

229.5

ARTICLE 8

117.3

ARTICLE 8

229.6

EARLY CHILDHOOD

117.4

EARLY CHILDHOOD

229.7 Section 1. Minnesota Statutes 2018, section 121A.45, subdivision 2, is amended to read:

229.8 Subd. 2. **Grounds for dismissal.** A school district must not dismiss a child participating
229.9 or enrolled in a prekindergarten program. A school district may dismiss a pupil ~~may be~~
229.10 dismissed on any of the following grounds in kindergarten through grade 12 for:

229.11 ~~(a)~~ (1) willful violation of any reasonable school board regulation. Such regulation must
229.12 be clear and definite to provide notice to pupils that they must conform their conduct to its
229.13 requirements;

229.14 ~~(b)~~ (2) willful conduct that significantly disrupts the rights of others to an education, or
229.15 the ability of school personnel to perform their duties, or school sponsored extracurricular
229.16 activities; or

229.17 ~~(c)~~ (3) willful conduct that endangers the pupil or other pupils, or surrounding persons,
229.18 including school district employees, or property of the school.

229.19 **EFFECTIVE DATE.** This section is effective for the 2019-2020 school year and later.

229.20 Sec. 2. [122A.261] PREKINDERGARTEN, SCHOOL READINESS, PRESCHOOL,
229.21 AND EARLY EDUCATION PROGRAMS; LICENSURE REQUIREMENTS.

229.22 Subdivision 1. **Licensure requirement.** A school district or charter school that operates
229.23 a preschool, school readiness, school readiness plus, prekindergarten, or other similar early
229.24 education program must employ a qualified teacher, as defined in section 122A.16, to
229.25 provide instruction in such a program.

229.26 Subd. 2. **Exemption from licensure.** A person employed by a school district or charter
229.27 school as a teacher in an early education program during the 2018-2019 school year, who
229.28 does not have a Minnesota teaching license issued in accordance with chapter 122A, is
229.29 exempt from the teacher licensure requirement until July 1, 2024, or until the teacher obtains
229.30 a Minnesota teaching license, whichever occurs first. Notwithstanding the licensure
229.31 exemption under this subdivision, a person employed as a teacher in a school district or
230.1 charter school based early education program is a teacher, as defined in section 179A.03,
230.2 subdivision 18.

230.3 Sec. 3. Minnesota Statutes 2018, section 124D.151, subdivision 2, is amended to read:

230.4 Subd. 2. **Program requirements.** (a) A voluntary prekindergarten program provider
230.5 must:

230.6 (1) provide instruction through play-based learning to foster children's social and
230.7 emotional development, cognitive development, physical and motor development, and
230.8 language and literacy skills, including the native language and literacy skills of English
230.9 learners, to the extent practicable;

- 230.10 (2) measure each child's cognitive and social skills using a formative measure aligned
230.11 to the state's early learning standards when the child enters and again before the child leaves
230.12 the program, screening and progress monitoring measures, and ~~others~~ other age-appropriate
230.13 versions from the state-approved menu of kindergarten entry profile measures;
- 230.14 (3) provide comprehensive program content including the implementation of curriculum,
230.15 assessment, and instructional strategies aligned with the state early learning standards, and
230.16 kindergarten through grade 3 academic standards;
- 230.17 (4) provide instructional content and activities that are of sufficient length and intensity
230.18 to address learning needs including offering a program with at least 350 hours of instruction
230.19 per school year for a prekindergarten student;
- 230.20 (5) provide voluntary prekindergarten instructional staff salaries comparable to the
230.21 salaries of local kindergarten through grade 12 instructional staff;
- 230.22 (6) coordinate appropriate kindergarten transition with families, community-based
230.23 prekindergarten programs, and school district kindergarten programs;
- 230.24 (7) involve parents in program planning and transition planning by implementing parent
230.25 engagement strategies that include culturally and linguistically responsive activities in
230.26 prekindergarten through third grade that are aligned with early childhood family education
230.27 under section 124D.13;
- 230.28 (8) coordinate with relevant community-based services, including health and social
230.29 service agencies, to ensure children have access to comprehensive services;
- 230.30 (9) coordinate with all relevant school district programs and services including early
230.31 childhood special education, homeless students, and English learners;
- 230.32 (10) ensure staff-to-child ratios of one-to-ten and a maximum group size of 20 children;
- 231.1 (11) provide high-quality coordinated professional development, training, and coaching
231.2 for both school district and community-based early learning providers that is informed by
231.3 a measure of adult-child interactions and enables teachers to be highly knowledgeable in
231.4 early childhood curriculum content, assessment, native and English language development
231.5 programs, and instruction; and
- 231.6 (12) implement strategies that support the alignment of professional development,
231.7 instruction, assessments, and prekindergarten through grade 3 curricula.
- 231.8 (b) A voluntary prekindergarten program must have teachers knowledgeable in early
231.9 childhood curriculum content, assessment, native and English language programs, and
231.10 instruction.
- 231.11 (c) Districts and charter schools must include their strategy for implementing and
231.12 measuring the impact of their voluntary prekindergarten program under section 120B.11

231.13 and provide results in their world's best workforce annual summary to the commissioner of
231.14 education.

231.15 Sec. 4. Minnesota Statutes 2018, section 124D.151, subdivision 4, is amended to read:

231.16 Subd. 4. **Eligibility.** A child who is four years of age as of September 1 in the calendar
231.17 year in which the school year commences is eligible to participate in a voluntary
231.18 prekindergarten program free of charge. An eligible four-year-old child served in a
231.19 mixed-delivery system by a child care center, family child care program licensed under
231.20 section 245A.03, or community-based organization may be charged a fee as long as the
231.21 mixed-delivery partner was not awarded a seat for that child. Each eligible child must
231.22 complete a health and developmental screening within 90 days of program enrollment under
231.23 sections 121A.16 to 121A.19, and provide documentation of required immunizations under
231.24 section 121A.15.

231.25 Sec. 5. Minnesota Statutes 2018, section 124D.151, subdivision 5, is amended to read:

231.26 Subd. 5. **Application process; priority for high poverty schools.** ~~(a) To qualify for~~
231.27 ~~program approval for fiscal year 2017, a district or charter school must submit an application~~
231.28 ~~to the commissioner by July 1, 2016. To qualify for program approval for fiscal year 2018~~
231.29 ~~and later, a district or charter school must submit an application to the commissioner by~~
231.30 January 30 of the fiscal year prior to the fiscal year in which the program will be
231.31 implemented. The application must include:

232.1 (1) a description of the proposed program, including the number of hours per week the
232.2 program will be offered at each school site or mixed-delivery location;

232.3 (2) an estimate of the number of eligible children to be served in the program at each
232.4 school site or mixed-delivery location; and

232.5 (3) a statement of assurances signed by the superintendent or charter school director that
232.6 the proposed program meets the requirements of subdivision 2.

