Higher Education

May 06, 2022 02:16 PM

House Language H3872-3

1.18	AR	FICLE 1		
1.19	APPRO	PRIATIONS		
1.20	Section 1. HIGHER EDUCATION APPROP	RIATIONS.		
1.21 1.22 1.23 1.24 1.25 1.26 1.27 1.28	The sums shown in the columns marked "A in Laws 2021, First Special Session chapter 2, a agencies and for the purposes specified in this a general fund, or another named fund, and are aveach purpose. The figures "2022" and "2023" us listed under them are available for the fiscal year respectively. "The first year" is fiscal year 2022 biennium" is fiscal years 2022 and 2023.	rticle 1, unless other ticle. The appropriate appropri	erwise specified, to itations are from that all years indicated from ean that the appro 2022, or June 30, 2	o the e for priations 2023,
2.1 2.2 2.3 2.4		4	APPROPRIATION Available for the Ending June 3 2022	Year
2.5 2.6	Sec. 2. MINNESOTA OFFICE OF HIGHER EDUCATION			
2.7 2.8 2.9 2.10	Subdivision 1. Total Appropriation  The amounts that may be spent for each purpose are specified in the following subdivisions.	<u>\$</u>	<u>-0-</u> <u>\$</u>	28,714,000

1.20	AI	RTICLE 1			
1.21	HIGHER EDUCATION APPROPRIATIONS				
1.22	Section 1. HIGHER EDUCATION APPRO	PRIATIONS.			
1.23 1.24 1.25 1.26 1.27 1.28 1.29 2.1 2.2	The sums shown in the columns marked "Appropriations" are in addition to the appropriations in Laws 2021, First Special Session chapter 2, article 1, as amended in this act, unless otherwise specified, and are appropriated to the agencies and for the purposes specified in this act. The appropriations are from the general fund, or another named fund, and are available for the fiscal years indicated for each purpose. The figures "2022" and "2023" used in this act mean that the appropriations listed under them are available for the fiscal year ending June 30, 2022, or June 30, 2023, respectively. "The first year" is fiscal year 2022. "The second year" is fiscal year 2023. "The biennium" is fiscal years 2022 and 2023.				
2.3			APPROPRIATION	<u>ONS</u>	
2.4			Available for the	<u>Year</u>	
2.5			Ending June 3	<u>30</u>	
2.6			<u>2022</u>	<u>2023</u>	
2.7 2.8	Sec. 2. MINNESOTA OFFICE OF HIGHE EDUCATION	R			
2.9	Subdivision 1. Total Appropriation	<u>\$</u>	<u>-0-</u> <u>\$</u>	5,261,000	
2.10 2.11 2.12	The amounts that may be spent for each purpose are specified in the following subdivisions.				
5.1 5.2	Sec. 4. Laws 2021, First Special Session chamended to read:	apter 2, article 1, se	ection 2, subdivisio	n 1, is	
5.3 5.4	Subdivision 1. Total Appropriation	\$	271,702,000 \$	<del>274,269,000</del> 275,019,000	
5.5 5.6 5.7	The amounts that may be spent for each purpose are specified in the following subdivisions.				

2.11	Subd. 2. Student Parent Support Initiative	<u>-0-</u>	6,925,000
2.12 2.13 2.14 2.15 2.16	(a) For the student-parent support initiative under Minnesota Statutes, section 136A.1251.  The commissioner may use no more than five percent of the appropriation to administer the program.		
2.17 2.18 2.19	(b) The base for this appropriation is \$6,440,000 in fiscal year 2024 and \$5,940,000 in fiscal year 2025 and later.		
2.20	Subd. 3. Operating Expenses of Tribal Colleges	<u>-0-</u>	3,000,000
2.21 2.22 2.23 2.24 2.25 2.26	(a) For transfer to Leech Lake Tribal College, White Earth Tribal College, and Red Lake Nation Tribal College, to be used for the Tribal colleges' general operations and maintenance expenses. The commissioner shall apportion the funds equally among the Tribal colleges.		
2.27 2.28	(b) The base for this appropriation is \$3,000,000 in fiscal year 2024 and later.		
2.29 2.30 2.31 2.32 2.33 2.34 2.35 3.1 3.2 3.3 3.4	(c) By September 30, 2023, each Tribal college receiving a transfer under this subdivision must submit a report to the commissioner of the Office of Higher Education and to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education finance and policy. The report must include an accurate and detailed account of how the transferred funds were spent, and a copy of the college's most recent audit report.		
3.5	Subd. 4. State Grants	<u>-0-</u>	493,000
3.6 3.7 3.8 3.9	\$9,295,000 is added to this program's base appropriation in fiscal years 2024 and later.  The base for this appropriation is therefore \$219,332,000 in fiscal year 2024 and later.		

Higher Education

n

May 06, 2022 02:16 PM

House Language H3872-3

3.10 3.11	Subd. 5. Grants to Underrepresented Student Teachers	<u>-0-</u>	1,500,000
3.12 3.13 3.14	(a) The commissioner may use no more than three percent of this appropriation to administer the program.		
3.15 3.16 3.17 3.18	(b) \$1,500,000 is added to this program's base appropriation in fiscal year 2024 and later specified in Laws 2021, First Special Session chapter 2, article 1, section 2, subdivision 26.		
3.19	Subd. 6. Teacher Shortage Loan Repayment	<u>-0-</u>	700,000
3.20 3.21 3.22	(a) The commissioner may use no more than three percent of the amount transferred under this subdivision to administer the program.		
3.23 3.24	(b) The base for this appropriation is \$900,000 in fiscal year 2024 and later.		
3.25 3.26	Subd. 7. Emergency Assistance for Postsecondary Students	<u>-0-</u>	731,000
3.27 3.28 3.29 3.30 3.31	\$731,000 is added to this program's base appropriation in fiscal year 2024 and later specified in Laws 2021, First Special Session chapter 2, article 1, section 2, subdivision 24, paragraph (d).		

5.20 5.21	Sec. 9. Laws 2021, First Special Session chapter 2, article 1, sec amended to read:	ction 2, subdivision 26,	, is
5.22 5.23	Subd. 26. Grants to Underrepresented Student Teachers	1,000,000	1,000,000 1,250,000
5.24 5.25	For grants to underrepresented student teachers under Minnesota Statutes, section 136A.1274.		
5.26 5.27 5.28 5.29	The commissioner may use no more than three percent \$30,000 the first year and \$38,000 the second year of the appropriation for administration of the program.		
5.30 5.31	The base for this appropriation is \$1,125,000 \$1,250,000 in fiscal year 2024 and later.		
7.1 7.2	Sec. 10. Laws 2021, First Special Session chapter 2, article 1, so is amended to read:	ection 2, subdivision 27	7,
7.3	Subd. 27. Teacher Shortage Loan Repayment	200,000	200,000
7.4 7.5 7.6 7.7	For transfer to the teacher shortage loan repayment account in the special revenue fund under Minnesota Statutes, section 136A.1791, subdivision 8.		
7.8 7.9 7.10	The commissioner may use no more than three percent \$6,000 each year of the amount transferred under this subdivision to administer		

Senate Language UEH3872-1

7.11

the program.

Senate Language UEH3872-1

3.32	Subd. 8. Hunger-Free Campus Grants	<u>-0-</u>	200,000
4.1 4.2 4.3 4.4	(a) This appropriation is in addition to the amount appropriated in Laws 2021, First Special Session chapter 2, article 1, section 2, subdivision 35, as amended by this act.  (b) The base for this appropriation is \$302,000		
4.5 4.6	in fiscal year 2024 and later.		
4.7	Subd. 9. American Indian Scholarships	<u>-0-</u>	3,240,000
4.8 4.9	(a) The base for this appropriation is \$6,740,000 in fiscal year 2024 and later.		
4.10 4.11 4.12	(b) This appropriation includes funding to administer the American Indian scholarship program.		
4.13	Subd. 10. Inclusive Higher Education	<u>-0-</u>	750,000
4.14 4.15 4.16 4.17 4.18 4.19 4.20	(a) Of this amount, \$500,000 is for transfer to the inclusive higher education grant account under Minnesota Statutes, section 135A.162, subdivision 4, and \$250,000 is to enter into a contract establishing the Inclusive Higher Education Technical Assistance Center under Minnesota Statutes, section 135A.161.		
4.21 4.22	(b) The base for this appropriation is \$750,000 in fiscal year 2024 and later.		
4.23	Subd. 11. Free College Grants	<u>-0-</u>	975,000
4.24 4.25	(a) For the free college grant program under Minnesota Statutes, section 136A.0205.		
4.26 4.27	(b) This appropriation is for administrative costs related to establishing the program.		
4.28 4.29	(c) The base for this appropriation is \$32,000,000 in fiscal year 2024 and later.		
4.30 4.31 4.32	(d) The commissioner may transfer unencumbered balances from other appropriations to the office to the free college		

House Language H3872-3

5.1 5.2 5.3 5.4 5.5 5.6 5.7	grant program. Transfers from the free college grant program may only be made to the extent there is a projected surplus in the appropriation and only with prior written notice to the chairs and ranking minority members of the senate and house of representatives committees with jurisdiction over higher education finance.		
5.8	Subd. 12. MN Reconnect Program	<u>-0-</u>	1,000,000
5.9 5.10 5.11 5.12 5.13	(a) For the MN Reconnect program under Minnesota Statutes, section 136A.123. The commissioner may use no more than three percent of this appropriation to administer the program.		
5.14 5.15	(b) The base for this appropriation is \$1,000,000 in fiscal year 2024 and later.		
5.16 5.17	Subd. 13. Addiction Medicine Graduate Medical Education Fellowship	<u>-0-</u>	1,200,000
5.18 5.19 5.20 5.21 5.22 5.23 5.24 5.25 5.26	(a) \$1,200,000 in fiscal year 2023 is appropriated from the general fund to the commissioner of the Office of Higher Education for transfer to Hennepin County Medical Center to support three physicians per year enrolled in an addiction medicine fellowship program for five years, training a total of 15 physicians. This is a onetime appropriation.		
5.27 5.28	(b) The appropriation under this section shall be used to:		
5.29	(1) train fellows in:		
5.30	(i) diagnostic interviewing;		
5.31	(ii) motivational interviewing;		
5.32	(iii) addiction counseling;		
6.1	(iv) recognition and care of common acute		

withdrawal syndromes and complications;

6.2

Senate Language UEH3872-1

6.3	(v) pharmacotherapies of addictive disorders;						
6.4 6.5	(vi) epidemiology and pathophysiology of addiction;						
6.6 6.7	(vii) identification and treatment of addictive disorders in special populations;						
6.8	(viii) secondary interventions;						
6.9 6.10	(ix) the use of screening and diagnostic instruments;						
6.11	(x) inpatient care; and						
6.12 6.13	(xi) working within a multidisciplinary team; and						
6.14 6.15 6.16	(2) prepare fellows to practice addiction medicine in rural and underserved areas of the state.						
				8.3	Sec. 13. Laws 2021, First Special Session chapter 2, a is amended to read:	article 1, section 2, subdivision	ı 38,
				8.4	is amended to read:		
6.17 6.18	Subd. 14. Aspiring Teachers of Color Scholarship Pilot Program	<u>-0-</u>	3,000,000	8.4 8.5 8.6	Subd. 38. Aspiring Teachers of Color Scholarship Pilot Program	1,500,000	1
		<u>-0-</u>	3,000,000	8.5	Subd. 38. Aspiring Teachers of Color	1,500,000	1
6.18 6.19 6.20 6.21	(a) For the aspiring teachers of color scholarship pilot program under Laws 2021, First Special Session chapter 2, article 2,	<u>-0-</u>	3,000,000	8.5 8.6 8.7 8.8	Subd. 38. Aspiring Teachers of Color Scholarship Pilot Program  (a) This appropriation is for the aspiring teachers of color scholarship pilot program	1,500,000	1

1,500,000

House Language H3872-3 Senate Language UEH3872-1

6.30	Subd. 15. Social Work Scholarships	<u>-0-</u>	5,000,000
6.31 6.32	(a) For the social work scholarship program under article 2, section 23.		
7.1 7.2 7.3	(b) The commissioner may use no more than three percent of this appropriation to administer the program.		
7.4 7.5 7.6 7.7	(c) This is a onetime appropriation.  Notwithstanding Minnesota Statutes, section  16A.28, this appropriation is available until expended or until June 30, 2027, whichever		

7.7 7.8

occurs first.

2.13 2.14	Subd. 2. Grants to Students Pursuing Law Enforcement	<u>-0-</u>	3,761,000
2.15	For grants to eligible students under Minnesota		
2.16	Statutes, section 136A.1213. Of this amount,		
2.17	\$170,000 the first year is for administration		
2.18	costs. The base for this appropriation is		
2.19	\$3,666,000 for fiscal year 2024 and later.		
2.20	Beginning in fiscal year 2024, the		
2.21	commissioner may use \$75,000 for		
2.22	administration costs.		
2.23 2.24 2.25 2.26 2.27 2.28 2.29	Subd. 3. Skills Path Grant Program  For grants to eligible institutions under Minnesota Statutes, section 136A.247. Of this amount, the commissioner may use no more than \$15,000 of the appropriation for administration of the grant program. The base for this appropriation is \$500,000 for fiscal	<u>-0-</u>	500,000
2.30	year 2024 and later.		
2.31	Subd. 4. Owatonna Learn to Earn Coalition;		
2.32	Office of Higher Education	<u>-0-</u>	980,000
2.33 2.34 3.1	This appropriation is for a grant to the Owatonna Learn to Earn Coalition to help the Owatonna and Steele County region grow and		

House Language H3872-3

3.2 3.3	retain a talented workforce. This is a onetime appropriation and is available until June 30,		
3.4	2024. Of this amount:		
3.5	(1) \$900,000 is to develop educational learning		
3.6	spaces with state-of-the-art equipment and		
3.7	student support services in high-demand career		
3.8	pathway programs. Of this amount, \$306,000		
3.9	is to equip the new Owatonna High School's		
3.10 3.11	Industrial Technology classrooms with		
3.11	state-of-the-art equipment to introduce students to high-skill, high-wage, technical		
3.12	careers, and \$594,000 is to equip the		
3.14	Owatonna Riverland Community College		
3.15	Campus with state-of-the-art instructional		
3.16	equipment to offer credit and noncredit		
3.17	technical programs in automation robotics		
3.18	engineering technology and information		
3.19	technology; and		
3.20	(2) \$80,000 is to create learn to earn		
3.21	opportunities for students and employers by		
3.22	engaging employers in the Owatonna		
3.23	community to offer tuition reimbursement or		
3.24	scholarships and part-time work and school		
3.25	schedules to employees who agree to continue		
3.26	their education while working for them.		
3.27	Subd. 5. Owatonna Learn to Earn Coalition;		
3.28	Department of Employment and Economic		
3.29	Development	-0-	20,000
		<u> </u>	_ = = = = =
3.30	For transfer to the commissioner of		
3.31	employment and economic development for		
3.32	a grant to the Owatonna Learn to Earn		
3.33	Coalition to conduct a comprehensive local		
3.34	needs assessment to examine current and		
3.35	future workforce needs in the region. The		
4.1	coalition shall retain a consultant and utilize		
4.2	state demographer resources to involve		
4.3	education, business, and community		
4.4	stakeholders to guide the high school's career		
4.5 4.6	pathways, the college's programs of study, and		
4.0	the business's support of work-based learning		

4.7	programs that help them recruit, develop, and		
4.8	retain a vibrant workforce to keep the regional		
4.9	economy strong. This is a onetime		
4.10	appropriation and is available until June 30,		
4.11	<u>2024.</u>		
5.8	Sec. 5. Laws 2021, First Special Session chapter 2, article 1, se	ction 2, subdivision 9,	is
5.9	amended to read:	,	
5.10	Subd. 9. Intervention for College Attendance	1 142 000	1 1 42 000
5.11	Program Grants	1,143,000	1,142,000
5.12	For the intervention for college attendance		
5.13	program under Minnesota Statutes, section		
5.14	136A.861.		
5.15	The commissioner may use no more than three		
5.16	percent \$34,000 each year of this appropriation		
5.17	to administer the intervention for college		
5.17	attendance program grants.		
5.19	Sec. 6. Laws 2021, First Special Session chapter 2, article 1, se	ction 2, subdivision 19,	, is
5.20	amended to read:		
5.21	Subd. 19. Spinal Cord Injury and Traumatic		
5.22	Brain Injury Research Grant Program	3,000,000	3,000,000
		-,,	- , ,
5.23	For transfer to the spinal cord and traumatic		
5.24	brain injury grant account in the special		
5.25	revenue fund under Minnesota Statutes,		
5.26	section 136A.901, subdivision 1.		
5.27	The commissioner may use no more than three		
5.28	percent \$90,000 each year of the amount		
5.29	transferred under this subdivision to administer		
5.30	the grant program.		
6.1	Sec. 7. Laws 2021, First Special Session chapter 2, article 1, se	ction 2, subdivision 20.	, is
6.2	amended to read:	,,	,
0.2			
6.3	Subd. 20. Summer Academic Enrichment		
6.4	Program	250,000	250,000
6.5	For summer academic enrichment grants under		
6.6	Minnesota Statutes, section 136A.091.		

House Language H3872-3

6.7 6.8 6.9 6.10	The commissioner may use no more than three percent \$8,000 each year of this appropriation to administer the grant program under this subdivision.		
6.11 6.12	Sec. 8. Laws 2021, First Special Session chapter 2, article 1, samended to read:	section 2, subdivision 2	25, is
6.13 6.14	Subd. 25. Grants to Student Teachers in Shortage Areas	500,000	500,000
6.15 6.16	For grants to student teachers in shortage areas under Minnesota Statutes, section 136A.1275.		
6.17 6.18 6.19	The commissioner may use no more than three percent \$15,000 each year of the appropriation for administration of the program.		
7.12 7.13	Sec. 11. Laws 2021, First Special Session chapter 2, article 1, is amended to read:	section 2, subdivision	. 33,
7.14 7.15	Subd. 33. Minnesota Independence College and Community	1,250,000	1,250,000 1,750,000
7.16 7.17 7.18 7.19 7.20 7.21 7.22	For a grant to Minnesota Independence College and Community for need-based scholarships and tuition reduction. Beginning with students first enrolled in the fall of 2019, eligibility is limited to resident students as defined in Minnesota Statutes, section 136A.101, subdivision 8.		
7.23 7.24	The base for this appropriation is \$1,000,000 \$1,207,000 in fiscal year 2024 and later.		
7.25 7.26	Sec. 12. Laws 2021, First Special Session chapter 2, article 1, is amended to read:	section 2, subdivision	34,
7.27	Subd. 34. Student Loan Debt Counseling	200,000	200,000
7.28 7.29	For student loan debt counseling under Minnesota Statutes, section 136A.1788.		
7.30 7.31	The Office of Higher Education may use no more than three percent \$6,000 each year of		

Higher Education

House Language H3872-3

Sec. 21. Laws 2021, First Special Session chapter 2, article 1, section 2, subdivision 35, is amended to read: 34.23 Subd. 35. Hunger-Free Campus Grants 205,000 102,000 For the Office of Higher Education to provide initial and sustaining grants to Minnesota public postsecondary institutions, nonprofit private postsecondary institutions, and Tribal colleges under Minnesota Statutes, section 136F.245 135A.137, subdivision 4 3, to meet and maintain the criteria in that same section to address food insecurity on campus. 12.1 Sec. 5. Laws 2021, First Special Session chapter 2, article 1, section 2, subdivision 36, is 12.2 amended to read: Subd. 36. Fostering Independence Higher **Education Grants** 238,000 3,759,000 (a) For grants to eligible students under 12.5 12.6 Minnesota Statutes, section 136A.1241. Of this amount, \$238,000 in the first year is for administration costs. The base for fiscal year 12.8 2024 and later is \$3,761,000. (b) Beginning in fiscal year 2023, the commissioner of the Office of Higher Education may use no more than three percent of the appropriation to administer the grants under Minnesota Statutes, section 136A.1241. Sec. 3. BOARD OF TRUSTEES OF THE 7.9 MINNESOTA STATE COLLEGES AND 7.11 UNIVERSITIES

\$

-0- \$

24,375,000

Subdivision 1. Total Appropriation

May 06, 2022 02:16 PM

Senate Language UEH3872-1

- 8.1 the appropriation to administer the student
- 8.2 loan debt counseling program.

