This Document can be made available in alternative formats upon request

State of Minnesota

Printed Page No.

169

HOUSE OF REPRESENTATIVES **Unofficial Engrossment**

House Engrossment of a Senate File

S. F. No. 2214 NINETIETH SESSION

Companion to House File No. 2477. (Authors:Nornes) 03/29/2017

Read First Time and Referred to the Committee on Ways and Means

03/31/2017 Adoption of Report: Placed on the General Register as Amended

Read for the Second Time

1.1	A bill for an act
1.2	relating to higher education; providing funding and policy changes for the Office
1.3	of Higher Education, the Minnesota State Colleges and Universities, the University
1.4	of Minnesota, and other related programs; modifying state grant program calculation
1.5	parameters; requiring reports; appropriating money; amending Minnesota Statutes
1.6	2016, sections 43A.06, subdivision 1; 135A.031, subdivision 7; 135A.15,
1.7	subdivision 1a; 136A.101, subdivision 5a; 136A.103; 136A.125, subdivisions 2,
1.8	4; 136A.1795, subdivision 4; 136A.62, by adding a subdivision; 136A.646;
1.9	136A.65, subdivisions 1a, 4, 7; 136A.653; 136A.657, by adding a subdivision;
1.10	136A.67; 136A.68; 136A.685; 136A.821, by adding subdivisions; 136A.822,
1.11	subdivisions 4, 6, 12, 13; 136A.826, subdivision 2; 136A.827, subdivisions 2, 3;
1.12	136A.828, subdivision 3; 136A.83; 136A.833; 136A.834, by adding a subdivision;
1.13	136A.902, subdivision 1; 148.89, subdivision 5; Laws 2015, chapter 69, article 3,
1.14	section 20, subdivision 10; proposing coding for new law in Minnesota Statutes,
1.15	chapters 135A; 136A; 136F; 137; 148.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

ARTICLE 1 1.17

HIGHER EDUCATION APPROPRIATIONS

Section 1. HIGHER EDUCATION APPROPRIATIONS.

The sums shown in the columns marked "Appropriations" are appropriated to the agencies 1.20 and for the purposes specified in this article. The appropriations are from the general fund, 1 21 or another named fund, and are available for the fiscal years indicated for each purpose. 1.22 The figures "2018" and "2019" used in this article mean that the appropriations listed under 1.23 them are available for the fiscal year ending June 30, 2018, or June 30, 2019, respectively. 1.24 "The first year" is fiscal year 2018. "The second year" is fiscal year 2019. "The biennium" 1.25 is fiscal years 2018 and 2019. 1.26

APPROPRIATIONS Available for the Year

1.16

1.18

1.19

1.27

1.28

2.1 2.2			Ending Jun 2018	<u>e 30</u> <u>2019</u>
2.3 2.4	Sec. 2. MINNESOTA OFFICE OF HIGHER EDUCATION			
2.5	Subdivision 1. Total Appropriation	<u>\$</u>	<u>252,725,000</u> §	248,535,000
2.6	The amounts that may be spent for each			
2.7	purpose are specified in the following			
2.8	subdivisions.			
2.9	Subd. 2. State Grants		193,281,000	193,281,000
2.10	If the appropriation in this subdivision for			
2.11	either year is insufficient, the appropriation			
2.12	for the other year is available for it.			
2.13	Subd. 3. Child Care Grants		6,708,000	6,709,000
2.14	Subd. 4. State Work-Study		14,502,000	14,502,000
2.15	Subd. 5. Interstate Tuition Reciprocity		11,018,000	11,018,000
2.16	If the appropriation in this subdivision for			
2.17	either year is insufficient, the appropriation			
2.18	for the other year is available to meet			
2.19	reciprocity contract obligations.			
2.20	Subd. 6. Safety Officer's Survivors		100,000	100,000
2.21	(a) This appropriation is to provide educational			
2.22	benefits under Minnesota Statutes, section			
2.23	299A.45, to eligible dependent children and			
2.24	to the spouses of public safety officers killed			
2.25	in the line of duty.			
2.26	(b) If the appropriation in this subdivision for			
2.27	either year is insufficient, the appropriation			
2.28	for the other year is available for it.			
2.29	Subd. 7. Indian Scholarships		3,500,000	3,500,000
2.30	The commissioner must contract with or			
2.31	employ at least one person with demonstrated			
2.32	competence in American Indian culture and			
2.33	residing in or near the city of Bemidji to assist			

	1st UNOFFICIAL ENGROSSMENT F	REVISOR	JFK	UES2214-1
3.1	students with the scholarships under			
3.2	Minnesota Statutes, section 136A.126, and	<u>1</u>		
3.3	with other information about financial aid	<u>for</u>		
3.4	which the students may be eligible. Bemid	l <u>ji</u>		
3.5	State University must provide office space	<u>at</u>		
3.6	no cost to the Minnesota Office of Higher			
3.7	Education for purposes of administering the	<u>ne</u>		
3.8	American Indian scholarship program und	<u>er</u>		
3.9	Minnesota Statutes, section 136A.126. Thi	<u>is</u>		
3.10	appropriation includes funding to administ	<u>ter</u>		
3.11	the American Indian scholarship program.			
3.12	Subd. 8. Tribal College Grants		150,000	150,000
3.13	For tribal college assistance grants under			
3.14	Minnesota Statutes, section 136A.1796.			
3.15	Subd. 9. Intervention for College Attend	lance		
3.16	Program Grants		671,000	671,000
3.17	(a) For the intervention for college attendar	nce		
3.18	program under Minnesota Statutes, section	<u>1</u>		
3.19	<u>136A.861.</u>			
3.20	(b) This appropriation includes funding to			
3.21	administer the intervention for college			
3.22	attendance program grants.			
3.23	Subd. 10. Student-Parent Information		122,000	122,000
3.24	Subd. 11. Get Ready!		180,000	180,000
3.25	Subd. 12. Minnesota Education Equity			
3.26	Partnership		45,000	45,000
3.27	Subd. 13. Midwest Higher Education Co	ompact	115,000	115,000
3.28 3.29	Subd. 14. United Family Medicine Resid Program	lency	501,000	501,000
3.29			301,000	301,000
3.30	For a grant to United Family Medicine			
3.31	residency program. This appropriation sha			
3.32	be used to support up to 21 resident physicia			
3.33	each year in family practice at United Fam	ily		

Article 1 Sec. 2.

3.34

3.35

Medicine residency programs and shall

prepare doctors to practice family care

4.2	of the state. It is intended that this program
4.3	will improve health care in underserved
4.4	communities, provide affordable access to
4.5	appropriate medical care, and manage the
4.6	treatment of patients in a cost-effective
4.7	manner.
4.8	Subd. 15. MnLINK Gateway and Minitex
4.9 4.10	Subd. 16. Statewide Longitudinal Education Data System
4.11	Subd. 17. Hennepin County Medical Center
4.12	For transfer to Hennepin County Medical
4.13	Center for graduate family medical education
4.14	programs at Hennepin County Medical Center.
4.15 4.16	Subd. 18. MNSCU Two-Year Public College Program
4.17	For the MNSCU two-year public college
4.18	program under Laws 2015, chapter 69, article
4.19	3, section 20.
4.20	Subd. 19. College Possible
4.21	(a) This appropriation is for immediate transfer
4.22	to College Possible to support programs of
4.23	college admission and college graduation for
4.24	low-income students through an intensive
4.25	curriculum of coaching and support at both
4.26	the high school and postsecondary level.
4.27	(b) This appropriation must, to the extent
4.28	possible, be proportionately allocated between

in the seven-county metropolitan area.

(c) This appropriation must be used by College

Possible only for programs supporting students

who are residents of Minnesota and attending

colleges or universities within Minnesota.

1st UNOFFICIAL ENGROSSMENT

4.1

4.29

4.30

4.31

4.32

4.33

4.34

5.29

2024.

5.30 Subd. 22. Spinal Cord Injury and Traumatic

Brain Injury Research Grant Program 2,000,000 2,000,000 5.31

(a) For spinal cord injury and traumatic brain 5.32

injury research grants authorized under 5.33

Minnesota Statutes, section 136A.901. 5.34

	1st UNOFFICIAL ENGROSSMENT	REVISOR	JFK	UES2214-1
6.1	(b) The commissioner may use no mo	re than		
6.2	three percent of this appropriation to			
6.3	administer the grant program under th	is		
6.4	subdivision.			
6.5 6.6	Subd. 23. Summer Academic Enrich Program	nment	200,000	200,000
6.7		aronta		
6.7	(a) For summer academic enrichment			
6.8	under Minnesota Statutes, section 136	0A.U91.		
6.9	(b) The commissioner may use no mo	re than		
6.10	three percent of this appropriation to			
6.11	administer the grant program under th	<u>iis</u>		
6.12	subdivision.			
6.13 6.14	Subd. 24. Dual Training Competence Office of Higher Education	y Grants;	2,000,000	2,000,000
6.15	(a) For training grants under Minneso	<u>ta</u>		
6.16	Statutes, section 136A.246.			
6.17	(b) The commissioner may use no mo	re than		
6.18	three percent of this appropriation to			
6.19	administer the grant program under the	<u>iis</u>		
6.20	subdivision.			
6.21 6.22	Subd. 25. Dual Training Competence Department of Labor and Industry		200,000	200,000
6.23	For transfer to the commissioner of la	bor and		
6.24	industry for identification of compete	ncy		
6.25	standards for dual training under Min	nesota		
6.26	Statutes, section 175.45.			
6.27	Subd. 26. Concurrent Enrollment C	ourses	340,000	340,000
6.28	(a) \$225,000 in fiscal year 2018 and \$2	225,000		
6.29	in fiscal year 2019 are for grants to de	evelop		
6.30	new concurrent enrollment courses ur	<u>nder</u>		
6.31	Minnesota Statutes, section 124D.09,			
6.32	subdivision 10, that satisfy the electiv	<u>e</u>		
6.33	standard for career and technical educ	eation.		
6.34	Any balance in the first year does not	cancel		
6.35	but is available in the second year.			
	Article 1 Sec. 2	6		

7.1	(b) \$115,000 in fiscal year 2018 and \$115,000		
7.2	in fiscal year 2019 are for grants to		
7.3	postsecondary institutions currently		
7.4	sponsoring a concurrent enrollment course to		
7.5	expand existing programs. The commissioner		
7.6	shall determine the application process and		
7.7	the grant amounts. The commissioner must		
7.8	give preference to expanding programs that		
7.9	are at capacity. Any balance in the first year		
7.10	does not cancel but is available in the second		
7.11	<u>year.</u>		
7.12	(c) By December 1 of each year, the office		
7.13	shall submit a brief report to the chairs and		
7.14	ranking minority members of the legislative		
7.15	committees with jurisdiction over higher		
7.16	education regarding:		
7.17	(1) the courses developed by grant recipients		
7.18	and the number of students who enrolled in		
7.19	the courses under paragraph (a); and		
7.20	(2) the programs expanded and the number of		
7.21	students who enrolled in programs under		
7.22	paragraph (b).		
7.23	Subd. 27. Student Loan Debt Counseling	200,000	200,000
7.24	For student loan debt counseling under		
7.25	Minnesota Statutes, section 136A.1705.		
7.26	Subd. 28. Campus Sexual Assault Reporting	<u>25,000</u>	25,000
7.27	For the sexual assault reporting required under		
7.28	Minnesota Statutes, section 135A.15.		
7.29	Subd. 29. Teacher Shortage Loan Forgiveness	200,000	200,000
7.30	(a) For the loan forgiveness program under		
7.31	Minnesota Statutes, section 136A.1791.		

	Ist UNOFFICIAL ENGROSSMENT	REVISOR JFK	UES2214-1
8.1	(b) The commissioner may use no more the	<u>nan</u>	
8.2	three percent of this appropriation to		
8.3	administer the program under this subdivisi	on.	
8.4 8.5	Subd. 30. Student and Employer Conne Information System	<u>ction</u> <u>405,000</u>	405,000
8.6	For a grant to the Saint Paul Foundation is	<u>1</u>	
8.7	accordance with Laws 2016, chapter 189,		
8.8	article 1, section 2, subdivision 5. The		
8.9	foundation must report by January 15 of e	<u>ach</u>	
8.10	year on activities under this subdivision to	<u>the</u>	
8.11	chairs and ranking minority members of t	<u>he</u>	
8.12	legislative committees with jurisdiction or	ver	
8.13	higher education finance.		
8.14 8.15	Subd. 31. Grants for Students with Integrand Developmental Disabilities	<u>375,000</u>	375,000
8.16	For grants for students with intellectual ar	<u>nd</u>	
8.17	developmental disabilities under Minneso	<u>ta</u>	
8.18	Statutes, section 136A.1215.		
8.19 8.20	Subd. 32. Agricultural Educators Loan Forgiveness	250,000	<u>0</u>
8.21	For deposit in the agricultural education le	oan	
8.22	forgiveness account.		
8.23	Subd. 33. Loan Repayment Assistance P	<u>rogram</u> <u>50,000</u>	50,000
8.24	For a grant to the Loan Repayment Assista	nce	
8.25	Program of Minnesota to provide education	<u>on</u>	
8.26	debt relief to attorneys with full-time		
8.27	employment providing legal advice or		
8.28	representation to low-income clients or supp	<u>oort</u>	
8.29	services for this work.		
8.30	Subd. 34. Minnesota Life College	1,000,000	1,000,000
8.31	For a grant to Minnesota Life College for		
8.32	need-based scholarships and tuition reduct	on.	
8.33 8.34	Subd. 35. Aviation Degree Loan Forgive Program	<u>50,000</u>	50,000

REVISOR

JFK

UES2214-1

1st UNOFFICIAL ENGROSSMENT

Article 1 Sec. 2.

	1st UNOFFICIAL ENGROSSMEN 1 REV	/ISOR JFK	UES2214-1
9.1	For the aviation degree loan forgiveness		
9.2	program under Minnesota Statutes, section		
9.3	136A.1789.		
9.4	Subd. 36. Greater Minnesota Loan Forgive	eness	
9.5	Program	150,000	150,000
9.6	For the greater Minnesota loan forgiveness		
9.7	program under Minnesota Statutes, section		
9.8	136A.1788.		
9.9	Subd. 37. Teacher Candidates of Color		
9.10	Scholarship Program	200,000	200,000
9.11	For the teacher candidates of color scholarship		
9.12	program under Minnesota Statutes, section		
9.13	<u>136A.1265.</u>		
9.14	Subd. 38. Agency Administration	2,564,000	2,564,000
9.15	Subd. 39. Balances Forward		
9.16	A balance in the first year under this section		
9.17	does not cancel, but is available for the second		
9.18	year.		
9.19	Subd. 40. Transfers		
9.20	The Minnesota Office of Higher Education		
9.21	may transfer unencumbered balances from the		
9.22	appropriations in this section to the state grant		
9.23	appropriation, the interstate tuition reciprocity		
9.24	appropriation, the child care grant		
9.25	appropriation, the Indian scholarship		
9.26	appropriation, the state work-study		
9.27	appropriation, the get ready appropriation, and		
9.28	the public safety officers' survivors		
9.29	appropriation. Transfers from the child care		
9.30	or state work-study appropriations may only		
9.31	be made to the extent there is a projected		
9.32	surplus in the appropriation. A transfer may		
9.33	be made only with prior written notice to the		
9.34	chairs and ranking minority members of the		
9.35	senate and house of representatives		
	A :: 1 1 G = 2		

REVISOR

JFK

UES2214-1

1st UNOFFICIAL ENGROSSMENT

Article 1 Sec. 3.

academic year rate.

10.31

10.32

one percent compared to the 2017-2018

	1st UNOFFICIAL ENGROSSMENT REV
11.1	The student tuition relief may not be offset by
11.2	increases in mandatory fees, charges, or other
11.3	assessments to the student.
11.4	This appropriation includes \$500,000 in fiscal
11.5	year 2018 and \$500,000 in fiscal year 2019
11.6	for a program for students with intellectual
11.7	and developmental disabilities under
11.8	Minnesota Statutes, section 136F.38.
11.9	Of this amount, \$150,000 in each year is
11.10	designated for the existing programs for
11.11	students with intellectual and developmental
11.12	disabilities at Ridgewater College and Central
11.13	Lakes College.
11.14	This appropriation includes \$5,000,000 in
11.15	fiscal year 2018 and \$5,000,000 in fiscal year
11.16	2019 for upgrading the Integrated Statewide
11.17	Record System.
11.18	This appropriation includes \$1,250,000 in
11.19	fiscal year 2018 and \$1,250,000 in fiscal year
11.20	2019 for workforce development scholarships
11.21	under Minnesota Statutes, section 136F.38.
11.22	\$140,000 each year is for transfer to the Cook
11.23	County Higher Education Board to provide
11.24	educational programming and academic
11.25	support services to remote regions in
11.26	northeastern Minnesota. The Cook County
11.27	Higher Education Board shall continue to
11.28	provide information to the Board of Trustees
11.29	on the number of students served, credit hours
11.30	delivered, and services provided to students.

