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1.1	CONFERENCE COMMITTEE REPORT ON S.F. No. 943
1.2	A bill for an act
1.3 1.4	relating to higher education; appropriating money for an education debt relief grant; requiring a report.
1.5	May 21, 2017
1.6	The Honorable Michelle L. Fischbach
1.7	President of the Senate
1.8	The Honorable Kurt L. Daudt
1.9	Speaker of the House of Representatives
1.10 1.11	We, the undersigned conferees for S.F. No. 943 report that we have agreed upon the items in dispute and recommend as follows:
1.12 1.13	That the House recede from its amendment and that S.F. No. 943 be further amended as follows:
1.14	Delete everything after the enacting clause and insert:
1.15	"ARTICLE 1
1.15 1.16	"ARTICLE 1 HIGHER EDUCATION APPROPRIATIONS
1.16	HIGHER EDUCATION APPROPRIATIONS
1.16	HIGHER EDUCATION APPROPRIATIONS Section 1. APPROPRIATIONS.
1.16 1.17 1.18	HIGHER EDUCATION APPROPRIATIONS Section 1. APPROPRIATIONS. The sums shown in the columns marked "Appropriations" are appropriated to the agencies
1.16 1.17 1.18 1.19	HIGHER EDUCATION APPROPRIATIONS Section 1. APPROPRIATIONS. The sums shown in the columns marked "Appropriations" are appropriated to the agencies and for the purposes specified in this article. The appropriations are from the general fund,
1.16 1.17 1.18 1.19 1.20	HIGHER EDUCATION APPROPRIATIONS Section 1. APPROPRIATIONS. The sums shown in the columns marked "Appropriations" are appropriated to the agencies and for the purposes specified in this article. The appropriations are from the general fund, or another named fund, and are available for the fiscal years indicated for each purpose.
1.16 1.17 1.18 1.19 1.20 1.21	HIGHER EDUCATION APPROPRIATIONS Section 1. APPROPRIATIONS. The sums shown in the columns marked "Appropriations" are appropriated to the agencies and for the purposes specified in this article. The appropriations are from the general fund, or another named fund, and are available for the fiscal years indicated for each purpose. The figures "2018" and "2019" used in this article mean that the appropriations listed under
1.16 1.17 1.18 1.19 1.20 1.21 1.22	HIGHER EDUCATION APPROPRIATIONS. Section 1. APPROPRIATIONS. The sums shown in the columns marked "Appropriations" are appropriated to the agencies and for the purposes specified in this article. The appropriations are from the general fund, or another named fund, and are available for the fiscal years indicated for each purpose. The figures "2018" and "2019" used in this article mean that the appropriations listed under them are available for the fiscal year ending June 30, 2018, or June 30, 2019, respectively.

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		Ending June	2019
Sec. 2. MINNESOTA OFFICE OF HIGHER EDUCATION		<u>2016</u>	2019
Subdivision 1. Total Appropriation	<u>\$</u>	260,036,000 \$	256,495,000
The amounts that may be spent for each			
purpose are specified in the following			
subdivisions.			
Subd. 2. State Grants		198,206,000	198,356,000
If the appropriation in this subdivision for			
either year is insufficient, the appropriation			
for the other year is available for it.			
Subd. 3. Child Care Grants		6,694,000	6,694,000
Subd. 4. State Work-Study		14,502,000	14,502,000
Subd. 5. Interstate Tuition Reciprocity		11,018,000	11,018,000
If the appropriation in this subdivision for			
either year is insufficient, the appropriation			
for the other year is available to meet			
reciprocity contract obligations.			
Subd. 6. Safety Officer's Survivors		100,000	100,000
This appropriation is to provide educational			
benefits under Minnesota Statutes, section			
299A.45, to eligible dependent children and			
to the spouses of public safety officers killed			
in the line of duty.			
If the appropriation in this subdivision for			
either year is insufficient, the appropriation			
for the other year is available for it.			
Subd. 7. Indian Scholarships		3,500,000	3,500,000
The commissioner must contract with or			
employ at least one person with demonstrated			
competence in American Indian culture and			
residing in or near the city of Bemidji to assist			
	Subdivision 1. Total Appropriation The amounts that may be spent for each purpose are specified in the following subdivisions. Subd. 2. State Grants If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available for it. Subd. 3. Child Care Grants Subd. 4. State Work-Study Subd. 5. Interstate Tuition Reciprocity If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available to meet reciprocity contract obligations. Subd. 6. Safety Officer's Survivors This appropriation is to provide educational benefits under Minnesota Statutes, section 299A.45, to eligible dependent children and to the spouses of public safety officers killed in the line of duty. If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available for it. Subd. 7. Indian Scholarships The commissioner must contract with or employ at least one person with demonstrated competence in American Indian culture and	Subdivision 1. Total Appropriation The amounts that may be spent for each purpose are specified in the following subdivisions. Subd. 2. State Grants If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available for it. Subd. 3. Child Care Grants Subd. 4. State Work-Study Subd. 5. Interstate Tuition Reciprocity If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available to meet reciprocity contract obligations. Subd. 6. Safety Officer's Survivors This appropriation is to provide educational benefits under Minnesota Statutes, section 299A.45, to eligible dependent children and to the spouses of public safety officers killed in the line of duty. If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available for it. Subd. 7. Indian Scholarships The commissioner must contract with or employ at least one person with demonstrated competence in American Indian culture and	Sec. 2. MINNESOTA OFFICE OF HIGHER EDUCATION Subdivision 1. Total Appropriation The amounts that may be spent for each purpose are specified in the following subdivisions. Subd. 2. State Grants If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available for it. Subd. 3. Child Care Grants Subd. 4. State Work-Study Subd. 5. Interstate Tuition Reciprocity If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available to meet reciprocity contract obligations. Subd. 6. Safety Officer's Survivors Subd. 6. Safety Officer's Survivors If the appropriation is to provide educational benefits under Minnesota Statutes, section 299A.45, to eligible dependent children and to the spouses of public safety officers killed in the line of duty. If the appropriation in this subdivision for cither year is insufficient, the appropriation for the other year is available for it. Subd. 7. Indian Scholarships The commissioner must contract with or employ at least one person with demonstrated competence in American Indian culture and

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3.1	students with the scholarships under			
3.2	Minnesota Statutes, section 136A.126, an	<u>ıd</u>		
3.3	with other information about financial aid	l for		
3.4	which the students may be eligible. Bemi	<u>dji</u>		
3.5	State University must provide office space	e at		
3.6	no cost to the Office of Higher Education	for		
3.7	purposes of administering the American Inc	dian		
3.8	scholarship program under Minnesota Statu	ıtes,		
3.9	section 136A.126. This appropriation inclu	<u>ides</u>		
3.10	funding to administer the American India	<u>n</u>		
3.11	scholarship program.			
3.12	Subd. 8. Tribal College Grants		150,000	150,000
2.12				
3.13	For tribal college assistance grants under			
3.14	Minnesota Statutes, section 136A.1796.	_		
3.15 3.16	Subd. 9. Intervention for College Attender Program Grants	<u>dance</u>	671,000	671,000
3.17	For the intervention for college attendance	<u>ee</u>		
3.18	program under Minnesota Statutes, section	<u>on</u>		
3.19	<u>136A.861.</u>			
3.20	The commissioner may use no more than the	nree		
3.21	percent of this appropriation to administer	the		
3.22	intervention for college attendance progra	<u>am</u>		
3.23	grants.			
3.24	Subd. 10. Student-Parent Information		122,000	122,000
3.25	Subd. 11. Get Ready!		180,000	180,000
3.26	Subd. 12. Minnesota Education Equity			
3.27	Partnership		45,000	45,000
3.28	Subd. 13. Midwest Higher Education C	ompact	115,000	115,000
3.29 3.30	Subd. 14. United Family Medicine Resi Program	dency	501,000	501,000
3.31	For a grant to United Family Medicine			
3.32	residency program. This appropriation sh	<u>all</u>		
3.33	be used to support up to 21 resident physic	<u>ians</u>		
3.34	each year in family practice at United Far	<u>nily</u>		
3.35	Medicine residency programs and shall			
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4.1	prepare doctors to practice family care			
4.2	medicine in underserved rural and urban	areas		
4.3	of the state. It is intended that this progra	am_		
4.4	will improve health care in underserved			
4.5	communities, provide affordable access	<u>to</u>		
4.6	appropriate medical care, and manage th	<u>e</u>		
4.7	treatment of patients in a cost-effective			
4.8	manner.			
4.9	Subd. 15. MnLINK Gateway and Min	<u>itex</u>	5,905,000	5,905,000
4.10 4.11	Subd. 16. Statewide Longitudinal Edu Data System	<u>cation</u>	882,000	882,000
4.12	Subd. 17. Hennepin County Medical C	<u>Center</u>	645,000	645,000
4.13	For transfer to Hennepin County Medica	<u>ıl</u>		
4.14	Center for graduate family medical education	ation_		
4.15	programs at Hennepin County Medical Co	enter.		
4.16 4.17	Subd. 18. MNSCU Two-Year Public C	<u>ollege</u>	3,481,000	<u>-0-</u>
4.18	(a) \$2,780,000 in fiscal year 2018 is for			
4.19	two-year public college program grants u	<u>inder</u>		
4.20	Laws 2015, chapter 69, article 3, section	20.		
4.21	(b) \$545,000 in fiscal year 2018 is to pro	<u>ovide</u>		
4.22	mentoring and outreach as specified und	<u>er</u>		
4.23	Laws 2015, chapter 69, article 3, section	20.		
4.24	(c) \$156,000 in fiscal year 2018 is for			
4.25	information technology and administration	<u>ve</u>		
4.26	costs associated with implementation of	the		
4.27	grant program.			
4.28	Subd. 19. College Possible		250,000	250,000
4.29	(a) This appropriation is for immediate tra	<u>nsfer</u>		
4.30	to College Possible to support programs	<u>of</u>		
4.31	college admission and college graduation	n for		
4.32	low-income students through an intensive	<u>'e</u>		
4.33	curriculum of coaching and support at be	<u>oth</u>		
4.34	the high school and postsecondary level.	<u>.</u>		

