

1.1 **Department of Education**

1.2 **Proposed Permanent Rules Governing English Language Arts Academic Standards**

1.3 **3501.0640 KINDERGARTEN THROUGH GRADE 12 READING STANDARDS.**

1.4 **Subpart 1. Key ideas and details.**

1.5 A. The student will read closely to determine what the text says explicitly, to
1.6 make logical inferences from it, and to cite specific textual evidence when writing or
1.7 speaking to support conclusions drawn from the text.

1.8 B. The student will determine central ideas or themes of a text and analyze their
1.9 development and summarize the key supporting details and ideas.

1.10 C. The student will analyze how and why individuals, events, and ideas develop
1.11 and interact over the course of a text.

1.12 **Subp. 2. Craft and structure.**

1.13 A. The student will interpret words and phrases as they are used in a text,
1.14 including determining technical, connotative, and figurative meanings, and analyze how
1.15 specific word choices shape meaning or tone.

1.16 B. The student will analyze the structure of texts, including how specific
1.17 sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or
1.18 stanza) relate to each other and the whole.

1.19 C. The student will assess how point of view or purpose shapes the content
1.20 and style of a text.

1.21 **Subp. 3. Integration of knowledge and ideas.**

1.22 A. The student will integrate and evaluate content presented in diverse media
1.23 and formats, including visually and quantitatively, as well as in words.

2.1 B. The student will delineate and evaluate the argument and specific claims in a
2.2 text, including the validity of the reasoning as well as the relevance and sufficiency of
2.3 the evidence.

2.4 C. The student will analyze how two or more texts address similar themes or
2.5 topics in order to build knowledge or to compare the approaches the authors take.

2.6 Subp. 4. **Range of reading and level of text complexity.** The student will read and
2.7 comprehend complex literary and informational texts independently and proficiently.

2.8 **3501.0645 KINDERGARTEN THROUGH GRADE 12 WRITING STANDARDS.**

2.9 Subpart 1. **Text types and purposes.**

2.10 A. The student will write arguments to support claims in an analysis of
2.11 substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

2.12 B. The student will write informative and explanatory texts to examine and
2.13 convey complex ideas and information clearly and accurately through the effective
2.14 selection, organization, and analysis of content.

2.15 C. The student will write narratives and other creative texts to develop real
2.16 or imagined experiences or events using effective technique, well-chosen details, and
2.17 well-structured event sequences.

2.18 Subp. 2. **Writing process: production and distribution of writing.**

2.19 A. The student will produce clear and coherent writing in which the
2.20 development, organization, and style are appropriate to task, purpose, and audience.

2.21 B. The student will use a writing process to develop and strengthen writing as
2.22 needed by planning, drafting, revising, editing, rewriting, or trying a new approach.

2.23 C. The student will use technology, including the Internet, to produce and
2.24 publish writing and to interact and collaborate with others.

3.1 Subp. 3. **Research to build and present knowledge.**

3.2 A. The student will conduct short as well as more sustained research
3.3 projects based on focused questions, demonstrating understanding of the subject under
3.4 investigation.

3.5 B. The student will gather relevant information from multiple print and digital
3.6 sources, assess the credibility and accuracy of each source, and integrate the information
3.7 while avoiding plagiarism.

3.8 C. The student will draw evidence from literary or informational texts to
3.9 support analysis, reflection, and research.

3.10 Subp. 4. **Range of writing.** The student will write routinely over extended time
3.11 frames (time for research, reflection, and revision) and shorter time frames (a single sitting
3.12 or a day or two) for a range of tasks, purposes, and audiences.

3.13 **3501.0650 KINDERGARTEN THROUGH GRADE 12 SPEAKING, VIEWING,**
3.14 **LISTENING, AND MEDIA LITERACY STANDARDS.**

3.15 Subpart 1. **Comprehension and collaboration.**

3.16 A. The student will prepare for and participate effectively in a range of
3.17 conversations and collaborations with diverse partners, building on others' ideas and
3.18 expressing their own clearly and persuasively.

3.19 B. The student will integrate and evaluate information presented in diverse
3.20 media and formats, including visually, quantitatively, and orally.

3.21 C. The student will evaluate a speaker's point of view, reasoning, and use of
3.22 evidence and rhetoric.

3.23 Subp. 2. **Presentation of knowledge and ideas.**

4.1 A. The student will present information, findings, and supporting evidence such
4.2 that listeners can follow the line of reasoning and the organization, development, and style
4.3 are appropriate to task, purpose, and audience.

4.4 B. The student will make strategic use of digital media and visual displays of
4.5 data to express information and enhance understanding of presentations.

4.6 C. The student will adapt speech to a variety of contexts and communicative
4.7 tasks, demonstrating command of formal English when indicated or appropriate.

4.8 Subp. 3. **Media literacy.**

4.9 A. The student will critically analyze information found in electronic, print, and
4.10 mass media and use a variety of these sources.

4.11 B. The student will communicate using traditional or digital multimedia formats
4.12 and digital writing and publishing for a specific purpose.

4.13 **3501.0655 KINDERGARTEN THROUGH GRADE 12 LANGUAGE STANDARDS.**

4.14 Subpart 1. **Conventions of standard English.**

4.15 A. The student will demonstrate command of the conventions of standard
4.16 English grammar and usage when writing or speaking.

4.17 B. The student will demonstrate command of the conventions of standard
4.18 English capitalization, punctuation, and spelling when writing.

4.19 Subp. 2. **Knowledge of language.** The student will apply knowledge of language to
4.20 understand how language functions in different contexts, to make effective choices for
4.21 meaning or style, and to comprehend more fully when reading or listening.

4.22 Subp. 3. **Vocabulary acquisition and use.**

5.1 A. The student will determine or clarify the meaning of unknown and
5.2 multiple-meaning words and phrases by using context clues, analyzing meaningful word
5.3 parts, and consulting general and specialized reference materials, as appropriate.

5.4 B. The student will demonstrate understanding of figurative language, word
5.5 relationships, and nuances in word meanings.

5.6 C. The student will acquire and use accurately a range of general academic and
5.7 domain-specific words and phrases sufficient for reading, writing, speaking, and listening
5.8 at the college and career readiness level and demonstrate independence in gathering
5.9 vocabulary knowledge when encountering an unknown term important to comprehension
5.10 or expression.