- 8.21 Sec. 14. Laws 2021, First Special Session chapter 2, article 1, section 3, subdivision 1, is
- 8.22 amended to read:

8.23 **789,491,000**8.24 Subdivision 1. **Total Appropriation** \$ **791,992,000** \$ **800,140,000** 

7.13 7.14 7.15	The amounts that may be spent for each purpose are specified in the following subdivisions.		
7.16	Subd. 2. Operations and Maintenance	<u>-0-</u>	23,375,000

7.17 (a) \$20,375,000 in fiscal year 2023 is to
7.18 maintain campus operations that deliver
7.19 excellent, affordable, accessible education that
7.20 is responsive to changes in the state's

educational needs.

7.21

The amounts that may be spent for each purpose are specified in the following subdivisions.		
Sec. 15. Laws 2021, First Special Session chapter amended to read:	er 2, article 1, section 3, subdivis	sion 3, is
		751,295,000
Subd. 3. Operations and Maintenance	753,795,000	761,944,000
(a) The Board of Trustees must establish tuition rates as follows:		
(1) for the 2021-2022 and 2022-2023 academic years, tuition rates for undergraduate students at colleges and universities must not be increased by more than 3.5 percent as compared to the previous academic year, except that a university may change base tuition to adjust for the reduction of online differential charges provided the change is revenue-neutral; and		
(2) the student tuition relief may not be offset by increases in mandatory fees, charges, or other assessments to the student. Colleges and universities are permitted to increase differential tuition charges in fiscal years 2022 and 2023 where costs for course or program delivery have increased due to extraordinary circumstances beyond the control of the college or university. Rates and rationale must be approved by the Board of Trustees.		
	purpose are specified in the following subdivisions.  Sec. 15. Laws 2021, First Special Session chapter amended to read:  Subd. 3. Operations and Maintenance  (a) The Board of Trustees must establish tuition rates as follows:  (1) for the 2021-2022 and 2022-2023 academic years, tuition rates for undergraduate students at colleges and universities must not be increased by more than 3.5 percent as compared to the previous academic year, except that a university may change base tuition to adjust for the reduction of online differential charges provided the change is revenue-neutral; and  (2) the student tuition relief may not be offset by increases in mandatory fees, charges, or other assessments to the student. Colleges and universities are permitted to increase differential tuition charges in fiscal years 2022 and 2023 where costs for course or program delivery have increased due to extraordinary circumstances beyond the control of the college or university. Rates and rationale must	purpose are specified in the following subdivisions.  Sec. 15. Laws 2021, First Special Session chapter 2, article 1, section 3, subdivisions amended to read:  Subd. 3. Operations and Maintenance  (a) The Board of Trustees must establish tuition rates as follows:  (1) for the 2021-2022 and 2022-2023 academic years, tuition rates for undergraduate students at colleges and universities must not be increased by more than 3.5 percent as compared to the previous academic year, except that a university may change base tuition to adjust for the reduction of online differential charges provided the change is revenue-neutral; and  (2) the student tuition relief may not be offset by increases in mandatory fees, charges, or other assessments to the student. Colleges and universities are permitted to increase differential tuition charges in fiscal years 2022 and 2023 where costs for course or program delivery have increased due to extraordinary circumstances beyond the control of the college or university. Rates and rationale must

**Higher Education** 

- 9.24 of Education regarding whether it is
- 9.25 permissible to allocate federal funds received
- 9.26 under section 314 of the Consolidated
- 9.27 Appropriations Act, 2021, as provided by
- .28 Public Law 116-260, and section 2003 of the
- 9.29 American Rescue Plan Act, as provided by
- 9.30 Public Law 117-2, to provide a tuition credit
- 9.31 for enrolled students or refund for students
- 9.32 who are no longer enrolled in an amount equal
- 9.33 to the amount of the online differential tuition
- 9.34 rate charged to students for courses moved
- 9.35 online due to the coronavirus pandemic during
- the 2020-2021 academic year that were not
- 10.2 offered as online courses during the previous
- 0.3 academic year. If the department advises that
- this is a permissible use of the federal funds,
- institutions must issue such tuition credits to
- 0.6 enrolled students and must inform students
- who are no longer enrolled in the institution
- 10.8 of their eligibility for a refund. In order to
- 10.9 receive a refund, the student must apply for
- 10.10 the refund.
- 10.11 (c) \$5,700,000 in fiscal year 2022 and
- 10.12 \$5,700,000 in fiscal year 2023 are to provide
- 10.13 supplemental aid for operations and
- 10.14 maintenance to the president of each two-year
- 10.15 institution in the system with at least one
- 10.16 campus that is not located in a metropolitan
- 0.17 county, as defined in Minnesota Statutes,
- 10.18 section 473.121, subdivision 4. The board
- 0.19 shall transfer at least \$158,000 for each
- 10.20 campus not located in a metropolitan county
- in each year to the president of each institution
- 10.22 that includes such a campus.
- 0.23 (d) The Board of Trustees is requested to help
- 10.24 Minnesota close the attainment gap by funding
- 10.25 activities which improve retention and
- 10.26 completion for students of color.
- 0.27 (e) \$4,500,000 in fiscal year 2022 and
- 10.28 \$4,500,000 \$14,500,000 in fiscal year 2023
- 0.29 are for workforce development scholarships
- 10.30 under Minnesota Statutes, section 136F.38.

7.22	(b) \$2,000,000 in fiscal year 2023 is for the
7.23	mental health awareness program for students

- 31 Of this appropriation, up to \$200,000 is
- 10.32 available in each year to administer the
- program. Of this amount, \$7,500,000 in the
- 10.34 second year and later must be used for
- 0.35 scholarships to students enrolled in a law
- enforcement program of study. If there is a
- balance of unobligated funds to law
- 11.3 enforcement students by February 15 of each
- year, the board may reallocate the balance to
- other purposes under this paragraph. The base
- for this appropriation is \$9,500,000 for fiscal
- 11.7 year 2024 and later.
- 11.8 (f) \$300,000 in fiscal year 2022 and \$300,000
- in fiscal year 2023 are for transfer to the Cook
- 11.10 County Higher Education Board to provide
- 11.11 educational programming, workforce
- 11.12 development, and academic support services
- 11.13 to remote regions in northeastern Minnesota.
- 11.14 The Cook County Higher Education Board
- 11.15 shall continue to provide information to the
- 11.16 Board of Trustees on the number of students
- 11.17 served, credit hours delivered, and services
- 11.18 provided to students.
- 11.19 (g) This appropriation includes \$40,000 in
- 11.20 fiscal year 2022 and \$40,000 in fiscal year
- 11.21 2023 to implement the sexual assault policies
- 11.22 required under Minnesota Statutes, section
- 11.23 135A.15.
- 11.24 (h) This appropriation includes \$8,000,000 in
- 11.25 fiscal year 2022 and \$8,000,000 in fiscal year
- 11.26 2023 for upgrading the Integrated Statewide
- 11.27 Record System.
- 11.28 (i) This appropriation includes \$250,000 in
- 11.29 fiscal year 2022 and \$250,000 in fiscal year
- 11.30 2023 to implement the Z-Degree program
- 11.31 under Minnesota Statutes, section 136F.305.
- 1.32 The base for this appropriation is \$50,000 in
- 11.33 fiscal year 2024 and later.
- 12.1 (j) \$1,500,000 in fiscal year 2022 is for the
- 12.2 mental health awareness program for students
- 12.3 required under Minnesota Statutes, section

<sup>7.24</sup> required under Minnesota Statutes, section

7.25 7.26 7.27 7.28 7.29 7.30 7.31	136F.20, subdivision 4. The base for this appropriation is \$2,000,000 in fiscal year 2024 and later. Notwithstanding Laws 2021, First Special Session chapter 2, article 1, section 3, subdivision 3, paragraph (j), all unencumbered balances for this program cancel at the close of the biennium.		
7.32 7.33 7.34 8.1 8.2 8.3 8.4 8.5 8.6 8.7	(c) \$1,000,000 in fiscal year 2023 is for colleges and universities to comply with the student basic needs requirements under Minnesota Statutes, section 136F.202. The base for this appropriation is \$1,000,000 in fiscal year 2024 and later. Notwithstanding Laws 2021, First Special Session chapter 2, article 1, section 3, subdivision 3, paragraph (k), all unencumbered balances for this program cancel at the close of the biennium.		
8.8 8.9 8.10 8.11 8.12 8.13	(d) \$9,000,000 is added to the base appropriation for operations and maintenance in fiscal year 2024 and later established in Laws 2021, First Special Session chapter 2, article 1, section 3, subdivision 3, paragraph (l).		
8.14 8.15 8.16 8.17	Subd. 3. Career and Technical Educator Pilot Project  (a) To expand the career and technical educator pilot project under Laws 2021, First	<u>-0-</u>	1,000,000
8.18	Special Session chapter 10, article 2, section		

136F.20, subdivision 4. Of this amount: 12.5 \$500,000 must be used for training opportunities under Minnesota Statutes, section 136F.20, subdivision 4, paragraph (a), clause (2); and \$200,000 must be used for grants to colleges and universities to establish peer support pilot programs in Minnesota Statutes, section 136F.20, subdivision 4, paragraph (c). The Board of Trustees shall convene a committee that includes students to review and approve grant applications. Notwithstanding Minnesota Statutes, section 16A.28, unencumbered balances under this paragraph do not cancel until July 1, 2025. (k) \$1,000,000 in fiscal year 2022 is for colleges and universities to comply with the student basic needs requirements under Minnesota Statutes, section 136F.202. The Board of Trustees must use at least 25 percent of this appropriation for grants to colleges and universities to comply with Minnesota Statutes, section 136F.202, subdivision 1, paragraph (a). The board must use a consultation and committee process that includes students to review and approve grant applications. Notwithstanding Minnesota Statutes, section 16A.28, unencumbered balances under this paragraph do not cancel until July 1, 2025. (l) The total operations and maintenance base

for fiscal year 2024 and later is \$751,095,000

12.35

\$756,095,000.

House Language H3872-3 Senate Language UEH3872-1

8.19 8.20 8.21 8.22 8.23 8.24 8.25 8.26 8.27 8.28	23, to three or more state universities in partnership with state colleges. If practical, the partnerships must result in a candidate earning an associate's degree from a state college and a bachelor's degree from a state university.  (b) This is a onetime appropriation.  Notwithstanding Minnesota Statutes, section 16A.28, unencumbered balances under this section do not cancel until June 30, 2025.  (c) By January 1, 2025, the board must submit				
8.30 8.31 8.32 8.33 8.34 8.35 9.1	a report on the career and technical educator pilot project to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education finance and to the Legislative Reference Library as provided by Minnesota Statutes, section 3.195. The report must describe the implementation				
9.2 9.3 9.4 9.5 9.6	of the pilot program, its outcomes, and possibilities for expansion to additional campuses.  Sec. 4. BOARD OF REGENTS OF THE UNIVERSITY OF MINNESOTA				4.12 4.13
9.7 9.8 9.9 9.10	Subdivision 1. Total Appropriation  The amounts that may be spent for each purpose are specified in the following subdivision.	<u>\$</u>	<u>-0-</u> <u>\$</u>	46,911,000	4.14 4.15 4.16 4.17
					13.1 13.2
					13.3 13.4
					13.5

4.12 4.13	Sec. 3. BOARD OF REGENTS OF THE UNIVERSITY OF MINNESOTA			
4.14	Subdivision 1. Total Appropriation	<u>\$</u>	<u>-0-</u> <u>\$</u>	454,000
4.15 4.16 4.17	The amounts that may be spent for each purpose are specified in the following subdivisions.			
13.1 13.2	Sec. 16. Laws 2021, First Special Session camended to read:	hapter 2, article	1, section 4, subdivision	on 1, is
13.3 13.4	Subdivision 1. <b>Total Appropriation</b>	\$	692,813,000 \$	692,813,000 694,813,000
13.5	Appropriations by Fund			
13.6	2022	2023		

9.11	Subd. 2. Operations and Maintenance	<u>-0-</u>	44,761,000
9.12	(a) \$13,880,000 in fiscal year 2023 is for:		
9.13 9.14 9.15	(1) targeted aid to those students who most need support to offset tuition, fees, and other costs of attendance items; and		
9.16 9.17 9.18	(2) enhancing services that are specifically focused on ensuring students flourish and graduate in four years.		
9.19 9.20	The base for this appropriation is \$6,000,000 in fiscal year 2024 and later.		
9.21 9.22 9.23 9.24	(b) \$14,000,000 in fiscal year 2023 is for improving campus safety protocols and organizations and providing a safe campus environment by:		
9.25 9.26 9.27	(1) ensuring building access control and camera coverage for all university buildings across the system;		
9.28 9.29 9.30 9.31	(2) achieving recognized standards for building access control, video surveillance coverage, and lighting for all system campuses;		
9.32 9.33 10.1 10.2	(3) supporting an advanced campus monitoring center that monitors 24/7 campus activities and provides an early warning system for safety events; and		
10.3	(4) securing access to the university's most		

sensitive information systems and protecting the data contained in them by mitigating

10.5

13.7 13.8	General	690,656,000	690,656,000 692,656,000		
13.9	Health Care Access	2,157,000	2,157,000		
13.10 13.11 13.12	The amounts that may be purpose are specified in t subdivisions.				
4.18	Subd. 2. Operations and	l Maintenance		<u>-0-</u>	454,000

campus safety, bolstering the technology infrastructure with cameras and strategic 4.21 information accessibility, and provide a safe 4.22 campus by increasing security and full-time 4.23 law enforcement presence. As a condition of 4.24 receiving this supplemental appropriation, a commission must be established and the duties specified under article 2, section 13, must be accomplished. If the commission is not established, the base amount for fiscal year 2024 and later is \$0. The base for this appropriation is \$2,390,000 for fiscal year 4.31

2024 and later.

\$454,000 in fiscal year 2023 is to improve

4.19

House Language H3872-3

- 10.6 current vulnerabilities and building
- 10.7 foundational technical infrastructure and
- 10.8 processes that enable the institution to avoid
- 10.9 cybersecurity threats.
- 10.10 This is a onetime appropriation.
- 10.17 (d) \$10,000,000 in fiscal year 2023 is for
- 10.18 advancing campus sustainability. Of this
- 10.19 amount:
- 10.20 (1) \$5,000,000 is for the development of
- 10.21 campus sustainability and utility master plans
- 10.22 systemwide;
- 10.23 (2) \$2,500,000 is for implementation of
- 10.24 on-campus solar electricity generation; and
- 10.25 (3) \$2,500,000 is for accelerated conversion
- of the university's fleet vehicles to electric
- 10.27 vehicles.
- 10.28 This is a onetime appropriation.
- 10.29 (e) \$6,000,000 is added to the operations and
- 10.30 maintenance base for fiscal year 2024 and later
- 10.31 established in Laws 2021, First Special
- 10.32 Session chapter 2, article 1, section 4,
- 10.33 subdivision 2, paragraph (f).

3.13 Sec. 17. Laws 2021, First Special Session chapter 2, article 1, section 4, subdivision 4
---

Senate Language UEH3872-1

13.14 amended to read:

## 13.15 Subd. 4. Special Appropriations

13.16 (a) Agriculture and Extension Service 42,922,000 42,922,000

- 13.17 For the Agricultural Experiment Station and
- 13.18 the Minnesota Extension Service:
- 13.19 (1) the agricultural experiment stations and
- 3.20 Minnesota Extension Service must convene
- 13.21 agricultural advisory groups to focus research,
- 13.22 education, and extension activities on producer
- 13.23 needs and implement an outreach strategy that

more effectively and rapidly transfers research results and best practices to producers throughout the state; (2) this appropriation includes funding for research and outreach on the production of renewable energy from Minnesota biomass resources, including agronomic crops, plant and animal wastes, and native plants or trees. The following areas should be prioritized and carried out in consultation with Minnesota producers, renewable energy, and bioenergy 14.2 organizations: (i) biofuel and other energy production from 14.3 perennial crops, small grains, row crops, and 14.4 forestry products in conjunction with the Natural Resources Research Institute (NRRI); (ii) alternative bioenergy crops and cropping systems; and 14.8 (iii) biofuel coproducts used for livestock feed; (3) this appropriation includes funding for the College of Food, Agricultural, and Natural Resources Sciences to establish and provide leadership for organic agronomic, horticultural, livestock, and food systems research, education, and outreach and for the purchase of state-of-the-art laboratory, planting, tilling, harvesting, and processing 14.17 equipment necessary for this project; (4) this appropriation includes funding for research efforts that demonstrate a renewed emphasis on the needs of the state's agriculture community. The following areas should be prioritized and carried out in consultation with Minnesota farm organizations: 14.24 (i) vegetable crop research with priority for

extending the Minnesota vegetable growing

(ii) fertilizer and soil fertility research and

14.27

14.29

season;

development;

**Higher Education** 

(iii) soil, groundwater, and surface water conservation practices and contaminant reduction research; (iv) discovering and developing plant varieties 15.1 that use nutrients more efficiently; 15.2 (v) breeding and development of turf seed and other biomass resources in all three Minnesota 15.4 15.5 biomes; (vi) development of new disease-resistant and pest-resistant varieties of turf and agronomic 15.7 15.8 crops; (vii) utilizing plant and livestock cells to treat and cure human diseases; 15.10 (viii) the development of dairy coproducts; (ix) a rapid agricultural response fund for current or emerging animal, plant, and insect problems affecting production or food safety; (x) crop pest and animal disease research; 15.16 (xi) developing animal agriculture that is capable of sustainably feeding the world; (xii) consumer food safety education and outreach; 15.19 (xiii) programs to meet the research and outreach needs of organic livestock and crop farmers; and (xiv) alternative bioenergy crops and cropping systems; and growing, harvesting, and transporting biomass plant material; and (5) by February 1, 2023, the Board of Regents must submit a report to the legislative committees and divisions with jurisdiction over agriculture and higher education finance

on the status and outcomes of research and initiatives funded in this paragraph.

15.32 (b) Health Sciences

\$346,000 each year is to support up to 12

9,204,000

9,204,000

16.2	\$5 .0,000 cach year is to support up to 12		
10.2	resident physicians in the St. Cloud Hospital		
16.3	family practice residency program. The		
16.4	program must prepare doctors to practice		
16.5	primary care medicine in rural areas of the		
16.6	state. The legislature intends this program to		
16.7	improve health care in rural communities,		
16.8	provide affordable access to appropriate		
16.9	medical care, and manage the treatment of		
16.10	patients in a more cost-effective manner. The		
16.11	remainder of this appropriation is for the rural		
16.12	physicians associates program; the Veterinary		
16.13	Diagnostic Laboratory; health sciences		
16.14	research; dental care; the Biomedical		
16.15	Engineering Center; and the collaborative		
16.16	partnership between the University of		
16.17	Minnesota and Mayo Clinic for regenerative		
16.18	medicine, research, clinical translation, and		
16.19	commercialization.		
16.20	(c) College of Science and Engineering	1,140,000	1,140,000
16.21	For the geological survey and the talented		
16.22	youth mathematics program.		
	1 5		
16.23			
10.43			<del>7,431,000</del>
16.23	(d) System Special	7,431,000	7,431,000 9,431,000
	(d) System Special	7,431,000	
	(d) <b>System Special</b> For general research, the Labor Education	7,431,000	
16.24	*	7,431,000	
16.24 16.25	For general research, the Labor Education	7,431,000	
16.24 16.25 16.26	For general research, the Labor Education Service, Natural Resources Research Institute,	7,431,000	
16.24 16.25 16.26 16.27	For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell	7,431,000	
16.24 16.25 16.26 16.27 16.28 16.29	For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit.	7,431,000	
16.24 16.25 16.26 16.27 16.28 16.29	For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit.  \$2,250,000 in fiscal year 2022 and \$2,250,000	7,431,000	
16.24 16.25 16.26 16.27 16.28 16.29 16.30 16.31	For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit.  \$2,250,000 in fiscal year 2022 and \$2,250,000 \$4,250,000 in fiscal year 2023 are for the	7,431,000	
16.24 16.25 16.26 16.27 16.28 16.29 16.30 16.31 16.32	For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit.  \$2,250,000 in fiscal year 2022 and \$2,250,000 \$4,250,000 in fiscal year 2023 are for the Natural Resources Research Institute to invest	7,431,000	
16.24 16.25 16.26 16.27 16.28 16.29 16.30 16.31	For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit.  \$2,250,000 in fiscal year 2022 and \$2,250,000 \$4,250,000 in fiscal year 2023 are for the	7,431,000	

<sup>10.11 (</sup>c) \$6,881,000 in fiscal year 2023 is for the
10.12 Natural Resources Research Institute (NRRI)
10.13 for a water and mineland remediation lab

650,000

10.14 expansion in Duluth and a new mineral

10.15 processing and metallurgy lab in Coleraine.

