ARTICLE 12
STATE AGENCIES

Section 1. Minnesota Statutes 2022, section 121A.04, subdivision 1, is amended to read:

Subdivision 1. Purpose. The legislature recognizes certain past inequities in access to athletic programs and in the various degrees of athletic opportunity previously afforded members of each sex, race, and ethnicity. The purpose of this section is to provide an equal opportunity for members of both sexes and members of all races and ethnicities to participate in athletic programs.

Section 2. Minnesota Statutes 2022, section 121A.04, subdivision 2, is amended to read:

Subd. 2. Equal opportunity in athletic programs. Each educational institution or public service shall provide equal opportunity for members of both sexes and members of all races and ethnicities to participate in its athletic program. In determining whether equal opportunity to participate in athletic programs is available for the purposes of this section, at least the following factors shall be considered to the extent that they are applicable to a given situation:

1. Whether the opportunity for males and females to participate in the athletic program reflects the demonstrated interest in athletics of the males and females in the student body of the educational institution or the population served by the public service; whether the opportunity for members of all races and ethnicities to participate in the athletic program reflects the demonstrated interest in athletics of members of all races and ethnicities in the student body of the educational institution or the population served by the public service;
2. Whether the variety and selection of sports and levels of competition effectively accommodate the demonstrated interests of members of both sexes; whether the variety and selection of sports and levels of competition effectively accommodate the demonstrated interests of members of all races and ethnicities; and
3. The provision of equipment and supplies; scheduling of games and practice times; assignment of coaches; provision of locker rooms; practice and competitive facilities; and the provision of necessary funds for teams of one sex.

ARTICLE 10
STATE AGENCIES

Section 1. [121A.20] LICENSED SCHOOL NURSE.

Subdivision 1. Purpose and duties. (a) The Department of Education must employ a school health services specialist to:

1. Provide technical assistance to school districts and charter schools for the education-related health needs of students;
2. Serve as the primary source of information and support for schools in addressing emergency readiness, public health, and the needs of children and youth with acute and chronic health conditions and related disorders; and
serve as the primary liaison to the Department of Health and other state agencies to coordinate school-based, health-related services for students.

(b) The school health services specialist's duties include:

1. Increasing professional awareness and competencies of school nurses and other specialized instructional support personnel, using the competencies defined in the most recent edition of the document jointly prepared by the American Nurses Association and the National Association of School Nurses identified as "School Nursing; Scope and Standards of Practice" to meet the educational needs of students with acute or chronic health conditions or students identified with risk characteristics associated with health and mental health;

2. Developing implementation guidance to assist general education and special education teachers in (i) recognizing health-related educational needs of children and youth, and (ii) improving students' attendance and full participation in instruction and other school activities;

3. Developing implementation guidance to assist teachers, specialized instructional support personnel, and school administrators in prevention of and intervention with health-harming behavior and mental health; and

4. Increasing the availability of online and asynchronous professional development programs and materials for school staff.

Subd. 2. Definition. For purposes of this section, "health services specialist" means a professional registered nurse who:

1. Is licensed as a public health nurse in Minnesota;

2. Is licensed as a school nurse in Minnesota;

3. Has a minimum of three years of experience in school nursing services or as a public health nurse serving schools;

4. Has experience in managing a districtwide health policy, overseeing a budget, and supervising personnel; and

5. Has a graduate degree in nursing, public health, education, or a related field.

Subd. 3. Requirements for position. The Department of Education's school health services specialist must be highly trained in school nursing, which includes knowledge about child growth and development; public health; health education; and special education with a focus on the impact of health on learning, comprehensive assessment of learning-related health using interventions that are evidence-based, and documentation and evaluation of child health knowledge, skills, status, and education implications. The specialist must have knowledge of section 504 plans, health insurance and third-party reimbursement, health privacy, and emergency preparedness. The specialist must also have skills in

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Sec. 4. Minnesota Statutes 2022, section 121A.582, subdivision 1, is amended to read:

Subdivision 1. Reasonable force standard. (a) A teacher or school principal, in exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to correct or restrain a student to prevent imminent bodily harm or death to the student or to another.

(b) A school employee, school bus driver, or other agent of a district, in exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student to prevent imminent bodily harm or death to the student or to another.

(c) Paragraphs (a) and (b) do not authorize conduct prohibited under section 125A.0942.

