

19.18

ARTICLE 2

19.19

EDUCATION EXCELLENCE

19.20 Section 1. Minnesota Statutes 2023 Supplement, section 120B.018, subdivision 6, is
19.21 amended to read:

19.22 Subd. 6. **Required standard.** "Required standard" means (†) a statewide adopted
19.23 expectation for student learning in the content areas of language arts, mathematics, science,
19.24 social studies, physical education, health, and the arts, ~~and (2) a locally adopted expectation~~
19.25 ~~for student learning in health.~~ Locally developed academic standards in health apply until
19.26 the end of the 2026-2027 school year, or until statewide rules implementing statewide health
19.27 standards under section 120B.021, subdivision 3 are effective, whichever occurs later.

19.28 **EFFECTIVE DATE.** This section is effective July 1, 2024.

20.1 Sec. 2. Minnesota Statutes 2023 Supplement, section 120B.021, subdivision 1, is amended
20.2 to read:

20.3 Subdivision 1. **Required academic standards.** (a) The following subject areas are
20.4 required for statewide accountability:

20.5 (1) language arts;

20.6 (2) mathematics, encompassing algebra II, integrated mathematics III, or an equivalent
20.7 in high school, and to be prepared for the three credits of mathematics in grades 9 through
20.8 12, the grade 8 standards include completion of algebra;

20.9 (3) science, including earth and space science, life science, and the physical sciences,
20.10 including chemistry and physics;

20.11 (4) social studies, including history, geography, economics, and government and
20.12 citizenship that includes civics;

20.13 (5) physical education;

20.14 (6) health, ~~for which locally developed academic standards apply~~; and

20.15 (7) the arts. Public elementary and middle schools must offer at least three and require
20.16 at least two of the following five arts areas: dance; media arts; music; theater; and visual
20.17 arts. Public high schools must offer at least three and require at least one of the following
20.18 five arts areas: media arts; dance; music; theater; and visual arts.

20.19 (b) For purposes of applicable federal law, the academic standards for language arts,
20.20 mathematics, and science apply to all public school students, except the very few students
20.21 with extreme cognitive or physical impairments for whom an individualized education
20.22 program team has determined that the required academic standards are inappropriate. An
20.23 individualized education program team that makes this determination must establish
20.24 alternative standards.

12.23

ARTICLE 2

12.24

EDUCATION EXCELLENCE

57.12 Section 1. Minnesota Statutes 2023 Supplement, section 120B.018, subdivision 6, is
57.13 amended to read:

57.14 Subd. 6. **Required standard.** "Required standard" means (†) a statewide adopted
57.15 expectation for student learning in the content areas of language arts, mathematics, science,
57.16 social studies, physical education, health, and the arts, ~~and (2) a locally adopted expectation~~
57.17 ~~for student learning in health.~~

57.18 Sec. 2. Minnesota Statutes 2023 Supplement, section 120B.021, subdivision 1, is amended
57.19 to read:

57.20 Subdivision 1. **Required academic standards.** (a) The following subject areas are
57.21 required for statewide accountability:

57.22 (1) language arts;

57.23 (2) mathematics, encompassing algebra II, integrated mathematics III, or an equivalent
57.24 in high school, and to be prepared for the three credits of mathematics in grades 9 through
57.25 12, the grade 8 standards include completion of algebra;

57.26 (3) science, including earth and space science, life science, and the physical sciences,
57.27 including chemistry and physics;

57.28 (4) social studies, including history, geography, economics, and government and
57.29 citizenship that includes civics;

57.30 (5) physical education;

58.1 (6) health, ~~for which locally developed academic standards apply~~; and

58.2 (7) the arts. Public elementary and middle schools must offer at least three and require
58.3 at least two of the following five arts areas: dance; media arts; music; theater; and visual
58.4 arts. Public high schools must offer at least three and require at least one of the following
58.5 five arts areas: media arts; dance; music; theater; and visual arts.

58.6 (b) For purposes of applicable federal law, the academic standards for language arts,
58.7 mathematics, and science apply to all public school students, except the very few students
58.8 with extreme cognitive or physical impairments for whom an individualized education
58.9 program team has determined that the required academic standards are inappropriate. An
58.10 individualized education program team that makes this determination must establish
58.11 alternative standards.

20.25 (c) The department may modify SHAPE America (Society of Health and Physical
20.26 Educators) standards and adapt the national standards to accommodate state interest. The
20.27 modification and adaptations must maintain the purpose and integrity of the national
20.28 standards. The department must make available sample assessments, which school districts
20.29 may use as an alternative to local assessments, to assess students' mastery of the physical
20.30 education standards beginning in the 2018-2019 school year.

20.31 (d) A school district may include child sexual abuse prevention instruction in a health
20.32 curriculum, consistent with paragraph (a), clause (6). Child sexual abuse prevention
21.1 instruction may include age-appropriate instruction on recognizing sexual abuse and assault,
21.2 boundary violations, and ways offenders groom or desensitize victims, as well as strategies
21.3 to promote disclosure, reduce self-blame, and mobilize bystanders. A school district may
21.4 provide instruction under this paragraph in a variety of ways, including at an annual assembly
21.5 or classroom presentation. A school district may also provide parents information on the
21.6 warning signs of child sexual abuse and available resources.

21.7 (e) District efforts to develop, implement, or improve instruction or curriculum as a
21.8 result of the provisions of this section must be consistent with sections 120B.10, 120B.11,
21.9 and 120B.20.

21.10 (f) Locally developed academic standards in health apply until the end of the 2026-2027
21.11 school year, or until statewide rules implementing statewide health standards under
21.12 subdivision 3 are effective, whichever occurs later.

21.13 **EFFECTIVE DATE.** This section is effective the day following final enactment.

21.14 Sec. 3. Minnesota Statutes 2023 Supplement, section 120B.021, subdivision 2, is amended
21.15 to read:

21.16 Subd. 2. **Standards development.** (a) The commissioner must consider advice from at
21.17 least the following stakeholders in developing statewide rigorous core academic standards
21.18 in language arts, mathematics, science, social studies, including history, geography,
21.19 economics, government and citizenship, health, and the arts:

21.20 (1) parents of school-age children and members of the public throughout the state;
21.21 (2) teachers throughout the state currently licensed and providing instruction in language
21.22 arts, mathematics, science, social studies, health, or the arts and licensed elementary and
21.23 secondary school principals throughout the state currently administering a school site;

21.24 (3) currently serving members of local school boards and charter school boards throughout
21.25 the state;

21.26 (4) faculty teaching core subjects at postsecondary institutions in Minnesota;

21.27 (5) representatives of the Minnesota business community; ~~and~~

58.12 (c) The department may modify SHAPE America (Society of Health and Physical
58.13 Educators) standards and adapt the national standards to accommodate state interest. The
58.14 modification and adaptations must maintain the purpose and integrity of the national
58.15 standards. The department must make available sample assessments, which school districts
58.16 may use as an alternative to local assessments, to assess students' mastery of the physical
58.17 education standards beginning in the 2018-2019 school year.

58.18 (d) A school district may include child sexual abuse prevention instruction in a health
58.19 curriculum, consistent with paragraph (a), clause (6). Child sexual abuse prevention
58.20 instruction may include age-appropriate instruction on recognizing sexual abuse and assault,
58.21 boundary violations, and ways offenders groom or desensitize victims, as well as strategies
58.22 to promote disclosure, reduce self-blame, and mobilize bystanders. A school district may
58.23 provide instruction under this paragraph in a variety of ways, including at an annual assembly
58.24 or classroom presentation. A school district may also provide parents information on the
58.25 warning signs of child sexual abuse and available resources.

