

1 Department of Education

2

3 Adopted Permanent Rules Relating to Curriculum, Youth

4 Service-Learning, and Youth Service Activities

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6 Rules as Adopted

7 3500.1090 DEFINITIONS FOR YOUTH SERVICE.

8 Subpart 1. Youth service activities. Youth service

9 activities means curricular or co-curricular activities

10 performed by elementary or secondary school students that meet

11 the needs of others in the school or community in such areas as

12 peer tutoring or cross-age tutoring, work with children or

13 seniors, and environmental or other projects.

14 Subp. 2. Youth service-learning. Youth service-learning

15 means the integration into the curriculum of study and

16 reflection on the experience of youth service activities. Youth

17 service-learning must be designed to enhance the student in such

18 areas as personal growth, career exploration, understanding of

19 community and citizenship, social science skills, and

20 communication skills.

21 3500.1100 ELEMENTARY SCHOOL CURRICULUM.

22 Subpart 1. to 3. [Unchanged.]

23 Subp. 4. Youth service-learning. Youth service-learning

24 must be integrated into the elementary school curriculum.

25 Subp. 5. Youth service activities. A school district must

26 provide opportunities for students to participate in youth

27 service activities ~~within-the-school-or~~

28 ~~community.~~ Participation in youth service activities outside of

29 the school must be voluntary on the part of the student.

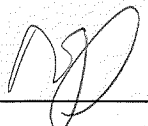
30 3500.1150 REQUIRED OFFERINGS FOR ELEMENTARY SCHOOLS.

31 Subpart 1. to 4. [Unchanged.]

32 Subp. 5. Integration of required curriculum offerings.

33 Environmental education, youth service-learning, and media and

34 technology skills shall be taught in the context of the other



1 required curriculum offerings. Although particular curriculum  
2 offerings in subpart 4 are clustered to indicate emphasis in a  
3 balanced elementary school curriculum, any curriculum offering  
4 may be taught in combination or cluster with any of the other  
5 offerings.

6 Subp. 6. and 7. [Unchanged.]

7 3500.1600 MIDDLE SCHOOL CURRICULUM.

8 Subpart 1. and 2. [Unchanged.]

9 Subp. 3. Youth service-learning. Youth service-learning  
10 must be integrated into the middle school curriculum.

11 Subp. 4. Youth service activities. A school district must  
12 provide opportunities for students to participate in youth  
13 service activities ~~within-the-school-or-community~~.

14 3500.1900 CURRICULUM FOR JUNIOR SECONDARY SCHOOLS.

15 Subpart 1. and 2. [Unchanged.]

16 Subp. 3. Youth service-learning. Youth service-learning  
17 must be integrated into the junior secondary school curriculum.

18 Subp. 4. Youth service activities. A school district must  
19 provide opportunities for students to participate in youth  
20 service activities ~~within-the-school-or-community~~.

21 3500.2000 CURRICULUM FOR THREE-YEAR SENIOR SECONDARY SCHOOLS.

22 Subpart 1. and 2. [Unchanged.]

23 Subp. 3. Youth service-learning. Youth service-learning  
24 must be integrated into the three-year senior secondary school  
25 curriculum.

26 Subp. 4. Youth service activities; credit. A school  
27 district must provide opportunities for students to participate  
28 in youth service activities ~~within-the-school-or-community~~. The  
29 district shall acknowledge student participation in youth  
30 service activities through awarding credit. The district shall  
31 determine the amount of credit awarded for the activities.

32 3500.2110 REQUIRED CURRICULUM OFFERINGS FOR FOUR-YEAR SENIOR  
33 SECONDARY SCHOOLS.

34 Subpart 1. and 2. [Unchanged.]

1 Subp. 3. Required offerings without minimum hours. The  
2 following programs ~~in-items-A-and-B~~ must be offered to  
3 students. The number of clock hours to be devoted to each is up  
4 to the local school board. Satisfactory completion will be  
5 based on locally determined learner outcomes which are defined  
6 as knowledge, skills, or understandings that an individual  
7 student derives from a learning experience.

8 A. A school district must provide a career education  
9 program developed by involving parents or guardians and the  
10 community. The program must be designed to assist pupils in  
11 making career decisions including course selections.

12 B. A school district must provide an information  
13 technology program to meet individual student needs.  
14 Information technology includes such things as student learning  
15 about and with one or more of the following: computers,  
16 telecommunications, cable television, interactive video, film,  
17 low power television, satellite communications, and microwave  
18 communications. Information technology may be integrated with  
19 course content of other subject areas.

20 C. Youth service-learning must be integrated into the  
21 four-year senior secondary school curriculum.

22 D. A school district must provide opportunities for  
23 students to participate in youth service activities ~~within-the~~  
24 ~~school-or-community~~. The district shall acknowledge student  
25 participation in youth service activities through awarding  
26 credit. The district shall determine the amount of credit  
27 awarded for the activities.

28  
29 TIME OF EFFECT. Minnesota Rules, parts 3500.1090,  
30 3500.1100, 3500.1150, 3500.1600, 3500.1900, 3500.2000, and  
31 3500.2110 are effective beginning with the 1990-1991 school year.