

CHAPTER 8710

BOARD OF TEACHING

TEACHER AND OTHER SCHOOL PROFESSIONAL LICENSING

8710 1410 NONRENEWABLE LICENSE
8710 4725 TEACHERS OF READING

8710 6000 SPEECH-LANGUAGE PATHOLOGIST

8710.1410 NONRENEWABLE LICENSE.

Subpart 1. Authority to issue nonrenewable license. The Board of Teaching may issue a nonrenewable license that permits a licensed teacher to teach in a subject or field for which the teacher is not currently licensed. The designated administrator of a local school district or charter school may request the board to issue the teacher's nonrenewable license.

Subp. 2. Criteria for issuance. A nonrenewable license under subpart 1 shall be issued to the school district or charter school when the following conditions are met.

A. the designated administrator of the school district or charter school requests a nonrenewable license under this part;

B. the designated administrator of the school district or charter school in the application verifies in writing that.

(1) reasonable efforts have been made to assign existing staff to fill the position with a fully licensed teacher;

(2) no applicant holding a teaching license in the subject or field for which a nonrenewable license is requested can fulfill the requirements of the position;

(3) the position has been advertised, and if the position is one-half time or more, the position has been advertised statewide;

(4) the administrator on behalf of the licensed teacher will use the "High Objective Uniform State Standard of Evaluation" (HOUSSE) and those criteria as necessary and proper to demonstrate subject matter competence in the nonlicensed area as established by the Board of Teaching in collaboration with the Department of Education, and that the teacher meets the board's criteria;

(5) the district will provide for a high quality professional development plan for the teacher that is sustained and classroom-focused before and while teaching, and will provide ongoing support for the teacher or a teacher mentoring program, and

(6) the teacher is in an approved course of study and will complete the approved program by the end of the third school year,

C. the teacher for whom the request is made holds a current valid Minnesota entrance or professional license granted by the Board of Teaching; and

D. the teacher for whom the request is made understands the criteria of the assignment and is in an approved course of study or there is evidence to demonstrate the teacher is making application for an approved course of study

Subp. 3. Exceptions. A nonrenewable license shall not be granted to a teacher holding a temporary limited license. A nonrenewable license shall not be granted to speech/language pathologists, school counselors, school nurses, school psychologists, or school social workers

Subp. 4. Duration of nonrenewable license. An application for a nonrenewable license must not be submitted before the July 1 preceding the first school year for which it is requested. A nonrenewable license is valid for three school years from the date of state approval to the end of the third school year, June 30. If the requesting school district or charter school offers summer school, the nonrenewable license that expires on June 30 is valid for teaching summer school in the year of expiration of the nonrenewable license.

Subp. 5. **Written conditions for granting or denying a nonrenewable license.** The Board of Teaching shall state in writing to the designated administrator of the school district or charter school the conditions for granting or denying the nonrenewable license requested under this part

Subp. 6. **Approval for professional license.** The board will issue a professional license to a teacher who has successfully completed all requirements under the board's jurisdiction as defined in Minnesota Statutes, section 122A.18.

Statutory Authority: *MS s 122A.09; 122A.18*

History: *30 SR 504*

8710.4725 TEACHERS OF READING.

Subpart 1. **Scope of practice.** A teacher of reading is authorized to facilitate and provide for kindergarten through grade 12 students instruction that is designed to develop reading skills, strategies, and comprehension. The teacher of reading is also authorized to provide assistance to teachers who have responsibility for providing reading instruction. Nothing in this part restricts teachers of elementary education or teachers of special education from providing reading instruction to students they are licensed to teach nor restricts any other teacher from providing instruction in reading in their content areas.

Subp. 2. **Licensure requirements.** A candidate for licensure to teach reading to students in kindergarten through grade 12 shall:

A. hold or qualify for a full professional license valid for:

(1) classroom teaching, as defined in part 8710.0300, in one or more of the following student levels: elementary, middle, or secondary,

(2) kindergarten through grade 12 special education teaching under parts 8710.5000 to 8710.5800; or

(3) adult basic education teaching under part 8710.4000; and

[For text of item B, see M.R.]

[For text of subps 3 and 4, see M.R.]

Statutory Authority: *MS s 122A.09, 122A.18*

History: *30 SR 943*

8710.6000 SPEECH-LANGUAGE PATHOLOGIST.

Subpart 1. **Scope of practice.** A speech-language pathologist is authorized to provide specialized speech-language services to prekindergarten through grade 12 students with identified communication disabilities including those affecting language, articulation, fluency, and voice.

Subp. 2. **Requirements for first professional license.** A first professional license as a speech-language pathologist shall be granted to an applicant who provides evidence of having completed a master's degree in speech-language pathology from a program accredited by the Council on Academic Affairs of the American Speech-Language-Hearing Association or to an applicant who provides evidence of holding a valid certificate of clinical competence from the American Speech-Language-Hearing Association.

[For text of subp 4, see M.R.]

Subp. 5. **Specialized renewal requirements for licenses issued prior to July 1, 1994.** After June 30, 2007, a person who makes application for renewal of continuing licensure as a speech-language pathologist, but who does not hold a master's degree in speech-language pathology, must provide evidence that at least 24-quarter hours or 16-semester hours of post-baccalaureate college credit in speech-language pathology or related special education instruction and services have been earned and comply with subpart 4.

Subp. 6. **Effective date.** Requirements in this part for licensure as a speech-language pathologist are effective on September 1, 2001, and thereafter.

Statutory Authority: *MS s 122A.09, 122A.18*

History: *30 SR 504*