9533.0050 POLICIES, PROCEDURES, AND PROTOCOLS.

Subpart 1. **Policies, procedures, and protocols.** In accordance with Minnesota Statutes, section 245A.04, subdivision 14, the certificate holder must have written program policies, procedures, and protocols necessary to maintain compliance with parts 9533.0010 to 9533.0180 and must adhere to these policies, procedures, and protocols. The certificate holder must make program policies, procedures, and protocols readily accessible to staff and list the policies, procedures, and protocols with a table of contents or another method approved by the commissioner that enables staff to readily find the policies, procedures, and protocols.

Subp. 2. Medicine and drug management requirements. If the certificate holder's services include medication or drug administration that is not already governed by other law stating medication and drug management requirements, the certificate holder must adopt a policy that includes, at a minimum, the requirements in Minnesota Statutes, section 245G.08, subdivisions 5 and 6.

Subp. 3. Behavioral emergency procedures. The certificate holder must:

A. for adult programs, adopt a policy that incorporates behavioral emergency procedures in Minnesota Statutes, section 245G.16, and mental health crisis stabilization services in Minnesota Statutes, section 256B.0624, subdivision 2, paragraph (e); and

B. for children's programs, adopt a policy that incorporates behavioral emergency procedures in Minnesota Statutes, section 245G.16, and response actions required under Minnesota Statutes, section 256B.0944, subdivisions 6 to 8.

Subp. 3a. **Illness management and recovery principles.** The certificate holder must describe in its policies and procedures how principles of illness management and recovery will be infused throughout integrated treatment.

Subp. 4. **Training and implementation.** In accordance with Minnesota Statutes, section 245A.04, subdivision 14, the certificate holder shall:

A. train program staff to implement their duties according to the program's policies, procedures, and protocols;

B. document the provision of this training; and

C. monitor implementation of policies and procedures by program staff.

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