58.26 (e) District efforts to develop, implement, or improve instruction or curriculum as a
58.27 result of the provisions of this section must be consistent with sections 120B.10, 120B.11,
58.28 and 120B.20.

58.29 (f) Locally developed academic standards in health apply until the end of the 2025-2026
58.30 school year, or until the commissioner adopts statewide rules implementing statewide health
58.31 standards under subdivision 3, whichever occurs later.

59.1 Sec. 3. Minnesota Statutes 2023 Supplement, section 120B.021, subdivision 2, is amended
59.2 to read:

59.3 Subd. 2. **Standards development.** (a) The commissioner must consider advice from at
59.4 least the following stakeholders in developing statewide rigorous core academic standards
59.5 in language arts, mathematics, science, social studies, including history, geography,
59.6 economics, government and citizenship, health, and the arts:

59.7 (1) parents of school-age children and members of the public throughout the state;
59.8 (2) teachers throughout the state currently licensed and providing instruction in language
59.9 arts, mathematics, science, social studies, health, or the arts and licensed elementary and
59.10 secondary school principals throughout the state currently administering a school site;

59.11 (3) currently serving members of local school boards and charter school boards throughout
59.12 the state;

59.13 (4) faculty teaching core subjects at postsecondary institutions in Minnesota;

59.14 (5) representatives of the Minnesota business community; ~~and~~

21.28 (6) representatives from the Tribal Nations Education Committee and Tribal Nations
 21.29 and communities in Minnesota, including both Anishinaabe and Dakota; and
 21.30 (7) current students, with input from the Minnesota Youth Council.
 21.31 (b) Academic standards must:
 22.1 (1) be clear, concise, objective, measurable, and grade-level appropriate;
 22.2 (2) not require a specific teaching methodology or curriculum; and
 22.3 (3) be consistent with the Constitutions of the United States and the state of Minnesota.
 22.4 **EFFECTIVE DATE.** This section is effective the day following final enactment.
 22.5 Sec. 4. Minnesota Statutes 2023 Supplement, section 120B.021, subdivision 3, is amended
 22.6 to read:
 22.7 Subd. 3. **Rulemaking.** (a) The commissioner, consistent with the requirements of this
 22.8 section and section 120B.022, must adopt statewide rules under section 14.389 for
 22.9 implementing statewide rigorous core academic standards in language arts, mathematics,
 22.10 science, social studies, physical education, and the arts.
 22.11 (b) The commissioner must adopt statewide rules for implementing statewide rigorous
 22.12 core academic standards in health.
 22.13 **EFFECTIVE DATE.** This section is effective the day following final enactment.
 22.14 Sec. 5. Minnesota Statutes 2023 Supplement, section 120B.021, subdivision 4, is amended
 22.15 to read:
 22.16 Subd. 4. **Revisions and reviews required.** (a) The commissioner of education must
 22.17 revise the state's academic standards and graduation requirements and implement a ten-year
 22.18 cycle to review and, consistent with the review, revise state academic standards and related
 22.19 benchmarks, consistent with this subdivision. During each ten-year review and revision
 22.20 cycle, the commissioner also must examine the alignment of each required academic standard
 22.21 and related benchmark with the knowledge and skills students need for career and college
 22.22 readiness and advanced work in the particular subject area. The commissioner must include
 22.23 the contributions of Minnesota American Indian Tribes and communities, including urban
 22.24 Indigenous communities, as related to the academic standards during the review and revision
 22.25 of the required academic standards. The commissioner must embed Indigenous education
 22.26 for all students consistent with recommendations from Tribal Nations and urban Indigenous
 22.27 communities in Minnesota regarding the contributions of American Indian Tribes and
 22.28 communities in Minnesota into the state's academic standards during the review and revision
 22.29 of the required academic standards. The recommendations to embed Indigenous education
 22.30 for all students includes but is not limited to American Indian experiences in Minnesota,
 22.31 including Tribal histories, Indigenous languages, sovereignty issues, cultures, treaty rights,
 22.32 governments, socioeconomic experiences, contemporary issues, and current events.

59.15 (6) representatives from the Tribal Nations Education Committee and Tribal Nations
 59.16 and communities in Minnesota, including both Anishinaabe and Dakota; and
 59.17 (7) current students, with input from the Minnesota Youth Council.
 59.18 (b) Academic standards must:
 59.19 (1) be clear, concise, objective, measurable, and grade-level appropriate;
 59.20 (2) not require a specific teaching methodology or curriculum; and
 59.21 (3) be consistent with the Constitutions of the United States and the state of Minnesota.
 59.22 **EFFECTIVE DATE.** This section is effective the day following final enactment.
 59.23 Sec. 4. Minnesota Statutes 2023 Supplement, section 120B.021, subdivision 3, is amended
 59.24 to read:
 59.25 Subd. 3. **Rulemaking.** (a) The commissioner, consistent with the requirements of this
 59.26 section and section 120B.022, must adopt statewide rules under section 14.389 for
 59.27 implementing statewide rigorous core academic standards in language arts, mathematics,
 59.28 science, social studies, physical education, and the arts.
 59.29 (b) The commissioner must adopt statewide rules for implementing statewide rigorous
 59.30 core academic standards in health.
 60.1 **EFFECTIVE DATE.** This section is effective the day following final enactment.
 60.2 Sec. 5. Minnesota Statutes 2023 Supplement, section 120B.021, subdivision 4, is amended
 60.3 to read:
 60.4 Subd. 4. **Revisions and reviews required.** (a) The commissioner of education must
 60.5 revise the state's academic standards and graduation requirements and implement a ten-year
 60.6 cycle to review and, consistent with the review, revise state academic standards and related
 60.7 benchmarks, consistent with this subdivision. During each ten-year review and revision
 60.8 cycle, the commissioner also must examine the alignment of each required academic standard
 60.9 and related benchmark with the knowledge and skills students need for career and college
 60.10 readiness and advanced work in the particular subject area. The commissioner must include
 60.11 the contributions of Minnesota American Indian Tribes and communities, including urban
 60.12 Indigenous communities, as related to the academic standards during the review and revision
 60.13 of the required academic standards. The commissioner must embed Indigenous education
 60.14 for all students consistent with recommendations from Tribal Nations and urban Indigenous
 60.15 communities in Minnesota regarding the contributions of American Indian Tribes and
 60.16 communities in Minnesota into the state's academic standards during the review and revision
 60.17 of the required academic standards. The recommendations to embed Indigenous education
 60.18 for all students includes but is not limited to American Indian experiences in Minnesota,
 60.19 including Tribal histories, Indigenous languages, sovereignty issues, cultures, treaty rights,
 60.20 governments, socioeconomic experiences, contemporary issues, and current events.

23.1 (b) The commissioner must ensure that the statewide mathematics assessments
 23.2 administered to students in grades 3 through 8 and 11 are aligned with the state academic
 23.3 standards in mathematics, consistent with section 120B.302, subdivision 3, paragraph (a).
 23.4 The commissioner must implement a review of the academic standards and related
 23.5 benchmarks in mathematics beginning in the 2021-2022 school year and every ten years
 23.6 thereafter.

23.7 (c) The commissioner must implement a review of the academic standards and related
 23.8 benchmarks in arts beginning in the 2017-2018 school year and every ten years thereafter.

