

1.1 **Board of Teaching**1.2 **Proposed Permanent Rules Relating to Paraprofessional Credential**1.3 **8710.9000 VOLUNTARY CREDENTIAL FOR EDUCATION**1.4 **PARAPROFESSIONALS.**

1.5 Subpart 1. **In general.**The Board of Teaching shall grant a credential, which is not
1.6 considered a license, to applicants who meet all requirements of this part. An applicant
1.7 must provide evidence of satisfactory demonstration of the nine core competencies listed
1.8 in subpart 4. A credential is valid on the date issued by the Department of Education
1.9 and does not expire. Submission of an application for a paraprofessional credential is
1.10 voluntary and is not a requirement for employment.

1.11 Subp. 2. **Scope of practice.**A paraprofessional holding a credential under this part
1.12 is recognized by the state of Minnesota as having demonstrated advanced training and
1.13 preparation to assist a licensed teacher in providing student instruction for all state and
1.14 federally funded birth through grade 12 programs including transition programs.

1.15 Subp. 3. **Credential requirements.**A candidate for a paraprofessional credential
1.16 must demonstrate:

1.17 A. the nine competencies in subpart 4; and

1.18 B. passing of a state-approved examination in reading, writing, and mathematics
1.19 for paraprofessionals.

1.20 Subp. 4. **Competencies.**A candidate for a paraprofessional credential under subpart
1.21 3 must demonstrate competency in items A to I:

1.22 A. competency 1: philosophical, historical, and legal foundations of education;

1.23 B. competency 2: characteristics of students;

1.24 C. competency 3: assessment, diagnosis, and evaluation;

1.25 D. competency 4: instructional content and practice;

- 2.1 E. competency 5: supporting the teaching and learning environment;
2.2 F. competency 6: managing student behavior and social interaction skills;
2.3 G. competency 7: communication and collaboration partnerships;
2.4 H. competency 8: professionalism and ethical practices; and
2.5 I. competency 9: academic instructional skills in reading, writing, and
2.6 mathematics.

2.7 Subp. 5. **State-approved local process of assessing core competencies.**The
2.8 validation of an applicant's demonstration of the nine core competencies under subpart 4
2.9 must be performed through a process established locally, regionally, or by a consortium
2.10 of districts. The process for assessment may accept multiple types of experiences and
2.11 information including academic coursework, professional development and training
2.12 experiences, workshops, work experiences, examinations, and other professional activities.

2.13 Subp. 6. **Procedures for issuance of a paraprofessional credential.**An applicant
2.14 for a paraprofessional credential must:

2.15 A. complete a local process of assessment that is approved by the commissioner
2.16 of the Department of Education; and

2.17 B. submit an application for a credential including the official verification from a
2.18 state-approved entity that the applicant has met the requirements under subpart 4.

2.19 An application for the issuance of a paraprofessional credential must be accompanied
2.20 by a processing fee.

2.21 Subp. 7. **Paraprofessional credential.**A credential must include the date it was
2.22 granted.