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5.1	(b) This appropriation must, to the extent		
5.2	possible, be proportionately allocated between		
5.3	students from greater Minnesota and students		
5.4	in the seven-county metropolitan area.		
5.5	(c) This appropriation must be used by College		
5.6	Possible only for programs supporting students		
5.7	who are residents of Minnesota and attending		
5.8	colleges or universities within Minnesota.		
5.9	(d) By February 1 of each year, College		
5.10	Possible must report to the chairs and ranking		
5.11	minority members of the legislative		
5.12	committees and divisions with jurisdiction		
5.13	over higher education and E-12 education on		
5.14	activities funded by this appropriation. The		
5.15	report must include, but is not limited to,		
5.16	information about the expansion of College		
5.17	Possible in Minnesota, the number of College		
5.18	Possible coaches hired, the expansion within		
5.19	existing partner high schools, the expansion		
5.20	of high school partnerships, the number of		
5.21	high school and college students served, the		
5.22	total hours of community service by high		
5.23	school and college students, and a list of		
5.24	communities and organizations benefiting		
5.25	from student service hours.		
5.26 5.27	Subd. 20. Spinal Cord Injury and Traumatic Brain Injury Research Grant Program	3,000,000	3,000,000
5.28	For spinal cord injury and traumatic brain		
5.29	injury research grants authorized under		
5.30	Minnesota Statutes, section 136A.901.		
5.31	The commissioner may use no more than three		
5.32	percent of this appropriation to administer the		
5.33	grant program under this subdivision.		
5.34 5.35	Subd. 21. Summer Academic Enrichment Program	125,000	125,000

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]	For summer academic enrichment grants u	nder		
]	Minnesota Statutes, section 136A.091.			
,	The commissioner may use no more than t	three		
	percent of this appropriation to administe	r the		
į	grant program under this subdivision.			
	Subd. 22. Dual Training Competency (Office of Higher Education	Grants;	2,000,000	2,000,000
	For training grants under Minnesota Stat	utes,		
	section 136A.246.			
	The commissioner may use no more than t	<u>three</u>		
ľ	percent of this appropriation to administe	<u>r the</u>		
	grant program under this subdivision.			
	Subd. 23. Dual Training Competency (Department of Labor and Industry	Grants;	200,000	200,000
	For transfer to the commissioner of labor	and		
1	industry for identification of competency	<u>/</u>		
	standards for dual training under Minnes	<u>ota</u>		
	Statutes, section 175.45.			
	Subd. 24. Concurrent Enrollment Cou	rses	340,000	340,000
	(a) \$225,000 in fiscal year 2018 and \$225	,000		
	in fiscal year 2019 are for grants to deve	<u>lop</u>		
1	new concurrent enrollment courses unde	<u>r</u>		
	Minnesota Statutes, section 124D.09,			
S	subdivision 10, that satisfy the elective			
	standard for career and technical educati	on.		
	Any balance in the first year does not car	ncel		
	but is available in the second year.			
((b) \$115,000 in fiscal year 2018 and \$115	,000		
j	in fiscal year 2019 are for grants to			
1	postsecondary institutions currently			
(sponsoring a concurrent enrollment cour	se to		
(expand existing programs. The commissi	oner		
5	shall determine the application process a	<u>nd</u>		
	the grant amounts. The commissioner m	net		

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7.1	give preference to expanding programs	<u>that</u>		
7.2	are at capacity. Any balance in the first	year		
7.3	does not cancel but is available in the se	cond		
7.4	<u>year.</u>			
7.5	(c) By December 1 of each year, the off	ce		
7.6	shall submit a brief report to the chairs a	<u>ind</u>		
7.7	ranking minority members of the legisla	tive		
7.8	committees with jurisdiction over highe	<u>r</u>		
7.9	education regarding:			
7.10	(1) the courses developed by grant recip	<u>ients</u>		
7.11	and the number of students who enrolled	d in		
7.12	the courses under paragraph (a); and			
7.13	(2) the programs expanded and the numb	oer of		
7.14	students who enrolled in programs unde	<u>r</u>		
7.15	paragraph (b).			
7.16	Subd. 25. Campus Sexual Assault Rep	orting	25,000	25,000
7.17	For the sexual assault reporting required to	ınder		
7.18	Minnesota Statutes, section 135A.15.			
7.19 7.20	Subd. 26. Campus Sexual Violence Prand Response Coordinator	evention_	150,000	150,000
7.21	For the Office of Higher Education to st	aff a		
7.22	campus sexual violence prevention and			
7.23	response coordinator to serve as a statev	vide		
7.24	resource providing professional develop	ment		
7.25	and guidance on best practices for			
7.26	postsecondary institutions. \$50,000 each	year		
7.27	are for administrative funding to conduc	<u>t</u>		
7.28	trainings and provide materials to			
7.29	postsecondary institutions.			
7.30 7.31	Subd. 27. Addiction Medicine Gradua Fellowship Program	<u>te</u>	210,000	<u>-0-</u>
7.32	For the addiction medicine graduate fellow	vship		
7.33	program under Laws 2016, chapter 189, a	<u>rticle</u>		
7.34	1, section 2, subdivision 4.			

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8.1 8.2	Subd. 28. Student and Employer Confirmation System	onnection	405,000	405,000
8.3	For a grant to the Minnesota Chamber	<u>r</u>		
8.4	Foundation for the creation of a web-	based		
8.5	job and intern-seeking software tool th	at blind		
8.6	matches the needs of employers locate	ed in		
8.7	Minnesota with the individual profiles	of high		
8.8	school seniors and postsecondary stud	<u>lents</u>		
8.9	attending Minnesota high schools and	<u>[</u>		
8.10	postsecondary institutions. No more that	an three		
8.11	percent of this appropriation may be u	used for		
8.12	administrative expenses of the foundation	on. The		
8.13	foundation must report by January 15	<u>, 2019,</u>		
8.14	on activities under this subdivision to	the		
8.15	chairs and ranking minority members	of the		
8.16	legislative committees with jurisdiction	on over		
8.17	higher education finance.			
8.18 8.19	Subd. 29. Emergency Assistance for Postsecondary Students		175,000	175,000
8.20	(a) This appropriation is for the Office	e of		
8.21	Higher Education to allocate grant fur	nds on a		
8.22	matching basis to schools with a demon	<u>nstrable</u>		
8.23	homeless student population.			
8.24	(b) This appropriation shall be used to	meet		
8.25	immediate student needs that could re	sult in		
8.26	a student not completing the term or t	<u>heir</u>		
8.27	program including, but not limited to,			
8.28	emergency housing, food, and transpo	ortation.		
8.29	Emergency assistance does not impac	t the		
8.30	amount of state financial aid received	<u>:</u>		
8.31	(c) The commissioner shall determine	e the		
8.32	application process and the grant amo	ounts.		
8.33	Any balance in the first year does not	cancel		
8.34	but shall be available in the second ye	ear. The		
8.35	Office of Higher Education shall partr	ner with		

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9.1	interested postsecondary institutions,	other		
9.2	state agencies, and student groups to es			
9.3	the programs.			
9.4	Subd. 30. Grants to Teacher Candid	ates	500,000	500,000
9.5	For grants to teacher candidates under			
9.6	Minnesota Statutes, section 136A.127	5. This		
9.7	appropriation is in addition to the mor	ney		
9.8	available under Laws 2016, chapter 18	<u>89,</u>		
9.9	article 25, section 62, subdivision 11.			
9.10	The commissioner may use no more that	an three		
9.11	percent of the appropriation for admini	stration_		
9.12	of the program.			
9.13	Subd. 31. Teacher Shortage Loan Fo	orgiveness	200,000	200,000
9.14	For the loan forgiveness program und	<u>er</u>		
9.15	Minnesota Statutes, section 136A.179	<u>1.</u>		
9.16	The commissioner may use no more that	an three		
9.17	percent of this appropriation to admini	ster the		
9.18	program under this subdivision.			
9.19 9.20	Subd. 32. Large Animal Veterinaria Forgiveness Program	n Loan	375,000	375,000
9.21	For the large animal veterinarian loan			
9.22	forgiveness program under Minnesota S	tatutes,		
9.23	section 136A.1795.			
9.24	Subd. 33. Agricultural Educators Lo	oan		
9.25	<u>Forgiveness</u>		50,000	50,000
9.26	For deposit in the agricultural education	on loan		
9.27	forgiveness account.			
9.28	Subd. 34. Aviation Degree Loan For Program	giveness	25,000	25,000
9.29	<u>i rogram</u>		23,000	23,000
9.30	For the aviation degree loan forgivene			
9.31	program under Minnesota Statutes, se	<u>ction</u>		
9.32	<u>136A.1789.</u>			
9.33 9.34	Subd. 35. Grants for Students with I and Developmental Disabilities	<u>Intellectual</u>	200,000	200,000

