(SENATE AUTHORS: CLAUSEN and Wiger)

ACF/DI

SENATE STATE OF MINNESOTA NINETIETH SESSION

S.F. No. 2096

(SENALE AUTHORS: CLAUSEN and Wiger)						
DATE	D-PG	OFFICIAL STATUS				
03/14/2017	1458					
		Referred to Human Services Reform Finance and Policy				
03/15/2017	1491	Author added Wiger				

1.1	A bill for an act
1.2 1.3	relating to human services; establishing an intermediate school district mental health innovation grant program; appropriating money.
1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. INTERMEDIATE SCHOOL DISTRICT MENTAL HEALTH
1.6	INNOVATION GRANT PROGRAM; APPROPRIATION.
1.7	(a) \$ in fiscal year 2018 and \$ in fiscal year 2019 are appropriated from the
1.8	general fund to the commissioner of human services for a grant program to fund innovative
1.9	projects to improve mental health outcomes for youth attending intermediate districts, as
1.10	defined in Minnesota Statutes, section 136D.01, or other service cooperatives under
1.11	Minnesota Statutes, section 123A.21, that provide instruction to students in a setting of
1.12	federal instructional level four or higher.
1.13	(b) An eligible applicant is an entity that has demonstrated capacity to serve the youth
1.14	identified in paragraph (a) and that is:
1.15	(1) certified under Minnesota Rules, parts 9520.0750 to 9520.0870;
1.16	(2) a community mental health center under Minnesota Statutes, section 256B.0625,
1.17	subdivision 5;
1.18	(3) an Indian health service facility or facility owned and operated by a tribe or tribal
1.19	organization operating under United States Code, title 25, section 5321; or
1.20	(4) a provider of children's therapeutic services and supports as defined in Minnesota
1.21	Statutes, section 256B.0943.

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2.1	(c) An eligible applicant must employ or contract with at least two licensed mental health
2.2	professionals as defined in Minnesota Statutes, section 245.4871, subdivision 27, clauses
2.3	(1) to (6), who have formal training in evidence-based practices.
2.4	(d) Intermediate districts and service cooperatives shall create models for innovative
2.5	projects to serve the needs of the schools and students, with technical assistance from the
2.6	commissioner. The commissioner shall then solicit grant project proposals and award grant
2.7	funding to the eligible applicants whose project proposals best meet the requirements of
2.8	this section and most closely adhere to the models created by the intermediate districts and
2.9	service cooperatives.
2.10	(e) To receive grant funding, an eligible applicant must obtain a letter of support for the
2.11	applicant's grant project proposal from each intermediate district or service cooperative the
2.12	eligible applicant is proposing to serve. An eligible applicant must also demonstrate the
2.13	following:
2.14	(1) the ability to seek third-party reimbursement for services;
2.15	(2) the ability to report data and outcomes as required by the commissioner; and
2.16	(3) partnerships with counties, tribes, substance use disorder providers, and mental health
2.17	service providers, including providers of mobile crisis services.
2.18	(f) Grantees shall obtain all available third-party reimbursement sources as a condition
2.19	of receiving grant funds. For purposes of this grant program, a third-party reimbursement
2.20	source does not include a public school as defined in Minnesota Statutes, section 120A.20,

2.21 subdivision 1.