

1.1 **Board of Psychology**

1.2 **Adopted Permanent Rules Relating to the Practice of Psychology**

1.3 **7200.0110 DEFINITIONS.**

1.4 Subpart 1. **Scope.** For the purposes of this chapter, the following terms have the
1.5 meanings given them.

1.6 Subp. 2. **Applicant.** "Applicant" means an individual who has submitted to the
1.7 board an application for licensure, registration, or admission to an examination.

1.8 Subp. 3. **Board.** "Board" means the Minnesota Board of Psychology.

1.9 Subp. 4. **Client.** "Client" means an individual or entity who is the recipient of any of
1.10 the psychological services described in Minnesota Statutes, section 148.89, subdivision 5.

1.11 Subp. 5. **Competent practice.** "Competent practice" means the ability to provide
1.12 services within the practice of psychology, as defined in the Psychology Practice Act, that:

1.13 A. are rendered with reasonable skill and safety;

1.14 B. meet minimum standards of acceptable and prevailing practice; and

1.15 C. take into account human diversity.

1.16 Subp. 6. **Continuing education.** "Continuing education" means postlicensure
1.17 activities designed to contribute to competence in the practice of psychology.

1.18 Subp. 7. **Dependent on the provider.** "Dependent on the provider" means that the
1.19 nature of a former client's emotional or cognitive condition and the nature of the services
1.20 by the provider are such that the provider knows or should have known that the former
1.21 client is unable to withhold consent to sexual or exploitative behavior by the provider.

1.22 Subp. 8. **Familial.** "Familial" means of, involving, related to, or common to a family
1.23 member as defined in subpart 9.

2.1 Subp. 9. **Family member or member of the family.** "Family member" or "member
2.2 of the family" means a spouse, parent, offspring, sibling, grandparent, grandchild, uncle,
2.3 aunt, niece, or nephew, or an individual who serves in one of these roles.

2.4 Subp. 10. **Forensic.** "Forensic" means services within the practice of psychology,
2.5 of which the purpose is to address questions and issues relating to parties to legal
2.6 proceedings and to law and the legal system, including the courts, correctional agencies
2.7 and facilities, attorneys, and administrative, judicial, and legislative agencies acting in
2.8 an adjudicative capacity.

2.9 Subp. 11. **Human diversity.** "Human diversity" means individual client differences
2.10 that are associated with the client's cultural group, including race, ethnicity, national
2.11 origin, religious affiliation, language, age, gender, gender identity, physical and mental
2.12 capabilities, sexual orientation, or socioeconomic status.

2.13 Subp. 12. **Informed consent.** "Informed consent" means an agreement between a
2.14 provider and a client that authorizes the provider to engage in a professional activity
2.15 affecting the client that was made after the client was given sufficient information to
2.16 decide knowingly whether to agree to the proposed professional activity according to part
2.17 7200.4720. The information shall be discussed in language that the client can reasonably
2.18 be expected to understand. The consent shall be given without undue influence by the
2.19 provider.

2.20 Subp. 13. **Internship.** "Internship" means an advanced predoctoral or postdegree
2.21 remediated supervised professional experience beyond beginning and advanced practicum
2.22 experiences and following completion of all doctoral degree coursework, excluding credits
2.23 awarded for completion of the dissertation.

2.24 Subp. 14. **Multiple clients.** "Multiple clients" means two or more individuals or
2.25 entities that are each a corecipient of psychological services. Multiple clients may include,
2.26 but are not limited to, two or more family members, when each is the direct recipient of

3.1 services; each client receiving group psychological services; a court and a client under
3.2 court order to receive a psychological service; or an employer and employee when the
3.3 employee receives services in order to provide the employer with information regarding
3.4 an employment matter.

3.5 Subp. 15. **Multiple relationship.** "Multiple relationship" means a relationship
3.6 between a provider and a client that is both professional and one or more of the following:

3.7 A. cohabitational;

3.8 B. familial;

3.9 C. one in which there is or has been personal involvement with a client or a
3.10 family member of the client that is reasonably likely to adversely affect the client's welfare
3.11 or ability to benefit from services; or

3.12 D. one in which there is financial involvement, other than legitimate payment
3.13 for professional services rendered, that is reasonably likely to adversely affect the client's
3.14 welfare or ability to benefit from services.

3.15 Subp. 16. **Objective.** "Objective" means a manner of administering a test and
3.16 recording, scoring, and interpreting responses that is independent, insofar as is possible, of
3.17 the subjective judgment of the particular examiner.

3.18 Subp. 17. **Practice foundation.** "Practice foundation" means that a continuing
3.19 education activity is based upon observations, methods, procedures, or theories that are
3.20 generally accepted by the professional community in psychology.

3.21 Subp. 18. **Practicum.** "Practicum" means supervised professional experience that is
3.22 pre-internship and provides the opportunity to develop initial competence in the provision
3.23 of psychological services.

4.1 Subp. 19. **Private information.** "Private information" means any information,
4.2 including but not limited to, client records, test results, or test interpretations, developed
4.3 during a professional relationship between a provider and a client.

4.4 Subp. 20. **Professional relationship.** "Professional relationship" means the
4.5 relationship between a provider and the provider's client.

4.6 Subp. 21. **Professional standards foundation.** "Professional standards foundation"
4.7 means that a continuing education activity is based upon practice-related statutes,
4.8 licensure rules, legal decisions, ethics codes, or practice guidelines in psychology or
4.9 related disciplines.

4.10 Subp. 22. **Psychologist or licensed psychologist.** "Psychologist" or "licensed
4.11 psychologist" means an individual who is licensed by the board to engage in the
4.12 independent practice of psychology, or an individual exempted by statute.

4.13 Subp. 23. **Public statements.** "Public statements" means any statements,
4.14 communications, or representations by providers to the public regarding themselves or
4.15 their professional services or products. Public statements include but are not limited
4.16 to advertising, representations in reports or letters, descriptions of credentials and
4.17 qualifications, brochures and other descriptions of services, directory listings, personal
4.18 resumes or curricula vitae, comments for use in the media, Web sites, grant and
4.19 credentialing applications, or product endorsements.

4.20 Subp. 24. **Report.** "Report" means any written or oral professional communication,
4.21 including a letter, regarding a client or subject that includes one or more of the following:
4.22 historical data, behavioral observations, test interpretations, opinions, diagnostic or
4.23 evaluative statements, or recommendations. The testimony of a provider as an expert or
4.24 fact witness in a legal proceeding also constitutes a report. For purposes of this chapter,
4.25 letters of recommendation for academic or career purposes are not considered reports.

5.1 Subp. 25. **Research subject.** "Research subject" means an individual participating
5.2 in a research study for the period of time during which the individual is providing data
5.3 for the study.

5.4 Subp. 26. **Rules of conduct.** "Rules of conduct" means the rules contained in parts
5.5 7200.4500 to 7200.5750.

5.6 Subp. 27. **Scientific foundation.** "Scientific foundation" means that a continuing
5.7 education activity is based upon quantitative or qualitative research, such as, but not
5.8 limited to, published peer-reviewed experiments or correlational, observational, or
5.9 ethnographic studies, or upon research presented at professional meetings.

5.10 Subp. 28. **Sexual contact.** "Sexual contact" means any of the following, whether or
5.11 not occurring with the consent of a client or former client:

5.12 (1) A. sexual intercourse, cunnilingus, fellatio, anal intercourse, or any
5.13 intrusion, however slight, into the genital or anal openings of the client's or former
5.14 client's body by any part of the provider's body or by any object used by the provider for
5.15 this purpose, or any intrusion, however slight, into the genital or anal openings of the
5.16 provider's body by any part of the client's or former client's body or by any object used by
5.17 the client or former client for this purpose, if agreed to by the provider;

5.18 (2) B. kissing of, or the intentional touching by the provider of the client's or
5.19 former client's genital area, groin, inner thigh, buttocks, or breast or the clothing covering
5.20 any of these body parts;

5.21 (3) C. kissing of, or the intentional touching by the client or former client of the
5.22 provider's genital area, groin, inner thigh, buttocks, or breast or the clothing covering any
5.23 of these body parts if the provider agrees to the kissing or intentional touching.

5.24 Sexual contact includes requests by the provider for conduct described in ~~subitems~~
5.25 ~~(1) to (3)~~ items A to C.

6.1 Subp. 29. **Significant risks and benefits.** "Significant risks and benefits" means
6.2 those risks and benefits that are known or reasonably foreseeable by the provider,
6.3 including the possible range and likelihood of outcomes, and that are necessary for the
6.4 client to know in order to decide whether to give consent to proposed services or to
6.5 reasonable alternative services.

6.6 Subp. 30. **Sponsor.** "Sponsor" means an individual or entity that organizes a
6.7 sponsored continuing education activity.

6.8 Subp. 31. **Standardized test.** "Standardized test" means a test that is administered,
6.9 recorded, and scored in a uniform and objective manner, is interpreted by means of
6.10 normative data, and includes a manual or other published information that fully describes
6.11 its development, rationale, validity, reliability, and normative data.

6.12 Subp. 32. **Student.** "Student" means an individual over whom the provider has
6.13 evaluative academic authority, including an individual who is enrolled in a graduate
6.14 program in psychology at an educational institution or who is taking a psychology course
6.15 for credit. This does not apply to an individual who is taking a psychology course to
6.16 receive continuing education credit from a board or who is auditing a course.

6.17 Subp. 33. **Supervisee.** "Supervisee" means an individual whose supervision is
6.18 required to obtain credentialing by a board of psychology or to comply with a board order.

6.19 Subp. 34. **Test.** "Test" means any instrument, device, survey, questionnaire,
6.20 technique, scale, inventory, or other process which is designed or constructed for the
6.21 purpose of measuring, evaluating, assessing, describing, or predicting personality,
6.22 behavior, traits, cognitive functioning, aptitudes, attitudes, skills, values, interests,
6.23 abilities, or other psychological characteristics of individuals.