(d) Districts must report data on their use of any reasonable force used on a student with a disability to correct or restrain the student to prevent imminent bodily harm or death to the student or another that is consistent with the definition of physical holding under section 125A.0941, paragraph (c), as outlined in section 125A.0942, subdivision 3, paragraph (b).

(e) Beginning with the 2023-2024 school year, districts must report annually by July 15, in a form and manner determined by the commissioner, data from the prior school year about any reasonable force used on a general education student to correct or restrain the student to prevent imminent bodily harm or death to the student or another that is consistent with the definition of physical holding under section 125A.0941, paragraph (c).

Sec. 5. Minnesota Statutes 2022, section 122A.07, subdivision 1, is amended to read:

Subd. 1. Appointment of members. The Professional Educator Licensing and Standards Board consists of 24 members appointed by the governor, with the advice and consent of the senate. Members terms, composition of members, removal of members, the filling of membership vacancies, and fiscal year and reporting requirements are as provided in sections 214.07 to 214.09. No member may be reappointed for more than one additional term.

Sec. 6. Minnesota Statutes 2022, section 122A.07, subdivision 2, is amended to read:

Subd. 2. Eligibility; board composition. Each nominee appointed, other than a public nominee, must be selected on the basis of professional experience and knowledge of teacher education, accreditation, and licensure. The board must be composed of:

(1) six teachers who are currently teaching in a Minnesota school who were teaching at the time of the appointment, have at least five years of teaching experience, and were not serving in an administrative function at a school district or school when appointed a position requiring an administrative license, pursuant to section 122A.14. The six teachers must include the following:

(2) six teachers who have at least 20 years of teaching experience and have a doctorate in education, or have a masters degree related to education and have at least 30 years of teaching experience.

(3) one district administrator who is appointed by the Minnesota Association of School Administrators to a term ending on March 31, 2025.

(4) one district administrator who is appointed by the Minnesota Association of School Administrators to a term ending on March 31, 2022.

(5) six students who are currently enrolled in a teacher education program in a four-year Minnesota college or university who have completed at least two years of their teacher education program.

(6) one student who is currently enrolled in an educational program in a two-year Minnesota college or university who has completed at least two years of the educational program.

(7) one nonpublic school administrator who is appointed by the Minnesota Association of Nonpublic Schools to a term ending on March 31, 2022.

(8) one nonpublic school administrator who is appointed by the Minnesota Association of Nonpublic Schools to a term ending on March 31, 2025.

(9) one special education teacher who is appointed by the Minnesota Association of Special Education Teachers to a term ending on March 31, 2022.

(10) one special education teacher who is appointed by the Minnesota Association of Special Education Teachers to a term ending on March 31, 2025.
(i) one teacher in a charter school;  
(ii) two teachers from a school located in the seven-county metropolitan area, as defined in section 473.121, subdivision 2;  
(iii) two teachers from a school located outside the seven-county metropolitan area;  
(iv) one teacher from a related service category licensed by the board; and  
(v) one special education teacher;  
(vi) one teacher from a teacher preparation program;  
(2) two teachers currently teaching in a board-approved teacher preparation program;  
(3) one superintendent that alternates, alternating each term between a superintendent from a school district in the seven-county metropolitan area, as defined in section 473.121, subdivision 2, and a superintendent from a school district outside the metropolitan area;  
(4) one school district human resources director;  
(5) one principal that alternates, alternating each term between an elementary and a secondary school principal; and  
(6) one member of the public that may be a current or former school board member.

Sec. 6. Minnesota Statutes 2022, section 122A.07, subdivision 4, is amended to read:  
Subd. 4. Terms, compensation; removal; vacancies. (a) The review and processing of complaints; the setting of fees; the selection and duties of an executive director to serve the board; and other provisions relating to board operations not provided in this chapter are as provided in chapter 214. Membership terms, except as provided in subdivision 2a, compensation of members, removal of members, the filling of membership vacancies, and fiscal year and reporting requirements are as provided in sections 214.07 to 214.09.  
(b) Board members must receive a stipend of up to $4,800 annually, prorated monthly, during each year of service on the board.

