			185.15	ARTIC	CLE 12		
199.7	ARTICLE 16		185.16	APPROPI	RIATIONS		
199.8	HIGHER EDUCATION						
199.9	Section 1. APPROPRIATIONS.		185.17	Section 1. HIGHER EDUCATION APPROPRI	ATIONS.		
199.16	in Laws 2017, chapter 89, article 1, unless otherwise specified, to the agencies at purposes specified in this act. The appropriations are from the general fund, or a named fund, and are available for the fiscal years indicated for each purpose. The	nd for the nother e figures hem are "The first	185.20 185.21 185.22 185.23 185.24	The sums shown in the columns marked "Ap in Laws 2017, chapter 89, article 1, unless otherw purposes specified in this article. The appropriation named fund, and are available for the fiscal years '2018" and "2019" used in this article mean that the available for the fiscal year ending June 30, 2018, year" is fiscal year 2018. "The second year" is fiscal years 2018 and 2019.	se specified, to the a ns are from the gene indicated for each pu ne appropriations list or June 30, 2019, re	agencies and for the eral fund, or another prose. The figures ted under them are spectively. "The fi	erst
199.18 199.19 199.20 199.21	Available for	the Year	185.26 185.27 185.28 185.29		Ava	PROPRIATIONS ilable for the Yea Ending June 30	
	Sec. 2. MINNESOTA OFFICE OF HIGHER EDUCATION			Sec. 2. MINNESOTA OFFICE OF HIGHER EDUCATION			
199.24	Subdivision 1. Total Appropriation § -0- §	500,000	185.32	Subdivision 1. Total Appropriation	<u>\$</u>	<u>-0-</u> <u>\$</u>	500,000
199.26	The amounts that may be spent for each purpose are specified in the following subdivisions.		186.2	The amounts that may be spent for each ourpose are specified in the following subdivisions.			
199.28	Subd. 2. State Grants -0-	300,000	186.4	Subd. 2. State Grants		<u>-0-</u>	350,000
199.29	This is a onetime appropriation.		186.5	This is a onetime appropriation.			

	Subd. 3. Agricultural Educators Loan Forgiveness	<u>-0-</u>	100,000	186.6 Subd. 3. Agricultural Educators Loan 186.7 Forgiveness -0- 100,000	<u>0</u>
199.32 199.33 199.34 200.1 200.2				For transfer to the agricultural education loan forgiveness account in the special revenue fund under Minnesota Statutes, section 136A.1794, subdivision 2. This is a onetime appropriation.	
200.3	Subd. 4. Student Loan Debt Counseling	<u>-0-</u>	50,000	186.13 Subd. 3. Student Loan Debt Counseling -0- 50,000	<u>0</u>
200.4 200.5 200.6	For a student loan debt counseling grant under Minnesota Statutes, section 136A.1705. This is a onetime appropriation.			For a student loan debt counseling grant under Minnesota Statutes, section 136A.1705. This is a onetime appropriation.	
200.7 200.8	Subd. 5. Teacher Preparation Program Design Grant	-0-	50,000		
200.9 200.10 200.11	For a teacher preparation program design grant under section 37. This is a onetime appropriation.				
200.13	Sec. 3. BOARD OF TRUSTEES OF THE MINNESOTA STATE COLLEGES AND UNIVERSITIES			186.17 Sec. 3. BOARD OF TRUSTEES OF THE 186.18 MINNESOTA STATE COLLEGES AND UNIVERSITIES	
200.15	Subdivision 1. Total Appropriation §	<u>-0-</u> <u>\$</u>	1,500,000	186.20 <u>Subdivision 1.</u> <u>Total Appropriation</u> <u>\$</u> <u>-0-</u> <u>\$</u> <u>5,000,000</u>	<u>0</u>
200.17	The amounts that may be spent for each purpose are specified in the following subdivisions.			The amounts that may be spent for each purpose are specified in the following subdivisions.	

200.19 Subd. 2. Operations and Maintenance	<u>-0-</u>	1,500,000	13	86.24 <u>Subd. 2</u>	2. Operations and Maintenance			<u>-0-</u>	5,000,000
200.20 (a) \$500,000 is for renewal of workforce development scholarships first awarded in academic year 2018-2019 under Minnesota Statutes, section 136F.38. This is a onetime appropriation and is available until June 30, 2020.									
200.26 (b) \$1,000,000 is for upgrading the Integrated 200.27 Statewide Record System. This is a onetime appropriation.									
			13 13	36.26 fiscal y at Metr	s appropriation includes \$1,000,00 year 2019 for cyber security progratopolitan State University. This is e appropriation.	ams			
			13 13 13	36.30 <u>fiscal y</u> 36.31 <u>allocate</u>	s appropriation includes \$4,000,000 year 2019 for campus support to be ed to campuses according to the fill 119 framework. This is a onetime riation.	e			
					BOARD OF REGENTS OF THE ERSITY OF MINNESOTA	<u>IE</u>	<u>\$</u>	<u>-0-</u> <u>\$</u>	500,000
			13	37.3 This is	a onetime appropriation.				
				37.4 37.5	HIGHR	ARTICLE R EDUCATI	ON POLICY		
			19	96.12 96.13	OFFICE OF HIGHI	ARTICLE	14	POLICY	
200.29 Sec. 4. Minnesota Statutes 2016, section 127A.70, subdivision 2, is ame	ended to read:		19	96.14 Section	n 1. Minnesota Statutes 2016, sect	ion 127A.70,	subdivision 2, is	amended to read:	

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200.30 200.31	Subd. 2. Powers and duties; report. (a) The partnership shall develop recommendations to the governor and the legislature designed to maximize the achievement of all P-20 students
200.31	while promoting the efficient use of state resources, thereby helping the state realize the
200.32	maximum value for its investment. These recommendations may include, but are not limited
201.1	to, strategies, policies, or other actions focused on:
201.2	to, strategies, policies, of other actions focused on.
201.3	(1) improving the quality of and access to education at all points from preschool through
201.3	graduate education;
201.4	graduate education,
201.5	(2) improving preparation for, and transitions to, postsecondary education and work;
201.5	(2) improving proparation for, and transitions to, postsocondary education and work,
201.6	(3) ensuring educator quality by creating rigorous standards for teacher recruitment,
201.7	teacher preparation, induction and mentoring of beginning teachers, and continuous
201.8	professional development for career teachers; and
201.6	professional development for career teachers, and
201.9	(1) realizating the government and administrative atmestures of early advection
	(4) realigning the governance and administrative structures of early education,
201.10	kindergarten through grade 12, and postsecondary systems in Minnesota.
201.11	(A) II a local a discosion of the D 20 D location Destruction Code (i.e. in I are in time)
201.11	(b) Under the direction of the P-20 Education Partnership Statewide Longitudinal
	Education Data System Governance Committee, the Office of Higher Education and the
	Departments of Education and Employment and Economic Development shall improve and
	expand the Statewide Longitudinal Education Data System (SLEDS) to provide policymakers,
	education and workforce leaders, researchers, and members of the public with data, research,
201.16	and reports to:
201.17	(1) expand reporting on students' educational outcomes for diverse student populations
	including at-risk students, children with disabilities, English learners, and gifted students,
	among others, and include formative and summative evaluations based on multiple measures
	of child well-being, early childhood development, and student progress toward career and
201.21	college readiness;
201.22	(2) evaluate the effectiveness of (i) investments in young children and families, and (ii)
201.23	educational and workforce programs; and
201.24	(3) evaluate the relationship between (i) investments in young children and families,
201.25	and (ii) education and workforce outcomes, consistent with section 124D.49.
201.26	To the extent possible under federal and state law, research and reports should be
201.27	accessible to the public on the Internet, and disaggregated by demographic characteristics,
	organization or organization characteristics, and geography.

96.15	Subd. 2. Powers and duties; report. (a) The partnership shall develop recommendation
96.16	to the governor and the legislature designed to maximize the achievement of all P-20 students
96.17	while promoting the efficient use of state resources, thereby helping the state realize the
	maximum value for its investment. These recommendations may include, but are not limited
96.19	to, strategies, policies, or other actions focused on:
96.20	(1) improving the quality of and access to education at all points from preschool through
96.21	graduate education;
96.22	(2) improving preparation for, and transitions to, postsecondary education and work;
96.23	(3) ensuring educator quality by creating rigorous standards for teacher recruitment,
96.24 96.25	teacher preparation, induction and mentoring of beginning teachers, and continuous professional development for career teachers; and
90.23	professional development for career teachers, and
96.26	(4) realigning the governance and administrative structures of early education,
96.27	kindergarten through grade 12, and postsecondary systems in Minnesota.
96.28	(b) Under the direction of the P-20 Education Partnership Statewide Longitudinal
96.29	Education Data System Governance Committee, the Office of Higher Education and the
96.30	Departments of Education and Employment and Economic Development shall improve and
96.31	expand the Statewide Longitudinal Education Data System (SLEDS) to provide policymakers
97.1	education and workforce leaders, researchers, and members of the public with data, research,
97.2	and reports to:
97.3	(1) expand reporting on students' educational outcomes for diverse student populations
97.4	including at-risk students, children with disabilities, English learners, and gifted students,
97.5	among others, and include formative and summative evaluations based on multiple measures
97.6	of child well-being, early childhood development, and student progress toward career and
97.7	college readiness;
97.8	(2) evaluate the effectiveness of (i) investments in young children and families and (ii)
97.9	educational and workforce programs; and
97.10	(3) evaluate the relationship between (i) investments in young children and families and
97.11	(ii) education and workforce outcomes, consistent with section 124D.49.
97.12	To the extent possible under federal and state law, research and reports should be
97.13	
	organization or organization characteristics, and geography.