6.24 Subp. 35. **Unprofessional conduct.** "Unprofessional conduct" means any conduct
6.25 that fails to conform to the minimum standards of acceptable and prevailing practice.

7.1 Subp. 36. **Variance.** "Variance" means board-authorized permission to comply with
7.2 a rule in a manner other than that generally specified in the rule.

7.3 Subp. 37. **Waiver.** "Waiver" means board-authorized permission not to comply
7.4 with a rule.

7.5 Subp. 38. **Written informed consent.** "Written informed consent" means informed
7.6 consent that is in writing and signed by the client.

7.7 **7200.0200 LICENSURE PROCESS.**

7.8 The process of obtaining licensure from the board involves three separate parts:
7.9 specified educational requirements, including academic and experiential training; specified
7.10 board examinations; and specified postdegree supervised employment experiences for
7.11 licensure.

7.12 **7200.0550 EXAMINATION REQUIREMENTS FOR LICENSURE.**

7.13 Subpart 1. **Two examinations.** To qualify for licensure, an applicant is required to
7.14 pass two examinations:

7.15 A. a national standardized examination in psychology specified by the board;
7.16 and

7.17 B. a professional responsibility examination specified by the board.

7.18 Subp. 2. **Passing scores.** The passing score for a national standardized examination
7.19 is the recommended score defined by the Association of State and Provincial Psychology
7.20 Boards for that examination. The passing score for the professional responsibility
7.21 examination is specified by the board.

7.22 Subp. 3. **Requirements for admission to examination.** An applicant shall not apply
7.23 for the national standardized examination or the professional responsibility examination
7.24 until after the requirements for the degree have been completed. In order to be admitted to
7.25 examination an applicant shall:

8.1 A. file with the board a completed application for admission to examination that
8.2 includes an affirmation that the statements made on the application are true and correct to
8.3 the best of the knowledge and belief of the applicant, and that is accompanied by payment
8.4 in a manner specified by the board. This payment covers the current nonrefundable
8.5 examination application fee;

8.6 B. provide official transcripts of all graduate work, including verification of
8.7 the degree granted, to be submitted directly to the board from the institution granting
8.8 the degree. Official transcripts shall be received in the board office prior to processing
8.9 the application;

8.10 C. for an application based upon the equivalent of a master's degree in a doctoral
8.11 program, provide for that equivalency to be verified in writing directly to the board by
8.12 the degree program director or equivalent. Verification shall be received in the board
8.13 office prior to processing the application; and

8.14 D. have met the applicable requirements of part 7200.1300 and the requirements
8.15 of part 7200.1500 or 7200.1600, if applicable.

8.16 Subp. 4. **Denial of admission to examination.** An applicant who has failed to meet
8.17 the requirements in subpart 3, items A to C, shall be denied admission to the examination
8.18 and informed in writing of the denial and the reasons for it. An applicant who has been
8.19 denied admission to an examination may reapply and shall pay the current nonrefundable
8.20 application fee with each application.

8.21 Subp. 5. **Passing national examination while in another jurisdiction.** An
8.22 applicant for licensure who has passed the national standardized examination required
8.23 in subpart 1, item A, in another jurisdiction is considered to have met the requirements
8.24 of this part with respect to that examination, provided performance on the examination
8.25 in another jurisdiction is at least at the same level deemed satisfactory by Minnesota
8.26 board standards at the time of application.

9.1 Subp. 6. **Failure to pass or take examination.** An applicant who has failed an
9.2 examination or failed to appear for an examination may reapply to take the examination,
9.3 subject to any limitations imposed by the Association of State and Provincial Psychology
9.4 Boards or the test vendor. The applicant shall pay the current nonrefundable application
9.5 fee with each application.

9.6 **7200.0600 REQUIREMENTS FOR LICENSURE.**

9.7 To be eligible for licensure, an applicant must:

9.8 A. meet the requirements for admission to the examinations specified in part
9.9 7200.0550, subpart 3;

9.10 B. file with the board a ~~notarized~~ an application for licensure, which includes
9.11 an affirmation that the statements made in the application are true and correct to the best
9.12 knowledge and belief of the applicant, and includes the current nonrefundable licensure
9.13 application fee;

9.14 C. have completed the supervised employment requirements in part 7200.2000,
9.15 which is independently verified by the board;

9.16 D. have performed satisfactorily on the examinations listed in part 7200.0550;
9.17 and

9.18 E. provide names for endorsement from at least two individuals meeting the
9.19 qualifications in part 7200.0900 who can attest that the applicant has met the requirements
9.20 of Minnesota Statutes, section 148.907, subdivision 2, clause (5).

9.21 **7200.0800 SUPERVISED EMPLOYMENT FOR LICENSED PSYCHOLOGISTS.**

9.22 The application for licensure as a licensed psychologist must include for each
9.23 postdegree supervised employment the setting, nature, and extent, the time period
9.24 involved, the number of hours per week engaged in professional duties, the number of
9.25 hours of individual, in-person supervision which may include interactive, visual, or

10.1 electronic communication, per week provided by the primary supervisor, the number of
10.2 hours of designated supervision per week, as defined by statute, and the name, address,
10.3 and qualifications of the supervisor.

10.4 **7200.0900 REQUIREMENTS FOR ENDORSEMENT.**

10.5 For an endorsement to meet the requirements of part 7200.0600, item E, the endorser
10.6 must be a licensee of the board, an individual who is licensed to practice psychology by
10.7 another jurisdiction, or an individual with a doctoral degree in psychology. The endorser
10.8 must have observed the applicant while the applicant was engaged in the practice of
10.9 psychology within the previous three years. The endorser cannot be an employee or
10.10 family member of the applicant.

10.11 **7200.1300 EDUCATIONAL REQUIREMENTS FOR LICENSURE.**

10.12 Subpart 1. **Licensed psychologist.** The educational requirement for licensure as a
10.13 licensed psychologist is a doctoral degree with a major in psychology. The degree shall
10.14 be obtained in an institution accredited by a regional accrediting association to grant the
10.15 doctoral degree being submitted for licensure and shall meet the standards the board
10.16 has established by rule.

10.17 Subp. 2. **Grandparenting provision.** Notwithstanding the provisions of subpart 1,
10.18 the educational requirement for licensure as a licensed psychologist for any applicant who
10.19 has met the requirements of Minnesota Statutes, section 148.907, subdivision 3, paragraph
10.20 (b), clause (1), is a master's degree, including a master's equivalent in a doctoral program,
10.21 with a major in psychology obtained in an institution accredited by a regional accrediting
10.22 association. The applicant must have been accepted into the program by November 1,
10.23 1991, whether or not the applicant had enrolled in a class by that date. An applicant who
10.24 entered the program by November 1, 1991, and who later transferred to another program
10.25 leading to a degree in psychology is considered having met the admission requirements of
10.26 Minnesota Statutes, section 148.907, subdivision 3, paragraph (b), clause (1).

11.1 Subp. 2a. [See repealer.]

11.2 Subp. 3. [See repealer.]

11.3 Subp. 4. [See repealer.]

11.4 Subp. 5. **Degree requirements.** The doctoral degree must be from a program that is
11.5 an organized sequence of study in psychology and must meet the requirements in items
11.6 A and B.

11.7 A. The degree must include the completion of graduate credits as specified in
11.8 subitems (1) to (3).

11.9 (1) A minimum of the specified number of graduate semester or quarter
11.10 credits of coursework earned in each of the foundational areas of psychology listed in
11.11 units (a) to (g). Coursework relating to the application of psychological principles to the
11.12 identification or solution of problems, as described in subitems (2) and (3), cannot be used
11.13 to meet the requirements of units (a) to (g):

11.14 (a) research design, statistics, and psychological measurement theory,
11.15 six semester credits or nine quarter credits required, of which at least one semester or
11.16 1-1/2 quarter credits must be in each of the following areas: research design, statistics,
11.17 and psychological measurement theory;

11.18 (b) biological bases of behavior, three semester credits or five quarter
11.19 credits required;

11.20 (c) cognitive-affective bases of behavior, three semester credits or five
11.21 quarter credits required;

11.22 (d) social bases of behavior, three semester credits or five quarter
11.23 credits required;

11.24 (e) personality theory and human development, three semester credits
11.25 or five quarter credits required;

12.1 (f) human diversity, three semester credits or five quarter credits
12.2 required; and

12.3 (g) professional ethics and standards of conduct, three semester credits
12.4 or five quarter credits required.

12.5 (2) A minimum of six additional semester credits or nine quarter credits
12.6 earned in the application of psychological principles to problem identification. The
12.7 coursework must be in the areas of assessment, evaluation, or data collection, or a
12.8 combination of these areas. Graduate credits in the foundational areas of psychology, as
12.9 described in subitem (1), cannot be used to meet this requirement.

12.10 (3) A minimum of six additional semester credits or nine quarter credits in
12.11 the application of psychological principles to problem solution. The coursework must
12.12 be in the areas of psychological intervention or data analysis or a combination of these
12.13 areas. Graduate credits in the foundational areas of psychology, as described in subitem
12.14 (1), cannot be used to meet this requirement.

12.15 B. A minimum of 24 semester credit hours or 384 clock hours must be earned
12.16 in residence from the educational institution through in-person psychological instruction
12.17 with multiple program faculty and students. Acceptable academic residency experience
12.18 shall be accumulated over a period of 12 consecutive months.

12.19 C. The applicant shall complete a predegree supervised experience in
12.20 psychology. The experience must meet the criteria in subitems (1) to (10).

