CHAPTER 4400

ENVIRONMENTAL QUALITY BOARD HIGH VOLTAGE LINES, POWER PLANTS

4400 1700 PREPARATION OF EIS

4400 2750 PREPARATION OF ENVIRONMENTAL ASSESSMENT

4400.1700 PREPARATION OF EIS.

Subpart 1 EIS required. The EQB shall prepare an environmental impact statement on each proposed large electric power generating plant and high voltage transmission line for which a permit application has been accepted by the chair

[For text of subp 2, see MR]

Subp. 3 Alternative sites or routes. During the scoping process, a person may suggest alternative sites or routes to evaluate in the environmental impact statement A person desiring that a particular site or route be evaluated shall submit to the EQB, during the scoping process, an explanation of why the site or route should be included in the environmental impact statement and any other supporting information the person wants the chair to consider The chair shall provide the applicant with an opportunity to respond to each request that an alternative be included in the environmental impact statement. The chair shall include the suggested site or route m the scope of the environmental impact statement only if the chair determines that evaluation of the proposed site or route will assist m the board's decision on the permit application.

[For text of subps 4 to 12, see MR] Statutory Authority: MS s 116D 04 History: 28 SR 951

4400.2750 PREPARATION OF ENVIRONMENTAL ASSESSMENT.

[For text of subps 1 to 7, see MR]

Subp 8 No additional environmental review. An environmental assessment must be the only state environmental review document required to be prepared by the EQB on a project qualifying for review under the alternative review process. No environmental assessment worksheet or environmental impact statement shall be required Environmental review at the certificate of need stage before the Public Utilities Commission must be performed in accordance with parts 4410 7010 to 4410 7070

[For text of subp 9, see MR]

Statutory Authority: MS s 116D 04 History: 28 SR 951