10.16 This is a onetime appropriation.

Subd. 3. 50-Year Clean Water Supply Plan -0-(a) For the Water Council to develop a plan 11.2 to ensure that Minnesota has an abundant 11.3 supply of clean water for the next 50 years. 11.4 By December 1, 2023, the Water Council must 11.5 submit the plan to the chairs and ranking 11.6 minority members of the house of 11.7 representatives and senate committees and 11.8

The base for this appropriation is \$7,181,000 in fiscal year 2024 and later and, of this amount, \$2,000,000 per fiscal year is for the Natural Resources Research Institute to invest in applied research for economic development. (e) University of Minnesota and Mayo **Foundation Partnership** 7,991,000 7,991,000 This appropriation is for the following activities: 17.7 (1) \$7,491,000 in fiscal year 2022 and \$7,491,000 in fiscal year 2023 are for the direct and indirect expenses of the collaborative research partnership between the University of Minnesota and the Mayo Foundation for research in biotechnology and medical genomics. An annual report on the expenditure of these funds must be submitted to the governor and the chairs of the legislative committees responsible for higher education finance by June 30 of each fiscal year. (2) \$500,000 in fiscal year 2022 and \$500,000 in fiscal year 2023 are to award competitive grants to conduct research into the prevention, treatment, causes, and cures of Alzheimer's disease and other dementias.

Senate Language UEH3872-1

11.9	divisions with jurisdiction over environment		
11.10	and natural resources. The plan must:		
11.11	(1) assess the current state of Minnesota's		
11.12	waters, both surface water and groundwater,		
11.13	throughout all geographic regions;		
11.14	(2) identify any gaps in data or information		
11.15	with respect to the quality and quantity of		
11.16	Minnesota's waters and provide		
11.17	recommendations to obtain any necessary data		
11.18	and information; and		
11.19	(3) identify opportunities for Minnesota to act		
11.20	proactively to ensure that Minnesota has an		
11.21	adequate supply of clean water for the next 50		
11.22	years.		
11.23	(b) This is a onetime appropriation.		
11.24	Subd. 4. Green Training Program Account	<u>-0-</u>	1,500,000
11.25	(a) For transfer to the green training program		
11.26	account in the special revenue fund under		
11.27	Minnesota Statutes, section 137.035,		
11.28	subdivision 1.		

(b) The base for this appropriation is \$1,394,000 in fiscal year 2024 and later.

17.24	Sec. 18. EDUCATION APPROPRIATIONS.
17.25	Subdivision 1. Department of Education. The sum indicated in this section is
17.26	appropriated from the general fund to the Department of Education for the fiscal year
17.27	designated. This sum is in addition to appropriations made for the same purpose in any other
17.28	law.
17.29 17.30	Subd. 2. <b>General education aid.</b> For general education aid under Minnesota Statutes, section 126C.13, subdivision 4:
17.31	<u>\$</u> <u>24,000</u> <u></u> <u>2023</u>
17.32	The 2023 appropriation includes \$0 for 2022 and \$24,000 for 2023.
17.33	<b>EFFECTIVE DATE.</b> This section is effective the day following final enactment.

12.15 12.16

ARTICLE 2	18.1	ARTICLE 2
POLICY	18.2	HIGHER EDUCATION PROVISIONS
	18.3	Section 1. [124D.351] SKILLS PATH PROGRAM.
	18.4 18.5 18.6 18.7	Subdivision 1. <b>Purpose.</b> The purpose of the skills path program is to provide students with clear pathways from high school to careers in skilled work and the trades and create opportunities for students to enter postsecondary programs and employment-based training in high school.
	18.8 18.9	Subd. 2. <b>Definitions.</b> (a) For purposes of this section, the following terms have the meanings given.
	18.10 18.11 18.12 18.13	(b) "Career and technical education dual credit program" means a postsecondary career or technical education course under section 124D.09, subdivision 5a; a secondary course that has a current articulation agreement for postsecondary credit hours with a participating institution; or a youth skills training program that awards postsecondary credit to students.
	18.14 18.15 18.16 18.17	(c) "Employment-based training" means a registered apprenticeship or apprenticeship readiness program, a dual-training program, a workforce training program at an opportunities industrialization center, or other work-based learning programs in which the student has paid employment.
	18.18 18.19 18.20 18.21	Subd. 3. Eligible institutions. (a) A secondary public school, an American Indian-controlled Tribal contract or grant school eligible for aid under section 124D.83, a vocational center school, a nonpublic school, or any combination of schools is eligible to apply for a skills path program designation.
	18.22 18.23 18.24 18.25 18.26 18.27	(b) A Minnesota state college or university, an institution licensed or registered as a postsecondary institution by the Office of Higher Education, or an institution exempt from the provisions of sections 136A.61 to 136A.71 or 136A.822 to 136A.834, as approved by the Office of Higher Education, may partner with an institution in paragraph (a) to provide a postsecondary options enrollment career and technical education course for eligible students in a skills path program.
	18.28 18.29 18.30 18.31	(c) An eligible institution may work in partnership with one or more postsecondary programs designated in paragraph (b) to create a two-year program that incorporates secondary and postsecondary credit along with employment-based training to award an associate degree in skilled occupations.
	18.32 18.33 19.1 19.2 19.3 19.4	Subd. 4. Skills path programs. The commissioner of higher education must develop an application consistent with section 136A.247, and may consult with the commissioners of education and labor and industry, for programs that provide students with clear pathways from high school to careers in skilled work and the trades to be designated as skills path programs. Skills path programs must include career-connected learning options, career and technical education dual credit program options, and employment-based training opportunities

Higher Education

House Language H3872-3

2.17	Section 1. Minnesota Statutes 2021 Supplement, section 135A.137, subdivision 3, is
2 18	amended to read:

12.22

12.30

13.2

- Subd. 3. **Competitive grant.** (a) Institutions eligible for a grant under this subdivision include public postsecondary institutions, nonprofit private postsecondary institutions, and 12.21 Tribal colleges.
  - (b) The commissioner shall establish a competitive grant program to distribute grants to eligible institutions to meet and maintain the requirements under subdivision 1, paragraph (a). Initial grants shall be made to institutions that have not earned the designation and demonstrate a need for funding to meet the hunger-free campus designation requirements. Sustaining grants shall be made to institutions that have earned the designation and demonstrate both a partnership with a local food bank or organization that provides regular, on-campus food distributions and a need for funds to maintain the requirements under subdivision 1, paragraph (a).
  - (c) The commissioner shall give preference to applications for initial grants and to applications from institutions with the highest number of federal Pell Grant eligible students enrolled. The commissioner shall consider the head count at the institution when awarding grants. The maximum grant award for an initial institution designation is \$8,000. The maximum grant award for sustaining an institution designation is \$5,000.
- (d) The commissioner, in collaboration with student associations representing eligible
   institutions, shall create an application process and establish selection criteria for awarding
   the grants.
- 13.6 Sec. 2. Minnesota Statutes 2020, section 135A.15, is amended by adding a subdivision to 13.7 read:
- Subd. 3a. Affirmative consent. (a) The policy required under subdivision 1 shall include a provision that establishes an affirmative consent standard. An institution's affirmative consent standard, at a minimum, must incorporate the following elements:

May 06, 2022 02:16 PM

## Senate Language UEH3872-1

to be eligible for this designation. Applicants must demonstrate how skills path programs

19.6	will be marketed to students and what other local partners and employers are involved in
19.7	developing career pathway opportunities. Skills path programs may be identified in skilled
19.8	occupations and the trades, including manufacturing, construction, health care services,
19.9	information technology, agriculture, transportation, child care, law enforcement, energy,
19.10	and other related industries.
19.11	Subd. 5. Interaction with education finance. For the purpose of computing state aids
19.11 19.12	Subd. 5. Interaction with education finance. For the purpose of computing state aids for the school district, students participating in the skills path programs under this section
19.12	for the school district, students participating in the skills path programs under this section

REVISOR FULL-TEXT SIDE-BY-SIDE

House Language H3872-3

13.11	(1) all parties to sexual activity must affirmatively express their consent to the activity;
13.12 13.13 13.14	(2) affirmative consent is freely and affirmatively communicated words or actions given by an individual that a reasonable person under the circumstances would believe communicate a willingness to participate in the sexual activity;
13.15 13.16	(3) affirmative consent must be knowing and voluntary and not the result of force, coercion, or intimidation;
13.17 13.18	(4) silence, lack of protest, or failure to resist, without active indications of consent, is not consent;
13.19 13.20	(5) consent to any one form of sexual activity does not by itself imply consent to any other forms of sexual activity;
13.21	(6) consent may be withdrawn at any time;
13.22 13.23	(7) a previous relationship or prior consent does not by itself imply consent to future sexual acts; and
13.24	(8) a person is deemed incapable of consenting when that person is:
13.25 13.26	(i) unable to communicate or understand the nature or extent of a sexual situation due to mental or physical incapacitation or impairment; or
13.27 13.28	(ii) physically helpless, either due to the effects of drugs or alcohol, or because the person is asleep.
13.29 13.30 13.31	(b) The affirmative consent standard must at least incorporate all elements of consent as defined in section 609.341, but is not limited to the standard of consent as defined in that section.
14.1	Sec. 3. Minnesota Statutes 2020, section 135A.15, subdivision 8, is amended to read:
14.2 14.3 14.4 14.5 14.6 14.7 14.8 14.9 14.10 14.11 14.12	Subd. 8. Comprehensive training. (a) A postsecondary institution must provide campus security officers and campus administrators responsible for investigating or adjudicating complaints of sexual assault with comprehensive training on preventing and responding to sexual assault in collaboration with the Bureau of Criminal Apprehension or another law enforcement agency with expertise in criminal sexual conduct. The training for campus security officers shall include a presentation on the dynamics of sexual assault, neurobiological responses to trauma, and best practices for preventing, responding to, and investigating sexual assault. The training for campus administrators responsible for investigating or adjudicating complaints on sexual assault shall include presentations on preventing sexual assault, responding to incidents of sexual assault, the dynamics of sexual assault, neurobiological responses to trauma, and compliance with state and federal laws
14.13	on sexual assault.

House Language H3872-3

Senate Language UEH3872-1

14.14 14.15 14.16	(b) The following categories of students who attend, or will attend, one or more courses on campus or will participate in on-campus activities must be provided sexual assault training:
14.17	(1) students pursuing a degree or certificate;
14.18 14.19	(2) students who are taking courses through the Postsecondary Enrollment Options Act; and
14.20	(3) any other categories of students determined by the institution.
14.21 14.22 14.23 14.24 14.25	Students must complete such training no later than ten business days after the start of a student's first semester of classes. Once a student completes the training, institutions must document the student's completion of the training and provide proof of training completion to a student at the student's request. Students enrolled at more than one institution within the same system at the same time are only required to complete the training once.
14.26 14.27 14.28 14.29 14.30	The training shall include information about topics including but not limited to sexual assault as defined in subdivision 1a; consent as defined in section 609.341, subdivision 4; the affirmative consent standard defined in subdivision 3a; preventing and reducing the prevalence of sexual assault; procedures for reporting campus sexual assault; and campus resources on sexual assault, including organizations that support victims of sexual assault.
14.31 14.32 15.1 15.2	(c) A postsecondary institution shall annually train individuals responsible for responding to reports of sexual assault. This training shall include information about best practices for interacting with victims of sexual assault, including how to reduce the emotional distress resulting from the reporting, investigatory, and disciplinary process.
15.3 15.4	Sec. 4. [135A.161] INCLUSIVE HIGHER EDUCATION TECHNICAL ASSISTANCE CENTER.
15.5 15.6	Subdivision 1. <b>Definitions.</b> (a) For purposes of this section and section 135A.162, the following terms have the meanings given.
15.7	(b) "Center" means the Inclusive Higher Education Technical Assistance Center.
15.8	(c) "Commissioner" means the commissioner of the Office of Higher Education.
15.9 15.10 15.11 15.12	(d) "Comprehensive transition and postsecondary program for students with intellectual disabilities" means a degree, certificate, or nondegree program that is offered by an institute of higher education for students with intellectual disabilities and approved by the United States Department of Education.
15.13 15.14	(e) "Director" means the director of the Inclusive Higher Education Technical Assistance Center.
15.15 15.16	(f) "Inclusive higher education" means institution-approved access to higher education for students with an intellectual disability that allows for the same rights, privileges,

experiences, benefits, and outcomes that result from a college experience the same as a

PAGE R27

House Language H3872-3

15.18 15.19	matriculating student, resulting in a meaningful credential conferred by the institution of higher education. Inclusive higher education includes:
15.20	(1) academic access and inclusive instruction;
15.21	(2) person-centered planning;
15.22	(3) career development;
15.23	(4) campus engagement;
15.24	(5) self-determination;
15.25	(6) paid internships and employment;
15.26	(7) on- or off-campus living, when available to other students;
15.27	(8) campus community clubs, events, and activity participation;
15.28	(9) peer mentors and support; and
15.29	(10) a degree, certificate, or nondegree credential.
16.1 16.2 16.3 16.4	(g) "National Coordinating Center" means the federally funded National Coordinating Center providing support, coordination, training, and evaluation services for Transition and Postsecondary Education Programs for Students with Intellectual Disabilities and other inclusive higher education initiatives for students with intellectual disability nationwide.
16.5	(h) "Office" means the Office of Higher Education.
16.6 16.7	(i) "Student with an intellectual disability" means a student with an intellectual disability as defined in Code of Federal Regulations, title 34, section 668.231.
16.8 16.9 16.10 16.11 16.12 16.13 16.14	Subd. 2. Establishment. The commissioner must contract with the Institute on Community Integration at the University of Minnesota to establish the Inclusive Higher Education Technical Assistance Center. The purpose of the center is to increase access to self-sustaining postsecondary education options across Minnesota for students with an intellectual disability to earn meaningful credentials through degree, certificate, and nondegree initiatives leading to competitive integrated employment, genuine community membership, and more independent living. The center must:
16.15 16.16	(1) coordinate and facilitate the statewide initiative to expand and enhance inclusive higher education opportunities;
16.17 16.18	(2) provide expertise in inclusive higher education for students with an intellectual disability;
16.19	(3) provide technical assistance:
16.20	(i) to Minnesota institutions of higher education;

House Language H3872-3

16.21	(ii) to local education agencies; and
16.22	(iii) as requested by the commissioner; and
16.23	(4) provide information to students with intellectual disabilities and their families.
16.24	Subd. 3. Director; advisory committee. (a) The center must name a director.
16.25 16.26 16.27 16.28 16.29	(b) The director must appoint an advisory committee and seek the committee's review and recommendations on broad programmatic direction. The advisory committee must be composed of 50 percent students with an intellectual disability. The remaining positions must be filled by family members, key stakeholders, and allies. The director must convene the advisory committee at least quarterly. The advisory committee shall:
16.30	(1) review and recommend inclusive higher education offerings;
16.31	(2) review and recommend updates to state policy and practice;
17.1	(3) document existing and potential funding sources; and
17.2 17.3	(4) identify obstacles and barriers to students with an intellectual disability to access inclusive higher education opportunities.
17.4 17.5 17.6 17.7 17.8 17.9 17.10	Subd. 4. Responsibilities. (a) The center must advise all Minnesota institutions of higher education planning or that have an inclusive higher education initiative to follow and maintain the accreditation standards and guiding principles for inclusive higher education as established by the National Coordinating Center, as identified in the United States Code, title 20, section 1140q. The center must offer technical assistance to Minnesota inclusive higher education initiatives to remain in or achieve alignment with federal requirements and with the standards, quality indicators, and benchmarks identified by the National Coordinating Center.
17.12 17.13 17.14	(b) The center must monitor federal and state law related to inclusive higher education and notify the governor, the legislature, and the Office of Higher Education of any change in law which may impact inclusive higher education.
17.15 17.16	(c) The center must provide technical assistance to institutions of higher education, administrators, faculty, and staff by:
17.17 17.18	(1) offering institution faculty and staff training and professional development to start, operate, or enhance their inclusive higher education initiative;
17.19 17.20 17.21	(2) providing faculty and staff with information, training, and consultation on the comprehensive transition and postsecondary program requirements, accreditation standards, and guiding principles;

17.22 17.23 17.24	(3) organizing and offering learning community events, an annual inclusive higher education conference and community of practice events to share best practices, provide access to national experts, and address challenges and concerns;
17.25 17.26 17.27	(4) assisting institutions of higher education with identifying existing or potential funding sources for the institution of higher education, student financial aid, and funding for students with an intellectual disability; and
17.28 17.29	(5) advising faculty and staff with an inclusive higher education option of specific grant applications and funding opportunities.
17.30 17.31	(d) The center must disseminate information to students with an intellectual disability, their parents, and local education agencies, including but not limited to information about:
18.1 18.2	(1) postsecondary education options, services, and resources that are available at inclusive institutions of higher education;
18.3 18.4	(2) technical assistance and training provided by the center, the National Coordinating Center, and key stakeholder organizations and agencies; and
18.5	(3) mentoring, networking, and employment opportunities.
18.6	Sec. 5. [135A.162] INCLUSIVE HIGHER EDUCATION GRANTS.
18.7 18.8 18.9 18.10 18.11 18.12	Subdivision 1. <b>Establishment.</b> (a) The commissioner of the Office of Higher Education in collaboration with the director of the Inclusive Higher Education Technical Assistance Center must establish a competitive grant program for Minnesota institutions of higher education to develop new or enhance existing inclusive higher education initiatives to enroll or increase enrollment of students with an intellectual disability. The commissioner and director must collaborate to establish the grant program framework, including:
18.13	(1) minimum grant requirements;
18.14	(2) application format;
18.15	(3) criteria for evaluating applications;
18.16	
10.10	(4) grant selection process;
18.17	(4) grant selection process; (5) milestones and accountability; and
	<del></del>
18.17	(5) milestones and accountability; and

House Language H3872-3

House Language H3872-3

Senate Language UEH3872-1

18.23 18.24	Subd. 2. Eligible grantees. A public postsecondary two-year or four-year institution is eligible to apply for a grant under this section if the institution:
18.25	(1) is accredited by the Higher Learning Commission; and
18.26	(2) meets the eligibility requirements under section 136A.103.
18.27 18.28 18.29 18.30 19.1 19.2	Subd. 3. Application. (a) Applications must be made to the commissioner on a form developed and provided by the commissioner. The commissioner must, to the greatest extent possible, make the application form as short and simple to complete as is reasonably possible. The commissioner must establish a schedule for applications and grants. The application must include without limitation a written plan to develop or enhance a sustainable inclusive higher education initiative that:
19.3 19.4 19.5	(1) offers the necessary supports to students with an intellectual disability to access the same rights, privileges, experiences, benefits, and outcomes of a typically matriculating student;
19.6 19.7	(2) includes the development of a meaningful credential for students with an intellectual disability to attain upon successful completion of the student's postsecondary education;
19.8 19.9 19.10	(3) adopts admission standards that do not require a student with an intellectual disability to complete a curriculum-based, achievement college entrance exam that is administered nationwide;
19.11	(4) ensures that students with an intellectual disability:
19.12 19.13 19.14	(i) have access and choice in a wide array of academic courses to enroll in for credit or audit that align with the student's interest areas and are attended by students without disabilities;
19.15 19.16	(ii) have the option to live on or off campus in housing that is available to typically matriculating students;
19.17 19.18	(iii) have access and support for genuine membership in campus life, including events, social activities and organizations, institution facilities, and technology; and
19.19 19.20	(iv) are able to access and utilize campus resources available to typical matriculating students;
19.21 19.22	(5) provides students with an intellectual disability with the supports and experiences necessary to seek and sustain competitive integrated employment;
19.23 19.24	(6) develops and promotes the self-determination skills of students with an intellectual disability;

PAGE R31

(7) utilizes peer mentors who support enrolled students with an intellectual disability in academic, campus engagement, residence life, employment, and campus clubs and organizations;

House Language H3872-3

- (8) provides professional development and resources for university professors and instructors to utilize universal design for learning and differentiated instruction that supports and benefits all students; and
- 20.1 (9) presents a ten-year plan including student enrollment projections for sustainability 20.2 of an initiative that is financially accessible and equitable for all interested students with an 20.3 intellectual disability.
- 20.4 (b) Eligible institutions of higher education may apply for funding in subsequent years 20.5 for up to a total of ten years of funding.
  - Subd. 4. **Grant account.** An inclusive higher education grant account is created in the special revenue fund for depositing money appropriated to or received by the commissioner for the program. Money deposited in the account is appropriated to the commissioner, does not cancel, and is continuously available for grants under this section. The commissioner may use up to five percent of the amount deposited into the account for the administration of this section.
- Subd. 5. **Grant awards.** (a) The commissioner must award grants to eligible institutions
  of higher education on a competitive basis using criteria established in collaboration with
  the center. The commissioner must consider and prioritize applicants that have submitted
  for or received a comprehensive transition and postsecondary program designation, or
  applicants with documented progress or intent toward submitting for federal approval. An
  eligible institution of higher education may apply annually for and receive up to \$200,000
  per year for four years and \$100,000 in subsequent years pending performance and the
  funding limitation in subdivision 3, paragraph (b).
  - (b) A grant recipient must:

