124D.093, subdivision 3, is amended to read:

Subd. 3. Application process. The commissioner must determine the form and manner of application for a school to be designated a P-TECH school. The application for an implementation grant must contain at least the following information:

1. The written agreement between a public school, a higher education institution under section 124D.09, subdivision 3, paragraph (a), and a business partner to jointly develop and support a P-TECH school;
2. A proposed school design consistent with subdivisions 1 and 2;
3. A description of how the P-TECH school supports the needs of the economic development region in which the P-TECH school is to be located;
4. A description of the facilities to be used by the P-TECH school;
5. A description of proposed budgets, curriculum, transportation plans, and other operating procedures for the P-TECH school;
6. The process by which students will be enrolled in the P-TECH school;
7. The qualifications required for individuals employed in the P-TECH school; and
8. Any additional information that the commissioner requires.

Sec. 9. Minnesota Statutes 2022, section 124D.093, subdivision 4, is amended to read:

Sec. 10. Minnesota Statutes 2022, section 124D.093, subdivision 5, is amended to read:

Subd. 5. P-TECH support grants. (a) When an appropriation is available, each P-TECH school is eligible for a grant to support start-up and ongoing program costs, which may include, but are not limited to, recruitment, student support, program materials, and P-TECH school liaisons. A P-TECH school may form a partnership with a school in another school district.

(b) For fiscal year 2026 and later, the maximum P-TECH support grant must not exceed $500,000 per year. A support grant may be awarded for a period not to exceed two years.
Beginning in fiscal year 2028, all P-TECH support grants must be awarded on a competitive grant basis.

(c) An approved P-TECH school is eligible to receive a grant to support start-up costs the year before first enrolling P-TECH students. A start-up grant may be awarded to a new applicant in an amount not to exceed $50,000.

(d) A grant recipient operating a P-TECH program may provide mentoring and technical assistance to a school eligible for a start-up grant. A mentoring and technical assistance grant may not exceed $50,000.

(e) For each year that an appropriation is made for the purposes of this section, the Department of Education may retain five percent of the appropriation for grant administration and program oversight.

Sec. 11. Minnesota Statutes 2022, section 124D.957, subdivision 1, is amended to read:

Subdivision 1. Establishment and membership. The Minnesota Youth Council Committee is established within and under the auspices of the Minnesota Alliance With Youth. The committee consists of four members from each congressional district in Minnesota and four members selected at-large. Members must be selected through an application and interview process conducted by the Minnesota Alliance With Youth. In making its appointments, the Minnesota Alliance With Youth should strive to ensure gender and ethnic diversity in the committee's membership. Members must be between the ages of 13 and 19 in grades 8 through 12 and serve two-year terms, except that one-half of the initial members must serve a one-year term. Members may serve a maximum of two terms.

\textbf{EFFECTIVE DATE.} This section is effective for appointments made on or after July 1, 2024.

Sec. 8. Laws 2023, chapter 55, article 1, section 36, subdivision 13, is amended to read:

(a) For grants to offer high school students courses in emergency medical services:

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<tr>
<th>Year (2024)</th>
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<tr>
<td></td>
<td>500,000</td>
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Sec. 7. Minnesota Statutes 2022, section 124D.957, subdivision 1, is amended to read:

Subdivision 1. Establishment and membership. The Minnesota Youth Council Committee is established within and under the auspices of the Minnesota Alliance With Youth. The committee consists of four members from each congressional district in Minnesota and four members selected at-large. Members must be selected through an application and interview process conducted by the Minnesota Alliance With Youth. In making its appointments, the Minnesota Alliance With Youth should strive to ensure gender and ethnic diversity in the committee's membership. Members must be between the ages of 13 and 19 in grades 8 through 12 and serve two-year terms, except that one-half of the initial members must serve a one-year term. Members may serve a maximum of two terms.
(b) A school district, charter school, or cooperative unit under Minnesota Statutes, section 123A.24, subdivision 2, may apply for a grant under this section to offer enrolled students emergency medical services courses approved by the Minnesota Emergency Medical Services Regulatory Board to prepare students to take the emergency medical technician certification test; including an emergency medical services course that is a prerequisite to an emergency medical technician course;

