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State of Minnesota  
HOUSE OF REPRESENTATIVES

EIGHTY-NINTH SESSION

H. F. No. 3273

03/17/2016 Authored by Moran and Slocum

The bill was read for the first time and referred to the Committee on Education Finance

03/31/2016 Adoption of Report: Re-referred to the Committee on Higher Education Policy and Finance without further recommendation

1.1 A bill for an act  
1.2 relating to education; directing collaborative urban educator grant recipients  
1.3 to offer teacher preparation candidates African American history, culture, and  
1.4 heritage instruction; amending Laws 2015, First Special Session chapter 3,  
1.5 article 2, section 70, subdivision 12.

1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7 Section 1. Laws 2015, First Special Session chapter 3, article 2, section 70, subdivision  
1.8 12, is amended to read:

1.9 Subd. 12. **Collaborative urban educator.** (a) For the collaborative urban educator  
1.10 grant program:

1.11	\$	780,000	.....	2016
1.12		<del>780,000</del>		
1.13	\$	<u>880,000</u>	.....	2017

1.14 (b) Grants shall be awarded in equal amounts: ~~\$195,000~~ \$220,000 each year is  
1.15 for the Southeast Asian teacher program at Concordia University, St. Paul; ~~\$195,000~~  
1.16 \$220,000 each year is for the collaborative urban educator program at the University of St.  
1.17 Thomas; ~~\$195,000~~ \$220,000 each year is for the Center for Excellence in Urban Teaching  
1.18 at Hamline University; and ~~\$195,00~~ \$220,000 each year is for the East Africa Student  
1.19 to Teacher program at Augsburg College. Each grant recipient must expend \$25,000  
1.20 annually to comply with paragraph (e) and must report by March 1 to the commissioner  
1.21 the number and percent of graduates in the three immediately preceding school years who  
1.22 are currently teaching full-time in a Minnesota school district or charter school.

1.23 (c) Any balance in the first year does not cancel but is available in the second year.

2.1           (d) Each institution shall prepare for the legislature, by January 15 of each year, a  
2.2 detailed report regarding the funds used. The report must include the number of teachers  
2.3 prepared as well as the diversity for each cohort of teachers produced.

2.4           (e) To be eligible to receive a collaborative urban educator program grant, a grant  
2.5 recipient must include instruction on African American history, culture, and heritage in  
2.6 the content and methods courses and student teaching practicum that are part of the grant  
2.7 recipient's teacher preparation program. A grant recipient must use a program developed  
2.8 by a recognized teachers' forum to provide the instruction, related coursework, and  
2.9 professional development required under this paragraph.

2.10           **EFFECTIVE DATE.** This section is effective the day following final enactment.