12.21 (1) For licensure based on a doctoral degree, the internship shall be an
12.22 organized training program subject to:

12.23 (a) a minimum of an 1,800-hour predoctoral internship in psychology;

12.24 (b) a minimum of 20 hours per week of supervised experience;

12.25 (c) completion in no fewer than 12, and within 30, consecutive months;

13.1 (d) a minimum of two hours of regularly scheduled supervision per
13.2 week up to 40 hours worked;

13.3 (e) a minimum of one hour of supervision for each 20 hours, or portion
13.4 of this, worked beyond 40 hours per week; and

13.5 (f) one hour per week of supervision provided by the primary
13.6 supervisor on an individual, in-person basis. Supervision beyond the one hour per week
13.7 may be conducted on an individual or group basis by the primary supervisor or designated
13.8 supervisor.

13.9 (2) For licensure based on a master's degree or a master's equivalent in a
13.10 doctoral program, the practicum must be an organized training program subject to:

13.11 (a) a 600-hour practicum in psychology;

13.12 (b) a minimum of 15 hours per week of supervised experience;

13.13 (c) completion in no fewer than six, and within 12, consecutive
13.14 months;

13.15 (d) a minimum of one hour of regularly scheduled supervision for each
13.16 20 hours, or portion thereof, worked; and

13.17 (e) all supervision shall be provided by the primary supervisor on an
13.18 individual, in-person basis.

13.19 (3) Hours that qualify as predegree supervised professional experience may
13.20 include those spent in supervision, research, teaching, record keeping, report writing,
13.21 staff meetings, client care conferences, and required training sessions, as well as hours
13.22 spent in direct client contact.

13.23 (4) The primary supervisor may designate other master's or doctoral
13.24 prepared mental health professionals to provide training and supervision in specific skills
13.25 for all or part of the required supervision beyond one hour per week.

14.1 (5) The primary supervisor shall establish procedures that adequately
14.2 provide communication with designated supervisors regarding the supervisee's training
14.3 experiences. The primary supervisor shall retain supervisory responsibility for all of the
14.4 supervised professional experience, which must include discussions that incorporate the
14.5 applicable ethical and practice standards of psychology.

14.6 (6) All supervisors shall be readily available for supervision, including
14.7 both regularly scheduled supervisory meetings with the supervisee and additional contacts
14.8 as needed. All supervisors needed shall know the rules, policies, and procedures at the
14.9 supervisee's work site or agency, and shall personally review the work of the supervisee
14.10 on a regular basis.

14.11 (7) The primary supervisor shall be competent in supervision, including the
14.12 areas supervised and the populations served, and shall know the prevailing ethical and
14.13 practice standards of psychology.

14.14 (8) The primary supervisor shall be:

14.15 (a) a Minnesota licensed psychologist;

14.16 (b) an individual who is credentialed as a psychologist in another
14.17 jurisdiction; or

14.18 (c) an individual who has a doctoral degree with a major in psychology
14.19 and who is employed by a regionally accredited educational institution or by a federal,
14.20 state, county, or local government, institution, agency, or research facility.

14.21 (9) The supervisor shall not be in a multiple relationship with the supervisee
14.22 as defined in part 7200.0110, subpart 15, such as being an employee of the supervisee
14.23 or a member of the supervisee's family.

14.24 (10) Reports by the supervisee shall be cosigned by the supervisor or issued
14.25 with a cover letter stating that the report has been reviewed and approved by the supervisor.

15.1 D. The requirement in item C is considered met if the predegree internship
15.2 completed by the applicant has been accredited by the American Psychological
15.3 Association (APA) or the program is a member of the Association of Predoctoral
15.4 Psychology Internship Centers (APPIC).

15.5 E. The applicant's official transcript of the degree on which licensure is based
15.6 shall document successful completion of the requirements of items A and C. If not
15.7 documented by the transcript, the applicant shall document successful completion of the
15.8 requirements described in item C by a letter sent directly to the board from the degree
15.9 program director or equivalent that certifies successful completion of the 1,800-hour
15.10 doctoral internship or the 600-hour master's practicum.

15.11 Subp. 6. **Completion of APA or CPA accredited program.** The requirements of
15.12 subpart 5, items A and B, are considered met for applicants based on a doctoral degree
15.13 if the applicant provides acceptable evidence that the degree was earned in a doctoral
15.14 program that was accredited by the APA or CPA at the time the degree was conferred.

15.15 **7200.1455 INCOMPLETE EDUCATIONAL REQUIREMENTS.**

15.16 A. An applicant with a doctoral or master's degree in psychology or a master's
15.17 equivalent in a doctoral program in psychology whose degree program does not meet the
15.18 educational requirements for licensure, may complete them postdegree as follows:

15.19 (1) an applicant may earn up to 12 semester credits or equivalent toward
15.20 the educational requirements for licensure that may be completed outside of an organized
15.21 sequence of study; or

15.22 (2) an applicant who needs more than 12 semester credits or equivalent
15.23 must complete them as part of an organized sequence of study.

15.24 B. Acceptable documentation for item A, subitem (1), consists of an official
15.25 transcript sent directly to the board documenting the successful completion of educational

16.1 requirements and acceptable documentation for item A, subitem (2), consists of a letter
16.2 from the degree program director or equivalent certifying that the program is an organized
16.3 sequence of study.

16.4 **7200.1500 INSTITUTIONAL ACCREDITATION.**

16.5 For a degree to meet the standards for licensure, the institution granting the degree
16.6 must be regionally accredited at the time the degree is granted.

16.7 **7200.1550 AMERICAN PSYCHOLOGICAL ASSOCIATION ACCREDITED**
16.8 **PROGRAMS.**

16.9 The requirements of part 7200.1300 are met for an application based on a doctoral
16.10 degree if the applicant provides evidence that the degree was earned in a doctoral program
16.11 that was accredited by the American Psychological Association at the time of graduation.

16.12 **7200.1600 DEGREES FROM FOREIGN INSTITUTIONS.**

16.13 Subpart 1. **Canadian institutions.** A degree from a Canadian institution regulated
16.14 by the provincial government shall be accepted as equivalent to a degree obtained from a
16.15 regionally accredited domestic institution.

16.16 Subp. 2. **Other foreign institutions.** An applicant for licensure trained in an
16.17 educational institution outside of the United States or Canada shall demonstrate to the
16.18 satisfaction of the board that the applicant possesses a doctorate degree in psychology that
16.19 meets the requirements of part 7200.1300. The applicant shall provide the board with a
16.20 comprehensive evaluation of the degree performed by a foreign credential evaluation
16.21 service that is a member of the National Association of Credential Evaluation Services
16.22 (NACES) and any other documentation the board deems necessary. The applicant shall be
16.23 responsible for the expenses incurred as a result of the evaluation.

16.24 Subp. 3. **Translation services.** Upon board request, an applicant shall obtain
16.25 translations of any documents relevant to licensure. The translator must be approved by

17.1 the board. The cost of translating any transcript or other documentation shall be borne by
17.2 the applicant.

17.3 **7200.2000 SUPERVISED EMPLOYMENT REQUIREMENTS FOR LICENSURE**
17.4 **AS A LICENSED PSYCHOLOGIST.**

17.5 Subpart 1. **General.** All applicants shall complete one full year of postdegree
17.6 supervised employment or the equivalent in part-time employment. Employment shall
17.7 consist of a minimum of 1,800 hours of actual work experience that are accrued in no
17.8 less than 12 months and in no more than 30 months from the first date of employment.
17.9 Postdegree employment for licensure as a licensed psychologist shall comply with
17.10 subparts 2 and 3.

17.11 Subp. 2. **Supervision.** All postdegree employment shall be supervised. Supervision
17.12 of postdegree employment for licensure shall meet the requirements in items A to I.

17.13 A. The supervision shall be provided according to Minnesota Statutes, section
17.14 148.925, subdivisions 1 to 3, 5, and 6.

17.15 B. A minimum of one hour of regularly scheduled supervision per week up
17.16 to 20 hours worked and a minimum of one hour of supervision for each 20 hours, or a
17.17 portion, worked beyond 20 hours per week. Hours worked beyond 50 in a week shall not
17.18 count to the total required hours.

17.19 C. One hour per week of supervision shall be provided by the primary
17.20 supervisor on an individual, in-person basis. The primary supervisor may designate
17.21 other master's or doctoral prepared mental health professionals to provide training and
17.22 supervision in specific skills for the required supervision beyond one hour per week,
17.23 which may be conducted on an individual or group basis.

17.24 D. The primary supervisor shall establish procedures that adequately provide
17.25 for communication with designated supervisors regarding the supervisee's training
17.26 experiences. In complying with Minnesota Statutes, section 148.925, the primary

18.1 supervisor shall retain supervisory responsibility for all supervised professional
18.2 experience. Supervisory sessions with the primary supervisor shall include discussions
18.3 that incorporate the applicable ethical and practice standards of psychology.

18.4 E. Both primary and designated supervisors shall be readily available for
18.5 supervision, including both regularly scheduled supervisory meetings with the supervisee
18.6 and ad hoc contacts as needed, and shall know the rules, policies, procedures, and
18.7 populations served at the supervisee's work site. Both supervisors shall personally review
18.8 the work of the supervisee on a regular basis.

18.9 F. Primary supervisors shall meet the competency and other requirements of
18.10 supervision in Minnesota Statutes, section 148.925.

18.11 G. The supervisor shall not be in a multiple relationship with the supervisee,
18.12 as defined in part 7200.0110, subpart 15.

18.13 H. The primary supervisor shall certify that the supervision requirements for
18.14 licensure have been met.

18.15 I. An applicant who completes the required amount of postdegree supervised
18.16 employment shall continue to receive supervision for any professional services meeting
18.17 the definition of the practice of psychology until notified of licensure by the board.

18.18 Subp. 3. **Eligible employment.** Employment may be paid or unpaid and shall
18.19 consist of the practice of psychology as defined in Minnesota Statutes, section 148.89,
18.20 subdivision 5.