(c) A grant recipient may use grant funds to partner with a district, charter school, cooperative unit, postsecondary institution, political subdivision, or entity with expertise in emergency medical services, including health systems, hospitals, ambulance services, and health care providers to offer an emergency medical services course;

(d) Eligible uses of grant funds include teacher salaries, transportation, equipment costs, emergency medical technician certification test fees, and student background checks;

(e) To the extent practicable, the commissioner must award at least half of the grant funds to applicants outside of the seven-county metropolitan area, and at least 30 percent of the grant funds to applicants with high concentrations of students of color;

(f) Any balance in the first year does not cancel but is available in the second year.

(g) Of the amount in fiscal year 2025 only, $250,000 is for a grant to Independent School District No. 742, St. Cloud, for an emergency medical services education facility suitable for coursework in emergency medical services. For the project under this paragraph, eligible uses of grant funds include any design and construction costs and remodeling costs necessary to prepare the education facility in addition to the eligible uses under paragraph (d);

Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, up to three percent of the amount in this paragraph is available for grant administration;

(h) The base for fiscal year 2026 and later is $500,000.

Sec. 9. Laws 2023, chapter 55, article 2, section 64, subdivision 2, as amended by Laws 2024, chapter 81, section 8, is amended to read:

Subd. 2. Achievement and integration aid. (a) For achievement and integration aid under Minnesota Statutes, section 124D.862:

(b) The 2024 appropriation includes $8,172,000 for 2023 and $74,646,000 for 2024.

(c) The 2025 appropriation includes $8,294,000 for 2024 and $76,445,000 for 2025.

for 2025.
EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 13. Laws 2023, chapter 55, article 2, section 64, subdivision 9, is amended to read:

Subd. 9. Computer science education advancement. (a) For computer science advancement:

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<th>Year</th>
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<td>2024</td>
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<td>2025</td>
<td>$500,000</td>
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(b) Of this amount, $150,000 is for the computer science supervisor.

(b) For fiscal year 2025 only, $50,000 must be transferred to the Professional Educator Licensing and Standards Board for computer science teacher licensure activities.

(d) Eligible uses of the appropriation include expenses related to the implementation of article 2, section 61, or expenses related to the development, advancement, and promotion of kindergarten through grade 12 computer science education.

(d) Any balance in the first year does not cancel and is available in the second year.

Sec. 14. Laws 2023, chapter 55, article 2, section 64, subdivision 14, is amended to read:

Subd. 14. Ethnic studies school grants. (a) For competitive grants to school districts and charter schools to develop, evaluate, and implement ethnic studies courses:

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<th>Year</th>
<th>Amount</th>
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<tr>
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<td>2025</td>
<td>$700,000</td>
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(b) The commissioner must consult with the Ethnic Studies Working Group to develop criteria for the grants.

(b) Up to five percent of the appropriation is available for grant administration.

(d) Any balance in the first year does not cancel but is available in the second year.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 15. Laws 2023, chapter 55, article 2, section 64, subdivision 16, is amended to read:

Subd. 16. Full-service community schools. (a) For grants to plan or expand the full-service community schools program under Minnesota Statutes, section 124D.231:

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<th>Year</th>
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<tr>
<td>2025</td>
<td>$7,500,000</td>
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(b) Of this amount, priority must be given to programs in the following order:

1. current grant recipients issued under Minnesota Statutes, section 124D.231;
2. schools identified as low-performing under the federal Every Student Succeeds Act;
3. any other applicants.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 12. Laws 2023, chapter 55, article 2, section 64, subdivision 26, is amended to read:

(a) For a grant to the Minnesota Council on Economic Education:

(b) The grant must be used to:

1. provide professional development to kindergarten through grade 12 teachers implementing state graduation standards in learning areas related to economic education;
2. support the direct-to-student ancillary economic and personal finance programs that teachers supervise and coach;
3. By February 15 of each year following the receipt of a grant, the Minnesota Council on Economic Education must report to the commissioner of education the number and type of in-person and online teacher professional development opportunities provided by the Minnesota Council on Economic Education or its affiliated state centers. The report must include a description of the content, length, and location of the programs; the number of preservice and licensed teachers receiving professional development through each of these opportunities; and summaries of evaluations of teacher professional opportunities;
4. The Department of Education must pay the full amount of the grant to the Minnesota Council on Economic Education by August 15 of each fiscal year for which the grant is appropriated. The Minnesota Council on Economic Education must submit its fiscal reporting in the form and manner specified by the commissioner. The commissioner may request additional information as necessary.
5. Any balance in the first year does not cancel but is available in the second year.
(f) The base for fiscal year 2026 and later is $0.

Sec. 13. Laws 2023, chapter 55, article 2, section 64, subdivision 31, is amended to read:

Subd. 31. Nonexclusionary discipline. (a) For grants to school districts and charter schools to provide training for school staff on nonexclusionary disciplinary practices:

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<tr>
<th>Year</th>
<th>Amount</th>
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<tbody>
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<tr>
<td>2025</td>
<td>$1,750,000</td>
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</table>

(b) Grants are to develop training and to work with schools to train staff on nonexclusionary disciplinary practices that maintain the respect, trust, and attention of students and help keep students in classrooms. These funds may also be used for grant administration.

(c) Eligible grantees include school districts, charter schools, intermediate school districts, and cooperative units as defined in section 123A.24, subdivision 2.

(d) Up to five percent of the appropriation is available for grant administration.

(e) Any balance in the first year does not cancel but is available in the second year.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 14. Laws 2023, chapter 55, article 2, section 64, subdivision 33, is amended to read:

Subd. 33. P-TECH schools. (a) For P-TECH support grants under Minnesota Statutes, section 124D.093, subdivision 5:

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<thead>
<tr>
<th>Year</th>
<th>Amount</th>
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<tbody>
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<td>2024</td>
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<tr>
<td>2025</td>
<td>$791,000</td>
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(b) The amounts in this subdivision are for grants, including fiscal year 2024 appropriation must be awarded as a grant to a public-private partnership that includes Independent School District No. 535, Rochester. The fiscal year 2025 appropriation must include a grant of at least $500,000 to a public-private partnership that includes Independent School District No. 535, Rochester. The department may award start-up grants and technical assistance grants beginning in fiscal year 2025.

(c) Any balance in the first year does not cancel but is available in the following three fiscal years.

EFFECTIVE DATE. This section is effective the day following final enactment.

Senate Language UEH5237-1

May 08, 2024 09:50 AM

Article 2 - Education Excellence

House Language H5237-3

May 08, 2024 09:50 AM

Article 2 - Education Excellence

Senate Language UEH5237-1
(d) The department may retain up to five percent of the fiscal year 2024 appropriation and five percent of the fiscal year 2025 appropriation for grant administration.

EFFECTIVE DATE. This section is effective the day following final enactment.

Subdivision 1. Establishment; membership. (a) The commissioner of education must establish and convene the 25-member Digital Citizenship, Internet Safety, and Media Literacy Advisory Council. The council must be composed of the following members:

(1) three licensed classroom teachers, one each from a district or charter school located in rural, urban, and suburban Minnesota;

(2) three licensed school media specialists, one each from a district or charter school located in rural, urban, and suburban Minnesota;

(3) three representatives from parent-teacher organizations, one each from a district or charter school located in rural, urban, and suburban Minnesota;

(4) four representatives from the Minnesota Regional Public Library Systems;

(5) two academic librarians;

(6) two people with expertise in digital citizenship;

(7) two people with expertise in Internet safety;

(8) two people with expertise in computer science education;

(9) two representatives from school districts with expertise in student information systems and the data privacy issues surrounding those systems; and

(10) two people with expertise in media literacy.

(b) Advisory council member compensation is determined under Minnesota Statutes, section 15.059.

Subd. 2. Duties. The advisory council must make recommendations to the commissioner of education regarding:

(1) best practices relating to instruction in digital citizenship, Internet safety, and media literacy; and

(2) methods of instructing students to safely, ethically, responsibly, and effectively use media and technology resources.