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201.31 201.32	It is the intent of the legislature that the Statewide Longitudinal Education Data System inform public policy and decision-making. The SLEDS governance committee, with assistance from staff of the Office of Higher Education, the Department of Education, and the Department of Employment and Economic Development, shall respond to legislative committee and agency requests on topics utilizing data made available through the Statewide Longitudinal Education Data System as resources permit. Any analysis of or report on the data must contain only summary data.
202.3 202.4 202.5 202.6 202.7 202.8	(c) By January 15 of each year, the partnership shall submit a report to the governor and to the chairs and ranking minority members of the legislative committees and divisions with jurisdiction over P-20 education policy and finance that summarizes the partnership's progress in meeting its goals and identifies the need for any draft legislation when necessary to further the goals of the partnership to maximize student achievement while promoting efficient use of resources.
202.9	Sec. 5. Minnesota Statutes 2016, section 135A.15, subdivision 2, is amended to read:
202.10 202.11 202.12	Subd. 2. Victims' rights. The policy required under subdivision 1 shall, at a minimum, require that students and employees be informed of the policy, and shall include provisions for:
202.13	(1) filing criminal charges with local law enforcement officials in sexual assault cases;
	(2) the prompt assistance of campus authorities, at the request of the victim, in notifying the appropriate law enforcement officials and disciplinary authorities of a sexual assault incident;
202.17	(3) allowing sexual assault victims to decide whether to report a case to law enforcement;
202.18	(4) requiring campus authorities to treat sexual assault victims with dignity;
202.19 202.20	(5) requiring campus authorities to offer sexual assault victims fair and respectful health care, counseling services, or referrals to such services;
202.21 202.22	(6) preventing campus authorities from suggesting to a victim of sexual assault that the victim is at fault for the crimes or violations that occurred;
202.23 202.24	(7) preventing campus authorities from suggesting to a victim of sexual assault that the victim should have acted in a different manner to avoid such a crime;
202.25 202.26	(8) subject to subdivision 10, protecting the privacy of sexual assault victims by only disclosing data collected under this section to the victim, persons whose work assignments

197.17 197.18 197.19 197.20	It is the intent of the legislature that the Statewide Longitudinal Education Data System inform public policy and decision-making. The SLEDS governance committee, with assistance from staff of the Office of Higher Education, the Department of Education, and the Department of Employment and Economic Development, shall respond to legislative committee and agency requests on topics utilizing data made available through the Statewide Longitudinal Education Data System as resources permit. Any analysis of or report on the data must contain only summary data.
197.24 197.25 197.26	(c) By January 15 of each year, the partnership shall submit a report to the governor and to the chairs and ranking minority members of the legislative committees and divisions with jurisdiction over P-20 education policy and finance that summarizes the partnership's progress in meeting its goals and identifies the need for any draft legislation when necessary to further the goals of the partnership to maximize student achievement while promoting efficient use of resources.
187.6	Section 1. Minnesota Statutes 2016, section 135A.15, subdivision 2, is amended to read:
187.7 187.8 187.9	Subd. 2. Victims' rights. The policy required under subdivision 1 shall, at a minimum, require that students and employees be informed of the policy, and shall include provisions for:
187.10	(1) filing criminal charges with local law enforcement officials in sexual assault cases;
	(2) the prompt assistance of campus authorities, at the request of the victim, in notifying the appropriate law enforcement officials and disciplinary authorities of a sexual assault incident;
187.14	(3) allowing sexual assault victims to decide whether to report a case to law enforcement
187.15	(4) requiring campus authorities to treat sexual assault victims with dignity;
187.16 187.17	(5) requiring campus authorities to offer sexual assault victims fair and respectful health care, counseling services, or referrals to such services;
187.18 187.19	(6) preventing campus authorities from suggesting to a victim of sexual assault that the victim is at fault for the crimes or violations that occurred;
187.20 187.21	(7) preventing campus authorities from suggesting to a victim of sexual assault that the victim should have acted in a different manner to avoid such a crime;
187.22 187.23	(8) subject to subdivision 10, protecting the privacy of sexual assault victims by only disclosing data collected under this section to the victim, persons whose work assignments

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	criminal investigation;
202.29 202.30	(9) an investigation and resolution of a sexual assault complaint by campus disciplinary authorities;
203.1 203.2 203.3 203.4	(10) a sexual assault victim's participation in and the presence of the victim's attorney or other support person who is not a fact witness to the sexual assault at any meeting with campus officials concerning the victim's sexual assault complaint or campus disciplinary proceeding concerning a sexual assault complaint;
203.5 203.6	(11) ensuring that a sexual assault victim may decide when to repeat a description of the incident of sexual assault;
203.7 203.8	(12) notice to a sexual assault victim of the availability of a campus or local program providing sexual assault advocacy services and information on legal resources;
203.9 203.10 203.11	(13) notice to a sexual assault victim of the outcome of any campus disciplinary proceeding concerning a sexual assault complaint, consistent with laws relating to data practices;
	(14) the complete and prompt assistance of campus authorities, at the direction of law enforcement authorities, in obtaining, securing, and maintaining evidence in connection with a sexual assault incident;
203.15 203.16	(15) the assistance of campus authorities in preserving for a sexual assault complainant or victim materials relevant to a campus disciplinary proceeding;
203.19 203.20 203.21	(16) during and after the process of investigating a complaint and conducting a campus disciplinary procedure, the assistance of campus personnel, in cooperation with the appropriate law enforcement authorities, at a sexual assault victim's request, in shielding the victim from unwanted contact with the alleged assailant, including transfer of the victim to alternative classes or to alternative college-owned housing, if alternative classes or housing are available and feasible;
	(17) forbidding retaliation, and establishing a process for investigating complaints of retaliation, against sexual assault victims by campus authorities, the accused, organizations affiliated with the accused, other students, and other employees;
203.26	(18) at the request of the victim, providing students who reported sexual assaults to the

203.27 institution and subsequently choose to transfer to another postsecondary institution with

	reasonably require access, and, at a sexual assault victim's request, police conducting a criminal investigation;
187.26 187.27	(9) an investigation and resolution of a sexual assault complaint by campus disciplinary authorities;
187.30	(10) a sexual assault victim's participation in and the presence of the victim's attorney or other support person who is not a fact witness to the sexual assault at any meeting with campus officials concerning the victim's sexual assault complaint or campus disciplinary proceeding concerning a sexual assault complaint;
188.1 188.2	(11) ensuring that a sexual assault victim may decide when to repeat a description of the incident of sexual assault;
188.3 188.4	(12) notice to a sexual assault victim of the availability of a campus or local program providing sexual assault advocacy services and information on legal resources;
188.5 188.6 188.7	(13) notice to a sexual assault victim of the outcome of any campus disciplinary proceeding concerning a sexual assault complaint, consistent with laws relating to data practices;
188.8 188.9 188.10	(14) the complete and prompt assistance of campus authorities, at the direction of law enforcement authorities, in obtaining, securing, and maintaining evidence in connection with a sexual assault incident;
188.11 188.12	(15) the assistance of campus authorities in preserving for a sexual assault complainant or victim materials relevant to a campus disciplinary proceeding;
188.15 188.16 188.17	(16) during and after the process of investigating a complaint and conducting a campus disciplinary procedure, the assistance of campus personnel, in cooperation with the appropriate law enforcement authorities, at a sexual assault victim's request, in shielding the victim from unwanted contact with the alleged assailant, including transfer of the victim to alternative classes or to alternative college-owned housing, if alternative classes or housing are available and feasible;
188.19 188.20 188.21	(17) forbidding retaliation, and establishing a process for investigating complaints of retaliation, against sexual assault victims by campus authorities, the accused, organizations affiliated with the accused, other students, and other employees;
188.22 188.23	(18) at the request of the victim, providing students who reported sexual assaults to the institution and subsequently choose to transfer to another postsecondary institution with

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	information about resources for victims of sexual assault at the institution to which the victim is transferring; and
203.32	(19) consistent with laws governing access to student records, providing a student who reported an incident of sexual assault with access to the student's description of the incident as it was reported to the institution, including if that student transfers to another postsecondary institution.

	information about resources for victims of sexual assault at the institution to which the victim is transferring; and
188.28	(19) consistent with laws governing access to student records, providing a student who reported an incident of sexual assault with access to the student's description of the incident as it was reported to the institution, including if that student transfers to another postsecondary institution.
188.30	Sec. 2. Minnesota Statutes 2016, section 135A.15, subdivision 6, is amended to read:
188.31 188.32 189.1 189.2 189.3 189.4 189.5	Subd. 6. Data collection and reporting. (a) Postsecondary institutions must annually report statistics on sexual assault. This report must be prepared in addition to any federally required reporting on campus security, including reports required by the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, United States Code, title 20, section 1092(f). The report must include, but not be limited to, the number of incidents of sexual assault reported to the institution in the previous calendar year, as follows:
189.6	(1) the number that were investigated by the institution;
189.7	(2) the number that were referred for a disciplinary proceeding at the institution;
189.8	(3) the number the victim chose to report to local or state law enforcement;
189.9 189.10	(4) the number for which a campus disciplinary proceeding is pending, but has not reached a final resolution;
189.11 189.12	(5) the number in which the alleged perpetrator was found responsible by the disciplinary proceeding at the institution;
189.13 189.14	(6) the number that resulted in any action by the institution greater than a warning issued to the accused;
189.15 189.16	(7) the number that resulted in a disciplinary proceeding at the institution that closed without resolution;
189.17 189.18	(8) the number that resulted in a disciplinary proceeding at the institution that closed without resolution because the accused withdrew from the institution;
189.19 189.20	(9) the number that resulted in a disciplinary proceeding at the institution that closed without resolution because the victim chose not to participate in the procedure; and

189.21	(10) the number of reports made through the online reporting system established in
189.22	subdivision 5, excluding reports submitted anonymously.
189.23	(b) If an institution previously submitted a report indicating that one or more disciplinary
189.24	proceedings was pending, but had not reached a final resolution, and one or more of those
189.25	disciplinary proceedings reached a final resolution within the previous calendar year, that
189.26	institution must submit updated totals from the previous year that reflect the outcome of
189.27	* * *
109.27	the pending case or cases.
189.28	(c) The reports required by this subdivision must be submitted to the Office of Higher
189.29	Education by October 1 of each year. Each report must contain the data required under
189.30	paragraphs (a) and (b) from the previous calendar year.
189.31	(d) The commissioner of the Office of Higher Education shall calculate statewide numbers
189.32	for each data item reported by an institution under this subdivision. The statewide numbers
190.1	must include data from postsecondary institutions that the commissioner could not publish
190.2	due to federal laws governing access to student records.
., 0.2	and to reacture to the governing woods to blanche records.
190.3	(e) The Office of Higher Education shall publish on its Web site:
190.3	(e) The Office of Higher Education shall publish on its web site.
190.4	(1) the statewide data calculated under paragraph (d); and
190.5	(2) the data items required under paragraphs (a) and (b) for each postsecondary institution
190.6	in the state.
190.7	Each postsecondary institution shall publish on the institution's Web site the data items
190.8	required under paragraphs (a) and (b) for that institution.
190.9	(f) Reports and data required under this subdivision must be prepared and published as
190.10	summary data, as defined in section 13.02, subdivision 19, and must be consistent with
190.11	applicable law governing access to educational data. If an institution or the Office of Higher
190.11	Education does not publish data because of applicable law, the publication must explain
190.12	why data are not included.
190.13	why data are not included.
190.14	(g) By October 1 of each year, the Board of Regents of the University of Minnesota
190.15	must submit a report to the chairs and ranking minority members of the legislative committees
190.16	with jurisdiction over higher education policy and finance. In addition to the data on sexual
190.17	assault incidents described in paragraph (a), the report must include equivalent data on
190.18	incidents of sexual harassment, as defined in the board's policy on sexual harassment. The
190 19	report is subject to the requirements of paragraph (f)

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204.1 204.2	Sec. 6. Minnesota Statutes 2017 Supplement, section 136A.1275, subdivision 2, is amended to read:
204.3 204.4	Subd. 2. Eligibility. To be eligible for a grant under this section, a teacher candidate must:
204.5 204.6 204.7	(1) be enrolled in a Professional Educator Licensing and Standards Board-approved teacher preparation program that requires at least 12 weeks of student teaching in order to be recommended for a full professional teaching license;
204.8 204.9	(2) demonstrate financial need based on criteria established by the commissioner under subdivision 3;
204.10 204.11 204.12	(3) intend to teach in a shortage area or belong to an underrepresented racial or ethnic group be meeting satisfactory academic progress as defined under section 136A.101, subdivision 10; and
204.13 204.14 204.15 204.16 204.17	(4) be meeting satisfactory academic progress as defined under section 136A.101, subdivision 10 ^a intend to teach in a shortage area or belong to an underrepresented racial or ethnic group. Intent can be documented based on the teacher license field the student is pursuing or a statement of intent to teach in an economic development region defined as a shortage area in the year the student receives a grant.
	Sec. 7. Minnesota Statutes 2017 Supplement, section 136A.1275, subdivision 3, is amended to read:
204.20 204.21 204.22 204.23	
	(b) The commissioner must determine each academic year the stipend amount up to \$7,500 based on the amount of available funding, the number of eligible applicants, and the financial need of the applicants.
204.29 204.30 204.31	(c) The percentage of the total award <u>funds</u> available at the <u>beginning</u> of the <u>fiscal year</u> reserved for teacher candidates who identify as belonging to <u>an underrepresented a</u> racial or ethnic group <u>underrepresented in the Minnesota teacher workforce</u> must be equal to or greater than the total percentage of students of <u>underrepresented</u> racial or ethnic groups <u>underrepresented in the Minnesota teacher workforce</u> as measured under section 120B.35, <u>subdivision 3</u> . If this percentage cannot be met because of a lack of qualifying candidates.