18.21 A. Employment that qualifies may include time spent in supervision, research,
18.22 teaching, case management, program development, administration or evaluation, staff
18.23 consultation, peer review, primary or secondary prevention, attendance at workshops,
18.24 seminars, or other scientific or professional training activities, record keeping, report

19.1 writing, staff meetings, client care conferences, required training sessions, and direct
19.2 client contact.

19.3 B. Employment that does not qualify includes employment required as
19.4 preparation for the master's or doctoral degree, or a professional training program
19.5 completed in association with earning a master's or doctoral degree, such as an internship,
19.6 assistantship, associateship, clerkship, or practicum.

19.7 C. Employment between the time all requirements for the degree were met and
19.8 the time of conferral of the degree may be credited toward the employment requirements
19.9 for licensure if the date of completion of all degree requirements is verified directly to the
19.10 board in writing by the degree program director or equivalent.

19.11 D. The employment shall be performed competently as judged by the supervisor.

19.12 **7200.2030 APPLICANT'S RESPONSIBILITY.**

19.13 It is the applicant's responsibility to demonstrate to the board that the applicant has
19.14 met all requirements for licensure under the Minnesota Psychology Practice Act.

19.15 **7200.2035 LICENSURE BY MOBILITY.**

19.16 Subpart 1. **General.** Applicants for licensure by mobility shall meet all requirements
19.17 for licensure under the Minnesota Psychology Practice Act.

19.18 Subp. 2. **Certification or diplomate or credential.** The educational requirements of
19.19 part 7200.1300, the national standardized examination requirement of part 7200.0550,
19.20 subpart 1, item A, and the postdegree employment requirements of part 7200.2000 shall
19.21 be considered met if, at the time of application, the applicant provides acceptable evidence
19.22 of certification as a current holder of the Certificate of Professional Qualification (CPQ)
19.23 issued by the Association of State and Provincial Psychology Boards (ASPPB) or of a
19.24 diplomate from the American Board of Professional Psychology (ABPP) or a health
19.25 service provider in psychology. An applicant seeking to qualify for licensure under this

20.1 part who is a graduate of a program that is not APA accredited and earned the degree after
20.2 adoption of this rule, shall meet the human diversity requirement of part 7200.1300,
20.3 subpart 5, item A, subitem (1), unit (f).

20.4 **7200.2040 DENIAL OF LICENSURE.**

20.5 An applicant who fails to meet all requirements for licensure under the Minnesota
20.6 Psychology Practice Act shall be denied licensure and informed in writing of the denial
20.7 and the reason for it. An application submitted following denial is a new application and
20.8 must be accompanied by the current licensure application fee. An applicant who has
20.9 been denied licensure may reapply and shall pay the current nonrefundable application
20.10 fee with each application.

20.11 **7200.3100 DISPLAY OF LICENSE.**

20.12 Upon request, a provider shall present the license for review.

20.13 **7200.3200 TERM OF LICENSE.**

20.14 A license is valid for the period beginning with the date on which the license is
20.15 originally granted or granted after termination pursuant to part 7200.3700 and ending
20.16 two years later on the last day of the month in which the license is granted. Thereafter
20.17 the license is renewable for periods of two years, ending with the last day of the month
20.18 in which the license is granted.

20.19 **7200.3250 NOTIFYING BOARD OF ADDRESS CHANGE.**

20.20 Licensees and applicants shall designate to the board a public mailing address for
20.21 all board correspondence. Licensees and applicants shall notify the board in writing
20.22 within 30 days of a change of mailing address. Licensees shall also designate a public
20.23 telephone number.

20.24 **7200.3300 NOTICE OF LICENSE RENEWAL.**

20.1 At least one month before the renewal date, a renewal notice identifying the renewal
20.2 date and the amount of the current nonrefundable renewal fee shall be provided to each

21.3 licensee. Failure to receive the notice shall not relieve the licensee of the obligation to
21.4 renew the license according to part 7200.3400, subpart 1.

21.5 **7200.3400 RENEWAL DEADLINE; APPLICATION AND FEE.**

21.6 Subpart 1. **Payment of renewal fee.** Applications for renewal and fee must be
21.7 received by the board or postmarked on or before the last day of the last month during
21.8 which the license is valid.

21.9 Subp. 2. [See repealer.]

21.10 Subp. 3. [See repealer.]

21.11 Subp. 4. [See repealer.]

21.12 **7200.3500 LATE FEES.**

21.13 An application for renewal postmarked or received after the last day of the last month
21.14 during which the license is in effect must be accompanied by both the renewal fee and
21.15 the late fee.

21.16 **7200.3510 TERMINATION FOR NONRENEWAL OF LICENSE.**

21.17 Subpart 1. **Notice.** Within 30 days after the renewal date, a licensee who has not
21.18 renewed the license, including submission of a completed application and affirmation of
21.19 continuing education requirements, shall be notified by registered or certified letter sent to
21.20 the last known address of the licensee in the file of the board that the renewal is overdue
21.21 and that failure to pay the current renewal fee and current late fee within 60 days after
21.22 the renewal date will result in termination of the license. A second notice shall be sent at
21.23 least seven days before a board meeting occurring 60 days or more after the renewal date
21.24 to each licensee who has failed to renew.

22.1 Subp. 2. **Termination of license.** The board shall terminate the license of a licensee
22.2 whose license renewal is at least 60 days overdue and to whom notification has been sent
22.3 as provided in subpart 1. Failure of a licensee to receive notification is not grounds for

22.4 later challenge of the termination. The former licensee shall be notified of the termination
22.5 by registered or certified letter within seven days after the board action, in the same
22.6 manner as provided in subpart 1.

22.7 **7200.3610 RELICENSURE FOLLOWING TERMINATION.**

22.8 Subpart 1. **Relicensure requirements.** A former licensee whose license has been
22.9 voluntarily terminated or terminated as provided in part 7200.3510, subpart 2, may be
22.10 relicensed after complying with all laws and rules required of applicants for examination
22.11 and licensure and verifying that the former licensee has not engaged in the practice of
22.12 psychology in this state since the date of termination, except according to the exemptions
22.13 from licensure in Minnesota Statutes, section 148.96, subdivision 3. The verification must
22.14 be accompanied by a ~~notarized~~ an affirmation that the statement is true and correct to
22.15 the best knowledge and belief of the former licensee. The fee for relicensure following
22.16 termination is the licensure fee in effect at the time of application for relicensure, and
22.17 statutes and rules governing relicensure are the statutes and rules in effect at the time the
22.18 initial license was granted.

22.19 Subp. 2. [See repealer.]

22.20 **7200.3620 PRACTICING WITHOUT A LICENSE.**

22.21 A former licensee seeking relicensure following termination as provided in part
22.22 7200.3510, subpart 2, who has engaged in the independent practice of psychology in this
22.23 state since the date of termination is subject to disciplinary action at the time the new
22.24 license is granted or to denial of licensure.

22.25 **7200.3700 VOLUNTARY TERMINATION.**

23.1 A license may be voluntarily terminated at any time upon written notification to
23.2 the board, unless a complaint is pending against the licensee. The notification must be
23.3 received by the board prior to termination of the license for failure to renew. The board
23.4 retains jurisdiction over a former licensee for complaints received after termination

23.5 regarding conduct that occurred while licensed. A former licensee may be licensed again
23.6 only after complying with all laws and rules, as provided in part 7200.3610, subpart
23.7 1, for relicensure following termination.

23.8 **7200.3810 PURPOSE OF CONTINUING EDUCATION.**

23.9 The purpose of mandatory continuing education is to:

23.10 A. promote the health, safety, and welfare of the residents of Minnesota who
23.11 receive services from licensees; and

23.12 B. promote the professional competence of providers of these services.

23.13 The continued development and maintenance of competence, including the ability
23.14 to address competently the psychological needs of individuals from culturally diverse
23.15 populations, are ongoing activities and are the ethical responsibilities of each licensee.

23.16 **7200.3820 CONTINUING EDUCATION REQUIREMENTS.**

23.17 As a requirement for license renewal, each licensee shall have completed during
23.18 the preceding renewal period a minimum of 40 hours of continuing education activities
23.19 approved by the board according to part 7200.3830.

23.20 **7200.3825 CALCULATION OF CONTINUING EDUCATION CREDIT.**

23.21 Unless otherwise stated, one continuing education hour equals 60 minutes. Credit is
23.22 given in one-half hour increments to the nearest one-half or full hour.

23.23 **7200.3830 ELIGIBLE CONTINUING EDUCATION ACTIVITIES.**

24.1 Subpart 1. **Continuing education activities eligible for approval.** The activities in
24.2 items A to G are eligible for approval, provided they meet the definition and purpose of
24.3 continuing education in parts 7200.0110, subpart 6, and 7200.3810.

24.4 A. Developing and teaching an academic course in psychology in an institution
24.5 accredited by a regional accrediting association. Continuing education hours may be
24.6 earned only for the first time the licensee teaches the course. One academic credit equals

24.7 ten continuing education hours. Acceptable documentation is verification from the degree
24.8 program director or the equivalent at the institution that the licensee taught the course for
24.9 the first time and the number of academic credits assigned by the institution.

24.10 B. Attending presentations based on scientific, practice, or professional standards
24.11 foundations. Attendance may include participation by means of audio or audio-visual
24.12 electronic communication. Acceptable documentation of completion is a certificate of
24.13 attendance. For activities that do not provide a certificate of attendance, acceptable
24.14 documentation of completion is a registration receipt with a printed program or brochure.

24.15 C. Completing home study and computer-based courses offered by a vendor.
24.16 Acceptable documentation of completion includes verification by the vendor that the
24.17 licensee has passed all post-tests, or a completion certificate issued by the vendor. Hours
24.18 of credit listed by the vendor shall be used in determining the hours to be credited by
24.19 the board.

