

247.2

**ARTICLE 9**

247.3

**COMMUNITY EDUCATION AND LIFELONG LEARNING**

126.1

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126.2

**COMMUNITY EDUCATION AND LIFELONG LEARNING**

126.3 Section 1. Minnesota Statutes 2018, section 124D.19, subdivision 2, is amended to read:

126.4 Subd. 2. **Advisory council.** (a) Each board must provide for an advisory council to  
126.5 consist of members who represent: various service organizations; churches; public and  
126.6 nonpublic schools; local government including elected officials; public and private nonprofit  
126.7 agencies serving youth and families; parents; youth; park, recreation or forestry services of  
126.8 municipal or local government units located in whole or in part within the boundaries of  
126.9 the school district; and any other groups participating in the community education program  
126.10 in the school district.

126.11 (b) The advisory council must make written recommendations to the community education  
126.12 director and to the school board on the use of general community education revenue under  
126.13 section 124D.20, subdivision 3. A school board must take public testimony on the advisory  
126.14 council's written recommendations.

126.15 **EFFECTIVE DATE.** This section is effective July 1, 2019.

126.16 Sec. 2. Minnesota Statutes 2018, section 124D.20, subdivision 8, is amended to read:

126.17 Subd. 8. **Uses of general revenue.** (a) General community education revenue may be  
126.18 used for:

126.19 (1) nonvocational, recreational, and leisure time activities and programs;

126.20 (2) programs for adults with disabilities, if the programs and budgets are approved by  
126.21 the department;

126.22 (3) adult basic education programs, according to section 124D.52;

126.23 (4) summer programs for elementary and secondary pupils;

126.24 (5) implementation of a youth development plan;

126.25 (6) implementation of a youth service program;

126.26 (7) early childhood family education programs, according to section 124D.13;

126.27 (8) school readiness programs, according to section 124D.15; ~~and~~

126.28 (9) school-age care programs, according to section 124D.19, subdivision 11; and

127.1 (10) a mutually beneficial program or service, including programs offered by nonschool  
127.2 organizations, that promotes the goals of both general education and community education  
127.3 and serves the needs of school district staff, students, and residents.

247.4 Section 1. Minnesota Statutes 2018, section 124D.531, subdivision 1, is amended to read:

247.5 Subdivision 1. **State total adult basic education aid.** (a) The state total adult basic  
247.6 education aid for fiscal year ~~2011~~ 2020 equals ~~\$44,419,000~~ \$51,000,000, plus any amount  
247.7 that is not paid during the previous fiscal year as a result of adjustments under subdivision  
247.8 4, paragraph (a), or section 124D.52, subdivision 3. The state total adult basic education  
247.9 aid for later fiscal years equals:

247.10 (1) the state total adult basic education aid for the preceding fiscal year plus any amount  
247.11 that is not paid for during the previous fiscal year, as a result of adjustments under subdivision  
247.12 4, paragraph (a), or section 124D.52, subdivision 3; times

247.13 (2) the lesser of 1.03, or the greater of:

247.14 (i) ~~1.03~~ one plus the percent change in the formula allowance under section 126C.10,  
247.15 subdivision 2, from the previous fiscal year to the current fiscal year; or

247.16 (ii) the average growth in ratio of the state total contact hours over the prior ten program  
247.17 years for the previous year to the state total contact hours for the second previous year.

247.18 Three percent of the state total adult basic education aid must be set aside for adult basic  
247.19 education supplemental service grants under section 124D.522.

127.4 (b) In addition to money from other sources, a district may use up to ten percent of its  
127.5 community education revenue for equipment that is used exclusively primarily in community  
127.6 education programs. This revenue may be used only for the following purposes:

127.7 (1) to purchase or lease computers and related materials;

127.8 (2) to purchase or lease equipment for instructional programs; and

127.9 (3) to purchase textbooks and library books.

127.10 (c) General community education revenue must not be used to subsidize the direct activity  
127.11 costs for adult enrichment programs. Direct activity costs include, but are not limited to,  
127.12 the cost of the activity leader or instructor, cost of materials, or transportation costs.

127.13 Sec. 3. Minnesota Statutes 2018, section 124D.20, subdivision 10, is amended to read:

127.14 Subd. 10. **Reserve account.** (a) Community education revenue, which includes aids,  
127.15 levies, fees, grants, and all other revenues received by the school district for community  
127.16 education programs, must be maintained in a reserve account within the community service  
127.17 fund, except as provided in paragraph (b).

