

State of Minnesota
HOUSE OF REPRESENTATIVES

EIGHTY-NINTH SESSION

H. F. No. 1894

03/16/2015 Authored by Loon

The bill was read for the first time and referred to the Committee on Education Innovation Policy

1.1 A bill for an act
1.2 relating to education; appropriating money for a pilot program to Girls in Action.

1.3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.4 Section 1. **GIRLS IN ACTION; PILOT PROGRAM.**

1.5 Subdivision 1. **Establishment.** A pilot program is established to provide intensive
1.6 advising for girls of color in order to improve their academic performance, increase
1.7 graduation rates, and improve their career and college readiness. The grant must be used
1.8 to serve all of the girls of color at one high school in Special School District No. 1,
1.9 Minneapolis.

1.10 Subd. 2. **Objectives.** The pilot program must meet the following objectives:

1.11 (1) increase the academic performance, high school graduation, and enrollment in
1.12 postsecondary education for students faced with numerous social, demographic, racial,
1.13 and economic barriers;

1.14 (2) increase the knowledge of postsecondary education options, preparation, and
1.15 financing for students faced with numerous social, demographic, racial, and economic
1.16 barriers;

1.17 (3) increase mentoring; internships; career development, especially around science,
1.18 technology, engineering, and math careers; and positive community engagement for
1.19 students faced with numerous social, demographic, racial, and economic barriers; and

1.20 (4) provide mentoring, empowerment, and personal development; and parenting and
1.21 leadership training to the families of girls participating in the program, particularly for
1.22 those whose family members have experienced incarceration.

1.23 Subd. 3. **Evaluation.** By September 1, 2017, the commissioner must submit an
1.24 evaluation of the Girls in Action pilot site to the committees of the legislature having

jurisdiction on kindergarten through grade 12 education policy and finance. The evaluation must report how the program met the required objectives and recommendations on how to replicate the program in schools statewide.

Sec. 2. **APPROPRIATION; GIRLS IN ACTION.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. **Girls in Action.** For a grant to Girls in Action to establish a pilot program at one Minneapolis public high school:

\$	<u>437,500</u>	<u>.....</u>	<u>2016</u>
\$	<u>437,500</u>	<u>.....</u>	<u>2017</u>

Any balance in the first year does not cancel but is available in the second year.