232.7 (b) ~~The commissioner must review all applications submitted for fiscal year 2017 by~~
232.8 ~~August 1, 2016, and must review all applications submitted for fiscal year 2018 and later~~
232.9 ~~by March 1 of the fiscal year in which the applications are received and determine whether~~
232.10 ~~each application meets the requirements of paragraph (a).~~

232.11 (c) The commissioner must divide all applications for new or expanded voluntary
232.12 prekindergarten programs under this section meeting the requirements of paragraph (a) and
232.13 school readiness plus programs into four five groups as follows: the Minneapolis and school
232.14 district; the St. Paul school districts district; other school districts located in the metropolitan
232.15 equity region as defined in section 126C.10, subdivision 28; school districts located in the
232.16 rural equity region as defined in section 126C.10, subdivision 28; and charter schools.
232.17 Within each group, the applications must be ordered by rank using a sliding scale based on
232.18 the following criteria:

117.5 Section 1. Minnesota Statutes 2018, section 124D.151, subdivision 4, is amended to read:

117.6 Subd. 4. **Eligibility.** A child who is four years of age as of September 1 in the calendar
117.7 year in which the school year commences is eligible to participate in a voluntary
117.8 prekindergarten program free of charge. An eligible four-year-old child served in a
117.9 mixed-delivery system by a child care center, family child care program licensed under
117.10 section 245A.03, or community-based organization may be charged a fee as long as the
117.11 mixed-delivery partner was not awarded a seat for that child. Each eligible child must
117.12 complete a health and developmental screening within 90 days of program enrollment under
117.13 sections 121A.16 to 121A.19, and provide documentation of required immunizations under
117.14 section 121A.15.

232.19 (1) concentration of kindergarten students eligible for free or reduced-price lunches by
232.20 school site on October 1 of the previous school year. A school site may contract to partner
232.21 with a community-based provider or Head Start under subdivision 3 or establish an early
232.22 childhood center and use the concentration of kindergarten students eligible for free or
232.23 reduced-price meals from a specific school site as long as those eligible children are
232.24 prioritized and guaranteed services at the mixed-delivery site or early education center. For
232.25 school district programs to be operated at locations that do not have free and reduced-price
232.26 lunch concentration data for kindergarten programs for October 1 of the previous school
232.27 year, including mixed-delivery programs, the school district average concentration of
232.28 kindergarten students eligible for free or reduced-price lunches must be used for the rank
232.29 ordering;

232.30 (2) presence or absence of a three- or four-star Parent Aware rated program within the
232.31 school district or close proximity of the district. School sites with the highest concentration
232.32 of kindergarten students eligible for free or reduced-price lunches that do not have a three-
232.33 or four-star Parent Aware program within the district or close proximity of the district shall
232.34 receive the highest priority, and school sites with the lowest concentration of kindergarten
233.1 students eligible for free or reduced-price lunches that have a three- or four-star Parent
233.2 Aware rated program within the district or close proximity of the district shall receive the
233.3 lowest priority; and

233.4 (3) whether the district has implemented a ~~mixed-delivery~~ mixed-delivery system.

233.5 (d) If the participation limit under subdivision 6 is higher than the participation limit for
233.6 the previous year, the limit on participation for the programs as specified in subdivision 6
233.7 must initially be allocated among the ~~four~~ five groups based on each group's percentage
233.8 share of the statewide kindergarten enrollment on October 1 of the previous school year. If
233.9 the participation limit is the same as the participation limit for the previous year, the
233.10 participation limit must initially be allocated among the five groups based on each group's
233.11 participation limit for the previous school year. Within each group, the participation limit
233.12 ~~for fiscal years 2018 and 2019~~ must first be allocated to school sites approved for aid in the
233.13 previous year to ensure that those sites are funded for the same number of participants as
233.14 approved for the previous year. The remainder of the participation limit for each group must
233.15 be allocated among school sites in priority order until that region's share of the participation
233.16 limit is reached. If the participation limit is not reached for all groups, the remaining amount
233.17 must be allocated to the highest priority school sites, as designated under this section, not
233.18 funded in the initial allocation on a statewide basis. ~~For fiscal year 2020 and later, the~~
233.19 ~~participation limit must first be allocated to school sites approved for aid in fiscal year 2017,~~
233.20 ~~and then to school sites approved for aid in fiscal year 2018 based on the statewide rankings~~
233.21 ~~under paragraph (e).~~

233.22 (e) Once a school site or a ~~mixed-delivery~~ mixed-delivery site under subdivision 3 is
233.23 approved for aid under this subdivision, it shall remain eligible for aid if it continues to
233.24 meet program requirements, regardless of changes in the concentration of students eligible
233.25 for free or reduced-price lunches.

233.26 (f) If the total number of participants approved based on applications submitted under
233.27 paragraph (a) is less than the participation limit under subdivision 6, the commissioner must
233.28 notify all school districts and charter schools of the amount that remains available within
233.29 30 days of the initial application deadline under paragraph (a), and complete a second round
233.30 of allocations based on applications received within 60 days of the initial application deadline.

233.31 (g) Procedures for approving applications submitted under paragraph (f) shall be the
233.32 same as specified in paragraphs (a) to (d), except that the allocations shall be made to the
233.33 highest priority school sites not funded in the initial allocation on a statewide basis.

234.1 **EFFECTIVE DATE.** This section is effective for applications for fiscal year 2020 and
234.2 later.

234.3 Sec. 6. Minnesota Statutes 2018, section 124D.151, subdivision 6, is amended to read:

234.4 Subd. 6. **Participation limits.** (a) Notwithstanding section 126C.05, subdivision 1,
234.5 paragraph (d), the pupil units for a voluntary prekindergarten program for an eligible school
234.6 district or charter school must not exceed 60 percent of the kindergarten pupil units for that
234.7 school district or charter school under section 126C.05, subdivision 1, paragraph (e).

234.8 (b) In reviewing applications under subdivision 5, ~~the commissioner must limit the~~
234.9 ~~estimated state aid entitlement approved under this section to \$27,092,000 for fiscal year~~
234.10 ~~2017. If the actual state aid entitlement based on final data exceeds the limit in any year,~~
234.11 ~~the aid of the participating districts must be prorated so as not to exceed the limit.~~

234.12 (c) ~~The commissioner must limit the total number of funded participants in the voluntary~~
234.13 ~~prekindergarten program under this section to not more than 3,160.~~

234.14 (d) ~~Notwithstanding paragraph (c), the commissioner must limit the total number of~~
234.15 ~~participants in the voluntary prekindergarten and school readiness plus programs under~~
234.16 ~~Laws 2017, First Special Session chapter 5, article 8, section 9 to not more than 6,160~~
234.17 ~~participants for fiscal year 2018 and 7,160 participants for per fiscal year 2019.~~

234.18 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.

117.15 Sec. 2. Minnesota Statutes 2018, section 124D.151, is amended by adding a subdivision
117.16 to read:

117.17 Subd. 7. **Financial accounting.** An eligible school district or charter school must record
117.18 expenditures attributable to voluntary prekindergarten pupils according to guidelines prepared
117.19 by the commissioner under section 127A.17.

117.20 Sec. 3. Minnesota Statutes 2018, section 124D.162, is amended to read:
117.21 124D.162 KINDERGARTEN READINESS ASSESSMENT.

234.19 Sec. 7. Minnesota Statutes 2018, section 124D.165, subdivision 2, is amended to read:

234.20 Subd. 2. **Family eligibility.** (a) For a family to receive an early learning scholarship,
234.21 parents or guardians must meet the following eligibility requirements:

234.22 (1) have an eligible child; ~~and~~

234.23 (2) have income equal to or less than 185 percent of federal poverty level income in the
234.24 current calendar year, or be able to document their child's current participation in the free
234.25 and reduced-price lunch program or Child and Adult Care Food Program, National School
234.26 Lunch Act, United States Code, title 42, sections 1751 and 1766; the Food Distribution
234.27 Program on Indian Reservations, Food and Nutrition Act, United States Code, title 7, sections
234.28 2011-2036; Head Start under the federal Improving Head Start for School Readiness Act

117.22 Subdivision 1. **Implementation.** (a) The commissioner of education ~~may~~ must implement
117.23 a kindergarten readiness assessment representative of incoming kindergartners to:

117.24 (1) identify preparedness of a child for success in school;

117.25 (2) inform instructional decision-making;

117.26 (3) improve understanding of connections between kindergarten readiness and later
117.27 academic achievement; and

117.28 (4) produce data that can assist in evaluation of the effectiveness of early childhood
117.29 programs.