127.18 (b) A school board may transfer funds from the community education reserve account  
127.19 to either the operating capital account in the general fund or the building construction fund  
127.20 for capital and facility needs that are to be used primarily by community education programs.

127.21 Sec. 4. Minnesota Statutes 2018, section 124D.531, subdivision 1, is amended to read:

127.22 Subdivision 1. **State total adult basic education aid.** (a) The state total adult basic  
127.23 education aid for fiscal year ~~2011~~ 2020 equals ~~\$44,419,000~~ \$51,000,000, plus any amount that is not paid  
127.24 during the previous fiscal year as a result of adjustments under subdivision 4, paragraph  
127.25 (a), or section 124D.52, subdivision 3. The state total adult basic education aid for later  
127.26 fiscal years equals:

127.27 (1) the state total adult basic education aid for the preceding fiscal year plus any amount  
127.28 that is not paid for during the previous fiscal year, as a result of adjustments under subdivision  
127.29 4, paragraph (a), or section 124D.52, subdivision 3; times

127.30 (2) the greater of 1.00 or the lesser of:

127.31 (i) 1.03; or

128.1 (ii) the average growth in state total contact hours over the prior ten program years.

128.2 Three percent of the state total adult basic education aid must be set aside for adult basic  
128.3 education supplemental service grants under section 124D.522.

247.20 (b) The state total adult basic education aid, excluding basic population aid, equals the  
247.21 difference between the amount computed in paragraph (a), and the state total basic population  
247.22 aid under subdivision 2.

247.23 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2020 and later.

247.24 Sec. 2. Minnesota Statutes 2018, section 124D.55, is amended to read:

247.25 **124D.55 COMMISSIONER-SELECTED HIGH SCHOOL EQUIVALENCY TEST**

247.26 **FEES.**

247.27 ~~The commissioner shall pay 60 percent of the fee that is charged to an eligible individual~~  
247.28 ~~for the full battery of the commissioner-selected high school equivalency tests, but not more~~  
247.29 ~~than \$40 for an eligible individual.~~

248.1 ~~For fiscal year 2017 only,~~ The commissioner shall pay 100 percent of the fee charged  
248.2 to an eligible individual for the full battery of ~~general education development (GED)~~ the  
248.3 commissioner-selected high school equivalency tests, but not more than the cost of one full  
248.4 battery of tests per year for any individual.

248.5 Sec. 3. Minnesota Statutes 2018, section 124D.99, subdivision 3, is amended to read:

248.6 Subd. 3. **Administration; design.** (a) The commissioner shall establish program  
248.7 requirements, an application process and timeline for each tier of grants specified in  
248.8 subdivision 4, criteria for evaluation of applications, and a grant awards process. The  
248.9 commissioner's process must minimize administrative costs, minimize burdens for applicants  
248.10 and grant recipients, and provide a framework that permits flexibility in program design  
248.11 and implementation among grant recipients.

248.12 (b) To the extent practicable, the commissioner shall design the program to align with  
248.13 programs implemented or proposed by organizations in Minnesota that:

248.14 (1) identify and increase the capacity of organizations that are focused on achieving  
248.15 data-driven, locally controlled positive outcomes for children and youth throughout an entire  
248.16 neighborhood or geographic area through programs such as Strive Together, Promise  
248.17 Neighborhood, and the Education Partnerships Coalition members;

248.18 (2) build a continuum of educational family and community supports with academically  
248.19 rigorous schools at the center;

248.20 (3) maximize program efficiencies by integrating programmatic activities and eliminating  
248.21 administrative barriers;

248.22 (4) develop local infrastructure needed to sustain and scale up proven and effective  
248.23 solutions beyond the initial neighborhood or geographic area; ~~and~~

128.4 (b) The state total adult basic education aid, excluding basic population aid, equals the  
128.5 difference between the amount computed in paragraph (a), and the state total basic population  
128.6 aid under subdivision 2.

128.7 Sec. 5. Minnesota Statutes 2018, section 124D.99, subdivision 3, is amended to read:

128.8 Subd. 3. **Administration; design.** (a) The commissioner shall establish program  
128.9 requirements, an application process and timeline for each tier of grants specified in  
128.10 subdivision 4, criteria for evaluation of applications, and a grant awards process. The  
128.11 commissioner's process must minimize administrative costs, minimize burdens for applicants  
128.12 and grant recipients, and provide a framework that permits flexibility in program design  
128.13 and implementation among grant recipients.