Subd. 3. Report. By January 14, 2026, the commissioner must report to the chairs and ranking minority members of the legislative committees having jurisdiction over kindergarten through grade 12 education. The report must include guidelines to assist stakeholders with
Sec. 18. APPROPRIATIONS.

Subdivision 1. Department of Education. The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. Civic education grants. (a) For grants to the YMCA Youth in Government program and the YMCA Center for Youth Voice program to support civic education programs for youth age 18 and under by providing teacher professional development, educational resources, and program support:

(b) The Youth in Government and Center for Youth Voice programs must instruct students in:

(1) the constitutional principles and the democratic foundation of our national, state, and local institutions; and

(2) the political processes and structures of government, grounded in the understanding of constitutional government and individual rights.

(c) This is a onetime appropriation.

Subd. 3. Digital Citizenship, Internet Safety, and Media Literacy Advisory Council. (a) For administration and per diem compensation for members of the Digital Citizenship, Internet Safety, and Media Literacy Advisory Council:

Subd. 4. Meetings. The commissioner must convene the first meeting by April 1, 2025. At the first meeting, the members must select a chair or cochairs to convene and facilitate future advisory council meetings. The commissioner must provide administrative support to the advisory council.

Subd. 5. Open meeting law. Meetings of the advisory council are subject to the Minnesota Open Meeting Law under Minnesota Statutes, chapter 13D.

Subd. 6. Expiration. The advisory council expires on January 15, 2026.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 16. APPROPRIATIONS.

Subdivision 1. Department of Education. The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. Civic education grants. (a) For grants to the YMCA Youth in Government program and the YMCA Center for Youth Voice program to support civic education programs for youth age 18 and under by providing teacher professional development, educational resources, and program support:

(b) The programs must instruct students in:

(1) the constitutional principles and the democratic foundation of our national, state, and local institutions; and

(2) the political processes and structures of government, grounded in the understanding of constitutional government and individual rights.

(c) This is a onetime appropriation.

Subd. 3. Digital Citizenship, Internet Safety, and Media Literacy Advisory Council. (a) For administration and per diem compensation for members of the Digital Citizenship, Internet Safety, and Media Literacy Advisory Council:
Subd. 4. Dyslexia Institute of Minnesota. (a) For a grant to the Dyslexia Institute of Minnesota to provide free evidence-based literacy interventions to students who are reading below grade level and are enrolled in public schools where a majority of students are eligible for free or reduced-price meals:

- $151,000 2025

(b) This is a onetime appropriation and is available until June 30, 2026.

Subd. 4. Dyslexia Institute of Minnesota. (a) For a grant to the Dyslexia Institute of Minnesota to provide free evidence-based literacy interventions to students who are reading below grade level and are enrolled in public schools where a majority of students are eligible for free or reduced-price meals:

- $450,000 2025

(b) Grant funds must be used to support tutor training and compensation, curricular materials, program delivery, and program administration.

(c) The Dyslexia Institute of Minnesota must provide a detailed report to the chairs and ranking minority members of the legislative committees having jurisdiction over kindergarten through grade 12 education and higher education by January 15, 2027. At a minimum, the report must include information on how the grant funds were used and describe how the grant-funded activities improved the literacy proficiency of participating students. The report must be filed according to Minnesota Statutes, section 3.195.

(d) This is a onetime appropriation and is available until June 30, 2026.

Subd. 4. Dyslexia Institute of Minnesota. (a) For a grant to the Dyslexia Institute of Minnesota to provide free evidence-based literacy interventions to students who are reading below grade level and are enrolled in public schools where a majority of students are eligible for free or reduced-price meals:

- $450,000 2025

(b) Grant funds must be used to support tutor training and compensation, curricular materials, program delivery, and program administration.

(c) The Dyslexia Institute of Minnesota must provide a detailed report to the chairs and ranking minority members of the legislative committees having jurisdiction over kindergarten through grade 12 education and higher education by January 15, 2027. At a minimum, the report must include information on how the grant funds were used and describe how the grant-funded activities improved the literacy proficiency of participating students. The report must be filed according to Minnesota Statutes, section 3.195.

