

73.1

ARTICLE 8

73.2

SELF-SUFFICIENCY AND LIFELONG LEARNING

73.3 Section 1. Minnesota Statutes 2017 Supplement, section 124D.549, is amended to read:

73.4 **124D.549 COMMISSIONER-SELECTED HIGH SCHOOL EQUIVALENCY**
73.5 **~~TEST TESTS.~~**

73.6 The commissioner, in consultation with adult basic education stakeholders, must select
73.7 ~~a~~ at least one high school equivalency test. The commissioner may issue a high school
73.8 equivalency diploma to a Minnesota resident 19 years of age or older who has not earned
73.9 a high school diploma, who has not previously been issued a general education development
73.10 (GED) certification, and who has exceeded or achieved a minimum passing score on ~~the~~
73.11 an approved equivalency test established by the publisher. The commissioner of education
73.12 may waive the minimum age requirement if supportive evidence is provided by an employer
73.13 or a recognized education or rehabilitation provider.

168.23

ARTICLE 9

168.24

COMMUNITY EDUCATION, PREVENTION, SELF-SUFFICIENCY, AND

168.25

LIFELONG LEARNING

168.26 Section 1. Minnesota Statutes 2017 Supplement, section 124D.549, is amended to read:

168.27 **124D.549 COMMISSIONER-SELECTED HIGH SCHOOL EQUIVALENCY**
168.28 **~~TEST TESTS.~~**

168.29 The commissioner, in consultation with adult basic education stakeholders, must select
168.30 ~~a~~ at least one high school equivalency test. The commissioner may issue a high school
169.1 equivalency diploma to a Minnesota resident 19 years of age or older who has not earned
169.2 a high school diploma, who has not previously been issued a general education development
169.3 (GED) certification high school equivalency diploma, and who has exceeded or achieved
169.4 a minimum passing score on ~~the~~ an approved equivalency test established by the publisher.
169.5 The commissioner of education may waive the minimum age requirement if supportive
169.6 evidence is provided by an employer or a recognized education or rehabilitation provider.

169.7 Sec. 2. Minnesota Statutes 2017 Supplement, section 124D.99, subdivision 3, is amended
169.8 to read:

169.9 Subd. 3. Administration; design. (a) The commissioner shall establish program
169.10 requirements, an application process and timeline for each tier of grants specified in
169.11 subdivision 4, criteria for evaluation of applications, and a grant awards process. The
169.12 commissioner's process must minimize administrative costs, minimize burdens for applicants
169.13 and grant recipients, and provide a framework that permits flexibility in program design
169.14 and implementation among grant recipients.

169.15 (b) To the extent practicable, the commissioner shall design the program to align with
169.16 programs implemented or proposed by organizations in Minnesota that:

169.17 (1) identify and increase the capacity of organizations that are focused on achieving
169.18 data-driven, locally controlled positive outcomes for children and youth throughout an entire
169.19 neighborhood or geographic area through programs such as Strive Together, Promise
169.20 Neighborhood, and the Education Partnerships Coalition members;

169.21 (2) build a continuum of educational family and community supports with academically
169.22 rigorous schools at the center;

169.23 (3) maximize program efficiencies by integrating programmatic activities and eliminating
169.24 administrative barriers;

- 169.25 (4) develop local infrastructure needed to sustain and scale up proven and effective
169.26 solutions beyond the initial neighborhood or geographic area; ~~and~~
- 169.27 (5) utilize appropriate outcome measures based on unique community needs and interests
169.28 and apply rigorous evaluation on a periodic basis to be used to both monitor outcomes and
169.29 allow for continuous improvements to systems;
- 169.30 (6) collect and utilize data to improve student outcomes;
- 169.31 (7) share disaggregated performance data with the community to set community-level
169.32 outcomes;
- 170.1 (8) employ continuous improvement processes;
- 170.2 (9) have an anchor entity to manage the partnership;
- 170.3 (10) convene a cross-sector leadership group and have a documented accountability
170.4 structure; and
- 170.5 (11) demonstrate use of nonstate funds, from multiple sources, including in-kind
170.6 contributions.
- 170.7 (c) A grant recipient's supportive services programming must address:
- 170.8 (1) kindergarten readiness and youth development;
- 170.9 (2) grade 3 reading proficiency;
- 170.10 (3) middle school mathematics;
- 170.11 ~~(3)~~ (4) high school graduation;
- 170.12 ~~(4)~~ (5) postsecondary educational attainment enrollment;
- 170.13 (6) postsecondary education completion;
- 170.14 ~~(5)~~ (7) physical and mental health;
- 170.15 ~~(6)~~ (8) development of career skills and readiness;
- 170.16 ~~(7)~~ (9) parental engagement and development;

