

1 State Board of Education

2

3 Adopted Permanent Rules Relating to Secondary Vocational

4 Education; Technical Corrections

5

6 Rules as Adopted

7 3517.0350 SECONDARY BUSINESS SIMULATION OCCUPATIONS TEACHER.

8 Subpart 1. Requirements. An applicant for an entrance
9 license to teach secondary business simulation must meet the
10 requirements in this subpart. A person licensed to teach the
11 model office program must replace that license according to
12 subpart 2.

13 A. [Unchanged.]

14 B. Technical coursework: technical preparation of 10
15 credits or 120 clock hours with a minimum of two credits or 24
16 clock hours of formal training using each of the following types
17 of computer software: word processing, accounting,
18 spreadsheets, relational data base management, and graphics.
19 Technical preparation must be completed within the five-year
20 period just before the date the license is to be issued.

21 C. and D. [Unchanged.]

22 Subp. 2. Converting a model office license. By July 1,
23 1990, model office programs must be converted to business
24 simulation occupations programs. A license under this part is
25 required to teach business simulation occupations. The
26 personnel licensing section must not issue new model office
27 licenses after the effective date of this chapter. A model
28 office license is renewable under this chapter until July 1,
29 1990, and is valid to teach model office. However, after July
30 1, 1990, model office programs will not be eligible for funding.

31 3517.0520 SECONDARY CONSUMER AND HOMEMAKING/FAMILY LIFE
32 EDUCATION TEACHER.

33 Subpart 1. Requirements. An applicant for an entrance
34 license to teach the vocational program of consumer and
35 homemaking education including the family life component in a

1 secondary school must meet the following requirements:

2 A. Educational criteria:

3 (1) and (2) [Unchanged.]

4 (3) except for a teacher adding this category of
5 practice to a valid five-year consumer and homemaking license, a
6 two-credit course in integrating the appropriate vocational
7 student organization into the curriculum, completed before
8 renewal of the entrance license;

9 (4) a course in philosophy of vocational
10 education, completed before renewal of the entrance license;

11 (5) the human relations program as specified in
12 part 3517.3500; and

13 (6) recommendation from an approved home
14 economics program designee verifying that the education and
15 technical coursework requirements have been met, including
16 activities within the prior five years in the amount and in the
17 categories stated in the continuing education requirement in
18 part 3517.7200.

19 B. Technical coursework: 24 quarter credits of
20 college family life courses. The 24 credits must include at
21 least three quarter credits each, approved by an approved home
22 economics program designee, in parenting and in development of
23 human sexuality with a maximum of nine quarter credits in
24 development of human sexuality. The 24 credits must also
25 include a minimum of nine quarter credits in relationships
26 within the family, family structures, and relationships of the
27 family and its members to society. Up to six of the remaining
28 credits may be in child development.

29 C. and D. [Unchanged.]

30 Subp. 2. [Unchanged.]

31 3517.1240 SECONDARY CHILDHOOD EDUCATION AIDE (SUPPORT STAFF).

32 Subpart 1. Requirements. An applicant for an entrance
33 license to serve as a childhood education aide who is
34 responsible for assisting a secondary vocational child care and
35 guidance education occupations teacher must meet either the

1 educational criteria in item A or the occupational experience
2 criteria in item C, plus item A, subitems (2) and (3):

3 A. to C. [Unchanged.]

4 Subp. 2. and 3. [Unchanged.]

5 3517.1500 SECONDARY TEACHER-COORDINATOR OF WORK EXPERIENCE
6 PROGRAMS FOR THE DISADVANTAGED.

7 Subpart 1. Requirements. An applicant for an entrance
8 license to serve as a vocational teacher-coordinator of work
9 experience programs for the disadvantaged in a secondary school
10 must meet the following requirements:

11 A. [Unchanged.]

12 B. Technical coursework:

13 (1) A directed independent study through an
14 approved Minnesota college designed to update the applicant in
15 current employment environments and conditions and operation of
16 special needs work experience programs. This independent study
17 replaces the need for the recency of 500 hours in the total of
18 2,000 hours of required paid employment. The independent study
19 must be completed within the two years immediately before the
20 date the license is issued.

21 (2) and (3) [Unchanged.]

22 C. Occupational experience:

23 (1) The applicant must have 2,000 hours of
24 occupational experience as specified in parts 3517.4000 to
25 3517.4200 within occupational emphasis areas or related areas
26 included in parts 3517.0200 to 3517.1440 and 3517.1800 to
27 3517.2140. The directed independent study course specified in
28 item B replaces the need for the recency of 500 hours in the
29 total of 2,000 hours of required paid employment.