24.20 D. Completing satisfactorily a graduate level course in psychology offered by
24.21 an institution accredited by a regional accrediting association. Acceptable documentation
24.22 is an academic transcript showing graduate credits earned. One academic credit equals
24.23 ~~eight~~ 20 continuing education hours. Audited courses earn ~~four~~ ten continuing education
24.24 hours per academic credit.

24.25 E. Developing and presenting a presentation based on scientific, practice, or
24.26 professional standards foundations. Acceptable documentation of completion is a printed
25.1 program agenda, or copies of the presentation materials or slides. One presentation
25.2 hour equals three continuing education hours for each hour of presentation. Continuing
25.3 education hours may be earned only for the licensee's first presentation of the content.

25.4 F. Developing taped or computerized materials based on scientific, practice, or
25.5 professional standards foundations. Acceptable documentation of completion is a copy

25.6 of the materials. Three continuing education hours may be claimed for each hour of
25.7 published running time.

25.8 G. Authoring, editing, or reviewing a psychological publication. Continuing
25.9 education hours may be earned only in the year of publication or first distribution.
25.10 Acceptable documentation includes a publication cover sheet, masthead, table of contents,
25.11 or marketing materials. The maximum hours earned are as follows:

25.12 (1) author of a professional or scientific book equals 40 hours, and
25.13 acceptable documentation is a copy of the title page and other pages that document the
25.14 date of publication;

25.15 (2) author of a professional or scientific book chapter or peer-reviewed
25.16 journal article, equals 20 hours, and acceptable documentation is the table of contents
25.17 showing the title and author and other pages that document the date of publication;

25.18 (3) author of a professional or scientific article in an edited newsletter of
25.19 a professional association equals five hours, and acceptable documentation is a copy of
25.20 the article and the publication cover sheet;

25.21 (4) editor of a professional or scientific book or peer-reviewed journal
25.22 equals 30 hours, and acceptable documentation is a copy of the title page and any pages
25.23 that document the date of publication;

26.1 (5) editor-in-chief of a professional or scientific journal equals 40 hours,
26.2 and acceptable documentation is a copy of the journal masthead and pages that document
26.3 the dates that the licensee is the editor-in-chief;

26.4 (6) journal article review, three hours per manuscript, and for this activity
26.5 only, continuing education hours may be earned in the year the review is received by
26.6 the editor, and acceptable documentation is a letter from the editor verifying the review
26.7 has been provided; and

26.8 (7) author of a test based on scientific foundations equals 30 hours, and
26.9 acceptable documentation is a copy of the test and the test manual.

26.10 **Subp. 2. Request for board approval.**

26.11 A. A sponsor or licensee may request board approval for activities in subpart 1.
26.12 The sponsor or licensee shall be notified within 45 days after receipt of a request whether
26.13 the activity has been approved or denied. The board may approve all, a portion, or none of
26.14 the submitted activity according to this part. The request shall be in writing, and in the
26.15 case of a sponsor application for approval, it shall be accompanied by the applicable fee.
26.16 Sponsor and licensee requests shall include the following:

26.17 (1) the name and address of the sponsor;

26.18 (2) the names, academic degrees, and credentials of the presenters, if
26.19 appropriate;

26.20 (3) the title of the activity and an outline of topics covered;

26.21 (4) an agenda that specifies the timetable of instruction and other didactic
26.22 activities;

26.23 (5) the location and dates of the activity;

26.24 (6) a statement of the educational objectives and targeted participants;

27.1 (7) the mechanism for monitoring and clarifying attendance;

27.2 (8) upon request, an explanation of how the activity contributes to the
27.3 development or maintenance of the licensee's competence; and

27.4 (9) upon request, documentation of the scientific, practice, or professional
27.5 standards foundation for the topics covered.

27.6 B. When an activity is approved, the sponsor shall include the board's approval
27.7 log number on the activity's brochure and certificate of attendance. The sponsor's

27.8 brochures advertising approved activities shall include the information required under
27.9 item A, subitems (1) to (7).

27.10 Materials advertising approved activities may include the statement: "THIS
27.11 PROGRAM HAS BEEN APPROVED BY THE MINNESOTA BOARD OF
27.12 PSYCHOLOGY FOR (NUMBER) CONTINUING EDUCATION HOURS." Materials
27.13 advertising activities that have not been approved may not include such a statement or
27.14 otherwise imply board approval.

27.15 Subp. 3. [See repealer.]

27.16 Subp. 4. [See repealer.]

27.17 Subp. 5. [See repealer.]

27.18 Subp. 6. [See repealer.]

27.19 **7200.3845 AUTOMATIC APPROVAL.**

27.20 Any activity approved for continuing education credit by the American Psychological
27.21 Association (APA), the Association of State and Provincial Psychology Boards (ASPPB),
27.22 or other national professional organization as determined by the board, shall automatically
27.23 be approved for continuing education credit without further application by the sponsor or
27.24 licensee.

27.25 **7200.3850 DOCUMENTATION AND REPORTING COMPLIANCE.**

28.1 Subpart 1. **Renewal requirements.** Every two years, when the licensee applies for
28.2 renewal of the license, the licensee must complete and submit an affidavit of continuing
28.3 education compliance showing that the licensee has completed a minimum of 40 approved
28.4 continuing education hours since the last renewal. The licensee's renewal application shall
28.5 be deemed incomplete and void upon failure to submit the affidavit when required.

28.6 Subp. 2. **Record retention.** All licensees shall retain original documentation of
28.7 attendance and completion of continuing education hours for a period of eight years
28.8 after the renewal date.

28.9 **7200.3860 CONTINUING EDUCATION AUDIT.**

28.10 The board shall randomly audit a percentage of renewing licensees each month for
28.11 compliance with continuing education requirements.

28.12 A. During the first ten days of the month following the renewal date, the board
28.13 shall send a notice to the licensee that the licensee has been selected for an audit of
28.14 continuing education hours. The notice shall include the reporting period selected for audit.

28.15 B. Selected licensees shall submit copies of the original documentation of
28.16 continuing education hours completed during the reporting period. Upon specific request,
28.17 the licensee shall submit original documentation. Failure to submit required documentation
28.18 shall result in the renewal application being considered incomplete and void and constitute
28.19 grounds for termination for nonrenewal of the license and disciplinary action.

28.20 C. The continuing education list must include the names of the sponsors, the
28.21 dates and titles of the activity, the number of hours credited, and supportive documentation.
28.22 A license renewal certificate shall not be issued unless the licensee has demonstrated that
28.23 the requirements in parts 7200.3820 to 7200.3830 have been met.

28.24 D. If the licensee fails to meet the continuing education requirements by the
28.25 renewal date, the license renewal is deemed late and the licensee will not be permitted to
28.26 renew electronically. The renewal application must then be submitted in writing along
29.1 with all documentation, renewal fee, and renewal late fee. The licensee may request a
29.2 time-limited variance to fulfill the continuing education requirements after the renewal
29.3 date. The variance request must meet the requirements of part 7200.6000, subpart 1, and
29.4 must include a written plan listing the activities including the dates and the number of
29.5 hours for each activity offered to meet the requirement. Continuing education activities

29.6 completed after the renewal date pursuant to the written plan shall count toward meeting
29.7 only the requirements of the previous renewal period. A variance granted under this part
29.8 expires six months after the renewal date.

29.9 E. A provider who has submitted a request for a time-limited variance for
29.10 continuing education requirements according to item D, or whose continuing education is
29.11 under review by the board, may continue to practice until the board has taken action on the
29.12 variance request, or the review is complete.

29.13 **7200.4500 RULES OF CONDUCT.**

29.14 Subpart 1. **Scope.** The rules of conduct required by Minnesota Statutes, section
29.15 148.98, apply to the conduct of all providers, including conduct during the period of
29.16 education, training, and employment that is required for licensure.

29.17 Subp. 2. **Purpose.** The rules of conduct constitute the standards by which the
29.18 professional conduct of the provider is measured.

29.19 Subp. 3. **Violations.** A violation of the rules of conduct is a sufficient reason for
29.20 disciplinary action, corrective action, or denial of licensure.

29.21 Subp. 4. [See repealer.]

29.22 Subp. 5. **Conflicts between rules and organizational demands.** If the
29.23 organizational requirements at the provider's work setting conflict with the rules of
29.24 conduct, the provider shall clarify to the employer the nature of the conflict, make known
30.1 the requirement to comply with the rules of conduct, and resolve the conflict in a manner
30.2 that results in compliance with the rules of conduct.

30.3 **7200.4600 COMPETENT PROVISION OF SERVICES.**

30.4 Subpart 1. **Competent practice.** Providers shall limit practice to the services that
30.5 they can provide competently as defined in part 7200.0110, subpart 5.

30.6 Subp. 2. [See repealer.]

30.7 Subp. 2a. [See repealer.]

30.8 Subp. 3. [See repealer.]

30.9 Subp. 3a. **Developing new services.** While the provider is developing a new
30.10 service, the provider shall obtain professional education, training, continuing education,
30.11 consultation, supervision, experience, or a combination thereof necessary to ensure that
30.12 the service is provided competently. If a complaint is submitted alleging a violation of
30.13 this subpart, the provider has the burden of proof to demonstrate that the provider took
30.14 the necessary steps to ensure the competent provision of services during the period of
30.15 development.

30.16 Subp. 4. [See repealer.]

30.17 **7200.4700 PROTECTING THE PRIVACY OF CLIENTS.**

30.18 Subpart 1. **Safeguarding private information.** The provider shall safeguard
30.19 the private information obtained in the course of the practice of psychology. Private
30.20 information may be disclosed to others only according to part 7200.4710 and with the
30.21 exceptions in subparts 2 to 13.