	Sec. 2. Minnesota Statutes 2017 Supplement, section 136A.1275, subdivision 2, is amended to read:
97.30 97.31	Subd. 2. Eligibility. To be eligible for a grant under this section, a teacher candidate must:
98.1 98.2 98.3	(1) be enrolled in a Professional Educator Licensing and Standards Board-approved teacher preparation program that requires at least 12 weeks of student teaching in order to be recommended for a full professional teaching license;
98.4 98.5	(2) demonstrate financial need based on criteria established by the commissioner under subdivision 3;
98.6 98.7 98.8	(3) intend to teach in a shortage area or belong to an underrepresented racial or ethnic group be meeting satisfactory academic progress as defined under section 136A.101, subdivision 10; and
98.9 98.10 98.11 98.12 98.13	(4) be meeting satisfactory academic progress as defined under section 136A.101, subdivision 10 intend to teach in a shortage area or belong to an underrepresented racial or ethnic group. Intent can be documented based on the teacher license field the student is pursuing or a statement of intent to teach in an economic development region defined as a shortage area in the year the student receives a grant.
	Sec. 3. Minnesota Statutes 2017 Supplement, section 136A.1275, subdivision 3, is amended to read:
98.16 98.17 98.18 98.19	Subd. 3. Administration; repayment. (a) The commissioner must establish an application process and other guidelines for implementing this program , including repayment responsibilities for stipend recipients who do not complete student teaching or who leave Minnesota to teach in another state during the first year after student teaching.
98.20 98.21 98.22	(b) The commissioner must determine each academic year the stipend amount up to \$7,500 based on the amount of available funding, the number of eligible applicants, and the financial need of the applicants.
98.25 98.26 98.27	(c) The percentage of the total award funds available at the beginning of the fiscal year reserved for teacher candidates who identify as belonging to an underrepresented a racial or ethnic group underrepresented in the Minnesota teacher workforce must be equal to or greater than the total percentage of students of underrepresented racial or ethnic groups underrepresented in the Minnesota teacher workforce as measured under section 120B.35, subdivision 3. If this percentage cannot be met because of a lack of qualifying candidates,

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205.2	area.
205.3	Sec. 8. Minnesota Statutes 2016, section 136A.15, subdivision 8, is amended to read:
205.4	Subd. 8. Eligible student. "Eligible student" means a student who is officially registered
205.5	or accepted for enrollment at an eligible institution in Minnesota or a Minnesota resident
205.6	who is officially registered as a student or accepted for enrollment at an eligible institution
205.7	in another state or province. Non-Minnesota residents are eligible students if they are enrolled
205.8	or accepted for enrollment in a minimum of one course of at least 30 days in length during
205.9	the academic year that requires physical attendance at an eligible institution located in
205.10	Minnesota. Non-Minnesota resident students enrolled exclusively during the academic year
205.11	in correspondence courses or courses offered over the Internet are not eligible students.
205.12	
	enrollment in a study abroad program for 12 months or less are eligible students.
205.14	Non-Minnesota residents enrolled in study abroad programs exceeding 12 months are not
	eligible students. An eligible student, for section 136A.1701, means a student who gives
	informed consent authorizing the disclosure of data specified in section 136A.162, paragraph
205.17	(c), to a consumer credit reporting agency.
205.18	Sec. 9. Minnesota Statutes 2016, section 136A.16, subdivision 1, is amended to read:
	Subdivision 1. Designation. Notwithstanding chapter 16C, the office is designated as the administrative agency for carrying out the purposes and terms of sections 136A.15 to 136A.1702 136A.1704. The office may establish one or more loan programs.
205.22	Sec. 10. Minnesota Statutes 2016, section 136A.16, subdivision 2, is amended to read:
205.23	Subd. 2. Rules, policies, and conditions. The office shall adopt policies and may
205.24	prescribe appropriate rules and conditions to carry out the purposes of sections 136A.15 to
205.25	136A.1702. The policies and rules except as they relate to loans under section 136A.1701
205.26	must be compatible with the provisions of the National Vocational Student Loan Insurance
205.27	Act of 1965 and the provisions of title IV of the Higher Education Act of 1965, and any
205.28	amendments thereof.
206.1	Sec. 11. Minnesota Statutes 2016, section 136A.16, subdivision 5, is amended to read:
206.2	Subd. 5. Agencies. The office may contract with loan servicers, collection agencies,
206.3	credit bureaus, or any other person, to carry out the purposes of sections 136A.15 to
206.4	136A.1702 136A.1704.
206.5	Sec. 12. Minnesota Statutes 2016, section 136A.16, subdivision 8, is amended to read:

205.1 the remaining amount may be awarded to teacher candidates who intend to teach in a shortage

- 198.29 the remaining amount may be awarded to teacher candidates who intend to teach in a shortage 198.30 area.
- 199.1 Sec. 4. Minnesota Statutes 2016, section 136A.15, subdivision 8, is amended to read:
- 199.2 Subd. 8. **Eligible student.** "Eligible student" means a student who is officially registered
- 199.3 or accepted for enrollment at an eligible institution in Minnesota or a Minnesota resident
- 199.4 who is officially registered as a student or accepted for enrollment at an eligible institution
- 199.5 in another state or province. Non-Minnesota residents are eligible students if they are enrolled
- 199.6 or accepted for enrollment in a minimum of one course of at least 30 days in length during
- 199.7 the academic year that requires physical attendance at an eligible institution located in
- 199.8 Minnesota. Non-Minnesota resident students enrolled exclusively during the academic year
- in correspondence courses or courses offered over the Internet are not eligible students.
- 199.10 Non-Minnesota resident students not physically attending classes in Minnesota due to
- enrollment in a study abroad program for 12 months or less are eligible students.
- 199.12 Non-Minnesota residents enrolled in study abroad programs exceeding 12 months are not
- eligible students. An eligible student, for section 136A.1701, means a student who gives
- 199.14 informed consent authorizing the disclosure of data specified in section 136A.162, paragraph
- 199.15 (c), to a consumer credit reporting agency.
- 199.16 Sec. 5. Minnesota Statutes 2016, section 136A.16, subdivision 1, is amended to read:
- 199.17 Subdivision 1. **Designation.** Notwithstanding chapter 16C, the office is designated as
- 199.18 the administrative agency for carrying out the purposes and terms of sections 136A.15 to
- 199.19 136A.1702 136A.1704. The office may establish one or more loan programs.
- 199.20 Sec. 6. Minnesota Statutes 2016, section 136A.16, subdivision 2, is amended to read:
- Subd. 2. **Rules, policies, and conditions.** The office shall adopt policies and may
- 199.22 prescribe appropriate rules and conditions to carry out the purposes of sections 136A.15 to
- 199.23 136A.1702. The policies and rules except as they relate to loans under section 136A.1701
- 199.24 must be compatible with the provisions of the National Vocational Student Loan Insurance
- 199.25 Act of 1965 and the provisions of title IV of the Higher Education Act of 1965, and any
- 199.26 amendments thereof.
- 199.27 Sec. 7. Minnesota Statutes 2016, section 136A.16, subdivision 5, is amended to read:
- 199.28 Subd. 5. **Agencies.** The office may contract with loan servicers, collection agencies,
- 199.29 credit bureaus, or any other person, to carry out the purposes of sections 136A.15 to
- 199.30 136A.1702 136A.1704.
- 200.1 Sec. 8. Minnesota Statutes 2016, section 136A.16, subdivision 8, is amended to read:

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206.6	Subd. 8. Investment. Money made available to the office that is not immediately needed
206.7	for the purposes of sections 136A.15 to 136A.1702 136A.1704 may be invested by the
206.8	office. The money must be invested in bonds, certificates of indebtedness, and other fixed
206.9	income securities, except preferred stocks, which are legal investments for the permanent
206.10	
206.11	eligible for investment in the state employees retirement fund. All interest and profits from
	such investments inure to the benefit of the office or may be pledged for security of bonds
	issued by the office or its predecessors.
206.14	Sec. 13. Minnesota Statutes 2016, section 136A.16, subdivision 9, is amended to read:
206.15	Subd. 9. Staff. The office may employ the professional and clerical staff the commissioner
	deems necessary for the proper administration of the loan programs established and defined
	by sections 136A.15 to 136A.1702 136A.1704.
200.17	by sections 150A.15 to 150A.1702 150A.1704.
206.10	C. 14 Minus 4 Chat to 2016 and a 1264 162 in annual 14 and 1
206.18	Sec. 14. Minnesota Statutes 2016, section 136A.162, is amended to read:
206.19	136A.162 CLASSIFICATION OF DATA.
206.20	(a) Except as provided in paragraphs (b) and (c), data on applicants for financial assistance
206.21	collected and used by the office for student financial aid programs administered by that
	office are private data on individuals as defined in section 13.02, subdivision 12.
200.22	or many and an individual as a control in source 12.02, succession 12.
206.23	(b) Data on applicants may be disclosed to the commissioner of human services to the
206.24	extent necessary to determine eligibility under section 136A.121, subdivision 2, clause (5).
206.25	(c) The following data collected in the Minnesota supplemental loan program under
	section sections 136A.1701 and 136A.1704 may be disclosed to a consumer credit reporting
206.27	agency only if the borrower and the cosigner give informed consent, according to section
206.28	13.05, subdivision 4, at the time of application for a loan:
	•
206.29	(1) the lender-assigned borrower identification number;
200.27	(1) the lender assigned bottower identification number,
206.20	(2) the name and address of horrower:
206.30	(2) the name and address of borrower;
207.1	(3) the name and address of cosigner;
207.2	(4) the date the account is opened;
	-
207.3	(5) the outstanding account balance;
207.5	(5) and constraining account candidos,
207.4	(6) the dellar amount past due:
207.4	(6) the dollar amount past due;