128.14 (b) To the extent practicable, the commissioner shall design the program to align with  
128.15 programs implemented or proposed by organizations in Minnesota that:

128.16 (1) identify and increase the capacity of organizations that are focused on achieving  
128.17 data-driven, locally controlled positive outcomes for children and youth throughout an entire  
128.18 neighborhood or geographic area through programs such as Strive Together, Promise  
128.19 Neighborhood, and the Education Partnerships Coalition members;

128.20 (2) build a continuum of educational family and community supports with academically  
128.21 rigorous schools at the center;

128.22 (3) maximize program efficiencies by integrating programmatic activities and eliminating  
128.23 administrative barriers;

128.24 (4) develop local infrastructure needed to sustain and scale up proven and effective  
128.25 solutions beyond the initial neighborhood or geographic area; ~~and~~

248.24 (5) utilize appropriate outcome measures based on unique community needs and interests  
248.25 and apply rigorous evaluation on a periodic basis to be used to both monitor outcomes and  
248.26 allow for continuous improvements to systems;₂

248.27 (6) collect and utilize data to improve student outcomes;

248.28 (7) share disaggregated performance data with the community to set community-level  
248.29 outcomes;

248.30 (8) employ continuous improvement processes;

248.31 (9) have a tribal entity, community foundation, higher education institution, or  
248.32 community-based organization as an anchor entity managing the partnership;

249.1 (10) convene a cross-sector leadership group and have a documented accountability  
249.2 structure; and

249.3 (11) demonstrate use of nonstate funds, from multiple sources, including in-kind  
249.4 contributions.

249.5 (c) A grant recipient's supportive services programming must address:

249.6 (1) kindergarten readiness and youth development;

249.7 (2) grade 3 reading proficiency;

249.8 (3) middle school mathematics;

249.9 (4) high school graduation;

249.10 ~~(4)~~ (5) postsecondary educational ~~attainment~~ enrollment;

249.11 (6) postsecondary education completion or attainment;

249.12 ~~(5)~~ (7) physical and mental health;

249.13 ~~(6)~~ (8) development of career skills and readiness;

249.14 ~~(7)~~ (9) parental engagement and development;

249.15 ~~(8)~~ (10) community engagement and programmatic alignment; and

249.16 ~~(9)~~ (11) reduction of remedial education.

249.17 (d) The commissioner, in consultation with grant recipients, must:

249.18 (1) develop and revise core indicators of progress toward outcomes specifying impacts  
249.19 for each tier identified under subdivision 4;

249.20 (2) establish a reporting system for grant recipients to measure program outcomes using  
249.21 data sources and program goals; and

128.26 (5) utilize appropriate outcome measures based on unique community needs and interests  
128.27 and apply rigorous evaluation on a periodic basis to be used to both monitor outcomes and  
128.28 allow for continuous improvements to systems;₂

128.29 (6) collect and utilize data to improve student outcomes;

128.30 (7) share disaggregated performance data with the community to set community-level  
128.31 outcomes;

129.1 (8) employ continuous improvement processes;

129.2 (9) have an anchor entity which shall be a tribal entity, community foundation, higher  
129.3 education institution, or community-based organization to manage the partnership;

129.4 (10) convene a cross-sector leadership group and have a documented accountability  
129.5 structure; and

129.6 (11) demonstrate use of nonstate funds, from multiple sources, including in-kind  
129.7 contributions.

129.8 (c) A grant recipient's supportive services programming must address:

129.9 (1) kindergarten readiness and youth development;

129.10 (2) grade 3 reading proficiency;

129.11 (3) middle school mathematics;

129.12 (4) high school graduation;

129.13 ~~(4)~~ (5) postsecondary educational ~~attainment~~ enrollment;

129.14 (6) postsecondary education completion or attainment;

129.15 ~~(5)~~ (7) physical and mental health;

129.16 ~~(6)~~ (8) development of career skills and readiness;

129.17 ~~(7)~~ (9) parental engagement and development;

129.18 ~~(8)~~ (10) community engagement and programmatic alignment; and

129.19 ~~(9)~~ (11) reduction of remedial education.

129.20 (d) The commissioner, in consultation with grant recipients, must:

129.21 (1) develop and revise core indicators of progress toward outcomes specifying impacts  
129.22 for each tier identified under subdivision 4;

129.23 (2) establish a reporting system for grant recipients to measure program outcomes using  
129.24 data sources and program goals; and

249.22 (3) evaluate effectiveness based on the core indicators established by each partnership  
249.23 for each tier.

