ARTICLE II

COMMUNITY EDUCATION AND LIFELONG LEARNING

Section 1. Minnesota Statutes 2022, section 124D.20, subdivision 3, is amended to read:

Subd. 3. General community education revenue. The general community education revenue for a district equals $3.22 for fiscal years 2005 and 2006 and $3.42 for fiscal year 2007 through fiscal year 2024 and $7.00 for fiscal year 2025 and later, times the greater of 1,335 or the population of the district. The population of the district is determined according to section 275.14.

Sec. 2. Minnesota Statutes 2022, section 124D.20, subdivision 5, is amended to read:

Subd. 5. Total community education levy. (a) For fiscal years prior to 2025, to obtain total community education revenue, a district may levy the amount raised by a maximum tax rate of 0.94 percent times the adjusted net tax capacity of the district. If the amount of the total community education levy would exceed the total community education revenue, the total community education levy shall be determined according to subdivision 6.

(b) By August 30 of each year, the commissioner shall establish a tax rate for the community education levy that raises the amount specified in paragraph (c). The community education levy must not exceed the community education revenue computed in subdivision 2.

(c) The community education levy amount is $42,379,000 for fiscal year 2025, $42,713,000 for fiscal year 2026, and $43,045,000 for each subsequent fiscal year.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2025 and later.

ARTICLE III

COMMUNITY EDUCATION AND LIFELONG LEARNING

Section 1. Minnesota Statutes 2022, section 124D.20, subdivision 3, is amended to read:

Subd. 3. General community education revenue. The general community education revenue for a district equals $3.22 for fiscal years 2005 and 2006 and $3.42 for fiscal year 2007 through fiscal year 2024 and $7.00 for fiscal year 2025 and later, times the greater of 1,335 or the population of the district. The population of the district is determined according to section 275.14.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2025 and later.
learning programs that promote partnerships and active collaboration with the schools that
participating students attend. The commissioner may award grants under this section to
community or nonprofit organizations, culturally specific organizations, American Indian
organizations, Tribal Nations, political subdivisions, public libraries, or school-based
programs that serve youth after school, during the summer, or during nonschool hours; and

Subd. 2. | Program outcomes | The expected outcomes objectives of the after-school community learning programs are to:
1. Increase access to comprehensive and culturally affirming after-school and summer learning and enrichment opportunities that meet the academic, social, and emotional needs of historically underserved students;
2. Promote engagement in learning and connections to school and community; and
3. Encourage school attendance and improve academic performance.

Subd. 3. | Grants | An applicant shall submit an after-school community learning program proposal to the commissioner. The submitted plan proposal must include:
1. A description of the partnership between a school and another eligible entity;
2. An explanation of how the proposal will support the objectives identified in subdivision (3), including the use of best practices;
3. A plan to implement effective after-school and summer learning practices and provide staff access to professional development opportunities; and
4. An assessment of the needs and available resources for the after-school community learning program and a description of how the proposed program will address the needs of historically underserved students.

Proposals will be reviewed and approved by the commissioner.

Grants. After School Learning. The commissioner may award grants under this section to community or nonprofit organizations, culturally specific organizations, American Indian organizations, Tribal Nations, political subdivisions, public libraries, or school-based programs that serve youth after school, during the summer, or during nonschool hours; and

Subd. 2. | Program outcomes | The expected outcomes objectives of the after-school community learning programs are to:
1. Increase access to comprehensive and culturally affirming after-school and summer learning and enrichment opportunities that meet the academic, social, and emotional needs of historically underserved students;
2. Promote engagement in learning and connections to school and community; and
3. Encourage school attendance and improve academic performance.

Proposals will be reviewed and approved by the commissioner.

Objectives

Grants.
(5) a description of the data they will use to evaluate the impact of the program.

(b) The commissioner must review proposals and award grants to programs that:

(1) primarily serve historically underserved students; and

(2) provide opportunities for academic enrichment and a broad array of additional services and activities to meet program objectives.

(c) To the extent practicable, the commissioner must award grants equitably among the geographic areas of Minnesota, including rural, suburban, and urban communities.