\$175,000 in fiscal year 2018 and \$175,000 in

established by Laws 2015, chapter 69, article

veterans-to-agriculture pilot program

fiscal year 2019 are for the

Article 1 Sec. 3.

11.31

11.32

11.33

11.34

	1st UNOFFICIAL ENGROSSMENT REVISOR
12.1	1, section 4, subdivision 3. The program shall
12.2	continue to conform to the requirements of
12.3	that subdivision. The appropriation shall be
12.4	used to support, in equal amounts, up to six
12.5	program sites statewide. No more than two
12.6	percent of the total appropriation provided by
12.7	this section may be used for administrative
12.8	purposes at the system level.
12.9	No later than December 15, 2018, the program
12.10	shall report to the committees of the house of
12.11	representatives and the senate with jurisdiction
12.12	over issues related to agriculture, veterans
12.13	affairs, and higher education on program
12.14	operations, including information on
12.15	participation rates, new job placements, and
12.16	any unmet needs.
12.17	\$100,000 in fiscal year 2018 is for use by
12.18	Winona State University for HealthForce
12.19	Minnesota to develop educational materials
12.20	that increase awareness of career opportunities
12.21	available in the field of senior care. The
12.22	educational materials developed under this
12.23	provision must be appropriate for students in
12.24	K-12 education settings, dislocated workers,
12.25	and rural communities. Materials must be
12.26	developed in collaboration with employers
12.27	and trade organizations representing

12.35 <u>developed, to whom materials were</u>

employers in the field of senior care.

minority members of the legislative

committees with jurisdiction over higher

include information about the materials

Winona State University shall submit a report

by February 1, 2019, to the chairs and ranking

education finance and policy. The report must

12.28

12.29

12.30

12.31

12.32

12.33

12.34

13.1	distributed, and identify any collaborations
13.2	with employers and trade organizations.
13.3	Five percent of the fiscal year 2019
13.4	appropriation specified in this subdivision is
13.5	available according to the schedule in clauses
13.6	(1) to (5) in fiscal year 2019 when the Board
13.7	of Trustees of the Minnesota State Colleges
13.8	and Universities demonstrates to the
13.9	commissioner of management and budget that
13.10	the board has met the following specified
13.11	number of performance goals:
13.12	(1) 100 percent if the board meets three, four,
13.13	or five goals;
13.14	(2) 67 percent if two of the goals are met;
13.15	(3) 33 percent if one of the goals are met; and
13.16	(4) zero percent if none of the goals are met.
13.17	The performance goals are:
13.18	(1) increase by at least two percent in fiscal
13.19	year 2017, compared to fiscal year 2010,
13.20	degrees, diplomas, and certificates conferred
13.21	and provide a report to the chairs and ranking
13.22	minority members of the legislative
13.23	committees with jurisdiction over higher
13.24	education on the separate changes in the
13.25	number of degrees, diplomas, and certificates
13.26	<u>conferred;</u>
13.27	(2) increase by at least two percent the fiscal
13.28	year 2017-related employment rate for 2016
13.29	graduates, compared to the 2013 rate for 2012
13.30	graduates;
13.31	(3) for fiscal year 2018, reallocate \$22,000,000
13.32	of costs. The Board of Trustees is requested
13.33	to redirect those funds to invest in direct

mission activities, stem growth in tuition and

14.2	student fees, and to programs that benefit
14.3	students;
14.4	(4) decrease by at least ten percent the fiscal
14.5	year 2017 headcount of students enrolled in
14.6	developmental courses compared to fiscal year
14.7	2015 headcount of students enrolled in
14.8	developmental courses; and
14.9	(5) increase by at least five percent the fiscal
14.10	year 2017 degrees awarded to students who
14.11	took no more than 128 credits for a
14.12	baccalaureate degree and 68 credits for
14.13	associate in arts, associate of science, or
14.14	associate in fine arts degrees, as compared to
14.15	the rate for 2013 graduates.
14.16	By August 1, 2017, the Board of Trustees and
14.17	the Minnesota Office of Higher Education
14.18	must agree on specific numerical indicators
14.19	and definitions for each of the five goals that
14.20	will be used to demonstrate the Minnesota
14.21	State Colleges and Universities' attainment of
14.22	each goal. On or before April 1, 2018, the
14.23	Board of Trustees must report to the legislative
14.24	committees with primary jurisdiction over
14.25	higher education finance and policy the
14.26	progress of the Minnesota State Colleges and
14.27	Universities toward attaining the goals. The
14.28	appropriation base for the next biennium shall
14.29	include appropriations not made available
14.30	under this subdivision for failure to meet
14.31	performance goals. All of the appropriation
14.32	that is not available due to failure to meet
14.33	performance goals is appropriated to the
14.34	commissioner of the Office of Higher
14.35	Education for fiscal year 2019 for the purpose

	1st UNOFFICIAL ENGROSSMENT	REVISOR	JFK	UES2214-1
15.1	of the state grant program under Minneso	nta		
15.2	Statutes, section 136A.121.	<u> </u>		
	Statutes, section 150A.121.			
15.3	Performance metrics are intended to facil			
15.4	progress toward the attainment goal under	<u>er</u>		
15.5	Minnesota Statutes, section 135A.012.			
15.6	Subd. 4. Learning Network of Minneso	<u>ota</u>	4,115,000	4,115,000
15.7 15.8	Sec. 4. BOARD OF REGENTS OF TH UNIVERSITY OF MINNESOTA	<u>IE</u>		
15.9	Subdivision 1. Total Appropriation	<u>\$</u>	638,556,000 \$	640,556,000
15.10	Appropriations by Fund	_		
15.11		538,399,000		
15.12	Health Care Access 2,157,000	2,157,000		
15.13	The amounts that may be spent for each			
15.14	purpose are specified in the following			
15.15	subdivisions.			
15.16	Subd. 2. Operations and Maintenance		567,961,000	569,961,000
15.17	This appropriation includes funding for			
15.18	operation and maintenance of the system	. Of		
15.19	the amount appropriated in this subdivision:			
15.20	\$6,800,000 in fiscal year 2018 and \$8,800	,000		
15.21	in fiscal year 2019 are for health training	<u>.</u>		
15.22	restoration. This appropriation must be u	sed		
15.23	to support all of the following:	to support all of the following:		
15.24	(1) faculty physicians who teach at eight			
15.25	residency program sites, including medical			
15.26	resident and student training programs in	resident and student training programs in the		
15.27	Department of Family Medicine;			
15.28	(2) the Mobile Dental Clinic; and			
15.29	(3) expansion of geriatric education and far	mil <u>y</u>		
15.30	programs.			
15.31	\$1,000,000 in fiscal year 2018 and \$1,000	,000		
15.32	in fiscal year 2019 are for the Minnesota			

REVISOR

JFK

UES2214-1

1st UNOFFICIAL ENGROSSMENT

16.1

Discovery, Research, and Innovation Economy

16.2	program. This appropriation is to advance
16.3	research strengths to fight cancer, strengthen
16.4	communities, improve water quality, and
16.5	advance data.
16.6	\$300,000 in fiscal year 2018 and \$300,000 in
16.7	fiscal year 2019 are for a program for students
16.8	with intellectual and developmental disabilities
16.9	under Minnesota Statutes, section 137.45.
16.10	\$750,000 in fiscal year 2018 and \$750,000 in
16.11	fiscal year 2019 are for the University of
16.12	Minnesota, Morris branch, to cover the costs
16.13	of tuition waivers under Minnesota Statutes,
16.14	section 137.16.
16.15	Five percent of the fiscal year 2019
16.16	appropriation specified in this subdivision is
16.17	available according to the schedule in clauses
16.18	(1) to (5) in fiscal year 2019 when the Board
16.19	of Regents of the University of Minnesota
16.20	demonstrates to the commissioner of
16.21	management and budget that the board has
16.22	met the following specified number of
16.23	performance goals:
16.24	(1) 100 percent if the board meets three, four,
16.25	or five goals;
16.26	(2) 67 percent if two of the goals are met;
16.27	(3) 33 percent if one of the goals are met; and
16.28	(4) zero percent if none of the goals are met.
16.29	The performance goals are:
16.30	(1) increase by at least one percent the
16.31	four-year, five-year, or six-year undergraduate
16.32	graduation rates, averaged over three years,
16.33	for students of color systemwide at the

17.1	University of Minnesota reported in fall 2018
17.2	over fall 2016. The average rate for fall 2016
17.3	is calculated with the graduation rates reported
17.4	in fall 2014, 2015, and 2016;
17.5	(2) increase by at least two percent the total
17.6	number of undergraduate STEM degrees,
17.7	averaged over three years, conferred
17.8	systemwide by the University of Minnesota
17.9	reported in fiscal year 2018 over fiscal year
17.10	2016. The averaged number for fiscal year
17.11	2016 is calculated with the fiscal year 2014,
17.12	2015, and 2016 numbers;
17.13	(3) increase by at least one percent the
17.14	four-year undergraduate graduation rate at the
17.15	<u>University of Minnesota reported in fall 2018</u>
17.16	over fall 2016. The average rate for fall 2016
17.17	is calculated with the graduation rates reported
17.18	in fall 2014, 2015, and 2016. The averaged
17.19	number for fiscal year 2016 is calculated with
17.20	the fiscal year 2014, 2015, and 2016 numbers;
17.21	(4) for fiscal year 2018, reallocate \$15,000,000
17.22	of administrative costs. The Board of Regents
17.23	is requested to redirect those funds to invest
17.24	in direct mission activities, stem growth in
17.25	cost of attendance, and to programs that
17.26	benefit students; and
17.27	(5) increase licensing disclosures by three
17.28	percent for fiscal year 2018 over fiscal year
17.29	<u>2017.</u>
17.30	By August 1, 2017, the Board of Regents and
17.31	the Office of Higher Education must agree on
17.32	specific numerical indicators and definitions
17.33	for each of the five goals that will be used to
17.34	demonstrate the University of Minnesota's

throughout the state; 18.34

18.31

18.32

18.33

needs and implement an outreach strategy that

more effectively and rapidly transfers research

results and best practices to producers

18.1

18.2

18.3

18.4

18.5

18.6

18.7

18.8

18.9

(2) this appropriation includes funding for

19.2	research and outreach on the production of
19.3	renewable energy from Minnesota biomass
19.4	resources, including agronomic crops, plant
19.5	and animal wastes, and native plants or trees.
19.6	The following areas should be prioritized and
19.7	carried out in consultation with Minnesota
19.8	producers, renewable energy, and bioenergy
19.9	organizations:
19.10	(i) biofuel and other energy production from
19.11	perennial crops, small grains, row crops, and
19.12	forestry products in conjunction with the
19.13	Natural Resources Research Institute (NRRI);
19.14	(ii) alternative bioenergy crops and cropping
19.15	systems; and
19.16	(iii) biofuel coproducts used for livestock feed;
19.17	(3) this appropriation includes funding for the
19.18	College of Food, Agricultural, and Natural
19.19	Resources Sciences to establish and provide
19.20	leadership for organic agronomic,
19.21	horticultural, livestock, and food systems
19.22	research, education, and outreach and for the
19.23	purchase of state-of-the-art laboratory,
19.24	planting, tilling, harvesting, and processing
19.25	equipment necessary for this project;
19.26	(4) this appropriation includes funding for
19.27	research efforts that demonstrate a renewed
19.28	emphasis on the needs of the state's agriculture
19.29	community. The following areas should be
19.30	prioritized and carried out in consultation with
19.31	Minnesota farm organizations:
19.32	(i) vegetable crop research with priority for
19.33	extending the Minnesota vegetable growing
19.34	season;

(ii) fertilizer and soil fertility research and

20.2	development;
20.3	(iii) soil, groundwater, and surface water
20.4	conservation practices and contaminant
20.5	reduction research;
20.6	(iv) discovering and developing plant varieties
20.7	that use nutrients more efficiently;
20.8	(v) breeding and development of turf seed and
20.9	other biomass resources in all three Minnesota
20.10	biomes;
20.11	(vi) development of new disease-resistant and
20.12	pest-resistant varieties of turf and agronomic
20.13	crops;
20.14	(vii) utilizing plant and livestock cells to treat
20.15	and cure human diseases;
20.16	(viii) the development of dairy coproducts;
20.17	(ix) a rapid agricultural response fund for
20.18	current or emerging animal, plant, and insect
20.19	problems affecting production or food safety;
20.20	(x) crop pest and animal disease research;
20.21	(xi) developing animal agriculture that is
20.22	capable of sustainably feeding the world;
20.23	(xii) consumer food safety education and
20.24	outreach;
20.25	(xiii) programs to meet the research and
20.26	outreach needs of organic livestock and crop
20.27	farmers; and
20.28	(xiv) alternative bioenergy crops and cropping
20.29	systems; and growing, harvesting, and
20.30	transporting biomass plant material; and
20.31	(5) by February 1, 2019, the Board of Regents
20.32	must submit a report to the legislative

	IST UNOFFICIAL ENGROSSIMENT	IL VISOR	JIK	OE32214-1
21.1	committees and divisions with jurisdiction			
21.2	over agriculture and higher education finan	<u>ice</u>		
21.3	on the status and outcomes of research and	<u> </u>		
21.4	initiatives funded in this paragraph.			
21.5	(b) Health Sciences		9,204,000	9,204,000
21.6	\$346,000 each year is to support up to 12			
21.7	resident physicians in the St. Cloud Hospit	al		
21.8	family practice residency program. The			
21.9	program must prepare doctors to practice			
21.10	primary care medicine in rural areas of the			
21.11	state. The legislature intends this program	<u>to</u>		
21.12	improve health care in rural communities,			
21.13	provide affordable access to appropriate			
21.14	medical care, and manage the treatment of			
21.15	patients in a more cost-effective manner. T	<u>he</u>		
21.16	remainder of this appropriation is for the ru	<u>ral</u>		
21.17	physicians associates program; the Veterina	<u>ury</u>		
21.18	Diagnostic Laboratory; health sciences			
21.19	research; dental care; the Biomedical			
21.20	Engineering Center; and the collaborative			
21.21	partnership between the University of			
21.22	Minnesota and Mayo Clinic for regenerative	<u>ve</u>		
21.23	medicine, research, clinical translation, and	<u>d</u>		
21.24	commercialization.			
21.25	(c) Institute of Technology		1,140,000	1,140,000
21.26	For the geological survey and the talented			
21.27	youth mathematics program.			
21.28	(d) System Special		7,181,000	7,181,000
21.29	For general research, the Labor Education			
21.30	Service, Natural Resources Research Institu	te,		
21.31	Center for Urban and Regional Affairs, Be	<u>11</u>		
21.32	Museum of Natural History, and the			
21.33	Humphrey exhibit.			

REVISOR

JFK

UES2214-1

1st UNOFFICIAL ENGROSSMENT

	1St UNOFFICIAL ENGROSSMENT	REVISOR	JFK	UE32214-1
22.1	Of this amount, \$2,000,000 in fiscal year 2	018		
22.2	and \$2,000,000 in fiscal year 2019 are for	the		
22.3	Natural Resources Research Institute to in	vest		
22.4	in applied research for economic developm	ent.		
22.5 22.6	(e) University of Minnesota and Mayo Foundation Partnership		7,991,000	7,991,000
22.7	This appropriation is for the following			
22.8	activities:			
22.9	(1) \$7,491,000 in fiscal year 2018 and			
22.10	\$7,491,000 in fiscal year 2019 are for the			
22.11	direct and indirect expenses of the			
22.12	collaborative research partnership between	the		
22.13	University of Minnesota and the Mayo			
22.14	Foundation for research in biotechnology	and		
22.15	medical genomics. An annual report on the	<u>ne</u>		
22.16	expenditure of these funds must be submi	tted		
22.17	to the governor and the chairs of the legisla	<u>tive</u>		
22.18	committee responsible for higher education	<u>on</u>		
22.19	finance by June 30 of each fiscal year.			
22.20	(2) \$500,000 in fiscal year 2018 and \$500,	000		
22.21	in fiscal year 2019 are to award competiti	ive		
22.22	grants to conduct research into the prevent	ion,		
22.23	treatment, causes, and cures of Alzheimer	<u>r's</u>		
22.24	disease and other dementias.			
22.25	Subd. 5. Academic Health Center			
22.26	The appropriation for Academic Health Ce	nter		
22.27	funding under Minnesota Statutes, section	<u>1</u>		
22.28	297F.10, is estimated to be \$22,250,000 e	each		
22.29	year.			
22.30	Sec. 5. MAYO CLINIC			
22.31	Subdivision 1. Total Appropriation	<u>\$</u>	<u>1,351,000</u> <u>\$</u>	<u>1,351,000</u>
22.32	The amounts that may be spent are specif	<u>řied</u>		
22.33	in the following subdivisions.			

