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## State of Minnesota

A bill for an act

## HOUSE OF REPRESENTATIVES

NINETIETH SESSION

H. F. No. 1171

02/13/2017 Authored by Peterson, Liebling and Bly
The bill was read for the first time and referred to the Committee on Education Finance

relating to education finance; appropriating money for a grant to Girl Scouts River 1.2 Valleys for the ConnectZ program; requiring a report. 13 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA: 1.4 Section 1. APPROPRIATIONS. 1.5 Subdivision 1. **Department of Education.** The sums indicated in this section are 1.6 appropriated from the general fund to the Department of Education for the fiscal years 1.7 designated. 1.8 1.9 Subd. 2. ConnectZ program. (a) For a grant to Girl Scouts River Valleys for the ConnectZ program to provide innovative, culturally relevant programming to 1.10 underrepresented, at-risk girls in kindergarten through grade 12, including programming 1.11 relating to healthy relationships; science, technology, engineering, and math; financial 1.12 literacy; college and career readiness; and leadership development and service learning: 1.13 \$ 1,400,000 1.14 ..... 2018 \$ 1,400,000 ..... 2019 1.15 (b) By February 15 following each fiscal year of the grant, the grantee must submit a 1.16 report detailing expenditures and outcomes of the grant-supported programs to the 1.17 commissioner of education and the chairs and ranking minority members of the legislative 1.18 committees with primary jurisdiction over kindergarten through grade 12 education policy 1.19 and finance. The report under this paragraph must, at least, identify the proportion of high 1.20 school program participants who report that they are confident that they will attend college; 1.21 1.22 the proportion of grade 12 participants who apply to attend a postsecondary institution; the

proportion of participants who report having a positive relationship with their leader; and

Section 1.

2.1 the proportion of girls who report feeling empowered to make a difference in their

2.2 <u>community.</u>

Section 1. 2