Subd. 4. Technical assistance and continuous improvement. (a) The commissioner must monitor and evaluate the performance of grant recipients to assess the effectiveness of after-school community learning programs in meeting the objectives identified in subdivision 2.

(b) The commissioner must provide technical assistance, capacity building, and professional development to grant recipients, including guidance on effective practices for after-school and summer learning programs.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 4. Minnesota Statutes 2022, section 124D.531, subdivision 1, is amended to read:

Subd. 1. State total adult basic education aid. (a) The state total adult basic education aid for fiscal year 2021 equals $44,419,000, plus any amount that is not paid during the previous fiscal year as a result of adjustments under subdivision 4, paragraph (a), or section 124D.52, subdivision 3.

(b) The state total adult basic education aid for fiscal years equals:

(1) the state total adult basic education aid for the preceding fiscal year plus any amount that is not paid for during the previous fiscal year, as a result of adjustments under subdivision 4, paragraph (a), or section 124D.52, subdivision 3; or

(2) the greater of 1.00 or the lesser of:

(i) 1.03; or

(ii) the average growth in state total contact hours over the prior ten program years.

Three percent of the state total adult basic education aid must be set aside for adult basic education supplemental service grants under section 124D.522.

(b) The state total adult basic education aid, excluding basic population aid, equals the difference between the amount computed in paragraph (a), and the state total basic population aid under subdivision 2.

Three percent of the state total adult basic education aid must be set aside for adult basic education supplemental service grants under section 124D.522.

(b) The state total adult basic education aid, excluding basic population aid, equals the difference between the amount computed in paragraph (a), and the state total basic population aid under subdivision 2.
EFFECTIVE DATE. This section is effective for revenue for fiscal year 2024 and later.

Sec. 5. Minnesota Statutes 2022, section 124D.531, subdivision 4, is amended to read:

Subd. 4. Adult basic education program aid limit. (a) Notwithstanding subdivisions
2 and 3, the total adult basic education aid for a program per prior year contact hour must not exceed $22 $30 per prior year contact hour computed under subdivision 3, clause (2).

(b) The aid for a program under subdivision 3, clause (2), adjusted for changes in program membership, must not exceed the aid for that program under subdivision 3, clause (2), for the first preceding fiscal year by more than the greater of 11 percent or $10,000.

(c) Adult basic education aid is payable to a program for unreimbursed costs occurring in the program year as defined in section 124D.52, subdivision 3.

(d) Any adult basic education aid that is not paid to a program because of the program aid limitation under paragraph (a) must be added to the state total adult basic education aid for the next fiscal year under subdivision 1. Any adult basic education aid that is not paid to a program because of the program aid limitations under paragraph (b) must be reallocated among programs by adjusting the rate per contact hour under subdivision 3, clause (2).

Sec. 6. Minnesota Statutes 2022, section 124D.55, is amended to read:

124D.55 COMMISSIONER-SELECTED HIGH SCHOOL EQUIVALENCY TEST FEES.

(a) The commissioner shall pay 60 percent of the fee that is charged to an eligible individual for the full battery of the commissioner-selected high school equivalency tests, but not more than $40 for an eligible individual.

(b) Notwithstanding paragraph (a), for fiscal years 2020 and 2021, the full battery of the commissioner-selected high school equivalency tests, but not more than the cost of one full battery of tests per year for any individual.

Sec. 7. Minnesota Statutes 2022, section 124D.56, is amended to read:

124D.56 COMMUNITY EDUCATION PROGRAM REVENUE; ADULTS WITH DISABILITIES.

Subdivision 1. Revenue amount. A district that is eligible according to section 124D.20, subdivision 2, may receive revenue for a program for adults with disabilities. Revenue for the program for adults with disabilities for a district or a group of districts equals the lesser of:

(1) the actual expenditures for approved programs and budgets, or
A school district offering programming for adults with disabilities may be granted for districts and other public and private organizations providing services to adults with disabilities.

Revenue for the program for adults with disabilities may be used only to provide programs for adults with disabilities. Aid may not be reduced as a result of receiving money from these sources.

Subd. 2. Aid. Program aid for adults with disabilities equals the lesser of:

1. one-half of the actual expenditures for approved programs and budgets; or
2. $10,000 difference between the district's adults with disabilities revenue and the district's adults with disabilities levy.