23.9 (d) The commissioner must implement a review of the academic standards and related
 23.10 benchmarks in science beginning in the 2018-2019 school year and every ten years thereafter.

23.11 (e) The commissioner must implement a review of the academic standards and related
 23.12 benchmarks in language arts beginning in the 2019-2020 school year and every ten years
 23.13 thereafter.

23.14 (f) The commissioner must implement a review of the academic standards and related
 23.15 benchmarks in social studies beginning in the 2020-2021 school year and every ten years
 23.16 thereafter.

23.17 (g) The commissioner must implement a review of the academic standards and related
 23.18 benchmarks in physical education beginning in the 2026-2027 school year and every ten
 23.19 years thereafter.

23.20 (h) The commissioner must implement a review of the academic standards and related
 23.21 benchmarks in health education beginning in the 2034-2035 school year and every ten years
 23.22 thereafter.

23.23 ~~(i)~~ (i) School districts and charter schools must revise and align local academic standards
 23.24 and high school graduation requirements in ~~health~~, world languages, and career and technical
 23.25 education to require students to complete the revised standards beginning in a school year
 23.26 determined by the school district or charter school. School districts and charter schools must
 23.27 formally establish a periodic review cycle for the academic standards and related benchmarks
 23.28 in ~~health~~, world languages, and career and technical education.

23.29 ~~(j)~~ (j) The commissioner of education must embed technology and information literacy
 23.30 standards consistent with recommendations from school media specialists into the state's
 23.31 academic standards and graduation requirements.

23.32 ~~(k)~~ (k) The commissioner of education must embed ethnic studies as related to the
 23.33 academic standards during the review and revision of the required academic standards.

24.1 **EFFECTIVE DATE.** This section is effective July 1, 2024.

60.21 (b) The commissioner must ensure that the statewide mathematics assessments
 60.22 administered to students in grades 3 through 8 and 11 are aligned with the state academic
 60.23 standards in mathematics, consistent with section 120B.302, subdivision 3, paragraph (a).
 60.24 The commissioner must implement a review of the academic standards and related
 60.25 benchmarks in mathematics beginning in the 2021-2022 school year and every ten years
 60.26 thereafter.

60.27 (c) The commissioner must implement a review of the academic standards and related
 60.28 benchmarks in arts beginning in the 2017-2018 school year and every ten years thereafter.

60.29 (d) The commissioner must implement a review of the academic standards and related
 60.30 benchmarks in science beginning in the 2018-2019 school year and every ten years thereafter.

60.31 (e) The commissioner must implement a review of the academic standards and related
 60.32 benchmarks in language arts beginning in the 2019-2020 school year and every ten years
 60.33 thereafter.

61.1 (f) The commissioner must implement a review of the academic standards and related
 61.2 benchmarks in social studies beginning in the 2020-2021 school year and every ten years
 61.3 thereafter.

61.4 (g) The commissioner must implement a review of the academic standards and related
 61.5 benchmarks in physical education beginning in the 2026-2027 school year and every ten
 61.6 years thereafter.

61.7 (h) The commissioner must implement a review of the academic standards and related
 61.8 benchmarks in health education beginning in the 2034-2035 school year and every ten years
 61.9 thereafter.

61.10 ~~(i)~~ (i) School districts and charter schools must revise and align local academic standards
 61.11 and high school graduation requirements in ~~health~~, world languages, and career and technical
 61.12 education to require students to complete the revised standards beginning in a school year
 61.13 determined by the school district or charter school. School districts and charter schools must
 61.14 formally establish a periodic review cycle for the academic standards and related benchmarks
 61.15 in ~~health~~, world languages, and career and technical education.

61.16 ~~(j)~~ (j) The commissioner of education must embed technology and information literacy
 61.17 standards consistent with recommendations from school media specialists into the state's
 61.18 academic standards and graduation requirements.

61.19 ~~(k)~~ (k) The commissioner of education must embed ethnic studies as related to the
 61.20 academic standards during the review and revision of the required academic standards.

24.2 Sec. 6. Minnesota Statutes 2023 Supplement, section 120B.024, subdivision 1, is amended
24.3 to read:

24.4 Subdivision 1. **Graduation requirements.** (a) Students must successfully complete the
24.5 following high school level credits for graduation:

24.6 (1) four credits of language arts sufficient to satisfy all of the academic standards in
24.7 English language arts;

24.8 (2) three credits of mathematics sufficient to satisfy all of the academic standards in
24.9 mathematics;

24.10 (3) three credits of science, including one credit to satisfy all the earth and space science
24.11 standards for grades 9 through 12, one credit to satisfy all the life science standards for
24.12 grades 9 through 12, and one credit to satisfy all the chemistry or physics standards for
24.13 grades 9 through 12;

24.14 (4) three and one-half credits of social studies, including credit for a course in government
24.15 and citizenship in either grade 11 or 12 for students beginning grade 9 in the 2024-2025
24.16 school year and later or an advanced placement, international baccalaureate, or other rigorous
24.17 course on government and citizenship under section 120B.021, subdivision 1a, and a
24.18 combination of other credits encompassing at least United States history, geography,
24.19 government and citizenship, world history, and economics sufficient to satisfy all of the
24.20 academic standards in social studies;

24.21 (5) one credit of the arts sufficient to satisfy all of the academic standards in the arts;

24.22 (6) credits sufficient to satisfy the state standards in physical education; ~~and~~

24.23 (7) credits sufficient to satisfy the state standards in health upon adoption of statewide
24.24 rules for implementing health standards under section 120B.021; and

24.25 ~~(7)~~ (8) a minimum of seven elective credits.

24.26 (b) Students who begin grade 9 in the 2024-2025 school year and later must successfully
24.27 complete a course for credit in personal finance in grade 10, 11, or 12. A teacher of a personal
24.28 finance course that satisfies the graduation requirement must have a field license or
24.29 out-of-field permission in agricultural education, business, family and consumer science,
24.30 social studies, or math.

24.31 **EFFECTIVE DATE.** This section is effective July 1, 2024.

25.1 Sec. 7. **[120B.025] HEALTH EDUCATION STANDARDS.**

25.2 Subdivision 1. **Statewide standards.** The commissioner of education must begin the
25.3 rulemaking process to adopt statewide academic standards in health in accordance with
25.4 chapter 14 and section 120B.021. The commissioner must consult with the commissioner
25.5 of health and the commissioner of human services in developing the proposed rules. The

61.21 Sec. 6. Minnesota Statutes 2023 Supplement, section 120B.024, subdivision 1, is amended
61.22 to read:

61.23 Subdivision 1. **Graduation requirements.** (a) Students must successfully complete the
61.24 following high school level credits for graduation:

61.25 (1) four credits of language arts sufficient to satisfy all of the academic standards in
61.26 English language arts;

61.27 (2) three credits of mathematics sufficient to satisfy all of the academic standards in
61.28 mathematics;

61.29 (3) three credits of science, including one credit to satisfy all the earth and space science
61.30 standards for grades 9 through 12, one credit to satisfy all the life science standards for
61.31 grades 9 through 12, and one credit to satisfy all the chemistry or physics standards for
61.32 grades 9 through 12;

62.1 (4) three and one-half credits of social studies, including credit for a course in government
62.2 and citizenship in either grade 11 or 12 for students beginning grade 9 in the 2024-2025
62.3 school year and later or an advanced placement, international baccalaureate, or other rigorous
62.4 course on government and citizenship under section 120B.021, subdivision 1a, and a
62.5 combination of other credits encompassing at least United States history, geography,
62.6 government and citizenship, world history, and economics sufficient to satisfy all of the
62.7 academic standards in social studies;

62.8 (5) one credit of the arts sufficient to satisfy all of the academic standards in the arts;

62.9 (6) credits sufficient to satisfy the state standards in physical education; ~~and~~

62.10 (7) credits sufficient to satisfy the state standards in health upon adoption of statewide
62.11 rules for implementing health standards under section 120B.021; and

62.12 ~~(7)~~ (8) a minimum of seven elective credits.