30.22 Subp. 2. **Limited disclosure to others without consent.** Private information may be
30.23 disclosed without the consent of the client when disclosure is necessary to protect against
30.24 a clear and substantial risk of imminent serious harm being inflicted by the client on the
31.1 client or another individual, including the provider. In such case the private information is
31.2 to be disclosed only to law enforcement agencies, the potential victim, the family of the
31.3 client, or appropriate third parties in a position to prevent or avert the harm.

31.4 Subp. 3. **Services to multiple clients.** Whenever psychological services are
31.5 provided to multiple clients, the provider shall initially inform each client of the provider's
31.6 responsibility to treat any information gained in the course of rendering the services as
31.7 private information, including any limitations to each client's right to privacy.

31.8 Subp. 3a. **Obtaining collateral information.** Prior to obtaining collateral
31.9 information about a client from other individuals, the provider shall inform the other
31.10 individuals that the information obtained may become part of the client's records and may
31.11 be accessed or released by the client, unless prohibited by law. A provider is not required
31.12 to give prior informed consent to other individuals when those individuals are credentialed
31.13 health care providers acting in their professional capacities.

31.14 Subp. 4. **Minor clients.** At the beginning of a professional relationship, the provider
31.15 shall inform a minor client, to the extent that the client can understand, that the law
31.16 imposes limitations on the right of privacy of the minor with respect to the minor's
31.17 communications with the provider.

31.18 Subp. 5. **Limited access to client records.** The provider shall limit access to client
31.19 records. The provider shall make reasonable efforts to inform, or cause to be informed,
31.20 individuals associated with the provider's agency or facility, such as staff members,
31.21 students, volunteers, or community aides, that access to client records shall be limited only
31.22 to the provider with whom the client has a professional relationship, individuals associated
31.23 with the agency or facility whose duties require access, and individuals authorized to have
31.24 access by the written informed consent of the client.

31.25 Subp. 6. [See repealer.]

32.1 Subp. 7. **Case reports.** All client information used in teaching, presentations,
32.2 professional meetings, or publications shall be disguised to prevent identification of the
32.3 client unless the provider has obtained a signed release of information.

32.4 Subp. 7a. [See repealer.]

32.5 Subp. 7b. [See repealer.]

32.6 Subp. 8. **Observation and recording.** Diagnostic interviews or therapeutic sessions
32.7 with a client may be observed or electronically recorded only with written informed
32.8 consent, except as otherwise provided by law or court order.

32.9 Subp. 9. **Continued privacy of client information.** The provider shall continue
32.10 to maintain the privacy of client information, including the records of a client, after the
32.11 professional relationship between the provider and the client has ceased.

32.12 Subp. 10. **Court-ordered or other mandated disclosures.** The proper disclosure of
32.13 private information upon a court order or to conform with state or federal law, rule, or
32.14 regulation shall not be considered a violation of the Psychology Practice Act.

32.15 Subp. 11. **Abuse or neglect of minors or vulnerable adults.** In the course of
32.16 professional practice, the provider shall comply with all laws concerning the reporting of
32.17 abuse or neglect of minors or vulnerable adults.

32.18 Subp. 12. [See repealer.]

32.19 Subp. 13. **Communication to initiate services.** When the provider is initially
32.20 contacted to establish psychological services to a potential client, the provider or another
32.21 individual designated by the provider may, with oral consent from the potential client,
32.22 contact third-party payers or guarantors to determine payment or benefits information or
32.23 to arrange for precertification of services when required by the individual's health plan.

32.24 **7200.4710 ACCESSING AND RELEASING PRIVATE INFORMATION.**

33.1 Subpart 1. **Right to access and release private information.** A client has the
33.2 right to access and consent to release of private information maintained by the provider,
33.3 including client records as provided in Minnesota Statutes, sections 144.291 to 144.298,
33.4 relating to the provider's psychological services to that client, except as otherwise provided
33.5 by law or court order.

33.6 Subp. 2. **Release of private information.** When a client initiates a request for the
33.7 release of private information, the provider shall comply with Minnesota Statutes, sections
33.8 144.291 to 144.298. However, if the provider initiates the release of private information
33.9 to a third party, a written authorization for release of information must be obtained that
33.10 minimally includes:

33.11 A. the name of the client;

33.12 B. the name of the individual or entity providing the information;

33.13 C. the name of the individual or entity to which release is to be made;

33.14 D. the specific information to be released;

33.15 E. the purpose of the release, such as whether the release is to coordinate
33.16 professional care with another provider, to obtain insurance payments for services, or for
33.17 other specified purposes;

33.18 F. the time period covered by the release;

33.19 G. a statement that the release is valid for one year, except as otherwise allowed
33.20 by law, or for a lesser period that is specified in the release;

33.21 H. a declaration that the individual signing the statement has been told of and
33.22 understands the nature and purpose of the authorized release;

33.23 I. a statement that the release may be rescinded, except to the extent that the
33.24 release has already been acted upon ~~or that the right to rescind consent has been waived~~
33.25 ~~separately in writing;~~

34.1 J. the signature of the client or the client's legally authorized representative,
34.2 whose relationship to the client shall be stated; and

34.3 K. the date on which the release is signed.

34.4 Subp. 3. **Multiple client records.** Whenever psychological services are provided
34.5 to multiple psychotherapy clients, each client has a right to access only that part of the
34.6 records that includes information provided directly by the client or authorized by the client
34.7 to be part of the record, unless otherwise directed by law or court order. Upon a request by
34.8 one client to access or release multiple client records, that part of the records that contains
34.9 information that has not been provided directly or by authorization of the requesting
34.10 client shall be redacted unless written authorization to disclose this information has been
34.11 obtained from the other client. Alternatively, the provider may, at the beginning of the
34.12 service, obtain written informed consent from the clients stating that each client has the
34.13 right to access or authorize release of all information that is part of the record.

34.14 Subp. 4. **Board investigations.** The provider shall release to the board and its
34.15 agents private information that the board and its agents consider to be germane to the
34.16 investigation of all matters pending before the board that relate to its lawful regulation
34.17 activities. Redacting identifying information of individuals in the record is not required
34.18 when providing information to the board as part of a board investigation.

34.19 **7200.4720 INFORMED CONSENT.**

34.20 Subpart 1. **Obtaining informed consent for services.** The provider shall obtain
34.21 informed consent for services to a client, provided informed consent is not required for
34.22 initial consultation to evaluate a client's need for services. The informed consent may be
34.23 oral or written, except as provided in subpart 2. The informed consent shall include:

34.24 A. the goals, purpose, and procedures of the proposed service;

34.25 B. a discussion of factors that may impact the duration of the service;

35.1 C. the applicable fee schedule;

35.2 D. the limits to the client's privacy;

35.3 E. the significant risks and benefits of the service;

35.4 F. information and uncertainty of benefits, if the proposed service, method, or
35.5 procedure is of an experimental, emerging, or innovative nature;

35.6 G. where applicable, advisement to the client that the provider is developing
35.7 a new service; and

35.8 H. alternatives to the service, if any.

35.9 Subp. 2. **Written informed consent.** Written informed consent shall be required for
35.10 forensic services, except as otherwise provided by law or court order, or as required by
35.11 part 7200.4710, subpart 3.

35.12 Subp. 3. **Modification to service.** If the nature or purpose of a service changes
35.13 substantially, it is necessary to obtain informed consent again.

35.14 Subp. 4. **Emergency or crisis services.** When emergency or crisis services are
35.15 provided, the provider shall not be required to obtain informed consent. If services
35.16 continue after the emergency or crisis has abated, informed consent shall then be obtained.

35.17 **7200.4740 TERMINATION OF SERVICES.**

35.18 Subpart 1. **Right to terminate services.** Either the provider or client may terminate
35.19 professional services unless prohibited by law or court order.

35.20 Subp. 2. **Mandatory termination of services.** The provider shall promptly terminate
35.21 services to a client, except as otherwise provided by law or court order, whenever:

35.22 A. the provider's objectivity or effectiveness is impaired, unless a resolution can
35.23 be achieved as permitted in part 7200.4810; or

36.1 B. the client is unlikely to benefit from continued professional services by the
36.2 provider.

36.3 Subp. 3. **Notification of termination.** Whenever the provider initiates a termination
36.4 of professional services, the provider shall promptly inform the client in a manner that

36.5 minimizes harm. This requirement shall not apply when the termination is due to the
36.6 successful completion of a predefined service such as an assessment or time-limited
36.7 therapy.

36.8 Subp. 4. **Recommendation upon termination.** Upon the termination of
36.9 psychological services, the provider shall:

36.10 A. offer to make a recommendation to the client for appropriate mental health
36.11 services whenever the provider believes they are needed by the client; or

36.12 B. provide such a recommendation upon the request of the client.

36.13 Subp. 5. **Exception to required recommendation.** The requirements of subpart 4
36.14 shall not apply whenever an assessment of an individual for a third party is conducted in
36.15 which a recommendation for mental health services is not part of the requested service.

36.16 **7200.4750 RECORD KEEPING.**

36.17 Subpart 1. **Record-keeping requirements.** Providers shall maintain accurate and
36.18 legible records of their services for each client. Records shall minimally contain:

36.19 A. client personal data;

36.20 B. an accurate chronological listing of all client visits, fees charged to the client
36.21 or a third-party payer, and payments received;

36.22 C. documentation of services, including, where applicable:

36.23 (1) assessment methods, data, and reports;

36.24 (2) an initial treatment plan and any subsequent revisions;

37.1 (3) the name of the individual providing the services;

37.2 (4) case notes for each date of service, including any interventions;

37.3 (5) consultations with collateral sources;

- 37.4 (6) diagnoses or problem descriptions;
- 37.5 (7) documentation that informed consent for services was given, including
37.6 written informed consent documents, where applicable;
- 37.7 (8) documentation of supervision or consultation received; and
- 37.8 (9) the name of the individual who is clinically responsible for the services
37.9 provided;
- 37.10 D. copies of all correspondence relating to the client; and
- 37.11 E. copies of all client authorizations for release of information and any other
37.12 documents pertaining to the client.

