

1 State Board of Education

2 Department of Education

3 Operations Division

4

5 Adopted Rules Governing Required Three-Year and Four-Year Senior

6 Secondary School Curriculum Offerings

7


8 Rules as Adopted

9 3500.2010 REQUIRED CURRICULUM OFFERINGS FOR THREE-YEAR SENIOR  
10 SECONDARY SCHOOLS.

11 Subpart 1. Required during grades 10-12 program. The  
12 subjects listed in subpart 2 are required to be offered to  
13 students in a secondary school having grades 10 to 12. Except  
14 for physical education, each of the listed subjects must be made  
15 available over the three-year period for the minimum number of  
16 clock hours shown in subpart 2. Physical education must be  
17 offered for a minimum of 60 clock hours in grade 10. One  
18 credit/hour is equal to 120 clock hours. The minimum  
19 requirements may be expressed in clock hours or credit/hours.

20 Subp. 2. Schedule.

21	Subjects	Minimum Clock Hours	Credit/Hours
22	Communication skills	480	4
23	Mathematics	360	3
24	Science	360	3
25	Social studies	360	3
26	One modern-classical		
27	foreign language	240	2
28	Music	240	2
29	Visual arts	240	2
30	Industrial arts	120	1
31	Health	60	1/2
32	Physical education		
33	in grade 10	60	1/2
34	Electives, local district		
35	choice in five subject		
36	areas	1,200	

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1 Subp. 3. Required offerings without minimum hours. The  
 2 programs in A and B must be offered to students. The number of  
 3 clock hours to be devoted to each is up to the local school  
 4 board. Satisfactory completion will be based on locally  
 5 determined learner outcomes which are defined as knowledge,  
 6 skills, or understandings that an individual student derives  
 7 from a learning experience.

8 A. A school district must provide a career education  
 9 program developed by involving parents or guardians and the  
 10 community. The program must be designed to assist pupils in  
 11 making career decisions including course selections.

12 B. A school district must provide an information  
 13 technology program to meet individual student  
 14 needs. Information technology includes such things as student  
 15 learning about and with one or more of the following:  
 16 computers, telecommunications, cable television, interactive  
 17 video, film, low power television, satellite communications, and  
 18 microwave communications. Information technology may be  
 19 integrated with course content of other subject areas.

20 3500.2110 REQUIRED CURRICULUM OFFERINGS FOR FOUR-YEAR SENIOR  
 21 SECONDARY SCHOOLS.

22 Subpart 1. Required during grades 9-12 program. The  
 23 subjects listed in subpart 2 are required to be offered to  
 24 students in a secondary school having grades 9 to 12. Except  
 25 for physical education, each of the listed subjects must be made  
 26 available over the four-year period for the minimum number of  
 27 clock hours shown in subpart 2. Physical education must be  
 28 offered for a minimum of 80 clock hours in grade 9, and 60 clock  
 29 hours in grade 10. One credit/hour is equal to 120 clock  
 30 hours. The minimum requirements may be expressed in clock hours  
 31 or credit/hours.

32 Subp. 2. Schedule.

33	Subjects	Minimum Clock Hours	Credit/Hours
34	Communication skills	600	5
35	Mathematics	480	4
36	Science	480	4

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1	Social studies	480	4
2	One modern-classical		
3	foreign language	240	2
4	Music	240	2
5	Visual arts	240	2
6	Industrial arts	120	1
7	Health	60	1/2
8	Physical education		
9	in grade 9	80	2/3
10	in grade 10	60	1/2
11	Electives, local district		
12	choice in five subject		
13	areas	1,200	10

14 Subp. 3. Required offerings without minimum hours. The  
 15 programs in A and B must be offered to students. The number of  
 16 clock hours to be devoted to each is up to the local school  
 17 board. Satisfactory completion will be based on locally  
 18 determined learner outcomes which are defined as knowledge,  
 19 skills, or understandings that an individual student derives  
 20 from a learning experience.

21 A. A school district must provide a career education  
 22 program developed by involving parents or guardians and the  
 23 community. The program must be designed to assist pupils in  
 24 making career decisions including course selections.

25 B. A school district must provide an information  
 26 technology program to meet individual student  
 27 needs. Information technology includes such things as student  
 28 learning about and with one or more of the following:  
 29 computers, telecommunications, cable television, interactive  
 30 video, film, low power television, satellite communications, and  
 31 microwave communications. Information technology may be  
 32 integrated with course content of other subject areas.