

9535.4068 ORIENTATION AND TRAINING.

Subpart 1. **Orientation.** The local agency must ensure that each person who is employed for pay or under contract to provide family community support services takes part in:

A. orientation before the person begins to provide family community support services. The orientation shall include:

(1) the provisions, applicability, and reporting requirements of the Minnesota Government Data Practices Act in Minnesota Statutes, sections 13.01 to 13.48, and parts 9560.0210 to 9560.0234 and 9535.4000 to 9535.4070; and

(2) training in procedures for responding to a child's crisis according to part 9535.4035;

B. further training in the areas specified in subitems (1) and (2), no later than 30 calendar days after the person begins to provide family community support services unless the person can document having skills and knowledge about subitems (1) and (2). The training shall address:

(1) the different diagnostic classifications of emotional disturbance and the specific characteristics of the classifications; and

(2) the use of psychotropic medications in children and the potential side effects of the medication.

Subp. 2. **Continuing training.** The local agency must ensure that a person who is employed for pay or under contract to provide family community support services receives at least 20 hours of continuing training in a two-year period. Training topics shall be chosen from the items specified in subpart 1 and:

A. the provisions of the Minnesota Comprehensive Children's Mental Health Act in Minnesota Statutes, sections 245.487 to 245.4889;

B. the core values and principles of the Child Adolescent Service System Program (CASSP);

C. how to coordinate services between the public education system and the mental health system;

D. procedures for providing crisis assistance services according to Minnesota Statutes, section 245.4871, subdivision 9a;

E. information about eligibility for the programs specified in part 9535.4053;

F. skills needed to be supportive of a parent of a child with severe emotional disturbance;

G. how to provide services effectively to a child of a minority race or minority ethnic heritage; and

H. how to provide services for children with developmental disabilities or other special needs.

Completion of required training must be documented in the training participant's personnel record.

Statutory Authority: *MS s 245.484*

History: *18 SR 1519; L 2007 c 147 art 8 s 38*

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