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10.1	For grants for students with intellectual an	<u>nd</u>		
10.2	developmental disabilities under Minneso	<u>ta</u>		
10.3	Statutes, section 136A.1215.			
10.4	Subd. 36. Loan Repayment Assistance P	rogram_	25,000	<u>25,000</u>
10.5	For a grant to the Loan Repayment Assistan	nce		
10.6	Program of Minnesota to provide education	o <u>n</u>		
10.7	debt relief to attorneys with full-time			
10.8	employment providing legal advice or			
10.9	representation to low-income clients or supp	<u>oort</u>		
10.10	services for this work.			
10.11	Subd. 37. Minnesota Life College		1,000,000	1,000,000
10.12	For a grant to Minnesota Life College for			
10.13	need-based scholarships and tuition reducti	on.		
10.14	Subd. 38. Agency Administration		4,064,000	4,064,000
10.15	Subd. 39. Balances Forward			
10.16	A balance in the first year under this section	<u>on</u>		
10.17	does not cancel, but is available for the second	<u>ond</u>		
10.18	year.			
10.19	Subd. 40. Transfers			
10.20	The commissioner of the Office of Higher	• -		
10.21	Education may transfer unencumbered			
10.22	balances from the appropriations in this			
10.23	section to the state grant appropriation, the	<u>e</u>		
10.24	interstate tuition reciprocity appropriation,	<u>the</u>		
10.25	child care grant appropriation, the Indian			
10.26	scholarship appropriation, the state work-stu	<u>ıdy</u>		
10.27	appropriation, the get ready appropriation, a	and		
10.28	the public safety officers' survivors			
10.29	appropriation. Transfers from the child can	<u>re</u>		
10.30	or state work-study appropriations may or	<u>nly</u>		
10.31	be made to the extent there is a projected			
10.32	surplus in the appropriation. A transfer ma	a <u>y</u>		
10.33	be made only with prior written notice to t	<u>the</u>		
10.34	chairs and ranking minority members of the	<u>ne</u>		

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11.1	senate and house of representatives			
11.2	committees with jurisdiction over higher			
11.3	education finance.			
11.4	Sec. 3. BOARD OF TRUSTEES OF T			
11.5 11.6	MINNESOTA STATE COLLEGES AN UNIVERSITIES	<u>ND</u>		
		0	- 24 040 000 0	221 010 000
11.7	Subdivision 1. Total Appropriation	<u>\$</u>	<u>731,019,000</u> \$	<u>721,919,000</u>
11.8	The amounts that may be spent for each			
11.9	purpose are specified in the following			
11.10	subdivisions.			
11.11	Subd. 2. Central Office and Shared Serv	ices Unit	33,074,000	33,074,000
11.12	For the Office of the Chancellor and the			
11.13	Shared Services Division.			
11.14	Subd. 3. Operations and Maintenance		693,830,000	684,730,000
11.15	(a) The Board of Trustees must establish			
11.16	tuition rates as follows:			
11.17	(1) for the 2017-2018 academic year, the			
11.18	tuition rate at colleges must not exceed th	<u>ne</u>		
11.19	2016-2017 academic year rate by more th	<u>nan</u>		
11.20	one percent; and			
11.21	(2) for the 2018-2019 academic year, the			
11.22	tuition rates for undergraduates at colleges	and		
11.23	universities must not exceed the 2017-20	18		
11.24	academic year rates.			
11.25	The student tuition relief may not be offse	et by		
11.26	increases in mandatory fees, charges, or o	ther		
11.27	assessments to the student. Colleges and			
11.28	universities are permitted to increase			
11.29	differential tuition charges in fiscal years 2	2018		
11.30	and 2019 where costs for course or progr	<u>am</u>		
11.31	delivery have increased due to extraordin	<u>iary</u>		
11.32	circumstances beyond the control of the			
11.33	college or university. Rates and rationale r	nust		
11.34	be approved by the Board of Trustees.			

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12.1	(b) \$3,000,000 in fiscal year 2018 and
12.2	\$3,000,000 in fiscal year 2019 are to provide
12.3	the supplemental aid under article 2, section
12.4	<u>23.</u>
12.5	(c) The Board of Trustees is requested to help
12.6	Minnesota close the attainment gap by funding
12.7	activities which improve retention and
12.8	completion for students of color.
12.9	(d) This appropriation includes \$1,000,000 in
12.10	fiscal year 2019 for workforce development
12.11	scholarships under Minnesota Statutes, section
12.12	136F.38. The base for this appropriation in
12.13	fiscal year 2020 is \$500,000.
12.14	(e) \$200,000 each year is for transfer to the
12.15	Cook County Higher Education Board to
12.16	provide educational programming and
12.17	academic support services to remote regions
12.18	in northeastern Minnesota. The Cook County
12.19	Higher Education Board shall continue to
12.20	provide information to the Board of Trustees
12.21	on the number of students served, credit hours
12.22	delivered, and services provided to students.
12.23	(f) \$50,000 in fiscal year 2018 and \$50,000 in
12.24	fiscal year 2019 are for developing and
12.25	teaching online agricultural courses by farm
12.26	business management faculty at colleges that
12.27	offer farm business management.
12.28	(g) \$175,000 in fiscal year 2018 and \$175,000
12.29	in fiscal year 2019 are for the
12.30	veterans-to-agriculture pilot program
12.31	established by Laws 2015, chapter 69, article
12.32	1, section 4, subdivision 3. The program shall
12.33	continue to conform to the requirements of
12.34	that subdivision. The appropriation shall be

13.1	used to support, in equal amounts, up to six
13.2	program sites statewide. No more than two
13.3	percent of the total appropriation provided by
13.4	this section may be used for administrative
13.5	purposes at the system level.
12.6	No later than December 15, 2019, the program
13.6	No later than December 15, 2018, the program
13.7	shall report to the committees of the house of
13.8	representatives and the senate with jurisdiction
13.9	over issues related to agriculture, veterans
13.10	affairs, and higher education on program
13.11	operations, including information on
13.12	participation rates, new job placements, and
13.13	any unmet needs.
13.14	(h) This appropriation includes \$40,000 in
13.15	fiscal year 2018 and \$40,000 in fiscal year
13.16	2019 to implement the sexual assault policies
13.17	required under Minnesota Statutes, section
13.18	<u>135A.15.</u>
13.19	(i) This appropriation includes \$4,000,000 in
13.20	fiscal year 2018 and \$4,000,000 in fiscal year
13.20	
13.21	2019 for upgrading the Integrated Statewide
13.21	2019 for upgrading the Integrated Statewide
13.21 13.22	2019 for upgrading the Integrated Statewide Record System.
13.21 13.22 13.23	2019 for upgrading the Integrated Statewide Record System. (j) \$100,000 in fiscal year 2018 is for use by
13.21 13.22 13.23 13.24	2019 for upgrading the Integrated Statewide Record System. (j) \$100,000 in fiscal year 2018 is for use by Winona State University for HealthForce
13.21 13.22 13.23 13.24 13.25	2019 for upgrading the Integrated Statewide Record System. (j) \$100,000 in fiscal year 2018 is for use by Winona State University for HealthForce Minnesota to develop educational materials
13.21 13.22 13.23 13.24 13.25 13.26	2019 for upgrading the Integrated Statewide Record System. (j) \$100,000 in fiscal year 2018 is for use by Winona State University for HealthForce Minnesota to develop educational materials that increase awareness of career opportunities
13.21 13.22 13.23 13.24 13.25 13.26 13.27	2019 for upgrading the Integrated Statewide Record System. (j) \$100,000 in fiscal year 2018 is for use by Winona State University for HealthForce Minnesota to develop educational materials that increase awareness of career opportunities available in the field of senior care. The
13.21 13.22 13.23 13.24 13.25 13.26 13.27 13.28	2019 for upgrading the Integrated Statewide Record System. (j) \$100,000 in fiscal year 2018 is for use by Winona State University for HealthForce Minnesota to develop educational materials that increase awareness of career opportunities available in the field of senior care. The educational materials developed under this
13.21 13.22 13.23 13.24 13.25 13.26 13.27 13.28 13.29	2019 for upgrading the Integrated Statewide Record System. (j) \$100,000 in fiscal year 2018 is for use by Winona State University for HealthForce Minnesota to develop educational materials that increase awareness of career opportunities available in the field of senior care. The educational materials developed under this provision must be appropriate for students in
13.21 13.22 13.23 13.24 13.25 13.26 13.27 13.28 13.29 13.30	2019 for upgrading the Integrated Statewide Record System. (j) \$100,000 in fiscal year 2018 is for use by Winona State University for HealthForce Minnesota to develop educational materials that increase awareness of career opportunities available in the field of senior care. The educational materials developed under this provision must be appropriate for students in K-12 education settings, dislocated workers,
13.21 13.22 13.23 13.24 13.25 13.26 13.27 13.28 13.29 13.30 13.31	2019 for upgrading the Integrated Statewide Record System. (j) \$100,000 in fiscal year 2018 is for use by Winona State University for HealthForce Minnesota to develop educational materials that increase awareness of career opportunities available in the field of senior care. The educational materials developed under this provision must be appropriate for students in K-12 education settings, dislocated workers, and rural communities. Materials must be

14.1	Winona State University shall submit a report				
14.2	by February 1, 2019, to the chairs and ranking				
14.3	minority members of the legislative				
14.4	committees with jurisdiction over higher				
14.5	education finance and policy. The report must				
14.6	include information about the materials				
14.7	developed, to whom materials were				
14.8	distributed, and identify any collaborations				
14.9	with employers and trade organizations.				
14.10	Subd. 4. Learning Network of Minnesota	4,115,000	4,115,000		
14.11	Sec. 4. BOARD OF REGENTS OF THE				
14.12	UNIVERSITY OF MINNESOTA				
14.13	Subdivision 1. Total Appropriation \$	660,843,000 \$	650,793,000		
14.14	Appropriations by Fund				
14.15	<u>2018</u> <u>2019</u>				
14.16	General <u>658,686,000</u> <u>648,636,000</u>				
14.17	<u>Health Care Access</u> <u>2,157,000</u> <u>2,157,000</u>				
14.18	The amounts that may be spent for each				
14.19	purpose are specified in the following				
14.20	subdivisions.				
14.21	Subd. 2. Operations and Maintenance	590,248,000	580,198,000		
14.22	(a) The Board of Regents is requested to set				
14.23	resident tuition rates for academic year				
14.24	2018-2019 at levels not to exceed the rates for				
14.25	academic year 2017-2018.				
14.26	(b) \$15,000,000 in fiscal year 2018 and				
14.27	\$15,000,000 in fiscal year 2019 are to: (1)				
14.28	increase the medical school's research				
14.29	capacity; (2) improve the medical school's				
14.30	ranking in National Institutes of Health				
14.31	funding; (3) ensure the medical school's				
14.32	national prominence by attracting and				
14.33	retaining world-class faculty, staff, and				
14.34	students; (4) invest in physician training				

