

1 Department of Education

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3 Adopted Permanent Rules Relating to Development and Content of
4 Individual Education Program Plan

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6 Rules as Adopted

7 3525.0200 DEFINITIONS FOR SPECIAL EDUCATION.

8 [For text of subps 1 to 10, see M.R.]

9 Subp. 11a. Parent or parents. For a pupil under age 18,
10 "parent" or "parents" means the mother, father, guardian,
11 conservator, or surrogate parent who has been appointed in
12 accordance with parts 3525.2430 to 3525.2455. For a pupil age
13 18 or over, "parent" or "parents" also includes the pupil unless
14 a guardian or conservator has been appointed, in which case it
15 means the guardian or conservator. When the parents are
16 separated or divorced, it means the parent who has the legal
17 right, by court decree or agreement, to determine the pupil's
18 education, even though the pupil may be living with the other
19 parent.

20 Parents whose legal rights have not been terminated but who
21 have not been granted legal custody have the right of access to,
22 and to receive copies of important school records and the right
23 to be informed by school officials about the child's welfare,
24 educational progress, and status, and to attend school and
25 parent-teacher conferences unless otherwise ordered by a court.
26 The school need not hold a separate conference for each parent.

27 [For text of subps 15a to 26, see M.R.]

28 3525.2900 INDIVIDUAL EDUCATION PROGRAM PLAN.

29 [For text of subpart 1, see M.R.]

30 Subp. 3. Content and sequence of individual educational
31 program plan. In preparing the IEP, the district shall follow
32 this sequence and shall include the following:

33 [For text of items A to F, see M.R.]

34 G. Appropriate evaluation procedures and schedules
35 for determining, on at least an annual basis, whether the

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1 short-term instructional objectives are being achieved.