62.13 (b) Students who begin grade 9 in the 2024-2025 school year and later must successfully
62.14 complete a course for credit in personal finance in grade 10, 11, or 12. A teacher of a personal
62.15 finance course that satisfies the graduation requirement must have a field license or
62.16 out-of-field permission in agricultural education, business, family and consumer science,
62.17 social studies, or math.

65.1 Sec. 11. **HEALTH EDUCATION STANDARDS; RULEMAKING.**

65.2 (a) The commissioner of education must begin the rulemaking process to adopt statewide
65.3 academic standards in health in accordance with Minnesota Statutes, chapter 14 and section
65.4 120B.021. The commissioner must consult with the commissioner of health and the
65.5 commissioner of human services in developing the proposed rules. The rules must include

25.6 rules must include at least the expectations for student learning listed in subdivision 2, and
25.7 may include the expectations in subdivision 3, in addition to other expectations for learning
25.8 identified through the standards development process.

25.9 Subd. 2. **Required subject areas.** The commissioner must include the following
25.10 expectations for learning in the statewide standards:

25.11 (1) cardiopulmonary resuscitation and automatic external defibrillator education that
25.12 allows districts to provide instruction to students in grades 7 through 12 in accordance with
25.13 section 120B.236;

25.14 (2) vaping awareness and prevention education that allows districts to provide instruction
25.15 to students in grades 6 through 8 in accordance with section 120B.238, subdivision 3;

25.16 (3) cannabis use and substance use education that allows districts to provide instruction
25.17 to students in grades 6 through 12 in accordance with section 120B.215;

25.18 (4) sexually transmitted infections and diseases education that meets the requirements
25.19 of section 121A.23; and

25.20 (5) mental health education for students in grades 4 through 12.

25.21 Subd. 3. **Other subject areas.** The commissioner may include the following expectations
25.22 for learning in the statewide standards:

25.23 (1) child sexual abuse prevention education in accordance with sections 120B.021,
25.24 subdivision 1, paragraph (d); and 120B.234;

25.25 (2) violence prevention education in accordance with section 120B.22;

25.26 (3) character development education in accordance with section 120B.232;

25.27 (4) safe and supportive schools education in accordance with section 121A.031,
25.28 subdivision 5; and

25.29 (5) other expectations for learning identified through the standards development process.

25.30 **EFFECTIVE DATE.** This section is effective the day following final enactment.

65.6 at least the expectations for learning listed in paragraph (b), but may consider expectations
65.7 in paragraph (c).

65.8 (b) The standards must include expectations for learning in the following areas:

65.9 (1) mental health education in accordance with Minnesota Statutes, section 120B.21;

65.10 (2) cardiopulmonary resuscitation and automatic defibrillator education that allows
65.11 districts to include instruction for grades 7 through 12 that meets the requirements of
65.12 Minnesota Statutes, section 120B.236;

65.13 (3) vaping awareness and prevention education that allows districts to include instruction
65.14 for grades 6 through 8 that meets the requirements of Minnesota Statutes, section 120B.238;

65.15 (4) cannabis use and substance use education that allows districts to include instruction
65.16 for grades 6 through 12 that meets the requirements of Minnesota Statutes, section 120B.215;
65.17 and

65.18 (5) sexually transmitted infections and diseases education that meets the requirements
65.19 of Minnesota Statutes, section 121A.23.

65.20 (c) The standards may include the following optional expectations for learning:

65.21 (1) child sexual abuse prevention education in accordance with Minnesota Statutes,
65.22 sections 120B.021, subdivision 1, paragraph (d); and 120B.234;

65.23 (2) violence prevention education in accordance with Minnesota Statutes, section
65.24 120B.22;

65.25 (3) character development education in accordance with Minnesota Statutes, section
65.26 120B.232; and

65.27 (4) safe and supportive schools education in accordance with Minnesota Statutes, section
65.28 121A.031, subdivision 5.

65.29 **EFFECTIVE DATE.** This section is effective the day following final enactment.

12.25 Section 1. **[120B.26] STUDENT ACADEMIC FREEDOM.**

12.26 A school district or charter school must not restrict a student's academic freedom.

12.27 **EFFECTIVE DATE.** This section is effective for the 2024-2025 school year and later.

FOR SENATE LANGUAGE IN ARTICLE 2, SECTION 2, SEE COMPARISON
TO HOUSE ARTICLE 5, SECTION 1

26.1 Sec. 8. Minnesota Statutes 2022, section 124D.093, subdivision 3, is amended to read:

26.2 Subd. 3. **Application process.** The commissioner must determine the form and manner
26.3 of application for a school to be designated a P-TECH school. The application for an
26.4 implementation grant must contain at least the following information:

26.5 (1) the written agreement between a public school, a higher education institution under
26.6 section 124D.09, subdivision 3, paragraph (a), and a business partner to jointly develop and
26.7 support a P-TECH school;

26.8 (2) a proposed school design consistent with subdivisions 1 and 2;

26.9 (3) a description of how the P-TECH school supports the needs of the economic
26.10 development region in which the P-TECH school is to be located;

26.11 (4) a description of the facilities to be used by the P-TECH school;

26.12 (5) a description of proposed budgets, curriculum, transportation plans, and other
26.13 operating procedures for the P-TECH school;

26.14 (6) the process by which students will be enrolled in the P-TECH school;

26.15 (7) the qualifications required for individuals employed in the P-TECH school; and

26.16 (8) any additional information that the commissioner requires.

26.17 Sec. 9. Minnesota Statutes 2022, section 124D.093, subdivision 4, is amended to read:

26.18 Subd. 4. **Approval process.** (a) The commissioner of education must appoint an advisory
26.19 committee to review the applications and to recommend approval for those applications
26.20 that meet the requirements of this section. The commissioner of education has final authority
26.21 over application approvals.

26.22 (b) To the extent practicable, the commissioner must ensure an equitable geographic
26.23 distribution of approved P-TECH schools.

26.24 ~~(c) The commissioner must first begin approving applications for a P-TECH school~~
26.25 ~~enrolling students in the 2020-2021 school year or later.~~

26.26 Sec. 10. Minnesota Statutes 2022, section 124D.093, subdivision 5, is amended to read:

26.27 Subd. 5. **P-TECH support grants.** (a) When an appropriation is available, each P-TECH
26.28 school is eligible for a grant to support start-up and ongoing program costs, which may
26.29 include, but are not limited to, recruitment, student support, program materials, and P-TECH
27.1 school liaisons. A P-TECH school may form a partnership with a school in another school
27.2 district.

27.3 (b) For fiscal year 2026 and later, the maximum P-TECH support grant must not exceed
27.4 \$500,000 per year. A support grant may be awarded for a period not to exceed two years.