118.1 (b) The commissioner must provide districts with a process for measuring on a
118.2 comparable basis the kindergarten readiness of incoming kindergartners. A district is
118.3 encouraged to use the commissioner-provided measurement process under this section.

118.4 Subd. 2. **Assessment development.** The measurement tools used for assessment must
118.5 be research based, developmentally appropriate, valid and reliable, aligned to the state early
118.6 childhood indicators of progress and kindergarten academic standards, and based on the
118.7 Department of Education Kindergarten Readiness Assessment at kindergarten entrance
118.8 study.

118.9 Subd. 3. **Reporting.** Beginning in the 2020-2021 school year, a district that uses the
118.10 commissioner-provided process must annually report kindergarten readiness results under
118.11 this section to the department in the form and manner determined by the commissioner
118.12 concurrent with the district's world's best workforce report under section 120B.11. The
118.13 commissioner must publicly report kindergarten readiness results as part of the performance
118.14 reports required under section 120B.36 and consistent with section 120B.35, subdivision
118.15 3, paragraph (a), clause (2).

118.16 Subd. 4. **Longitudinal data system.** Beginning for data reported on incoming
118.17 kindergartners in the 2020-2021 school year, the commissioner must integrate kindergarten
118.18 readiness data under this section into statewide longitudinal educational data systems.

118.19 Sec. 4. Minnesota Statutes 2018, section 124D.165, subdivision 2, is amended to read:

118.20 Subd. 2. **Family eligibility.** (a) For a family to receive an early learning scholarship,
118.21 parents or guardians must meet the following eligibility requirements:

118.22 (1) have an eligible child; ~~and~~

118.23 (2) have income equal to or less than 185 percent of federal poverty level income in the
118.24 current calendar year, or be able to document their child's current participation in the free
118.25 and reduced-price lunch program or Child and Adult Care Food Program, National School
118.26 Lunch Act, United States Code, title 42, sections 1751 and 1766; the Food Distribution
118.27 Program on Indian Reservations, Food and Nutrition Act, United States Code, title 7, sections
118.28 2011-2036; Head Start under the federal Improving Head Start for School Readiness Act

234.29 of 2007; Minnesota family investment program under chapter 256J; child care assistance
234.30 programs under chapter 119B; the supplemental nutrition assistance program; or placement
234.31 in foster care under section 260C.212. Parents or guardians are not required to provide
235.1 income verification under this clause if the child is an eligible child under paragraph (b),
235.2 clause (4) or (5).

235.3 (b) An "eligible child" means a child who has not yet enrolled in kindergarten and is:

235.4 (1) at least from birth to age three but not yet five years of age on September 1 of the
235.5 current school year;

235.6 (2) a sibling from birth to age ~~five~~ four of a child who has been awarded a scholarship
235.7 under this section provided the sibling attends the same program as long as funds are
235.8 available;

235.9 (3) the child of a parent under age 21 who is pursuing a high school degree or a course
235.10 of study for a high school equivalency test; ~~or~~

235.11 ~~(4) homeless, in foster care, or in need of child protective services.~~

235.12 (4) a child in need of protective services or in foster care;

235.13 (5) designated as homeless under the federal McKinney-Vento Homeless Assistance
235.14 Act, United States Code, title 42, section 11434a; or

235.15 (6) a child not yet five years of age on September 1 of the current school year participating
235.16 in a program with a designated number of scholarship slots under subdivision 3, paragraph
235.17 (c).

235.18 (c) A child who has received a scholarship under this section must continue to receive
235.19 a scholarship each year until that child is eligible for kindergarten under section 120A.20
235.20 and as long as funds are available. This paragraph applies notwithstanding the age
235.21 requirements under paragraph (b).

235.22 (d) Early learning scholarships may not be counted as earned income for the purposes
235.23 of medical assistance under chapter 256B, MinnesotaCare under chapter 256L, Minnesota
235.24 family investment program under chapter 256J, child care assistance programs under chapter
235.25 119B, or Head Start under the federal Improving Head Start for School Readiness Act of
235.26 2007.

235.27 (e) A child from an adjoining state whose family resides at a Minnesota address as
235.28 assigned by the United States Postal Service, who has received developmental screening
235.29 under sections 121A.16 to 121A.19, who intends to enroll in a Minnesota school district,

118.29 of 2007; Minnesota family investment program under chapter 256J; child care assistance
118.30 programs under chapter 119B; the supplemental nutrition assistance program; or placement
118.31 in foster care under section 260C.212. Parents or guardians are not required to provide
118.32 income verification under this clause if the child is an eligible child under paragraph (b),
118.33 clause (4) or (5); and

119.1 (3) must not currently be disqualified from the child care assistance program under
119.2 chapter 119B, as provided under section 256.98, subdivision 8, paragraph (b).

119.3 (b) An "eligible child" means a child who has not yet enrolled in kindergarten and is:

119.4 (1) at least three but not yet five six years of age on September 1 of the current school
119.5 year;

119.6 (2) a sibling from birth to age ~~five~~ six of a child who has been awarded a scholarship
119.7 under this section provided the sibling attends the same program as long as funds are
119.8 available;

119.9 (3) the child of a parent under age 21 who is pursuing a high school degree or a course
119.10 of study for a high school equivalency test; ~~or~~

119.11 ~~(4) homeless, in foster care, or in need of child protective services.~~ a child in need of
119.12 protective services or in foster care as defined under section 260C.007; or

119.13 (5) designated as homeless under the federal McKinney-Vento Homeless Assistance
119.14 Act, United States Code, title 42, section 11434a.

119.15 (c) A child who has received a scholarship under this section must continue to receive
119.16 a scholarship each year until that child is eligible for kindergarten under section 120A.20
119.17 and as long as funds are available.

119.18 (d) Early learning scholarships may not be counted as earned income for the purposes
119.19 of medical assistance under chapter 256B, MinnesotaCare under chapter 256L, Minnesota
119.20 family investment program under chapter 256J, child care assistance programs under chapter
119.21 119B, or Head Start under the federal Improving Head Start for School Readiness Act of
119.22 2007.

119.23 (e) A child from an adjoining state whose family resides at a Minnesota address as
119.24 assigned by the United States Postal Service, who has received developmental screening
119.25 under sections 121A.16 to 121A.19, who intends to enroll in a Minnesota school district,

235.30 and whose family meets the criteria of paragraph (a) is eligible for an early learning
235.31 scholarship under this section.

236.1 Sec. 8. Minnesota Statutes 2018, section 124D.165, subdivision 3, is amended to read:

236.2 Subd. 3. **Administration.** (a) The commissioner shall establish application timelines
236.3 and determine the schedule for awarding scholarships that meets operational needs of eligible
236.4 families and programs. The commissioner must give highest priority to applications from
236.5 children who:

236.6 (1) have a parent under age 21 who is pursuing a high school diploma or a course of
236.7 study for a high school equivalency test;

236.8 (2) are in foster care or otherwise in need of protection or services; or

236.9 (3) have experienced homelessness in the last 24 months, as defined under the federal
236.10 McKinney-Vento Homeless Assistance Act, United States Code, title 42, section 11434a.

