

1 Department of Children, Families, and Learning  
 2 Adopted Permanent Rules Relating to Certification of School  
 3 Interpreters/Transliterators for the Deaf and Hard of Hearing

4 3525.2385 STATE INTERPRETER/TRANSLITERATOR STANDARDS FOR THE  
 5 DEAF AND HARD OF HEARING.

6 Subpart 1. **Definitions.** The terms used in this part have the following meanings:

7 A. "Cued speech" is means a communication method designed to facilitate  
 8 speechreading. This phonemically based manual signal system uses eight hand  
 9 configurations and four placement locations to indicate groups to vowel and consonant  
 10 sounds system that visually presents traditionally spoken languages. Handshapes  
 11 representing groups of consonant phonemes and hand placements denoting groups of  
 12 vowel phonemes are utilized in combination with nonmanual signals to present a  
 13 visually distinct model of a traditionally spoken language. Whether through the visual  
 14 channel via cued speech, it is the choice, assembly, and arrangement of linguistic units  
 15 called phonemes, that comprises and conveys the words and grammatical structure of  
 16 languages that are spoken and languages that are cued.

17 B. "Interpreter/transliterator" means a person who is able to interpret or  
 18 transliterate the spoken word into sign language and interpret sign language into the  
 19 spoken word by American Sign Language (ASL), ~~Pidgeon~~ Pidgin Signed English (PSE),  
 20 Manually Coded English (MCE), cued speech, voice, oral, or tactile modalities.

21 Subp. 2. **Special education reimbursement.** By July 1, 2000, to be eligible for special  
 22 education reimbursement for the employment of American Sign Language  
 23 (ASL)/English interpreter/transliterator or cued speech transliterator of the Deaf and  
 24 Hard of Hearing, the school board in each district shall employ persons who meet the  
 25 requirements in subpart 3 or 4.

26 Subp. 3. **Interpreter/transliterator.** To qualify as a sign language

1 interpreter/transliterater, a person shall have completed a training program affiliated  
2 with ~~an~~ a state accredited educational institution ~~accredited by the state~~ and hold:

3 A. an interpreter and transliterater certificate awarded by the Registry of  
4 Interpreters for the Deaf (RID); or

5 B. a general level proficiency certificate at level 3 awarded by the National  
6 Association of the Deaf (NAD).

7 Subp. 4. **Cued speech transliterater.** To qualify as a cued speech transliterater, a  
8 person shall hold a current applicable transliterater certificate awarded by ~~the Cued~~  
9 ~~Speech National Certifying Association~~ Testing, Evaluation and Certification Unit, Inc.  
10 (TECUnit).