

3501.0640 KINDERGARTEN THROUGH GRADE 12 READING STANDARDS.**Subpart 1. Key ideas and details.**

A. The student will read closely to determine what the text says explicitly, to make logical inferences from it, and to cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

B. The student will determine central ideas or themes of a text and analyze their development and summarize the key supporting details and ideas.

C. The student will analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Subp. 2. Craft and structure.

A. The student will interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

B. The student will analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

C. The student will assess how point of view or purpose shapes the content and style of a text.

Subp. 3. Integration of knowledge and ideas.

A. The student will integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

B. The student will delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

C. The student will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Subp. 4. Range of reading and level of text complexity. The student will read and comprehend complex literary and informational texts independently and proficiently.

Statutory Authority: *MS s 120B.02*

History: *36 SR 589*

Published Electronically: *October 3, 2013*