236.11 The commissioner may prioritize applications on additional factors including family
236.12 income, geographic location, and whether the child's family is on a waiting list for a publicly
236.13 funded program providing early education or child care services.

236.14 (b) The commissioner shall establish a target for the average scholarship amount per
236.15 child based on the results of the rate survey conducted under section 119B.02.

236.16 (c) A four-star rated program that has children eligible for a scholarship enrolled in or
236.17 on a waiting list for a program beginning in July, August, or September may notify the
236.18 commissioner, in the form and manner prescribed by the commissioner, each year of the
236.19 program's desire to enhance program services or to serve more children than current funding
236.20 provides. The commissioner may designate a predetermined number of scholarship slots
236.21 for that program and notify the program of that number. ~~For fiscal year 2018 and later, the~~
236.22 ~~statewide amount of funding directly designated by the commissioner must not exceed the~~
236.23 ~~funding directly designated for fiscal year 2017. Beginning July 1, 2016, a school district~~
236.24 or Head Start program qualifying under this paragraph may use its established registration
236.25 process to enroll scholarship recipients and may verify a scholarship recipient's family
236.26 income in the same manner as for other program participants.

236.27 (d) A scholarship is awarded for a 12-month period. If the scholarship recipient has not
236.28 been accepted and subsequently enrolled in a rated program within ten months of the
236.29 awarding of the scholarship, the scholarship cancels and the recipient must reapply in order
236.30 to be eligible for another scholarship. A child may not be awarded more than one scholarship
236.31 in a 12-month period.

119.26 and whose family meets the criteria of paragraph (a) is eligible for an early learning
119.27 scholarship under this section.

119.28 **EFFECTIVE DATE.** This section is effective July 1, 2019.

119.29 Sec. 5. Minnesota Statutes 2018, section 124D.165, subdivision 3, is amended to read:

119.30 Subd. 3. **Administration.** (a) The commissioner shall establish application timelines
119.31 and determine the schedule for awarding scholarships that meets operational needs of eligible
120.1 families and programs. The commissioner must give highest priority to applications from
120.2 children who: are eligible under subdivision 2, paragraph (b), clause (3), (4), or (5).

120.3 (1) have a parent under age 21 who is pursuing a high school diploma or a course of
120.4 study for a high school equivalency test;

120.5 (2) are in foster care or otherwise in need of protection or services; or

120.6 (3) have experienced homelessness in the last 24 months, as defined under the federal
120.7 McKinney-Vento Homeless Assistance Act, United States Code, title 42, section 11434a.

120.8 The commissioner may prioritize applications on additional factors including family
120.9 income, geographic location, and whether the child's family is on a waiting list for a publicly
120.10 funded program providing early education or child care services.

120.11 (b) The commissioner shall establish a target for the average scholarship amount per
120.12 child based on the results of the rate survey conducted under section 119B.02.

120.13 (c) A four-star rated program that has children eligible for a scholarship enrolled in or
120.14 on a waiting list for a program beginning in July, August, or September may notify the
120.15 commissioner, in the form and manner prescribed by the commissioner, each year of the
120.16 program's desire to enhance program services or to serve more children than current funding
120.17 provides. The commissioner may designate a predetermined number of scholarship slots
120.18 for that program and notify the program of that number. ~~For fiscal year 2018 and later, the~~
120.19 ~~statewide amount of funding directly designated by the commissioner must not exceed the~~
120.20 ~~funding directly designated for fiscal year 2017. For fiscal year 2020 and later, the number~~
120.21 ~~of scholarship slots designated for a program under this paragraph must not exceed the~~
120.22 ~~number of scholarship slots designated for that program in fiscal year 2019. Beginning July~~
120.23 ~~1, 2016, a school district or Head Start program qualifying under this paragraph may use~~
120.24 its established registration process to enroll scholarship recipients and may verify a
120.25 scholarship recipient's family income in the same manner as for other program participants.

120.26 (d) A scholarship is awarded for a 12-month period. If the scholarship recipient has not
120.27 been accepted and subsequently enrolled in a rated program within ten months of the
120.28 awarding of the scholarship, the scholarship cancels and the recipient must reapply in order
120.29 to be eligible for another scholarship. A child may not be awarded more than one scholarship
120.30 in a 12-month period.

236.32 (e) A child over age three who receives a scholarship ~~who~~ and has not completed
236.33 development screening under sections 121A.16 to 121A.19 must complete that screening
237.1 within 90 days of first attending an eligible program. A child who receives a scholarship
237.2 before age three must complete the developmental screening no later than 90 days after the
237.3 child's third birthday.

237.4 (f) For fiscal year 2017 and later, a school district or Head Start program enrolling
237.5 scholarship recipients under paragraph (c) may apply to the commissioner, in the form and
237.6 manner prescribed by the commissioner, for direct payment of state aid. Upon receipt of
237.7 the application, the commissioner must pay each program directly for each approved
237.8 scholarship recipient enrolled under paragraph (c) according to the metered payment system
237.9 or another schedule established by the commissioner.

237.10 Sec. 9. Minnesota Statutes 2018, section 124D.165, subdivision 4, is amended to read:

237.11 Subd. 4. **Early childhood program eligibility.** (a) In order to be eligible to accept an
237.12 early learning scholarship, a program must:

237.13 (1) participate in the quality rating and improvement system under section 124D.142;
237.14 and

237.15 (2) beginning July 1, 2020, have a three- or four-star rating in the quality rating and
237.16 improvement system.

120.31 (e) A child who is at least three years of age who receives a scholarship ~~who~~ and has
120.32 not completed development screening under sections 121A.16 to 121A.19 must complete
120.33 that screening within 90 days of first attending an eligible program. A child who receives
121.1 a scholarship before the age of three must complete the developmental screening no later
121.2 than 90 days after the child's third birthday.

121.3 (f) For fiscal year 2017 and later, a school district or Head Start program enrolling
121.4 scholarship recipients under paragraph (c) may apply to the commissioner, in the form and
121.5 manner prescribed by the commissioner, for direct payment of state aid. Upon receipt of
121.6 the application, the commissioner must pay each program directly for each approved
121.7 scholarship recipient enrolled under paragraph (c) according to the metered payment system
121.8 or another schedule established by the commissioner.

121.9 Sec. 6. Minnesota Statutes 2018, section 124D.165, is amended by adding a subdivision
121.10 to read:

121.11 Subd. 3a. **Transitional scholarship seats.** (a) For fiscal years 2020 and 2021 only,
121.12 consistent with the commissioner's authority to prioritize applications based on geographic
121.13 location under subdivision 3, paragraph (a), the commissioner must give priority to an
121.14 otherwise eligible child who is resident to a school district with a transition seat count greater
121.15 than zero. The commissioner must not directly designate a scholarship under this subdivision
121.16 to any particular program.

121.17 (b) For purposes of this subdivision, a school district's "transition seat count" equals (1)
121.18 the total number of seats approved for the school district and any charter school located in
121.19 that district for fiscal year 2019 under section 124D.151 and the school readiness plus
121.20 program under Laws 2017, First Special Session chapter 5, article 8, section 9, minus (2)
121.21 the number of seats approved for the school district and any charter school located in that
121.22 district for fiscal year 2017 under section 124D.151.