37.13 Subp. 2. **Duplicate records.** The provider need not maintain client records that
37.14 duplicate those maintained by the agency, clinic, or other facility at which services are
37.15 provided.

37.16 Subp. 3. **Records retention.** The provider shall retain a client's records for a
37.17 minimum of eight years after the date of the provider's last professional service to the
37.18 client, except as otherwise provided by law. If the client is a minor, the records retention
37.19 period shall not commence until the client reaches the age of 18, except as otherwise
37.20 provided by law.

37.21 **7200.4810 IMPAIRED OBJECTIVITY OR EFFECTIVENESS.**

37.22 Subpart 1. **Situations involving impaired objectivity or effectiveness.** Items A to F
37.23 involve impaired objectivity or effectiveness and are prohibited as specified.

38.1 A. The provider shall not provide psychological services to a client if doing
38.2 so would create a multiple relationship. If an unforeseen multiple relationship arises
38.3 after services have been initiated, the provider shall promptly terminate the professional
38.4 relationship. This item shall not apply if the psychological services involve teaching or
38.5 research, if such a relationship cannot reasonably be avoided.

38.6 B. The provider shall not provide to a client psychotherapy or assessment
38.7 services and concurrently either supervision or teaching. If an unforeseen situation arises
38.8 in which both types of services are required or requested by the client or a third party, the
38.9 provider shall decline to provide one or both of the services.

38.10 C. The provider shall not provide concurrently to a client two or more types of
38.11 psychological services in which a fundamental conflict arises between the psychological
38.12 services. If the conflict cannot be resolved in the manner required in subpart 2a, the
38.13 provider shall decline to provide one or more of the services that give rise to the conflict.

38.14 D. The provider shall not provide psychotherapy services to multiple clients
38.15 whose psychotherapy goals are fundamentally irreconcilable. If this situation arises
38.16 after services have been initiated, the provider shall promptly terminate services to one
38.17 or both clients.

38.18 E. The provider shall not provide psychological services to a client when the
38.19 provider is biased for or against the client for any reason that interferes with the provider's
38.20 impartial judgment, except if the provider is resolving the impairment in the manner
38.21 required in subpart 2a.

38.22 F. The provider shall not provide services to a client when there is a fundamental
38.23 divergence or conflict of service goals, interests, values, or attitudes between the client and
38.24 the provider that adversely affects the professional relationship, except if the provider is
38.25 resolving the impairment in the manner required in subpart 2a.

38.26 Subp. 2. [See repealer.]

39.1 Subp. 2a. **Resolution of impaired objectivity or effectiveness.** When an
39.2 impairment occurs that is listed in subpart 1, item C, E, or F, the provider may provide
39.3 services only if the provider actively pursues a resolution of the impairment and is able
39.4 to do so in a manner that minimizes the potential for adverse effects on the client or
39.5 potential client. If the provider attempts to resolve the impairment, it shall be by means

39.6 of relevant professional education, training, study, continuing education, consultation,
39.7 psychotherapy, intervention, supervision, or discussion with the client or potential client,
39.8 or an appropriate combination thereof. If resolution of the impairment is not possible, the
39.9 provider shall terminate services.

39.10 Subp. 3. **Termination of services due to impaired objectivity or effectiveness.**

39.11 Termination of services required by subpart 2a must conform with the requirements of
39.12 part 7200.4740.

39.13 Subp. 4. **Burden of proof.** If a complaint is submitted to the board alleging a
39.14 violation of this part, the provider has the burden of proof to demonstrate that there was no
39.15 impaired objectivity or effectiveness or that the provider was compliant with subpart 2a.

39.16 **7200.4850 PROVIDER IMPAIRMENT.**

39.17 The provider shall not offer psychological services to clients when the provider is
39.18 unable to offer such services with reasonable skill and safety as a result of a physical or
39.19 mental illness or condition, including, but not limited to, substance abuse or dependence.

39.20 **7200.4905 CLIENT WELFARE.**

39.21 Subpart 1. **Bill of rights.** The provider shall display prominently on the premises of
39.22 the professional practice or make available as a handout the bill of rights of clients which
39.23 must include a statement that consumers of psychological services have the right:

39.24 A. to expect that the provider has met the minimum qualifications of education,
39.25 training, and experience required by state law for licensure;

40.1 B. to examine public records maintained by the Board of Psychology that
40.2 contain the credentials of the provider;

40.3 C. to report complaints to the Board of Psychology;

40.4 D. to be informed of the cost of professional services before receiving the
40.5 services;

40.6 E. to privacy as defined and limited by rule and law;

40.7 F. to be free from being the object of unlawful discrimination while receiving
40.8 psychological services;

40.9 G. to have access to their records as provided in Minnesota Statutes, sections
40.10 144.291 to 144.298, except as otherwise provided by law or a prior written agreement;

40.11 H. to be free from exploitation for the benefit or advantage of the provider;

40.12 I. to terminate services at any time, except as otherwise provided by law
40.13 or court order;

40.14 J. to know the intended recipients of psychological assessment results;

40.15 K. to withdraw consent to release assessment results, unless that right is
40.16 prohibited by law or court order or is waived by prior written agreement;

40.17 L. to a nontechnical description of assessment procedures; and

40.18 M. to a nontechnical explanation and interpretation of assessment results, unless
40.19 that right is prohibited by law or court order or is waived by prior written agreement.

40.20 The handout must include the Board of Psychology's current mailing address, Web site
40.21 address, and telephone number.

40.22 Subp. 2. **Stereotyping.** The provider shall consider the client as an individual and
40.23 shall not impose on the client any stereotypes of behavior, values, or roles related to
40.24 human diversity.

41.1 Subp. 3. **Misusing client relationship.** The provider shall not misuse the
41.2 relationship with a client due to a relationship with another individual or entity.

41.3 Subp. 4. **Prohibiting exploitation of client.** The provider shall not exploit in any
41.4 manner the professional relationship with a client for the provider's emotional, financial,
41.5 sexual, or personal advantage or benefit. This prohibition is extended indefinitely to former

41.6 clients who are vulnerable or dependent on the provider. If a complaint is submitted to the
41.7 board alleging violation of this subpart with respect to a former client, the provider has the
41.8 burden of proof to demonstrate that the former client was not vulnerable or dependent.

41.9 Subp. 5. **Sexual behavior with client.** A provider shall not engage in any sexual
41.10 behavior with a client, including:

41.11 A. sexual contact with the client; or

41.12 B. any physical, verbal, written, interactive, or electronic communication,
41.13 conduct, or act that may be reasonably interpreted to be sexually seductive, demeaning,
41.14 or harassing to the client.

41.15 Subp. 6. **Sexual behavior with former client.** The prohibitions against sexual
41.16 behavior with clients established in subpart 5 also apply to former clients for a period of
41.17 two years following the date of the last psychological service, whether or not the provider
41.18 has formally terminated the professional relationship. This prohibition is extended
41.19 indefinitely for a former client who is vulnerable or dependent on the provider. If a
41.20 complaint is submitted to the board alleging a violation of this subpart with respect to a
41.21 former client, the provider has the burden of proof to demonstrate that the former client
41.22 was not vulnerable or dependent.

41.23 **7200.4910 WELFARE OF STUDENTS, SUPERVISEES, AND RESEARCH**
41.24 **SUBJECTS.**

42.1 Subpart 1. **General.** Providers who teach, evaluate, supervise, or conduct research
42.2 have authority over their students, supervisees, or research subjects, and must protect
42.3 the welfare of these individuals.

42.4 Subp. 2. **Protections.** To protect the welfare of students, supervisees, or research
42.5 subjects, providers shall not:

42.6 A. impose any stereotypes of behavior, values, or roles related to race, ethnicity,
42.7 national origin, religious affiliation, language, age, gender, physical disabilities, mental
42.8 capabilities, sexual orientation or identity, or socioeconomic status;

42.9 B. exploit or misuse in any manner the professional relationship for the
42.10 emotional, financial, sexual, or personal advantage or benefit of the provider or another
42.11 individual or entity;

42.12 C. engage in any sexual behavior with a current supervisee, including sexual
42.13 contact, as defined in part 7200.0110, subpart 28, or any physical, verbal, written,
42.14 interactive, or electronic communication, conduct, or act that may be reasonably
42.15 interpreted to be sexually seductive, demeaning, or harassing;

42.16 D. engage in any deceptive or fraudulent behavior;

42.17 E. disclose evaluative information except for legitimate professional or
42.18 scientific purposes; or

42.19 F. engage in any other unprofessional conduct.

42.20 **7200.4950 MEDICAL AND OTHER HEALTH CARE CONSIDERATIONS.**

42.21 Subpart 1. **Coordinating services.** With authorization from the client, the provider
42.22 shall coordinate services for the client with other health care professionals, consistent
42.23 with the best interests of the client.

42.24 Subp. 2. **Medications.**

43.1 A. If competent to do so, providers may discuss prescription or nonprescription
43.2 medications and their effects with a client or the client's physician or other prescribing
43.3 health care provider, or in a report.

43.4 B. Providers shall make clear in medication discussions with a client or in
43.5 a report or in other communications with other health care providers that the ultimate

43.6 decision whether to prescribe, alter, or discontinue a medication lies solely with a
43.7 physician or other prescribing health care provider.

43.8 **7200.5010 CONCLUSIONS AND REPORTS.**

43.9 Subpart 1. **Bases for assessments.** An assessment process must be appropriate and
43.10 sufficient for the purposes for which it is intended.