Subd. 3. Levy. A district may levy for a program for adults with disabilities in an amount up to the amount designated in subdivision 2. In the case of a program offered by a group of districts, the levy amount must be apportioned among the districts according to the agreement submitted to the department.

A district may receive money from public or private sources to supplement revenue for the program for adults with disabilities. Aid may not be reduced as a result of receiving money from these sources.

Subd. 4. Outside revenue. A district may receive money from public or private sources to supplement revenue for the program for adults with disabilities. Aid may not be reduced as a result of receiving money from these sources.

Subd. 5. Use of revenue. Revenue for the program for adults with disabilities may be used only to provide programs for adults with disabilities.

Subd. 6. Cooperation encouraged. A school district offering programming for adults with disabilities is encouraged to provide programming in cooperation with other school districts and other public and private organizations providing services to adults with disabilities.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2025 and later.
of existing education partnership program locations serving a defined geographic area
encompassing an entire municipality or part of or all of multiple municipalities.

Sec. 9. Minnesota Statutes 2022, section 124D.99, subdivision 3, is amended to read:
Subd. 3. Administration; design.
(a) The commissioner shall establish program requirements, an application process and timeline for each tier of grants specified in subdivision 4, criteria for evaluation of applications, and a grant awards process. The commissioner's process must minimize administrative costs, minimize burdens for applicants and grant recipients, and provide a framework that permits flexibility in program design and implementation among grant recipients.

(b) To the extent practicable, the commissioner shall design the program to align with programs implemented or proposed by organizations in Minnesota that:
(1) identify and increase the capacity of organizations that are focused on achieving data-driven, locally controlled positive outcomes for children and youth throughout an entire neighborhood or geographic area through programs such as Strive Together, Promise Neighborhood, and the Education Partnerships Coalition members;
(2) build a continuum of educational family and community supports with academically rigorous schools at the center;
(3) maximize program efficiencies by integrating programmatic activities and eliminating administrative barriers;
(4) develop local infrastructure needed to sustain and scale up proven and effective solutions beyond the initial neighborhood or geographic area;
(5) utilize appropriate outcome measures based on unique community needs and interests and apply rigorous evaluation on a periodic basis to be used to both monitor outcomes and allow for continuous improvements to systems;
(6) collect and utilize data to improve student outcomes;
(7) share disaggregated performance data with the community to set community-level outcomes;
(8) employ continuous improvement processes;
(9) have a Tribal entity, community foundation, higher education institution, or community-based organization as an anchor entity managing the partnership;
(10) convene a cross-sector leadership group and have a documented accountability structure; and
(11) demonstrate use of nonstate funds, from multiple sources, including in-kind contributions;

(c) A grant recipient's supportive services programming must address:
(1) kindergarten readiness and youth development;
(2) grade 3 reading proficiency;
(3) middle school mathematics;
(4) high school graduation;
(5) postsecondary educational enrollment;
(6) postsecondary education completion or attainment;
(7) physical and mental health;
(8) development of career skills and readiness;
(9) parental engagement and development;
(10) community engagement and programmatic alignment; and
(11) reduction of remedial education.

(d) The commissioner, in consultation with grant recipients, must:

(1) develop and revise core indicators of progress toward outcomes specifying impacts
for each tier identified under subdivision 4;
(2) establish a reporting system for grant recipients to measure program outcomes using
data sources and program goals; and
(3) evaluate effectiveness based on the core indicators established by each partnership
for each tier.

Sec. 10. Minnesota Statutes 2022, section 124D.99, subdivision 5, is amended to read:

Subd. 5. Grants. The commissioner shall award Tier 1 and Tier 2 grants to qualifying
recipients that can demonstrate a nonstate source of funds, including in-kind contributions.
(b) The 2024 appropriation includes $5,179,000 for 2023 and $46,584,000 for 2024.

(c) The 2025 appropriation includes $5,175,000 for 2024 and $46,583,000 for 2025.