121.23 (c) Notwithstanding paragraph (a), the commissioner must not give priority under this
121.24 subdivision to more applicants resident to any school district than that school district's
121.25 transition seat count.

121.26 **EFFECTIVE DATE.** This section is effective for scholarships awarded after June 30,
121.27 2019.

121.28 Sec. 7. Minnesota Statutes 2018, section 124D.165, subdivision 4, is amended to read:

121.29 Subd. 4. **Early childhood program eligibility.** (a) In order to be eligible ~~to accept an~~
121.30 for early learning scholarship funds, a program must:

121.31 (1) participate in the quality rating and improvement system under section 124D.142;
121.32 and

122.1 (2) beginning July 1, 2020 2021, have a three- or four-star rating in the quality rating
122.2 and improvement system, except that a program must remain eligible to accept an early
122.3 learning scholarship for a child who was attending that program prior to July 1, 2021.

237.17 (b) Any program accepting scholarships must use the revenue to supplement and not
237.18 supplant federal funding.

237.19 ~~(c) Notwithstanding paragraph (a), all Minnesota early learning foundation scholarship~~
237.20 ~~program pilot sites are eligible to accept an early learning scholarship under this section.~~

237.21 Sec. 10. Minnesota Statutes 2018, section 124D.165, is amended by adding a subdivision
237.22 to read:

237.23 Subd. 6. **Early learning scholarship account.** (a) An account is established in the
237.24 special revenue fund known as the "early learning scholarship account."

237.25 (b) Funds appropriated for early learning scholarships under this section must be
237.26 transferred to the early learning scholarship account in the special revenue fund.

237.27 (c) Money in the account is annually appropriated to the commissioner for early learning
237.28 scholarships under this section. Money in the account is available until spent. Any returned
237.29 funds are available to be regranted.

237.30 (d) Up to \$950,000 annually is available to the commissioner for costs associated with
237.31 administering and monitoring early learning scholarships.

238.1 Sec. 11. Minnesota Statutes 2018, section 126C.05, subdivision 1, is amended to read:

238.2 Subdivision 1. **Pupil unit.** Pupil units for each Minnesota resident pupil under the age
238.3 of 21 or who meets the requirements of section 120A.20, subdivision 1, paragraph (c), in

122.4 (b) Any program accepting scholarships must use the revenue to supplement and not
122.5 supplant federal funding.

122.6 (c) Notwithstanding paragraph (a), all Minnesota early learning foundation scholarship
122.7 program pilot sites are eligible to accept an early learning scholarship under this section. A
122.8 program is not eligible for early learning scholarship funds if:

122.9 (1) it is disqualified from receiving payment for child care services from the child care
122.10 assistance program under chapter 119B, as provided under section 256.98, subdivision 8,
122.11 paragraph (c); or

122.12 (2) the commissioner of human services or county agency refuses to issue a child care
122.13 authorization, revokes an existing child care authorization, stops payment issued to a program,
122.14 or refuses to pay a bill under section 119B.13, subdivision 6, paragraph (d), clause (2).

122.15 **EFFECTIVE DATE.** This section is effective July 1, 2019.

122.16 Sec. 8. Minnesota Statutes 2018, section 124D.165, is amended by adding a subdivision
122.17 to read:

122.18 Subd. 4a. **Data sharing.** The commissioner of human services may disseminate to the
122.19 commissioner of education data on child care assistance program disqualification for purposes
122.20 of determining family eligibility under subdivision 2, paragraph (a), clause (3), and program
122.21 eligibility under subdivision 4, paragraph (c). The commissioner of education may
122.22 disseminate the data to an early learning scholarship area administrator.

122.23 **EFFECTIVE DATE.** This section is effective July 1, 2019.

122.24 Sec. 9. Minnesota Statutes 2018, section 124D.165, is amended by adding a subdivision
122.25 to read:

122.26 Subd. 6. **Early learning scholarship account.** (a) An account is established in the
122.27 special revenue fund known as the "early learning scholarship account."

122.28 (b) Funds appropriated for early learning scholarships under this section shall be
122.29 transferred to the early learning scholarship account in the special revenue fund.

122.30 (c) Money in this account is annually appropriated to the commissioner for early learning
122.31 scholarships under this section. Any returned funds are available to be regranted. Any funds
123.1 remaining unspent at the close of the fiscal year four years after the initial transfer from the
123.2 general fund cancel to the general fund.

123.3 (d) Up to \$950,000 annually is appropriated to the commissioner for costs associated
123.4 with administering and monitoring early learning scholarships.

238.4 average daily membership enrolled in the district of residence, in another district under
238.5 sections 123A.05 to 123A.08, 124D.03, 124D.08, or 124D.68; in a charter school under
238.6 chapter 124E; or for whom the resident district pays tuition under section 123A.18, 123A.22,
238.7 123A.30, 123A.32, 123A.44, 123A.488, 123B.88, subdivision 4, 124D.04, 124D.05, 125A.03
238.8 to 125A.24, 125A.51, or 125A.65, shall be counted according to this subdivision.

238.9 (a) A prekindergarten pupil with a disability who is enrolled in a program approved by
238.10 the commissioner and has an individualized education program is counted as the ratio of
238.11 the number of hours of assessment and education service to 825 times 1.0 with a minimum
238.12 average daily membership of 0.28, but not more than 1.0 pupil unit.

238.13 (b) A prekindergarten pupil who is assessed but determined not to be disabled is counted
238.14 as the ratio of the number of hours of assessment service to 825 times 1.0.

238.15 ~~(c) A kindergarten pupil with a disability who is enrolled in a program approved by the~~
238.16 ~~commissioner is counted as the ratio of the number of hours of assessment and education~~
238.17 ~~services required in the fiscal year by the pupil's individualized education program to 875,~~
238.18 ~~but not more than one.~~

238.19 ~~(c)~~ (c) A prekindergarten pupil who is not included in paragraph (a) or (b) and is enrolled
238.20 in an approved voluntary prekindergarten program under section 124D.151 is counted as
238.21 the ratio of the number of hours of instruction to 850 times 1.0, but not more than 0.6 pupil
238.22 units.

238.23 ~~(d)~~ (d) A kindergarten pupil who is not included in paragraph (c) is counted as 1.0 pupil
238.24 unit if the pupil is enrolled in a free all-day, every day kindergarten program available to
238.25 all kindergarten pupils at the pupil's school that meets the minimum hours requirement in
238.26 section 120A.41, or is counted as .55 pupil unit, if the pupil is not enrolled in a free all-day,
238.27 every day kindergarten program available to all kindergarten pupils at the pupil's school.

238.28 ~~(e)~~ (e) A pupil who is in any of grades 1 to 6 is counted as 1.0 pupil unit.

238.29 ~~(f)~~ (f) A pupil who is in any of grades 7 to 12 is counted as 1.2 pupil units.

238.30 ~~(g)~~ (g) A pupil who is in the postsecondary enrollment options program is counted as
238.31 1.2 pupil units.

