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State of Minnesota

HOUSE OF REPRESENTATIVES

A bill for an act

districts; appropriating money; proposing coding for new law in Minnesota Statutes,

relating to education; establishing foundation and incentive revenue for school

NINETIETH SESSION

H. F. No. 2434

03/16/2017 Authored by Bennett and Poston

The bill was read for the first time and referred to the Committee on Education Finance

| 1.4 | chapter 124D. |
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| 1.5 | BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA: |
| 1.6 | Section 1. [124D.99] FOUNDATION AND INCENTIVE REVENUE. |
| 1.7 | Subdivision 1. Foundation and incentive revenue. Foundation and incentive revenue |
| 1.8 | for a school district, not including a charter school, is equal to the lesser of: |
| 1.9 | (1) the product of the district's total proficiency factor times the foundation and incentive |
| 1.10 | revenue initial allowance; or |
| 1.11 | (2) the district's adjusted pupil units times \$1,000. |
| 1.12 | Subd. 2. Total proficiency factor. (a) A district's total proficiency factor is equal to the |
| 1.13 | average of its reading proficiency factor and its math proficiency factor. |
| 1.14 | (b) A district's reading proficiency factor equals the percentage of students in the district |
| 1.15 | that meet or exceed proficiency on the eighth-grade reading Minnesota Comprehensive |
| 1.16 | Assessment averaged across the previous three test administrations, divided by the percentage |
| 1.17 | of students in the state that meet or exceed proficiency on the eighth-grade reading Minnesota |
| 1.18 | Comprehensive Assessment averaged across the previous three test administrations. |
| 1.19 | (c) A district's math proficiency factor equals the percentage of students in the district |
| 1.20 | that meet or exceed proficiency on the eighth-grade math Minnesota Comprehensive |
| 1.21 | Assessment averaged across the previous three test administrations, divided by the percentage |

Section 1.

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| 2.1 | of students in the state that meet or exceed proficiency on the eighth-grade math Minnesota |
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| 2.2 | Comprehensive Assessment averaged across the previous three test administrations. |
| 2.3 | Subd. 3. Foundation and incentive revenue initial allowance. For fiscal year 2018 |
| 2.4 | and later, the foundation and incentive revenue initial allowance equals \$200,000. |
| 2.5 | Subd. 4. Adjustments. Notwithstanding the exemptions under section 123A.64, |
| 2.6 | foundation and incentive revenue for a district that does not maintain a secondary school |
| 2.7 | equals the amount calculated under subdivision 1 divided by two. Notwithstanding the |
| 2.8 | exemptions under section 123A.64, foundation and incentive revenue for a district that does |
| 2.9 | not maintain an elementary or a secondary school equals zero. |
| 2.10 | EFFECTIVE DATE. This section is effective for revenue in fiscal year 2018 and later. |
| 2.11 | Sec. 2. APPROPRIATIONS. |
| 2.12 | Subdivision 1. Department of Education. The sums indicated in this section are |
| 2.13 | appropriated from the general fund to the Department of Education for the fiscal years |
| 2.14 | designated. |
| 2.15 | Subd. 2. Foundation and incentive revenue. For foundation and incentive revenue |
| 2.16 | under Minnesota Statutes, section 124D.99: |
| 2.17 | <u>\$ 2018</u> |
| 2.18 | <u>\$</u> <u>2019</u> |
| 2.19 | The 2018 appropriation includes \$ for 2017 and \$ for 2018. The 2019 |
| 2.20 | appropriation includes \$ for 2018 and \$ for 2019. |

Sec. 2. 2