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200.2 200.3 200.4 200.5 200.6 200.7 200.8 200.9	Subd. 8. Investment. Money made available to the office that is not immediately needed for the purposes of sections 136A.15 to \frac{136A.1702}{136A.1704} may be invested by the office. The money must be invested in bonds, certificates of indebtedness, and other fixed income securities, except preferred stocks, which are legal investments for the permanent school fund. The money may also be invested in prime quality commercial paper that is eligible for investment in the state employees retirement fund. All interest and profits from such investments inure to the benefit of the office or may be pledged for security of bonds issued by the office or its predecessors.
200.10	Sec. 9. Minnesota Statutes 2016, section 136A.16, subdivision 9, is amended to read:
	Subd. 9. Staff. The office may employ the professional and clerical staff the commissioner deems necessary for the proper administration of the loan programs established and defined by sections 136A.15 to 136A.1702 136A.1704.
200.14	Sec. 10. Minnesota Statutes 2016, section 136A.162, is amended to read:
200.15	136A.162 CLASSIFICATION OF DATA.
	(a) Except as provided in paragraphs (b) and (c), data on applicants for financial assistance collected and used by the office for student financial aid programs administered by that office are private data on individuals as defined in section 13.02, subdivision 12.
200.19 200.20	(b) Data on applicants may be disclosed to the commissioner of human services to the extent necessary to determine eligibility under section 136A.121, subdivision 2, clause (5).
200.23	(c) The following data collected in the Minnesota supplemental loan program under section sections 136A.1701 and 136A.1704 may be disclosed to a consumer credit reporting agency only if the borrower and the cosigner give informed consent, according to section 13.05, subdivision 4, at the time of application for a loan:
200.25	(1) the lender-assigned borrower identification number;
200.26	(2) the name and address of borrower;
200.27	(3) the name and address of cosigner;
200.28	(4) the date the account is opened;
200.29	(5) the outstanding account balance;
200.30	(6) the dollar amount past due;

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207.5	(7) the number of payments past due;
207.6	(8) the number of late payments in previous 12 months;
207.7	(9) the type of account;
207.8	(10) the responsibility for the account; and
207.9	(11) the status or remarks code.
207.10	Sec. 15. Minnesota Statutes 2016, section 136A.1701, subdivision 7, is amended to read:
207.13 207.14 207.15 207.16 207.17 207.18 207.20 207.21 207.22 207.23 207.24	Subd. 7. Repayment of loans. (a) The office shall establish repayment procedures for loans made under this section, but in no event shall the period of permitted repayment for SELF III or SELF III loans exceed ten years from the eligible student's termination of the student's postsecondary academic or vocational program, or 15 years from the date of the student's first loan under this section, whichever is less; in accordance with the policies, rules, and conditions authorized under section 136A.16, subdivision 2. The office will take into consideration the loan limits and current financial market conditions when establishing repayment terms. (b) For SELF IV loans, eligible students with aggregate principal loan balances from all SELF phases that are less than \$18,750 shall have a repayment period not exceeding ten years from the eligible student's graduation or termination date. For SELF IV loans, eligible students with aggregate principal loan balances from all SELF phases of \$18,750 or greater shall have a repayment period not exceeding 15 years from the eligible student's graduation or termination date. For SELF IV loans, the loans shall enter repayment no later than seven
207.26	years after the first disbursement date on the loan. (e) For SELF loans from phases after SELF IV, eligible students with aggregate principloan balances from all SELF phases that are:
207.28	(1) less than \$20,000, must have a repayment period not exceeding ten years from the eligible student's graduation or termination date;
207.30 207.31	(2) \$20,000 up to \$40,000, must have a repayment period not exceeding 15 years from the eligible student's graduation or termination date; and
208.1 208.2	(3) \$40,000 or greater, must have a repayment period not exceeding 20 years from the eligible student's graduation or termination date. For SELF loans from phases after SELF

201.1	(7) the number of payments past due;
201.2	(8) the number of late payments in previous 12 months;
201.3	(9) the type of account;
201.4	(10) the responsibility for the account; and
201.5	(11) the status or remarks code.
201.6	Sec. 11. Minnesota Statutes 2016, section 136A.1701, subdivision 7, is amended to read:
201.11 201.12 201.13	Subd. 7. Repayment of loans. (a) The office shall establish repayment procedures for loans made under this section, but in no event shall the period of permitted repayment for SELF II or SELF III loans exceed ten years from the eligible student's termination of the student's postsecondary academic or vocational program, or 15 years from the date of the student's first loan under this section, whichever is less in accordance with the policies, rules, and conditions authorized under section 136A.16, subdivision 2. The office will take into consideration the loan limits and current financial market conditions when establishing repayment terms.
201.17 201.18 201.19 201.20	(b) For SELF IV loans, eligible students with aggregate principal loan balances from all SELF phases that are less than \$18,750 shall have a repayment period not exceeding ten years from the eligible student's graduation or termination date. For SELF IV loans, eligible students with aggregate principal loan balances from all SELF phases of \$18,750 or greater shall have a repayment period not exceeding 15 years from the eligible student's graduation or termination date. For SELF IV loans, the loans shall enter repayment no later than seven years after the first disbursement date on the loan.
201.22 201.23	(e) For SELF loans from phases after SELF IV, eligible students with aggregate principal loan balances from all SELF phases that are:
201.24 201.25	(1) less than \$20,000, must have a repayment period not exceeding ten years from the eligible student's graduation or termination date;
201.26 201.27	(2) \$20,000 up to \$40,000, must have a repayment period not exceeding 15 years from the eligible student's graduation or termination date; and
201.28 201.29	(3) \$40,000 or greater, must have a repayment period not exceeding 20 years from the eligible student's graduation or termination date. For SELF loans from phases after SELF

208.3 208.4	IV, the loans must enter repayment no later than nine years after the first disbursement date of the loan.
208.5	Sec. 16. [136A.1705] STUDENT LOAN DEBT COUNSELING.
208.6	Subdivision 1. Grant. (a) A program is established under the Office of Higher Education
208.7 208.8	to provide a grant to a Minnesota-based nonprofit qualified debt counseling organization to provide individual student loan debt repayment counseling to borrowers who are Minnesota

residents concerning loans obtained to attend a Minnesota postsecondary institution. The

208.10 number of individuals receiving counseling may be limited to those capable of being served

208.12 two counseling sessions to at least 75 percent of borrowers receiving counseling.

(b) The purpose of the counseling is to assist borrowers to:

(1) understand their loan and repayment options;

208.13

208.14

with available appropriations for that purpose. A goal of the counseling program is to provide

201.31	of the loan.
202.1	Sec. 12. Minnesota Statutes 2016, section 136A.1702, is amended to read:
202.2	136A.1702 LEGISLATIVE OVERSIGHT.
202.3 202.4 202.5 202.6	(a) The office shall notify the chairs of the legislative committees with primary jurisdiction over higher education finance of any proposed material change to any of its student loan programs, including loan refinancing under section 136A.1704, prior to making the change.
202.7 202.8 202.9 202.10	(b) By December 1 of each year, the commissioner shall submit a report to the chairs and ranking minority members of the senate and house of representatives committees having jurisdiction over the Office of Higher Education regarding the balance of the following accounts in the special revenue fund:
202.11 202.12	(1) the aviation degree loan forgiveness program account established by section 136A.1789, subdivision 2;
202.13 202.14	(2) the teacher shortage loan forgiveness program repayment account established by section 136A.1791, subdivision 8;
202.15 202.16	(3) the agricultural education loan forgiveness account established by section 136A.1794, subdivision 2; and
202.17 202.18	(4) the large animal veterinarian loan forgiveness program account established by section 136A.1795, subdivision 2.
190.20	Sec. 3. [136A.1705] STUDENT LOAN DEBT COUNSELING.
190.23 190.24 190.25 190.26	Subdivision 1. Grant. (a) A program is established under the Office of Higher Education to provide a grant to a Minnesota-based nonprofit qualified debt counseling organization to provide individual student loan debt repayment counseling to borrowers who are Minnesota residents concerning loans obtained to attend a postsecondary institution. The number of individuals receiving counseling may be limited to those capable of being served with available appropriations for that purpose. A goal of the counseling program is to provide two counseling sessions to at least 75 percent of borrowers receiving counseling.
190.28	(b) The purpose of the counseling is to assist borrowers to:
190.29	(1) understand their loan and repayment options;

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208.15	(2) manage loan repayment; and
208.16 208.17	(3) develop a workable budget based on the borrower's full financial situation regarding income, expenses, and other debt.
208.18 208.19	Subd. 2. Qualified debt counseling organization. A qualified debt counseling organization is an organization that:
208.20	(1) has experience in providing individualized student loan counseling;
208.21	(2) employs certified financial loan counselors; and
208.22 208.23	(3) is based in Minnesota and has offices at multiple rural and metropolitan area locations in the state to provide in-person counseling.
208.24 208.25 208.26	Subd. 3. Grant application and award. (a) Applications for a grant shall be on a form created by the commissioner and on a schedule set by the commissioner. Among other provisions, the application must include a description of:
208.27	(1) the characteristics of borrowers to be served;
208.28	(2) the services to be provided and a timeline for implementation of the services;
208.29	(3) how the services provided will help borrowers manage loan repayment;
208.30	(4) specific program outcome goals and performance measures for each goal; and
209.1 209.2	(5) how the services will be evaluated to determine whether the program goals were met.
209.3 209.4	(b) The commissioner shall select one grant recipient for a two-year award every two years. A grant may be renewed biennially.
209.5 209.6 209.7	Subd. 4. Program evaluation. (a) The grant recipient must submit a report to the commissioner by January 15 of the second year of the grant award. The report must evaluate and measure the extent to which program outcome goals have been met.
209.8	(b) The grant recipient must collect, analyze, and report on participation and outcome

190.30 (2) manage loan repayment; and
190.31 (3) develop a workable budget based on the borrower's full financial situation regarding income, expenses, and other debt.
Subd. 2. Qualified debt counseling organization. A qualified debt counseling organization is an organization that:
(1) has experience in providing individualized student loan counseling;
191.4 (2) employs certified financial loan counselors; and
191.5 (3) is based in Minnesota and has offices at multiple rural and metropolitan area locations in the state to provide in-person counseling.
Subd. 3. Grant application and award. (a) Applications for a grant shall be on a form created by the commissioner and on a schedule set by the commissioner. Among other provisions, the application must include a description of:
191.10 (1) the characteristics of borrowers to be served;
191.11 (2) the services to be provided and a timeline for implementation of the services;
191.12 (3) how the services provided will help borrowers manage loan repayment;
191.13 (4) specific program outcome goals and performance measures for each goal; and
191.14 (5) how the services will be evaluated to determine whether the program goals were met.
191.16 (b) The commissioner shall select one grant recipient for a two-year award every two years. A grant may be renewed biennially.
Subd. 4. Program evaluation. (a) The grant recipient must submit a report to the commissioner by January 15 of the second year of the grant award. The report must evaluate and measure the extent to which program outcome goals have been met.
191.21 (b) The grant recipient must collect, analyze, and report on participation and outcome data that enable the office to verify the outcomes.