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15.1	programs in rural and underserved
15.2	communities; and (5) translate the medical
15.3	school's research discoveries into new
15.4	treatments and cures to improve the health of
15.5	Minnesotans.
15.6	(c) \$7,800,000 in fiscal year 2018 and
15.7	\$7,800,000 in fiscal year 2019 are for health
15.8	training restoration. This appropriation must
15.9	be used to support all of the following: (1)
15.10	faculty physicians who teach at eight residency
15.11	program sites, including medical resident and
15.12	student training programs in the Department
15.13	of Family Medicine; (2) the Mobile Dental
15.14	Clinic; and (3) expansion of geriatric
15.15	education and family programs.
15.16	(d) \$4,000,000 in fiscal year 2018 and
15.17	\$4,000,000 in fiscal year 2019 are for the
15.18	Minnesota Discovery, Research, and
15.19	InnoVation Economy funding program for
15.20	cancer care research.
15.21	(e) \$50,000 in fiscal year 2018 is to develop
15.22	and implement a plan to offer the academic
15.23	program for students with intellectual and
15.24	developmental disabilities required in article
15.25	2, section 17. The Board of Regents must
15.26	submit a report on the plan to the chairs and
15.27	ranking minority members of the committees
15.28	of the legislature with jurisdiction over higher
15.29	education finance and policy no later than
15.30	January 15, 2018. The report must describe
15.31	program plans, including strategies for
15.32	recruitment of applicants, and strategies to
15.33	address anticipated program needs that cannot
15.34	be filled using existing campus or system
15.35	resources. This is a onetime appropriation.

16.1	(f) \$500,000 in fiscal year 2018 and \$500,000		
16.2	in fiscal year 2019 are for the University of		
16.3	Minnesota, Morris branch, to cover the costs		
16.4	of tuition waivers under Minnesota Statutes,		
16.5	section 137.16.		
16.6	Subd. 3. Primary Care Education Initiatives	2,157,000	2,157,000
16.7	This appropriation is from the health care		
16.8	access fund.		
16.9	Subd. 4. Special Appropriations		
16.10	(a) Agriculture and Extension Service	42,922,000	42,922,000
16.11	For the Agricultural Experiment Station and		
16.12	the Minnesota Extension Service:		
16.13	(1) the agricultural experiment stations and		
16.14	Minnesota Extension Service must convene		
16.15	agricultural advisory groups to focus research,		
16.16	education, and extension activities on producer		
16.17	needs and implement an outreach strategy that		
16.18	more effectively and rapidly transfers research		
16.19	results and best practices to producers		
16.20	throughout the state;		
16.21	(2) this appropriation includes funding for		
16.22	research and outreach on the production of		
16.23	renewable energy from Minnesota biomass		
16.24	resources, including agronomic crops, plant		
16.25	and animal wastes, and native plants or trees.		
16.26	The following areas should be prioritized and		
16.27	carried out in consultation with Minnesota		
16.28	producers, renewable energy, and bioenergy		
16.29	organizations:		
16.30	(i) biofuel and other energy production from		
16.31	perennial crops, small grains, row crops, and		
16.32	forestry products in conjunction with the		
16.33	Natural Resources Research Institute (NRRI);		

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17.1	(ii) alternative bioenergy crops and cropping
17.2	systems; and
17.3	(iii) biofuel coproducts used for livestock feed;
17.4	(3) this appropriation includes funding for the
17.5	College of Food, Agricultural, and Natural
17.6	Resources Sciences to establish and provide
17.7	leadership for organic agronomic,
17.8	horticultural, livestock, and food systems
17.9	research, education, and outreach and for the
17.10	purchase of state-of-the-art laboratory,
17.11	planting, tilling, harvesting, and processing
17.12	equipment necessary for this project;
17.13	(4) this appropriation includes funding for
17.14	research efforts that demonstrate a renewed
17.15	emphasis on the needs of the state's agriculture
17.16	community. The following areas should be
17.17	prioritized and carried out in consultation with
17.18	Minnesota farm organizations:
17.19	(i) vegetable crop research with priority for
17.20	extending the Minnesota vegetable growing
17.21	season;
17.22	(ii) fertilizer and soil fertility research and
17.23	development;
17.24	(iii) soil, groundwater, and surface water
17.25	conservation practices and contaminant
17.26	reduction research;
17.27	(iv) discovering and developing plant varieties
17.28	that use nutrients more efficiently;
17.29	(v) breeding and development of turf seed and
17.30	other biomass resources in all three Minnesota
17.31	biomes;

18.1	(vi) development of new disease-resistant and		
18.2	pest-resistant varieties of turf and agronomic		
18.3	crops;		
18.4	(vii) utilizing plant and livestock cells to treat		
18.5	and cure human diseases;		
18.6	(viii) the development of dairy coproducts;		
18.7	(ix) a rapid agricultural response fund for		
18.8	current or emerging animal, plant, and insect		
18.9	problems affecting production or food safety;		
18.10	(x) crop pest and animal disease research;		
18.11	(xi) developing animal agriculture that is		
18.12	capable of sustainably feeding the world;		
18.13	(xii) consumer food safety education and		
18.14	outreach;		
18.15	(xiii) programs to meet the research and		
18.16	outreach needs of organic livestock and crop		
18.17	farmers; and		
18.18	(xiv) alternative bioenergy crops and cropping		
18.19	systems; and growing, harvesting, and		
18.20	transporting biomass plant material; and		
18.21	(5) by February 1, 2019, the Board of Regents		
18.22	must submit a report to the legislative		
18.23	committees and divisions with jurisdiction		
18.24	over agriculture and higher education finance		
18.25	on the status and outcomes of research and		
18.26	initiatives funded in this paragraph.		
18.27	(b) Health Sciences	9,204,000	9,204,000
18.28	\$346,000 each year is to support up to 12		
18.29	resident physicians in the St. Cloud Hospital		
18.30	family practice residency program. The		
18.31	program must prepare doctors to practice		
18.32	primary care medicine in rural areas of the		
18.33	state. The legislature intends this program to		

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19.1	improve health care in rural communities	es,			
19.2	provide affordable access to appropriate	<u>}</u>			
19.3	medical care, and manage the treatment	<u>of</u>			
19.4	patients in a more cost-effective manner. The				
19.5	remainder of this appropriation is for the	rural			
19.6	physicians associates program; the Veter	inary			
19.7	Diagnostic Laboratory; health sciences				
19.8	research; dental care; the Biomedical				
19.9	Engineering Center; and the collaborative	<u>ve</u>			
19.10	partnership between the University of				
19.11	Minnesota and Mayo Clinic for regenera	ative			
19.12	medicine, research, clinical translation,	<u>and</u>			
19.13	commercialization.				
19.14	(c) Institute of Technology		1,140,000	1,140,000	
19.15	For the geological survey and the talente	<u>ed</u>			
19.16	youth mathematics program.				
19.17	(d) System Special		7,181,000	7,181,000	
19.18	For general research, the Labor Education	on			
19.19	Service, Natural Resources Research Inst	titute,			
19.20	Center for Urban and Regional Affairs,	Bell			
19.21	Museum of Natural History, and the				
19.22	Humphrey exhibit.				
19.23	\$2,000,000 in fiscal year 2018 and \$2,000	0.000			
19.24	in fiscal year 2019 are for the Natural				
19.25	Resources Research Institute to invest in	1			
19.26	applied research for economic developm	nent.			
19.27	(e) University of Minnesota and Mayo)			
19.28	Foundation Partnership	_	7,991,000	7,991,000	
19.29	This appropriation is for the following				
19.30	activities:				
19.31	(1) \$7,491,000 in fiscal year 2018 and				
19.32	\$7,491,000 in fiscal year 2019 are for the	<u>ne</u>			
19.33	direct and indirect expenses of the				
19.34	collaborative research partnership between	en the			