Subd. 3. Adults with disabilities program aid. (a) For adults with disabilities programs under Minnesota Statutes, section 124D.56:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Year</th>
<th>Amount</th>
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<tbody>
<tr>
<td>2024</td>
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<td>2024</td>
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<td>2025</td>
<td>$2,881,000</td>
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</table>

(b) The 2024 appropriation includes $71,000 for 2023 and $639,000 for 2024.

(c) The 2025 appropriation includes $71,000 for 2024 and $1,722,000 for 2025.

Subd. 4. After school community learning grant program. (a) For grants for after school community learning programs in accordance with Minnesota Statutes, section 124D.2211:

<table>
<thead>
<tr>
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<tr>
<td>2024</td>
<td>$0</td>
<td>2025</td>
<td>$0</td>
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</table>

(b) Up to three percent of the appropriation is for an organization serving as the statewide after-school network to assist with the requirements of Minnesota Statutes, section 124D.2311, subdivision 4, paragraph (b).

(c) Up to two percent of the appropriation is available for grant administration, monitoring, providing technical assistance, and program evaluation.

(d) This is a one-time appropriation and is available until June 30, 2027.

Subd. 5. Community education aid. (a) For community education aid under Minnesota Statutes, section 124D.20:

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<thead>
<tr>
<th>Year</th>
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<th>Amount</th>
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<tr>
<td>2024</td>
<td>$2,061,000</td>
<td>2025</td>
<td>$8,684,000</td>
</tr>
</tbody>
</table>

(b) The 2024 appropriation includes $14,000 for 2023 and $84,000 for 2024.

(c) The 2025 appropriation includes $9,000 for 2024 and $2,052,000 for 2025.

Subd. 6. Deaf, deafblind, and hard-of-hearing adults. For programs for deaf, deafblind, and hard-of-hearing adults under Minnesota Statutes, section 124D.57:

<table>
<thead>
<tr>
<th>Year</th>
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<th>Year</th>
<th>Amount</th>
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<tbody>
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<tr>
<td>2024</td>
<td>$2,061,000</td>
<td>2025</td>
<td>$8,684,000</td>
</tr>
</tbody>
</table>

(b) The 2024 appropriation includes $14,000 for 2023 and $84,000 for 2024.

(c) The 2025 appropriation includes $9,000 for 2024 and $8,675,000 for 2025.

Subd. 6. Deaf, deafblind, and hard-of-hearing adults. For programs for deaf, deafblind, and hard-of-hearing adults under Minnesota Statutes, section 124D.57:
Subd. 7. High school equivalency tests. (a) For payment of the costs of the commissioner-selected high school equivalency tests under Minnesota Statutes, section 124D.55:

1. $70,000 in 2024.
2. $70,000 in 2025.

Subd. 8. Neighborhood partnership grants. (a) For neighborhood partnership grants under Minnesota Statutes, section 124D.99:

1. $2,600,000 in 2024.
2. $2,600,000 in 2025.

Subd. 9. Regional neighborhood partnership grants. (a) For regional neighborhood partnership grants under Minnesota Statutes, section 124D.99:

1. $700,000 in 2024.
2. $700,000 in 2025.

(b) Of the amounts in paragraph (a), $1,300,000 each year is for the Northside Achievement Zone and $1,300,000 each year is for the St. Paul Promise Neighborhood.

Subd. 10. Regional neighborhood partnership grants. (a) For regional neighborhood partnership grants under Minnesota Statutes, section 124D.99:

1. $2,100,000 in 2024.
2. $2,100,000 in 2025.

(b) Of the amounts in paragraph (a), $300,000 each year is for the following programs:

(1) Northfield Healthy Community Initiative in Northfield;
(2) Red Wing Youth Outreach Program in Red Wing;
(3) United Way of Central Minnesota in St. Cloud;
(4) Austin Aspires in Austin;
(5) Rochester Area Foundation in Rochester;
(6) Greater Twin Cities United Way for Generation Next; and
(7) Children First and Partnership for Success in St. Louis Park.
Subd. 10. School-age care aid. (a) For school-age care aid under Minnesota Statutes, section 124D.22:

(b) The 2024 appropriation includes $0 for 2023 and $1,000 for 2024.

(c) The 2025 appropriation includes $0 for 2024 and $1,000 for 2025.