19.25

19.26

19.28

20.6

20.7 20.8

20.10

20.11

20.20

- 20.21 (1) adopt the inclusive higher education national accreditation standards and guiding principles as established by the National Coordinating Center;
- 20.23 (2) provide a 25 percent match for the grant funds, either monetary or in-kind; and
- 20.24 (3) collaborate with the Office of Higher Education, the center, and key stakeholders in 20.25 the development of the inclusive higher education initiative.
- 20.26 Subd. 6. Grantee reporting. By August 1 and January 1 following a fiscal year in which
  20.27 a grant was received and for five years thereafter, the grantee must submit a report to the
  20.28 director that includes the status and outcomes of the initiative funded. The report must
  20.29 include performance indicators and information deemed relevant by the director and
- 20.30 commissioner. The report must include the following performance indicators:

(1) student recruitment and number of students enrolled; 20.31 20.32 (2) student retainment effort and retention rate; 21.1 (3) initiative goals and outcomes; 21.2 (4) student attainment rate; (5) graduated student employment rates and salary levels at year one and year five after 21.3 completion; and 21.5 (6) additional performance indicators or information established under subdivision 1, paragraph (a), clauses (5) and (6). 21.7 Subd. 7. **Reporting.** The director must evaluate the development and implementation of the Minnesota inclusive higher education initiatives receiving a grant under this section. 21.9 The director must submit an annual report by October 1 on the progress to expand Minnesota inclusive higher education options for students with intellectual disabilities to the 21.10 commissioner and chairs and ranking minority members of the legislative committees with 21.11 jurisdiction over higher education policy and finance. The report must include statutory and 21.12 21.13 budget recommendations. **EFFECTIVE DATE.** This section is effective June 30, 2022, except that the reporting 21.14 requirements under subdivision 7 are effective June 30, 2023. 21.15 Sec. 6. [136A.0205] FREE COLLEGE GRANTS. 21.16 21.17 Subdivision 1. **Program established.** The commissioner shall establish a free college grant program to pay for the remaining financial needs of students attending state colleges. 21.19 Subd. 2. **Eligibility.** A student is eligible for a free college grant if the student: 21.20 (1) is eligible to receive a state grant award under section 136A.121; and (2) is enrolled at a two-year institution within the Minnesota State Colleges and 21.21 21.22 Universities system. 21.23 Subd. 3. Award amounts. (a) The amount of the free college grant is equal to: (1) the eligible student's allowance for tuition and fees under section 136A.121, 21.24 21.25 subdivision 6, after deducting: (i) the amount of a federal Pell Grant award for which the student is eligible; 21.26 21.27 (ii) the amount of the state grant; 21.28 (iii) the amount of any other state or federal gift aid received; (iv) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission 21.29

21.30

amounts; and

House Language H3872-3

Higher Education May 06, 2022 02:16 PM
House Language H3872-3 Senate Language UEH3872-1

22.2	(2) multiplied by:
22.3	(i) 100 percent if the student reports a family adjusted gross income less than \$75,000;
22.4 22.5	(ii) 95 percent if the student reports a family adjusted gross income greater than or equal to \$75,000 and less than \$80,000;
22.6 22.7	(iii) 90 percent if the student reports a family adjusted gross income greater than or equal to \$80,000 and less than \$85,000;
22.8 22.9	(iv) 85 percent if the student reports a family adjusted gross income greater than or equal to \$85,000 and less than \$90,000;
22.10 22.11	(v) 80 percent if the student reports a family adjusted gross income greater than or equal to \$90,000 and less than \$95,000;
22.12 22.13	(vi) 75 percent if the student reports a family adjusted gross income greater than or equal to \$95,000 and less than \$100,000;
22.14 22.15	(vii) 70 percent if the student reports a family adjusted gross income greater than or equal to \$100,000 and less than \$105,000;
22.16 22.17	(viii) 65 percent if the student reports a family adjusted gross income greater than or equal to \$105,000 and less than \$110,000;
22.18 22.19	(ix) 60 percent if the student reports a family adjusted gross income greater than or equal to \$110,000 and less than \$115,000;
22.20 22.21	(x) 55 percent if the student reports a family adjusted gross income greater than or equal to \$115,000 and less than \$120,000;
22.22 22.23	(xi) 50 percent if the student reports a family adjusted gross income greater than or equal to $120,000$ and less than $125,000$ ; and
22.24 22.25	(xii) 0 percent if the student reports a family adjusted gross income greater than or equal to $125,000$ .
22.26	(b) Eligible students are encouraged to apply for all other sources of financial aid.
22.27 22.28 22.29 22.30	Subd. 4. <b>Administration.</b> The commissioner shall administer the free college grant program consistent with the state grant program under section 136A.121. Any provisions of section 136A.121 that do not conflict with this section apply to the free college grant program.
23.1 23.2	Subd. 5. Report. The commissioner shall include spending projections for the free college grant program in the report required under section 136A.121, subdivision 19.

(v) the sum of all Tribal or private grants or scholarships;

22.1

PAGE R34 REVISOR FULL-TEXT SIDE-BY-SIDE

19.16	Sec. 2. Minnesota Statutes 2020, section 136A.103, is amended to read:
19.17	136A.103 INSTITUTION ELIGIBILITY REQUIREMENTS.
19.18 19.19	(a) A postsecondary institution is eligible for state student aid under chapter 136A and sections 197.791 and 299A.45, if the institution is located in this state and:
19.20	(1) is operated by this state or the Board of Regents of the University of Minnesota; or
19.21 19.22	(2) is operated privately, is located in the state, and, as determined by the office, meets the requirements of paragraph (b); or
19.23	(3) is a university that:
19.24	(i) is a nonprofit entity as defined by Internal Revenue Code, section 501(c)(3);
19.25 19.26	$\underline{\text{(ii)} \text{ is accredited by the institutional accreditor, Northwest Commission on Colleges and}}\\ \underline{\text{Universities;}}$
19.27	(iii) provides online education;
19.28	(iv) offers exclusively competency-based education; and
19.29	(v) as determined by the office, meets the requirements of paragraph (b).
19.30 19.31 20.1 20.2	For purposes of this clause, competency-based education means an educational delivery model which organizes academic content by competency rather than more traditional methods, such as by course, and measures a student's academic progress by assessing learning outcomes, typically on the basis of mastery of a defined set of competency standards.
20.3	(b) A private institution must:
20.4 20.5	(1) maintain academic standards substantially equivalent to those of comparable institutions operated in this state;
20.6	(2) be licensed or registered as a postsecondary institution by the office; and
20.7 20.8	(3)(i) by July 1, 2010, participate in the federal Pell Grant program under Title IV of the Higher Education Act of 1965, Public Law 89-329, as amended; or
20.9 20.10	(ii) if an institution was participating in state student aid programs as of June 30, 2010, and the institution did not participate in the federal Pell Grant program by June 30, 2010,

20.11 the institution must require every student who enrolls to sign a disclosure form, provided by the office, stating that the institution is not participating in the federal Pell Grant program.

Senate Language UEH3872-1

EF.	FECT	11	/E	<u>DA</u>	<u>те.</u>	This	s section	1S	effe	ctive	the	day	to.	llov	vın	g i	tınal	ena	<u>ıctmen</u>	<u>t.                                    </u>	ľh
	-	_			$\overline{}$				_			-	-	-	-			-		_	

23.4 commissioner shall begin offering grants under this section in the 2023-2024 academic

23.5 year.

23.3

20.30

23.7 23.8 23.9 23.10	Subd. 5. <b>Grant stipends.</b> The grant stipend shall be based on a sharing of responsibilit for covering the recognized cost of attendance by the applicant, the applicant's family, and the government. The amount of a financial stipend must not exceed a grant applicant's recognized cost of attendance, as defined in subdivision 6, after deducting the following:
23.11 23.12	(1) the assigned student responsibility of at least $\frac{50}{48}$ percent of the cost of attending the institution of the applicant's choosing;
23.13	(2) the assigned family responsibility as defined in section 136A.101; and
23.14	(3) the amount of a federal Pell grant award for which the grant applicant is eligible.
23.15	The minimum financial stipend is \$100 per academic year.

Sec. 7. Minnesota Statutes 2020, section 136A.121, subdivision 5, is amended to read:

23.6

0.13 0.14 0.15	(c) An institution that offers only graduate-level degrees or graduate-level nondegree programs is an eligible institution if the institution is licensed or registered as a postsecondary institution by the office.
0.16 0.17 0.18	(d) An eligible institution under paragraph (b), clause (3), item (ii), that changes ownership as defined in section 136A.63, subdivision 2, must participate in the federal Pell Grant program within four calendar years of the first ownership change to continue eligibility
0.19 0.20 0.21 0.22	(e) An institution that loses its eligibility for the federal Pell Grant program is not an eligible institution. The office may terminate an institution's eligibility to participate in state student aid programs effective the date of the loss of eligibility for the federal Pell Grant program.
0.23 0.24 0.25	(f) An institution must maintain adequate administrative and financial standards and compliance with all state statutes, rules, and administrative policies related to state financial aid programs.
0.26 0.27	(g) The office may terminate a postsecondary institution's eligibility to participate in state student aid programs if the institution is terminated from participating in federal

financial aid programs by the United States Department of Education for a violation of laws,

regulations, or participation agreements governing federal financial aid programs.

**EFFECTIVE DATE.** This section is effective July 1, 2023.

- Subdivision 1. Grant amount; eligibility. (a) A student is eligible for a \$3,000 annual 21.2 grant, awarded at the beginning of the academic term and distributed evenly between two 21.3 terms, if the student: 21.4
- (1) meets the eligibility requirements in section 136A.121, subdivision 2; 21.5

Higher Education

House Language H3872-3

23.17	Subdivision 1. Grants. (a) To address the needs and support the educational goals of
23.18	expectant and parenting college students across Minnesota, the commissioner shall award
23.19	grants and provide support services to institutions and partnering entities that assist parents
23.20	of young children and expectant parents. Grants shall be awarded to postsecondary
23.21	institutions, professional organizations, community-based organizations, or other applicants

Sec. 8. [136A.1251] STUDENT-PARENT SUPPORT INITIATIVE.

- institutions, professional organizations, community-based organizations, or other applicants deemed appropriate by the commissioner. Grants must be used to offer services to support
- 23.23 the academic goals, health, and well-being of student parents. Services and costs eligible
- 23.24 for grant funding include but are not limited to:
- 23.25 (1) program development costs;
- 23.26 (2) costs related to the start-up of on-campus child care;
- 23.27 (3) evaluation and data collection; and
- 23.28 (4) direct assistance to student parents including:
- 23.29 (i) scholarships;
- 23.30 (ii) basic needs support; and
- 24.1 (iii) expenses related to child care.
- 24.2 (b) Postsecondary institutions may act as the fiscal agents in partnership with a local nongovernmental agency, child care center, or other organization that serves student parents.
- 24.4 Subd. 2. **Application process.** The commissioner shall develop a grant application
- 24.5 process. The commissioner shall support projects in a manner that attempts to ensure eligible
- 24.6 students throughout the state have access to program services.

May 06, 2022 02:16 PM

1.6	(2) is enrolled for at least nine credits in a law enforcement degree program or a nondegree
1.7	program under section 626.84, subdivision 1, paragraph (g);
1.8	(3) attends an eligible institution as defined in section 136A.103; and
1.9	(4) is making satisfactory academic progress as defined under section 136A.101,
1.10	subdivision 10.
1.11	(b) The lifetime limit for:
1.12	(1) nondegree students is \$3,000;
1.13	(2) associate degree students is \$6,000; and
1.14	(3) baccalaureate degree students is \$12,000.
1.15	Subd. 2. Application. To receive a grant under this section, a student must apply in the form and manner specified by the commissioner.

House Language H3872-3

Senate Language UEH3872-1

24.7 24.8	Subd. 3. Health-related supports. The commissioner, in partnership with the Department of Health, shall provide health-related supports. Activities for health-related supports include:
24.9 24.10	(1) ensuring programs, services, and materials are medically accurate, age appropriate, culturally and linguistically appropriate, and inclusive of all populations;
24.11 24.12	(2) working with community health care providers and other service support organizations that serve the target population for this program; and
24.13 24.14 24.15 24.16	(3) providing technical assistance and training for institutional parent support center staff on how to conduct screenings and referrals for the health concerns of student parents, including alcohol misuse, substance use disorders, depression, anxiety, intimate partner violence, tobacco and nicotine, and other health concerns.
24.17 24.18 24.19 24.20 24.21	Subd. 4. Report and evaluation. By August 1 of each odd-numbered year, the commissioner shall submit a report to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education finance regarding the grant recipients and their activities. The report shall include information about the students served, the organizations providing services, program activities, program goals, and outcomes.
24.22 24.23	Sec. 9. Minnesota Statutes 2021 Supplement, section 136A.126, subdivision 1, is amended to read:
24.24 24.25 24.26	Subdivision 1. <b>Student eligibility.</b> The commissioner shall establish procedures for the distribution of scholarships to a Minnesota resident student as defined under section 136A.101, subdivision 8, who:
24.27 24.28	(1) is of one-fourth or more Indian ancestry or is an enrolled member or citizen of a federally recognized American Indian or Canadian First Nations tribe;
24.29	(2) has applied for other existing state and federal scholarship and grant programs;
24.30 24.31	(3) is meeting satisfactory academic progress as defined under section 136A.101, subdivision 10;
25.1 25.2	(4) is not in default, as defined by the office, of a federal or state student educational loan;
25.3 25.4 25.5	(5) if enrolled in an undergraduate program, is eligible or would be eligible to receive a federal Pell Grant or a state grant based on the federal needs analysis and is enrolled for nine semester credits per term or more, or the equivalent; and
25.6 25.7 25.8	(6) if enrolled in a graduate program, demonstrates a remaining financial need in the award amount calculation and is enrolled, per term, on a half-time basis or more as defined by the postsecondary institution.

PAGE R38 REVISOR FULL-TEXT SIDE-BY-SIDE

....

House Language H3872-3

Sec. 10. Minnesota Statutes 2021 Supplement, section 136A.126, subdivision 4, is amended 25.9 25.10 to read: 25.11 Subd. 4. Award amount. (a) Each student shall be awarded a scholarship based on the federal need analysis. Applicants are encouraged to apply for all other sources of financial aid. The amount of the award must not exceed the applicant's cost of attendance, as defined in subdivision 3, after deducting: 25.14 25.15 (1) the expected family contribution as calculated by the federal need analysis; 25.16 (2) the amount of a federal Pell Grant award for which the applicant is eligible; (3) the amount of the state grant; 25.17 (4) the federal Supplemental Educational Opportunity Grant; 25.18 25.19 (5) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission 25.20 amounts; (6) the sum of all Tribal scholarships; 25.21 25.22 (7) the amount of any other state and federal gift aid; and (8) the amount of any private grants or scholarships. 25.23 (b) The award shall be paid directly to the postsecondary institution where the student 25.24 receives federal financial aid. 25.25 25.26 (c) Awards are limited as follows: (1) the maximum award for an undergraduate is \$4,000 \$8,000 per academic year; 25.27 (2) the maximum award for a graduate student is \$6,000 \$8,000 per academic year; and 25.28 (3) the minimum award for all students is \$100 per academic year. 25.29 26.1 (d) Scholarships may not be given to any Indian student for more than three years of study for a two-year degree, certificate, or diploma program or five years of study for a 26.2 four-year degree program at the undergraduate level and for more than five years at the 26.3 26.4 graduate level. Students may acquire only one degree per level and one terminal graduate degree. Scholarships may not be given to any student for more than ten years including five 26.5 years of undergraduate study and five years of graduate study. 26.6 26.7 (e) Scholarships may be given to an eligible student for four quarters, three semesters,

or the equivalent during the course of a single fiscal year. In calculating the award amount,

the office must use the same calculation it would for any other term.

26.8

Higher Education

Senate Language UEH3872-1

May 06, 2022 02:16 PM

26.10 26.11	Sec. 11. Minnesota Statutes 2021 Supplement, section 136A.1791, subdivision 5, is amended to read:
26.12	Subd. 5. Amount of loan repayment. (a) To the extent funding is available, the annua
26.13	amount of teacher shortage loan repayment for an approved applicant shall not exceed
26.14	\$1,000 \$2,000 or the cumulative balance of the applicant's qualified educational loans,
6.15	including principal and interest, whichever amount is less.

House Language H3872-3

- (b) Recipients must secure their own qualified educational loans. Teachers who graduate 26.16 from an approved teacher preparation program or teachers who add a licensure field, consistent with the teacher shortage requirements of this section, are eligible to apply for 26.18 the loan repayment program. 26.19
- (c) No teacher shall receive more than five annual awards. 26.20

21.17	Sec. 4.	[136A.247]	SKILLS PATH	GRANT PROGRAM.
	-			

21.18	Subdivision 1. Grant amount. The commissioner of higher education shall award grants
21.19	up to \$50,000 per grant to up to ten secondary schools annually for skills path programs
21.20	under section 124D.351 that align career and technical education dual credit program options
21.21	with employment-based training opportunities. Applications must demonstrate how grant
21.22	funding will provide students with clear pathways from high school to postsecondary training
21.23	that lead to careers in skilled work and the trades. The commissioner of higher education
21.24	may work with the commissioner of education and the commissioner of labor and industry
21.25	to develop the grant application and administer the grants.
21.26 21.27	Subd. 2. <b>Grant uses.</b> (a) A secondary school awarded a grant under this section must use the grant award for any of the following implementation and coordination activities:
21.28	(1) marketing efforts to students about skills path program opportunities;
21.29 21.30 21.31	(2) coordinating academic, vocational, and occupational learning; school-based and work-based learning; and secondary and postsecondary education for participants in the program;
22.1 22.2	(3) reimbursement of tuition, books, required tools, and other expenses necessary for participation in the program; and
22.3 22.4	(4) any other implementation or coordination activity that the commissioner may direct or permit the eligible institution to perform.
22.5	(b) Grant awards may not be used to pay the wages of a student directly or indirectly.
22.6 22.7	Subd. 3. Grant application. The following information must be included in the grant application:

22.8	(1) the identity of each secondary school that is a participant in the skills path program;
22.9	(2) the identity of each registered apprenticeship program or apprenticeship readiness
22.10	program, dual-training program, workforce training program at an opportunities
22.11	industrialization center, or other work-based learning program in which the student has the
22.12	opportunity for paid employment that is a participant in the skills path program;
22.13	(3) the identity of each postsecondary institution, intermediate school district, public
22.14	agency, nonprofit organization, union, career and technical education consortium, or
22.15	workforce development authority that is a participant in the skills path program;
22.16	(4) the identity of any employers participating in the skills path program;
22.17	(5) a description of any career-connected learning components;
22.18	(6) a description of the career and technical education dual-credit program options;
22.19	(7) a description of any postsecondary education components in the skills path program;
22.20	(8) a description of employment-based training opportunities; and
22.21	(9) applicable career planning information.
22.22	Sec. 5. Minnesota Statutes 2020, section 136F.02, subdivision 1, is amended to read:
22.23	Subdivision 1. Membership. The board consists of 15 members appointed by the
22.24	governor, including three members who are students who have attended an institution for
22.25	at least one year and are enrolled at the time of appointment at least half time in a degree,
22.26	diploma, or certificate program in an institution governed by the board. The student members
22.27	shall include one member from a community college, one member from a state university,
22.28	and one member from a technical college. One member representing labor must be appointed
22.29 22.30	after considering the recommendations made under section 136F.045. The governor is not bound by the recommendations. Appointments to the board are with the advice and consent
22.30	of the senate. At least one member of the board must be a resident of each congressional
23.1	district. All other members must be appointed to represent the state at large. In selecting
23.2	appointees, the governor must consider the needs of the board and the balance of the board
23.3	membership with respect to labor and business representation and; racial, gender, geographic,
23.4	and ethnic composition; and occupation and experience. In selecting appointees, the governor
23.5	must consider the needs of the board for skills relevant to the governance of the Minnesota
23.6	State Colleges and Universities and the candidate's ability to discharge the responsibilities
23.7	of the board.
23.8	A commissioner of a state agency may not serve as a member of the board.