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20.1	University of Minnesota and the Mayo			
20.2	Foundation for research in biotechnology and			
20.3	medical genomics. An annual report on the			
20.4	expenditure of these funds must be submitted			
20.5	to the governor and the chairs of the legislative			
20.6	committees responsible for higher education			
20.7	finance by June 30 of each fiscal year.			
20.8	(2) \$500,000 in fiscal year 2018 and \$500,000			
20.9	in fiscal year 2019 are to award competitive			
20.10	grants to conduct research into the prevention,			
20.11	treatment, causes, and cures of Alzheimer's			
20.12	disease and other dementias.			
20.13	Subd. 5. Academic Health Center			
20.14	The appropriation for Academic Health Center			
20.15	funding under Minnesota Statutes, section			
20.16	297F.10, is estimated to be \$22,250,000 each			
20.17	<u>year.</u>			
20.17	<u>year.</u>			
20.17	Sec. 5. MAYO CLINIC			
		<u>\$</u>	<u>1,351,000</u> §	<u>1,351,000</u>
20.18	Sec. 5. MAYO CLINIC	<u>\$</u>	<u>1,351,000</u> \$	<u>1,351,000</u>
20.18	Sec. 5. MAYO CLINIC Subdivision 1. Total Appropriation	<u>\$</u>	<u>1,351,000</u> <u>\$</u>	<u>1,351,000</u>
20.18 20.19 20.20	Sec. 5. MAYO CLINIC Subdivision 1. Total Appropriation The amounts that may be spent are specified	<u>\$</u>	1,351,000 \$ 665,000	<u>1,351,000</u> <u>665,000</u>
20.18 20.19 20.20 20.21	Sec. 5. MAYO CLINIC Subdivision 1. Total Appropriation The amounts that may be spent are specified in the following subdivisions.	<u>\$</u>		
20.18 20.19 20.20 20.21 20.22	Sec. 5. MAYO CLINIC Subdivision 1. Total Appropriation The amounts that may be spent are specified in the following subdivisions. Subd. 2. Medical School	<u>\$</u>		
20.18 20.19 20.20 20.21 20.22 20.23	Sec. 5. MAYO CLINIC Subdivision 1. Total Appropriation The amounts that may be spent are specified in the following subdivisions. Subd. 2. Medical School The state must pay a capitation each year for	<u>\$</u>		
20.18 20.19 20.20 20.21 20.22 20.23 20.24	Sec. 5. MAYO CLINIC Subdivision 1. Total Appropriation The amounts that may be spent are specified in the following subdivisions. Subd. 2. Medical School The state must pay a capitation each year for each student who is a resident of Minnesota.	<u>\$</u>		
20.18 20.19 20.20 20.21 20.22 20.23 20.24 20.25	Sec. 5. MAYO CLINIC Subdivision 1. Total Appropriation The amounts that may be spent are specified in the following subdivisions. Subd. 2. Medical School The state must pay a capitation each year for each student who is a resident of Minnesota. The appropriation may be transferred between	<u>\$</u>		
20.18 20.19 20.20 20.21 20.22 20.23 20.24 20.25 20.26	Sec. 5. MAYO CLINIC Subdivision 1. Total Appropriation The amounts that may be spent are specified in the following subdivisions. Subd. 2. Medical School The state must pay a capitation each year for each student who is a resident of Minnesota. The appropriation may be transferred between each year of the biennium to accommodate	<u>\$</u>		
20.18 20.19 20.20 20.21 20.22 20.23 20.24 20.25 20.26 20.27	Sec. 5. MAYO CLINIC Subdivision 1. Total Appropriation The amounts that may be spent are specified in the following subdivisions. Subd. 2. Medical School The state must pay a capitation each year for each student who is a resident of Minnesota. The appropriation may be transferred between each year of the biennium to accommodate enrollment fluctuations. It is intended that	<u>\$</u>		
20.18 20.19 20.20 20.21 20.22 20.23 20.24 20.25 20.26 20.27 20.28	Sec. 5. MAYO CLINIC Subdivision 1. Total Appropriation The amounts that may be spent are specified in the following subdivisions. Subd. 2. Medical School The state must pay a capitation each year for each student who is a resident of Minnesota. The appropriation may be transferred between each year of the biennium to accommodate enrollment fluctuations. It is intended that during the biennium the Mayo Clinic use the	<u>\$</u>		
20.18 20.19 20.20 20.21 20.22 20.23 20.24 20.25 20.26 20.27 20.28 20.29	Sec. 5. MAYO CLINIC Subdivision 1. Total Appropriation The amounts that may be spent are specified in the following subdivisions. Subd. 2. Medical School The state must pay a capitation each year for each student who is a resident of Minnesota. The appropriation may be transferred between each year of the biennium to accommodate enrollment fluctuations. It is intended that during the biennium the Mayo Clinic use the capitation money to increase the number of	<u>\$</u>		

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The state must pay stipend support for up to

27 residents each year.

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21.3 ARTICLE 2

HIGHER EDUCATION POLICY

Section 1. Minnesota Statutes 2016, section 43A.06, subdivision 1, is amended to read:

Subdivision 1. **General.** (a) The commissioner shall perform the duties assigned to the commissioner by sections 3.855, 179A.01 to 179A.25 and this section.

- (b) The commissioner shall be the state labor negotiator for purposes of negotiating and administering agreements with exclusive representatives of employees and shall perform any other duties delegated by the commissioner subject to the limitations in paragraph (c).
- (c) The Board of Trustees of the Minnesota State Colleges and Universities may exercise the powers under this section for employees included in the units provided in clauses (9), (10), and (11) of section 179A.10, subdivision 2, except with respect to sections 43A.22 to 43A.31, which shall continue to be the responsibility of the commissioner. The commissioner shall have the right to review and comment to the Minnesota State Colleges and Universities on the board's final proposals prior to exchange of final positions with the designated bargaining units as well as any requests for interest arbitration. The legislature encourages the Board of Trustees, in coordination with the commissioner of management and budget and the Board of Regents of the University of Minnesota, to endeavor in collective bargaining negotiations to seek fiscal balance recognizing the ability of the employer to fund the agreements or awards. When submitting a proposed collective bargaining agreement to the Legislative Coordinating Commission and the legislature under section 3.855, subdivision 2, the Board of Trustees must use procedures and assumptions consistent with those used by the commissioner in calculating the costs of the proposed contract. The Legislative Coordinating Commission must, when considering a collective bargaining agreement or arbitration award submitted by the Board of Trustees, evaluate market conditions affecting the employees in the bargaining unit, equity with other bargaining units in the executive branch, and the ability of the trustees and the state to fund the agreement or award.
 - Sec. 2. Minnesota Statutes 2016, section 135A.031, subdivision 7, is amended to read:
- Subd. 7. **Reports.** (a) The University of Minnesota and the Minnesota State Colleges and Universities systems shall include in their biennial budget proposals to the legislature:
 - (1) a five-year history of systemwide expenditures, reported by:

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(i) functional areas, including instruction, research, public service, student financial aid, and auxiliary services, and including direct costs and indirect costs, such as institutional support, academic support, student services, and facilities management, associated with each functional area; and

- (ii) objects of expenditure, such as salaries, benefits, supplies, and equipment, including a full explanation of all material changes to the expenditure categories when compared to the prior fiscal year;
- (2) a five-year history of the system's total instructional expenditures per full-year equivalent student, by level of instruction, including upper-division undergraduate, lower-division undergraduate, graduate, professional, and other categories of instructional programs offered by the system;
- (3) a five-year history of the system's total revenues by funding source, including tuition, state operations and maintenance appropriations, state special appropriations, other restricted state funds, federal appropriations, sponsored research funds, gifts, auxiliary revenue, indirect cost recovery, and any other revenue sources;
- (4) an explanation describing how state appropriations made to the system in the previous biennium were allocated and the methodology used to determine the allocation;
- (5) data describing how the institution reallocated resources to advance the priorities set forth in the budget submitted under section 135A.034 and the statewide objectives under section 135A.011. The information must indicate whether instruction and support programs received a reduction in or additional resources. The total amount reallocated must be clearly explained;
- (6) the tuition rates and fees established by the governing board in each of the past ten years and comparison data for peer institutions and national averages;
- (7) data on the number and proportion of students graduating within four, five, and six years from universities and within three years from colleges as reported in the integrated postsecondary education data system. These data must be provided for each institution by race, ethnicity, and gender. Data and information must be submitted that describe the system's plan and progress toward attaining the goals set forth in the plan to increase the number and proportion of students that graduate within four, five, or six years from a university or within three years from a college;
- (8) data on, and the methodology used to measure, the number of students traditionally underrepresented in higher education enrolled at the system's institutions. Data and

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information must be submitted that describe the system's plan and progress toward attaining 23.1 the goals set forth in the plan to increase the recruitment, retention, and timely graduation 23.2 of students traditionally underrepresented in higher education; and 23.3 (9) data on the revenue received from all sources to support research or workforce 23.4 development activities or the system's efforts to license, sell, or otherwise market products, 23.5 ideas, technology, and related inventions created in whole or in part by the system. Data 23.6 and information must be submitted that describe the system's plan and progress toward 23.7 23.8 attaining the goals set forth in the plan to increase the revenue received to support research or workforce development activities or revenue received from the licensing, sale, or other 23.9 marketing and technology transfer activities by the system; 23.10 (10) data on consulting contracts from the last two completed fiscal years for which the 23.11 work is performed by a consultant who is not an employee of the system, for which the 23.12 system paid in excess of \$500,000. Data must include the name of the consultant, the total 23.13 value of the contract, a description of the work completed, and a description of the reasons 23.14 for using an outside consultant and not internal staff. Consulting contracts are defined as 23.15 contracts from management, investment and financial advisory services, project management, 23.16 computer/technology advisory services, and construction project management; and 23.17 (11) aggregate data on the following: 23.18 23.19 (i) student demographics; (ii) a five-year history of student enrollment, including student enrollment by legislative 23.20 district; 23.21 (iii) a five-year history of student debt; 23.22 (iv) a five-year history of mandatory student fees by campus; 23.23 (v) employee head count and employee demographics; 23.24 (vi) facilities, including physical space overview, condition, square footage, distribution 23.25 by region, any deferred maintenance, and capital bonding requested and received; 23.26 (vii) administrative costs, including the definition of "administrators" used by the system, 23.27 the total number of "administrators" as percent of total employee head count, and system 23.28 office budget for Minnesota State Colleges and Universities as percent of total system 23.29 general fund revenue; and 23.30 23.31 (viii) college and university operating budgets.

(b) Data required by this subdivision shall be submitted by the public postsecondary systems to the Minnesota Office of Higher Education and the Department of Management and Budget and included in the biennial budget document. Representatives from each system, in consultation with the commissioner of management and budget and the commissioner of the Office of Higher Education, shall develop consistent reporting practices for this purpose.