(d) This is a onetime appropriation and is available until June 30, 2026.

(e) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, the department may retain up to three percent of this appropriation to administer the grant program.

Subd. 5. Girl Scouts. (a) For a grant to Girl Scouts River Valleys as fiscal agent for Girl Scouts councils' community engagement programs:

- $500,000 2025

(b) Grant funds must be used for community engagement programs for underserved communities and girls facing systemic barriers in education through innovative, culturally responsive programming for underrepresented, underresourced girls in kindergarten through grade 12, including programming relating to healthy relationships; science, technology, engineering; and math; financial literacy; college and career readiness; and leadership development and service learning.

(c) By February 1, 2026, the grantee must submit a report detailing expenditures and outcomes of the grant-supported programs to the commissioner of education and the chairs and ranking minority members of the legislative committees with primary jurisdiction over kindergarten through grade 12 education policy and finance. The report must include:

1. self-reported demographic information for the participants in programs funded by the grant:
(2) the number and percentage of participants who self-report positive social and
emotional health benefits as a result of participating in the program; and
(3) self-reported data on the number of participants who believe they will graduate from
high school and enroll in postsecondary education or career training;
(d) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, up to three
percent of the appropriation is available for grant administration;
(e) This is a onetime appropriation.

FOR SENATE LANGUAGE IN ARTICLE 2, SECTION 16, SUBDIVISION 6, SEE COMPARISON TO HOUSE ARTICLE 1, SECTION 19, SUBDIVISION 3

Subd. 7. Minnesota Youth Council. (a) For a grant to the Minnesota Alliance With
Youth for the activities of the Minnesota Youth Council:

Subd. 3. Minnesota Youth Council. (a) For a grant to the Minnesota Alliance With
Youth for the activities of the Minnesota Youth Council:

Subd. 4. Rulemaking. (a) For rulemaking related to health education standards:

Subd. 2. Rulemaking. (a) For rulemaking related to health education standards:

Subd. 8. P-TECH schools. (a) For P-TECH implementation grants under Minnesota
Statutes, section 124D.093, subdivision 5:

(b) Of the amount in paragraph (a), at least $500,000 is for a grant to a public-private
partnership that includes Independent School District No. 535, Rochester. The department
may award start-up grants and mentoring and technical assistance grants.
(c) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, the department may retain money from this appropriation for administrative costs under Minnesota Statutes, section 124D.093, subdivision 5.

(d) This appropriation is available until June 30, 2027.

(e) The base for fiscal year 2026 is $791,000, of which at least $250,000 is for a support grant to a public-private partnership that includes Independent School District No. 535, Rochester. The base for fiscal year 2027 and later is $791,000, of which at least $50,000 is for a mentorship and technical assistance grant to a public-private partnership that includes Independent School District No. 535, Rochester.

FOR SENATE LANGUAGE IN ARTICLE 2, SECTION 16, SUBDIVISION 9, SEE COMPARISON TO HOUSE ARTICLE 1, SECTION 19, SUBDIVISION 2

Subd. 10. Writing skills.

(a) For a grant to 826 MSP:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2025</td>
<td>$300,000</td>
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</tbody>
</table>

(b) The grant recipient must use grant funds for programs for students from low-income families and students of color in the Twin Cities that strengthen students' literacy skills, increase student engagement, and develop student leadership. Grant funds may be used to:

1. provide all-day, in-school academic support and tutoring throughout the school year;
2. provide year-round, out-of-school writing, publishing, and leadership activities;
3. enhance career exploration opportunities, including exposure to literary arts and creative industries; and
4. support families' literacy development through family literacy activities.

(c) A grant applicant must submit to the commissioner of education a description of the program's goals and strategies consistent with the evidence-based grant requirements of Minnesota Statutes, section 127A.20. The grant recipient must submit a preliminary report on the program's status on January 15, 2025, and submit a final report consistent with Minnesota Statutes, section 127A.20.

(d) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, the department may retain up to five percent of the appropriation amount to monitor and administer the grant program.

(e) This appropriation is available until June 30, 2026. This is a onetime appropriation.