REVISOR

JFK

UES2214-1

1st UNOFFICIAL ENGROSSMENT

	1st UNOFFICIAL ENGROSSMENT	REVISOR	JFK	UES2214-1
23.1	Subd. 2. Medical School		665,000	665,000
23.2	The state must pay a capitation each y	rear for		
23.3	each student who is a resident of Mini	nesota.		
23.4	The appropriation may be transferred b	<u>etween</u>		
23.5	each year of the biennium to accomme	<u>odate</u>		
23.6	enrollment fluctuations. It is intended	that		
23.7	during the biennium the Mayo Clinic	use the		
23.8	capitation money to increase the numb	per of		
23.9	doctors practicing in rural areas in nee	ed of		
23.10	doctors.			
23.11 23.12	Subd. 3. Family Practice and Gradu Residency Program	ate	686,000	686,000
23.13	The state must pay stipend support for	r up to		
23.14	27 residents each year.			
23.15		ARTICLE 2		
23.16	PUBLIC POSTS	SECONDARY ED	OUCATION	
23.17	Section 1. Minnesota Statutes 2016,	section 43A.06, su	bdivision 1, is ame	nded to read:
23.18	Subdivision 1. General. (a) The co	ommissioner shall p	perform the duties a	assigned to the
23.19	commissioner by sections 3.855, 179A	A.01 to 179A.25 and	d this section.	
23.20	(b) The commissioner shall be the	state labor negotiato	or for purposes of n	egotiating and
23.21	administering agreements with exclus	ive representatives	of employees and s	shall perform
23.22	any other duties delegated by the com	missioner subject to	the limitations in	paragraph (c).
23.23	(c) The Board of Trustees of the Mi	nnesota State Colle	ges and Universities	s may exercise
23.24	the powers under this section for empl	loyees included in t	he units provided in	n clauses (9),
23.25	(10), and (11) of section 179A.10, sub	division 2, except v	with respect to secti	ons 43A.22 to
23.26	43A.31, which shall continue to be the	responsibility of the	commissioner. The	commissioner
23.27	shall have the right to review and comm	ment to the Minneso	ta State Colleges an	nd Universities
23.28	on the board's final proposals prior to	exchange of final p	ositions with the de	esignated
23.29	bargaining units as well as any reques	ts for interest arbitr	ation. The legislatu	ire encourages
23.30	the Board of Trustees, in coordination	with the commission	oner of managemen	nt and budget
23.31	and the Board of Regents of the University	sity of Minnesota, to	endeavor in collect	tive bargaining
23.32	negotiations to seek fiscal balance rec	ognizing the ability	of the employer to	fund the
23.33	agreements or awards. When submitting	ng a proposed colle	ctive bargaining ag	reement to the

24.2

24.3

24.4

24.5

24.6

24.7

24.8

24.9

24.10

24.11

24.12

24.13

24.14

24.15

24.16

24.17

24.18

24.19

24.20

24.21

24.22

24.23

24.24

24.25

24.26

24.27

24.28

24.29

24.30

24.31

JFK

Legislative Coordinating Commission and the legislature under section 3.855, subdivision 2, the Board of Trustees must use procedures and assumptions consistent with those used by the commissioner in calculating the costs of the proposed contract. The Legislative Coordinating Commission must, when considering a collective bargaining agreement or arbitration award submitted by the Board of Trustees, evaluate market conditions affecting the employees in the bargaining unit, equity with other bargaining units in the executive branch, and the ability of the trustees and the state to fund the agreement or award.

- Sec. 2. Minnesota Statutes 2016, section 135A.031, subdivision 7, is amended to read:
- Subd. 7. **Reports.** (a) The University of Minnesota and the Minnesota State Colleges and Universities systems shall include in their biennial budget proposals to the legislature:
- (1) a five-year history of systemwide expenditures, reported by:
- (i) functional areas, including instruction, research, public service, student financial aid, and auxiliary services, and including direct costs and indirect costs, such as institutional support, academic support, student services, and facilities management, associated with each functional area; and
 - (ii) objects of expenditure, such as salaries, benefits, supplies, and equipment;
- (2) a five-year history of the system's total instructional expenditures per full-year equivalent student, by level of instruction, including upper-division undergraduate, lower-division undergraduate, graduate, professional, and other categories of instructional programs offered by the system;
- (3) a five-year history of the system's total revenues by funding source, including tuition, state operations and maintenance appropriations, state special appropriations, other restricted state funds, federal appropriations, sponsored research funds, gifts, auxiliary revenue, indirect cost recovery, and any other revenue sources;
- (4) an explanation describing how state appropriations made to the system in the previous biennium were allocated and the methodology used to determine the allocation;
- (5) data describing how the institution reallocated resources to advance the priorities set forth in the budget submitted under section 135A.034 and the statewide objectives under section 135A.011. The information must indicate whether instruction and support programs received a reduction in or additional resources. The total amount reallocated must be clearly explained;

25.2

25.3

25.4

25.5

25.6

25.7

25.8

25.9

25.10

25.11

25.12

25.13

25.14

25.15

25.16

25.17

25.18

25.19

25.20

25.21

25.22

25.23

25.24

25.25

25.26

25.27

25.28

25.29

25.30

25.31

25.32

25.33

25.34

JFK

- (6) the tuition rates and fees established by the governing board in each of the past ten years and comparison data for peer institutions and national averages;
- (7) data on the number and proportion of students graduating within four, five, and six years from universities and within three years from colleges as reported in the integrated postsecondary education data system. These data must be provided for each institution by race, ethnicity, and gender. Data and information must be submitted that describe the system's plan and progress toward attaining the goals set forth in the plan to increase the number and proportion of students that graduate within four, five, or six years from a university or within three years from a college;
- (8) data on, and the methodology used to measure, the number of students traditionally underrepresented in higher education enrolled at the system's institutions. Data and information must be submitted that describe the system's plan and progress toward attaining the goals set forth in the plan to increase the recruitment, retention, and timely graduation of students traditionally underrepresented in higher education; and
- (9) data on the revenue received from all sources to support research or workforce development activities or the system's efforts to license, sell, or otherwise market products, ideas, technology, and related inventions created in whole or in part by the system. Data and information must be submitted that describe the system's plan and progress toward attaining the goals set forth in the plan to increase the revenue received to support research or workforce development activities or revenue received from the licensing, sale, or other marketing and technology transfer activities by the system-; and
- (10) data on work completed by any consultant who is not an employee of the system for which the system paid in excess of \$500,000 in the most recent biennium. Data must include the name of the consultant, the total cost incurred, a description of the work completed, and a description of the reasons for using an outside consultant and not internal staff.
- (b) Data required by this subdivision shall be submitted by the public postsecondary systems to the Minnesota Office of Higher Education and the Department of Management and Budget and included in the biennial budget document. Representatives from each system, in consultation with the commissioner of management and budget and the commissioner of the Office of Higher Education, shall develop consistent reporting practices for this purpose.
- (c) To the extent practicable, each system shall develop the ability to respond to legislative requests for financial analyses that are more detailed than those required by this subdivision,

Article 2 Sec. 2.

26.1	including but not limited to analyses that show expenditures or revenues by institution or
26.2	program, or in multiple categories of expenditures or revenues, and analyses that show
26.3	revenue sources for particular types of expenditures.
26.4	Sec. 3. [135A.0432] AUTOMATIC ADMISSION.
26.5	Subdivision 1. Automatic admission. Each Minnesota public postsecondary institution
26.6	must admit an applicant to the institution as an undergraduate student in a baccalaureate
26.7	program if:
26.8	(1) the applicant graduated with a grade point average in the top ten percent of the
26.9	applicant's high school graduating class;
26.10	(2) the applicant graduated from high school in one of the two years preceding the
26.11	academic year for which the applicant is applying for admission;
26.12	(3) the applicant graduated from a public or private Minnesota high school; and
26.13	(4) the applicant was a resident of Minnesota for at least the past two years of the
26.14	applicant's period of attendance at the Minnesota high school.
26.15	Subd. 2. Applicant qualification. (a) To qualify for admission under subdivision 1 of
26.16	this section, the applicant must:
26.17	(1) submit an application before the expiration of the application filing deadline
26.18	established by the institution; and
26.19	(2) provide a high school transcript or diploma that satisfies the requirements of
26.20	subdivision 1.
26.21	(b) Admission under this section is not required if the applicant has been convicted of
26.22	a gross misdemeanor or felony.
26.23	Subd. 3. Other admissions. A graduating student who does not qualify for automatic
26.24	admission under subdivision 1 of this section may apply to any Minnesota public
26.25	postsecondary institution. The institution, after admitting students under subdivision 1, may
26.26	admit other applications for admission pursuant to the institution's standard admission
26.27	policies.
26.28	Subd. 4. Scholarship dollars. In a given year, the average amount of scholarship dollars
26.29	awarded by an institution to students admitted under this section must exceed the average
26.30	amount of scholarship dollars received by nonresident students in the previous year.

27.1	Subd. 5. University of Minnesota. The Board of Regents of the University of Minnesota
27.2	is requested to adopt a policy implementing this section.
27.3	Subd. 6. Reporting requirement. By January 15 of each year, both the Board of Trustees
27.4	of the Minnesota State College and Universities and the Board of Regents of the University
27.5	of Minnesota must submit a report on automatic admissions to the chairs and ranking
27.6	minority members of the committees in the house of representatives and the senate with
27.7	jurisdiction over higher education finance and policy. The report must describe, in summary
27.8	form, the students admitted under subdivision 1 of this section including, but not limited
27.9	to, information regarding:
27.10	(1) admission and matriculation;
27.11	(2) retention;
27.12	(3) academic performance;
27.13	(4) program outcomes; and
27.14	(5) demographic information including race, ethnicity, economic status, and geographic
27.15	distribution.
27.16	EFFECTIVE DATE. This section is effective beginning in the 2018-2019 academic
27.17	<u>year.</u>
27.18	Sec. 4. [135A.0434] MANDATORY STUDENT ACTIVITY FEES PROHIBITED.
27.19	Subdivision 1. Mandatory fee prohibition. (a) The governing board of a public
27.20	postsecondary institution must not impose on students any mandatory fee funding
27.21	noninstructional student programs, activities, groups, or services.
27.22	(b) This section does not prohibit mandatory fees paid by students that are directly related
27.23	to academic, administrative, or health services.
27.24	(c) The Board of Regents of the University of Minnesota is requested to adopt a policy
27.25	implementing this section.
27.26	Subd. 2. Penalty. If the Board of Regents of the University of Minnesota imposes a
27.27	mandatory fee in violation of this section, the commissioner of management and budget
27.28	must deduct an amount equal to the net revenue generated by that fee from the university's
27.29	appropriation base in the first year of the next biennium.

28.2

28.3

28.4

28.5

28.6

28.7

28.8

28.9

28.10

28.11

28.12

JFK

Sec. 5. [135A.158] INFORM	IATION PROVIDED TO STUDENT PARENTS ANI
PREGNANT STUDENTS.	

A public or regionally accredited private postsecondary educational institution must provide information according to this section to students who are parents of one or more children age 12 or younger, and to students who notify the institution that they are pregnant. The information must include a fact sheet on the legal rights of student parents and pregnant students and a list of resources to support student parents and pregnant students. The list of resources may include resources for prenatal care, child care, transportation, and housing. This information must be available in languages that reflect the primary languages of the institution's student body.

Sec. 6. [136F.38] PROGRAM FOR STUDENTS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES.

- Subdivision 1. **Program required.** The Board of Trustees of the Minnesota State Colleges 28.13 and Universities must offer an academic program for students with intellectual and 28.14 developmental disabilities, consistent with subdivisions 2 to 4. 28.15
- 28.16 Subd. 2. **Program locations.** The program must be offered at no fewer than two college or university campuses. The board must choose the campuses based on: 28.17
- 28.18 (1) the ability to offer a robust program using existing facilities and resources; and
- (2) a goal to provide the program in diverse geographic regions of the state. 28.19
- Subd. 3. Enrollment and admission. A campus offering a program must establish an 28.20 enrollment goal of at least 15 incoming students per academic year. The board must establish 28.21 an application process for the program. A student who successfully completes the program 28.22 must be awarded a certificate, diploma, or other appropriate academic credential. 28.23
- 28.24 Subd. 4. Curriculum and activities. (a) The program must provide an inclusive, full-time, two-year residential college experience for students with intellectual and 28.25 28.26 developmental disabilities. The curriculum must include:
- 28.27 (1) core courses that develop life skills, financial literacy, and the ability to live 28.28 independently;
- (2) rigorous academic work in a student's chosen field of study; and 28.29
- 28.30 (3) an internship, apprenticeship, or other skills-based experience to prepare for meaningful employment upon completion of the program. 28.31

29.1	(b) In addition to academic requirements, the program must allow participating students
29.2	the opportunity to engage fully in campus life. Program activities must include, but are not
29.3	limited to:
29.4	(1) the establishment of on-campus mentoring and peer support communities; and
29.5	(2) opportunities for personal growth through leadership development and other
29.6	community engagement activities.
29.7	(c) A participating campus may tailor its program curriculum and activities to highlight
29.8	academic programs, student and community life experiences, and employment opportunities
29.9	unique to that campus or the region of the state where the campus is located.
29.10	Subd. 5. Reporting. By January 15 of each year, the board must submit a report on the
29.11	program to the chairs and ranking minority members of the committees in the house of
29.12	representatives and the senate with jurisdiction over higher education finance and policy.
29.13	The report must include, but need not be limited to, information regarding:
29.14	(1) the number of students participating in the program;
29.15	(2) program goals and outcomes; and
29.16	(3) the success rate of participants.
29.17	EFFECTIVE DATE. This section is effective for the 2018-2019 academic year and
29.18	<u>later.</u>
29.19	Sec. 7. [136F.38] WORKFORCE DEVELOPMENT SCHOLARSHIPS.
29.20	Subdivision 1. Program established. The board shall develop a scholarship program
29.21	to incentivize new students to enter high-demand occupations upon graduation.
29.22	Subd. 2. Scholarship awards. The program shall award scholarships at the beginning
29.23	of an academic term, in the amount of \$2,500, to be distributed evenly between two terms.
29.24	Subd. 3. Program eligibility. (a) Scholarships shall be awarded only to a student eligible
29.25	for resident tuition, as defined in section 135A.043, who is enrolled in any of the following
29.26	programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health
29.27	care services; or (4) information technology.
29.28	(b) The student must be enrolled for at least nine credits at a two-year college in the
29.29	Minnesota State Colleges and Universities system.