238.32 ~~(i) For fiscal years 2018 and 2019 only,~~ (h) A prekindergarten pupil who:

239.1 (1) is not included in paragraph (a), (b), or ~~(c)~~ (c);

239.2 (2) is enrolled in a school readiness plus program under Laws 2017, First Special Session
239.3 chapter 5, article 8, section 9; and

239.4 (3) has one or more of the risk factors specified by the eligibility requirements for a
239.5 school readiness plus program,

239.6 is counted as the ratio of the number of hours of instruction to 850 times 1.0, but not more
239.7 than 0.6 pupil units. A pupil qualifying under this paragraph must be counted in the same

239.8 manner as a voluntary prekindergarten student for all general education and other school
239.9 funding formulas.

239.10 Sec. 12. Minnesota Statutes 2018, section 245C.12, is amended to read:

239.11 245C.12 BACKGROUND STUDY; TRIBAL ORGANIZATIONS.

239.12 Subdivision 1. Access to data. ~~(a)~~ For the purposes of background studies completed
239.13 by tribal organizations performing licensing activities otherwise required of the commissioner
239.14 under this chapter, after obtaining consent from the background study subject, tribal licensing
239.15 agencies shall have access to criminal history data in the same manner as county licensing
239.16 agencies and private licensing agencies under this chapter.

239.17 Subd. 2. Adoptions; child foster care. ~~(b)~~ Tribal organizations may contract with the
239.18 commissioner to obtain background study data on individuals under tribal jurisdiction related
239.19 to adoptions according to section 245C.34. Tribal organizations may also contract with the
239.20 commissioner to obtain background study data on individuals under tribal jurisdiction related
239.21 to child foster care according to section 245C.34.

239.22 Subd. 3. Nursing facility. ~~(c)~~ For the purposes of background studies completed to
239.23 comply with a tribal organization's licensing requirements for individuals affiliated with a
239.24 tribally licensed nursing facility, the commissioner shall obtain criminal history data from
239.25 the National Criminal Records Repository in accordance with section 245C.32.

239.26 Subd. 4. Child care. (a) Tribal organizations may contract with the commissioner to:

239.27 (1) conduct background studies on individuals affiliated with a child care program
239.28 sponsored, managed, or licensed by a tribal organization; and

239.29 (2) obtain background study data on individuals affiliated with a child care program
239.30 sponsored, managed, or licensed by a tribal organization.

239.31 (b) The commissioner must include a national criminal history record check in a
239.32 background study conducted under paragraph (a).

240.1 (c) A tribally affiliated child care program that does not contract with the commissioner
240.2 to conduct background studies is exempt from the relevant requirements in this chapter. For
240.3 a background study conducted under this subdivision to be transferable to other child care
240.4 entities, the study must include all components of studies for a certified license-exempt
240.5 child care center under this chapter.

240.6 Sec. 13. [245C.125] BACKGROUND STUDY; HEAD START PROGRAMS.

240.7 (a) Head Start programs that receive funds under section 119A.52 may contract with
240.8 the commissioner to:

240.9 (1) conduct background studies on individuals affiliated with a Head Start program; and

240.10 (2) obtain background study data on individuals affiliated with a Head Start program.

240.11 (b) The commissioner must include a national criminal history record check in a
 240.12 background study conducted under paragraph (a).

240.13 (c) A Head Start program site that does not contract with the commissioner, is not
 240.14 licensed, and is not registered to receive payments under chapter 119B is exempt from the
 240.15 relevant requirements in this chapter. Nothing in this section supersedes requirements for
 240.16 background studies in this chapter or chapter 119B or 245H that relate to licensed child care
 240.17 programs or programs registered to receive payments under chapter 119B. For a background
 240.18 study conducted under this section to be transferable to other child care entities, the study
 240.19 must include all components of studies for a certified license-exempt child care center under
 240.20 this chapter.

240.21 Sec. 14. Laws 2017, First Special Session chapter 5, article 8, section 8, the effective date,
 240.22 is amended to read:

240.23 **EFFECTIVE DATE.** Paragraph (i) of this section expires at the end of fiscal year 2019
 240.24 does not expire.

240.25 **EFFECTIVE DATE.** This section is effective the day following final enactment.

240.26 Sec. 15. Laws 2017, First Special Session chapter 5, article 8, section 9, subdivision 6, is
 240.27 amended to read:

240.28 Subd. 6. **No supplanting.** For a site first qualifying in fiscal year 2018 or 2019 later,
 240.29 mixed delivery revenue, including voluntary prekindergarten and school readiness plus
 240.30 program revenue, must be used to supplement not supplant existing state, federal, and local
 240.31 revenue for prekindergarten activities.

241.1 Sec. 16. Laws 2017, First Special Session chapter 5, article 8, section 10, subdivision 4,
 241.2 is amended to read:

241.3 Subd. 4. **Early learning scholarships.** (a) For the early learning scholarship program
 241.4 under Minnesota Statutes, section 124D.165:

241.5	\$	70,209,000	2018
241.6		70,209,000		
241.7	\$	<u>60,709,000</u>	2019

241.8 (b) Up to \$950,000 each year is for administration of this program.

241.9 (c) \$9,500,000 of the initial appropriation in fiscal year 2019 is canceled to the state
 241.10 general fund.

241.11 ~~(e)~~ (d) Any balance in the first year does not cancel but is available in the second year.

123.5 Sec. 10. Laws 2017, First Special Session chapter 5, article 8, section 10, subdivision 4,
 123.6 is amended to read:

123.7 Subd. 4. **Early learning scholarships.** (a) For the early learning scholarship program
 123.8 under Minnesota Statutes, section 124D.165:

123.9	\$	70,209,000	2018
123.10		70,209,000		
123.11	\$	<u>60,559,000</u>	2019

123.12 (b) Up to \$950,000 each year is in fiscal year 2018 and \$800,000 in fiscal year 2019 are
 123.13 for administration of this program.

123.14 (c) Any balance in the first year does not cancel but is available in the second year.

123.15 (d) The base for fiscal year 2020 is \$70,709,000 \$9,650,000 of the initial fiscal year
 123.16 2019 appropriation is canceled to the general fund on June 30, 2019.

- 241.12 ~~(d) The base for fiscal year 2020 is \$70,709,000.~~
- 241.13 **EFFECTIVE DATE.** This section is effective the day following final enactment.
- 241.14 Sec. 17. **LEGISLATIVE REPORT ON EARLY CARE AND EDUCATION**
- 241.15 **COORDINATION.**
- 241.16 (a) By February 15, 2020, the commissioners of education, health, and human services
- 241.17 must jointly submit a report in accordance with Minnesota Statutes, section 3.195 to the
- 241.18 members and staff of the legislative committees with jurisdiction over early childhood,
- 241.19 human services, and education on the outcome of the federal Preschool Development
- 241.20 planning grant. The report must include how the state agencies plan to enhance coordination
- 241.21 of state programs including:
- 241.22 (1) child care assistance programs under Minnesota Statutes, chapter 119B;
- 241.23 (2) early childhood developmental screening under Minnesota Statutes, section 121A.17;
- 241.24 (3) early childhood family education programs under Minnesota Statutes, section
- 241.25 124D.13;
- 241.26 (4) early learning scholarships under section Minnesota Statutes, 124D.165;
- 241.27 (5) family home visiting programs under Minnesota Statutes, section 145A.17;
- 241.28 (6) Head Start and Early Head Start programs under Minnesota Statutes, sections 119A.50
- 241.29 to 119A.545;
- 241.30 (7) kindergarten readiness assessment under Minnesota Statutes, section 124D.162;
- 242.1 (8) school readiness programs under Minnesota Statutes, sections 124D.15 and 124D.16;
- 242.2 (9) voluntary prekindergarten programs under Minnesota Statutes, section 124D.151;
- 242.3 and
- 242.4 (10) school readiness plus programs under Laws 2017, First Special Session chapter 5,
- 242.5 article 8, section 9.
- 242.6 (b) At a minimum, the report must:
- 242.7 (1) review and evaluate changes to child care assistance and early learning scholarship
- 242.8 program quality and administration, including eligibility, billing, payment, and child and
- 242.9 family identification;
- 242.10 (2) identify challenges and concerns among providers and among recipients of child
- 242.11 care assistance and early learning scholarships;
- 242.12 (3) consider the goals outlined in the Children's Cabinet's early childhood systems reform
- 242.13 effort and how the strategic plan intends to meet these goals;