(c) To the extent practicable, each system shall develop the ability to respond to legislative requests for financial analyses that are more detailed than those required by this subdivision, including but not limited to analyses that show expenditures or revenues by institution or program, or in multiple categories of expenditures or revenues, and analyses that show revenue sources for particular types of expenditures.

Sec. 3. [135A.0434] MANDATORY STUDENT ACTIVITY FEES REFERENDUM.

Subdivision 1. Referendum. The governing body of a public postsecondary institution must not increase mandatory student activity fees by greater than two percent relative to the previous academic year unless the increase is approved by a majority of students voting in a campus referendum. This section does not apply to fees paid by students that are directly related to academic, administrative, health services, or debt obligations, including bonds issued under sections 136F.90 to 136F.98. The Board of Regents of the University of Minnesota is requested to adopt a policy implementing this section.

Subd. 2. Penalty. If the Board of Regents of the University of Minnesota increases mandatory student activity fees by more than two percent without approval by a vote of the student body as described in subdivision 1, the commissioner of management and budget shall deduct from the university's appropriation base an amount equal to one percent of the university's appropriation base in the first year of the next biennium.

EFFECTIVE DATE. This section is effective beginning September 1, 2017, and applies to actions taken by a governing body of a public postsecondary institution.

Sec. 4. [135A.158] INFORMATION PROVIDED TO STUDENT PARENTS AND PREGNANT STUDENTS.

A public or regionally accredited private postsecondary educational institution must provide information according to this section to students who are parents of one or more children age 12 or younger, and to students who notify the institution that they are pregnant.

The information must include a fact sheet on the legal rights of student parents and pregnant students and a list of resources to support student parents and pregnant students. The list of

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resources may include resources for prenatal care, child care, transportation, and housing. 25.1 This information must be available in languages that reflect the primary languages of the 25.2 institution's student body. The Board of Regents of the University of Minnesota is requested 25.3 to comply with this section. 25.4 Sec. 5. [136A.055] DEVELOPMENTAL EDUCATION REPORTING. 25.5 (a) The commissioner must report on the department's Web site the following summary 25.6 25.7 data on students who graduated from a Minnesota high school and are attending a public postsecondary institution in Minnesota, limited to the most recent academic school year: 25.8 (1) the number of students placed in supplemental or developmental education; 25.9 (2) the number of students who complete supplemental or developmental education 25.10 within one academic year; 25.11 (3) the number of students that complete gateway courses in one academic year; and 25.12 (4) time to complete a degree or certificate at a postsecondary institution. 25.13 25.14 (b) Summary data must be aggregated by school district, high school, and postsecondary 25.15 institution. Summary data must be disaggregated by race, ethnicity, free or reduced-price lunch eligibility, and age. 25.16 25.17 (c) The commissioner must post the initial data on the department's Web site on or before February 15, 2018, and must update the data at least annually thereafter. 25.18 Sec. 6. Minnesota Statutes 2016, section 136A.101, subdivision 5a, is amended to read: 25.19 Subd. 5a. Assigned family responsibility. "Assigned family responsibility" means the 25.20 amount of a family's contribution to a student's cost of attendance, as determined by a federal 25.21 25.22 need analysis. For dependent students, the assigned family responsibility is 94 84 percent of the parental contribution. For independent students with dependents other than a spouse, 25.23 the assigned family responsibility is 86 76 percent of the student contribution. For 25.24 independent students without dependents other than a spouse, the assigned family 25.25 responsibility is 50 40 percent of the student contribution. 25.26 Sec. 7. Minnesota Statutes 2016, section 136A.121, subdivision 6, is amended to read: 25.27 Subd. 6. Cost of attendance. (a) The recognized cost of attendance consists of: (1) an 25.28 allowance specified in law for living and miscellaneous expenses, and (2) an allowance for 25.29 tuition and fees equal to the lesser of the average tuition and fees charged by the institution, 25.30

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or a tuition and fee maximum if one is established in law. If no living and miscellaneous

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expense allowance is established in law, the allowance is equal to 101 percent of the federal poverty guidelines for a one person household in Minnesota for nine months. If no tuition and fee maximum is established in law, the allowance for tuition and fees is equal to the lesser of: (1) the average tuition and fees charged by the institution, and (2) for two-year programs, an amount equal to the highest tuition and fees charged at a public two-year institution, or for four-year programs, an amount equal to the highest tuition and fees charged at a public university.

- (b) For a student registering for less than full time, the office shall prorate the cost of attendance to the actual number of credits for which the student is enrolled.
- (c) The recognized cost of attendance for a student who is confined to a Minnesota correctional institution shall consist of the tuition and fee component in paragraph (a), with no allowance for living and miscellaneous expenses.
- (d) For the purpose of this subdivision, "fees" include only those fees that are mandatory and charged to full-time resident students attending the institution. Fees do not include charges for tools, equipment, computers, or other similar materials where the student retains ownership. Fees include charges for these materials if the institution retains ownership. Fees do not include optional or punitive fees.

Sec. 8. [136A.1215] GRANTS FOR STUDENTS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES.

- Subdivision 1. Establishment. A program is established to provide financial assistance
 to students with intellectual and developmental disabilities that attend a Minnesota
 postsecondary institution.
- Subd. 2. Eligible students. A postsecondary student is eligible for a grant under this section if the student:
- 26.25 (1) meets the eligibility requirements in section 136A.121, subdivision 2;
- (2) is a student with an intellectual disability, as defined in Code of Federal Regulations,
 title 34, section 668.231, and is enrolled in a comprehensive transition and postsecondary
 program under that section; and
- 26.29 (3) attends an eligible institution, as defined in section 136A.101, subdivision 4.
- Subd. 3. Application. To receive a grant under this section, a student must apply in the form and manner specified by the commissioner.

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Subd. 4. Grant a	amounts. (a) The amount of a grant under this section equals the tuition
and fees at the stude	ent's postsecondary institution, minus:
(1) any Pell or st	ate grants the student receives; and
(2) any institutio	nal aid the student receives.
(b) If appropriation	ons are insufficient to provide the full amount calculated under paragraph
(a) to all eligible app	olicants, the commissioner must reduce the grants of all recipients
proportionally.	
Subd. 5. Reporti	ing. By February 15 of each year, the commissioner of higher education
must submit a repor	t on the details of the program under this section to the legislative
committees with jur	isdiction over higher education finance and policy. The report must
include the following	g information, broken out by postsecondary institution:
(1) the number o	of students receiving an award;
(2) the average a	and total award amounts; and
(3) summary der	mographic data on award recipients.
Sec. 9. Minnesota	Statutes 2016, section 136A.125, subdivision 2, is amended to read:
Subd. 2. Eligible	e students. (a) An applicant is eligible for a child care grant if the
applicant:	
(1) is a resident of	of the state of Minnesota or the applicant's spouse is a resident of the
state of Minnesota;	
(2) has a child 12	2 years of age or younger, or 14 years of age or younger who is disabled
as defined in section	125A.02, and who is receiving or will receive care on a regular basis
from a licensed or le	egal, nonlicensed caregiver;
(3) is income elig	gible as determined by the office's policies and rules, but is not a recipient
of assistance from the	ne Minnesota family investment program;
(4) either has not	earned a baccalaureate degree and has been enrolled full time less than
eight ten semesters	or the equivalent, or has earned a baccalaureate degree and has been
enrolled full time les	s than <u>eight</u> ten semesters or the equivalent in a graduate or professional
degree program;	
(5) is pursuing a r	nonsectarian program or course of study that applies to an undergraduate,
graduate, or profess:	ional degree, diploma, or certificate;

(6) is enrolled in at least six credits in an undergraduate program or one credit in a graduate or professional program in an eligible institution; and

- (7) is in good academic standing and making satisfactory academic progress.
- (b) A student who withdraws from enrollment for active military service after December 31, 2002, because the student was ordered to active military service as defined in section 190.05, subdivision 5b or 5c, or for a major illness, while under the care of a medical professional, that substantially limits the student's ability to complete the term is entitled to an additional semester or the equivalent of grant eligibility and will be considered to be in continuing enrollment status upon return.
- Sec. 10. Minnesota Statutes 2016, section 136A.125, subdivision 4, is amended to read:
- Subd. 4. **Amount and length of grants.** (a) The amount of a child care grant must be based on:
- 28.13 (1) the income of the applicant and the applicant's spouse;
 - (2) the number in the applicant's family, as defined by the office; and
- 28.15 (3) the number of eligible children in the applicant's family.
 - (b) The maximum award to the applicant shall be \$2,800 \$3,000 for each eligible child per academic year, except that the campus financial aid officer may apply to the office for approval to increase grants by up to ten percent to compensate for higher market charges for infant care in a community. The office shall develop policies to determine community market costs and review institutional requests for compensatory grant increases to ensure need and equal treatment. The office shall prepare a chart to show the amount of a grant that will be awarded per child based on the factors in this subdivision. The chart shall include a range of income and family size.
 - (c) Applicants with family incomes at or below a percentage of the federal poverty level, as determined by the commissioner, will qualify for the maximum award. The commissioner shall attempt to set the percentage at a level estimated to fully expend the available appropriation for child care grants. Applicants with family incomes exceeding that threshold will receive the maximum award minus ten percent of their income exceeding that threshold. If the result is less than zero, the grant is zero.
 - (d) The academic year award amount must be disbursed by academic term using the following formula:
 - (1) the academic year amount described in paragraph (b);

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- (3) divided by 15 for undergraduate students and six for graduate and professional students; and
- (4) multiplied by the number of credits for which the student is enrolled that academic term, up to 15 credits for undergraduate students and six for graduate and professional students.
- (e) Payments shall be made each academic term to the student or to the child care provider, as determined by the institution. Institutions may make payments more than once within the academic term.
- Sec. 11. Minnesota Statutes 2016, section 136A.1275, is amended to read:

136A.1275 GRANTS TO STUDENT TEACHERS IN SHORTAGE AREAS

TEACHER CANDIDATE GRANTS.

- Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education must establish a grant program for student teaching stipends for low-income students enrolled in a Board of Teaching-approved teacher preparation program who are interested in teaching in a high needs subject area or region intend to teach in a shortage area after graduating and receiving their teaching license or belong to an underrepresented racial or ethnic group. For purposes of this section, "high needs subject area or region" means a shortage of teachers teaching in particular subject areas or a shortage of teachers teaching in particular regions of the state identified in the commissioner of education's biennial survey of districts under section 127A.05, subdivision 6, or in another Department of Education survey on teacher shortages.
- 29.23 (b) "Shortage area" means a license field or economic development region within
 29.24 Minnesota defined as a shortage area by the Department of Education using data collected
 29.25 for the teacher supply and demand report under section 127A.05, subdivision 6, or other
 29.26 surveys conducted by the Department of Education that provide indicators for teacher supply
 29.27 and demand.
 - Subd. 2. **Eligibility.** To be eligible for a grant under this section, a teacher candidate must:
- 29.30 (1) be enrolled in a Board of Teaching-approved teacher preparation program that requires
 29.31 at least 12 weeks of student teaching and results in the teacher candidate receiving in order
 29.32 to be recommended for a full professional teaching license enabling the licensee to teach
 29.33 in a high needs subject area or region; and

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30.1	(2) demonstrate financial need based on criteria established by the commissioner under
30.2	subdivision 3;
30.3	(3) intend to teach in a shortage area or belong to an underrepresented racial or ethnic
30.4	group; and
30.5	(4) be meeting satisfactory academic progress as defined under section 136A.101,
30.6	subdivision 10.
30.7	Subd. 3. Administration; repayment. (a) The commissioner must establish an
30.8	application process and other guidelines for implementing this program, including repayment
30.9	responsibilities for stipend recipients who do not complete student teaching or who leave
30.10	Minnesota to teach in another state during the first year after student teaching.
30.11	(b) The commissioner must determine each academic year the stipend amount up to
30.12	\$7,500 based on the amount of available funding and, the number of eligible applicants,
30.13	and the financial need of the applicants.
30.14	(c) The percentage of the total award reserved for teacher candidates who identify as
30.15	belonging to an underrepresented racial or ethnic group must be equal to or greater than the
30.16	total percentage of students of underrepresented racial or ethnic groups as measured under
30.17	section 120B.35, subdivision 3. If this percentage cannot be met because of a lack of
30.18	qualifying candidates, the remaining amount may be awarded to teacher candidates who
30.19	intend to teach in a shortage area.
30.20	Sec. 12. [136A.1789] AVIATION DEGREE LOAN FORGIVENESS PROGRAM.
30.21	Subdivision 1. Definitions. (a) For purposes of this section, the terms in this subdivision
30.22	have the meanings given them.
30.23	(b) "Qualified aircraft technician" means an individual who (1) has earned an associate's
30.24	or bachelor's degree from a postsecondary institution located in Minnesota, and (2) has
30.25	obtained an aviation mechanic's certificate from the Federal Aviation Administration.
30.26	(c) "Qualified education loan" means a government, commercial, or foundation loan
30.27	used by an individual for actual costs paid for tuition to a postsecondary institution located
30.28	in Minnesota for a professional flight training degree.
30.29	(d) "Qualified pilot" means an individual who (1) has earned an associate's or bachelor's
30.30	degree in professional flight training from a postsecondary institution located in Minnesota,
30.31	and (2) is in the process of obtaining or has obtained an airline transport pilot certificate.

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31.1	Subd. 2. Creation of account. (a) An aviation degree loan forgiveness program account
31.2	is established to provide qualified pilots and qualified aircraft technicians with financial
31.3	assistance in repaying qualified education loans. The commissioner must use money from
31.4	the account to establish and administer the aviation degree loan forgiveness program.
31.5	(b) Appropriations made to the aviation degree loan forgiveness program account do
31.6	not cancel and are available until expended.
31.7	Subd. 3. Eligibility. (a) To be eligible to participate in the loan forgiveness program
31.8	under this section, an individual must:
31.9	(1) be a qualified pilot or qualified aircraft technician;
31.10	(2) have qualified education loans;
31.11	(3) reside in Minnesota; and
31.12	(4) submit an application to the commissioner in the form and manner prescribed by the
31.13	<u>commissioner.</u>
31.14	(b) An applicant selected to participate must sign a contract to agree to serve a minimum
31.15	one-year full-time service obligation according to subdivision 4. To complete the service
31.16	obligation, the applicant must work full time in Minnesota as a qualified pilot or qualified
31.17	aircraft technician. A participant must complete one year of service under this paragraph
31.18	for each year the participant receives an award under this section.
31.19	Subd. 4. Service obligation. (a) Before receiving loan repayment disbursements and as
31.20	requested, a participant must verify to the commissioner that the participant is employed in
31.21	a position that fulfills the service obligation as required under subdivision 3, paragraph (b).
31.22	(b) If a participant does not fulfill the required service obligation, the commissioner
31.23	must collect from the participant the total amount paid to the participant under the loan
31.24	forgiveness program plus interest at a rate established according to section 270C.40. The
31.25	commissioner must deposit the money collected in the aviation degree loan forgiveness
31.26	account. The commissioner must allow waivers of all or part of the money owed the
31.27	commissioner as a result of a nonfulfillment penalty if emergency circumstances prevented
31.28	<u>fulfillment of the minimum service commitment.</u>
31.29	Subd. 5. Loan forgiveness. (a) The commissioner may select eligible applicants each
31.30	year for participation in the aviation degree loan forgiveness program, within the limits of
31.31	available funding. Applicants are responsible for securing their own qualified education
31.32	loans.

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32.1	(b) For each year that the participant meets the eligibility requirements under subdivision
32.2	3, the commissioner must make annual disbursements directly to:
32.3	(1) a selected qualified pilot of \$5,000 or the balance of the participant's qualified
32.4	education loans, whichever is less; and
32.5	(2) a selected qualified aircraft technician of \$3,000 or the balance of the participant's
32.6	qualified education loans, whichever is less.
32.7	(c) An individual may receive disbursements under this section for a maximum of five
32.8	years.
32.9	(d) The participant must provide the commissioner with verification that the full amount
32.10	of the loan repayment disbursement received by the participant has been applied toward the
32.11	designated qualified education loan. After each disbursement, verification must be received
32.12	by the commissioner and approved before the next repayment disbursement is made.
32.13	(e) If the participant receives a disbursement in the participant's fifth year of eligibility,
32.14	the participant must provide the commissioner with verification that the full amount of the
32.15	participant's final loan repayment disbursement was applied toward the designated qualified
32.16	education loan. If a participant does not provide the verification as required under this
32.17	paragraph within six months of receipt of the final disbursement, the commissioner must
32.18	collect from the participant the amount of the final disbursement. The commissioner must
32.19	deposit the money collected in the aviation degree loan forgiveness program account.
32.20	Subd. 6. Rules. The commissioner may adopt rules to implement this section.
32.21	Sec. 13. [136A.1794] AGRICULTURAL EDUCATION LOAN FORGIVENESS
32.22	PROGRAM.
32.23	Subdivision 1. Definitions. (a) For purposes of this section, the terms in this subdivision
32.24	have the meanings given.
32.25	(b) "Qualified education loan" means a government, commercial, or foundation loan for
32.26	actual costs paid for tuition, reasonable education expenses, and reasonable living expenses
32.27	related to the graduate or undergraduate education of a qualified teacher.
32.28	(c) "Qualified teacher" means a teacher licensed under chapter 122A who:
32.29	(1) is employed in a nonadministrative position teaching agricultural education in any
32.30	grade from grades 5 through 12 at a Minnesota school during the current year; and

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33.1	(2) has completed an undergraduate or graduate program in agricultural education at a
33.2	college or university approved by the state of Minnesota to prepare persons for teacher
33.3	licensure.
33.4	(d) "School" means the following:
33.5	(1) a school or program operated by a school district or a group of school districts;
33.6	(2) a tribal contract school eligible to receive aid according to section 124D.83;
33.7	(3) a charter school; or
33.8	(4) a private school.
33.9	Subd. 2. Account; appropriation. An agricultural education loan forgiveness account
33.10	is established in the special revenue fund to provide qualified teachers with financial
33.11	assistance to repay qualified education loans. Money in the account, including interest, is
33.12	appropriated to the commissioner for purposes of this section.
33.13	Subd. 3. Eligibility. (a) To be eligible to participate in the loan forgiveness program
33.14	under this section, an individual must:
33.15	(1) be a qualified teacher;
33.16	(2) have qualified education loans; and
33.17	(3) submit an application to the commissioner in the form and manner prescribed by the
33.18	commissioner.
33.19	(b) An applicant selected to participate must sign a contract to agree to serve a minimum
33.20	one-year full-time service obligation according to subdivision 4. To complete the service
33.21	obligation, the applicant must work full time in Minnesota as a qualified teacher. A participant
33.22	must complete one year of service under this paragraph for each year the participant receives
33.23	an award under this section.
33.24	Subd. 4. Service obligation. (a) Before receiving loan repayment disbursements and as
33.25	requested, a participant must verify to the commissioner that the participant is employed in
33.26	a position that fulfills the service obligation as required under subdivision 3, paragraph (b).
33.27	(b) If a participant does not fulfill the required service obligation, the commissioner
33.28	must collect from the participant the total amount paid to the participant under the loan
33.29	forgiveness program plus interest at a rate established according to section 270C.40. The
33.30	commissioner must deposit the money collected in the agricultural education loan forgiveness
33.31	account. The commissioner must allow waivers of all or part of the money owed the