30.1	Subd. 4. Renewal; cap. A student who has received a scholarship may apply again but
30.2	total lifetime awards are not to exceed \$5,000 per student. Students may only be awarded
30.3	a second scholarship upon completion of two academic terms.
30.4	Subd. 5. Administration. (a) The board shall establish an application process and other
30.5	guidelines for implementing this program.
30.6	(b) The board shall give preference to students in financial need.
30.7	Subd. 6. Report required. The board must submit an annual report by February 1 of
30.8	each year about the scholarship awards to the chairs and ranking minority members of the
30.9	senate and house of representatives committees with jurisdiction over higher education
30.10	finance and policy. The first report is due no later than February 1, 2019. The annual report
30.11	shall describe the following:
30.12	(1) the number of students receiving a scholarship at each two-year college during the
30.13	previous fiscal year;
30.14	(2) the number of scholarships awarded for each program of study or certification
30.15	described in subdivision 3, paragraph (a);
30.16	(3) the number of scholarship recipients who completed a program of study or certification
30.17	described in subdivision 3, paragraph (a);
30.18	(4) the number of scholarship recipients who secured employment by their graduation
30.19	date and those who secured employment within three months of their graduation date;
30.20	(5) a list of occupations scholarship recipients are entering; and
30.21	(6) the number of students who were denied a scholarship.
30.22	Sec. 8. [137.45] PROGRAM FOR STUDENTS WITH INTELLECTUAL AND
30.23	DEVELOPMENTAL DISABILITIES.
30.24	The Board of Regents of the University of Minnesota is requested to offer an academic
30.25	program for students with intellectual and developmental disabilities, consistent with the
30.26	requirements of section 136F.38, subdivisions 2 to 5.
30.27	EFFECTIVE DATE. This section is effective for the 2018-2019 academic year and
30.28	later.

Sec. 9. [137.47] FETAL TISSUE RESEARCH PRACTICES.

Subdivision 1. Institutional review board; approval of research. An individual 31.2 conducting research at the University of Minnesota must obtain approval from the university's 31.3 institutional review board or stem cell oversight committee before conducting research 31.4 31.5 using fetal tissue. The institutional review board or oversight committee must, in its approval process, consider whether nonhuman tissue would be sufficient for the study. 31.6 Subd. 2. Identification of fetal tissue available due to natural death. The dean of the 31.7 university's medical school shall attempt to identify sources for procurement of fetal tissues 31.8 that are available due to the natural death of the fetus and are suitable for use in academic 31.9 31.10 research. The dean shall consider engaging an outside consultant to attempt to identify such sources. When appropriate sources are identified, the dean must make recommendations to 31.11 the Board of Regents for updates to university policies and procedures to encourage use of 31.12 these sources in all university research activities where fetal tissue is requested to be used. 31.13 Sources that are identified shall be submitted to the Association of American Medical 31.14 31.15 Colleges. Subd. 3. Legislative report. (a) No later than January 15, 2018, the Board of Regents 31.16 must submit a report to the legislature. The report must be submitted to the chairs and 31.17 ranking minority members of the committees of the legislature with jurisdiction over higher 31.18 education policy and finance and health and human services policy and finance and must 31.19 31.20 describe: (1) all suitable sources for procurement of fetal tissue that are identified under subdivision 31.21 <u>2;</u> 31.22 (2) any recommended updates to university policies and procedures after identification 31.23 of suitable sources under subdivision 2, and if so, whether those recommended updates 31.24 were adopted by the Board of Regents; and 31.25 31.26 (3) a list of: (i) all approvals made in the previous year by an institutional review board or stem cell 31.27 oversight committee for the use of fetal tissue; and 31.28 31.29 (ii) all research continuing on fetal tissue from research that began in a previous year. (b) The list provided under paragraph (a), clause (3), must identify, for each research 31.30 activity, the source of funding for the research; the goal or purpose of the research; the 31.31 source of the fetal tissue used in the research; references to any publicly available information 31.32

32.1	about the research, including but not limited to grant award information from the National
32.2	<u>Institutes of Health;</u> and references to any publications resulting from the research.
32.3	Subd. 4. Definition. As used in this section and section 137.48, "fetal tissue" means any
32.4	part of an unborn child or fetus, including a body part, cell, tissue, or organ.
32.5	EFFECTIVE DATE. This section is effective the day following final enactment.
32.6	Sec. 10. [137.48] INSTITUTIONAL REVIEW BOARD OVERSIGHT ACTIVITIES.
32.7	The Board of Regents shall:
32.8	(1) further develop and clarify existing university policies and procedures related to the
32.9	lawful and ethical treatment of human subjects and fetal tissue in research activities, including
32.10	enhancement of applicable penalties for violation of these policies and procedures;
32.11	(2) institute a system of frequent, random, unannounced inspections and audits of research
32.12	activities involving fetal tissue to verify compliance with applicable federal and state laws,
32.13	university policies and procedures, and other professional standards related to purchasing,
32.14	handling, and disposing of fetal tissue;
32.15	(3) conduct education and outreach programs, including instituting a required
32.16	comprehensive training program, on applicable federal and state laws, university policies
32.17	and procedures, and other professional standards related to the respectful, humane, and
32.18	ethical treatment of human subjects and fetal tissue in research, for all students and employees
32.19	engaged in these activities; and
32.20	(4) establish an anonymous reporting system to receive complaints of activities that may
32.21	violate applicable federal and state laws, university policies and procedures, and other
32.22	professional standards in research involving human subjects and fetal tissue by the university,
32.23	university students or employees, or any other person engaged in research activities in
32.24	university facilities.
32.25	Sec. 11. Minnesota Statutes 2016, section 148.89, subdivision 5, is amended to read:
32.26	Subd. 5. Practice of psychology. "Practice of psychology" means the observation,
32.27	description, evaluation, interpretation, or modification of human behavior by the application
32.28	of psychological principles, methods, or procedures for any reason, including to prevent,
32.29	eliminate, or manage symptomatic, maladaptive, or undesired behavior and to enhance
32.30	interpersonal relationships, work, life and developmental adjustment, personal and
32.31	organizational effectiveness, behavioral health, and mental health. The practice of psychology

33.1	includes, but is not limited to, the following services, regardless of whether the provider
33.2	receives payment for the services:
33.3	(1) psychological research and teaching of psychology subject to the exemptions in
33.4	section 148.9075;
33.5	(2) assessment, including psychological testing and other means of evaluating personal
33.6	characteristics such as intelligence, personality, abilities, interests, aptitudes, and
33.7	neuropsychological functioning;
33.8	(3) a psychological report, whether written or oral, including testimony of a provider as
33.9	an expert witness, concerning the characteristics of an individual or entity;
33.10	(4) psychotherapy, including but not limited to, categories such as behavioral, cognitive,
33.11	emotive, systems, psychophysiological, or insight-oriented therapies; counseling; hypnosis;
33.12	and diagnosis and treatment of:
33.13	(i) mental and emotional disorder or disability;
33.14	(ii) alcohol and substance dependence or abuse;
33.15	(iii) disorders of habit or conduct;
33.16	(iv) the psychological aspects of physical illness or condition, accident, injury, or
33.17	disability, including the psychological impact of medications;
33.18	(v) life adjustment issues, including work-related and bereavement issues; and
33.19	(vi) child, family, or relationship issues;
33.20	(5) psychoeducational services and treatment; and
33.21	(6) consultation and supervision.
33.22	Sec. 12. [148.9075] LICENSURE EXEMPTIONS.
33.23	Subdivision 1. Teaching and research. Nothing in sections 148.88 to 148.98 shall be
33.24	construed to prevent a person employed in a secondary, postsecondary, or graduate institution
33.25	from teaching and conducting research in psychology within an educational institution that
33.26	is recognized by a regional accrediting organization or by a federal, state, county, or local
33.27	government institution, agency, or research facility, so long as:
33.28	(1) the institution, agency, or facility provides appropriate oversight mechanisms to

33.29 ensure public protections; and

34.1	(2) the person is not providing direct clinical services to a client or clients as defined in
34.2	sections 148.88 to 148.98.
34.3	Subd. 2. Students. Nothing in sections 148.88 to 148.98 shall prohibit the practice of
34.4	psychology under qualified supervision by practicum psychology students, predoctoral
34.5	psychology interns, or an individual who has earned a doctoral degree in psychology and
34.6	is in the process of completing their postdoctoral supervised psychological employment.
34.7	Sec. 13. UNIVERSITY OF MINNESOTA FETAL TISSUE RESEARCH;
34.8	LEGISLATIVE AUDITOR REVIEW.
34.9	(a) The legislative auditor is requested to complete a comprehensive review of the use
34.10	of fetal tissue in research activities at the University of Minnesota. The review must include:
34.11	(1) the total number of research activities in which fetal tissue is currently or has been
34.12	previously used, including those that are in progress and those that have been completed;
34.13	(2) the cost of acquiring fetal tissues for use in research activities, itemized by the source
34.14	of funds used for procurement, including funds from federal, state, and other public sources,
34.15	and funds derived from student tuition and fees;
34.16	(3) the extent to which the conduct of the research activities complies with applicable
34.17	federal and state laws related to acquisition, sale, handling, and disposition of human tissues,
34.18	including fetal tissues;
34.19	(4) the extent to which the conduct of the research activities complies with applicable
34.20	Board of Regents policies and procedures related to acquisition, sale, handling, and
34.21	disposition of human tissues, including fetal tissues; and
34.22	(5) whether applicable Board of Regents policies include provisions to ensure fetal tissue
34.23	is used in research activities only when necessary, and to ensure that the research activities
34.24	are conducted in an ethical manner, including whether procedures and protocols for oversight
34.25	have been implemented to verify compliance with these policies.
34.26	(b) As used in this section, "research activities" include any academic fetal tissue research
34.27	or fetal tissue transplantation research activity or program conducted in a University of
34.28	Minnesota facility, or that is supported, directly or indirectly, by University of Minnesota
34.29	<u>funds.</u>
34.30	EFFECTIVE DATE. This section is effective the day following final enactment. The
34.31	legislative auditor is requested to complete the review no later than 60 days following final
34.32	enactment.

35.1	ARTICLE 3
35.2	OFFICE OF HIGHER EDUCATION
35.3	Section 1. [136A.055] DEVELOPMENTAL EDUCATION REPORTING.
35.4	(a) The commissioner must report on the department's Web site the following summary
35.5	data on students who graduated from a Minnesota high school and are attending a public
35.6	postsecondary institution in Minnesota:
35.7	(1) the number of students placed in supplemental or developmental education;
35.8	(2) the number of students who complete supplemental or developmental education
35.9	within one academic year;
35.10	(3) the number of students that complete gateway courses in one academic year; and
35.11	(4) time to complete a degree or certificate at a postsecondary institution.
35.12	(b) Summary data must be aggregated by school district, high school, and postsecondary
35.13	institution. Summary data must be disaggregated by race, ethnicity, free or reduced-price
35.14	lunch eligibility, and age.
35.15	(c) The commissioner must post the initial data on the department's Web site on or before
35.16	October 1, 2017, and must update the data at least annually thereafter.
35.17	Sec. 2. Minnesota Statutes 2016, section 136A.101, subdivision 5a, is amended to read:
35.18	Subd. 5a. Assigned family responsibility. "Assigned family responsibility" means the
35.19	amount of a family's contribution to a student's cost of attendance, as determined by a federal
35.20	need analysis. For dependent students, the assigned family responsibility is 94 85 percent
35.21	of the parental contribution. For independent students with dependents other than a spouse,
35.22	the assigned family responsibility is $86 \overline{77}$ percent of the student contribution. For
35.23	independent students without dependents other than a spouse, the assigned family
35.24	responsibility is 50 41 percent of the student contribution.
35.25	Sec. 3. [136A.1215] GRANTS FOR STUDENTS WITH INTELLECTUAL AND
35.26	DEVELOPMENTAL DISABILITIES.
35.27	Subdivision 1. Establishment. A program is established to provide financial assistance
35.28	to students with intellectual and developmental disabilities that attend a Minnesota
35.29	postsecondary institution.

36.1	Subd. 2. Eligible students. A postsecondary student is eligible for a grant under this
36.2	section if the student:
36.3	(1) meets the eligibility requirements in section 136A.121, subdivision 2;
36.4	(2) is a student with an intellectual disability, as defined in Code of Federal Regulations,
36.5	title 34, section 668.231, and is enrolled in a comprehensive transition and postsecondary
36.6	program under that section; and
36.7	(3) attends an eligible institution, as defined in section 136A.101, subdivision 4.
36.8	Subd. 3. Application. To receive a grant under this section, a student must apply in the
36.9	form and manner specified by the commissioner.
36.10	Subd. 4. Grant amounts. (a) The amount of a grant under this section equals the tuition
36.11	and fees at the student's postsecondary institution, minus:
36.12	(1) any Pell or state grants the student receives; and
36.13	(2) any institutional aid the student receives.
36.14	(b) If appropriations are insufficient to provide the full amount calculated under paragraph
36.15	(a) to all eligible applicants, the commissioner must reduce the grants of all recipients
36.16	proportionally.
36.17	Subd. 5. Reporting. By February 15 of each year, the commissioner of higher education
36.18	must submit a report on the details of the program under this section to the legislative
36.19	committees with jurisdiction over higher education finance and policy. The report must
36.20	include the following information, broken out by postsecondary institution:
36.21	(1) the number of students receiving an award;
36.22	(2) the average and total award amounts; and
36.23	(3) summary demographic data on award recipients.
36.24	Sec. 4. Minnesota Statutes 2016, section 136A.125, subdivision 2, is amended to read:
26.25	
36.25	Subd. 2. Eligible students. (a) An applicant is eligible for a child care grant if the
36.26	applicant:
36.27	(1) is a resident of the state of Minnesota or the applicant's spouse is a resident of the

Article 3 Sec. 4.

36.28 state of Minnesota;

37.2

37.3

37.4

37.5

37.6

37.7

37.8

37.9

37.12

37.13

37.14

37.15

37.16

37.17

37.18

37.19

37.20

37.27

37.28

37.29

37.30

37.31

37.32

- (2) has a child 12 years of age or younger, or 14 years of age or younger who is disabled as defined in section 125A.02, and who is receiving or will receive care on a regular basis from a licensed or legal, nonlicensed caregiver;
- (3) is income eligible as determined by the office's policies and rules, but is not a recipient of assistance from the Minnesota family investment program;
- (4) either has not earned a baccalaureate degree and has been enrolled full time less than eight ten semesters or the equivalent, or has earned a baccalaureate degree and has been enrolled full time less than eight ten semesters or the equivalent in a graduate or professional degree program;
- (5) is pursuing a nonsectarian program or course of study that applies to an undergraduate, 37.10 graduate, or professional degree, diploma, or certificate; 37.11
 - (6) is enrolled in at least six credits in an undergraduate program or one credit in a graduate or professional program in an eligible institution; and
 - (7) is in good academic standing and making satisfactory academic progress.
 - (b) A student who withdraws from enrollment for active military service after December 31, 2002, because the student was ordered to active military service as defined in section 190.05, subdivision 5b or 5c, or for a major illness, while under the care of a medical professional, that substantially limits the student's ability to complete the term is entitled to an additional semester or the equivalent of grant eligibility and will be considered to be in continuing enrollment status upon return.
- Sec. 5. Minnesota Statutes 2016, section 136A.125, subdivision 4, is amended to read: 37.21
- Subd. 4. Amount and length of grants. (a) The amount of a child care grant must be 37.22 based on: 37.23
- (1) the income of the applicant and the applicant's spouse; 37.24
- (2) the number in the applicant's family, as defined by the office; and 37.25
- (3) the number of eligible children in the applicant's family. 37.26
 - (b) The maximum award to the applicant shall be \$2,800 \$3,000 for each eligible child per academic year, except that the campus financial aid officer may apply to the office for approval to increase grants by up to ten percent to compensate for higher market charges for infant care in a community. The office shall develop policies to determine community market costs and review institutional requests for compensatory grant increases to ensure need and equal treatment. The office shall prepare a chart to show the amount of a grant

38.2

38.3

38.4

38.5

38.6

38.7

38.8

JFK

that will be awarded per child based on the factors in this subdivision.	The chart shall include
a range of income and family size.	

