

**8705.0200 DEFINITIONS.**

Subpart 1. **Scope of definitions.** The terms used in this chapter have the meanings given them in this part.

Subp. 2. [Repealed, 45 SR 1159]

Subp. 3. **Assessment system.** "Assessment system" means a comprehensive and integrated set of valid and reliable evaluation and assessment measures that provides information for use in monitoring candidate demonstration of standards, and managing and improving unit operations and programs.

Subp. 4. **Board.** "Board" means the Minnesota Professional Educator Licensing and Standards Board.

Subp. 4a. **Candidate.** "Candidate" means an individual working toward licensure in the teacher preparation program.

Subp. 4b. **Clinical experiences.** "Clinical experiences" means field experiences, student teaching, and practica.

Subp. 4c. **Cooperating teacher.** "Cooperating teacher" means a teacher who has agreed to work with a candidate during the candidate's clinical experiences. A cooperating teacher's responsibilities include modeling effective instruction to the candidate, observing the candidate engaging with students throughout clinical experiences, and providing feedback to the candidate based on these observations.

Subp. 4d. **Culturally responsive teaching.** "Culturally responsive teaching" means understanding prior experiences, frames of reference, performance styles based on the lived experiences of students, and the effects of systemic and institutional racism, and applying this knowledge to make learning experiences more relevant and effective for students.

Subp. 4e. **Designated school partner.** "Designated school partner" means a school or district that hosts candidates for clinical experiences. School or district leaders collaborate with the unit to evaluate data, assess progress toward mutually beneficial goals, and provide input on the content and design of the teacher preparation programs.

Subp. 5. **Endorsement.** "Endorsement" means a licensure field that cannot be earned as an initial license.

Subp. 6. **Field experience.** "Field experience" means a school-based opportunity in which candidates observe teachers and students, assist, tutor, instruct, or conduct research.

Subp. 6a. **Initial licensure program.** "Initial licensure program" means a program approved by the Professional Educator Licensing and Standards Board for the purposes of preparing individuals for their initial professional license based on teacher preparation.

Subp. 7. [Repealed, 45 SR 1159]

Subp. 7a. **Practicum.** "Practicum" means when a candidate is enrolled in a teacher preparation program and is seeking an additional license or an endorsement, and assumes teacher responsibilities to practice and demonstrate the knowledge, skills, and dispositions necessary to teach the content aligned to the additional license or endorsement.

Subp. 7b. **Professional dispositions.** "Professional dispositions" means the values, commitments, and professional ethics that are needed to maintain appropriate professional relationships with students, families, colleagues, and communities.

Subp. 7c. **Professional license.** "Professional license" means a license that is transferable to any school district, including a Tier 3 license, a Tier 4 license, a 5-year professional license, or a professional license from another state.

Subp. 8. **Program completer.**

A. "Program completer" means a candidate who has met a program's completion requirements. For an initial licensure candidate to be counted as a completer, the candidate must complete student teaching in the licensure area sought and submit the board-adopted teacher performance assessment for official scoring, if applicable. For an additional licensure candidate to be counted as a completer, the candidate must complete an evaluated practicum in the licensure area sought.

B. Notwithstanding item A, transfer candidates, including those prepared out of state, who have completed less than 50 percent of a licensure program's total requirements at the current preparation provider should not be included.

Subp. 9. [Repealed, 45 SR 1159]

Subp. 9a. **School partner.** "School partner" means a school or district that hosts one or more candidates for clinical experiences.

Subp. 10. **Scope.** "Scope" means the age or grade span of the licensure field.

Subp. 10a. **Student teaching.** "Student teaching" means when a candidate enrolled in an initial licensure program assumes teacher responsibilities while working with a cooperating teacher and a supervisor to practice and demonstrate the knowledge, skills, and dispositions necessary to become a teacher.

Subp. 10b. **Supervisor.** "Supervisor" means an individual under the direction of the unit and responsible for supporting and evaluating the candidate during clinical experiences.

Subp. 10c. **Teacher educator; instructor.** "Teacher educator" or "instructor" means the individual employed or directed by the unit to facilitate a candidate's learning opportunities and assessments.

Subp. 10d. **Teacher of record.** "Teacher of record" has the meaning given in part 8710.0310, subpart 1, item N.

Subp. 11. **Teacher preparation program; program.** "Teacher preparation program" or "program" means a program approved by the Professional Educator Licensing and Standards Board for the purpose of preparing individuals for a specific teacher licensure field in Minnesota.

Subp. 12. **Unit; teacher preparation program provider.** "Unit" or "teacher preparation program provider" has the meaning given in Minnesota Statutes, section 122A.06, subdivision 8.

**Statutory Authority:** *MS s 122A.09; 122A.092*

**History:** *39 SR 822; L 2017 1Sp5 art 12 s 22; 45 SR 1159*

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