249.24 Sec. 4. **APPROPRIATIONS.**

249.25 Subdivision 1. **Department of Education.** The sums indicated in this section are  
249.26 appropriated from the general fund to the Department of Education for the fiscal years  
249.27 designated. Any balances in the first year do not cancel but are available in the second year.

249.28 Subd. 2. **Community education aid.** For community education aid under Minnesota  
249.29 Statutes, section 124D.20:

250.1 \$ 330,000 ..... 2020

250.2 \$ 257,000 ..... 2021

250.3 The 2020 appropriation includes \$40,000 for 2019 and \$290,000 for 2020.

250.4 The 2021 appropriation includes \$32,000 for 2020 and \$225,000 for 2021.

250.5 Subd. 3. **Adults with disabilities program aid.** For adults with disabilities programs  
250.6 under Minnesota Statutes, section 124D.56:

250.7 \$ 710,000 ..... 2020

250.8 \$ 710,000 ..... 2021

250.9 The 2020 appropriation includes \$71,000 for 2019 and \$639,000 for 2020.

250.10 The 2021 appropriation includes \$71,000 for 2020 and \$639,000 for 2021.

250.11 Subd. 4. **Hearing-impaired adults.** For programs for hearing-impaired adults under  
250.12 Minnesota Statutes, section 124D.57:

250.13 \$ 70,000 ..... 2020

250.14 \$ 70,000 ..... 2021

250.15 Subd. 5. **School-age care aid.** For school-age care aid under Minnesota Statutes, section  
250.16 124D.22:

250.17 \$ 1,000 ..... 2020

250.18 \$ 1,000 ..... 2021

250.19 The 2020 appropriation includes \$0 for 2019 and \$1,000 for 2020.

129.25 (3) evaluate effectiveness based on the core indicators established by each partnership  
129.26 for each tier.

130.1 Sec. 6. **APPROPRIATIONS.**

130.2 Subdivision 1. **Department of Education.** The sums indicated in this section are  
130.3 appropriated from the general fund to the Department of Education for the fiscal years  
130.4 designated.

130.5 Subd. 2. **Community education aid.** For community education aid under Minnesota  
130.6 Statutes, section 124D.20:

130.7 \$ 330,000 ..... 2020

130.8 \$ 257,000 ..... 2021

130.9 The 2020 appropriation includes \$40,000 for 2019 and \$290,000 for 2020.

130.10 The 2021 appropriation includes \$32,000 for 2020 and \$225,000 for 2021.

130.11 Subd. 3. **Adults with disabilities program aid.** For adults with disabilities programs  
130.12 under Minnesota Statutes, section 124D.56:

130.13 \$ 710,000 ..... 2020

130.14 \$ 710,000 ..... 2021

130.15 The 2020 appropriation includes \$71,000 for 2019 and \$639,000 for 2020.

130.16 The 2021 appropriation includes \$71,000 for 2020 and \$639,000 for 2021.

130.17 Subd. 4. **Hearing-impaired adults.** For programs for hearing-impaired adults under  
130.18 Minnesota Statutes, section 124D.57:

130.19 \$ 70,000 ..... 2020

130.20 \$ 70,000 ..... 2021

130.21 Subd. 5. **School-age care aid.** For school-age care aid under Minnesota Statutes, section  
130.22 124D.22:

130.23 \$ 1,000 ..... 2020

130.24 \$ 1,000 ..... 2021

130.25 The 2020 appropriation includes \$0 for 2019 and \$1,000 for 2020.

250.20 The 2021 appropriation includes \$0 for 2020 and \$1,000 for 2021.

250.21 Subd. 6. **Tier 1 grants.** (a) For education partnership program Tier 1 sustaining grants  
250.22 under Minnesota Statutes, section 124D.99:

250.23 \$ 2,970,000 ..... 2020

250.24 \$ 2,970,000 ..... 2021

250.25 (b) Of the amounts in paragraph (a), \$1,485,000 each year is for the Northside  
250.26 Achievement Zone and \$1,485,000 each year is for the St. Paul Promise Neighborhood.

250.27 (c) The base for fiscal year 2022 is \$2,970,000.

250.28 (d) Any balance in the first year does not cancel but is available in the second year.