73.14 Sec. 2. Minnesota Statutes 2017 Supplement, section 136A.246, subdivision 4, is amended
73.15 to read:

73.16 Subd. 4. **Application.** Applications must be made to the commissioner on a form provided
73.17 by the commissioner. The commissioner must, to the extent possible, make the application
73.18 form as short and simple to complete as is reasonably possible. The commissioner shall
73.19 establish a schedule for applications and grants. The application must include, without
73.20 limitation:

73.21 (1) the projected number of employee trainees;

73.22 (2) the number of projected employee trainees who graduated from high school or passed
73.23 ~~the~~ a commissioner of education-selected high school equivalency test in the current or
73.24 immediately preceding calendar year;

73.25 (3) the competency standard for which training will be provided;

73.26 (4) the credential the employee will receive upon completion of training;

73.27 (5) the name and address of the training institution or program and a signed statement
73.28 by the institution or program that it is able and agrees to provide the training;

73.29 (6) the period of the training; and

170.17 ~~(8)~~ (10) community engagement and programmatic alignment; and

170.18 ~~(9)~~ (11) reduction of remedial education.

170.19 (d) The commissioner, in consultation with grant recipients, must:

170.20 (1) develop and revise core indicators of progress toward outcomes specifying impacts
170.21 for each tier identified under subdivision 4;

170.22 (2) establish a reporting system for grant recipients to measure program outcomes using
170.23 data sources and program goals; and

170.24 (3) evaluate effectiveness based on the core indicators established by each partnership
170.25 for each tier.

170.26 Sec. 3. Minnesota Statutes 2017 Supplement, section 136A.246, subdivision 4, is amended
170.27 to read:

170.28 Subd. 4. **Application.** Applications must be made to the commissioner on a form provided
170.29 by the commissioner. The commissioner must, to the extent possible, make the application
171.1 form as short and simple to complete as is reasonably possible. The commissioner shall
171.2 establish a schedule for applications and grants. The application must include, without
171.3 limitation:

171.4 (1) the projected number of employee trainees;

171.5 (2) the number of projected employee trainees who graduated from high school or passed
171.6 ~~the~~ a commissioner of education-selected high school equivalency test in the current or
171.7 immediately preceding calendar year;

171.8 (3) the competency standard for which training will be provided;

171.9 (4) the credential the employee will receive upon completion of training;

171.10 (5) the name and address of the training institution or program and a signed statement
171.11 by the institution or program that it is able and agrees to provide the training;

171.12 (6) the period of the training; and

74.1 (7) the cost of the training charged by the training institution or program and certified
74.2 by the institution or program. The cost of training includes tuition, fees, and required books
74.3 and materials.

74.4 An application may be made for training of employees of multiple employers either by
74.5 the employers or by an organization on their behalf.

74.6 Sec. 3. Minnesota Statutes 2017 Supplement, section 155A.30, subdivision 12, is amended
74.7 to read:

74.8 Subd. 12. **Minnesota state authorization.** A cosmetology school licensed or applying
74.9 for licensure under this section shall maintain recognition as an institution of postsecondary
74.10 study by meeting the following conditions, in addition to the provisions of Minnesota Rules,
74.11 ~~parts part 2110.0310 and 2110.0370:~~

74.12 (1) the school must admit as regular students only those individuals who have a high
74.13 school diploma or a diploma based on passing a commissioner of education-selected high
74.14 school equivalency tests or their equivalent test, or who are beyond the age of compulsory
74.15 education as prescribed by section 120A.22; and

74.16 (2) the school must be licensed by name and authorized by the Office of Higher Education
74.17 and the board to offer one or more training programs beyond the secondary level.

171.13 (7) the cost of the training charged by the training institution or program and certified
171.14 by the institution or program. The cost of training includes tuition, fees, and required books
171.15 and materials.

171.16 An application may be made for training of employees of multiple employers either by
171.17 the employers or by an organization on their behalf.

171.18 Sec. 4. Minnesota Statutes 2017 Supplement, section 155A.30, subdivision 12, is amended
171.19 to read:

171.20 Subd. 12. **Minnesota state authorization.** A cosmetology school licensed or applying
171.21 for licensure under this section shall maintain recognition as an institution of postsecondary
171.22 study by meeting the following conditions, in addition to the provisions of Minnesota Rules,
171.23 ~~parts part 2110.0310 and 2110.0370:~~

171.24 (1) the school must admit as regular students only those individuals who have a high
171.25 school diploma or a diploma based on passing a commissioner of education-selected high
171.26 school equivalency tests or their equivalent test, or who are beyond the age of compulsory
171.27 education as prescribed by section 120A.22; and

171.28 (2) the school must be licensed by name and authorized by the Office of Higher Education
171.29 and the board to offer one or more training programs beyond the secondary level.