

## Department of Education

### Proposed Permanent Rules Relating to Individualized Education Program Plans

#### 3525.2810 DEVELOPMENT OF INDIVIDUALIZED EDUCATION PROGRAM PLAN.

Subpart 1. **Definitions.** As used in ~~parts 3525.0210 to 3525.4770~~ this chapter, the terms defined in this part have the meanings given them.

A. "Individualized education program" or "IEP" means a written statement for each pupil that is developed, reviewed, and revised in a meeting in accordance with this part and that includes:

*[For text of subitems (1) and (2), see Minnesota Rules]*

(3) a statement of the special education and related services and supplementary aids and services to be provided to the pupil, or on behalf of the pupil, and a statement of the program modifications or supports for school personnel that will be provided for the pupil to advance appropriately toward attaining the annual goals, to be involved and progress in the general curriculum in accordance with subitem (1) and to participate in extracurricular and other nonacademic activities, and to be educated and participate with other pupils and students in the activities described in this paragraph;

*[For text of subitems (4) to (11), see Minnesota Rules]*

*[For text of item B, see Minnesota Rules]*

#### Subp. 2. **Development of IEP.**

A. In developing each pupil's IEP, the IEP team ~~shall~~ must consider the strengths of the pupil ~~and~~; the concerns of the parents for enhancing the education of the pupil; the results of the initial evaluation or most recent evaluation of the pupil; ~~and, as appropriate,~~ the results of the academic, developmental, and functional needs of the pupil. The IEP team

may report the pupil's performance on any general state or districtwide assessment assessments in the pupil's individualized education program.

B. The IEP team shall:

(1) in the case of a pupil whose behavior impedes ~~his or her~~ the pupil's learning or that of others, consider, when appropriate, strategies, including positive behavioral interventions and supports to address that behavior;

*[For text of subitems (2) to (5), see Minnesota Rules]*

*[For text of items C and D, see Minnesota Rules]*

*[For text of subparts 3 to 5, see Minnesota Rules]*