- (c) Applicants with family incomes at or below a percentage of the federal poverty level, as determined by the commissioner, will qualify for the maximum award. The commissioner shall attempt to set the percentage at a level estimated to fully expend the available appropriation for child care grants. Applicants with family incomes exceeding that threshold will receive the maximum award minus ten percent of their income exceeding that threshold. If the result is less than zero, the grant is zero.
- (d) The academic year award amount must be disbursed by academic term using the 38.9 38.10 following formula:
- (1) the academic year amount described in paragraph (b); 38.11
- (2) divided by the number of terms in the academic year; 38.12
- (3) divided by 15 for undergraduate students and six for graduate and professional 38.13 students; and 38.14
- (4) multiplied by the number of credits for which the student is enrolled that academic 38.15 term, up to 15 credits for undergraduate students and six for graduate and professional 38.16 students. 38.17
- (e) Payments shall be made each academic term to the student or to the child care 38.18 provider, as determined by the institution. Institutions may make payments more than once 38.19 within the academic term. 38.20

Sec. 6. [136A.1265] TEACHER CANDIDATES OF COLOR SCHOLARSHIPS. 38.21

- Subdivision 1. **Definitions.** (a) For the purposes of this section, the following terms have 38.22 the meanings given. 38.23
- (b) "Full-time study" means: 38.24
- 38.25 (1) for an undergraduate student, enrollment in at least 15 credits or the equivalent; and
- (2) for a graduate student, enrollment in a number of credits that the student's institution 38.26 deems to be full time. 38.27
- (c) "Part-time study" means enrollment in fewer credits than are required to qualify as 38.28 full time under paragraph (b). 38.29
- (d) "Underrepresented racial or ethnic group" means a racial or ethnic group for which 38.30 the commissioner of education has determined that the percentage of Minnesota teachers 38.31

39.1	of the group, as measured under section 127A.05, subdivision 6, is lower than the percentage
39.2	of Minnesota students of the group as measured under section 120B.35, subdivision 3.
39.3	Subd. 2. Establishment. A scholarship program for teacher candidates of color is
39.4	established to provide scholarships to qualified candidates with financial needs.
39.5	Subd. 3. Eligibility. A person may apply for a scholarship if the person:
39.6	(1) has been admitted to a teacher preparation program approved by the Board of Teaching
39.7	at an eligible institution located in Minnesota;
39.8 39.9	(2) self-identifies to the teacher preparation program as a member of an underrepresented racial or ethnic group;
39.10	(3) is making satisfactory academic progress;
39.11	(4) is a resident student; and
39.12	(5) has a family adjusted gross income of \$125,000 or less.
39.13	Subd. 4. Amount. (a) The commissioner must establish scholarship amounts based upon
39.14	the financial need of eligible students. The commissioner must set scholarship amounts at
39.15	a level estimated to fully expend appropriations available for the program. Established
39.16	amounts are not rulemaking for purposes of chapter 14 or section 14.386.
39.17	(b) A scholarship under this section must not exceed:
39.18	(1) \$10,000 per year; or
39.19	(2) a student's cost of attendance minus the student's expected family contribution, as
39.20	determined by the federal need analysis.
39.21	(c) The minimum scholarship under this section is \$1,000 per year.
39.22	(d) The amounts determined under paragraphs (a), (b), and (c) are for full-time study.
39.23	The amounts must be reduced and prorated per credit for part-time study.
39.24	(e) The maximum total amount of scholarships from this scholarship per candidate is
39.25	<u>\$25,000.</u>
39.26	Subd. 5. Application. To apply for a scholarship, an eligible institution must submit an
39.27	application to the commissioner on behalf of an eligible student. The application must be
39.28	made in a form and manner specified by the commissioner, and must include a candidate's
39.29	name, self-identified racial and ethnic identity, gender, licensure area sought, and full-time
39.30	or part-time status.

Subd. 6. **Distribution.** The commissioner must distribute scholarship funds to eligible

40.1

40.2	institutions on behalf of scholarship recipients. Institutions must distribute funds directly
40.3	to students.
40.4	Sec. 7. [136A.1705] STUDENT LOAN DEBT COUNSELING.
40.5	Subdivision 1. Grant. A program is established under the Office of Higher Education
40.6	to provide a grant to a Minnesota-based nonprofit qualified debt counseling organization
40.7	to provide individual student loan debt repayment counseling to borrowers who are Minnesota
40.8	residents concerning loans obtained to attend a postsecondary institution. The number of
40.9	individuals receiving counseling may be limited to those capable of being served with
40.10	available appropriations for that purpose. A goal of the counseling program is to provide
40.11	two counseling sessions to at least 75 percent of borrowers receiving counseling.
40.12	The purpose of the counseling is to assist borrowers to:
40.13	(1) understand their loan and repayment options;
40.14	(2) manage loan repayment; and
40.15	(3) develop a workable budget based on the borrower's full financial situation regarding
40.16	income, expenses, and other debt.
40.17	Subd. 2. Qualified debt counseling organization. A qualified debt counseling
40.18	organization is an organization that:
40.19	(1) has experience in providing individualized student loan counseling;
40.20	(2) employs certified financial loan counselors; and
40.21	(3) is based in Minnesota and has offices at multiple rural and metropolitan area locations
40.22	in the state to provide in-person counseling.
40.23	Subd. 3. Grant application and award. (a) Applications for a grant shall be on a form
40.24	created by the commissioner and on a schedule set by the commissioner. Among other
40.25	provisions, the application must include a description of:
40.26	(1) the characteristics of borrowers to be served;
40.27	(2) the services to be provided and a timeline for implementation of the services;
40.28	(3) how the services provided will help borrowers manage loan repayment;
40.29	(4) specific program outcome goals and performance measures for each goal; and

41.1	(5) how the services will be evaluated to determine whether the program goals were
41.2	met.
41.3	(b) The commissioner shall select one grant recipient for a two-year award every two
41.4	years. A grant may be renewed biennially.
41.5	Subd. 4. Program evaluation. (a) The grant recipient must submit a report to the
41.6	commissioner by January 15 of the second year of the grant award. The report must evaluate
41.7	and measure the extent to which program outcome goals have been met.
41.8	(b) The grant recipient must collect, analyze, and report on participation and outcome
41.9	data that enable the office to verify the outcomes.
41.10	(c) The evaluation must include information on the number of borrowers served with
41.11	on-time student loan payments, the numbers who brought their loans into good standing,
41.12	the number of student loan defaults, the number who developed a monthly budget plan, and
41.13	other information required by the commissioner. Recipients of the counseling must be
41.14	surveyed on their opinions about the usefulness of the counseling and the survey results
41.15	must be included in the report.
41.16	Subd. 5. Report to legislature. By February 1 of the second year of each grant award,
41.17	the commissioner must submit a report to the committees in the legislature with jurisdiction
41.18	over higher education finance regarding grant program outcomes.
41.19	Sec. 8. [136A.1788] GREATER MINNESOTA LOAN FORGIVENESS PROGRAM.
41.20	Subdivision 1. Definitions. (a) For purposes of this section, the following terms have
41.21	the meanings given.
41.22	(b) "Greater Minnesota" means the geographic areas in Minnesota located outside of
41.23	the metropolitan area as defined in section 473.121, subdivision 2.
41.24	(c) "Debt-to-income ratio" means an applicant's monthly student loan payment obligation
41.25	under a ten-year standard repayment plan, divided by the applicant's monthly gross income.
41.26	(d) "Qualifying educational institution" means an institution of higher education that
41.27	had in effect at the time of an applicant's attendance a program participation agreement
41.28	under United States Code, title 20, chapter 28, subchapter IV, part F, section 1094.
41.29	(e) "Qualifying position" means a position as an employee, as defined in section 181.723,
41.30	subdivision 3, for which the primary work site is located in greater Minnesota.

42.1	(f) "Qualifying student loan" means a government, commercial, or foundation loan for
42.2	actual costs paid for tuition and reasonable educational and living expenses related to
42.3	attending a qualifying educational institution.
72.3	
42.4	(g) "Working full time" means working an average of at least 30 hours per week.
42.5	Subd. 2. Program established. (a) The commissioner must establish a greater Minnesota
42.6	loan forgiveness program for individuals who work in a qualifying position.
42.7	(b) Appropriations to the program do not cancel and are available until expended.
42.8	Subd. 3. Eligibility. (a) To be eligible to receive loan forgiveness under this section, an
42.9	applicant must:
42.10	(1) be a Minnesota resident;
42.11	(2) have a qualifying student loan balance;
42.12	(3) have earned a degree, diploma, or certificate from a qualifying educational institution;
42.13	(4) have worked full time for a 12-month period in one or more qualifying positions;
42.14	<u>and</u>
42.15	(5) have a debt-to-income ratio of at least 0.10.
42.16	(b) An eligible applicant may receive one loan forgiveness award of the amount specified
42.17	in this section for each 12-month period that the applicant works for a qualifying employer.
42.18	An individual may receive a loan forgiveness award under this section no more than five
42.19	times.
42.20	Subd. 4. Application. (a) To be considered for a loan forgiveness award, an applicant
42.21	must apply in a form and manner specified by the commissioner.
42.22	(b) An applicant must reapply to the commissioner each year that the applicant wishes
42.23	to receive an award. The application must include proof that the participant has worked full
42.24	time for a 12-month period for one or more qualifying employers.
42.25	Subd. 5. Prioritization of applicants. If appropriations for the program under this
42.26	section are insufficient to provide a loan forgiveness award to each eligible applicant, the
42.27	commissioner must preferentially award loan forgiveness to applicants:
42.28	(1) with a qualifying student loan balance of at least \$5,000; and
42.29	(2) working in occupations that do not qualify for other state or federal loan forgiveness
42.30	programs that are limited to particular occupations.

43.1	Subd. 6. Amount of forgiveness. (a) The commissioner must provide a loan forgiveness
43.2	award to an eligible applicant on a funds available basis, as provided in this section.
43.3	(b) For each year of qualifying full-time work a participant completes, the participant
43.4	is eligible for a loan forgiveness award equal to the lesser of:
43.5	<u>(1) \$3,000;</u>
43.6	(2) ten percent of the remaining balance of a participant's qualifying student loans the
43.7	first year a participant received an award under this section; or
43.8	(3) the remaining balance of a participant's qualifying student loans.
43.9	Subd. 7. Disbursement. The commissioner must disburse an award under this section
43.10	directly to the participant's student loan servicer or servicers.
43.11	Subd. 8. Fund established. A greater Minnesota loan forgiveness fund is created for
43.12	depositing money appropriated to or received by the commissioner for the program. Money
43.13	deposited in the fund shall not revert to any state fund at the end of any fiscal year but
43.14	remains in the fund and is continuously available for loan forgiveness under this section.
43.15	Subd. 9. Reporting. By February 1 of each year, the commissioner must annually report
43.16	to the legislative committees with jurisdiction over higher education and economic
43.17	development on the results of the program in the previous year. At a minimum, the report
43.18	must include data on:
43.19	(1) the number of applicants;
43.20	(2) the highest degree obtained by applicants;
43.21	(3) the industries in which applicants worked;
43.22	(4) the counties in which applicants worked and resided;
43.23	(5) the average student loan balance of applicants;
43.24	(6) the mean and median loan forgiveness award;
43.25	(7) the total amount of debt forgiven under the program;
43.26	(8) the mean and median income of applicants;
43.27	(9) the mean debt-to-income ratio of applicants; and
43.28	(10) the number of greater Minnesota loan forgiveness awards that award recipients
43.29	received previously.

44.1	Sec. 9. [136A.1789] AVIATION DEGREE LOAN FORGIVENESS PROGRAM.
44.2	Subdivision 1. Definitions. (a) For purposes of this section, the terms in this subdivision
44.3	have the meanings given them.
44.4	(b) "Qualified aircraft technician" means an individual who (1) has earned an associate's
44.5	or bachelor's degree from a postsecondary institution located in Minnesota, and (2) has
44.6	obtained an aviation mechanic's certificate from the Federal Aviation Administration.
44.7	(c) "Qualified education loan" means a government, commercial, or foundation loan
44.8	used by an individual for actual costs paid for tuition to a postsecondary institution located
44.9	in Minnesota for a professional flight training degree.
44.10	(d) "Qualified pilot" means an individual who (1) has earned an associate's or bachelor's
44.11	degree in professional flight training from a postsecondary institution located in Minnesota,
44.12	and (2) is in the process of obtaining or has obtained an airline transport pilot certificate.
44.13	Subd. 2. Creation of account. (a) An aviation degree loan forgiveness program account
44.14	is established to provide qualified pilots and qualified aircraft technicians with financial
44.15	assistance in repaying qualified education loans. The commissioner must use money from
44.16	the account to establish and administer the aviation degree loan forgiveness program.
44.17	(b) Appropriations made to the aviation degree loan forgiveness program account do
44.18	not cancel and are available until expended.
44.19	Subd. 3. Eligibility. (a) To be eligible to participate in the loan forgiveness program
44.20	under this section, an individual must:

(1) be a qualified pilot or qualified aircraft technician; 44.21

(2) have qualified education loans;

44.23 (3) reside in Minnesota; and

(4) submit an application to the commissioner in the form and manner prescribed by the 44.24

commissioner. 44.25

44.22

44.26

44.27

44.28

44.29

44.30

(b) An applicant selected to participate must sign a contract to agree to serve a minimum one-year full-time service obligation according to subdivision 4. To complete the service obligation, the applicant must work full time in Minnesota as a qualified pilot or qualified aircraft technician. A participant must complete one year of service under this paragraph for each year the participant receives an award under this section.

45.1	Subd. 4. Service obligation. (a) Before receiving loan repayment disbursements and as
45.2	requested, a participant must verify to the commissioner that the participant is employed in
45.3	a position that fulfills the service obligation as required under subdivision 3, paragraph (b).
45.4	(b) If a participant does not fulfill the required service obligation, the commissioner
45.5	must collect from the participant the total amount paid to the participant under the loan
45.6	forgiveness program plus interest at a rate established according to section 270C.40. The
45.7	commissioner must deposit the money collected in the aviation degree loan forgiveness
45.8	account. The commissioner must allow waivers of all or part of the money owed the
45.9	commissioner as a result of a nonfulfillment penalty if emergency circumstances prevented
45.10	fulfillment of the minimum service commitment.
45.11	Subd. 5. Loan forgiveness. (a) The commissioner may select eligible applicants each
45.12	year for participation in the aviation degree loan forgiveness program, within the limits of
45.13	available funding. Applicants are responsible for securing their own qualified education
45.14	<u>loans.</u>
45.15	(b) For each year that the participant meets the eligibility requirements under subdivision
45.16	3, the commissioner must make annual disbursements directly to:
45.17	(1) a selected qualified pilot of \$5,000 or the balance of the participant's qualified
45.18	education loans, whichever is less; and
45.19	(2) a selected qualified aircraft technician of \$3,000 or the balance of the participant's
45.20	qualified education loans, whichever is less.
45.21	(c) An individual may receive disbursements under this section for a maximum of five
45.22	years.
45.23	(d) The participant must provide the commissioner with verification that the full amount
45.24	of the loan repayment disbursement received by the participant has been applied toward the
45.25	designated qualified education loan. After each disbursement, verification must be received
45.26	by the commissioner and approved before the next repayment disbursement is made.
45.27	(e) If the participant receives a disbursement in the participant's fifth year of eligibility,
45.28	the participant must provide the commissioner with verification that the full amount of the
45.29	participant's final loan repayment disbursement was applied toward the designated qualified
45.30	education loan. If a participant does not provide the verification as required under this
45.31	paragraph within six months of receipt of the final disbursement, the commissioner must
45.32	collect from the participant the amount of the final disbursement. The commissioner must
45.33	deposit the money collected in the aviation degree loan forgiveness program account.

46.1	Subd. 6. Rules. The commissioner may adopt rules to implement this section.
46.2	Sec. 10. [136A.1794] AGRICULTURAL EDUCATION LOAN FORGIVENESS
46.3	PROGRAM.
46.4	Subdivision 1. Definitions. (a) For purposes of this section, the terms in this subdivision
46.5	have the meanings given.
46.6	(b) "Qualified education loan" means a government, commercial, or foundation loan for
46.7	actual costs paid for tuition, reasonable education expenses, and reasonable living expenses
46.8	related to the graduate or undergraduate education of a qualified teacher.
46.9	(c) "Qualified teacher" means a teacher licensed under chapter 122A who:
46.10	(1) is employed in a nonadministrative position teaching agricultural education in any
46.11	grade from grades 5 through 12 at a Minnesota school during the current year; and
46.12	(2) has completed an undergraduate or graduate program in agricultural education at a
46.13	college or university approved by the state of Minnesota to prepare persons for teacher
46.14	<u>licensure.</u>
46.15	(d) "School" means the following:
46.16	(1) a school or program operated by a school district or a group of school districts;
46.17	(2) a tribal contract school eligible to receive aid according to section 124D.83;
46.18	(3) a charter school; or
46.19	(4) a private school.
46.20	Subd. 2. Account; appropriation. An agricultural education loan forgiveness account
46.21	is established in the special revenue fund to provide qualified teachers with financial
46.22	assistance to repay qualified education loans. Money in the account, including interest, is
46.23	appropriated to the commissioner for purposes of this section.
46.24	Subd. 3. Eligibility. (a) To be eligible to participate in the loan forgiveness program
46.25	under this section, an individual must:
46.26	(1) be a qualified teacher;
46.27	(2) have qualified education loans; and

commissioner.

