

1 Board of Education

2

3 Adopted Permanent Rules Relating to Multicultural and Gender

4 Fair Curriculum

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6 Rules as Adopted

7 3500.0550 MULTICULTURAL AND GENDER FAIR CURRICULUM.

8 Subpart 1. Establishment of a plan. The school board in
9 each district shall adopt a written plan to assure that the
10 curriculum developed for use in district schools establishes and
11 maintains an inclusive educational program. An inclusive
12 educational program is one that employs a curriculum that is
13 developed and delivered so that students and staff gain an
14 understanding and appreciation of:


15 A. The cultural diversity of the United States.
16 Special emphasis must be placed on American Indians/Alaskan
17 natives, Asian Americans/Pacific Islanders, Black Americans, and
18 Hispanic Americans. The program must reflect the wide range of
19 contributions by and roles open to Americans of all races and
20 cultures.

21 B. The historical and contemporary contributions of
22 women and men to society. Special emphasis must be placed on
23 the contributions of women. The program must reflect the wide
24 range of contributions by and roles open to American women and
25 men.

26 C. The historical and contemporary contributions to
27 society by handicapped persons. The program must reflect the
28 wide range of contributions by and roles open to handicapped
29 Americans.

30 Subp. 2. Specifications for the plan. The current plan
31 must:

32 A. address the manner in which the multicultural and
33 gender fair concepts in subpart 1, items A, B, and C are to be
34 incorporated into the curriculum goals, learner outcomes, and
35 evaluation processes established in the district;



1 B. determine the extent to which the district
2 curriculum advisory committee established by Minnesota Statutes,
3 section 126.666, subdivision 3 2, will be involved in
4 implementing this part;

5 C. include evidence of substantive involvement by
6 women, persons of color, and handicapped persons in the
7 development of the plan. In communities with no persons of
8 color, the district shall use resource people available in the
9 region, state, or nation whenever the plan is developed,
10 reviewed, or revised;

11 D. include specific goals, objectives, and
12 implementation timelines for the curriculum processes, content,
13 and materials needed for each of the areas in subpart 1;

14 E. include procedures for systematic monitoring and
15 evaluation of the plan; and

16 F. include a description of the program planned to
17 provide inservice training for all staff in the areas related to
18 subpart 1, items A, B, and C, and subpart 2, items D and E.

19 **Subp. 3. Filing, reports, review, and revision.**

20 A. The current plan must be on file in the
21 administrative offices of the district and with the commissioner
22 of education.

23 B. The district shall submit status reports on
24 implementing the plan as requested by the commissioner.

25 C. The current plan must be reviewed at least every
26 six years and be revised as necessary.

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28 EFFECTIVE DATE. Minnesota Rules, part 3500.0550, is
29 effective June 1, 1990. The plan required to be adopted under
30 subpart 1 must be adopted before that date and must be in effect
31 and on file in the district and with the commissioner by that
32 date.