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209.10	(c) The evaluation must include information on the number of borrowers served with
209.11	
	the number of student loan defaults, the number who developed a monthly budget plan, and
	other information required by the commissioner. Recipients of the counseling must be
209.14	surveyed on their opinions about the usefulness of the counseling and the survey results
209.15	must be included in the report.
209.16	Subd. 5. Report to legislature. By February 1 of the second year of each grant award,
209.17	
209.18	over higher education finance regarding grant program outcomes.
	
209.19	Sec. 17. Minnesota Statutes 2017 Supplement, section 136A.1789, subdivision 2, is
	amended to read:
209.21	Subd. 2. Creation of account. (a) An aviation degree loan forgiveness program account
	is established in the special revenue fund to provide qualified pilots and qualified aircraft
	technicians with financial assistance in repaying qualified education loans. The commissioner
	must use money from the account to establish and administer the aviation degree loan
	forgiveness program.
	6 · · · · · · · · · · · · · · · · · · ·
209.26	(b) Appropriations made to Money in the aviation degree loan forgiveness program
	account do is appropriated to the commissioner for purposes of this section, does not cancel,
209.28	and is not cancel and are available until expended.
207.20	and is not cancer and are available until expended.
200.20	Sec. 18. Minnesota Statutes 2016, section 136A.1791, subdivision 8, is amended to read:
209.29	Sec. 16. Willingsold Statutes 2016, Section 136A.1771, Subdivision 6, 18 amended to lead.
209.30	Subd. 8. Fund Account established. A teacher shortage loan forgiveness repayment
209.30	
209.31	or received by the commissioner for the program. Money depositing money appropriated to
210.1	account is appropriated to the commissioner, does not cancel, revert to any state fund at the
210.1	end of any fiscal year but remains in the loan forgiveness repayment fund and is continuously
210.2	available for loan forgiveness under this section.
210.5	available for foun forgiveness under this section.
210.4	Sec. 19. Minnesota Statutes 2016, section 136A.1795, subdivision 2, is amended to read:
210.4	Sec. 19. Millinesota Statutes 2010, Section 130A.1/93, Subdivision 2, is afficiated to feat.
210.5	Cold 2 Febblishment administration (a) The commission of the stability and
210.5	Subd. 2. Establishment; administration. (a) The commissioner shall establish and
210.6	administer a loan forgiveness program for large animal veterinarians who:
210.7	(1) agree to practice in designated rural areas that are considered underserved; and
210.8	(2) work full time in a practice that is at least 50 percent involved with the care of food
210.9	animals.

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191.23	(c) The evaluation must include information on the number of borrowers served with
191.24	on-time student loan payments, the numbers who brought their loans into good standing,
191.25	the number of student loan defaults, the number who developed a monthly budget plan, and
191.26	other information required by the commissioner. Recipients of the counseling must be
191.27	surveyed on their opinions about the usefulness of the counseling and the survey results
	must be included in the report.
	<u> </u>
191.29	Subd. 5. Report to legislature. By February 1 of the second year of each grant award,
191.30	
	over higher education finance regarding grant program outcomes.
171.51	over ingher education infance regarding grant program outcomes.
202.10	See 12 Minusesta Statuta 2017 Supplement anation 126A 1790 and division 2 in
	Sec. 13. Minnesota Statutes 2017 Supplement, section 136A.1789, subdivision 2, is
202.20	amended to read:
202.21	Subd. 2. Creation of account. (a) An aviation degree loan forgiveness program account
	is established in the special revenue fund to provide qualified pilots and qualified aircraft
	technicians with financial assistance in repaying qualified education loans. The commissioner
	must use money from the account to establish and administer the aviation degree loan
202.25	forgiveness program.
202.26	(b) Appropriations made to the aviation degree loan forgiveness program account do
202.27	not cancel and are available until expended.
202 28	Sec. 14. Minnesota Statutes 2016, section 136A.1791, subdivision 8, is amended to read:
202.20	500. 17. Willingsom Summer 2010, Section 1501.1771, Subdivision 0, 15 difference to fedu.
202.20	Cubd 0 Fund Account actablished A teacher shorters lean forgiveness renormant
202.29	Subd. 8. Fund Account established. A teacher shortage loan forgiveness repayment
202.30	fund account is created in the special revenue fund for depositing money appropriated to
202.31	or received by the commissioner for the program. Money deposited in the fund shall not
203.1	revert to any state fund at the end of any fiscal year but remains in the loan forgiveness
203.2	repayment fund and is continuously available for loan forgiveness under this section.
203.3	Sec. 15. Minnesota Statutes 2016, section 136A.1795, subdivision 2, is amended to read:
203.4	Subd. 2. Establishment; administration. (a) The commissioner shall establish and
203.5	administer a loan forgiveness program for large animal veterinarians who:
203.6	(1) agree to practice in designated rural areas that are considered underserved; and
_ 00.0	(-)
203.7	(2) work full time in a practice that is at least 50 percent involved with the care of food
203.7 203.8	animals

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210.10	(b) A large animal veterinarian loan forgiveness program account is established in the
	special revenue fund. Money in the account is appropriated to the commissioner to establish
	and administer the program under this section. Appropriations to the commissioner for the
	program are for transfer to the account. Appropriations made to the program do not cancel
210.14	and are available until expended.
210.15	Sec. 20. Minnesota Statutes 2016, section 136A.64, subdivision 1, is amended to read:
210.16	Subdivision 1. Schools to provide information. As a basis for registration, schools
210.17	shall provide the office with such information as the office needs to determine the nature
210.18	and activities of the school, including but not limited to the following which shall be
210.19	accompanied by an affidavit attesting to its accuracy and truthfulness:
210.20	(1) articles of incorporation, constitution, bylaws, or other operating documents;
210.21	(2) a duly adopted statement of the school's mission and goals;
	()
210.22	(3) evidence of current school or program licenses granted by departments or agencies
	of any state;
210.25	or any same,
210.24	(4) a fiscal balance sheet on an accrual basis, or a certified audit of the immediate past
	fiscal year including any management letters provided by the independent auditor or, if the
	school is a public institution outside Minnesota, an income statement for the immediate pas
210.27	
	
210.28	(5) all current promotional and recruitment materials and advertisements; and
210.20	(c) an various promotion and rost and rost and adversion and
210.29	(6) the current school catalog and, if not contained in the catalog:
210.2)	(b) the current school cutatog and, it not contained in the cutatog.
210.30	(i) the members of the board of trustees or directors, if any,
210.30	(1) the members of the board of trustees of directors, if any,
211.1	(ii) the current institutional officers;
211.1	(ii) the current institutional officers,
211.2	(:::)
211.2	(iii) current full-time and part-time faculty with degrees held or applicable experience;
211.2	(;) - 1 ; (; C - 11 - 1 1 C 11 (;
211.3	(iv) a description of all school facilities;
211.4	(v) a description of all current course offerings;
211.5	(vi) all requirements for satisfactory completion of courses programs and degrees:

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203.9	(b) A large animal veterinarian loan forgiveness program account is established in the
203.10	special revenue fund. The commissioner must use money from the account to establish and
203.11	administer the program under this section. Appropriations to the commissioner for the
203.12	program are for transfer to the fund.

203.13 (c) Appropriations made to the program do not cancel and are available until expended.

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211.6	(vii) the school's policy about freedom or limitation of expression and inquiry;
211.7 211.8	(viii) a current schedule of fees, charges for tuition, required supplies, student activities, housing, and all other standard charges;
211.9	(ix) the school's policy about refunds and adjustments;
211.10 211.11	(x) the school's policy about granting credit for prior education, training, and experience; and
211.12 211.13	(xi) the school's policies about student admission, evaluation, suspension, and dismissal. and
211.14 211.15	(xii) the school's disclosure to students on the student complaint process under section 136A.672.
211.16 211.17	Sec. 21. Minnesota Statutes 2017 Supplement, section 136A.646, is amended to read: 136A.646 ADDITIONAL SECURITY.
	(a) New schools that have been granted conditional approval for degrees or names to allow them the opportunity to apply for and receive accreditation under section 136A.65, subdivision 7, or shall provide a surety bond in a sum equal to ten percent of the net revenue from tuition and fees in the registered institution's prior fiscal year, but in no case shall the bond be less than \$10,000.
211.25 211.26 211.27 211.28 211.29	(b) Any registered institution that is notified by the United States Department of Education that it has fallen below minimum financial standards and that its continued participation in Title IV will be conditioned upon its satisfying either the Zone Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (f), or a Letter of Credit Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (c), shall provide a surety bond in a sum equal to the "letter of credit" required by the United States Department of Education in the Letter of Credit Alternative, but in no event shall such bond be less than \$10,000 nor more than \$250,000. In the event the letter of credit required by the United States Department of Education is higher than ten percent of the Title IV, Higher Education Act program funds received by the institution during its most recently completed fiscal year, the office shall reduce the office's surety requirement to represent ten percent of the Title IV, Higher Education Act program funds received by the institution during its most recently completed fiscal year, subject to the minimum and maximum in this paragraph.
212.5	(b) (c) In lieu of a bond, the applicant may deposit with the commissioner of management

212.6 and budget:

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203.14 Sec. 16. Minnesota Statutes 2017 Supplement, section 136A.646, is amended to read:
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136A.646 ADDITIONAL SECURITY.

- 203.16 (a) New schools that have been granted conditional approval for degrees or names to 203.17 allow them the opportunity to apply for and receive accreditation under section 136A.65, 203.18 subdivision 7, or shall provide a surety bond in a sum equal to ten percent of the net revenue 203.19 from tuition and fees in the registered institution's prior fiscal year, but in no case shall the 203.20 bond be less than \$10,000.
- 203.21 (b) Any registered institution that is notified by the United States Department of Education 203.22 that it has fallen below minimum financial standards and that its continued participation in 203.23 Title IV will be conditioned upon its satisfying either the Zone Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (f), or a Letter of Credit Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (c), shall provide a surety bond in a sum equal to the "letter of credit" required by the United States Department of Education in the Letter of Credit Alternative, but in no event shall such bond be less than \$10,000 nor more than \$250,000. In the event the letter of credit required by the United States Department of Education is higher than ten percent of the Title IV, Higher Education Act program funds received by the institution during its most recently completed fiscal year, the office shall reduce the office's surety requirement to represent ten percent of the Title IV, Higher Education Act program funds received by the institution during its most recently completed fiscal year, subject to the minimum and maximum in this paragraph.
- 204.3 (b) (c) In lieu of a bond, the applicant may deposit with the commissioner of management 204.4 and budget:

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212.7	(1) a sum equal to the amount of the required surety bond in cash;
212.8 212.9	(2) securities, as may be legally purchased by savings banks or for trust funds, in an aggregate market value equal to the amount of the required surety bond; or
212.10 212.11	(3) an irrevocable letter of credit issued by a financial institution to the amount of the required surety bond.
	(e) (d) The surety of any bond may cancel it upon giving 60 days' notice in writing to the office and shall be relieved of liability for any breach of condition occurring after the effective date of cancellation.
212.17 212.18 212.19 212.20	(d) (e) In the event of a school closure, the additional security must first be used to destroy any private educational data under section 13.32 left at a physical campus in Minnesota after all other governmental agencies have recovered or retrieved records under their record retention policies. Any remaining funds must then be used to reimburse tuition and fee costs to students that were enrolled at the time of the closure or had withdrawn in the previous 120 calendar days but did not graduate. Priority for refunds will be given to students in the following order:
212.22	(1) cash payments made by the student or on behalf of a student;
212.23	(2) private student loans; and
212.26	(3) Veteran Administration education benefits that are not restored by the Veteran Administration. If there are additional security funds remaining, the additional security funds may be used to cover any administrative costs incurred by the office related to the closure of the school.
	Sec. 22. Minnesota Statutes 2017 Supplement, section 136A.672, is amended by adding a subdivision to read:
212.30 212.31	Subd. 6. Disclosure. Schools must disclose on their Web site, student handbook, and student catalog the student complaint process under this section to students.
213.1 213.2	Sec. 23. Minnesota Statutes 2017 Supplement, section 136A.822, subdivision 6, is amended to read:
213.3 213.4	Subd. 6. Bond. (a) No license shall be issued to any private career school which maintains, conducts, solicits for, or advertises within the state of Minnesota any program,

213.5 unless the applicant files with the office a continuous corporate surety bond written by a

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204.5	(1) a sum equal to the amount of the required surety bond in cash;
204.6 204.7	(2) securities, as may be legally purchased by savings banks or for trust funds, in an aggregate market value equal to the amount of the required surety bond; or
204.8 204.9	(3) an irrevocable letter of credit issued by a financial institution to the amount of the required surety bond.
204.10 204.11 204.12	(e) (d) The surety of any bond may cancel it upon giving 60 days' notice in writing to the office and shall be relieved of liability for any breach of condition occurring after the effective date of cancellation.
204.15 204.16 204.17 204.18	(d) (e) In the event of a school closure, the additional security must first be used to destroy any private educational data under section 13.32 left at a physical campus in Minnesota after all other governmental agencies have recovered or retrieved records under their record retention policies. Any remaining funds must then be used to reimburse tuition and fee costs to students that were enrolled at the time of the closure or had withdrawn in the previous 120 calendar days but did not graduate. Priority for refunds will be given to students in the following order:
204.20	(1) cash payments made by the student or on behalf of a student;
204.21	(2) private student loans; and
204.24	(3) Veteran Administration education benefits that are not restored by the Veteran Administration. If there are additional security funds remaining, the additional security funds may be used to cover any administrative costs incurred by the office related to the closure of the school.
	Sec. 17. Minnesota Statutes 2017 Supplement, section 136A.822, subdivision 6, is amended to read:

Subd. 6. **Bond.** (a) No license shall be issued to any private career school which

204.29 maintains, conducts, solicits for, or advertises within the state of Minnesota any program,

204.30 unless the applicant files with the office a continuous corporate surety bond written by a

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213.6	company authorized to do business in Minnesota conditioned upon the faithful performance
213.7	of all contracts and agreements with students made by the applicant.
	, ,,

- (b)(1) The amount of the surety bond shall be ten percent of the preceding year's net income revenue from student tuition, fees, and other required institutional charges collected, but in no event less than \$10,000, except that a private career school may deposit a greater amount at its own discretion. A private career school in each annual application for licensure must compute the amount of the surety bond and verify that the amount of the surety bond complies with this subdivision. A private career school that operates at two or more locations may combine net income revenue from student tuition, fees, and other required institutional charges collected for all locations for the purpose of determining the annual surety bond requirement. The net revenue from tuition and fees used to determine the amount of the surety bond required for a private career school having a license for the sole purpose of recruiting students in Minnesota shall be only that paid to the private career school by the students recruited from Minnesota.
- 213.20 (2) A person required to obtain a private career school license due to the use of 213.21 "academy," "institute," "college," or "university" in its name and which is also licensed by 213.22 another state agency or board, except not including those schools licensed exclusively in 213.23 order to participate in state grants or SELF loan financial aid programs, shall be required 213.24 to provide a school bond of \$10,000.
- (c) The bond shall run to the state of Minnesota and to any person who may have a cause of action against the applicant arising at any time after the bond is filed and before it is canceled for breach of any contract or agreement made by the applicant with any student. The aggregate liability of the surety for all breaches of the conditions of the bond shall not exceed the principal sum deposited by the private career school under paragraph (b). The surety of any bond may cancel it upon giving 60 days' notice in writing to the office and shall be relieved of liability for any breach of condition occurring after the effective date of cancellation.
- (d) In lieu of bond, the applicant may deposit with the commissioner of management and budget a sum equal to the amount of the required surety bond in cash, an irrevocable letter of credit issued by a financial institution equal to the amount of the required surety bond, or securities as may be legally purchased by savings banks or for trust funds in an aggregate market value equal to the amount of the required surety bond.
- 214.4 (e) Failure of a private career school to post and maintain the required surety bond or 214.5 deposit under paragraph (d) may result in denial, suspension, or revocation of the school's 214.6 license.
- 214.7 Sec. 24. Minnesota Statutes 2016, section 136A.822, subdivision 10, is amended to read:

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204.31 company authorized to do business in Minnesota conditioned upon the faithful performance 204.32 of all contracts and agreements with students made by the applicant.

- (b)(1) The amount of the surety bond shall be ten percent of the preceding year's net income revenue from student tuition, fees, and other required institutional charges collected, but in no event less than \$10,000, except that a private career school may deposit a greater amount at its own discretion. A private career school in each annual application for licensure must compute the amount of the surety bond and verify that the amount of the surety bond complies with this subdivision. A private career school that operates at two or more locations may combine net income revenue from student tuition, fees, and other required institutional charges collected for all locations for the purpose of determining the annual surety bond requirement. The net revenue from tuition and fees used to determine the amount of the surety bond required for a private career school having a license for the sole purpose of recruiting students in Minnesota shall be only that paid to the private career school by the students recruited from Minnesota.
- 205.13 (2) A person required to obtain a private career school license due to the use of
 205.14 "academy," "institute," "college," or "university" in its name and which is also licensed by
 205.15 another state agency or board, except not including those schools licensed exclusively in
 205.16 order to participate in state grants or SELF loan financial aid programs, shall be required
 205.17 to provide a school bond of \$10,000.
- 205.18 (c) The bond shall run to the state of Minnesota and to any person who may have a cause 205.19 of action against the applicant arising at any time after the bond is filed and before it is 205.20 canceled for breach of any contract or agreement made by the applicant with any student. The aggregate liability of the surety for all breaches of the conditions of the bond shall not exceed the principal sum deposited by the private career school under paragraph (b). The surety of any bond may cancel it upon giving 60 days' notice in writing to the office and shall be relieved of liability for any breach of condition occurring after the effective date of cancellation.
- (d) In lieu of bond, the applicant may deposit with the commissioner of management and budget a sum equal to the amount of the required surety bond in cash, an irrevocable letter of credit issued by a financial institution equal to the amount of the required surety bond, or securities as may be legally purchased by savings banks or for trust funds in an aggregate market value equal to the amount of the required surety bond.
- 205.31 (e) Failure of a private career school to post and maintain the required surety bond or 205.32 deposit under paragraph (d) may result in denial, suspension, or revocation of the school's 205.33 license.
- 26.1 Sec. 18. Minnesota Statutes 2016, section 136A.822, subdivision 10, is amended to read:

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214.8 214.9 214.10	Subd. 10. Catalog, brochure, or electronic display. Before a license is issued to a private career school, the private career school shall furnish to the office a catalog, brochure, or electronic display including:
214.11	(1) identifying data, such as volume number and date of publication;
214.12	(2) name and address of the private career school and its governing body and officials;
214.13 214.14	(3) a calendar of the private career school showing legal holidays, beginning and ending dates of each course quarter, term, or semester, and other important dates;
214.15 214.16	(4) the private career school policy and regulations on enrollment including dates and specific entrance requirements for each program;
214.17 214.18	(5) the private career school policy and regulations about leave, absences, class cuts, make-up work, tardiness, and interruptions for unsatisfactory attendance;
214.21 214.22	(6) the private career school policy and regulations about standards of progress for the student including the grading system of the private career school, the minimum grades considered satisfactory, conditions for interruption for unsatisfactory grades or progress, a description of any probationary period allowed by the private career school, and conditions of reentrance for those dismissed for unsatisfactory progress;
214.24 214.25	(7) the private career school policy and regulations about student conduct and conditions for dismissal for unsatisfactory conduct;
214.26 214.27	(8) a detailed schedule of fees, charges for tuition, books, supplies, tools, student activities, laboratory fees, service charges, rentals, deposits, and all other charges;
	(9) the private career school policy and regulations, including an explanation of section 136A.827, about refunding tuition, fees, and other charges if the student does not enter the program, withdraws from the program, or the program is discontinued;
214.31	(10) a description of the available facilities and equipment;
215.1 215.2 215.3	(11) a course outline syllabus for each course offered showing course objectives, subjects or units in the course, type of work or skill to be learned, and approximate time, hours, or credits to be spent on each subject or unit;
215.4 215.5	(12) the private career school policy and regulations about granting credit for previous education and preparation;

206.2 206.3 206.4	Subd. 10. Catalog, brochure, or electronic display. Before a license is issued to a private career school, the private career school shall furnish to the office a catalog, brochure, or electronic display including:
206.5	(1) identifying data, such as volume number and date of publication;
206.6	(2) name and address of the private career school and its governing body and officials;
206.7 206.8	(3) a calendar of the private career school showing legal holidays, beginning and ending dates of each course quarter, term, or semester, and other important dates;
206.9 206.10	(4) the private career school policy and regulations on enrollment including dates and specific entrance requirements for each program;
206.11 206.12	(5) the private career school policy and regulations about leave, absences, class cuts, make-up work, tardiness, and interruptions for unsatisfactory attendance;
206.15 206.16	(6) the private career school policy and regulations about standards of progress for the student including the grading system of the private career school, the minimum grades considered satisfactory, conditions for interruption for unsatisfactory grades or progress, a description of any probationary period allowed by the private career school, and conditions of reentrance for those dismissed for unsatisfactory progress;
206.18 206.19	(7) the private career school policy and regulations about student conduct and conditions for dismissal for unsatisfactory conduct;
206.20 206.21	(8) a detailed schedule of fees, charges for tuition, books, supplies, tools, student activities, laboratory fees, service charges, rentals, deposits, and all other charges;
	(9) the private career school policy and regulations, including an explanation of section 136A.827, about refunding tuition, fees, and other charges if the student does not enter the program, withdraws from the program, or the program is discontinued;
206.25	(10) a description of the available facilities and equipment;
	(11) a course outline syllabus for each course offered showing course objectives, subjects or units in the course, type of work or skill to be learned, and approximate time, hours, or credits to be spent on each subject or unit;
206.29 206.30	(12) the private career school policy and regulations about granting credit for previous education and preparation;

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215.6 215.7	(13) a notice to students relating to the transferability of any credits earned at the private career school to other institutions;
215.8	(14) a procedure for investigating and resolving student complaints; and
215.9	(15) the name and address of the office; and
215.10	(16) the student complaint process and rights under section 136A.8295.
215.11 215.12	A private career school that is exclusively a distance education school is exempt from clauses (3) and (5).
	Sec. 25. Minnesota Statutes 2017 Supplement, section 136A.8295, is amended by adding a subdivision to read:
215.15 215.16	Subd. 6. Disclosure. Schools must disclose on their Web site, student handbook, and student catalog the student complaint process under this section to students.
215.17	Sec. 26. Minnesota Statutes 2016, section 136A.901, subdivision 1, is amended to read:
215.20 215.21 215.22 215.23 215.24 215.25 215.26 215.27 215.28	Subdivision 1. Grant program. (a) The commissioner shall establish a grant program to award grants to institutions in Minnesota for research into spinal cord injuries and traumatibrain injuries. Grants shall be awarded to conduct research into new and innovative treatment and rehabilitative efforts for the functional improvement of people with spinal cord and traumatic brain injuries. Research topics may include, but are not limited to, pharmaceutical, medical device, brain stimulus, and rehabilitative approaches and techniques. The commissioner, in consultation with the advisory council established under section 136A.902, shall award 50 percent of the grant funds for research involving spinal cord injuries and 50 percent to research involving traumatic brain injuries. In addition to the amounts appropriated by law, the commissioner may accept additional funds from private and public sources. Amounts received from these sources are appropriated to the commissioner for the purposes of issuing grants under this section.
215.30 215.31 216.1 216.2 216.3	(b) A spinal cord and traumatic brain injury grant account is established in the special revenue fund. Money in the account is appropriated to the commissioner to make grants and to administer the grant program under this section. Appropriations to the commissioner for the program are for transfer to the account, do not cancel, and are available until expended.