Article 3 Sec. 10.

46.28

46.29

(3) submit an application to the commissioner in the form and manner prescribed by the

47.1	(b) An applicant selected to participate must sign a contract to agree to serve a minimum
47.2	one-year full-time service obligation according to subdivision 4. To complete the service
47.3	obligation, the applicant must work full time in Minnesota as a qualified teacher. A participant
47.4	must complete one year of service under this paragraph for each year the participant receives
47.5	an award under this section.
47.6	Subd. 4. Service obligation. (a) Before receiving loan repayment disbursements and as
47.7	requested, a participant must verify to the commissioner that the participant is employed in
47.8	a position that fulfills the service obligation as required under subdivision 3, paragraph (b).
47.9	(b) If a participant does not fulfill the required service obligation, the commissioner
47.10	must collect from the participant the total amount paid to the participant under the loan
47.11	forgiveness program plus interest at a rate established according to section 270C.40. The
47.12	commissioner must deposit the money collected in the agricultural education loan forgiveness
47.13	account. The commissioner must allow waivers of all or part of the money owed the
47.14	commissioner as a result of a nonfulfillment penalty if emergency circumstances prevented
47.15	<u>fulfillment of the minimum service commitment.</u>
47.16	Subd. 5. Loan forgiveness. (a) The commissioner may select eligible applicants each
47.17	year for participation in the agricultural education loan forgiveness program, within the
47.18	limits of available funding. Applicants are responsible for securing their own qualified
47.19	education loans.
47.20	(b) The commissioner must make annual disbursements directly to the eligible participant
47.21	of \$3,000 or the balance of the participant's qualified education loans, whichever is less,
47.22	for each year that the participant meets the eligibility requirements under subdivision 3, up
47.23	to a maximum of five years.
47.24	(c) The participant must provide the commissioner with verification that the full amount
47.25	of the loan repayment disbursement received by the participant has been applied toward the
47.26	designated qualified education loan. After each disbursement, verification must be received
47.27	by the commissioner and approved before the next repayment disbursement is made.
47.28	Sec. 11. Minnesota Statutes 2016, section 136A.653, is amended by adding a subdivision
47.29	to read:
47.30	Subd. 5. Regionally accredited nonprofit institutions in Minnesota. (a) A regionally
47.31	accredited nonprofit postsecondary institution with its primary physical location in Minnesota
47.32	is exempt from the provisions of sections 136A.61 to 136A.71 when it creates new or
47.33	modifies existing:

48.1	(1) majors, minors, concentrations, specializations, and areas of emphasis within approved
48.2	degrees;
48.3	(2) nondegree programs within approved degrees;
48.4	(3) underlying curriculum or courses;
48.5	(4) modes of delivery;
48.6	(5) locations; and
48.7	(6) fees related to clauses (1) to (5).
48.8	(b) The institution must annually notify the commissioner of the exempt actions listed
48.9	in paragraph (a) and, upon the commissioner's request, must provide additional information
48.10	about the action.
48.11	(c) The institution must notify the commissioner within 60 days of a program closing.
48.12	(d) Nothing in this subdivision exempts an institution from the annual registration and
48.13	degree approval requirements of sections 136A.61 to 136A.71.
48.14	Sec. 12. Minnesota Statutes 2016, section 136A.685, is amended to read:
48.15	136A.685 PRIVATE INSTITUTIONS; ADJUDICATION OF FRAUD OR
48.16	MISREPRESENTATION.
48.17	The office shall not provide may revoke, or deny an application for, registration or degree
48.18	or name approval to a school if there has been a criminal, civil, or administrative adjudication
48.19	of fraud or misrepresentation in Minnesota or in another state or jurisdiction against the
48.20	school or its owner, officers, agents, or sponsoring organization. If the adjudication was
48.21	related to a particular academic program, the office may revoke degree approval, or deny
48.22	an application for degree approval, for that program only.
48.23	The adjudication of fraud or misrepresentation is sufficient cause for the office to
48.24	determine that a school:
48.25	(1) does not qualify for exemption under section 136A.657; or
48.26	(2) is not approved to grant degrees or to use the term "academy," "college," "institute,"
48.27	or "university" in its name.
48.28	Sec. 13. Minnesota Statutes 2016, section 136A.902, subdivision 1, is amended to read:
48.29	Subdivision 1. Membership. The commissioner shall appoint a 12-member 14-member
48.30	advisory council consisting of:

49.1	(1) one member representing the University of Minnesota Medical School;
49.2	(2) one member representing the Mayo Medical School;
49.3	(3) one member representing the Courage Kenny Rehabilitation Center;
49.4	(4) one member representing Hennepin County Medical Center;
49.5	(5) one member who is a neurosurgeon;
49.6	(6) one member who has a spinal cord injury;
49.7	(7) one member who is a family member of a person with a spinal cord injury;
49.8	(8) one member who has a traumatic brain injury;
49.9	(9) one member who is a veteran who has a spinal cord injury or a traumatic brain injury
49.10	(10) one member who is a veteran who has a traumatic brain injury;
49.11	(11) one member who is a family member of a person with a traumatic brain injury;
49.12	(11) (12) one member who is a physician specializing in the treatment of spinal cord
49.13	injury representing Gillette Children's Specialty Healthcare; and
49.14	(12) (13) one member who is a physician specializing in the treatment of traumatic brain
49.15	injury; and
49.16	(14) one member representing Gillette Children's Specialty Healthcare.
49.17	Sec. 14. STATE GRANT REPORT.
49.18	(a) The commissioner of higher education must report to the legislature the estimated
49.19	amount of funding necessary for the state grant program to fully meet the financial aid needs
49.20	of lower- and middle-income Minnesota college students based on the program's shared
49.21	responsibility design. The report must include an estimate of:
49.22	(1) the amount a student should be expected to contribute toward the cost of education
49.23	through borrowing and employment;
49.24	(2) the amount a student's family should be expected to contribute toward the cost of
49.25	education, based on the family's financial circumstances;
49.26	(3) the actual living and miscellaneous expenses of a student, including room, board,
49.27	transportation, and the cost of textbooks; and

50.1	(4) equitable tuition maximums for public and nonprofit institutions that reflect both
50.2	tuition charged and the subsidy provided to all students at public institutions received through
50.3	direct appropriations.
50.4	(b) The commissioner must submit the report to the higher education committees of the
50.5	legislature by October 15, 2017.
50.6	ARTICLE 4
	OFFICE OF HIGHER EDUCATION AGENCY POLICY
50.7	OFFICE OF HIGHER EDUCATION AGENCY FOLICY
50.8	Section 1. Minnesota Statutes 2016, section 135A.15, subdivision 1a, is amended to read:
50.9	Subd. 1a. Sexual assault definition. For the purposes of this section, "sexual assault"
50.10	means forcible sex offenses rape, sex offenses - fondling, or sex offenses - statutory rape
50.11	as defined in Code of Federal Regulations, title 34, part 668, subpart D, appendix A, as
50.12	amended.
50.13	Sec. 2. Minnesota Statutes 2016, section 136A.103, is amended to read:
50.14	136A.103 INSTITUTION ELIGIBILITY REQUIREMENTS.
50.15	(a) A postsecondary institution is eligible for state student aid under chapter 136A and
50.16	sections 197.791 and 299A.45, if the institution is located in this state and:
50.17	(1) is operated by this state or the Board of Regents of the University of Minnesota; or
50.18	(2) is operated privately and, as determined by the office, meets the requirements of
50.19	paragraph (b).
50.20	(b) A private institution must:
50.21	(1) maintain academic standards substantially equivalent to those of comparable
50.22	institutions operated in this state;
50.23	(2) be licensed or registered as a postsecondary institution by the office; and
50.24	(3)(i) by July 1, 2010, participate in the federal Pell Grant program under Title IV of
50.25	the Higher Education Act of 1965, Public Law 89-329, as amended; or
50.26	(ii) if an institution was participating in state student aid programs as of June 30, 2010,
50.27	and the institution did not participate in the federal Pell Grant program by June 30, 2010,
50.28	the institution must require every student who enrolls to sign a disclosure form, provided
50.29	by the office, stating that the institution is not participating in the federal Pell Grant program.

51.2

51.3

51.4

51.5

51.6

51.7

51.8

51.9

51.18

51.19

51.20

51.21

51.22

51.23

51.24

51.25

51.26

51.27

51.28

51.29

51.30

51.31

51.32

51.33

- (c) An institution that offers only graduate-level degrees or graduate-level nondegree programs, or that offers only degrees or programs that do not meet the required minimum program length to participate in the federal Pell Grant program, is an eligible institution if the institution is licensed or registered as a postsecondary institution by the office.
- (d) An eligible institution under paragraph (b), clause (3), item (ii), that changes ownership as defined in section 136A.63, subdivision 2, must participate in the federal Pell Grant program within four calendar years of the first ownership change to continue eligibility.
- (e) An institution that loses its eligibility for the federal Pell Grant program is not an eligible institution.
- (f) An institution must maintain adequate administrative and financial standards and 51.10 compliance with all state statutes, rules, and administrative policies related to state financial 51.11 51.12 aid programs.
- Sec. 3. Minnesota Statutes 2016, section 136A.1795, subdivision 4, is amended to read: 51.13
- Subd. 4. Loan forgiveness. (a) The commissioner may select a maximum of five 51.14 applicants each year for participation in the loan forgiveness program, within the limits of 51.15 available funding. Applicants are responsible for securing their own qualified educational 51.16 loans. 51.17
 - (b) The commissioner must select participants based on their suitability for practice serving the designated rural area, as indicated by experience or training. The commissioner must give preference to applicants closest to completing their training.
 - (c) The commissioner must make annual disbursements directly to the participant of \$15,000 or the balance of the participant's qualifying educational loans, whichever is less, for each year that a participant meets the service obligation required under subdivision 3, paragraph (b), up to a maximum of five years.
 - (d) Before receiving loan repayment disbursements and as requested, the participant must complete and return to the commissioner an affidavit a confirmation of practice form provided by the commissioner verifying that the participant is practicing as required under subdivision 2, paragraph (a). The participant must provide the commissioner with verification that the full amount of loan repayment disbursement received by the participant has been applied toward the designated loans. After each disbursement, verification must be received by the commissioner and approved before the next loan repayment disbursement is made.
 - (e) Participants who move their practice remain eligible for loan repayment as long as they practice as required under subdivision 2, paragraph (a).

52.3

52.5

52.6

52.7

52.8

52.9

52.10

52.11

52.12

52.13

52.14

52.15

52.16

Sec. 4. Minnesota Statutes 2016, section 136A.62, is amended by adding a subdivision to 52.1 52.2 read:

- Subd. 8. Entity. "Entity" means a specific school or campus location.
- Sec. 5. Minnesota Statutes 2016, section 136A.646, is amended to read: 52.4

136A.646 ADDITIONAL SECURITY.

- (a) In the event New schools that have been granted conditional approval for degrees or names to allow them the opportunity to apply for and receive accreditation under section 136A.65, subdivision 7, or any registered institution that is notified by the United States Department of Education that it has fallen below minimum financial standards and that its continued participation in Title IV will be conditioned upon its satisfying either the Zone Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (f), or a Letter of Credit Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (c), the institution shall provide a surety bond conditioned upon the faithful performance of all contracts and agreements with students in a sum equal to the "letter of credit" required by the United States Department of Education in the Letter of Credit Alternative, but in no event shall such bond be less than \$10,000 nor more than \$250,000.
- (b) In lieu of a bond, the applicant may deposit with the commissioner of management 52.17 52.18 and budget:
- (1) a sum equal to the amount of the required surety bond in cash; or 52.19
- 52.20 (2) securities, as may be legally purchased by savings banks or for trust funds, in an aggregate market value equal to the amount of the required surety bond; or 52.21
- (3) an irrevocable letter of credit issued by a financial institution to the amount of the 52.22 required surety bond. 52.23
- 52.24 (c) The surety of any bond may cancel it upon giving 60 days' notice in writing to the office and shall be relieved of liability for any breach of condition occurring after the 52.25 effective date of cancellation. 52.26
- (d) In the event of a school closure, the additional security must first be used to destroy 52.27 any private educational data under section 13.32 left at a physical campus in Minnesota 52.28 after all other governmental agencies have recovered or retrieved records under their record 52.29 retention policies. Any remaining funds must then be used to reimburse tuition and fee costs 52.30 52.31 to students that were enrolled at the time of the closure or had withdrawn in the previous

53.1	120 calendar days but did not graduate. Priority for refunds will be given to students in the
53.2	following order:
53.3	(1) cash payments made by the student or on behalf of a student;
53.4	(2) private student loans; and
53.5	(3) Veteran Administration education benefits that are not restored by the Veteran
53.6	Administration. If there are additional security funds remaining, the additional security
53.7	funds may be used to cover any administrative costs incurred by the office related to the
53.8	closure of the school.
53.9	Sec. 6. Minnesota Statutes 2016, section 136A.65, subdivision 1a, is amended to read:
53.10	Subd. 1a. Accreditation; requirement. (a) A school must not be registered or authorized
53.11	to offer any degree at any level unless the school is accredited has institutional accreditation
53.12	by an agency recognized by the United States Department of Education for purposes of
53.13	eligibility to participate in Title IV federal financial aid programs. Any registered school
53.14	undergoing institutional accreditation shall inform the office of site visits by the accrediting
53.15	agency and provide office staff the opportunity to attend the visits, including excluding any
53.16	exit interviews. The institution must provide the office with a copy of the final report upon
53.17	receipt request of the office.
53.18	(b) A school must not be authorized to offer any degree unless the program has
53.19	programmatic accreditation or the school has institutional accreditation by an agency
53.20	recognized by the United States Department of Education for purposes of eligibility to
53.21	participate in Title IV federal financial aid programs. Any program offered by a registered
53.22	school that does not have institutional accreditation and is undergoing programmatic
53.23	accreditation shall inform the office of site visits by the accrediting agency and provide
53.24	office staff the opportunity to attend the visits, excluding any exit interviews. The school
53.25	must provide the office with a copy of the final report by the accreditor upon request of the
53.26	office.
53.27	Sec. 7. Minnesota Statutes 2016, section 136A.65, subdivision 4, is amended to read:
53.28	Subd. 4. Criteria for approval. (a) A school applying to be registered and to have its
53.29	degree or degrees and name approved must substantially meet the following criteria:
53.30	(1) the school has an organizational framework with administrative and teaching personnel
53.31	to provide the educational programs offered;

54.2

54.3

54.4

54.5

54.6

54.7

54.10

54.11

54.12

54.13

54.14

54.15

54.18

54.19

54.24

54.25

54.28

54.29

(2) the school has financial resources sufficient to meet the school's financial obligations,
including refunding tuition and other charges consistent with its stated policy if the institution
is dissolved, or if claims for refunds are made, to provide service to the students as promised,
and to provide educational programs leading to degrees as offered;

- (3) the school operates in conformity with generally accepted budgeting and accounting principles according to the type of school;
 - (4) the school provides an educational program leading to the degree it offers;
- (5) the school provides appropriate and accessible library, laboratory, and other physical 54.8 facilities to support the educational program offered; 54.9
 - (6) the school has a policy on freedom or limitation of expression and inquiry for faculty and students which is published or available on request;
 - (7) the school uses only publications and advertisements which are truthful and do not give any false, fraudulent, deceptive, inaccurate, or misleading impressions about the school, its personnel, programs, services, or occupational opportunities for its graduates for promotion and student recruitment;
- (8) the school's compensated recruiting agents who are operating in Minnesota identify 54.16 themselves as agents of the school when talking to or corresponding with students and 54.17 prospective students;
 - (9) the school provides information to students and prospective students concerning:
- (i) comprehensive and accurate policies relating to student admission, evaluation, 54.20 suspension, and dismissal; 54.21
- (ii) clear and accurate policies relating to granting credit for prior education, training, 54.22 and experience and for courses offered by the school; 54.23
 - (iii) current schedules of fees, charges for tuition, required supplies, student activities, housing, and all other standard charges;
- 54.26 (iv) policies regarding refunds and adjustments for withdrawal or modification of enrollment status; and 54.27
 - (v) procedures and standards used for selection of recipients and the terms of payment and repayment for any financial aid program; and
- (10) the school must not withhold a student's official transcript because the student is 54.30 in arrears or in default on any loan issued by the school to the student if the loan qualifies 54.31 as an institutional loan under United States Code, title 11, section 523(a)(8)(b). 54.32