Sec. 7. Minnesota Statutes 2022, section 122A.07, subdivision 4a, is amended to read:  
Subd. 4a. Administration. (a) The executive director of the board shall be the chief administrative officer for the board but shall not be a member of the board. The executive director shall maintain the records of the board; account for all fees received by the board; supervise and direct employees servicing the board; and perform other services as directed by the board.
(b) The Department of Administration must provide administrative support in accordance with section 16B.371. The commissioner of administration must assess the board for services it provides under this section.

(c) The Department of Education must provide suitable offices and other space to the board at reasonable cost until January 1, 2020. Thereafter, the board may contract with either the Department of Education or the Department of Administration for the provision of suitable offices and other space, joint conference and hearing facilities, and examination rooms.

Sec. 8. Minnesota Statutes 2022, section 122A.07, subdivision 5, is amended to read:

Subd. 5. District reimbursement for costs of substitute teachers. The Professional Educator Licensing and Standards Board must reimburse local school districts for the costs of substitute teachers employed when regular teachers are providing professional assistance to the state by serving on the board or on a committee or task force appointed by the board and charged to make recommendations concerning standards for teacher licensure in this state.

Sec. 9. Minnesota Statutes 2022, section 122A.07, subdivision 6, is amended to read:

Subd. 6. Public employer compensation reduction prohibited. (a) The public employer of a member must not reduce the member’s compensation or benefits because of the member’s absence from employment when engaging in the business of the board;

(b) The public employer of a member must grant the member time off to join board meetings, committee meetings, and board retreats.

Sec. 3. Minnesota Statutes 2022, section 124D.13, is amended by adding a subdivision to read:

Subd. 12a. Support staff. (a) The department must employ two full-time equivalent staff to serve as resources for programs described in this section. The staff persons must provide operational support and guidance to programs, including but not limited to providing professional development and education support, assisting with marketing and outreach, and facilitating collaborations with public and private organizations serving families.

(b) Each staff person described in this subdivision must hold a valid license as a teacher of parent and family education.

Sec. 10. Minnesota Statutes 2022, section 125A.71, subdivision 1, is amended to read:

Subdivision 1. Rental income; appropriation. Rental income, excluding rent for land and living residences, must be deposited in the state treasury and credited to a revolving fund of the academies. Money in the revolving fund for rental income is annually appropriated to the academies for staff development purposes. Payment from the revolving fund of the academies. Money in the revolving fund for rental income is annually appropriated to the academies for staff development purposes. Payment from the revolving

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The fund for rental income may be made only according to vouchers authorized by the administrator of the academies.

Sec. 11. [127A.21] OFFICE OF THE INSPECTOR GENERAL.

Subd. 1. Establishment of Office of the Inspector General; powers; duties. The commissioner must establish within the department an Office of the Inspector General. The Office of the Inspector General is charged with protecting the integrity of the department and the state by detecting and preventing fraud, waste, and abuse in department programs. The Office of the Inspector General must conduct independent and objective investigations to promote the integrity of the department's programs and operations. When fraud or other misuse of public funds is detected, the Office of the Inspector General must report it to the appropriate law enforcement entity and collaborate with law enforcement to assist in the investigation and any subsequent civil and criminal prosecution.

The Office of the Inspector General has access to all program data, regardless of classification under chapter 13, held by the department, school districts or charter schools, grantees, and any other recipient of funds from the department. The commissioner, or the commissioner's designee, must hire an inspector general to lead the Office of the Inspector General. The inspector general must hire a deputy inspector general and, at the discretion of the inspector general, sufficient assistant inspectors general to carry out the duties of the office. In a form and manner determined by the inspector general, the Office of the Inspector General must develop a public platform for the public to report instances of potential fraud, waste, or abuse of public funds administered by the department.

Subd. 2. Data practices; hiring; reporting. The Office of the Inspector General has access to all program data, regardless of classification under chapter 13, held by the department, school districts or charter schools, grantees, and any other recipient of funds from the department. The commissioner, or the commissioner's designee, must hire an inspector general to lead the Office of the Inspector General. The inspector general must hire a deputy inspector general and, at the discretion of the inspector general, sufficient assistant inspectors general to carry out the duties of the office. In a form and manner determined by the inspector general, the Office of the Inspector General must develop a public platform for the public to report instances of potential fraud, waste, or abuse of public funds administered by the department.

Sec. 12. [127A.215] COMPREHENSIVE SCHOOL MENTAL HEALTH SERVICES

LEAD.

