

SENATE
STATE OF MINNESOTA
NINETIETH SESSION

S.F. No. 736

(SENATE AUTHORS: PRATT)		
DATE	D-PG	OFFICIAL STATUS
02/09/2017	542	Introduction and first reading
		Referred to E-12 Policy
02/22/2017	721	Comm report: To pass
	752	Second reading
	6107	Rule 47, returned to E-12 Policy
		See First Special Session, HF2, Art. 2, Sec. 13

1.1

A bill for an act

1.2

relating to education; modifying character development education responsibilities;

1.3

amending Minnesota Statutes 2016, section 120B.232, subdivision 1.

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5

Section 1. Minnesota Statutes 2016, section 120B.232, subdivision 1, is amended to read:

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Subdivision 1. **Character development education.** (a) Character education is the shared

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responsibility of parents, teachers, and members of the community, who jointly support

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positive character development. The legislature encourages districts to integrate or offer

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instruction on character education including, but not limited to, character qualities such as

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attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline,

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patience, forgiveness, respect for others, peacemaking, and resourcefulness. Instruction

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should be integrated into a district's existing programs, curriculum, or the general school

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environment. The commissioner shall provide assistance at the request of a district to develop

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character education curriculum and programs.

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(b) Character development education under paragraph (a) may include a voluntary

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elementary, middle, and high school program that incorporates the history and values of

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Congressional Medal of Honor recipients and may be offered as part of the social studies,

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English language arts, or other curriculum, as a schoolwide character building and veteran

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awareness initiative, or as an after-school program, among other possibilities.