242.14 (4) analyze layering and duplication of funds;
242.15 (5) develop recommendations for a consolidated universal application process; and
242.16 (6) develop recommendations for the design and implementation of a universal
242.17 identification system that applies to a child participating in one or more programs listed in
242.18 paragraph (a).
242.19 **EFFECTIVE DATE.** This section is effective the day following final enactment.
242.20 Sec. 18. **APPROPRIATIONS.**
242.21 Subdivision 1. **Department of Education.** The sums indicated in this section are
242.22 appropriated from the general fund to the Department of Education for the fiscal years
242.23 designated.
242.24 Subd. 2. **School readiness.** (a) For revenue for school readiness programs under
242.25 Minnesota Statutes, sections 124D.15 and 124D.16:
242.26 \$ 33,683,000 2020
242.27 \$ 33,683,000 2021
242.28 (b) The 2020 appropriation includes \$3,368,000 for 2019 and \$30,315,000 for 2020.
242.29 (c) The 2021 appropriation includes \$3,368,000 for 2020 and \$30,315,000 for 2021.
243.1 Subd. 3. **Early learning scholarships.** (a) For the early learning scholarship program
243.2 under Minnesota Statutes, section 124D.165:
243.3 \$ 83,544,000 2020
243.4 \$ 83,544,000 2021
243.5 (b) Of these amounts, \$300,000 in fiscal year 2020 and \$300,000 in fiscal year 2021 are
243.6 for a transfer to the Office of MN.IT Services for a project manager to provide services for
243.7 the coordination of early childhood programs.
243.8 (c) This appropriation is subject to the requirements under Minnesota Statutes, section
243.9 124D.165, subdivision 6.
243.10 (d) The base for fiscal year 2022 is \$75,534,000.
243.11 Subd. 4. **Head Start program.** For Head Start programs under Minnesota Statutes,
243.12 section 119A.52:

123.17 Sec. 11. **APPROPRIATIONS.**
123.18 Subdivision 1. **Department of Education.** The sums indicated in this section are
123.19 appropriated from the general fund to the Department of Education for the fiscal years
123.20 designated.
123.21 Subd. 2. **School readiness.** (a) For revenue for school readiness programs under
123.22 Minnesota Statutes, sections 124D.15 and 124D.16:
123.23 \$ 33,683,000 2020
123.24 \$ 33,683,000 2021
123.25 (b) The 2020 appropriation includes \$3,368,000 for 2019 and \$30,315,000 for 2020.
123.26 (c) The 2021 appropriation includes \$3,368,000 for 2020 and \$30,315,000 for 2021.
123.27 Subd. 3. **Early learning scholarships.** (a) For the early learning scholarship program
123.28 under Minnesota Statutes, section 124D.165:
123.29 \$ 92,959,000 2020
123.30 \$ 92,959,000 2021
124.1 (b) Money appropriated for the early learning scholarship program under Minnesota
124.2 Statutes, section 124D.165, is transferred to the early learning scholarship account in the
124.3 special revenue fund.
124.4 (c) The base for fiscal year 2022 is \$70,709,000.
124.5 Subd. 4. **Head Start program.** For Head Start programs under Minnesota Statutes,
124.6 section 119A.52:

243.13 \$ 25,100,000 2020
243.14 \$ 25,100,000 2021

243.15 Subd. 5. **Early childhood family education aid.** (a) For early childhood family education
243.16 aid under Minnesota Statutes, section 124D.135:

243.17 \$ 32,653,000 2020
243.18 \$ 34,072,000 2021

243.19 (b) The 2020 appropriation includes \$3,098,000 for 2019 and \$29,555,000 for 2020.
243.20 (c) The 2021 appropriation includes \$3,283,000 for 2020 and \$30,789,000 for 2021.

243.21 Subd. 6. **Developmental screening aid.** (a) For developmental screening aid under
243.22 Minnesota Statutes, sections 121A.17 and 121A.19:

243.23 \$ 3,639,000 2020
243.24 \$ 3,625,000 2021

243.25 (b) The 2020 appropriation includes \$363,000 for 2019 and \$3,276,000 for 2020.
243.26 (c) The 2021 appropriation includes \$364,000 for 2020 and \$3,261,000 for 2021.

243.27 Subd. 7. **Parent-child home program.** For a grant to the parent-child home program:

243.28 \$ 900,000 2020
243.29 \$ 900,000 2021

243.30 The grant must be used for an evidence-based and research-validated early childhood
243.31 literacy and school readiness program for children ages 16 months to four years at its existing
244.1 suburban program location. The program must include urban and rural program locations
244.2 for fiscal years 2020 and 2021.

244.3 Subd. 8. **Kindergarten entrance assessment initiative and intervention program.** For
244.4 the kindergarten entrance assessment initiative and intervention program under Minnesota
244.5 Statutes, section 124D.162:

244.6 \$ 281,000 2020
244.7 \$ 281,000 2021

244.8 Subd. 9. **Quality rating and improvement system.** (a) For transfer to the commissioner
244.9 of human services for the purposes of expanding the quality rating and improvement system

124.7 \$ 25,100,000 2020
124.8 \$ 25,100,000 2021

124.9 Subd. 5. **Early childhood family education aid.** (a) For early childhood family education
124.10 aid under Minnesota Statutes, section 124D.135:

124.11 \$ 31,454,000 2020
124.12 \$ 31,988,000 2021

124.13 (b) The 2020 appropriation includes \$3,098,000 for 2019 and \$28,356,000 for 2020.
124.14 (c) The 2021 appropriation includes \$3,150,000 for 2020 and \$28,838,000 for 2021.

124.15 Subd. 6. **Developmental screening aid.** (a) For developmental screening aid under
124.16 Minnesota Statutes, sections 121A.17 and 121A.19:

124.17 \$ 3,639,000 2020
124.18 \$ 3,625,000 2021

124.19 (b) The 2020 appropriation includes \$363,000 for 2019 and \$3,276,000 for 2020.
124.20 (c) The 2021 appropriation includes \$363,000 for 2020 and \$3,262,000 for 2021.

124.21 Subd. 7. **Parent-child home program.** (a) For a grant to the parent-child home program:

124.22 \$ 900,000 2020
124.23 \$ 900,000 2021

124.24 (b) The grant must be used for an evidence-based and research-validated early childhood
124.25 literacy and school readiness program for children ages 16 months to four years. The program
124.26 must serve at least one location within the 11-county metropolitan region and at least one
124.27 location outside of the 11-county metropolitan region.