Subd. 1. Lead position established. The department must employ a comprehensive school mental health services lead to serve as a source of information and support for schools in addressing the mental health needs of students, teachers, and school staff and developing comprehensive school mental health systems in school districts and charter schools.

Subd. 2. Assistance to districts. (a) The lead must, upon request, assist schools in assessing the quality of their comprehensive school mental health systems and developing improvement plans to implement evidence-based mental health resources, tools, and practices in school districts and charter schools throughout Minnesota.

(b) The lead must establish a clearinghouse and provide information and resources for school districts, charter schools, teachers, school staff, and families to support students', teachers', and school staff's mental health needs.

(c) The lead must work with school districts and charter schools to improve mental health infrastructure support by:
(1) developing guidance and sharing resources on improving the quality of comprehensive
school mental health systems;
(2) developing and sharing resources on evidence-based strategies, behavioral
interventions, and practices or techniques for addressing mental health needs, including
implementing a comprehensive approach to suicide prevention;
(3) facilitating coordination and cooperation to enable school districts and charter schools
to share strategies, challenges, and successes associated with supporting the mental health
needs of students, teachers, and staff;
(4) providing advice, upon request, to schools on implementing trauma-informed and
culturally responsive school-based programs that provide prevention or intervention services
to students, teachers, and staff;
(5) aligning resources among the different state agencies, including the Department of
Education, Department of Human Services, and Department of Health, to ensure school
mental health systems can efficiently access state resources; and
(6) maintaining a comprehensive list of resources on the Department of Education website
that schools may use to address students', teachers', and staff's mental health needs, including
grant opportunities; community-based prevention and intervention services; model policies;
written publications that schools may distribute to students, teachers, and staff; professional
development opportunities; best practices; and other resources for mental health education
under section 120B.21.
(d) The lead may report to the legislature as necessary regarding students', teachers', and
school staff's mental health needs; challenges in developing comprehensive school mental
health services; successful strategies and outcomes; and recommendations for integrating
mental health services and supports in schools;
Subd. 3. Coordination with other agencies. The comprehensive school mental health
services lead must consult with the Regional Centers of Excellence, the Department of
Health, the Department of Human Services, the Minnesota School Safety Center, and other
federal, state, and local agencies as necessary to identify or develop information, training,
and resources to help school districts and charter schools support students', teachers', and
school staff's mental health needs;
EFFECTIVE DATE. This section is effective July 1, 2023.
Sec. 13. Laws 2021, First Special Session chapter 13, article 11, section 4, subdivision 2, is amended to read:
Subd. 2. Department. (a) For the Department of Education:
304.30 $ 30,837,000 ..... 2022
304.31 $ 26,287,000 ..... 2023

304.32 Of these amounts:
305.1 (1) $319,000 each year is for the Board of School Administrators;
305.2 (2) $1,000,000 each year is for regional centers of excellence under Minnesota Statutes, section 120B.115;
305.4 (3) $250,000 each year is for the School Finance Division to enhance financial data analysis;
305.6 (4) $720,000 each year is for implementing Minnesota's Learning for English Academic Proficiency and Success Act under Laws 2014, chapter 272, article 1, as amended;
305.8 (5) $123,000 each year is for a dyslexia specialist;
305.9 (6) $480,000 each year is for the Department of Education's mainframe update;
305.10 (7) $4,500,000 in fiscal year 2022 only is for legal fees and costs associated with litigation; and
305.12 (8) $340,000 in fiscal years 2022 and 2023 only are for voluntary prekindergarten programs.
305.14 (b) None of the amounts appropriated under this subdivision may be used for Minnesota's Washington, D.C., office.
305.16 (c) The expenditures of federal grants and aids as shown in the biennial budget document and its supplements are approved and appropriated and must be spent as indicated.
305.18 (d) This appropriation includes funds for information technology project services and support subject to the provisions of Minnesota Statutes, section 16E.21. Any ongoing information technology costs will be incorporated into the service level agreement and will be paid to the Office of MN.IT Services by the Department of Education under the rates and mechanisms specified in that agreement.
305.23 (e) To account for the base adjustments provided in Laws 2018, chapter 211, article 21, section 1, paragraph (a), and section 3, paragraph (a), the base for fiscal year 2024 and later is $25,965,000.
305.26 (f) On the effective date of this act, $1,500,000 from the fiscal year 2022 appropriation for legal fees and costs associated with litigation is canceled to the general fund.