26.21	Sec. 12. Minnesota Statutes 2021 Supplement, section 136F.20, subdivis	sion 4, is amended
26.22	to read:	

- Subd. 4. Mental health awareness program. (a) The board shall implement a mental 26.23 health awareness program at each Minnesota state college and university by the start of the 2022-2023 academic year. A mental health awareness program shall include:
- 26.26 (1) a web page at each institution that includes links to existing self-assessment resources, resources connecting students to campus and community-based resources, and emergency 26.27 contact information and resources;
- (2) mandatory mental health first aid training, evidence-based suicide prevention training, or other similar mental health training for faculty, staff, and students, giving priority to those 26.30 who serve in roles that include increased direct contact with students who are experiencing mental health concerns, such as student housing and campus safety employees. Each college and university shall identify the appropriate faculty, staff, and students to receive training based on college or university structure and available funding;

26.29

27.1 27.2

27.6

27.7

27.8

27.14

27.20

- (3) a session at each student orientation program that includes information about 27.3 maintaining good mental health, the symptoms of mental health conditions common among 27.4 college students, and mental health resources and services available to students; 27.5
  - (4) a messaging strategy to send students information on available mental health resources and services at least once per term, and during periods of high academic stress; and
  - (5) distributing the suicide prevention helpline and text line contact information in a way that increases accessibility and awareness of that information to students.
- 27.10 (b) The board shall create and maintain a mental health community of practice including faculty and staff with subject matter expertise in mental health to identify resources and best practices to inform campus-based strategies to raise awareness of local and state resources and implement appropriate training experiences.
  - (c) The board shall make grants to Minnesota State Colleges and Universities to establish a peer support pilot program designed to assist students with a mental health condition. The program shall utilize student peers to support students living with mental health conditions on campus. The peer support program may be housed within the counseling center, wellness center, or resident assistance programs on campus. The peer support program leaders must be trained to facilitate discussions on mental health, identify students who may be in crisis, and refer students to programs for mental health support.
- (d) The board shall pursue additional centralized mental health resources, training 27.21 opportunities, and support that will enhance student mental health capacity on college and university campuses and in local communities.

Higher Education

House Language H3872-3

Sec. 13. Minnesota Statutes 2021 Supplement, section 136F.202, subdivision 1, is amended to read:

27.24

27.25

27.26

27.29

27.32

28.1

28.2

Subdivision 1. **Basic needs resources.** (a) Each college and university shall create and maintain a web page that clearly identifies basic needs resources available at the college or university. This web page shall clearly identify at least one staff member, faculty member, or department as a point of contact to whom students may direct questions. Each college and university shall also make the information under this paragraph available on the college or university mobile application, if possible.

- (b) The board shall pursue the creation of a centralized basic needs online resource web page that will raise awareness of campus-based resources available at colleges and universities and local, state, and national resources that can assist in addressing basic needs insecurity.
- 28.3 (c) The board shall pursue additional centralized basic needs resources, training opportunities, and support that will enhance student basic needs capacity on college and university campuses and in local communities.

May 06, 2022 02:16 PM Senate Language UEH3872-1

Sec. 6. Minnesota Statutes 2020, section 136F.302, subdivision 1, is amended to read:

Subdivision 1. ACT or SAT college ready score; Minnesota Comprehensive 23.10 Assessment career and college ready benchmarks. (a) A state college or university must not require an individual to take a remedial developmental, noncredit course in a subject area if the individual has received a college ready ACT or SAT score or met a career and college ready Minnesota Comprehensive Assessment benchmark in that subject area. Only the ACT and SAT scores an individual received and the Minnesota Comprehensive Assessment benchmarks an individual met in the previous five years are valid for purposes of this section. Each state college and university must post notice of the exemption from remedial developmental course taking on its website explaining student course placement requirements. Prior to enrolling an individual in a developmental course, a college or university must (1) determine if the individual's performance on the ACT, SAT, or Minnesota 23.21 Comprehensive Assessments exempts the individual from the developmental course under this paragraph, and (2) inform the individual if a developmental course is required. 23.22

- 23.23 (b) When deciding if an individual is admitted to or if an individual may enroll in a state college or university, the state college or university must consider the individual's scores on the high school Minnesota Comprehensive Assessments, in addition to other factors determined relevant by the college or university.
  - Sec. 7. Minnesota Statutes 2020, section 136F.302, subdivision 2, is amended to read:
- 23.28 Subd. 2. Testing Process for determining if remediating developmental education
  23.29 is necessary. (a) A college or university must not determine if an individual is placed in a
  23.30 developmental, noncredit course based solely on a testing process. A state college or

23.27

23.31 23.32	university may use multiple measures to make a holistic determination on whether to place an individual in a developmental course. Multiple measures may include:
23.33	(1) testing under paragraph (b);
24.1 24.2	(2) the individual's scores on the high school Minnesota Comprehensive Assessments, the ACT, or the SAT;
24.3	(3) high school grade point average;
24.4	(4) teacher recommendations; and
24.5	(5) other factors determined relevant by the college or university.
24.6 24.7 24.8 24.9 24.10 24.11 24.12 24.13	(b) A college or university testing process used to determine whether an individual is placed in a remedial developmental, noncredit course must comply with this subdivision. Prior to taking a test, an individual must be given reasonable time and opportunity to review materials provided by the college or university covering the material to be tested which must include a sample test. An individual who is required to take a remedial developmental, noncredit course as a result of a test given by a college or university must be given an opportunity to retake the test at the earliest time determined by the individual when testing is otherwise offered. The college or university must provide an individual with study materials for the purpose of retaking and passing the test.
24.15	Sec. 8. Minnesota Statutes 2020, section 136F.38, subdivision 2, is amended to read:
24.16 24.17 24.18	Subd. 2. <b>Scholarship awards.</b> The program shall award scholarships at the beginning of an academic term, in the amount of \$2,500, or \$5,000 for law enforcement students, to be distributed evenly between two terms.
24.19 24.20	Sec. 9. Minnesota Statutes 2021 Supplement, section 136F.38, subdivision 3, is amended to read:
24.21 24.22 24.23 24.24 24.25	Subd. 3. <b>Program eligibility.</b> (a) Scholarships shall be awarded only to a student eligible for resident tuition, as defined in section 135A.043, who is enrolled in any of the following programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health care services; (4) information technology; (5) early childhood; (6) transportation; or (7) construction; (8) law enforcement; or (9) a program of study under paragraph (b).
24.26 24.27 24.28 24.29 24.30 24.31 25.1 25.2	(b) Each institution may add one additional area of study or certification, based on a workforce shortage for full-time employment requiring postsecondary education that is unique to the institution's specific region, as reported in the most recent Department of Employment and Economic Development job vacancy survey data for the economic development region in which the institution is located. A workforce shortage area is one in which the job vacancy rate for full-time employment in a specific occupation in a region is higher than the state average vacancy rate for that same occupation. The institution may change the area of study or certification based on new data once every two years.

25.3 25.4 25.5	(c) The student must be enrolled for at least nine credits in a two-year college in the Minnesota State Colleges and Universities system to be eligible for first- and second-year scholarships.
25.6 25.7 25.8	(d) The student is eligible for a one-year transfer scholarship if the student transfers from a two-year college after two or more terms, and the student is enrolled for at least nine credits in a four-year university in the Minnesota State Colleges and Universities system.
25.9	Sec. 10. Minnesota Statutes 2020, section 136F.38, subdivision 4, is amended to read:
25.10 25.11 25.12 25.13 25.14	Subd. 4. <b>Renewal; cap.</b> A student who has received a scholarship may apply again but total lifetime awards are not to exceed \$7,500 per student, or \$15,000 for law enforcement students. Students may only be awarded a second scholarship upon completion of two academic terms. Students may be awarded a third scholarship if the student transfers to a corresponding program at a Minnesota state university.
25.15	Sec. 11. Minnesota Statutes 2020, section 137.022, subdivision 4, is amended to read:
25.16 25.17 25.18	Subd. 4. <b>Mineral research; scholarships.</b> (a) All income credited after July 1, 1992, to the permanent university fund from royalties for mining under state mineral leases from and after July 1, 1991, must be allocated as provided in this subdivision.
25.19 25.20 25.21 25.22 25.23 25.24 25.25 25.26 25.27 25.28 25.30 25.31 25.32 25.33 26.1	(b)(1) Beginning January 1, 2013, 50 percent of the income must be allocated according to this paragraph. One-half of the income under this paragraph, up to \$50,000,000 \$100,000,000, must be credited to the mineral research account of the fund to be allocated for the Natural Resources Research Institute-Duluth and Coleraine facilities, for mineral and mineral-related research including mineral-related environmental research. The other one-half of the income under this paragraph, up to \$25,000,000, is credited to an endowment for the costs of operating a mining, metallurgical mineral, mineral-related, or related engineering science, technology, engineering, and mathematics (STEM) degree program programs offered through the University of Minnesota at Mesabi Range Community and Technical College and the Swenson College of Science and Engineering at Duluth to support workforce development and collaborations benefiting regional academics, industry, and natural resources on the Iron Range in northeast Minnesota and for scholarships for Minnesota students to attend the mining, metallurgical, or related engineering program mineral, mineral-related, or STEM programs. The maximum scholarship awarded to attend the mining, metallurgical, or related engineering degree program programs funded under this paragraph cannot exceed \$6,500 75 percent of current in-state tuition rates per academic year and may be awarded a maximum of four academic years.
26.3 26.4 26.5 26.6 26.7	(2) The remainder of the income under paragraph (a) plus the amount of any income under clause (1) after \$50,000,000 \$100,000,000 has been credited to the mineral research account for the Natural Resources Research Institute and the amount of any income over the \$25,000,000 for the engineering program programming in clause (1) must be credited to the endowed scholarship account of the fund for distribution annually for scholastic

Higher Education

House Language H3872-3

28.6	Sec. 14. Minnesota Statutes 2020, section 137.023, is amended to read:
28.7	137.023 <del>UNIVERSITY STUDENT ON</del> BOARD OF REGENTS <u>SEATS ASSIGNED</u> .
28.8 28.9 28.10	Subdivision 1. Seats assigned. (a) In electing members of the Board of Regents pursuant to article 13, section 3, of the Constitution of the state of Minnesota, and Territorial Laws 1851, chapter 3, section 55:
28.11 28.12 28.13	(1) one member of the Board of Regents of the university board shall be a person who at the time of election to the board is a student who is enrolled in a degree program at the university;
28.14 28.15	(2) one member of the board must be a person who at the time of election to the board is a tenured faculty member of the university; and
28.16 28.17	(3) one member of the board must represent a university employee organization, as defined by section 179A.03, subdivision 6.
28.18 28.19 28.20	(b) This person Persons elected under paragraph (a) shall represent the state at large. Upon expiration of the term or in the event of a vacancy in the office, one position the seats assigned in paragraph (a) shall be filled by a person having the same qualifications.
28.21 28.22	Subd. 2. <b>American Indian regent.</b> At least one member of the Board of Regents shall be an enrolled member of a federally recognized Indian Tribe within the state of Minnesota.
28.23 28.24	EFFECTIVE DATE. This section is effective the day following final enactment. The first at-large position to be elected following enactment of this section shall be assigned to

May 06, 2022 02:16 PM

### Senate Language UEH3872-1

26.9	of Minnesota who are resident students as defined in section 136A.101, subdivision 8.
26.10 26.11 26.12	(c) The annual distribution from the endowed scholarship account must be allocated to the various campuses of the University of Minnesota in proportion to the number of undergraduate resident students enrolled on each campus.
26.13 26.14 26.15 26.16	(d) The Board of Regents must report to the education committees of the legislature biennially at the time of the submission of its budget request on the disbursement of money from the endowed scholarship account and to the environment and natural resources committees on the use of the mineral research account.
26.17 26.18	(e) Capital gains and losses and portfolio income of the permanent university fund must be credited to its three accounts in proportion to the market value of each account.
26.19 26.20 26.21 26.22	(f) The endowment support from the income and capital gains of the endowed mineral research and endowed scholarship accounts of the fund must not total more than six percent per year of the 36-month trailing average market value of the account from which the support is derived.

achievement as provided by the Board of Regents to undergraduates enrolled at the University

Higher Education May 06, 2022 02:16 PM
House Language H3872-3
Sen

28.25 <u>a tenured faculty member, and the next at-large position to be elected shall be assigned to a representative of a university employee organization.</u>

28.27 Sec. 15. Minnesota Statutes 2020, section 137.024, is amended to read:

# 28.28 **137.024 CONGRESSIONAL DISTRICTS REPRESENTED ON BOARD OF** 28.29 **REGENTS.**

- 28.30 (a) At least one member of the Board of Regents of the university shall be a resident of 28.31 each congressional district.
- 29.1 (b) If legislative redistricting changes the boundaries of the state's congressional districts,
  29.2 sitting regents representing specific congressional districts may fulfill their elected terms
  29.3 on the Board of Regents. When a seat designated for a congressional district first becomes
  29.4 vacant after redistricting, the legislature shall apply current district boundaries in order to
  29.5 comply with paragraph (a).
- (c) If, due to congressional apportionment, the state loses a congressional district, the regent seat designated for that district shall represent the state at large. If the state gains a congressional district, the next vacant at-large seat that is not reserved pursuant to section 137.023 must be assigned to the new district.

### 29.10 Sec. 16. [137.0242] TERM LIMITS FOR UNIVERSITY REGENTS.

- 29.11 The legislature shall not elect a person to the Board of Regents of the university more than twice.
- 29.13 Sec. 17. Minnesota Statutes 2020, section 137.0245, subdivision 2, is amended to read:
- 29.14 Subd. 2. **Membership.** (a) The Regent Candidate Advisory Council shall consist of 24 29.15 25 members.
  - Twelve (b) Five members shall be appointed by the Subcommittee on Committees of the Committee on Rules and Administration of the senate. Twelve Five members shall be appointed by the speaker of the house. Each appointing authority must appoint one member who is a student enrolled in a degree program at the University of Minnesota at the time of appointment. No more than one-third of the members appointed by each appointing authority may be current or former legislators. No more than two-thirds of the members appointed by each appointing authority may belong to the same political party; however, political activity or affiliation is not required for the appointment of any member. Geographical representation must be taken into consideration when making appointments.
- 29.25 (c) Additional members of the council shall include:

29.16

29.26 (1) one current faculty member from each of the five University of Minnesota system campuses, each of whom shall be appointed by the faculty senate of that faculty member's

House Language H3872-3

Senate Language UEH3872-1

29.28 29.29	campus, or, if no campus-specific faculty senate exists, by the university system's faculty senate;
29.30 29.31	(2) the student body president of each of the five University of Minnesota system campuses, or designees thereof; and
29.32	(3) one designee from each of the following entities:
30.1	(i) the Indian Affairs Council;
30.2	(ii) the Minnesota Council on Latino Affairs;
30.3	(iii) the Council for Minnesotans of African Heritage;
30.4	(iv) the Council on Asian-Pacific Minnesotans; and
30.5	(v) the Council on Disability.
30.6	(d) Section 15.0575 shall govern the advisory council, except that:
30.7 30.8	(1) the members shall be appointed to six-year terms with one-third appointed each even-numbered year; and
30.9 30.10	(2) student members are appointed to two year terms with two students appointed each even-numbered year.
30.11	(e) A member may not serve more than two full terms.
30.12 30.13 30.14 30.15 30.16 30.17	EFFECTIVE DATE. This section is effective the day following final enactment. By September 1, 2022, the house and senate shall appoint one member to a term that expires January 2024, two members to terms that expire January 2026, and two members to full terms that expire January 2028. Members of the Regent Candidate Advisory Council at the time of enactment may be reappointed, but remain subject to the two-term limit imposed by this section.
30.18	Sec. 18. Minnesota Statutes 2020, section 137.0245, subdivision 3, is amended to read:
30.19	Subd. 3. <b>Duties.</b> (a) The advisory council shall:
30.20 30.21 30.22 30.23	(1) develop, in consultation with current and former regents and the administration of the University of Minnesota, a statement of the selection criteria to be applied and a description of the responsibilities and duties of a regent, and shall distribute this to potential candidates; and
30.24 30.25 30.26 30.27 30.28	(2) for each position on the board, identify and recruit qualified candidates for the Board of Regents, based on the background and experience of the candidates, their potential for discharging the responsibilities of a member of the Board of Regents, and the needs of the board. The selection criteria must not include a limitation on the number of terms an individual may serve on the Board of Regents.

PAGE R48 REVISOR FULL-TEXT SIDE-BY-SIDE

House Language H3872-3

Senate Language UEH3872-1

30.29 30.30 30.31	(b) The selection criteria developed under paragraph (a), clause (1), must include a criterion that regents represent diversity in geography; gender; race; occupation, including business and labor; and experience.
31.1 31.2 31.3 31.4	(c) The selection criterion must include an identification of the membership needs of the board for individual skills relevant to the governance of the University of Minnesota and the needs for certain individual characteristics. Individual characteristics relate to qualities such as gender, race, and geographic location of residence.
31.5	Sec. 19. Minnesota Statutes 2020, section 137.0246, is amended to read:
31.6	137.0246 REGENT NOMINATION AND ELECTION.
31.7 31.8 31.9 31.10 31.11	Subd. 2. <b>Regent nomination joint committee.</b> (a) The joint legislative committee consists of the members of the higher education budget and policy divisions in each house of the legislature. The chairs of the divisions from each body shall be cochairs of the joint legislative committee. A majority of the members from each house is a quorum of the joint committee.
31.12 31.13 31.14 31.15	(b) By February 28 of each odd-numbered year, or at a date agreed to by concurrent resolution, the joint legislative committee shall meet to consider the advisory council's recommendations for regent of the University of Minnesota for possible presentation to a joint convention of the legislature.
31.16 31.17 31.18 31.19 31.20 31.21 31.22 31.23 31.24 31.25 31.26	(c) The joint committee may recommend to the joint convention candidates recommended by the advisory council and the other candidates nominated by the joint committee. A candidate other than those recommended by the advisory council may be nominated for consideration by the joint committee only if the nomination receives the support of at least three house of representatives members of the committee and two senate members of the committee. A candidate must receive a majority vote of members from the house of representatives and from the senate on the joint committee to be recommended to the joint convention. The joint committee <a href="may must">must</a> recommend <a href="may must">more than one candidate</a> <a href="may must">two</a> <a href="may candidates">candidates</a> <a href="may must">for each vacancy</a> . In recommending nominees, the joint committee must consider <a href="may must">the needs of the board of regents and the balance of the board membership with respect to gender, racial, and ethnic composition.</a>
31.27 31.28 31.29 31.30	Subd. 3. <b>Joint convention to elect regents.</b> At the joint convention of the senate and house of representatives called to elect regents, the joint committee shall report the names of the persons recommended for each vacancy. These persons are considered to be nominated. No additional nominations may be submitted.
31.31 31.32	Subd. 4. Joint rules must conform to this section. The joint rules of the senate and house of representatives must be amended to conform to the requirements of this section.
32.1	Sec. 20. [137.035] GREEN TRAINING PROGRAM.

