

SENATE
STATE OF MINNESOTA
EIGHTY-EIGHTH LEGISLATURE

S.F. No. 1283

(SENATE AUTHORS: DAHLE)

| DATE | D-PG | OFFICIAL STATUS |
|------------|------|--|
| 03/11/2013 | 778 | Introduction and first reading Referred to State and Local Government |
| 03/14/2013 | | Comm report: To pass as amended and re-refer to Finance |

1.1 A bill for an act
 1.2 relating to state government; education; creating a Career Pathways Advisory
 1.3 Task Force.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **CAREER PATHWAYS ADVISORY TASK FORCE.**

1.6 Subdivision 1. **Recommendations.** (a) A Career Pathways Advisory Task Force
 1.7 is established to recommend to the Minnesota legislature, consistent with Minnesota
 1.8 Statutes, sections 120B.30, subdivision 1, and 120B.35, subdivision 3, how to:

1.9 (1) improve secondary and postsecondary outcomes for students and adult learners;

1.10 (2) align secondary and postsecondary education programs serving students and
 1.11 adult learners;

1.12 (3) align secondary and postsecondary education programs and Minnesota's
 1.13 workforce needs; and

1.14 (4) measure and evaluate the combined effectiveness of Minnesota's public
 1.15 kindergarten through grade 12 and postsecondary education programs.

1.16 (b) Advisory task force members, in preparing these recommendations, must
 1.17 seek the advice of education providers, employers, policy makers, and other interested
 1.18 stakeholders and must at least consider how to:

1.19 (1) better inform students about career options, occupational trends, and educational
 1.20 paths leading to viable and rewarding careers that reduce the gap between demand for and
 1.21 preparation of a skilled Minnesota workforce;

1.22 (2) in consultation with a student's family, develop and periodically adapt as needed
 1.23 an education and work plan for each student aligned with the student's personal and
 1.24 professional interests, abilities, skills, and aspirations;

2.1 (3) improve monitoring of high school students' progress with targeted interventions
2.2 and support and remove the need for remedial instruction;

2.3 (4) increase and accelerate opportunities for secondary school students to earn
2.4 postsecondary credits leading to a certificate, industry license, or degree;

2.5 (5) better align high school courses and expectations and postsecondary
2.6 credit-bearing courses;

2.7 (6) better align high school standards and assessments, postsecondary readiness
2.8 measures and entrance requirements, and the expectations of Minnesota employers;

2.9 (7) increase the rates at which students complete a postsecondary certificate,
2.10 industry license, or degree; and

2.11 (8) provide graduates of two-year and four-year postsecondary institutions with the
2.12 foundational skills needed for civic engagement, ongoing employment, and continuous
2.13 learning.

2.14 Subd. 2. **Task force membership and operation.** (a) Advisory task force members
2.15 must include representatives of the following: the Minnesota Association of Career
2.16 and Technical Administrators; the Minnesota Association for Career and Technical
2.17 Education; University of Minnesota and Minnesota State Colleges and Universities
2.18 faculty working to develop career and technical educators in Minnesota; the National
2.19 Research Center for Career and Technical Education; the Minnesota Department of
2.20 Education; the Minnesota Board of Teaching; the Minnesota Association of Colleges
2.21 for Teacher Education; Minnesota State Colleges and Universities foundational skills
2.22 and general education faculty; and any other representatives selected by the task force
2.23 members. The commissioner of education or the commissioner's designee must convene
2.24 the task force. Task force members are not eligible for compensation or reimbursement for
2.25 expenses related to task force activities.

2.26 (b) The commissioner, upon request, must provide technical assistance to the task
2.27 force.

2.28 (c) The task force must submit its written recommendations to the chairs and ranking
2.29 minority members of the legislative committees with jurisdiction over kindergarten
2.30 through grade 12 education by February 15, 2014.

2.31 **EFFECTIVE DATE.** This section is effective the day following final enactment.