55.1	(b) An application for degree approval must also include:
55.2	(i) title of degree and formal recognition awarded;
55.3	(ii) location where such degree will be offered;
55.4	(iii) proposed implementation date of the degree;
55.5	(iv) admissions requirements for the degree;
55.6	(v) length of the degree;
55.7	(vi) projected enrollment for a period of five years;
55.8	(vii) the curriculum required for the degree, including course syllabi or outlines;
55.9	(viii) statement of academic and administrative mechanisms planned for monitoring the
55.10	quality of the proposed degree;
55.11	(ix) statement of satisfaction of professional licensure criteria, if applicable;
55.12	(x) documentation of the availability of clinical, internship, externship, or practicum
55.13	sites, if applicable; and
55.14	(xi) statement of how the degree fulfills the institution's mission and goals, complements
55.15	existing degrees, and contributes to the school's viability.
33.13	existing degrees, and contributes to the school's viability.
55.16	Sec. 8. Minnesota Statutes 2016, section 136A.65, subdivision 7, is amended to read:
55.17	Subd. 7. Conditional approval. (a) The office may grant a school a one-year conditional
55.18	approval for a degree or use of a term in its name for a period of less than one year if doing
55.19	so would be in the best interests of currently enrolled students or prospective students.
55.20	Conditional approval of a degree or use of a term under this paragraph must not exceed a
55.21	period of three years.
55.22	(b) The office may grant new schools may be granted and programs a one-year conditional
55.23	approval for degrees or names annually for a period not to exceed five years use of a term
55.24	<u>in its name</u> to allow them the school the opportunity to apply for and receive accreditation
55.25	as required in subdivision 1a. Conditional approval of a school or program under this
55.26	paragraph must not exceed a period of five years. A new school or program granted
55.27	conditional approval may be allowed to continue as a registered institution in order to
55.28	complete an accreditation process upon terms and conditions the office determines.
55.29	(c) The office may grant a registered school a one-year conditional approval for degrees
55.30	or use of a term in its name to allow the school the opportunity to apply for and receive
55.31	accreditation as required in subdivision 1a if the school's accrediting agency is no longer

56.1

56.2

56.3

56.4

56.5

56.6

56.7

56.8

56.9

56.10

56.11

56.12

56.13

56.14

56.15

56.16

56.17

56.18

56.19

56.20

56.21

56.22

56.23

56.24

56.25

56.26

56.27

56.28

56.29

56.30

56.31

56.32

recognized by the United States Department of Education for purposes of eligibility to participate in Title IV federal financial aid programs. The office must not grant conditional approvals under this paragraph to a school for a period of more than five years.

(d) The office may grant a registered school a one-year conditional approval for degrees or use of a term in its name to allow the school to change to a different accrediting agency recognized by the United States Department of Education for purposes of eligibility to participate in Title IV federal financial aid programs. The office must not grant conditional approvals under this paragraph to a school for a period of more than five years.

Sec. 9. Minnesota Statutes 2016, section 136A.653, is amended to read:

136A.653 EXEMPTIONS.

Subdivision 1. Application. A school that seeks an exemption under this section from the provisions of sections 136A.61 to 136A.71 must apply to the office to establish that the school meets the requirements of an exemption. An exemption expires two years from the date of approval or until a school adds a new program or makes a modification equal to or greater than 25 percent to an existing educational program. If a school is reapplying for an exemption, the application must be submitted to the office 90 days before the current exemption expires.

Subdivision 1. Subd. 1a. Exemption Private career schools. A school that is subject to licensing by the office under sections 136A.82 to 136A.834 is exempt from the provisions of sections 136A.61 to 136A.71. The determination of the office as to whether a particular school is subject to regulation under sections 136A.82 to 136A.834 is final for the purposes of this exemption.

Subd. 2. **Educational program; nonprofit organizations.** Educational programs which are sponsored by a bona fide and nonprofit trade, labor, business, professional or fraternal organization, which programs are conducted solely for that organization's membership or for the members of the particular industries or professions served by that organization, and which are not available to the public on a fee basis, are exempted from the provisions of sections 136A.61 to 136A.71.

Subd. 3. **Educational program; business firms.** Educational programs which are sponsored by a business firm for the training of its employees or the employees of other business firms with which it has contracted to provide educational services at no cost to the employees are exempted from the provisions of sections 136A.61 to 136A.71.

57.2

57.3

57.4

57.5

57.6

57.8

57.14

57.15

57.18

57.19

57.20

57.21

57.22

57.23

57.24

57.25

57.26

57.27

57.28

57.29

57.30

57.31

57.32

57.33

JFK

Subd. 3a. **Tuition-free educational courses.** A school, including a school using an online platform service, offering training, courses, or programs is exempt from sections 136A.61 to 136A.71, to the extent it offers tuition-free courses to students in Minnesota. A course will be considered tuition-free if the school charges no tuition and the required fees and other required charges paid by the student for the course tuition, fees, and any other charges for a student to participate do not exceed two percent of the most recent average undergraduate tuition and required fees as of January 1 of the current year charged for 57.7 full-time students at all degree-granting institutions as published annually by the United States Department of Education as of January 1 of each year. To qualify for an exemption, 57.9 a school or online platform service must prominently display a notice comparable to the 57.10 following: "IMPORTANT: Each educational institution makes its own decision regarding 57.11 whether to accept completed coursework for credit. Check with your university or college." 57.12 Subd. 4. Voluntary submission. Any school or program exempted from the provisions 57.13

of sections 136A.61 to 136A.71 by the provisions of this section may voluntarily submit to the provisions of those sections.

Sec. 10. Minnesota Statutes 2016, section 136A.657, is amended by adding a subdivision 57.16 to read: 57.17

Subd. 5. **Application.** A school that seeks an exemption under this section from the provisions of sections 136A.61 to 136A.71 must apply to the office to establish that the school meets the requirements of an exemption. An exemption expires two years from the date of approval or when a school adds a new program or makes a modification equal to or greater than 25 percent to an existing educational program. If a school is reapplying for an exemption, the application must be submitted to the office 90 days before the current exemption expires.

Sec. 11. Minnesota Statutes 2016, section 136A.67, is amended to read:

136A.67 REGISTRATION REPRESENTATIONS.

No school and none of its officials or employees shall advertise or represent in any manner that such school is approved or accredited by the office or the state of Minnesota, except a school which is duly registered with the office, or any of its officials or employees, may represent in advertising and shall disclose in catalogues, applications, and enrollment materials that the school is registered with the office by prominently displaying the following statement: "(Name of school) is registered with the office Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of

58.2

58.3

58.4

58.5

58.6

58.7

58.8

58.9

58.10

58.11

58.12

58.13

58.14

58.15

58.16

58.17

58.18

58.19

58.20

58.21

58.22

58.23

58.24

58.25

58.26

58.27

58.28

58.29

58.30

58.31

58.32

JFK

the institution. Credits earned at the institution may not transfer to all other institutions." In addition, all registered schools shall publish in the school catalog or student handbook the name, street address, telephone number, and Web site address of the office.

Sec. 12. [136A.672] STUDENT COMPLAINTS.

Subdivision 1. Authority. The office has the authority to review and take appropriate action on student complaints from schools covered under the provisions of sections 136A.61 to 136A.71.

Subd. 2. Complaint. A complaint must be in writing, be signed by a student, and state how the school's policies and procedures or sections 136A.61 to 136A.71 were violated. Student complaints shall be limited to complaints that occurred within six years from the date the concern should have been discovered with reasonable effort and after the student has utilized the school's internal complaint process. Students do not have to utilize a school's internal complaint process before the office has authority when the student is alleging fraud or misrepresentation. The office shall not investigate grade disputes, student conduct proceedings, disability accommodation requests, and discrimination claims, including Title IX complaints.

Subd. 3. Investigation. The office shall initiate an investigation upon receipt of a complaint within the authority of subdivision 2. A school involved in an investigation shall be informed of the alleged violations and the processes of the investigation. A school involved in an investigation shall respond to the alleged violations and provide requested documentation to the office. Upon completing an investigation, the office shall inform the school and the student of the investigation outcome.

Subd. 4. **Penalties.** If violations are found, the office may require remedial action by the school or assign a penalty under section 136A.705. Remedial action may include student notification of violations, adjustments to the school's policies and procedures, and tuition or fee refunds to impacted students.

Sec. 13. Minnesota Statutes 2016, section 136A.68, is amended to read:

136A.68 RECORDS.

A registered school shall maintain a permanent record for each student for 50 years from the last date of the student's attendance. A registered school offering distance instruction to a student located in Minnesota shall maintain a permanent record for each Minnesota student for 50 years from the last date of the student's attendance. Records include a student's

59.1	academic transcript, documents, and files containing student data about academic credits
59.2	earned, courses completed, grades awarded, degrees awarded, and periods of attendance.
59.3	To preserve permanent records, a school shall submit a plan that meets the following
59.4	requirements:
59.5	(1) at least one copy of the records must be held in a secure, fireproof depository or
59.6	duplicate records must be maintained off site in a secure location and in a manner approved
59.7	by the office;
59.8	(2) an appropriate official must be designated to provide a student with copies of records
59.9	or a transcript upon request;
59.10	(3) an alternative method approved by the office of complying with clauses (1) and (2)
59.11	must be established if the school ceases to exist; and
59.12	(4) if the school has no binding agreement approved by the office for preserving student
59.13	records, a continuous surety bond or an irrevocable letter of credit issued by a financial
59.14	institution must be filed with the office in an amount not to exceed \$20,000. The bond or
59.15	<u>irrevocable letter of credit</u> shall run to the state of Minnesota. <u>In the event of a school closure</u> ,
59.16	the surety bond or irrevocable letter of credit must be used by the office to retrieve, recover,
59.17	maintain, digitize, and destroy academic records.
59.18	Sec. 14. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision
59.19	to read:
59.20	Subd. 13. Compliance audit. "Compliance audit" means an audit of a school's compliance
59.21	with federal requirements related to its participation in federal Title IV student aid programs
59.22	or other federal grant programs performed under either Uniform Grant Guidance, including
59.23	predecessor Federal Circular A-133, or the United States Department of Education's audit
59.24	guide, Audits of Federal Student Financial Assistance Programs at Participating Institutions
59.25	and Institution Servicers.
59.26	Sec. 15. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision
59.27	to read:

Subd. 14. Entity. "Entity" means a specific school or campus location. 59.28

60.1	Sec. 16. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision
60.2	to read:
60.3	Subd. 15. Higher-level entity. "Higher-level entity" means a corporate parent or ultimate
60.4	parent company or, in the case of a public school, the larger public system of which an
60.5	entity is a part.
60.6	Sec. 17. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision
60.7	to read:
60.8	Subd. 16. Audited financial statements. "Audited financial statements" means the
60.9	financial statements of an entity or higher-level entity that have been examined by a certified
60.10	public accountant or an equivalent government agency for public entities that include (1)
60.11	an auditor's report, a statement of financial position, an income statement, a statement of
60.12	cash flows, and notes to the financial statements or (2) the required equivalents for public
60.13	entities as determined by the Financial Accounting Standards Board, the Governmental
60.14	Accounting Standards Board, or the Securities and Exchange Commission.
60.15	Con 10 Minuscote Statutes 2016 anation 1264 921 is amonded by adding a subdivision
60.15	Sec. 18. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision to read:
60.16	to read.
60.17	Subd. 17. Review-level engagement. "Review-level engagement" means a service
60.18	performed by a certified public accountant that provides limited assurance that there are no
60.19	material modifications that need to be made to an entity's financial statements in order for
60.20	them to conform to generally accepted accounting principles. Review-level engagement
60.21	provides fewer assurances than those reported under audited financial statements.
60.22	Sec. 19. Minnesota Statutes 2016, section 136A.822, subdivision 4, is amended to read:
60.23	Subd. 4. Application. Application for a license shall be on forms prepared and furnished
60.24	by the office, and shall include the following and other information as the office may require:
60.25	(1) the title or name of the private career school, ownership and controlling officers,
60.26	members, managing employees, and director;
60.27	(2) the specific programs which will be offered and the specific purposes of the
60.28	instruction;
60.29	(3) the place or places where the instruction will be given;

(4) a listing of the equipment available for instruction in each program;

61.5

61.12

61.13

61.14

61.15

61.25

61.26

61.27

61.28

61.29

61.30

61.31

61.32

61.1	(5) the maximum enrollment to be accommodated with equipment available in each
61.2	specified program;
61.3	(6) the qualifications of instructors and supervisors in each specified program;

- (7) financial documents related to the entity's and higher-level entity's most recently completed fiscal year:
- (i) annual gross revenues from all sources; 61.6
- 61.7 (ii) financial statements subjected to a review level engagement or, if requested by the office, audited financial statements; 61.8
- 61.9 (iii) a school's most recent compliance audit, if applicable; and
- (iv) a current balance sheet, income statement, and adequate supporting documentation, 61.10 prepared and certified by an independent public accountant or CPA; 61.11
 - (8) copies of all media advertising and promotional literature and brochures or electronic display currently used or reasonably expected to be used by the private career school;
 - (9) copies of all Minnesota enrollment agreement forms and contract forms and all enrollment agreement forms and contract forms used in Minnesota; and
- (10) gross income earned in the preceding year from student tuition, fees, and other 61.16 required institutional charges, unless the private career school files with the office a surety 61.17 bond equal to at least \$250,000 as described in subdivision 6. 61.18
- 61.19 Sec. 20. Minnesota Statutes 2016, section 136A.822, subdivision 6, is amended to read:
- Subd. 6. **Bond.** (a) No license shall be issued to any private career school which 61.20 maintains, conducts, solicits for, or advertises within the state of Minnesota any program, 61.21 unless the applicant files with the office a continuous corporate surety bond written by a 61.22 61.23 company authorized to do business in Minnesota conditioned upon the faithful performance of all contracts and agreements with students made by the applicant. 61.24
 - (b)(1) The amount of the surety bond shall be ten percent of the preceding year's gross net income from student tuition, fees, and other required institutional charges collected, but in no event less than \$10,000 nor greater than \$250,000, except that a private career school may deposit a greater amount at its own discretion. A private career school in each annual application for licensure must compute the amount of the surety bond and verify that the amount of the surety bond complies with this subdivision, unless the private career school maintains a surety bond equal to at least \$250,000. A private career school that operates at two or more locations may combine gross net income from student tuition, fees, and other

62.2

62.3

62.4

62.5

62.6

62.7

62.8

62.9

62.10

62.11

62.12

62.13

62.14

62.15

62.16

62.17

62.18

62.19

62.20

62.21

62.22

62.23

62.27

62.28

62.29

62.30

62.31

62.32

62.33

62.34

JFK

required institutional charges collected for all locations for the purpose of determining the annual surety bond requirement. The gross net tuition and fees used to determine the amount of the surety bond required for a private career school having a license for the sole purpose of recruiting students in Minnesota shall be only that paid to the private career school by the students recruited from Minnesota.