124.28 Subd. 8. **Kindergarten entrance assessment initiative and intervention program.** For
124.29 the kindergarten entrance assessment initiative and intervention program under Minnesota
124.30 Statutes, section 124D.162:

125.1 \$ 281,000 2020
125.2 \$ 281,000 2021

125.3 Subd. 9. **Quality rating and improvement system.** (a) For transfer to the commissioner
125.4 of human services for the purposes of expanding the quality rating and improvement system

244.10 under Minnesota Statutes, section 124D.142, in greater Minnesota and increasing supports
244.11 for providers participating in the quality rating and improvement system:

244.12 \$ 1,750,000 2020

244.13 \$ 1,750,000 2021

244.14 **(b) The amounts in paragraph (a) must be in addition to any federal funding under the**
244.15 **child care and development block grant authorized under Public Law 101-508 in that year**
244.16 **for the system under Minnesota Statutes, section 124D.142.**

244.17 **(c) Any balance in the first year does not cancel but is available in the second year.**

244.18 **Subd. 10. Early childhood programs at tribal contract schools. For early childhood**
244.19 **family education programs at tribal contract schools under Minnesota Statutes, section**
244.20 **124D.83, subdivision 4:**

244.21 \$ 68,000 2020

244.22 \$ 68,000 2021

244.23 **Subd. 11. Metro Deaf School. (a) For a grant to Metro Deaf School to provide services**
244.24 **to young children who have a primary disability of deaf or hard-of-hearing and who are not**
244.25 **eligible for funding under Minnesota Statutes, section 124E.11, paragraph (h):**

244.26 \$ 100,000 2020

244.27 \$ 100,000 2021

244.28 **(b) Any balance in the first year does not cancel but is available in the second year.**

244.29 **Subd. 12. Reach Out and Read Minnesota. (a) For a grant to support Reach Out and**
244.30 **Read Minnesota to expand a program that encourages early childhood development through**
244.31 **a network of health care clinics, and for the purchase of culturally and developmentally**
245.1 **appropriate books to sustain and expand the program in partnership with health clinics**
245.2 **statewide:**

245.3 \$ 105,000 2020

245.4 \$ 100,000 2021

245.5 **(b) The grant recipient must implement a program that includes:**

245.6 **(1) integrating children's books and parent education into well-child visits;**

125.5 under Minnesota Statutes, section 124D.142, in greater Minnesota and increasing supports
125.6 for providers participating in the quality rating and improvement system:

125.7 \$ 1,750,000 2020

125.8 \$ 1,750,000 2021

125.9 **(b) The amounts in paragraph (a) must be in addition to any federal funding under the**
125.10 **child care and development block grant authorized under Public Law 101-508 in that year**
125.11 **for the system under Minnesota Statutes, section 124D.142.**

125.12 **(c) Any balance in the first year does not cancel but is available in the second year.**

125.13 **Subd. 10. Early childhood programs at tribal contract schools. For early childhood**
125.14 **family education programs at tribal contract schools under Minnesota Statutes, section**
125.15 **124D.83, subdivision 4:**

125.16 \$ 68,000 2020

125.17 \$ 68,000 2021

245.7 (2) creating literacy-rich environments at clinics, including books for visits outside of
245.8 Reach Out and Read Minnesota parameters or for waiting room use or volunteer readers to
245.9 model read-aloud techniques for parents where possible;

245.10 (3) working with public health clinics, federally qualified health centers, tribal sites,
245.11 community health centers, and clinics that belong to health care systems, as well as
245.12 independent clinics in underserved areas; and

245.13 (4) training medical professionals on speaking with parents of infants, toddlers, and
245.14 preschoolers on the importance of early literacy and numeracy.

245.15 (c) This is a onetime appropriation.

245.16 Subd. 13. **College savings account pilot program.** (a) For a matching grant to the city
245.17 of St. Paul to establish a pilot program that (1) creates a college savings account for every
245.18 child born to a resident of the city of St. Paul during the time period for which funds are
245.19 available, and (2) performs analysis of potential establishment of a statewide program or
245.20 program duplication by other cities.

245.21 \$ 250,000 2020

245.22 \$ 250,000 2021

245.23 (b) The city must administer the pilot program and partner with a qualified financial
245.24 institution to support current and potential pilot program participants and their families. The
245.25 city is the owner of an account established under this pilot program, but the beneficiary
245.26 must be the individual child.

245.27 (c) The city must use the grant money to establish and fund the accounts, to provide
245.28 incentives to current and potential pilot program participants and their families, and to
245.29 provide outreach and education to current and potential pilot program participants and their
245.30 families. The city may not use grant funds for the administrative costs of managing and
245.31 operating the pilot program.

246.1 (d) By February 15, 2021, the city must submit a report on the pilot program to the
246.2 commissioner of education and to the chairs, ranking minority members, and staff of the
246.3 legislative committees with primary jurisdiction over early childhood and education policy
246.4 and finance. At a minimum, the report must:

246.5 (1) provide a detailed review of pilot program design and features, including program
246.6 requirements, funding, and outreach and education activities;

246.7 (2) identify the number of accounts created in the pilot program, including basic
246.8 demographic information about account beneficiaries;

246.9 (3) provide analysis of savings program development throughout the state, which at a
246.10 minimum must examine:

246.11 (i) methods for program replication in other cities; and

246.12 (ii) options, models, or frameworks for implementation on a statewide basis, including
246.13 review of alternative policy approaches; and

246.14 (4) make recommendations regarding program expansion, if any, based on the analysis
246.15 under clause (3).

246.16 (e) The commissioner of education must provide reasonable technical assistance as
246.17 requested by the city for the analysis and recommendations under paragraph (d), clauses
246.18 (3) and (4).

246.19 (f) This is a onetime appropriation. Grant money provided under this subdivision must
246.20 be matched with money from nonstate sources. This appropriation is available until December
246.21 30, 2022.

246.22 (g) Any balance in the first year does not cancel but is available in the second year.

246.23 Subd. 14. **Educate parents partnership.** For the educate parents partnership under
246.24 Minnesota Statutes, section 124D.129:

246.25	\$	<u>49,000</u>	<u>.....</u>	<u>2020</u>
246.26	\$	<u>49,000</u>	<u>.....</u>	<u>2021</u>

246.27 Subd. 15. **Home visiting aid.** (a) For home visiting aid under Minnesota Statutes, section
246.28 124D.135:

246.29	\$	<u>521,000</u>	<u>.....</u>	<u>2020</u>
246.30	\$	<u>503,000</u>	<u>.....</u>	<u>2021</u>

246.31 (b) The 2020 appropriation includes \$54,000 for 2019 and \$467,000 for 2020.
247.1 (c) The 2021 appropriation includes \$51,000 for 2020 and \$452,000 for 2021.

125.18 Subd. 11. **Educate parents partnership.** For the educate parents partnership under
125.19 Minnesota Statutes, section 124D.129:

125.20	\$	<u>49,000</u>	<u>.....</u>	<u>2020</u>
125.21	\$	<u>49,000</u>	<u>.....</u>	<u>2021</u>

125.22 Subd. 12. **Home visiting aid.** (a) For home visiting aid under Minnesota Statutes, section
125.23 124D.135:

125.24	\$	<u>521,000</u>	<u>.....</u>	<u>2020</u>
125.25	\$	<u>503,000</u>	<u>.....</u>	<u>2021</u>

125.26 (b) The 2020 appropriation includes \$54,000 for 2019 and \$467,000 for 2020.
125.27 (c) The 2021 appropriation includes \$51,000 for 2020 and \$452,000 for 2021.