207.1	(13) a notice to students relating to the transferability of any credits earned at the private career school to other institutions;
207.3	(14) a procedure for investigating and resolving student complaints; and
207.4	(15) the name and address of the office; and
207.5	(16) the student complaint process and rights under section 136A.8295.
207.6 207.7	A private career school that is exclusively a distance education school is exempt from clauses (3) and (5).
207.8 207.9	Sec. 19. Minnesota Statutes 2017 Supplement, section 136A.8295, is amended by adding a subdivision to read:
207.10	Subd. 6. Disclosure. Schools must disclose on their Web site, student handbook, and student catalog the student complaint process under this section to students.
92.1 92.2	Sec. 4. Minnesota Statutes 2016, section 136A.901, is amended by adding a subdivision to read:

- Subd. 3. **Account.** A spinal cord injury and traumatic brain injury research grant account is created in the special revenue fund in the state treasury. The commissioner shall deposit into the account appropriations made for the purposes of this section. Money in the account is appropriated to the commissioner for the purposes for which it was appropriated.

- 192.7 Sec. 5. Minnesota Statutes 2016, section 137.0245, is amended to read:

192.8	137.0245 REGENT CANDIDATE ADVISORY COUNCIL LEGISLATIVE
192.9	COMMISSION ON REGENT SELECTION.
192.10	Subdivision 1. Establishment. A Regent Candidate Advisory Council Legislative
192.11	
192.12	identifying and recruiting qualified candidates for membership on the Board of Regents
192.13	and making recommendations to the joint legislative committee described in section
192.14	137.0246, subdivision 2.
	<u> </u>
192.15	Subd. 2. Membership. (a) The Regent Candidate Advisory Council shall consist
192.16	Legislative Commission on Regent Selection consists of: 24 members. Twelve members
192.17	shall be appointed by the Subcommittee on Committees of the Committee on Rules and
192.18	Administration of the senate. Twelve members shall be appointed by the speaker of the
192.19	** *
192.20	
192.21	one-third of the members appointed by each appointing authority may be current or former
192.22	
192.23	
192.24	
192.25	
192.26	
	·
192.27	(1) the members shall be appointed to six-year terms with one-third appointed each
192.28	**
192.29	(2) student members are appointed to two-year terms with two students appointed each
192.30	
1,2.50	Stoll Halliotica year.
192.31	A member may not serve more than two full terms.
192.31	A member may not serve more than two run terms.
100.00	(1) C
192.32	(1) four members of the house of representatives, two of whom are appointed by the
192.33	speaker of the house and two of whom are appointed by the minority leader; and
193.1	(2) four members of the senate, two of whom are appointed by the majority leader and
193.2	two of whom are appointed by the minority leader.
193.3	(b) Members serve at the pleasure of the appointing authority. The first appointments
193.4	must be made by September 1, 2018.
193.5	(c) A chair of the commission serves a two-year term, expiring on June 30 in an
193.6	even-numbered year. The chair must alternate biennially between a designee of the speaker
193.7	of the house and a designee of the senate majority leader. Only a member of the commission

193.8	may be designated as the chair. The speaker of the house shall designate the first chair. The
193.9	chair may vote on any matter before the commission.
	<u> </u>
193.10	Subd. 3. Duties. (a) The advisory council commission shall:
193.11	(1) develop, in consultation with current and former regents, the University of Minnesota
193.11	• • • • • • • • • • • • • • • • • • • •
193.13	
	regent, and shall distribute this to potential candidates; and
1/3.14	regent, and shan distribute this to potential candidates, and
102.15	(2) for each monition on the board identify and mannit molified and identify the Decad
193.15	(2) for each position on the board, identify and recruit qualified candidates for the Board
193.16	
193.17	
	board. The selection criteria must not include a limitation on the number of terms an
193.19	individual may serve on the Board of Regents.
193.20	(b) The selection criteria developed under paragraph (a), clause (1), must include a
193.21	
193.22	business and labor; and experience.
193.23	(c) The selection criterion must include an identification of the membership needs of
193.24	1
193.25	and the needs for certain individual characteristics. Individual characteristics relate to
193.26	
1,5.20	quantities such as genus, ture, and geographic totalism of testimotes.
193.27	Subd. 4. Recommendations. (a) The advisory council commission shall recommend at
193.27	least two one and not more than four three candidates for each vacancy. By January 15 of
193.29	each odd-numbered year, the advisory council commission shall submit its recommendations
193.30	
1/3.30	to the joint registative committee described in section 137.0240, subdivision 2.
102.21	(b) The advisory council commission must submit a report to the init answer!
193.31	(b) The advisory council commission must submit a report to the joint committee on the
193.32	, F
193.33	recommendations.
194.1	Subd. 5. Support services. The Legislative Coordinating Commission shall provide
194.2	administrative and support services for the advisory council commission. The Legislative
194.3	Coordinating Commission shall collect application materials from regent candidates and
194.4	forward all materials to the Legislative Commission on Regent Selection.
194.5	Sec. 6. Minnesota Statutes 2016, section 137.0246, is amended to read:
194.6	137.0246 REGENT NOMINATION AND ELECTION.

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16.5	298.2215 COUNTY SCHOLARSHIP PROGRAM ENDOWMENT ACCOUNT.
16.6	Subdivision 1. Establishment Account established. A county board of commissioners
16.7	may establish a scholarship fund from an endowment account and may deposit into the
16.8	account any unencumbered revenue received pursuant to section 298.018, 298.28, 298.39,
16.9	298.396, or 298.405 or any law imposing a tax upon severed mineral values. Scholarships
16.10	must be used at a two-year Minnesota State Colleges and Universities institution within the
16.11	county. The county shall establish procedures for applying for and distributing the
16.12	scholarships The county board may deposit into the account private contributions, gifts, or
16.13	grants. Any interest or profit accruing from the investment of these sums is credited to the
16.14	account.
16.15	Subd. 1a. Use of funds. Income derived from the investment of the principal in the
16.16	account must be used to provide scholarships to eligible applicants. Scholarships must be
16.17	used at a two-year Minnesota State Colleges and Universities institution within the county.
16.18	The county board shall establish procedures for applying for and distributing the scholarship

216.4 Sec. 27. Minnesota Statutes 2017 Supplement, section 298.2215, is amended to read:

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194.7	Subd. 2. Regent nomination joint committee. (a) The joint legislative committee
194.8	consists of the members of the higher education budget and policy divisions in each house
194.9	of the legislature. The chairs of the divisions from each body shall be cochairs of the joint
194.10	legislative committee. A majority of the members from each house is a quorum of the joint
194.11	committee.
194.12	(b) By February 28 of each odd-numbered year, or at a date agreed to by concurrent
194.13	resolution, the joint legislative committee shall meet to consider the advisory council's
194.14	Legislative Commission on Regent Selection's recommendations for regent of the University
194.15	of Minnesota for possible presentation to a joint convention of the legislature.
194.16	(c) The joint committee may recommend to the joint convention candidates recommended
194.17	by the advisory council Legislative Commission on Regent Selection and the other candidates
194.18	nominated by the joint committee. A candidate other than those recommended by the
194.19	advisory council Legislative Commission on Regent Selection may be nominated for
194.20	consideration by the joint committee only if the nomination receives the support of at least
194.21	three house of representatives members of the committee and two senate members of the
194.22	committee. A candidate must receive a majority vote of members from the house of
194.23	representatives and from the senate on the joint committee to be recommended to the joint
194.24	convention. The joint committee may recommend no more than one candidate for each
194.25	vacancy. In recommending nominees, the joint committee must consider the needs of the
194.26	board of regents and the balance of the board membership with respect to gender, racial,
194.27	and ethnic composition.
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216.19 216.20 216.21	Subd. 2. Eligibility. An applicant for a scholarship under this of the county at the time of the applicant's high school graduation. establish additional eligibility criteria.		
216.22	Subd. 3. Investment. The county board may:		
216.23	(1) deposit part or all of the endowment account funds as prov	vided in chapter 118A;	or
216.24 216.25	(2) enter into an agreement with the State Board of Investment the endowment account funds in investments under section 11A.24		
216.26	Subd. 4. Audits. The account is subject to audit by the state a	uditor.	
216.27	Sec. 28. Laws 2017, chapter 89, article 1, section 2, subdivision 18	, is amended to read:	
	Subd. 18. MNSCU Two-Year Public College Program	3,481,000 2,481,000	-0-
	(a) \$2,780,000 \$1,780,000 in fiscal year 2018 is for two-year public college program grants under Laws 2015, chapter 69, article 3, section 20.		
217.3 217.4 217.5	(b) \$545,000 in fiscal year 2018 is to provide mentoring and outreach as specified under Laws 2015, chapter 69, article 3, section 20.		
217.6 217.7 217.8 217.9	(c) \$156,000 in fiscal year 2018 is for information technology and administrative costs associated with implementation of the grant program.		
217.10	EFFECTIVE DATE. This section is effective June 30, 2018.	:	
217.11	Sec. 29. Laws 2017, chapter 89, article 1, section 2, subdivision 20	, is amended to read:	
	Subd. 20. Spinal Cord Injury and Traumatic Brain Injury Research Grant Program	3,000,000	3,000,000