Subdivision 1. Account established. (a) A green training program account is established in the special revenue fund. Money in the account is appropriated to the Board of Regents

32.2 32.3

PAGE R49

House Language H3872-3

32.4	to administer the green training program in accordance with this section. Appropriations to
32.5	the board for the program are for transfer to the account. Appropriations from the account
32.6	do not cancel and are available until expended.
32.7	(b) If the Board of Regents does not establish the committee as requested in subdivision
32.8	2, all unencumbered balances in the account shall cancel back to the general fund at the end
32.9	of the fiscal year.
32.10	Subd. 2. Committee established. (a) The Board of Regents is requested to establish a
32.11 32.12	green training program committee to administer funds in the program account and to appoint members to the committee. At least 50 percent of the committee's members must represent
32.12	and be appointed by labor organizations for frontline service workers at the university.
32.14	Frontline service workers include those in the following job categories:
32.15	(1) food service worker and senior food service worker;
32.16	(2) cashier/food aide, junior cashier/food aide, and senior cashier/food aide;
32.17	(3) cook;
32.18	(4) baker;
32.19	(5) attendant and senior attendant;
32.20	(6) stores specialist;
32.21	(7) delivery service driver;
32.22	(8) laborer and senior laborer;
32.23	(9) waste treatment attendant;
32.24	(10) building and grounds worker and senior building and grounds worker;
32.25	(11) athletic grounds worker;
32.26	(12) packer helper;
32.27	(13) maintenance equipment operator and senior maintenance equipment operator;
32.28	(14) heavy equipment operator;
32.29	(15) farm equipment operator;
32.30	(16) mechanic 1, 2, and 3;
33.1	(17) copy center equipment operator and lead copy center operator;
33.2	(18) intercollegiate athletic equipment worker;
33.3	(19) farm animal attendant;

May 06, 2022 02:16 PM

Higher Education House Language H3872-3 Senate Language UEH3872-1

33.4	(20) gardener and senior gardener;
33.5	(21) assistant gardener;
33.6	(22) laboratory attendant and senior laboratory attendant;
33.7	(23) laboratory animal attendant;
33.8	(24) utility worker and senior utility worker; and
33.9	(25) hazardous material disposal specialist.
33.10 33.11	(b) Initial appointments to the committee shall be made no later than September 1, 2022. Committee members shall serve for a term of three years and may be reappointed.
33.12 33.13	(c) The committee shall annually elect a chair and vice-chair from among its members, and may elect other officers as necessary.
33.14 33.15 33.16	(d) The Board of Regents is requested to convene the first meeting of the committee no later than October 1, 2022. Thereafter, the committee shall meet upon the call of the chair or at the request of a majority of committee members.
33.17 33.18 33.19	Subd. 3. Committee duties. (a) The green training program committee shall oversee and administer funds appropriated for the green training program. Program funds may be used for the following purposes:
33.20 33.21	(1) education and training of university employees in fields determined by the committee, including but not limited to:
33.22	(i) reduction in solid waste;
33.23	(ii) proper sorting of solid waste; and
33.24	(iii) reduction in energy usage; and
33.25 33.26	(2) training incentives for university employees in the form of a per-hour increase in pay upon employee completion of training.
33.27 33.28 33.29	(b) The committee shall monitor industry issues and trends affecting solid waste management, energy consumption, and other sustainability measures and make recommendations to the Board of Regents regarding university practices in these areas.
34.1 34.2 34.3	(c) For the purposes of university employee training, the committee may procure direct technical and educational assistance by using existing institutions and resources, including but not limited to:
34.4	(1) local workforce investment boards;

(2) state colleges;

34.5

Higher Education May 06, 2022 02:16 PM House Language H3872-3

34.6	(3) labor organizations;
34.7	(4) administrative entities for service delivery areas under the federal Workforce
34.8	Investment Act or its successor statute; and
34.9	(5) nonprofit organizations and other entities that have expertise in providing technical
34.10	assistance regarding employee training in the fields determined by the committee under
34.11	paragraph (a).
34.12	Subd. 4. Collective bargaining. By mutual agreement through collective bargaining
34.13	with frontline service worker unions, the Board of Regents may adopt additional rules and
34.14	procedures for the green training program, the program committee, and the use of green
34.15 34.16	training program account funds. These rules and procedures must not conflict with this section.
34.17	Subd. 5. Report required. Not later than February 28 of each year, beginning in 2023,
34.18 34.19	the green training program committee shall report to the chairs and ranking minority member of the legislative committees with jurisdiction over higher education policy and finance
34.19	concerning the state of the program account and account funds disbursed, together with any
34.21	recommendations and additional information the committee considers appropriate.
35.1 35.2	Sec. 22. Laws 2021, First Special Session chapter 2, article 2, section 45, is amended by adding a subdivision to read:
35.3	Subd. 7. Expiration. This section expires June 30, 2027.
35.4	Sec. 23. SOCIAL WORK SCHOLARSHIP PROGRAM.
35.5	Subdivision 1. Program established. The commissioner of the Office of Higher
35.6	Education shall establish a scholarship program for eligible students preparing to become
35.7	licensed social workers in Minnesota.
35.8	Subd. 2. Eligible students. (a) A student is eligible for a scholarship under this section
35.9	if the student is:
35.10	(1) a resident student as defined in Minnesota Statutes, section 136A.101;
35.11	(2) enrolled in a baccalaureate degree-granting social work program at an eligible
35.12	institution as defined in Minnesota Statutes, section 136A.101; and
35.13	(3) in good academic standing and making satisfactory academic progress as defined in
35.14	Minnesota Statutes, section 136A.101.
35.15	(b) To receive a scholarship under this section, a student must:
35.16	(1) apply in the form and manner specified by the commissioner; and

(2) sign a contract agreeing to fulfill the employment obligation under subdivision 4.

35.17

35.18 (c) A student may receive a scholarship under this section for no more than eight 35.19 semesters or the equivalent. 35.20 Subd. 3. Scholarship amounts. (a) The amount of a scholarship awarded under this section shall be equal to the recipient's recognized cost of attendance after deducting: 35.22 (1) the amount of the federal Pell grant award for which the recipient is eligible; 35.23 (2) the amount of the state grant award for which the recipient is eligible; 35.24 (3) the amount of any other state or federal gift aid received; and 35.25 (4) the sum of all institutional scholarships, grants, tuition waivers, and tuition remission 35.26 amounts. (b) For purposes of this section, the recognized cost of attendance for a public institution 35.27 35.28 has the meaning given in Code of Federal Regulations, title 20, chapter 28, subchapter IV, part F, section 1087ll. The recognized cost of attendance for a private institution equals the 35.29 35.30 lesser of: 36.1 (1) the cost of attendance for the institution as calculated under Code of Federal Regulations, title 20, chapter 28, subchapter IV, part F, section 1087ll; or 36.2 36.3 (2) an amount equal to the highest recognized cost of attendance at a public university. 36.4 (c) The scholarship shall be paid directly to the institution where the recipient is enrolled. 36.5 Subd. 4. Employment obligation. (a) Beginning within six months of the completion 36.6 of the academic program for which the scholarship was awarded, a scholarship recipient 36.7 must: 36.8 (1) be licensed with the Minnesota Board of Social Work; and 36.9 (2) be employed full time as a social worker in Minnesota for at least four years. (b) A recipient who has completed the program for which the scholarship was awarded, 36.10 but who has not fulfilled the total employment obligation, must annually verify, in a form and manner specified by the commissioner, that the recipient is employed in a position that fulfills the employment obligation. 36.13 36.14 (c) If a recipient fails to meet the employment requirement, the commissioner shall convert the recipient's total scholarship award to a student loan and collect from the participant the total amount paid plus interest at a rate established according to Minnesota Statutes, section 270C.40. 36.17

(d) The commissioner may waive or defer the employment obligation for a scholarship

recipient for continued graduate studies in social work or for circumstances involving

36.18

36.20

extreme hardship.

House Language H3872-3

House Language H3872-3

36.21	(e) Any obligation to fulfill the employment obligation cancels upon the death or
36.22	permanent and total disability of the scholarship recipient.
36.23	(f) The commissioner shall develop a contract to be signed by all scholarship applicants.
36.24	The contract shall bind the applicant to the employment obligation under this subdivision.
36.25	Subd. 5. Insufficient appropriation. If the amount appropriated for this program is
36.26	determined by the office to be insufficient to make full awards to all eligible applicants, the
36.27 36.28	commissioner shall prioritize awards to eligible applicants based on the applicants' individual financial needs as determined by the federal needs analysis.
36.29 36.30	Subd. 6. <b>Report required.</b> By February 15 of each year, the commissioner of the Office of Higher Education shall submit a report on the details of the program under this section
36.31	to the legislative committees with jurisdiction over higher education finance and policy and
37.1	to the Legislative Reference Library as provided by Minnesota Statutes, section 3.195. The
37.2	report shall include the following information:
37.3	(1) the number of students receiving an award in the previous year and the institutions
37.4	they attended;
37.5	(2) the average and total award amounts in the previous year, disaggregate by institution
37.6	attended;
37.7	(3) summary demographic data on award recipients in the previous year;
37.8	(4) data on recipients currently subject to the employment obligation under subdivision
37.9	4, including the number of recipients subject to the obligation, the number who are
37.10	successfully completing the obligation, the number who have had their scholarships converted
37.11	to loans; and the number who have had their obligation waived or deferred; and
37.12	(5) if the appropriation for the program was determined to be insufficient, an explanation
37.13	of measures taken under subdivision 5.
37.14	Subd. 7. Expiration. This section expires June 30, 2027.
37.15	EFFECTIVE DATE. This section is effective the day following final enactment. The
37.16	commissioner shall begin offering scholarships under this section in the 2023-2024 academic
37.17	<u>year.</u>
37.18	Sec. 24. REQUEST TO THE BOARD OF REGENTS.
37.19	The Board of Regents of the University of Minnesota is requested to amend its policies
37.20	to permit a regent elected under Minnesota Statutes, section 137.023, subdivision 1, to serve
37.21	as a compensated university employee.

26.23	Sec. 12. OWATONNA LEARN TO EARN COALITION GRANT FUNDS REPORT.
26.24 26.25 26.26 26.27 26.28	By February 1, 2026, the Owatonna Learn to Earn Coalition must report to the commissioner of the Office of Higher Education and to the chairs and ranking minority members of the committees with jurisdiction over higher education on activities funded under article 1, section 2, subdivisions 4 and 5. The report must include but is not limited to information regarding:
26.29 26.30	(1) the impact of the grant funds on high school and technical college student enrollment in technical education courses receiving equipment funded through the grant;
26.31 26.32	(2) the number of grant-related degrees awarded by Owatonna Riverland Community College;
27.1 27.2 27.3	(3) the results of the Department of Employment and Economic Development grant to conduct a needs assessment examining current and future workforce needs in the region; and
27.4 27.5	(4) employment impacted in the area associated with the grant, including recruitment and retention.
27.6 27.7	Sec. 13. <u>UNIVERSITY OF MINNESOTA SPECIAL COMMISSION ON INTERCOLLEGIATE SPORTS.</u>
27.8 27.9 27.10 27.11 27.12 27.13 27.14 27.15 27.16 27.17	It is requested that the Board of Regents of the University of Minnesota establish a special commission to conduct a comprehensive review and evaluation of the role of intercollegiate athletics at the University of Minnesota. If the commission is established, the duties of the commission must include but are not limited to determining the value of athletics and the preservation of intercollegiate sports opportunities for university students, exploring reasonable financing models for nonrevenue sports, and establishing evidence-based proposals to guide decisions affecting the future of athletics at the University of Minnesota. If the commission is established, it is requested that the research and findings of the commission be provided to members of the legislative committees with jurisdiction over higher education issues.
27.18	Sec. 14. <u>REVISOR INSTRUCTION.</u>
27.19 27.20 27.21 27.22	The revisor of statutes shall substitute the term "developmental" for "remedial" wherever the term refers to remedial education courses at a postsecondary institution. The revisor shall also make grammatical changes related to the changes in terms to preserve the meaning of the text.
27.23	Sec. 15. <u>REPEALER.</u>
27.24	Minnesota Statutes 2020, section 136F.03, is repealed.

House Language H3872-3

Senate Language UEH3872-1

7.22	ARTICLE 3
7.23	OFFICE OF HIGHER EDUCATION
7.24 7.25	Section 1. Minnesota Statutes 2020, section 136A.121, subdivision 18, is amended to read:
7.26 7.27 7.28	Subd. 18. <b>Data.</b> (a) An eligible institution whose students are eligible to receive funding under sections 136A.095 to 136A.246 must provide to the office data on student enrollment and federal and state financial aid.
7.29 7.30 7.31 88.1 88.2 88.3	(b) An institution or its agent must provide to the office aggregate and distributional financial or other data as determined by the commissioner that is directly related to the responsibilities of the office under this chapter. The commissioner may only request aggregate and distributional data after establishing and consulting with a data advisory task force to determine the need, content, and detail of the information. Data provided by nonpublic institutions under this paragraph is considered nonpublic data under chapter 13.
8.4	Sec. 2. Minnesota Statutes 2020, section 136A.1701, subdivision 11, is amended to read:
88.5 88.6 88.7 88.8	Subd. 11. <b>Data.</b> (a) An eligible institution whose students are eligible to receive funding under sections 136A.15 to 136A.1795 and licensed or registered under sections 136A.61 to 136A.834 must provide to the office data on student enrollment and federal and state financial aid.
88.9 88.10 88.11 88.12 88.13 88.14	(b) An institution or its agent must provide to the office aggregate and distributional financial or other data as determined by the commissioner that is directly related to the responsibilities of the office under this chapter. The commissioner may only request aggregate and distributional data after establishing and consulting with a data advisory task force to determine the need, content, and detail of the information. Data provided by nonpublic institutions under this paragraph is considered nonpublic data under chapter 13.
8.15	Sec. 3. Minnesota Statutes 2020, section 136A.833, is amended to read:
8.16	136A.833 EXEMPTIONS.
88.17 88.18 88.19 88.20 88.21 88.22 88.23 88.24 88.25	Subdivision 1. <b>Application for exemptions.</b> A school that seeks an exemption from the provisions of sections 136A.822 to 136A.834 for the school and all of its programs or some of its programs must apply to the office to establish that the school <u>or program meets</u> the requirements of an exemption. An exemption <u>for the school or program expires</u> two years from the date of approval or when a school adds a new program or makes a modification equal to or greater than 25 percent to an existing educational program. If a school is reapplying for an exemption, the application must be submitted to the office 90 days before the current exemption expires. This exemption shall not extend to any school that uses any publication or advertisement that is not truthful and gives any false, fraudulent, deceptive,
8.26	inaccurate, or misleading impressions about the school or its personnel, programs, services, or occupational opportunities for its graduates for promotion and student recruitment.

PAGE R56 REVISOR FULL-TEXT SIDE-BY-SIDE

Higher Education

House Language H3872-3

38.28 Exemptions denied under this section are subject to appeal under section 136A.65, subdivision 8, paragraph (e) If an exemption is denied, the office shall provide notice of the right to appeal under chapter 14. If an appeal is initiated, the denial of the exemption is not effective until the final determination of the appeal, unless immediate effect is ordered by 38.32 the court. Subd. 2. Exemption reasons. Sections 136A.821 to 136A.832 shall not apply to the 39.1 39.2 following: (1) public postsecondary institutions; 39.3 (2) postsecondary institutions registered under sections 136A.61 to 136A.71; 39.4 39.5 (3) postsecondary institutions exempt from registration under sections 136A.653, subdivisions 2, 3, and 3a; 136A.657; and 136A.658; 39.6 (3) (4) private career schools of nursing accredited by the state Board of Nursing or an 39.7 39.8 equivalent public board of another state or foreign country; 39.9 (4) (5) private schools complying with the requirements of section 120A.22, subdivision 39.10 4; (5) (6) courses taught to students in a valid an apprenticeship program registered by the 39.11 United States Department of Labor or Minnesota Department of Labor and taught by or required by a trade union; (6) (7) private career schools exclusively engaged in training physically or mentally 39.14 disabled persons for the state of Minnesota; (7) (8) private career schools licensed by boards authorized under Minnesota law to 39.16 issue licenses for training programs except private career schools required to obtain a private career school license due to the use of "academy," "institute," "college," or "university" in their names: 39.20 (8) (9) private career schools and educational programs, or training programs, contracted for by persons, firms, corporations, government agencies, or associations, for the training of their own employees, for which no fee is charged the employee; 39.23 (9) (10) private career schools engaged exclusively in the teaching of purely avocational, recreational, or remedial subjects, including adult basic education, as determined by the office except private career schools required to obtain a private career school license due to the use of "academy," "institute," "college," or "university" in their names unless the private career school used "academy" or "institute" in its name prior to August 1, 2008;

(10) (11) classes, courses, or programs conducted by a bona fide trade, professional, or

(11) (12) programs in the fine arts provided by organizations exempt from taxation under

section 290.05 and registered with the attorney general under chapter 309. For the purposes

fraternal organization, solely for that organization's membership;

39.28 39.29

39.30

Senate Language UEH3872-1

May 06, 2022 02:16 PM

House Language H3872-3

Senate Language UEH3872-1

39.32 40.1 40.2 40.3	of this clause, "fine arts" means activities resulting in artistic creation or artistic performance of works of the imagination which are engaged in for the primary purpose of creative expression rather than commercial sale or employment. In making this determination the office may seek the advice and recommendation of the Minnesota Board of the Arts;
40.4 40.5 40.6 40.7 40.8 40.9	(12) (13) classes, courses, or programs intended to fulfill the continuing education requirements for licensure or certification in a profession, that have been approved by a legislatively or judicially established board or agency responsible for regulating the practice of the profession or by an industry-specific certification entity, and that are offered exclusively to an individual practicing the profession individuals with the professional licensure or certification;
40.10 40.11 40.12	(13) (14) classes, courses, or programs intended to prepare students to sit for undergraduate, graduate, postgraduate, or occupational licensing and occupational, certification, or entrance examinations;
40.13 40.14 40.15 40.16	(14) (15) classes, courses, or programs providing 16 or fewer clock hours of instruction that are not part of the curriculum for an occupation or entry level employment except private career schools required to obtain a private career school license due to the use of "academy," "institute," "college," or "university" in their names;
40.17 40.18	$\frac{(15)}{(16)}$ classes, courses, or programs providing instruction in personal development, modeling, or acting;
40.19 40.20 40.21	(16) training or instructional programs, in which one instructor teaches an individual student, that are not part of the curriculum for an occupation or are not intended to prepare a person for entry level employment;
40.22 40.23 40.24 40.25 40.26	(17) private career schools with no physical presence in Minnesota, as determined by the office, engaged exclusively in offering distance instruction that are located in and regulated by other states or jurisdictions if the distance education instruction does not include internships, externships, field placements, or clinical placements for residents of Minnesota; and
40.27 40.28 40.29	(18) private career schools providing exclusively training, instructional programs, or courses where tuition, fees, and any other charges for a student to participate do not exceed \$100.
40.30 40.31	Sec. 4. Minnesota Statutes 2021 Supplement, section 136A.91, subdivision 1, is amended to read:
40.32 40.33 41.1 41.2	Subdivision 1. <b>Grants.</b> (a) The Office of Higher Education must establish a competitive grant program for postsecondary institutions to expand concurrent enrollment opportunities. To the extent that there are qualified applicants, the commissioner of the Office of Higher Education shall distribute grant funds to ensure:
41.3	(1) eligible students throughout the state have access to concurrent enrollment programs;

41.4 and

PAGE R58 REVISOR FULL-TEXT SIDE-BY-SIDE

House Language H3872-3

Senate Language UEH3872-1

41.5	(2) preference for grants that expand programs is given to programs already at capacity.
41.6 41.7	(b) The commissioner may award grants under this section to postsecondary institutions for any of the following purposes:
41.8 41.9	(1) to develop new concurrent enrollment courses under section 124D.09, subdivision 10, that satisfy the elective standard for career and technical education; or
41.10 41.11	(2) to expand the existing concurrent enrollment programs already offered by the postsecondary institution by:
41.12	(i) creating new sections within the same high school;
41.13	(ii) offering the existing course in new high schools; or and
41.14 41.15	(iii) supporting the preparation, recruitment, and success of students who are underrepresented in concurrent enrollment classrooms.
41.16 41.17	Sec. 5. Minnesota Statutes 2021 Supplement, section 136A.91, subdivision 2, is amended to read:
41.18 41.19	Subd. 2. <b>Application.</b> (a) The commissioner shall develop a grant application process. A grant applicant must:
41.20 41.21	(1) specify the purpose under subdivision 1, paragraph (b), for which the institution is applying;
41.22	(2) specify both program and student outcome goals;
41.23 41.24	(3) include student feedback in the development of new programs or the expansion of existing programs; and
41.25 41.26	(4) demonstrate a commitment to equitable access to concurrent enrollment coursework for all eligible high school students.
41.27 41.28	(b) A postsecondary institution applying for a grant under subdivision 1, paragraph (b), elause (3), must provide a 50 percent match for the grant funds.

42.1

42.2

Sec. 6. **REPEALER.** 

Minnesota Rules, part 4880.2500, is repealed.

PAGE R59 REVISOR FULL-TEXT SIDE-BY-SIDE

27.25	ARTICLE 3
27.26	MINNESOTA HEALTH AND EDUCATION FACILITIES AUTHORITY
27.27	Section 1. Minnesota Statutes 2020, section 136A.25, is amended to read:
27.28	136A.25 CREATION.
27.29 27.30	A state agency known as the Minnesota $\frac{\text{Higher}}{\text{Health and}}$ Education Facilities Authority is hereby created.
28.1	Sec. 2. Minnesota Statutes 2020, section 136A.26, is amended to read:
28.2	136A.26 MEMBERSHIPS; OFFICERS; COMPENSATION; REMOVAL.
28.3 28.4 28.5	Subdivision 1. <b>Membership.</b> The Minnesota Higher Health and Education Facilities Authority shall consist of eight nine members appointed by the governor with the advice and consent of the senate, and a representative of the office Office of Higher Education.
28.6 28.7 28.8 28.9 28.10 28.11 28.12 28.13	All members to be appointed by the governor shall be residents of the state. At least two members must reside outside the metropolitan area as defined in section 473.121, subdivision 2. At least one of the members shall be a person having a favorable reputation for skill, knowledge, and experience in the field of state and municipal finance; and at least one shall be a person having a favorable reputation for skill, knowledge, and experience in the building construction field; and at least one of the members shall be a trustee, director, officer, or employee of an institution of higher education; and at least one of the members shall be a trustee, director, officer, or employee of a health care organization.
28.14 28.15 28.16	Subd. 1a. <b>Private College Council member.</b> The president of the Minnesota Private College Council, or the president's designee, shall serve without compensation as an advisory, nonvoting member of the authority.
28.17 28.18 28.19 28.20 28.21 28.22 28.23	Subd. 1b. Nonprofit health care association member. The chief executive officer of a Minnesota nonprofit membership association whose members are primarily nonprofit health care organizations, or the chief executive officer's designee, shall serve without compensation as an advisory, nonvoting member of the authority. The identity of the Minnesota nonprofit membership association shall be determined and may be changed from time to time by the members of the authority in accordance with and as shall be provided in the bylaws of the authority.
28.24 28.25 28.26 28.27 28.28	Subd. 2. <b>Term; compensation; removal.</b> The membership terms, compensation, removal of members, and filling of vacancies for authority members other than the representative of the office, and the president of the Private College Council, or the chief executive officer of the Minnesota nonprofit membership association described in subdivision 1b shall be as provided in section 15.0575.