13.29 Sec. 3. Minnesota Statutes 2022, section 124D.093, subdivision 4, is amended to read:

13.30 Subd. 4. **Approval process.** (a) The commissioner of education must appoint an advisory
13.31 committee to review the applications and to recommend approval for those applications
13.32 that meet the requirements of this section. The commissioner of education has final authority
13.33 over application approvals.

14.1 (b) To the extent practicable, the commissioner must ensure an equitable geographic
14.2 distribution of approved P-TECH schools.

14.3 ~~(c) The commissioner must first begin approving applications for a P-TECH school~~
14.4 ~~enrolling students in the 2020-2021 school year or later.~~

14.5 Sec. 4. Minnesota Statutes 2022, section 124D.093, subdivision 5, is amended to read:

14.6 Subd. 5. **P-TECH implementation grants: support; start-up; and mentoring**
14.7 **grants.** (a) When an appropriation is available, each P-TECH school is eligible for a grant
14.8 to support start-up and ongoing program costs, which may include, but are not limited to,
14.9 recruitment, student support, program materials, and P-TECH school liaisons. A P-TECH
14.10 school may form a partnership with a school in another school district.

14.11 (b) For fiscal year 2026 and later, the maximum P-TECH support grant must not exceed
14.12 \$500,000 per year. A support grant may be awarded for a period not to exceed two years.

27.5 Beginning in fiscal year 2028, all P-TECH support grants must be awarded on a competitive
27.6 grant basis.

27.7 (c) An approved P-TECH school is eligible to receive a grant to support start-up costs
27.8 the year before first enrolling P-TECH students. A start-up grant may be awarded to a new
27.9 applicant in an amount not to exceed \$50,000.

27.10 (d) A grant recipient operating a P-TECH program may provide mentoring and technical
27.11 assistance to a school eligible for a start-up grant. A mentoring and technical assistance
27.12 grant may not exceed \$50,000.

27.13 (e) For each year that an appropriation is made for the purposes of this section, the
27.14 Department of Education may retain five percent of the appropriation for grant administration
27.15 and program oversight.

27.16 Sec. 11. Minnesota Statutes 2022, section 124D.957, subdivision 1, is amended to read:

27.17 Subdivision 1. **Establishment and membership.** The Minnesota Youth Council
27.18 Committee is established within and under the auspices of the Minnesota Alliance With
27.19 Youth. The committee consists of four members from each congressional district in
27.20 Minnesota and four members selected at-large. Members must be selected through an
27.21 application and interview process conducted by the Minnesota Alliance With Youth. In
27.22 making its appointments, the Minnesota Alliance With Youth should strive to ensure gender
27.23 and ethnic diversity in the committee's membership. Members must be ~~between the ages of~~
27.24 ~~13 and 19~~ in grades 8 through 12 and serve two-year terms, except that one-half of the initial
27.25 members must serve a one-year term. Members may serve a maximum of two terms.

27.26 **EFFECTIVE DATE.** This section is effective for appointments made on or after July
27.27 1, 2024.

14.13 (c) An approved P-TECH school is eligible to receive a grant to support start-up costs
14.14 the year before first enrolling P-TECH students. A start-up grant may be awarded to a new
14.15 applicant in an amount not to exceed \$50,000.

14.16 (d) A grant recipient operating a P-TECH program may provide mentoring and technical
14.17 assistance to a school eligible for a start-up grant. A mentoring and technical assistance
14.18 grant may not exceed \$50,000.

14.19 (e) For each year that an appropriation is made for the purposes of this section, the
14.20 department may retain five percent of the appropriation for grant administration and program
14.21 oversight.

FOR SENATE LANGUAGE IN ARTICLE 2, SECTION 5, SEE COMPARISON
TO HOUSE ARTICLE 7, SECTION 1

FOR SENATE LANGUAGE IN ARTICLE 2, SECTION 6, SEE COMPARISON
TO HOUSE ARTICLE 4, SECTION 1

16.2 Sec. 7. Minnesota Statutes 2022, section 124D.957, subdivision 1, is amended to read:

16.3 Subdivision 1. **Establishment and membership.** The Minnesota Youth Council
16.4 Committee is established within and under the auspices of the Minnesota Alliance With
16.5 Youth. The committee consists of four members from each congressional district in
16.6 Minnesota and four members selected at-large. Members must be selected through an
16.7 application and interview process conducted by the Minnesota Alliance With Youth. In
16.8 making its appointments, the Minnesota Alliance With Youth should strive to ensure gender
16.9 and ethnic diversity in the committee's membership. Members must be ~~between the ages of~~
16.10 ~~13 and 19~~ in grades 8 through 12 and serve two-year terms, except that one-half of the initial
16.11 members must serve a one-year term. Members may serve a maximum of two terms.

16.12 Sec. 8. Laws 2023, chapter 55, article 1, section 36, subdivision 13, is amended to read:

16.13 Subd. 13. **Emergency medical training.** (a) For grants to offer high school students
16.14 courses in emergency medical services:

16.15 \$ 500,000 2024

16.16 \$ ~~500,000~~ 750,000 2025

16.17 (b) A school district, charter school, or cooperative unit under Minnesota Statutes, section
16.18 123A.24, subdivision 2, may apply for a grant under this section to offer enrolled students
16.19 emergency medical services courses approved by the Minnesota Emergency Medical Services
16.20 Regulatory Board to prepare students to take the emergency medical technician certification
16.21 test, including an emergency medical services course that is a prerequisite to an emergency
16.22 medical technician course.

16.23 (c) A grant recipient may use grant funds to partner with a district, charter school,
16.24 cooperative unit, postsecondary institution, political subdivision, or entity with expertise in
16.25 emergency medical services, including health systems, hospitals, ambulance services, and
16.26 health care providers to offer an emergency medical services course.

16.27 (d) Eligible uses of grant funds include teacher salaries, transportation, equipment costs,
16.28 emergency medical technician certification test fees, and student background checks.

16.29 (e) To the extent practicable, the commissioner must award at least half of the grant
16.30 funds to applicants outside of the seven-county metropolitan area, and at least 30 percent
16.31 of the grant funds to applicants with high concentrations of students of color.

16.32 (f) Any balance in the first year does not cancel but is available in the second year.

17.1 (g) Of the amount in fiscal year 2025 only, \$250,000 is for a grant to Independent School
17.2 District No. 742, St. Cloud, for an emergency medical services education facility suitable
17.3 for coursework in emergency medical services. For the project under this paragraph, eligible
17.4 uses of grant funds include any design and construction costs and remodeling costs necessary
17.5 to prepare the education facility in addition to the eligible uses under paragraph (d).
17.6 Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, up to three percent
17.7 of the amount in this paragraph is available for grant administration.

17.8 (h) The base for fiscal year 2026 and later is \$500,000.

27.28 Sec. 12. Laws 2023, chapter 55, article 2, section 64, subdivision 2, as amended by Laws
27.29 2024, chapter 81, section 8, is amended to read:

27.30 Subd. 2. **Achievement and integration aid.** (a) For achievement and integration aid
27.31 under Minnesota Statutes, section 124D.862:

28.1 \$ 82,818,000 2024

28.2 ~~84,739,000~~

28.3 \$ 85,043,000 2025

28.4 (b) The 2024 appropriation includes \$8,172,000 for 2023 and \$74,646,000 for 2024.

28.5 (c) The 2025 appropriation includes \$8,294,000 for 2024 and ~~\$76,445,000~~ \$76,749,000
28.6 for 2025.