194.28	Sec. 7. Laws 2017, chapter 89, article 1, section 2, subdivision 18,	is amended to read:	
	Subd. 18. MNSCU Two-Year Public College Program	3,481,000 2,481,000	-0-
	(a) \$2,780,000 \$1,780,000 in fiscal year 2018 is for two-year public college program grants under Laws 2015, chapter 69, article 3, section 20.		
195.3 195.4 195.5	(b) \$545,000 in fiscal year 2018 is to provide mentoring and outreach as specified under Laws 2015, chapter 69, article 3, section 20.		
195.6 195.7 195.8 195.9	(c) \$156,000 in fiscal year 2018 is for information technology and administrative costs associated with implementation of the grant program.		
195.10	EFFECTIVE DATE. This section is effective the day follow	ving final enactment.	
195.11	Sec. 8. Laws 2017, chapter 89, article 1, section 2, subdivision 20,	is amended to read:	
	Subd. 20. Spinal Cord Injury and Traumatic Brain Injury Research Grant Program	3,000,000	3,000,000

 217.14 For spinal cord injury and traumatic brain injury research grants authorized under 217.16 Minnesota Statutes, section 136A.901. 					
For transfer to the spinal cord and traumatic brain injury grant account in the special revenue fund under Minnesota Statutes, section 136A.901, subdivision 1.			For transfer to the spinal cord injury and traumatic brain injury research grant account in the special revenue fund. For spinal cord injury and traumatic brain injury research grants authorized under Minnesota Statutes, section 136A.901.		
217.21 The commissioner may use no more than three 217.22 percent of this appropriation the amount 217.23 transferred under this subdivision to administer 217.24 the grant program under this subdivision.			The commissioner may use no more than three percent of this appropriation to administer the grant program under this subdivision.		
217.25 Sec. 30. Laws 2017, chapter 89, article 1, section 2, subdivision	on 29, is amended to read:		207.12 Sec. 20. Laws 2017, chapter 89, article 1, section 2, subdivision 29), is amended to read:	
217.26 Subd. 29. Emergency Assistance for 217.27 Postsecondary Students	175,000	175,000	207.13 Subd. 29. Emergency Assistance for 207.14 Postsecondary Students	175,000	175,000
217.28 (a) This appropriation is for the Office of 217.29 Higher Education to allocate grant funds on a 217.30 matching basis to schools eligible institutions 217.31 as defined under Minnesota Statutes, section 217.32 136A.103, located in Minnesota with a 217.33 demonstrable homeless student population.			207.15 (a) This appropriation is for the Office of 207.16 Higher Education to allocate grant funds on a 207.17 matching basis to schools eligible institutions 207.18 as defined under Minnesota Statutes, section 207.19 136A.103, located in Minnesota with a 207.20 demonstrable homeless student population.		
218.1 (b) This appropriation shall be used to meet immediate student needs that could result in a student not completing the term or their program including, but not limited to, emergency housing, food, and transportation. Emergency assistance does not impact the amount of state financial aid received.			207.21 (b) This appropriation shall be used to meet immediate student needs that could result in a student not completing the term or their program including, but not limited to, emergency housing, food, and transportation. Emergency assistance does not impact the amount of state financial aid received.		
218.8 (c) The commissioner shall determine the application process and the grant amounts. 218.10 Any balance in the first year does not cancel but shall be available in the second year. The 218.12 Office of Higher Education shall partner with			207.28 (c) The commissioner shall determine the 207.29 application process and the grant amounts. 207.30 Any balance in the first year does not cancel 207.31 but shall be available in the second year. The 207.32 Office of Higher Education shall partner with		

interested postsecondary institutions, otherstate agencies, and student groups to establishthe programs.			208 208 208	.2 state agencies, and student groups to establish	
218.16 Sec. 31. Laws 2017, chapter 89, article 1, section 2, subdivision 3	1, is amended to read:		208	.4 Sec. 21. Laws 2017, chapter 89, article 1, section 2, subdivision 31, is amended to read:	
218.17 Subd. 31. Teacher Shortage Loan Forgiveness	200,000	200,000	208	.5 Subd. 31. Teacher Shortage Loan Forgiveness 200,000	200,000
218.18 For transfer to the teacher shortage loan 218.19 forgiveness program repayment account in the 218.20 special revenue fund under Minnesota 218.21 Statutes, section 136A.1791, subdivision 8.			208 208 208 208	7 forgiveness program repayment account in the 8 special revenue fund under Minnesota	
The commissioner may use no more than three percent of this appropriation the amount transferred under this subdivision to administer the program under this subdivision.			208	The commissioner may use no more than three percent of this appropriation to administer the program under this subdivision.	
218.26 Sec. 32. Laws 2017, chapter 89, article 1, section 2, subdivision 3	2, is amended to read:		208	.13 Sec. 22. Laws 2017, chapter 89, article 1, section 2, subdivision 32, is amended to read:	
218.27 Subd. 32. Large Animal Veterinarian Loan 218.28 Forgiveness Program	375,000	375,000		14 Subd. 32. Large Animal Veterinarian Loan 15 Forgiveness Program 375,000	375,000
218.29 For <u>transfer to the large animal veterinarian</u> 218.30 loan forgiveness program <u>account in the</u> 218.31 <u>special revenue fund under Minnesota</u> 218.32 Statutes, section 136A.1795, <u>subdivision 2</u> .			208 208	For transfer to the large animal veterinarian loan forgiveness program account in the special revenue fund under Minnesota Statutes, section 136A.1795, subdivision 2.	
219.1 Sec. 33. Laws 2017, chapter 89, article 1, section 2, subdivision 3	3, is amended to read:		208	.20 Sec. 23. Laws 2017, chapter 89, article 1, section 2, subdivision 33, is amended to read:	
219.2 Subd. 33. Agricultural Educators Loan219.3 Forgiveness	50,000	50,000		.21 Subd. 33. Agricultural Educators Loan .22 Forgiveness 50,000	50,000
For deposit in transfer to the agricultural education loan forgiveness account in the special revenue fund under Minnesota Statutes, section 136A.1794, subdivision 2.			208 208	23 For deposit in transfer to the agricultural 24 education loan forgiveness account in the 25 special revenue fund under Minnesota 26 Statutes, section 136A.1794, subdivision 2.	

219.8	Sec. 34. Laws 2017, chapter 89, article 1, section 2, subdivision 34, is	amended to read:	
219.9 219.10	Subd. 34. Aviation Degree Loan Forgiveness Program	25,000	25,000
219.12 219.13	For <u>transfer to</u> the aviation degree loan forgiveness program <u>account in the special</u> revenue fund under Minnesota Statutes, section 136A. 1789, <u>subdivision 2</u> .		
219.15	Sec. 35. Laws 2017, chapter 89, article 1, section 2, subdivision 40, is	amended to read:	
219.16	Subd. 40. Transfers		
219.17	The commissioner of the Office of Higher		
219.18	Education may transfer unencumbered		
	balances from the appropriations in this		
219.20	section to the state grant appropriation, the		
219.21	interstate tuition reciprocity appropriation, the		
219.22	child care grant appropriation, the Indian		
219.23	scholarship appropriation, intervention for		
219.24	college attendance program grants		
219.25	appropriation, summer academic enrichment		
219.26	program appropriation, student-parent		
219.27	information appropriation, the state		
219.28	work-study appropriation, the get ready		
219.29	appropriation, and the public safety officers'		
219.30	survivors appropriation. Transfers from the		
	child care or state work-study appropriations		
	may only be made to the extent there is a		
219.33	projected surplus in the appropriation. A		
219.34	transfer may be made only with prior written		
220.1	notice to the chairs and ranking minority		
220.2	members of the senate and house of		
220.3	representatives committees with jurisdiction		
220.4	over higher education finance.		

220.5 Sec. 36. AFFORDABLE TEXTBOOK PLAN AND REPORT.

208.27 Sec. 24. Laws 2017, chapter 89, article 1, section 2, subdivision 34, is amended to read:

208.28 Subd. 34. Aviation Degree Loan Forgiveness

25,000 208.29 **Program** 25,000

208.30 For <u>transfer to</u> the aviation degree loan 208.31 forgiveness program account in the special

209.1 revenue fund under Minnesota Statutes,

209.2 section 136A.1789, subdivision 2.

Senate Language S3656-2

20.6	The Board of Trustees of the Minnesota State Colleges and Universities shall develop
20.7	a plan to increase the use of affordable textbooks and instructional materials. The board
20.8	must explore and study registration software or other systems and methods to disclose or
20.9	display the cost of all textbooks and instructional materials required for a course at or prior
20.10	to course registration. The plan must describe the systems or methods examined and the
20.11	results of the study. The plan must establish a goal for the percentage of all courses offered
20.12	at state colleges and universities that will use affordable textbooks and instructional materia
20.13	The plan must identify and describe key terms, including "affordable textbook," "instruction
20.14	material," and "course." The board must submit the plan to the chairs and ranking minority
20.15	members of the legislative committees with jurisdiction over higher education by January
20.16	15, 2020.

220.17 Sec. 37. TEACHER PREPARATION PROGRAM DESIGN GRANT.

20.18	The commissioner of the Office of Higher Education shall make a grant to an institution
20.19	of higher education, defined under Minnesota Statutes, section 135A.51, subdivision 5, to
20.20	explore, design, and plan for a teacher preparation program leading to licensure as a teacher
20.21	of the blind or visually impaired, consistent with Minnesota Rules, part 8710.5100. The
20.22	commissioner may develop an application process and guidelines, as necessary, and may
20.23	use up to two percent of the appropriation for administrative costs. The grant recipient shall
20.24	submit a report describing the plan and identifying potential ongoing costs for the program
20.25	to the chairs and ranking minority members of the legislative committees with jurisdiction
20.26	over higher education finance and policy no later than January 15, 2020

220.27 Sec. 38. **REPEALER.**

House Language H4328-3

195.24	The Board of Trustees of the Minnesota State Colleges and Universities shall develop
195.25	a plan to increase the use of affordable textbooks and instructional materials. The board
195.26	must explore and study registration software or other systems and methods to disclose or
195.27	display the cost of all textbooks and instructional materials required for a course at or prior
	to course registration. The plan must describe the systems or methods examined and the
195.29	results of the study. The plan must establish a goal for the percentage of all courses offered
195.30	at state colleges and universities that will use affordable textbooks and instructional materials.
195.31	The plan must identify and describe key terms, including "affordable textbook," "instructional
195.32	material," and "course." The board must submit the plan to the chairs and ranking minority
196.1	members of the legislative committees with jurisdiction over higher education by January
196.2	15, 2020.
196.3	Sec. 10. UNIVERSITY OF MINNESOTA; APPEAL PROCESS FOR SEXUAL
196.4	MISCONDUCT FINDINGS INVOLVING EMPLOYEES.
170.4	MISCONDECT INVENTOS INVOLVINO EMILECTEES.
196.5	The Board of Regents of the University of Minnesota is requested to amend its sexual
196.6	misconduct policies to:
196.7	(1) provide a process for accused university employees and their victims to appeal
196.8	findings of the university's Office of Equal Opportunity and Affirmative Action before an
196.9	impartial decision maker; and
196.10	(2) require the office, at the conclusion of a sexual misconduct investigation, to provide
196.11	notice to accused university employees and their victims of any appeal rights.

209.3 Sec. 25. **REPEALER.**

220.28	Minnesota Statutes 2016, sections 136A.15, subdivisions 2 and 7; and 136A.1701,
220 29 sub	bdivision 12 are repealed

Minnesota Statutes 2016, sections 136A.15, subdivisions 2 and 7; and 136A.1701, subdivision 12, are repealed.