- (2) A person required to obtain a private career school license due to the use of "academy," "institute," "college," or "university" in its name and which is also licensed by another state agency or board, except not including those schools licensed exclusively in order to participate in state grants or SELF loan financial aid programs, shall be required to provide a school bond of \$10,000.
- (c) The bond shall run to the state of Minnesota and to any person who may have a cause of action against the applicant arising at any time after the bond is filed and before it is canceled for breach of any contract or agreement made by the applicant with any student. The aggregate liability of the surety for all breaches of the conditions of the bond shall not exceed the principal sum deposited by the private career school under paragraph (b). The surety of any bond may cancel it upon giving 60 days' notice in writing to the office and shall be relieved of liability for any breach of condition occurring after the effective date of cancellation.
- (d) In lieu of bond, the applicant may deposit with the commissioner of management and budget a sum equal to the amount of the required surety bond in cash, an irrevocable letter of credit issued by a financial institution equal to the amount of the required surety bond, or securities as may be legally purchased by savings banks or for trust funds in an aggregate market value equal to the amount of the required surety bond.
- (e) Failure of a private career school to post and maintain the required surety bond or 62.24 deposit under paragraph (d) shall may result in denial, suspension, or revocation of the 62.25 62.26 school's license.
 - Sec. 21. Minnesota Statutes 2016, section 136A.822, subdivision 12, is amended to read:
 - Subd. 12. Permanent records. A private career school licensed under sections 136A.82 to 136A.834 and located in Minnesota shall maintain a permanent record for each student for 50 years from the last date of the student's attendance. A private career school licensed under this chapter and offering distance instruction to a student located in Minnesota shall maintain a permanent record for each Minnesota student for 50 years from the last date of the student's attendance. Records include school transcripts, documents, and files containing student data about academic credits earned, courses completed, grades awarded, degrees

63.2

63.3

63.8

63.9

63.10

63.11

63.15

63.16

63.17

63.18

63.19

63.20

63.21

63.22

63.23

63.24

63.25

63.26

63.27

- awarded, and periods of attendance. To preserve permanent records, a private career school shall submit a plan that meets the following requirements:
 - (1) at least one copy of the records must be held in a secure, fireproof depository;
- (2) an appropriate official must be designated to provide a student with copies of records 63.4 63.5 or a transcript upon request;
- (3) an alternative method, approved by the office, of complying with clauses (1) and (2) 63.6 63.7 must be established if the private career school ceases to exist; and
- (4) a continuous surety bond or irrevocable letter of credit issued by a financial institution must be filed with the office in an amount not to exceed \$20,000 if the private career school has no binding agreement approved by the office, for preserving student records. The bond or irrevocable letter of credit shall run to the state of Minnesota. In the event of a school closure, the surety bond or irrevocable letter of credit must be used by the office to retrieve, 63.12 recover, maintain, digitize, and destroy academic records. 63.13
- Sec. 22. Minnesota Statutes 2016, section 136A.822, subdivision 13, is amended to read: 63.14
 - Subd. 13. Private career schools licensed by another state agency or board. A private career school required to obtain a private career school license due to the use of "academy," "institute," "college," or "university" in its name or licensed for the purpose of participating in state financial aid under chapter 136A, and which is also licensed by another state agency or board shall be required to satisfy only the requirements of subdivisions 4, clauses (1), (2), (3), (5), (7), (8), and (10); 5; 6, paragraph (b), clause (2); 8, clauses (1), (4), (7), (8), and (9); 9; 10, clause (13); and 12. If a school is licensed to participate in state financial aid under this chapter, the school must follow the refund policy in section 136A.827, even if that section conflicts with the refund policy of the licensing agency or board. A distance education private career school located in another state, or a school licensed to recruit Minnesota residents for attendance at a school outside of this state, or a school licensed by another state agency as its primary licensing body, may continue to use the school's name as permitted by its home state or its primary licensing body.
- Sec. 23. Minnesota Statutes 2016, section 136A.826, subdivision 2, is amended to read: 63.28
- Subd. 2. Contract information. A contract or enrollment agreement used by a private 63.29 career school must include at least the following: 63.30
- 63.31 (1) the name and address of the private career school, clearly stated;

64.2

64.3

64.4

64.5

64.6

64.7

64.8

64.9

64.10

64.11

64.12

64.16

64.17

64.18

64.19

64.20

64.21

64.22

64.23

64.24

64.25

64.26

64.27

- (2) a clear and conspicuous disclosure that the agreement is a legally binding instrument upon written acceptance of the student by the private career school unless canceled under section 136A.827;
- (3) the private career school's cancellation and refund policy that shall be clearly and conspicuously entitled "Buyer's Right to Cancel";
 - (4) a clear statement of total cost of the program including tuition and all other charges;
- (5) the name and description of the program, including the number of hours or credits of classroom instruction, or distance instruction, that shall be included; and
 - (6) a clear and conspicuous explanation of the form and means of notice the student should use in the event the student elects to cancel the contract or sale, the effective date of cancellation, and the name and address, e-mail address, or phone number of the seller to which the notice should be sent or delivered.
- The contract or enrollment agreement must not include a wage assignment provision or a 64.13 confession of judgment clause. 64.14
- 64.15 Sec. 24. Minnesota Statutes 2016, section 136A.827, subdivision 2, is amended to read:
 - Subd. 2. Private career schools using written contracts. (a) Notwithstanding anything to the contrary, a private career school that uses a written contract or enrollment agreement shall refund all tuition, fees and other charges paid by a student, if the student gives written notice of cancellation within five business days after the day on which the contract was executed regardless of whether the program has started.
 - (b) When a student has been accepted by the private career school and has entered into a contractual agreement with the private career school and gives written notice of cancellation following the fifth business day after the date of execution of contract, but before the start of the program in the case of resident private career schools, or before the first lesson has been serviced by the private career school in the case of distance education private career schools, all tuition, fees and other charges, except 15 percent of the total cost of the program but not to exceed \$50, shall be refunded to the student.
- Sec. 25. Minnesota Statutes 2016, section 136A.827, subdivision 3, is amended to read: 64.28
- Subd. 3. Notice; amount. (a) A private career school shall refund all tuition, fees and 64.29 other charges paid by a student if the student gives written notice of cancellation within five 64.30 business days after the day on which the student is accepted by the private career school 64.31 regardless of whether the program has started. 64.32

65.1	(b) When a student has been accepted by the private career school and gives written
65.2	notice of cancellation following the fifth business day after the day of acceptance by the
65.3	private career school, but before the start of the program, in the case of resident private
65.4	career schools, or before the first lesson has been serviced by the private career school, in
65.5	the case of distance education private career schools, all tuition, fees and other charges,
65.6	except 15 percent of the total cost of the program but not to exceed \$50, shall be refunded
65.7	to the student.
65.8	Sec. 26. Minnesota Statutes 2016, section 136A.828, subdivision 3, is amended to read:
65.9	Subd. 3. False statements. (a) A private career school, agent, or solicitor shall not make,
65.10	or cause to be made, any statement or representation, oral, written or visual, in connection
65.11	with the offering or publicizing of a program, if the private career school, agent, or solicitor
65.12	knows or reasonably should have known the statement or representation to be false,
65.13	fraudulent, deceptive, substantially inaccurate, or misleading.
65.14	(b) Other than opinion-based statements or puffery, a school shall only make claims that
65.15	are evidence-based, can be validated, and are based on current conditions and not on
65.16	conditions that are no longer relevant.
65.17	(c) A school shall not guarantee or imply the guarantee of employment.
65.18	(d) A school shall not guarantee or advertise any certain wage or imply earnings greater
65.19	than the prevailing wage for entry-level wages in the field of study for the geographic area
65.20	unless advertised wages are based on verifiable wage information from graduates.
65.21	(e) If placement statistics are used in advertising or other promotional materials, the
65.22	school must be able to substantiate the statistics with school records. These records must
65.23	be made available to the office upon request. A school is prohibited from reporting the
65.24	following in placement statistics:

(1) a student required to receive a job offer or start a job to be classified as a graduate; 65.25

(2) a graduate if the graduate held a position before enrolling in the program, unless graduating enabled the graduate to maintain the position or the graduate received a promotion or raise upon graduation;

- (3) a graduate who works less than 20 hours per week; and
- (4) a graduate who is not expected to maintain the position for at least 180 days. 65.30
- (f) A school shall not use endorsements, commendations, or recommendations by a 65.31 student in favor of a school except with the consent of the student and without any offer of 65.32

65.26

65.27

65.28

65.29

66.1	financial or other material compensation. Endorsements may be used only when they portray
66.2	current conditions.
66.3	(g) A school may advertise that the school or its programs have been accredited by an
66.4	accrediting agency recognized by the United States Department of Education or the Council
66.5	for Higher Education Accreditation, but shall not advertise any other accreditation unless
66.6	approved by the office. The office may approve an institution's advertising of accreditation
66.7	that is not recognized by the United States Department of Education or the Council for
66.8	Higher Education if that accreditation is industry specific. Clear distinction must be made
66.9	when the school is in candidacy or application status versus full accreditation.
66.10	(h) A school may advertise that financial aid is available, including a listing of the
66.11	financial aid programs in which the school participates, but federal or state financial aid
66.12	shall not be used as a primary incentive in advertisement, promotion, or recruitment.
66.13	(i) A school may advertise placement or career assistance, if offered, but shall not use
66.14	the words "wanted," "help wanted," or "trainee," either in the headline or the body of the
66.15	advertisement.
66.16	(j) A school shall not be advertised under any "help wanted," "employment," or similar
66.17	classification.
66.18	(k) A school shall not falsely claim that it is conducting a talent hunt, contest, or similar
66.19	test.
66.20	(l) The commissioner, at any time, may require a retraction of a false, misleading, or
66.21	deceptive claim. To the extent reasonable, the retraction must be published in the same
66.22	manner as the original claim.
66.23	Sec. 27. [136A.8295] STUDENT COMPLAINTS.
66.24	Subdivision 1. Authority. The office has the authority to review and take appropriate
66.25	action on student complaints from schools covered under the provisions of sections 136A.822
66.26	to 136A.834.
66.27	Subd. 2. Complaint. A complaint must be in writing, be signed by a student, and state
66.28	how the school's policies and procedures or sections 136A.822 to 136A.834 were violated.
66.29	Student complaints shall be limited to complaints that occurred within six years from the
66.30	date the concern should have been discovered with reasonable effort and after the student
66.31	has utilized the school's internal complaint process. Students do not have to utilize a school's
66.32	internal complaint process before the office has authority when the student is alleging fraud
66.33	or misrepresentation. The office shall not investigate grade disputes, student conduct

67.2

67.3

67.4

67.5

67.6

67.7

67.8

67.9

67.10

67.11

67.12

67.14

67.15

67.16

67.17

67.18

67.19

67.20

67.21

67.22

67.23

67.24

67.25

67.26

67.28

JFK

proceedings, disability accommodation requests, and discrimination claims, including T	Γitle
IX complaints.	

- Subd. 3. **Investigation.** The office shall initiate an investigation upon receipt of a complaint within the authority of subdivision 2. A school involved in an investigation shall be informed of the alleged violations and the processes of the investigation. A school involved in an investigation shall respond to the alleged violations and provide requested documentation to the office. Upon completion of an investigation, the office shall inform the school and the student of the investigation outcome.
- Subd. 4. **Penalties.** If violations are found, the office may require remedial action by the school or assign a penalty under section 136A.832. Remedial action may include student notification of violations, adjustments to the school's policies and procedures, and tuition or fee refunds to impacted students.
- Sec. 28. Minnesota Statutes 2016, section 136A.83, is amended to read: 67.13

136A.83 INSPECTION.

- (a) The office or a delegate may inspect the instructional books and records, classrooms, dormitories, tools, equipment and classes of any private career school or applicant for license at any reasonable time. The office may require the submission of a certified public audit, or if there is no such audit available audited financial statements. The office or a delegate may inspect the financial books and records of the private career school. In no event shall such financial information be used by the office to regulate or set the tuition or fees charged by the private career school.
- (b) Data obtained from an inspection of the financial records of a private career school or submitted to the office as part of a license application or renewal are nonpublic data as defined in section 13.02, subdivision 9. Data obtained from inspections may be disclosed to other members of the office, to law enforcement officials, or in connection with a legal or administrative proceeding commenced to enforce a requirement of law.
- Sec. 29. Minnesota Statutes 2016, section 136A.833, is amended to read: 67.27

136A.833 EXEMPTIONS.

Subdivision 1. **Application for exemptions.** A school that seeks an exemption from the 67.29 provisions of sections 136A.822 to 136A.834 must apply to the office to establish that the 67.30 school meets the requirements of an exemption. An exemption expires two years from the 67.31 date of approval or when a school adds a new program or makes a modification equal to or 67.32

greater than 25 percent to an existing educational program. If a school is reapplying for an
exemption, the application must be submitted to the office 90 days before the current
exemption expires.
Subd. 2. Exemption reasons. Sections 136A.821 to 136A.832 shall not apply to the
following:
(1) public postsecondary institutions;
(2) postsecondary institutions registered under sections 136A.61 to 136A.71;
(3) private career schools of nursing accredited by the state Board of Nursing or an
equivalent public board of another state or foreign country;
(4) private schools complying with the requirements of section 120A.22, subdivision 4;
(5) courses taught to students in a valid apprenticeship program taught by or required
by a trade union;
(6) private career schools exclusively engaged in training physically or mentally disabled
persons for the state of Minnesota;
(7) private career schools licensed by boards authorized under Minnesota law to issue
licenses except private career schools required to obtain a private career school license due
to the use of "academy," "institute," "college," or "university" in their names;
(8) private career schools and educational programs, or training programs, contracted
for by persons, firms, corporations, government agencies, or associations, for the training
of their own employees, for which no fee is charged the employee;
(9) private career schools engaged exclusively in the teaching of purely avocational,
recreational, or remedial subjects as determined by the office except private career schools
required to obtain a private career school license due to the use of "academy," "institute,"
"college," or "university" in their names unless the private career school used "academy"
or "institute" in its name prior to August 1, 2008;
(10) classes, courses, or programs conducted by a bona fide trade, professional, or
fraternal organization, solely for that organization's membership;
(11) programs in the fine arts provided by organizations exempt from taxation under
section 290.05 and registered with the attorney general under chapter 309. For the purposes
of this clause, "fine arts" means activities resulting in artistic creation or artistic performance

68.31

of works of the imagination which are engaged in for the primary purpose of creative

69.2

69.3

69.4

69.5

69.6

69.7

69.8

69.9

69.10

69.11

69.12

69.13

69.14

69.15

69.16

69.17

69.18

69.19

69.20

69.21

69.22

JFK

expression rather than commercial sale or employment. In making this determination the office may seek the advice and recommendation of the Minnesota Board of the Arts;

- (12) classes, courses, or programs intended to fulfill the continuing education requirements for licensure or certification in a profession, that have been approved by a legislatively or judicially established board or agency responsible for regulating the practice of the profession, and that are offered exclusively to an individual practicing the profession;
- (13) classes, courses, or programs intended to prepare students to sit for undergraduate, graduate, postgraduate, or occupational licensing and occupational entrance examinations;
- (14) classes, courses, or programs providing 16 or fewer clock hours of instruction that are not part of the curriculum for an occupation or entry level employment except private career schools required to obtain a private career school license due to the use of "academy," "institute," "college," or "university" in their names;
- (15) classes, courses, or programs providing instruction in personal development, modeling, or acting;
- (16) training or instructional programs, in which one instructor teaches an individual student, that are not part of the curriculum for an occupation or are not intended to prepare a person for entry level employment;
- (17) private career schools with no physical presence in Minnesota, as determined by the office, engaged exclusively in offering distance instruction that are located in and regulated by other states or jurisdictions if the distance education instruction does not include internships, externships, field placements, or clinical placements for residents of Minnesota; and
- (18) private career schools providing exclusively training, instructional programs, or 69.23 courses where tuition, fees, and any other charges for a student to participate do not exceed 69.24 69.25 \$100.
- Sec. 30. Minnesota Statutes 2016, section 136A.834, is amended by adding a subdivision 69.26 to read: 69.27
- Subd. 5. **Application.** A school that seeks an exemption from the provisions of sections 69.28 69.29 136A.82 to 136A.834 must apply to the office to establish that the school meets the requirements of an exemption. An exemption expires two years from the date of approval 69.30 or when a school adds a new program or makes a modification equal to or greater than 25 69.31 percent to an existing educational program. If a school is reapplying for an exemption, the 69.32 application must be submitted to the office 90 days before the current exemption expires. 69.33

Sec. 31. Laws 2015, chapter 69, article 3, section 20, subdivision 10, is amended to read: 70.1 Subd. 10. Credit load. By the end of the first academic year including summer term, a 70.2 grantee must have accumulated at least the lesser of 30 program credits by the end of the 70.3 first academic year including summer term or the number of credits that the student's program 70.4 is scheduled for during the first academic year. A college must certify that a grantee is 70.5 carrying sufficient credits in the second grant year to complete the program at the end of 70.6 the second year, including summer school. The commissioner shall set the terms and provide 70.7 the form for certification. 70.8

REVISOR

EFFECTIVE DATE. This section is effective the day following final enactment.

Article 4 Sec. 31.

APPENDIX Article locations in UES2214-1

ARTICLE 1	HIGHER EDUCATION APPROPRIATIONS	Page.Ln 1.17
ARTICLE 2	PUBLIC POSTSECONDARY EDUCATION	Page.Ln 23.15
ARTICLE 3	OFFICE OF HIGHER EDUCATION	Page.Ln 35.1
ARTICLE 4	OFFICE OF HIGHER EDUCATION AGENCY POLICY	Page.Ln 50.6