House Language H3872-3

Senate Language UEH3872-1

28.29 Sec. 3. Minnesota Statutes 2020, section 136A.27, is amended to read: 136A.27 POLICY. 28.30 It is hereby declared that for the benefit of the people of the state, the increase of their 28.31 commerce, welfare and prosperity and the improvement of their health and living conditions it is essential that health care organizations within the state be provided with appropriate additional means to establish, acquire, construct, improve, and expand health care facilities in furtherance of their purposes; that this and future generations of youth be given the fullest opportunity to learn and to develop their intellectual and mental capacities; that it is essential that institutions of higher education within the state be provided with appropriate additional means to assist such youth in achieving the required levels of learning and development of their intellectual and mental capacities; and that health care organizations and institutions of higher education be enabled to refinance outstanding indebtedness incurred to provide 29.8 existing facilities used for such purposes in order to preserve and enhance the utilization of facilities for purposes of health care and higher education, to extend or adjust maturities in relation to the resources available for their payment, and to save interest costs and thereby reduce health care costs or higher education tuition, fees, and charges; and. It is hereby further declared that it is the purpose of sections 136A.25 to 136A.42 to provide a measure of assistance and an alternative method to enable health care organizations and institutions of higher education in the state to provide the facilities and structures which are sorely needed to accomplish the purposes of sections 136A.25 to 136A.42, all to the public benefit and good, to the extent and manner provided herein. Sec. 4. Minnesota Statutes 2020, section 136A.28, is amended to read: 29.17 29.18 136A.28 DEFINITIONS. Subdivision 1. Scope. In sections 136A.25 to 136A.42, the following words and terms 29.19 shall, unless the context otherwise requires, have the meanings ascribed to them. Subd. 1a. Affiliate. "Affiliate" means an entity that directly or indirectly controls, is 29.21 controlled by, or is under common control with, another entity. For the purposes of this 29.22 29.23 subdivision, "control" means either the power to elect a majority of the members of the governing body of an entity or the power, whether by contract or otherwise, to direct the management and policies of the entity. Affiliate also means an entity whose business or 29.25 substantially all of whose property is operated under a lease, management agreement, or 29.26 29.27 operating agreement by another entity, or an entity who operates the business or substantially all of the property of another entity under a lease, management agreement, or operating 29.28 29.29 agreement 29.30 Subd. 2. Authority. "Authority" means the Higher Health and Education Facilities

Authority created by sections 136A.25 to 136A.42.

academic building, library, laboratory, research facility, classroom, athletic facility, health

29.32

30.21

31.1 31.2

31.4

Senate Language UEH3872-1

care facility, child care facility, and maintenance, storage, or utility facility and other structures or facilities related thereto or required or useful for the instruction of stude 30.2 30.3 the conducting of research or the operation of an institution of higher education, whether proposed, under construction, or completed, including parking and other facilities or 30.5 structures essential or convenient for the orderly conduct of such institution for higher education, and shall also include landscaping, site preparation, furniture, equipment and machinery, and other similar items necessary or convenient for the operation of a particular 30.7 facility or structure in the manner for which its use is intended but shall not include such 30.8 30.9 items as books, fuel, supplies, or other items the costs of which are customarily deemed to result in a current operating charge, and shall a health care facility or an education facility whether proposed, under construction, or completed, and includes land or interests in land appurtenances, site preparation, landscaping, buildings and structures, systems, fixtures, furniture, machinery, equipment, and parking. Project also includes other structures, facilities, 30.13 improvements, machinery, equipment, and means of transport of a capital nature that are 30.14 necessary or convenient for the operation of the facility. Project does not include: (1) any 30.15 facility used or to be used for sectarian instruction or as a place of religious worship nor; (2) any facility which is used or to be used primarily in connection with any part of the program of a school or department of divinity for any religious denomination; nor (3) any books, supplies, medicine, medical supplies, fuel, or other items, the cost of which are 30.20 customarily deemed to result in a current operating charge.

Subd. 4. **Cost.** "Cost," as applied to a project or any portion thereof financed under the provisions of sections 136A.25 to 136A.42, means all or any part of the cost of construction, acquisition, alteration, enlargement, reconstruction and remodeling of a project including all lands, structures, real or personal property, rights, rights-of-way, franchises, easements and interests acquired or used for or in connection with a project, the cost of demolishing or removing any buildings or structures on land so acquired, including the cost of acquiring any lands to which such buildings or structures may be moved, the cost of all machinery and equipment, financing charges, interest prior to, during and for a period after completion of such construction and acquisition, provisions for reserves for principal and interest and for extensions, enlargements, additions and improvements, the cost of architectural, engineering, financial and legal services, plans, specifications, studies, surveys, estimates of cost and of revenues, administrative expenses, expenses necessary or incident to determining the feasibility or practicability of construction the project and such other expenses as may be necessary or incident to the construction and acquisition of the project, the financing of such construction and acquisition and the placing of the project in operation.

Subd. 5. **Bonds.** "Bonds," or "revenue bonds" means revenue bonds of the authority issued under the provisions of sections 136A.25 to 136A.42, including revenue refunding bonds, notwithstanding that the same may be secured by mortgage or the full faith and credit of a participating institution for higher education or any other lawfully pledged security of a participating institution for higher education.

31.6 Subd. 6. **Institution of higher education.** "Institution of higher education" means a nonprofit educational institution within the state authorized to provide a program of education 31.7 beyond the high school level. Subd. 6a. Health care organization. (a) "Health care organization" means a nonprofit 31.9 organization located within the state and authorized by law to operate a nonprofit health care facility in the state. Health care organization also means a nonprofit affiliate of a health care organization as defined under this paragraph, provided the affiliate is located within 31.13 the state or within a state that is geographically contiguous to Minnesota. 31.14 (b) Health care organization also means a nonprofit organization located within another state that is geographically contiguous to Minnesota and authorized by law to operate a nonprofit health care facility in that state, provided that the nonprofit organization located within the contiguous state is an affiliate of a health care organization located within the 31.18 state. 31.19 Subd. 6b. Education facility. "Education facility" means a structure or structures available for use as a dormitory or other student housing facility, dining hall, student union, administration building, academic building, library, laboratory, research facility, classroom, athletic facility, student health care facility, or child care facility, and includes other facilities or structures related thereto essential or convenient for the orderly conduct of an institution of higher education. 31.24 31.25 Subd. 6c. Health care facility. (a) "Health care facility" means a structure or structures available for use within this state as a hospital, clinic, psychiatric residential treatment facility, birth center, outpatient surgical center, comprehensive outpatient rehabilitation facility, outpatient physical therapy or speech pathology facility, end-stage renal dialysis facility, medical laboratory, pharmacy, radiation therapy facility, diagnostic imaging facility, medical office building, residence for nurses or interns, nursing home, boarding care home, assisted living facility, residential hospice, intermediate care facility for persons with developmental disabilities, supervised living facility, housing with services establishment, board and lodging establishment with special services, adult day care center, day services 31.33 facility, prescribed pediatric extended care facility, community residential setting, adult 32.1 foster home, or other facility related to medical or health care research, or the delivery or administration of health care services, and includes other structures or facilities related thereto essential or convenient for the orderly conduct of a health care organization. 32.3 (b) Health care facility also means a facility in a state that is geographically contiguous 32.4 to Minnesota operated by a health care organization that corresponds by purpose, function, 32.5 or use with a facility listed in paragraph (a). Subd. 7. Participating institution of higher education. "Participating institution of 32.7 higher education" means a health care organization or an institution of higher education that, under the provisions of sections 136A.25 to 136A.42, undertakes the financing and construction or acquisition of a project or undertakes the refunding or refinancing of obligations or of a mortgage or of advances as provided in sections 136A.25 to 136A.42.

32.12	Community colleges and technical colleges may be considered participating institutions of
32.13	higher education for the purpose of financing and constructing child care facilities and
32.14	parking facilities.
32.15	Sec. 5. Minnesota Statutes 2020, section 136A.29, subdivision 1, is amended to read:
32.16	Subdivision 1. <b>Purpose.</b> The purpose of the authority shall be to assist health care
32.17	organizations and institutions of higher education in the construction, financing, and
32.18	refinancing of projects. The exercise by the authority of the powers conferred by sections
32.19	136A.25 to 136A.42, shall be deemed and held to be the performance of an essential public
32.20	function. For the purpose of sections 136A.25 to 136A.42, the authority shall have the
32.21	powers and duties set forth in subdivisions 2 to 23.
32.22	Sec. 6. Minnesota Statutes 2020, section 136A.29, subdivision 3, is amended to read:
32.23	Subd. 3. Employees. The authority is authorized and empowered to appoint and employ
32.24	employees as it may deem necessary to carry out its duties, determine the title of the
32.25	employees so employed, and fix the salary of said its employees. Employees of the authority
32.26	shall participate in retirement and other benefits in the same manner that employees in the
32.27	unclassified service of the office managerial plan under section 43A.18, subdivision 3,
32.28	participate.
32.29	Sec. 7. Minnesota Statutes 2020, section 136A.29, subdivision 6, is amended to read:
32.30	Subd. 6. Projects; generally. (a) The authority is authorized and empowered to determin
32.31	the location and character of any project to be financed under the provisions of sections
32.32	136A.25 to 136A.42, and to construct, reconstruct, remodel, maintain, manage, enlarge,
33.1	alter, add to, repair, operate, lease, as lessee or lessor, and regulate the same, to enter into
33.2	contracts for any or all of such purposes, to enter into contracts for the management and
33.2 33.3	contracts for any or all of such purposes, to enter into contracts for the management and operation of a project, and to designate a participating institution of higher education as its
33.2 33.3 33.4	contracts for any or all of such purposes, to enter into contracts for the management and operation of a project, and to designate a participating institution of higher education as its agent to determine the location and character of a project undertaken by such participating
33.2 33.3 33.4 33.5	contracts for any or all of such purposes, to enter into contracts for the management and operation of a project, and to designate a participating institution of higher education as its agent to determine the location and character of a project undertaken by such participating institution of higher education under the provisions of sections 136A.25 to 136A.42 and as
33.2 33.3 33.4 33.5 33.6	contracts for any or all of such purposes, to enter into contracts for the management and operation of a project, and to designate a participating institution of higher education as its agent to determine the location and character of a project undertaken by such participating institution of higher education under the provisions of sections 136A.25 to 136A.42 and as the agent of the authority, to construct, reconstruct, remodel, maintain, manage, enlarge,
33.2 33.3 33.4 33.5 33.6 33.7	contracts for any or all of such purposes, to enter into contracts for the management and operation of a project, and to designate a participating institution of higher education as its agent to determine the location and character of a project undertaken by such participating institution of higher education under the provisions of sections 136A.25 to 136A.42 and as the agent of the authority, to construct, reconstruct, remodel, maintain, manage, enlarge, alter, add to, repair, operate, lease, as lessee or lessor, and regulate the same, and as the
33.2 33.3 33.4 33.5 33.6	contracts for any or all of such purposes, to enter into contracts for the management and operation of a project, and to designate a participating institution of higher education as its agent to determine the location and character of a project undertaken by such participating institution of higher education under the provisions of sections 136A.25 to 136A.42 and as the agent of the authority, to construct, reconstruct, remodel, maintain, manage, enlarge,
33.2 33.3 33.4 33.5 33.6 33.7 33.8	contracts for any or all of such purposes, to enter into contracts for the management and operation of a project, and to designate a participating institution of higher education as its agent to determine the location and character of a project undertaken by such participating institution of higher education under the provisions of sections 136A.25 to 136A.42 and as the agent of the authority, to construct, reconstruct, remodel, maintain, manage, enlarge, alter, add to, repair, operate, lease, as lessee or lessor, and regulate the same, and as the agent of the authority, to enter into contracts for any or all of such purposes, including contracts for the management and operation of such project.
33.2 33.3 33.4 33.5 33.6 33.7 33.8 33.9	contracts for any or all of such purposes, to enter into contracts for the management and operation of a project, and to designate a participating institution of higher education as its agent to determine the location and character of a project undertaken by such participating institution of higher education under the provisions of sections 136A.25 to 136A.42 and as the agent of the authority, to construct, reconstruct, remodel, maintain, manage, enlarge, alter, add to, repair, operate, lease, as lessee or lessor, and regulate the same, and as the agent of the authority, to enter into contracts for any or all of such purposes, including
33.2 33.3 33.4 33.5 33.6 33.7 33.8 33.9	contracts for any or all of such purposes, to enter into contracts for the management and operation of a project, and to designate a participating institution of higher education as its agent to determine the location and character of a project undertaken by such participating institution of higher education under the provisions of sections 136A.25 to 136A.42 and as the agent of the authority, to construct, reconstruct, remodel, maintain, manage, enlarge, alter, add to, repair, operate, lease, as lessee or lessor, and regulate the same, and as the agent of the authority, to enter into contracts for any or all of such purposes, including contracts for the management and operation of such project.  (b) Notwithstanding paragraph (a), a project involving a health care facility within the
33.2 33.3 33.4 33.5 33.6 33.7 33.8 33.9 33.10 33.11	contracts for any or all of such purposes, to enter into contracts for the management and operation of a project, and to designate a participating institution of higher education as its agent to determine the location and character of a project undertaken by such participating institution of higher education under the provisions of sections 136A.25 to 136A.42 and as the agent of the authority, to construct, reconstruct, remodel, maintain, manage, enlarge, alter, add to, repair, operate, lease, as lessee or lessor, and regulate the same, and as the agent of the authority, to enter into contracts for any or all of such purposes, including contracts for the management and operation of such project.  (b) Notwithstanding paragraph (a), a project involving a health care facility within the state financed under sections 136A.25 to 136A.42, must comply with all applicable
33.2 33.3 33.4 33.5 33.6 33.7 33.8 33.9 33.10 33.11 33.12	contracts for any or all of such purposes, to enter into contracts for the management and operation of a project, and to designate a participating institution of higher education as its agent to determine the location and character of a project undertaken by such participating institution of higher education under the provisions of sections 136A.25 to 136A.42 and as the agent of the authority, to construct, reconstruct, remodel, maintain, manage, enlarge, alter, add to, repair, operate, lease, as lessee or lessor, and regulate the same, and as the agent of the authority, to enter into contracts for any or all of such purposes, including contracts for the management and operation of such project.  (b) Notwithstanding paragraph (a), a project involving a health care facility within the state financed under sections 136A.25 to 136A.42, must comply with all applicable requirements in state law related to authorizing construction of or modifications to a health
33.2 33.3 33.4 33.5 33.6 33.7 33.8 33.9 33.10 33.11 33.12 33.13	contracts for any or all of such purposes, to enter into contracts for the management and operation of a project, and to designate a participating institution of higher education as its agent to determine the location and character of a project undertaken by such participating institution of higher education under the provisions of sections 136A.25 to 136A.42 and as the agent of the authority, to construct, reconstruct, remodel, maintain, manage, enlarge, alter, add to, repair, operate, lease, as lessee or lessor, and regulate the same, and as the agent of the authority, to enter into contracts for any or all of such purposes, including contracts for the management and operation of such project.  (b) Notwithstanding paragraph (a), a project involving a health care facility within the state financed under sections 136A.25 to 136A.42, must comply with all applicable requirements in state law related to authorizing construction of or modifications to a health care facility, including the requirements of sections 144.5509, 144.551, 144A.071, and 252.291.
33.2 33.3 33.4 33.5 33.6 33.7 33.8 33.9 33.10 33.11 33.12 33.13 33.14	contracts for any or all of such purposes, to enter into contracts for the management and operation of a project, and to designate a participating institution of higher education as its agent to determine the location and character of a project undertaken by such participating institution of higher education under the provisions of sections 136A.25 to 136A.42 and as the agent of the authority, to construct, reconstruct, remodel, maintain, manage, enlarge, alter, add to, repair, operate, lease, as lessee or lessor, and regulate the same, and as the agent of the authority, to enter into contracts for any or all of such purposes, including contracts for the management and operation of such project.  (b) Notwithstanding paragraph (a), a project involving a health care facility within the state financed under sections 136A.25 to 136A.42, must comply with all applicable requirements in state law related to authorizing construction of or modifications to a health care facility, including the requirements of sections 144.5509, 144.551, 144A.071, and
33.2 33.3 33.4 33.5 33.6 33.7 33.8 33.9 33.10 33.11 33.12 33.13 33.14	contracts for any or all of such purposes, to enter into contracts for the management and operation of a project, and to designate a participating institution of higher education as its agent to determine the location and character of a project undertaken by such participating institution of higher education under the provisions of sections 136A.25 to 136A.42 and as the agent of the authority, to construct, reconstruct, remodel, maintain, manage, enlarge, alter, add to, repair, operate, lease, as lessee or lessor, and regulate the same, and as the agent of the authority, to enter into contracts for any or all of such purposes, including contracts for the management and operation of such project.  (b) Notwithstanding paragraph (a), a project involving a health care facility within the state financed under sections 136A.25 to 136A.42, must comply with all applicable requirements in state law related to authorizing construction of or modifications to a health care facility, including the requirements of sections 144.5509, 144.551, 144A.071, and 252.291.  (c) Contracts of the authority or of a participating institution of higher education to
33.2 33.3 33.4 33.5 33.6 33.7 33.8 33.9 33.10 33.11 33.12 33.13 33.14	contracts for any or all of such purposes, to enter into contracts for the management and operation of a project, and to designate a participating institution of higher education as its agent to determine the location and character of a project undertaken by such participating institution of higher education under the provisions of sections 136A.25 to 136A.42 and as the agent of the authority, to construct, reconstruct, remodel, maintain, manage, enlarge, alter, add to, repair, operate, lease, as lessee or lessor, and regulate the same, and as the agent of the authority, to enter into contracts for any or all of such purposes, including contracts for the management and operation of such project.  (b) Notwithstanding paragraph (a), a project involving a health care facility within the state financed under sections 136A.25 to 136A.42, must comply with all applicable requirements in state law related to authorizing construction of or modifications to a health care facility, including the requirements of sections 144.5509, 144.551, 144A.071, and 252.291.  (c) Contracts of the authority or of a participating institution of higher education to acquire or to construct, reconstruct, remodel, maintain, enlarge, alter, add to, or repair

33.19 Sec. 8. Minnesota Statutes 2020, section 136A.29, subdivision 9, is amended to read: 33.20 Subd. 9. **Revenue bonds**; **limit.** (a) The authority is authorized and empowered to issue revenue bonds whose aggregate principal amount at any time shall not exceed \$1,300,000,000 \$4,000,000,000 and to issue notes, bond anticipation notes, and revenue refunding bonds of the authority under the provisions of sections 136A.25 to 136A.42, to provide funds for acquiring, constructing, reconstructing, enlarging, remodeling, renovating, improving, furnishing, or equipping one or more projects or parts thereof. (b) Of the \$4,000,000,000 limit in paragraph (a), the aggregate principal amount used 33.26 33.27 to fund education facilities may not exceed \$1,750,000,000 at any time, and the aggregate principal amount used to fund health care facilities may not exceed \$2,250,000,000 at any 33.29 time. 33.30 Sec. 9. Minnesota Statutes 2020, section 136A.29, subdivision 10, is amended to read: Subd. 10. Revenue bonds; issuance, purpose, conditions. The authority is authorized 33.31 and empowered to issue revenue bonds to acquire projects from or to make loans to participating institutions of higher education and thereby refinance outstanding indebtedness incurred by participating institutions of higher education to provide funds for the acquisition, construction or improvement of a facility before or after the enactment of sections 136A.25 34.2 to 136A.42, but otherwise eligible to be and being a project thereunder, whenever the authority finds that such refinancing will enhance or preserve such participating institutions and such facilities or utilization thereof for health care or educational purposes or extend or adjust maturities to correspond to the resources available for their payment, or reduce charges or fees imposed on patients or occupants, or the tuition, charges, or fees imposed on students for the use or occupancy of the facilities of such participating institutions of higher education or costs met by federal or state public funds, or enhance or preserve health care or educational programs and research or the acquisition or improvement of other facilities eligible to be a project or part thereof by the participating institution of higher education. The amount of revenue bonds to be issued to refinance outstanding indebtedness of a participating institution of higher education shall not exceed the lesser of (a) the fair value of the project to be acquired by the authority from the institution or mortgaged to the authority by the institution or (b) the amount of the outstanding indebtedness including any premium thereon and any interest accrued or to accrue to the date of redemption and any legal, fiscal and related costs in connection with such refinancing and reasonable reserves, as determined by the authority. The provisions of this subdivision do not prohibit the authority from issuing revenue bonds within and charged against the limitations provided in subdivision 9 to provide funds for improvements, alteration, renovation, or extension of the project 34.21 refinanced. Sec. 10. Minnesota Statutes 2020, section 136A.29, subdivision 14, is amended to read: 34.22 Subd. 14. Rules for use of projects. The authority is authorized and empowered to 34.24 establish rules for the use of a project or any portion thereof and to designate a participating