152.10 $ 30,837,000 ..... 2022
152.11 26,287,000
152.12 $ 25,187,000 ..... 2023

152.13 Of these amounts:
152.14 (1) $319,000 each year is for the Board of School Administrators;
152.15 (2) $1,000,000 each year is for regional centers of excellence under Minnesota Statutes, section 120B.115;
152.17 (3) $250,000 each year is for the School Finance Division to enhance financial data analysis;
152.19 (4) $720,000 each year is for implementing Minnesota's Learning for English Academic Proficiency and Success Act under Laws 2014, chapter 272, article 1, as amended;
152.21 (5) $123,000 each year is for a dyslexia specialist;
152.22 (6) $480,000 each year is for the Department of Education's mainframe update;
152.23 (7) $4,500,000 in fiscal year 2022 only is for legal fees and costs associated with litigation; and
152.25 (8) $340,000 in fiscal years 2022 and 2023 only are for voluntary prekindergarten programs.
152.27 (b) None of the amounts appropriated under this subdivision may be used for Minnesota's Washington, D.C., office.
152.29 (c) The expenditures of federal grants and aids as shown in the biennial budget document and its supplements are approved and appropriated and must be spent as indicated.
153.1 (d) This appropriation includes funds for information technology project services and support subject to the provisions of Minnesota Statutes, section 16E.21. Any ongoing information technology costs will be incorporated into the service level agreement and will be paid to the Office of MN.IT Services by the Department of Education under the rates and mechanisms specified in that agreement.
153.6 (e) To account for the base adjustments provided in Laws 2018, chapter 211, article 21, section 1, paragraph (a), and section 3, paragraph (a), the base for fiscal year 2024 and later is $25,965,000.
153.9 (f) On the effective date of this act, $1,500,000 from the fiscal year 2022 appropriation for legal fees and costs associated with litigation is canceled to the general fund.

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Education-Article12-StateAgencies

Senate Language UEH2497-1

House Language H2497-4
Sec. 14. **PROFESSIONAL EDUCATOR LICENSING AND STANDARDS BOARD**

**MEMBERSHIP.**

By July 15, 2023, the governor must nominate members to the Professional Educator Licensing and Standards Board to ensure the board consists of 13 members. Notwithstanding any law to the contrary, the term of the school district human resources director serving on the board as of March 1, 2023, ends December 31, 2023. By January 1, 2024, the governor must nominate a member to the board to ensure the board consists of the 13 members required under Minnesota Statutes, section 122A.07, subdivision 2.

**EFFECTIVE DATE.** This section is effective the day following final enactment.

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Sec. 15. **APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

Subdivision 1. Department of Education, Unless otherwise indicated, the sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated. Any balance in the first year does not cancel but is available in the second year.

**Subd. 2. Comprehensive school mental health services lead.**

For the comprehensive school mental health services lead under Minnesota Statutes, section 127A.215:

- $150,000 in 2024
- $150,000 in 2025

**Subd. 3. Department.** (a) For the Department of Education:

- $42,430,000 in 2024
- $37,245,000 in 2025

Of these amounts:

- (1) $405,000 each year is for the Board of School Administrators;
- (2) $1,000,000 each year is for regional centers of excellence under Minnesota Statutes, section 120B.115;
- (3) $720,000 each year is for implementing Minnesota's Learning for English Academic Proficiency and Success Act (LEAPS) under Laws 2014, chapter 272, article 1, as amended;
- (4) $480,000 each year is for the Department of Education's mainframe update;
- (5) $7,500,000 in fiscal year 2024 only is for legal fees and costs associated with litigation;
(6) $595,000 in fiscal year 2024 and $2,699,000 in fiscal year 2025 are for modernizing
district data submissions. The base for this appropriation is $2,359,000 in fiscal year 2026
and thereafter:

(7) $573,000 each year is for engagement and rulemaking related to Specific Learning
Disability:

(8) $150,000 each year is for an ethnic studies specialist in the academic standards
division to provide support to the ethnic studies working group and to school districts seeking
to establish or strengthen ethnic studies courses:

(9) $2,000,000 each year is for the Office of the Inspector General established under
section 127A.21:

(10) $800,000 each year is for audit and internal control resources:

(b) None of the amounts appropriated under this subdivision may be used for Minnesota’s
Washington, D.C., office:

(c) The expenditures of federal grants and aids as shown in the biennial budget document
and its supplements are approved and appropriate and must be spent as indicated:

(d) This appropriation includes funds for information technology project services and
support subject to the provisions of Minnesota Statutes, section 16E.21. Any ongoing
information technology costs may be incorporated into the service level agreement and may
be paid to the Department of Information Technology Services by the Department of
Education under the rates and mechanisms specified in that agreement:

(e) The base for the Department of Education for fiscal year 2026 and later is
$36,990,000:

Subd. 4. Equity, Diversity, and Inclusion Center staffing. For staffing the Equity,
Diversity and Inclusion (EDI) Center at the Department of Education:

Subd. 5. Unemployment insurance aid administration. For administrative expenses:

(7) $2,000,000 in fiscal year 2024 and $2,699,000 in fiscal year 2025 are for modernizing
district data submissions. The base amount for the allocation under this clause is $2,359,000
in fiscal year 2026 and later.

(f) None of the amounts appropriated under this subdivision may be used for Minnesota’s
Washington, D.C., office:

(c) The expenditures of federal grants and aids as shown in the biennial budget document
and its supplements are approved and appropriate, and must be spent as indicated:

(d) This appropriation includes funds for information technology project services and
support subject to the provisions of Minnesota Statutes, section 16E.21. Any ongoing
information technology costs may be incorporated into the service level agreement and may
be paid to the Department of Information Technology Services by the Department of
Education under the rates and mechanisms specified in that agreement:

(e) The base for fiscal year 2026 is $30,939,000. The base for fiscal year 2027 and later
is $36,990,000.
Sec. 10. APPROPRIATIONS; MINNESOTA STATE ACADEMIES.

Subd. 1. Minnesota State Academies. (a) The sums indicated in this section are appropriated from the general fund to the Minnesota State Academies for the Deaf and the Blind for the fiscal years designated:

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<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Fiscal Year</th>
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<td>2024</td>
</tr>
<tr>
<td>2025</td>
<td>$16,808,000</td>
<td>2025</td>
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</table>

Of these amounts, $125,000 in fiscal year 2024 only is for an audiology booth and related testing equipment; and

(2) $445,000 in fiscal year 2024 and $185,000 in fiscal year 2025 are for a mental health day treatment program. These funds are available until June 30, 2027. The base amount for the allocation under this clause is $185,000 in fiscal year 2026 and later.

(b) The base for fiscal year 2026 is $17,115,000 and the base for fiscal year 2027 and later is $16,872,000.

(c) Any balance in the first year does not cancel but is available in the second year.

Sec. 11. APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.

Subd. 1. Perpich Center for Arts Education. (a) The sums indicated in this section are appropriated from the general fund to the Perpich Center for Arts Education for the fiscal years designated:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Fiscal Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2024</td>
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<td>2024</td>
</tr>
<tr>
<td>2025</td>
<td>$8,411,000</td>
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</tr>
</tbody>
</table>

Of these amounts, $3,150,000 in fiscal year 2024 only is for furniture replacement in the agency's dormitory and classrooms, including costs associated with moving and disposal.

(b) Any balance in the first year does not cancel but is available in the second year.
Subd. 2. **Unemployment insurance costs.** For unemployment insurance costs of the Perpich Center for Arts Education:

- **2024:** $24,000
- **2025:** $24,000

Sec. 18. **APPROPRIATIONS; PROFESSIONAL EDUCATOR LICENSING AND STANDARDS BOARD.**

- **2024:** $3,417,000
- **2025:** $3,561,000

Subd. 1. **Professional Educator Licensing and Standards Board.** (a) The sums indicated in this section are appropriated from the general fund to the Professional Educator Licensing and Standards Board for the fiscal years designated:

- **2024:** $3,036,000
- **2025:** $3,180,000

(b) Any balance in the first year does not cancel but is available in the second year.

(c) This appropriation includes funds for information technology project services and support subject to Minnesota Statutes, section 16E.21. Any ongoing information technology costs may be incorporated into an interagency agreement and may be paid to the Department of Information Technology Services by the Professional Educator Licensing and Standards Board under the mechanism specified in that agreement.

Subd. 2. **Licensure by portfolio.** (a) For licensure by portfolio:

- **2024:** $34,000
- **2025:** $34,000

(b) This appropriation is from the education licensure portfolio account in the special revenue fund.