17.9 Sec. 9. Laws 2023, chapter 55, article 2, section 64, subdivision 2, as amended by Laws
17.10 2024, chapter 81, section 8, is amended to read:

17.11 Subd. 2. **Achievement and integration aid.** (a) For achievement and integration aid
17.12 under Minnesota Statutes, section 124D.862:

17.13 \$ 82,818,000 2024

17.14 ~~84,739,000~~

17.15 \$ 85,043,000 2025

17.16 (b) The 2024 appropriation includes \$8,172,000 for 2023 and \$74,646,000 for 2024.

17.17 (c) The 2025 appropriation includes \$8,294,000 for 2024 and ~~\$76,445,000~~ \$76,749,000
17.18 for 2025.

28.7 **EFFECTIVE DATE.** This section is effective the day following final enactment.

28.8 Sec. 13. Laws 2023, chapter 55, article 2, section 64, subdivision 9, is amended to read:

28.9 Subd. 9. **Computer science education advancement.** (a) For computer science
28.10 advancement:

28.11 \$ 500,000 2024

28.12 \$ 500,000 2025

28.13 (b) Of this amount, \$150,000 is for the computer science supervisor.

28.14 (c) For fiscal year 2025 only, \$50,000 must be transferred to the Professional Educator
28.15 Licensing and Standards Board for computer science teacher licensure activities.

28.16 ~~(d)~~ (d) Eligible uses of the appropriation include expenses related to the implementation
28.17 of article 2, section 61, ~~and~~ or expenses related to the development, advancement, and
28.18 promotion of kindergarten through grade 12 computer science education.

28.19 ~~(e)~~ (e) Any balance in the first year does not cancel and is available in the second year.

28.20 Sec. 14. Laws 2023, chapter 55, article 2, section 64, subdivision 14, is amended to read:

28.21 Subd. 14. **Ethnic studies school grants.** (a) For competitive grants to school districts
28.22 and charter schools to develop, evaluate, and implement ethnic studies courses:

28.23 \$ 700,000 2024

28.24 \$ 700,000 2025

28.25 (b) The commissioner must consult with the Ethnic Studies Working Group to develop
28.26 criteria for the grants.

28.27 (c) Up to five percent of the appropriation is available for grant administration.

28.28 (d) Any balance in the first year does not cancel but is available in the second year.

28.29 **EFFECTIVE DATE.** This section is effective the day following final enactment.

29.1 Sec. 15. Laws 2023, chapter 55, article 2, section 64, subdivision 16, is amended to read:

29.2 Subd. 16. **Full-service community schools.** (a) For grants to plan or expand the
29.3 full-service community schools program under Minnesota Statutes, section 124D.231:

29.4 \$ 7,500,000 2024

29.5 \$ 7,500,000 2025

17.19 Sec. 10. Laws 2023, chapter 55, article 2, section 64, subdivision 14, is amended to read:

17.20 Subd. 14. **Ethnic studies school grants.** (a) For competitive grants to school districts
17.21 and charter schools to develop, evaluate, and implement ethnic studies courses:

17.22 \$ 700,000 2024

17.23 \$ 700,000 2025

17.24 (b) The commissioner must consult with the Ethnic Studies Working Group to develop
17.25 criteria for the grants.

17.26 (c) Up to five percent of the appropriation is available for grant administration.

17.27 (d) Any balance in the first year does not cancel but is available in the second year.

17.28 **EFFECTIVE DATE.** This section is effective the day following final enactment.

18.1 Sec. 11. Laws 2023, chapter 55, article 2, section 64, subdivision 16, is amended to read:

18.2 Subd. 16. **Full-service community schools.** (a) For grants to plan or expand the
18.3 full-service community schools program under Minnesota Statutes, section 124D.231:

18.4 \$ 7,500,000 2024

18.5 \$ 7,500,000 2025

- 29.6 (b) Of this amount, priority must be given to programs in the following order:
- 29.7 (1) current grant recipients issued under Minnesota Statutes, section 124D.231;
- 29.8 (2) schools identified as low-performing under the federal Every Student Succeeds Act;
- 29.9 and
- 29.10 (3) any other applicants.
- 29.11 (c) Up to two percent of the appropriation is available for grant administration.
- 29.12 (d) The base for fiscal year 2026 and later is \$5,000,000.
- 29.13 (e) Any balance in the first year does not cancel but is available in the second year.
- 29.14 **EFFECTIVE DATE.** This section is effective the day following final enactment.

- 18.6 (b) Of this amount, priority must be given to programs in the following order:
- 18.7 (1) current grant recipients issued under Minnesota Statutes, section 124D.231;
- 18.8 (2) schools identified as low-performing under the federal Every Student Succeeds Act;
- 18.9 and
- 18.10 (3) any other applicants.
- 18.11 (c) Up to two percent of the appropriation is available for grant administration.
- 18.12 (d) The base for fiscal year 2026 and later is \$5,000,000.
- 18.13 (e) Any balance in the first year does not cancel but is available in the second year.
- 18.14 **EFFECTIVE DATE.** This section is effective the day following final enactment.
- 18.15 Sec. 12. Laws 2023, chapter 55, article 2, section 64, subdivision 26, is amended to read:
- 18.16 Subd. 26. **Minnesota Council on Economic Education.** (a) For a grant to the Minnesota
- 18.17 Council on Economic Education:
- | | | | | |
|-------|----|---------|------|------|
| 18.18 | \$ | 200,000 | | 2024 |
| 18.19 | \$ | 200,000 | | 2025 |
- 18.20 (b) The grant must be used to:
- 18.21 (1) provide professional development to kindergarten through grade 12 teachers
- 18.22 implementing state graduation standards in learning areas related to economic education;
- 18.23 and
- 18.24 (2) support the direct-to-student ancillary economic and personal finance programs that
- 18.25 teachers supervise and coach.
- 18.26 (c) By February 15 of each year following the receipt of a grant, the Minnesota Council
- 18.27 on Economic Education must report to the commissioner of education the number and type
- 18.28 of in-person and online teacher professional development opportunities provided by the
- 18.29 Minnesota Council on Economic Education or its affiliated state centers. The report must
- 18.30 include a description of the content, length, and location of the programs; the number of
- 19.1 preservice and licensed teachers receiving professional development through each of these
- 19.2 opportunities; and summaries of evaluations of teacher professional opportunities.
- 19.3 (d) The Department of Education must pay the full amount of the grant to the Minnesota
- 19.4 Council on Economic Education by August 15 of each fiscal year for which the grant is
- 19.5 appropriated. The Minnesota Council on Economic Education must submit its fiscal reporting
- 19.6 in the form and manner specified by the commissioner. The commissioner may request
- 19.7 additional information as necessary.
- 19.8 (e) Any balance in the first year does not cancel but is available in the second year.

29.15 Sec. 16. Laws 2023, chapter 55, article 2, section 64, subdivision 31, is amended to read:

29.16 Subd. 31. **Nonexclusionary discipline.** (a) For grants to school districts and charter
29.17 schools to provide training for school staff on nonexclusionary disciplinary practices:

29.18 \$ 1,750,000 2024

29.19 \$ 1,750,000 2025

29.20 (b) Grants are to develop training and to work with schools to train staff on
29.21 nonexclusionary disciplinary practices that maintain the respect, trust, and attention of
29.22 students and help keep students in classrooms. These funds may also be used for grant
29.23 administration.