250.29 Subd. 7. **Tier 2 implementing grants.** (a) For Tier 2 implementing grants under  
250.30 Minnesota Statutes, section 124D.99:

251.1 \$ 1,100,000 ..... 2020

251.2 \$ 1,100,000 ..... 2021

251.3 (b) Of the amounts in paragraph (a), \$185,000 each year is for the Northfield Healthy  
251.4 Community Initiative in Northfield; \$185,000 is for the Jones Family Foundation for the  
251.5 Every Hand Joined program in Red Wing; \$185,000 is for the United Way of Central  
251.6 Minnesota for the Partners for Student Success program; \$185,000 is for Austin Aspires;  
251.7 \$185,000 is for the Rochester Area Foundation for the Cradle to Career program; and  
251.8 \$185,000 is for Generation Next.

251.9 (c) The base for fiscal year 2022 is \$1,100,000. The base includes \$185,000 each year  
251.10 for each of the following programs: the Northfield Healthy Community Initiative, the Every  
251.11 Hand Joined program, the Partners for Student Success program, Austin Aspires, the Cradle  
251.12 to Career program, and Generation Next.

251.13 (d) Any balance in the first year does not cancel but is available in the second year.

251.14 Subd. 8. **Adult basic education aid.** For adult basic education aid under Minnesota  
251.15 Statutes, section 124D.531:

251.16 \$ 51,906,000 ..... 2020

251.17 \$ 53,620,000 ..... 2021

251.18 The 2020 appropriation includes \$4,868,000 for 2019 and \$47,038,000 for 2020.

251.19 The 2021 appropriation includes \$5,226,000 for 2020 and \$48,394,000 for 2021.

130.26 The 2021 appropriation includes \$0 for 2020 and \$1,000 for 2021.

130.27 Subd. 6. **Tier 1 grants.** (a) For education partnership program Tier 1 sustaining grants  
130.28 under Minnesota Statutes, section 124D.99:

130.29 \$ 2,600,000 ..... 2020

130.30 \$ 2,600,000 ..... 2021

131.1 (b) Of the amounts in paragraph (a), \$1,300,000 each year is for the Northside  
131.2 Achievement Zone and \$1,300,000 each year is for the St. Paul Promise Neighborhood.

131.3 (c) Any balance in the first year does not cancel but is available in the second year.

131.4 Subd. 7. **Tier 2 implementing grants.** (a) For Tier 2 implementing grants under  
131.5 Minnesota Statutes, section 124D.99:

131.6 \$ 1,250,000 ..... 2020

131.7 \$ 1,250,000 ..... 2021

131.8 (b) Of the amounts in paragraph (a), \$250,000 each year is for the Northfield Healthy  
131.9 Community Initiative in Northfield; \$250,000 is for the Jones Family Foundation for the  
131.10 Every Hand Joined program in Red Wing; \$250,000 is for the United Way of Central  
131.11 Minnesota for the Partners for Student Success program; \$250,000 is for Austin Aspires;  
131.12 and \$250,000 is for the Rochester Area Foundation for the Cradle to Career program.

131.13 (c) The base for fiscal year 2022 is \$1,250,000. The base includes \$250,000 each year  
131.14 for each of the following programs: the Northfield Healthy Community Initiative, the Every  
131.15 Hand Joined program, the Partners for Student Success program, Austin Aspires, and the  
131.16 Cradle to Career program.

131.17 (d) Any balance in the first year does not cancel but is available in the second year.

131.18 Subd. 8. **Adult basic education aid.** For adult basic education aid under Minnesota  
131.19 Statutes, section 124D.531:

131.20 \$ 50,106,000 ..... 2020

131.21 \$ 51,620,000 ..... 2021

131.22 The 2020 appropriation includes \$4,868,000 for 2019 and \$45,238,000 for 2020.

131.23 The 2021 appropriation includes \$5,026,000 for 2020 and \$46,594,000 for 2021.

251.20 Subd. 9. **High school equivalency tests.** (a) For payment of the costs of the  
251.21 commissioner-selected high school equivalency tests under Minnesota Statutes, section  
251.22 124D.55:

251.23 \$ 245,000 ..... 2020

251.24 \$ 245,000 ..... 2021

251.25 (b) Any balance in the first year does not cancel but is available in the second year.

131.24 Subd. 9. **High school equivalency tests.** For payment of 60 percent of the costs of the  
131.25 commissioner-selected high school equivalency tests under Minnesota Statutes, section  
131.26 124D.55:

131.27 \$ 125,000 ..... 2020

131.28 \$ 125,000 ..... 2021