43.11 Subp. 2. **Bases for conclusions.** Providers shall base their conclusions on
43.12 information and procedures sufficient to substantiate those conclusions.

43.13 Subp. 3. **Administration and interpretation of tests.** Providers shall use
43.14 psychological tests as follows:

43.15 A. standardized tests shall be used preferentially over nonstandardized tests;

43.16 B. all tests shall be administered and responses shall be recorded, scored, and
43.17 interpreted based on practice or scientific foundations;

43.18 C. whether a test is used in a nonstandard manner, the limitations of the test and
43.19 the reasons for its nonstandard use shall be clearly stated in the report;

43.20 D. a test's reliability, validity, and normative data shall be taken into account in
43.21 its selection, use, and interpretation; and

43.22 E. the reliability and validity of test statements and interpretations in reports
43.23 shall be the responsibility of the provider, including when automated testing services
43.24 are used.

44.1 Subp. 4. **Reports.** Reports shall include:

44.2 A. a description of all sources of information upon which the provider's
44.3 conclusions are based;

44.4 B. any reservations or qualifications concerning the validity or reliability of the
44.5 opinions and conclusions formulated and recommendations made, taking into account the

44.6 conditions under which the procedures were carried out, including any nonstandard use of
44.7 a test, the limitations of scientific procedures and psychological descriptions, base rate and
44.8 baseline considerations, and the impossibility of absolute predictions;

44.9 C. a statement concerning any discrepancy, disagreement, or inconsistent or
44.10 conflicting information regarding the circumstances of the case that may have a bearing on
44.11 the provider's conclusions;

44.12 D. a statement of the nature of and reasons for any use of a procedure that
44.13 differs from the purposes, populations, or referral questions for which it has been designed
44.14 or validated, or that is administered, recorded, scored, or interpreted in other than a
44.15 standard and objective manner; and

44.16 E. a statement indicating if any test interpretations or report conclusions are not
44.17 based on direct contact between the provider and the client.

44.18 **7200.5100 PUBLIC STATEMENTS.**

44.19 Subpart 1. **Prohibition against false or misleading information.** Public statements
44.20 by providers shall not include false or misleading information. False or misleading
44.21 information means any public statement that contains a material misrepresentation
44.22 or omission of fact. The provider shall make reasonable efforts to ensure that public
44.23 statements by others on behalf of the provider are truthful and shall make reasonable
44.24 remedial efforts to bring a public statement into compliance with this part when the
44.25 provider becomes aware of a violation.

45.1 Subp. 2. **Misrepresentation.** The provider shall not misrepresent directly or
45.2 by implication professional qualifications including education, training, experience,
45.3 competence, credentials, certification by a specialty board, or areas of specialization. The
45.4 provider shall not misrepresent, directly or by implication, professional affiliations or the
45.5 purposes and characteristics of institutions and organizations with which the provider is
45.6 professionally associated.

45.7 Subp. 3. **Limit on use of degree.** An applicant for licensure or a provider licensed
45.8 by virtue of a master's degree who has a doctorate from an institution that is not accredited
45.9 by a regional accrediting association or whose doctoral major does not meet the education
45.10 requirements for licensure shall not use the term "Doctor," "Ph.D.," "Psy.D.," or "Ed.D."
45.11 with the provider's name in any situation or circumstance involving the practice of
45.12 psychology.

45.13 Subp. 4. **Testimonials.** Providers shall not solicit or use testimonials by quotation
45.14 or implication from current clients or from former clients who are vulnerable to undue
45.15 influence.

45.16 Subp. 5. **Use of specialty board designations.** Providers may represent themselves
45.17 as having an area of specialization from a specialty board, such as a designation as
45.18 diplomate or fellow, if the specialty board used at minimum the following criteria to award
45.19 the designation and the provider minimally meets the following four criteria:

45.20 A. specified educational requirements defined by the specialty board;

45.21 B. specified experience requirements defined by the specialty board;

45.22 C. a work product evaluated by other specialty board members; and

45.23 D. an in-person examination by a committee of specialty board members or a
45.24 comprehensive written examination in the area of specialization.

45.25 **7200.5200 FEES AND STATEMENTS.**

46.1 Subpart 1. **Disclosure of fees.** The provider shall disclose the fees for professional
46.2 services to a client before providing the services.

46.3 Subp. 2. **Itemized fee statement.** Upon request, the provider shall itemize fees for
46.4 all services for which the client or a third party is billed. The statement shall identify
46.5 minimally the date on which the service was provided, the nature of the service, and the
46.6 name of the individual providing the service.

46.7 Subp. 3. **Representation of billed services.** The provider shall not directly or by
46.8 implication misrepresent to the client or to a third party billed for services the nature of the
46.9 services or the extent to which the provider has provided the services.

46.10 Subp. 4. **Claiming fees.** The provider shall not claim a fee for psychological services
46.11 unless the provider is either the direct provider of the services or the individual who is
46.12 clinically responsible for the provision of the services.

46.13 Subp. 5. [See repealer.]

46.14 Subp. 6. [Repealed, 14 SR 74]

46.15 **7200.5300 AIDING AND ABETTING UNLICENSED PRACTICE.**

46.16 The provider shall not aid or abet:

46.17 A. an unlicensed individual engaging in the practice of psychology; or

46.18 B. an applicant or student in engaging in the independent practice of
46.19 psychology. However, a licensed psychologist who supervises an individual preparing
46.20 for licensure by the board is not in violation of this part if the supervision is conducted
46.21 according to the Psychology Practice Act. Properly qualified individuals who administer
46.22 and score psychological instruments under the direction of a licensee who maintains
46.23 responsibility for the service are not considered to be in violation of this part. The licensee
46.24 assumes responsibility for adequate training, experience, and oversight to ensure proper
46.25 qualifications to administer and score the instruments.

47.1 **7200.5500 VIOLATION OF LAW.**

47.2 The provider shall not violate any law in which the facts giving rise to the violation
47.3 involve the practice of psychology as defined in the Psychology Practice Act.

47.4 In any board proceeding alleging a violation of this rule the proof of a conviction of
47.5 a crime shall constitute proof of the underlying factual elements necessarily underlying
47.6 that conviction.

47.7 **7200.5600 DECEPTION OR FRAUD.**

47.8 The provider shall not engage in any conduct likely to deceive or defraud the public
47.9 or the board.

47.10 **7200.5700 UNPROFESSIONAL CONDUCT.**

47.11 The provider shall not engage in any unprofessional conduct.

47.12 **7200.5750 COMPLAINTS TO BOARD.**

47.13 Subpart 1. **Mandatory reporting requirements.** The provider shall file a complaint
47.14 with the board when the provider has reason to believe that another provider:

47.15 A. is unable to practice with reasonable skill and safety as a result of a physical
47.16 or mental illness or condition, including but not limited to substance abuse or dependence,
47.17 except that this mandated reporting requirement is deemed fulfilled by a report made to
47.18 the health professionals services program (HPSP) under Minnesota Statutes, section
47.19 214.33, subdivision 1;

47.20 B. is engaging in or has engaged in sexual behavior with a client or former
47.21 client in violation of part 7200.4905, subpart 5, unless the information is obtained in the
47.22 course of treating the other provider for the sexual behavior;

47.23 C. has failed to report abuse or neglect of minors or vulnerable adults in
47.24 violation of part 7200.4700, subpart 11; or

48.1 D. has employed fraud or deception in obtaining or renewing a psychology
48.2 license.

48.3 Subp. 2. **Communicating complaints to board.** A provider who knows or has
48.4 reason to believe that the conduct of another provider is in violation of the Psychology
48.5 Practice Act other than conduct listed in subpart 1 may file a complaint with the board.

48.6 Subp. 3. **Right to file complaint.** A provider shall not attempt to induce a client or
48.7 another individual, either by request or other means, to waive the right to file a complaint
48.8 with the board.

48.9 **7200.6100 FEES.**

48.10 The nonrefundable fees for licensure payable to the board are as follows:

- 48.11 A. application for admission to national standardized examination, \$150;
- 48.12 B. application for professional responsibility examination, \$150;
- 48.13 C. application for licensure as a licensed psychologist, \$500;
- 48.14 D. renewal of license for a licensed psychologist, \$500;
- 48.15 E. late renewal of license for a licensed psychologist, \$250;
- 48.16 F. application for converting from master's to doctoral level licensure, \$150; and
- 48.17 G. application for guest licensure, \$150.

48.18 **REVISOR INSTRUCTION.** The revisor of statutes shall make any necessary
48.19 cross-reference changes required by implementing the repealer. The revisor may also
48.20 make any grammatical changes necessary.

48.21 **REPEALER.** Minnesota Rules, parts 7200.0100, subparts 1, 2, 3, 4a, 5, 5a, 5b, 5c,
48.22 5d, 6, 7, 8, 9, 9a, 9b, 11, 12, and 13; 7200.0300; 7200.0400; 7200.0500; 7200.0650;
48.23 7200.0700; 7200.0810; 7200.1000; 7200.1100; 7200.1200; 7200.1300, subparts 2a, 3,
48.24 and 4; 7200.1410; 7200.1450; 7200.1700; 7200.1800; 7200.1900; 7200.2100; 7200.2200;
49.1 7200.2300; 7200.2400; 7200.2500; 7200.2600; 7200.3000, subparts 1, 1a, 2, 3, 4, and 5;
49.2 7200.3400, subparts 2, 3, and 4; 7200.3605; 7200.3610, subpart 2; 7200.3830, subparts
49.3 3, 4, 5, and 6; 7200.3840; 7200.4500, subpart 4; 7200.4600, subparts 2, 2a, 3, and 4;
49.4 7200.4700, subparts 6, 7a, 7b, and 12; 7200.4810, subpart 2; 7200.4900; 7200.5000;
49.5 7200.5200, subpart 5; 7200.5400; and 7200.6175, are repealed.