30 (2) [Unchanged.]

31 Subp. 2. [Unchanged.]

32 3517.1520 SECONDARY TEACHER-COORDINATOR OF WORK EXPERIENCE
33 PROGRAMS FOR THE HANDICAPPED.

34 Subpart 1. Requirements. An applicant for an entrance
35 license to serve as a vocational teacher-coordinator of work

1 experience programs for the handicapped in a secondary school
2 must meet the following requirements:

3 A. Educational criteria:

4 (1) a baccalaureate degree in an education field
5 plus valid Minnesota licensure in any special education field
6 that includes secondary level students;

7 (2) to (4) [Unchanged.]

8 B. Technical coursework:

9 (1) [Unchanged.]

10 (2) A directed independent study completed
11 through an approved Minnesota college designed to update the
12 applicant in current work environments and conditions and
13 operation of special needs work experience programs. This
14 independent study replaces the need for the recency of 500 hours
15 in the total of 2,000 hours of required paid employment. The
16 independent study must be completed within the two years
17 immediately before the date the license is issued.

18 (3) [Unchanged.]

19 C. Occupational experience:

20 (1) The applicant must have 2,000 hours of
21 occupational experience as specified in parts 3517.4000 to
22 3517.4200 within emphasis areas or related areas included in
23 parts 3517.0200 to 3517.1440 and 3517.1800 to 3517.2140. The
24 directed independent study course specified in item B, subitem
25 (2) replaces the need for the recency of 500 hours in the total
26 of 2,000 hours of required paid employment.

27 (2) [Unchanged.]

28 Subp. 2. [Unchanged.]

29 3517.1560 SECONDARY SUPPORT SERVICE FACILITATOR.

30 An applicant for an entrance license to serve as support
31 service facilitator in a secondary school must meet the
32 following requirements:

33 A. [Unchanged.]

34 B. Technical coursework:

35 (1) [Unchanged.]

1 (2) A directed independent study through an
 2 approved Minnesota college designed to update the applicant in
 3 current employment environments and conditions and operation of
 4 special needs work experience programs. This independent study
 5 replaces the need for the recency of 500 hours in the total of
 6 2,000 hours of required paid employment. The independent study
 7 must be completed within the two years immediately before the
 8 date the license is issued.

9 (3) to (6) [Unchanged.]

10 C. Occupational experience:

11 (1) The applicant must have 2,000 hours of
 12 occupational experience as specified in parts 3517.4000 to
 13 3517.4200 within emphasis areas or related areas included in
 14 parts 3517.0200 to 3517.1440 and 3517.1800 to 3517.2140. The
 15 directed independent study course specified in item B, subitem
 16 (2) replaces the need for the recency of 500 hours in the total
 17 of 2,000 hours of required paid employment.

18 (2) [Unchanged.]

19 3517.1600 SECONDARY VOCATIONAL EVALUATOR.

20 An applicant for an entrance license to serve as a
 21 vocational evaluator in a secondary school must meet the
 22 following requirements:

23 A. and B. [Unchanged.]

24 C. Occupational experience:

25 (1) The applicant must have 2,000 hours of
 26 occupational experience as specified in parts 3517.4000 to
 27 3517.4200 within emphasis or related areas included in parts
 28 3517.0200 to 3517.1440 and 3517.1800 to 3517.2140. The
 29 internship specified in item B, subitem (3) replaces the need
 30 for the recency of 500 hours in the total of 2,000 hours of
 31 required paid employment.

32 (2) [Unchanged.]

33 3517.3450 EQUIVALENCY FOR COURSES OUTSIDE TEACHER EDUCATION CORE.

34 When an applicant has completed coursework that is not
 35 included in part 3517.3150, subpart 2, to meet a licensure

1 requirement and when the personnel licensing section cannot
2 determine course equivalency on the basis of similar course
3 titles or content, in consultation with the appropriate
4 secondary vocational specialist, the following procedure applies:

5 A. to E. [Unchanged.]

6 F. Exception: Two years of active participation as
7 an advisor in the appropriate vocational student organization
8 substitutes for the two required credits in integrating the
9 appropriate vocational student organization into the
10 curriculum. The participation must be verified by the state
11 program specialist responsible for the appropriate vocational
12 student organization and must be within the five years just
13 before the date the license is issued.