29.24 (c) Eligible grantees include school districts, charter schools, intermediate school districts,
29.25 and cooperative units as defined in section 123A.24, subdivision 2.

29.26 (d) Up to five percent of the appropriation is available for grant administration.

29.27 (e) Any balance in the first year does not cancel but is available in the second year.

29.28 **EFFECTIVE DATE.** This section is effective the day following final enactment.

30.1 Sec. 17. Laws 2023, chapter 55, article 2, section 64, subdivision 33, is amended to read:

30.2 Subd. 33. **P-TECH schools.** (a) For P-TECH support grants under Minnesota Statutes,
30.3 section 124D.093, subdivision 5:

30.4 \$ 791,000 2024

30.5 \$ 791,000 2025

30.6 (b) The amounts in this subdivision are for grants, including fiscal year 2024 appropriation
30.7 must be awarded as a grant to a public-private partnership that includes Independent School
30.8 District No. 535, Rochester. The fiscal year 2025 appropriation must include a grant of at
30.9 least \$500,000 to a public-private partnership that includes Independent School District No.
30.10 535, Rochester. The department may award start-up grants and technical assistance grants
30.11 beginning in fiscal year 2025.

30.12 (c) Any balance in the first year does not cancel but is available in the second year
30.13 until June 30, 2027. Notwithstanding any law to the contrary, a grant recipient may spend its grant amount in the fiscal year the grant is awarded or in the
30.14 following three fiscal years.
30.15

19.9 (f) The base for fiscal year 2026 and later is \$0.

19.10 Sec. 13. Laws 2023, chapter 55, article 2, section 64, subdivision 31, is amended to read:

19.11 Subd. 31. **Nonexclusionary discipline.** (a) For grants to school districts and charter
19.12 schools to provide training for school staff on nonexclusionary disciplinary practices:

19.13 \$ 1,750,000 2024

19.14 \$ 1,750,000 2025

19.15 (b) Grants are to develop training and to work with schools to train staff on
19.16 nonexclusionary disciplinary practices that maintain the respect, trust, and attention of
19.17 students and help keep students in classrooms. These funds may also be used for grant
19.18 administration.

19.19 (c) Eligible grantees include school districts, charter schools, intermediate school districts,
19.20 and cooperative units as defined in section 123A.24, subdivision 2.

19.21 (d) Up to five percent of the appropriation is available for grant administration.

19.22 (e) Any balance in the first year does not cancel but is available in the second year.

19.23 **EFFECTIVE DATE.** This section is effective the day following final enactment.

19.24 Sec. 14. Laws 2023, chapter 55, article 2, section 64, subdivision 33, is amended to read:

19.25 Subd. 33. **P-TECH schools.** (a) For P-TECH support grants under Minnesota Statutes,
19.26 section 124D.093, subdivision 5:

19.27 \$ 791,000 2024

19.28 \$ 791,000 0 2025

19.29 (b) The amounts in this subdivision are for grants, including to a public-private
19.30 partnership that includes Independent School District No. 535, Rochester.

20.1 (c) Any balance in the first year does not cancel but is available in the second year This
20.2 appropriation is available until June 30, 2025. The base for fiscal year 2026 and later is \$0.

30.16 (d) The department may retain up to five percent of the fiscal year 2024 appropriation
30.17 and five percent of the fiscal year 2025 appropriation for grant administration.
30.18 **EFFECTIVE DATE.** This section is effective the day following final enactment.

20.3 (d) Up to five percent of the fiscal year 2024 appropriation is available for grant
20.4 administration.
20.5 **EFFECTIVE DATE.** This section is effective the day following final enactment.
20.6 **Sec. 15. DIGITAL CITIZENSHIP, INTERNET SAFETY, AND MEDIA LITERACY**
20.7 **ADVISORY COUNCIL.**
20.8 **Subdivision 1. Establishment; membership.** (a) The commissioner of education must
20.9 establish and convene the 25-member Digital Citizenship, Internet Safety, and Media Literacy
20.10 Advisory Council. The council must be composed of the following members:
20.11 (1) three licensed classroom teachers, one each from a district or charter school located
20.12 in rural, urban, and suburban Minnesota;
20.13 (2) three licensed school media specialists, one each from a district or charter school
20.14 located in rural, urban, and suburban Minnesota;
20.15 (3) three representatives from parent-teacher organizations, one each from a district or
20.16 charter school located in rural, urban, and suburban Minnesota;
20.17 (4) four representatives from the Minnesota Regional Public Library Systems;
20.18 (5) two academic librarians;
20.19 (6) two people with expertise in digital citizenship;
20.20 (7) two people with expertise in Internet safety;
20.21 (8) two people with expertise in computer science education;
20.22 (9) two representatives from school districts with expertise in student information systems
20.23 and the data privacy issues surrounding those systems; and
20.24 (10) two people with expertise in media literacy.
20.25 (b) Advisory council member compensation is determined under Minnesota Statutes,
20.26 section 15.059.
20.27 **Subd. 2. Duties.** The advisory council must make recommendations to the commissioner
20.28 of education regarding:
20.29 (1) best practices relating to instruction in digital citizenship, Internet safety, and media
20.30 literacy; and
21.1 (2) methods of instructing students to safely, ethically, responsibly, and effectively use
21.2 media and technology resources.
21.3 **Subd. 3. Report.** By January 14, 2026, the commissioner must report to the chairs and
21.4 ranking minority members of the legislative committees having jurisdiction over kindergarten
21.5 through grade 12 education. The report must include guidelines to assist stakeholders with

30.19 Sec. 18. **APPROPRIATIONS.**

30.20 Subdivision 1. **Department of Education.** The sums indicated in this section are
30.21 appropriated from the general fund to the Department of Education for the fiscal years
30.22 designated.

30.23 Subd. 2. **Civic education grants.** (a) For grants to the YMCA Youth in Government
30.24 program and the YMCA Center for Youth Voice program to support civic education programs
30.25 for youth age 18 and under by providing teacher professional development, educational
30.26 resources, and program support:

30.27 \$ 150,000 2025

30.28 (b) The Youth in Government and Center for Youth Voice programs must instruct
30.29 students in:

30.30 (1) the constitutional principles and the democratic foundation of our national, state,
30.31 and local institutions; and

31.1 (2) the political processes and structures of government, grounded in the understanding
31.2 of constitutional government and individual rights.

31.3 (c) This is a onetime appropriation.

21.6 instructional practices and methods regarding digital citizenship, Internet safety, and media
21.7 literacy under subdivision 2 and any draft legislation, if necessary.

21.8 Subd. 4. **Meetings.** The commissioner must convene the first meeting by April 1, 2025.
21.9 At the first meeting, the members must select a chair or cochairs to convene and facilitate
21.10 future advisory council meetings. The commissioner must provide administrative support
21.11 to the advisory council.

21.12 Subd. 5. **Open meeting law.** Meetings of the advisory council are subject to the
21.13 Minnesota Open Meeting Law under Minnesota Statutes, chapter 13D.

21.14 Subd. 6. **Expiration.** The advisory council expires on January 15, 2026.

21.15 **EFFECTIVE DATE.** This section is effective the day following final enactment.

21.16 Sec. 16. **APPROPRIATIONS.**

21.17 Subdivision 1. **Department of Education.** The sums indicated in this section are
21.18 appropriated from the general fund to the Department of Education for the fiscal years
21.19 designated.