34.25 34.26	institution of higher education as its agent to establish rules for the use of a project undertake for such participating institution of higher education.
34.27	Sec. 11. Minnesota Statutes 2020, section 136A.29, subdivision 19, is amended to read:
34.28 34.29 34.30 34.31 34.32 34.33 34.34	Subd. 19. <b>Surety.</b> Before the issuance of any revenue bonds under the provisions of sections 136A.25 to 136A.42, any member or officer of the authority authorized by resolution of the authority to handle funds or sign checks of the authority shall be covered under a surety or fidelity bond in an amount to be determined by the authority. Each such bond shall be conditioned upon the faithful performance of the duties of the office of the member or officer, and shall be executed by a surety company authorized to transact business in the state of Minnesota as surety. The cost of each such bond shall be paid by the authority.
35.1	Sec. 12. Minnesota Statutes 2020, section 136A.29, subdivision 20, is amended to read:
35.2 35.3 35.4 35.5 35.6 35.7 35.8 35.9	Subd. 20. Sale, lease, and disposal of property. The authority is authorized and empowered to sell, lease, release, or otherwise dispose of real and personal property or interests therein, or a combination thereof, acquired by the authority under authority of sections 136A.25 to 136A.42 and no longer needed for the purposes of such this chapter or of the authority, and grant such easements and other rights in, over, under, or across a project as will not interfere with its use of such the property. Such The sale, lease, release, disposition, or grant may be made without competitive bidding and in such the manner and for such consideration as the authority in its judgment deems appropriate.
35.10	Sec. 13. Minnesota Statutes 2020, section 136A.29, subdivision 21, is amended to read:
35.11 35.12 35.13 35.14 35.15	Subd. 21. <b>Loans.</b> The authority is authorized and empowered to make loans to any participating institution of higher education for the cost of a project in accordance with an agreement between the authority and the participating institution of higher education; provided that no such loan shall exceed the total cost of the project as determined by the participating institution of higher education and approved by the authority.
35.16	Sec. 14. Minnesota Statutes 2020, section 136A.29, subdivision 22, is amended to read:
35.17 35.18 35.19 35.20 35.21	Subd. 22. <b>Costs, expenses, and other charges.</b> The authority is authorized and empowered to charge to and apportion among participating institutions of higher education its administrative costs and expenses incurred in the exercise of the powers and duties conferred by sections 136A.25 to 136A.42 in the manner as the authority in its judgment deems appropriate.
35.22 35.23	Sec. 15. Minnesota Statutes 2020, section 136A.29, is amended by adding a subdivision to read:
35.24 35.25 35.26 35.27	Subd. 24. <b>Determination of affiliate status.</b> The authority is authorized and empowered to determine whether an entity is an affiliate as defined in section 136A.28, subdivision 1a. A determination by the authority of affiliate status shall be deemed conclusive for the purposes of sections 136A.25 to 136A.42.

35.28	Sec. 16. Minnesota Statutes 2020, section 136A.32, subdivision 4, is amended to read:
35.29 35.30 35.31	Subd. 4. <b>Provisions of resolution authorizing bonds.</b> Any resolution or resolutions authorizing any revenue bonds or any issue of revenue bonds may contain provisions, which shall be a part of the contract with the holders of the revenue bonds to be authorized, as to:
36.1 36.2 36.3 36.4 36.5	(1) pledging all or any part of the revenues of a project or projects, any revenue producing contract or contracts made by the authority with any individual partnership, corporation or association or other body one or more partnerships, corporations or associations, or other bodies, public or private, to secure the payment of the revenue bonds or of any particular issue of revenue bonds, subject to such agreements with bondholders as may then exist;
36.6 36.7	(2) the rentals, fees and other charges to be charged, and the amounts to be raised in each year thereby, and the use and disposition of the revenues;
36.8 36.9	(3) the setting aside of reserves or sinking funds, and the regulation and disposition thereof;
36.10 36.11	(4) limitations on the right of the authority or its agent to restrict and regulate the use of the project;
36.12 36.13 36.14	(5) limitations on the purpose to which the proceeds of sale of any issue of revenue bonds then or thereafter to be issued may be applied and pledging such proceeds to secure the payment of the revenue bonds or any issue of the revenue bonds;
36.15 36.16	(6) limitations on the issuance of additional bonds, the terms upon which additional bonds may be issued and secured and the refunding of outstanding bonds;
36.17 36.18 36.19	(7) the procedure, if any, by which the terms of any contract with bondholders may be amended or abrogated, the amount of bonds the holders of which must consent thereto, and the manner in which such consent may be given;
36.20 36.21	(8) limitations on the amount of moneys derived from the project to be expended for operating, administrative or other expenses of the authority;
36.22 36.23 36.24	(9) defining the acts or omissions to act which shall constitute a default in the duties of the authority to holders of its obligations and providing the rights and remedies of such holders in the event of a default; or
36.25 36.26	(10) the mortgaging of a project and the site thereof for the purpose of securing the bondholders.
36.27	Sec. 17. Minnesota Statutes 2020, section 136A.33, is amended to read:
36.28	136A.33 TRUST AGREEMENT.
36.29 36.30 36.31	In the discretion of the authority any revenue bonds issued under the provisions of sections 136A.25 to 136A.42, may be secured by a trust agreement by and between the authority and a corporate trustee or trustees, which may be any trust company or bank having

House Language H3872-3

Senate Language UEH3872-1

the powers of a trust company within the state. Such The trust agreement or the resolution providing for the issuance of such revenue bonds may pledge or assign the revenues to be received or proceeds of any contract or contracts pledged and may convey or mortgage the project or any portion thereof. Such The trust agreement or resolution providing for the issuance of such revenue bonds may contain such provisions for protecting and enforcing the rights and remedies of the bondholders as may be reasonable and proper and not in violation of laws, including particularly such provisions as have hereinabove been specifically authorized to be included in any resolution or resolutions of the authority authorizing revenue 37.8 bonds thereof. Any bank or trust company incorporated under the laws of the state which that may act as depository of the proceeds of bonds or of revenues or other moneys may furnish such indemnifying bonds or pledges such pledge securities as may be required by the authority. Any such trust agreement may set forth the rights and remedies of the bondholders and of the trustee or trustees and may restrict the individual right of action by bondholders. In addition to the foregoing, any such trust agreement or resolution may contain such other provisions as the authority may deem reasonable and proper for the security of the bondholders. All expenses incurred in carrying out the provisions of such the trust agreement or resolution may be treated as a part of the cost of the operation of a project. 37.17

Sec. 18. Minnesota Statutes 2020, section 136A.34, subdivision 3, is amended to read:

37.18 Subd. 3. **Investment.** Any such escrowed proceeds, pending such use, may be invested and reinvested in direct obligations of the United States of America, or in certificates of deposit or time deposits secured by direct obligations of the United States of America, or in shares or units in any money market mutual fund whose investment portfolio consists solely of direct obligations of the United States of America, maturing at such time or times as shall be appropriate to assure the prompt payment, as to principal, interest and redemption premium, if any, of the outstanding revenue bonds to be so refunded. The interest, income and profits, if any, earned or realized on any such investment may also be applied to the payment of the outstanding revenue bonds to be so refunded. After the terms of the escrow have been fully satisfied and carried out, any balance of such proceeds and interest, income and profits, if any, earned or realized on the investments thereof may be returned to the authority for use by it in any lawful manner.

Sec. 19. Minnesota Statutes 2020, section 136A.34, subdivision 4, is amended to read: 37.30

37.31 Subd. 4. Additional purpose; improvements. The portion of the proceeds of any such revenue bonds issued for the additional purpose of paying all or any part of the cost of constructing and acquiring additions, improvements, extensions or enlargements of a project may be invested or deposited in time deposits as provided in section 136A.32, subdivision 38.2 7.

38.3

38.4

Sec. 20. Minnesota Statutes 2020, section 136A.36, is amended to read:

#### 136A.36 REVENUES.

The authority may fix, revise, charge and collect rates, rents, fees and charges for the use of and for the services furnished or to be furnished by each project and to may contract with any person, partnership, association or corporation, or other body, public or private, in respect thereof. Such The rates, rents, fees, and charges may vary between projects involving an education facility and projects involving a health care facility and shall be fixed and adjusted in respect of the aggregate of rates, rents, fees, and charges from such the project so as to provide funds sufficient with other revenues, if any:

- 38.12 (1) to pay the cost of maintaining, repairing and operating the project and each and every 38.13 portion thereof, to the extent that the payment of such cost has not otherwise been adequately 38.14 provided for;
- 38.15 (2) to pay the principal of and the interest on outstanding revenue bonds of the authority 38.16 issued in respect of such project as the same shall become due and payable; and
- (3) to create and maintain reserves required or provided for in any resolution authorizing, 38.17 or trust agreement securing, such revenue bonds of the authority. Such The rates, rents, fees and charges shall not be subject to supervision or regulation by any department, commission, board, body, bureau or agency of this state other than the authority. A sufficient amount of the revenues derived in respect of a project, except such part of such the revenues as may be necessary to pay the cost of maintenance, repair and operation and to provide reserves and for renewals, replacements, extensions, enlargements and improvements as may be provided for in the resolution authorizing the issuance of any revenue bonds of the authority or in the trust agreement securing the same, shall be set aside at such regular intervals as may be provided in such the resolution or trust agreement in a sinking or other similar fund which that is hereby pledged to, and charged with, the payment of the principal of and the interest on such revenue bonds as the same shall become due, and the redemption price or the purchase price of bonds retired by call or purchase as therein provided. Such The pledge shall be valid and binding from the time when the pledge is made; the rates, rents, fees and charges and other revenues or other moneys so pledged and thereafter received by the authority shall immediately be subject to the lien of such the pledge without physical delivery thereof or further act, and the lien of any such pledge shall be valid and binding as against all parties having claims of any kind against the authority, irrespective of whether such parties have notice thereof. Neither the resolution nor any trust agreement by which a pledge is created need be filed or recorded except in the records of the authority. The use and disposition of moneys to the credit of such sinking or other similar fund shall be subject to the provisions of the resolution authorizing the issuance of such bonds or of such trust agreement. Except as may otherwise be provided in such the resolution or such trust agreement, such the sinking or other similar fund shall be a fund for all such revenue bonds issued to finance a project or projects at one or more participating institutions of higher education without distinction or priority of one over another; provided the authority in any such resolution or trust agreement may provide that such sinking or other similar fund shall

39.17

40.1

### Senate Language UEH3872-1

- 39.10 be the fund for a particular project at an a participating institution of higher education and
  39.11 for the revenue bonds issued to finance a particular project and may, additionally, permit
  39.12 and provide for the issuance of revenue bonds having a subordinate lien in respect of the
  39.13 security herein authorized to other revenue bonds of the authority and, in such case, the
  39.14 authority may create separate or other similar funds in respect of such the subordinate lien
  39.15 bonds.
- 39.16 Sec. 21. Minnesota Statutes 2020, section 136A.38, is amended to read:

#### 136A.38 BONDS ELIGIBLE FOR INVESTMENT.

Bonds issued by the authority under the provisions of sections 136A.25 to 136A.42, are 39.18 39.19 hereby made securities in which all public officers and public bodies of the state and its political subdivisions, all insurance companies, trust companies, banking associations, investment companies, executors, administrators, trustees and other fiduciaries may properly and legally invest funds, including capital in their control or belonging to them; it being the purpose of this section to authorize the investment in such bonds of all sinking, insurance, retirement, compensation, pension and trust funds, whether owned or controlled by private or public persons or officers; provided, however, that nothing contained in this section may be construed as relieving any person, firm, or corporation from any duty of exercising due care in selecting securities for purchase or investment; and provide further, that in no event shall assets of pension funds of public employees of the state of Minnesota or any of its agencies, boards or subdivisions, whether publicly or privately administered, be invested in bonds issued under the provisions of sections 136A.25 to 136A.42. Such bonds are hereby constituted "authorized securities" within the meaning and for the purposes of Minnesota Statutes 1969, section 50.14. Such The bonds are hereby made securities which that may properly and legally be deposited with and received by any state or municipal officer or any agency or political subdivision of the state for any purpose for which the deposit of bonds or obligations of the state now or may hereafter be authorized by law.

Sec. 22. Minnesota Statutes 2020, section 136A.41, is amended to read:

### 40.2 **136A.41 CONFLICT OF INTEREST.**

Notwithstanding any other law to the contrary it shall not be or constitute a conflict of interest for a trustee, director, officer or employee of any participating institution of higher education, financial institution, investment banking firm, brokerage firm, commercial bank or trust company, architecture firm, insurance company, construction company, or any other firm, person or corporation to serve as a member of the authority, provided such trustee, director, officer or employee shall abstain from deliberation, action and vote by the authority in each instance where the business affiliation of any such trustee, director, officer or employee is involved.

House Language H3872-3

40.11	Sec. 23. Minnesota Statutes 2020, section 136A.42, is amended to read:
40.12	136A.42 ANNUAL REPORT.
40.13 40.14 40.15 40.16	The authority shall keep an accurate account of all of its activities and all of its receipts and expenditures and shall annually report to the office. Each year, the authority shall submit to the Minnesota Historical Society and the Legislative Reference Library a report of the authority's activities in the previous year, including all financial activities.
40.17	Sec. 24. REVISOR INSTRUCTION.
40.18 40.19 40.20 40.21 40.22 40.23 40.24	The revisor of statutes shall renumber the law establishing and governing the Minnesota Higher Education Facilities Authority, renamed the Minnesota Health and Education Facilities Authority in this act, as Minnesota Statutes, chapter 16F, coded in Minnesota Statutes 2020, sections 136A.25 to 136A.42, as amended or repealed in this act. The revisor of statutes shall also duplicate any required definitions from Minnesota Statutes, chapter 136A, revise any statutory cross-references consistent with the recoding, and report the history in Minnesota Statutes, chapter 16F.
40.25	Sec. 25. REPEALER.
40.26	Minnesota Statutes 2020, section 136A.29, subdivision 4, is repealed.
41.1	ARTICLE 4
41.2 41.3	MINNESOTA HEALTH AND EDUCATION FACILITIES AUTHORITY CONFORMING AMENDMENTS
41.3	CONFORMING AMENDMENTS
41.3 41.4 41.5	CONFORMING AMENDMENTS  Section 1. Minnesota Statutes 2020, section 3.732, subdivision 1, is amended to read:  Subdivision 1. <b>Definitions.</b> As used in this section and section 3.736 the terms defined

41.21 41.22 41.23 41.24 41.25 41.26 41.27 41.28 41.29 41.30 41.31	municipality but within the state, or persons acting on behalf of the state in an official capacity, temporarily or permanently, with or without compensation. It does not include either an independent contractor except, for purposes of this section and section 3.736 only, a guardian ad litem acting under court appointment, or members of the Minnesota National Guard while engaged in training or duty under United States Code, title 10, or title 32, section 316, 502, 503, 504, or 505, as amended through December 31, 1983. Notwithstanding sections 43A.02 and 611.263, for purposes of this section and section 3.736 only, "employee of the state" includes a district public defender or assistant district public defender in the Second or Fourth Judicial District, a member of the Health Technology Advisory Committee, and any officer, agent, or employee of the state of Wisconsin performing work for the state of Minnesota pursuant to a joint state initiative.
41.32 41.33	(3) "Scope of office or employment" means that the employee was acting on behalf of the state in the performance of duties or tasks lawfully assigned by competent authority.
41.34	(4) "Judicial branch" has the meaning given in section 43A.02, subdivision 25.
42.1 42.2	Sec. 2. Minnesota Statutes 2021 Supplement, section 10A.01, subdivision 35, is amended to read:
42.3	Subd. 35. Public official. "Public official" means any:
42.4	(1) member of the legislature;
42.5 42.6 42.7 42.8 42.9	(2) individual employed by the legislature as secretary of the senate, legislative auditor, director of the Legislative Budget Office, chief clerk of the house of representatives, revisor of statutes, or researcher, legislative analyst, fiscal analyst, or attorney in the Office of Senate Counsel, Research and Fiscal Analysis, House Research, or the House Fiscal Analysis Department;
42.10 42.11	(3) constitutional officer in the executive branch and the officer's chief administrative deputy;
42.12	(4) solicitor general or deputy, assistant, or special assistant attorney general;
42.13 42.14 42.15	(5) commissioner, deputy commissioner, or assistant commissioner of any state department or agency as listed in section 15.01 or 15.06, or the state chief information officer;
42.16 42.17 42.18	(6) member, chief administrative officer, or deputy chief administrative officer of a state board or commission that has either the power to adopt, amend, or repeal rules under chapter 14, or the power to adjudicate contested cases or appeals under chapter 14;
42.19 42.20	(7) individual employed in the executive branch who is authorized to adopt, amend, or repeal rules under chapter 14 or adjudicate contested cases under chapter 14;
42.21	(8) executive director of the State Board of Investment;
42.22	(9) deputy of any official listed in clauses (7) and (8);

42.23	(10) judge of the Workers' Compensation Court of Appeals;
42.24 42.25 42.26	(11) administrative law judge or compensation judge in the State Office of Administrative Hearings or unemployment law judge in the Department of Employment and Economic Development;
42.27 42.28	(12) member, regional administrator, division director, general counsel, or operations manager of the Metropolitan Council;
42.29	(13) member or chief administrator of a metropolitan agency;
42.30 42.31	(14) director of the Division of Alcohol and Gambling Enforcement in the Department of Public Safety;
43.1 43.2	(15) member or executive director of the <u>Higher Health and</u> Education Facilities Authority;
43.3	(16) member of the board of directors or president of Enterprise Minnesota, Inc.;
43.4 43.5	(17) member of the board of directors or executive director of the Minnesota State High School League;
43.6	(18) member of the Minnesota Ballpark Authority established in section 473.755;
43.7	(19) citizen member of the Legislative-Citizen Commission on Minnesota Resources;
43.8 43.9	(20) manager of a watershed district, or member of a watershed management organization as defined under section 103B.205, subdivision 13;
43.10	(21) supervisor of a soil and water conservation district;
43.11	(22) director of Explore Minnesota Tourism;
43.12 43.13	(23) citizen member of the Lessard-Sams Outdoor Heritage Council established in section 97A.056;
43.14	(24) citizen member of the Clean Water Council established in section 114D.30;
43.15 43.16	(25) member or chief executive of the Minnesota Sports Facilities Authority established in section 473J.07;
43.17	(26) district court judge, appeals court judge, or supreme court justice;
43.18	(27) county commissioner;
43.19	(28) member of the Greater Minnesota Regional Parks and Trails Commission;
43.20 43.21	(29) member of the Destination Medical Center Corporation established in section 469.41; or
43.22 43.23	(30) chancellor or member of the Board of Trustees of the Minnesota State Colleges and Universities.

44.6

House Language H3872-3

Senate Language UEH3872-1

43.24	Sec. 3. Minnesota Statutes 2020, section 136F.67, subdivision 1, is amended to read:
43.25	Subdivision 1. Authorization. A technical college or a community college must not
43.26	seek financing for child care facilities or parking facilities through the Higher Health and
43.27	Education Facilities Authority, as provided in section 136A.28, subdivision 7, without the
43.28	explicit authorization of the board.
44.1	Sec. 4. Minnesota Statutes 2020, section 354B.20, subdivision 7, is amended to read:
44.2	Subd. 7. Employing unit. "Employing unit," if the agency employs any persons covered
44.3	by the individual retirement account plan under section 354B.211, means:
44.4	(1) the board;
44.5	(2) the Minnesota Office of Higher Education; and

(3) the Higher Health and Education Facilities Authority.