21.20 Subd. 2. **Civic education grants.** (a) For the Minnesota Civic Education Coalition for
21.21 grants to Youth in Government, the Learning Law and Democracy Foundation, and the
21.22 YMCA Center for Youth Voice to support civic education programs for youth age 18 and
21.23 under to provide teacher professional development, educational resources, and program
21.24 support:

21.25 \$ 150,000 2025

21.26 (b) The programs must instruct students in:

21.27 (1) the constitutional principles and the democratic foundation of our national, state,
21.28 and local institutions; and

21.29 (2) the political processes and structures of government, grounded in the understanding
21.30 of constitutional government and individual rights.

22.1 (c) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, up to three
22.2 percent of the appropriation is available for grant administration.

22.3 (d) This is a onetime appropriation.

22.4 Subd. 3. **Digital Citizenship, Internet Safety, and Media Literacy Advisory**
22.5 **Council.** (a) For administration and per diem compensation for members of the Digital
22.6 Citizenship, Internet Safety, and Media Literacy Advisory Council:

22.7 § 151,000 2025

22.8 (b) This is a onetime appropriation and is available until June 30, 2026.

22.9 Subd. 4. **Dyslexia Institute of Minnesota.** (a) For a grant to the Dyslexia Institute of
22.10 Minnesota to provide free evidence-based literacy interventions to students who are reading
22.11 below grade level and are enrolled in public schools where a majority of students are eligible
22.12 for free or reduced-price meals:

22.13 § 450,000 2025

22.14 (b) Grant funds must be used to support tutor training and compensation, curricular
22.15 materials, program delivery, and program administration.

22.16 (c) The Dyslexia Institute of Minnesota must provide a detailed report to the chairs and
22.17 ranking minority members of the legislative committees having jurisdiction over kindergarten
22.18 through grade 12 education and higher education by January 15, 2027. At a minimum, the
22.19 report must include information on how the grant funds were used and describe how the
22.20 grant-funded activities improved the literacy proficiency of participating students. The
22.21 report must be filed according to Minnesota Statutes, section 3.195.

22.22 (d) This is a onetime appropriation and is available until June 30, 2026.

22.23 (e) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, the department
22.24 may retain up to three percent of this appropriation to administer the grant program.

22.25 Subd. 5. **Girl Scouts.** (a) For a grant to Girl Scouts River Valleys as fiscal agent for Girl
22.26 Scouts councils' community engagement programs:

22.27 § 500,000 2025

22.28 (b) Grant funds must be used for community engagement programs for underserved
22.29 communities and girls facing systemic barriers in education through innovative, culturally
22.30 responsive programming for underrepresented, underresourced girls in kindergarten through
22.31 grade 12, including programming relating to healthy relationships; science, technology,
23.1 engineering, and math; financial literacy; college and career readiness; and leadership
23.2 development and service learning.

23.3 (c) By February 1, 2026, the grantee must submit a report detailing expenditures and
23.4 outcomes of the grant-supported programs to the commissioner of education and the chairs
23.5 and ranking minority members of the legislative committees with primary jurisdiction over
23.6 kindergarten through grade 12 education policy and finance. The report must include:

23.7 (1) self-reported demographic information for the participants in programs funded by
23.8 the grant;

31.4 Subd. 3. **Minnesota Youth Council.** (a) For a grant to the Minnesota Alliance With
31.5 Youth for the activities of the Minnesota Youth Council:

31.6 \$ 750,000 2025

31.7 (b) This appropriation does not cancel but is available until June 30, 2027.

31.8 (c) This is a onetime appropriation.

31.9 Subd. 4. **Rulemaking.** (a) For rulemaking related to health education standards:

31.10 \$ 627,000 2025

31.11 (b) This appropriation does not cancel but is available until June 30, 2027.

31.12 (c) This is a onetime appropriation.

31.13 **EFFECTIVE DATE.** This section is effective July 1, 2024.

23.9 (2) the number and percentage of participants who self-report positive social and
23.10 emotional health benefits as a result of participating in the program; and

23.11 (3) self-reported data on the number of participants who believe they will graduate from
23.12 high school and enroll in postsecondary education or career training.

23.13 (d) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, up to three
23.14 percent of the appropriation is available for grant administration.

23.15 (e) This is a onetime appropriation.

FOR SENATE LANGUAGE IN ARTICLE 2, SECTION 16, SUBDIVISION 6,
SEE COMPARISON TO HOUSE ARTICLE 1, SECTION 19, SUBDIVISION 3

23.31 Subd. 7. **Minnesota Youth Council.** (a) For a grant to the Minnesota Alliance With
23.32 Youth for the activities of the Minnesota Youth Council:

24.1 \$ 375,000 2025

24.2 (b) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, up to three
24.3 percent of the appropriation is available for grant administration.

24.4 (c) This is a onetime appropriation.

66.5 Subd. 2. **Rulemaking.** (a) For rulemaking related to health education standards:

66.6 \$ 132,000 2025

66.7 (b) This is a onetime appropriation. This appropriation is available until June 30, 2026.

24.5 Subd. 8. **P-TECH schools.** (a) For P-TECH implementation grants under Minnesota
24.6 Statutes, section 124D.093, subdivision 5:

24.7 \$ 791,000 2025

24.8 (b) Of the amount in paragraph (a), at least \$500,000 is for a grant to a public-private
24.9 partnership that includes Independent School District No. 535, Rochester. The department
24.10 may award start-up grants and mentoring and technical assistance grants.

24.11 (c) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, the department
 24.12 may retain money from this appropriation for administrative costs under Minnesota Statutes,
 24.13 section 124D.093, subdivision 5.

24.14 (d) This appropriation is available until June 30, 2027.

24.15 (e) The base for fiscal year 2026 is \$791,000, of which at least \$250,000 is for a support
 24.16 grant to a public-private partnership that includes Independent School District No. 535,
 24.17 Rochester. The base for fiscal year 2027 and later is \$791,000, of which at least \$50,000 is
 24.18 for a mentorship and technical assistance grant to a public-private partnership that includes
 24.19 Independent School District No. 535, Rochester.

FOR SENATE LANGUAGE IN ARTICLE 2, SECTION 16, SUBDIVISION 9,
 SEE COMPARISON TO HOUSE ARTICLE 1, SECTION 19, SUBDIVISION 2

25.22 Subd. 10. **Writing skills.** (a) For a grant to 826 MSP:

25.23 \$ 300,000 2025

25.24 (b) The grant recipient must use grant funds for programs for students from low-income
 25.25 families and students of color in the Twin Cities that strengthen students' literacy skills,
 25.26 increase student engagement, and develop student leadership. Grant funds may be used to:

25.27 (1) provide all-day, in-school academic support and tutoring throughout the school year;

25.28 (2) provide year-round, out-of-school writing, publishing, and leadership activities;

25.29 (3) enhance career exploration opportunities, including exposure to literary arts and
 25.30 creative industries; and

25.31 (4) support families' literacy development through family literacy activities.

26.1 (c) A grant applicant must submit to the commissioner of education a description of the
 26.2 program's goals and strategies consistent with the evidence-based grant requirements of
 26.3 Minnesota Statutes, section 127A.20. The grant recipient must submit a preliminary report
 26.4 on the program's status on January 15, 2025, and submit a final report consistent with
 26.5 Minnesota Statutes, section 127A.20.

26.6 (d) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, the department
 26.7 may retain up to five percent of the appropriation amount to monitor and administer the
 26.8 grant program.

26.9 (e) This appropriation is available until June 30, 2026. This is a onetime appropriation.