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34.1	commissioner as a result of a nonfulfillment penalty if emergency circumstances prevented
34.2	<u>fulfillment of the minimum service commitment.</u>
34.3	Subd. 5. Loan forgiveness. (a) The commissioner may select eligible applicants each
34.4	year for participation in the agricultural education loan forgiveness program, within the
34.5	limits of available funding. Applicants are responsible for securing their own qualified
34.6	education loans.
34.7	(b) The commissioner must make annual disbursements directly to the eligible participant
34.8	of \$3,000 or the balance of the participant's qualified education loans, whichever is less,
34.9	for each year that the participant meets the eligibility requirements under subdivision 3, up
34.10	to a maximum of five years.
34.11	(c) The participant must provide the commissioner with verification that the full amount
34.12	of the loan repayment disbursement received by the participant has been applied toward the
34.13	designated qualified education loan. After each disbursement, verification must be received
34.14	by the commissioner and approved before the next repayment disbursement is made.
34.15 34.16	Sec. 14. Minnesota Statutes 2016, section 136A.653, is amended by adding a subdivision to read:
34.17	Subd. 5. Regionally accredited institutions in Minnesota. (a) A regionally accredited
34.18	postsecondary institution with its primary physical location in Minnesota is exempt from
34.19	the provisions of sections 136A.61 to 136A.71, including related fees, when it creates new
34.20	or modifies existing:
34.21	(1) majors, minors, concentrations, specializations, and areas of emphasis within approved
34.22	degrees;
34.23	(2) nondegree programs within approved degrees;
34.24	(3) underlying curriculum or courses;
34.25	(4) modes of delivery; and
34.26	(5) locations.
34.27	(b) The institution must annually notify the commissioner of the exempt actions listed
34.28	in paragraph (a) and, upon the commissioner's request, must provide additional information
34.29	about the action.
34.30	(c) The institution must notify the commissioner within 60 days of a program closing.

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(d) Nothing in this subdivision exempts an institution from the annual registration and 35.1 degree approval requirements of sections 136A.61 to 136A.71. 35.2 Sec. 15. Minnesota Statutes 2016, section 136A.685, is amended to read: 35.3 136A.685 PRIVATE INSTITUTIONS; ADJUDICATION OF FRAUD OR 35.4 MISREPRESENTATION. 35.5 (a) The office shall not provide may revoke, or deny an application for, registration or 35.6 degree or name approval to a school if there has been a criminal, civil, or administrative 35.7 adjudication of fraud or misrepresentation in Minnesota or in another state or jurisdiction 35.8 against the school or its owner, officers, agents, or sponsoring organization. If the 35.9 adjudication was related to a particular academic program, the office may revoke or deny 35.10 an application for: 35.11 (1) degree approval for the program only; 35.12 35.13 (2) registration for the school; or (3) name approval for the school. 35.14 35.15 (b) The adjudication of fraud or misrepresentation is sufficient cause for the office to determine that a school: 35.16 35.17 (1) does not qualify for exemption under section 136A.657; or (2) is not approved to grant degrees or to use the term "academy," "college," "institute," 35.18 or "university" in its name. 35.19 Sec. 16. Minnesota Statutes 2016, section 136A.902, subdivision 1, is amended to read: 35.20 Subdivision 1. **Membership.** The commissioner shall appoint a 12-member 14-member 35.21 advisory council consisting of: 35.22 (1) one member representing the University of Minnesota Medical School; 35.23 (2) one member representing the Mayo Medical School; 35.24 (3) one member representing the Courage Kenny Rehabilitation Center; 35.25 (4) one member representing Hennepin County Medical Center; 35.26 (5) one member who is a neurosurgeon; 35.27 (6) one member who has a spinal cord injury; 35.28 (7) one member who is a family member of a person with a spinal cord injury; 35.29

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36.1	(8) one member who has a traumatic brain injury;
36.2	(9) one member who is a veteran who has a spinal cord injury or a traumatic brain injury;
36.3	(10) one member who is a veteran who has a traumatic brain injury;
36.4	(11) one member who is a family member of a person with a traumatic brain injury;
36.5	(11) (12) one member who is a physician specializing in the treatment of spinal cord
36.6	injury representing Gillette Children's Specialty Healthcare; and
36.7	$\frac{(12)}{(13)}$ one member who is a physician specializing in the treatment of traumatic brain
36.8	injury; and
36.9	(14) one member representing Gillette Children's Specialty Healthcare.
36.10	Sec. 17. [136F.38] WORKFORCE DEVELOPMENT SCHOLARSHIPS.
36.11	Subdivision 1. Program established. The board shall develop a scholarship program
36.12	to incentivize new students to enter high-demand occupations upon graduation.
36.13	Subd. 2. Scholarship awards. The program shall award scholarships at the beginning
36.14	of an academic term, in the amount of \$2,500, to be distributed evenly between two terms.
36.15	Subd. 3. Program eligibility. (a) Scholarships shall be awarded only to a student eligible
36.16	for resident tuition, as defined in section 135A.043, who is enrolled in any of the following
36.17	programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health
36.18	care services; or (4) information technology.
36.19	(b) The student must be enrolled for at least nine credits at a two-year college in the
36.20	Minnesota State Colleges and Universities system.
36.21	Subd. 4. Renewal; cap. A student who has received a scholarship may apply again but
36.22	total lifetime awards are not to exceed \$5,000 per student. Students may only be awarded
36.23	a second scholarship upon completion of two academic terms.
36.24	Subd. 5. Administration. (a) The board shall establish an application process and other
36.25	guidelines for implementing this program.
36.26	(b) The board shall give preference to students in financial need.
36.27	Subd. 6. Report required. The board must submit an annual report by February 1 of
36.28	each year about the scholarship awards to the chairs and ranking minority members of the
36.29	senate and house of representatives committees with jurisdiction over higher education
36.30	finance and policy. The first report is due no later than February 1, 2019. The annual report
36.31	shall describe the following:

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37.1	(1) the number of students receive	ing a scholarship at	each two-year col	lege during the
37.2	previous fiscal year;			
37.3	(2) the number of scholarships av	varded for each pro	gram of study or co	ertification
37.4	described in subdivision 3, paragraph	<u>n (a);</u>		
37.5	(3) the number of scholarship recip		d a program of stud	y or certification
37.6	described in subdivision 3, paragraph	<u>1 (a);</u>		
37.7	(4) the number of scholarship rec	ipients who secured	d employment by the	heir graduation
37.8	date and those who secured employn	nent within three m	onths of their grad	uation date;
37.9	(5) a list of occupations scholarsh	nip recipients are en	tering; and	
37.10	(6) the number of students who w	vere denied a schola	arship.	
37.11	EFFECTIVE DATE. This section	on is effective July	1, 2018.	
37.12	Sec. 18. [137.45] PROGRAM FO	R STUDENTS W	ITH INTELLECT	ΓUAL AND
37.13	DEVELOPMENTAL DISABILIT	IES.		
37.14	Subdivision 1. Program required	I. The Board of Reg	ents of the Universi	ty of Minnesota
37.15	is requested to offer an academic pro	gram consistent wi	th the requirements	s of this section
27 16	for students with intellectual and dev	relonmental dicabili	ties at the Univers	ity of

37.16 for students with intellectual and developmental disabilities at the University of 37.17 Minnesota-Morris. Subd. 2. Enrollment and admission. The program must establish an enrollment goal 37.18 37.19 of at least 15 incoming students per academic year. The board is requested to establish an application process for the program. A student who successfully completes the program 37.20 must be awarded a certificate, diploma, or other appropriate academic credential. 37.21 Subd. 3. Curriculum and activities. (a) The program must provide an inclusive, 37.22 full-time, two-year residential college experience for students with intellectual and 37.23 developmental disabilities. The curriculum must include: 37.24 (1) core courses that develop life skills, financial literacy, and the ability to live 37.25 independently; 37.26 (2) rigorous academic work in a student's chosen field of study; and 37.27 (3) an internship, apprenticeship, or other skills-based experience to prepare for 37.28

37.29

meaningful employment upon completion of the program.

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38.1	(b) In addition to academic requirements, the program must allow participating students
38.2	the opportunity to engage fully in campus life. Program activities must include, but are not
38.3	<u>limited to:</u>
38.4	(1) the establishment of on-campus mentoring and peer support communities; and
38.5	(2) opportunities for personal growth through leadership development and other
38.6	community engagement activities.
38.7	(c) The program may tailor its curriculum and activities to highlight academic programs,
38.8	student and community life experiences, and employment opportunities unique to the campus
38.9	or the region where the campus is located.
38.10	Subd. 4. Reporting. By January 15 of each year, the board must submit a report on the
38.11	program to the chairs and ranking minority members of the committees in the house of
38.12	representatives and the senate with jurisdiction over higher education finance and policy.
38.13	The report must include, but need not be limited to, information regarding:
38.14	(1) the number of students participating in the program;
38.15	(2) program goals and outcomes; and
38.16	(3) the success rate of participants.
38.17	EFFECTIVE DATE. This section is effective beginning in the 2018-2019 academic
38.18	<u>year.</u>
38.19	Sec. 19. [137.47] FETAL TISSUE RESEARCH.
38.20	Subdivision 1. Definitions. (a) For purposes of this section, the terms in this subdivision
38.21	have the meanings given them.
38.22	(b) "Aborted fetal tissue" means fetal tissue that is available as a result of an elective
38.23	abortion.
38.24	(c) "Fetal tissue" means any body part, organ, or cell of an unborn human child. Fetal
38.25	tissue does not include tissue or cells obtained from a placenta, umbilical cord, or amniotic
38.26	<u>fluid.</u>
38.27	(d) "Institutional Review Board" or "IRB" means the University of Minnesota's
38.28	Institutional Review Board, the primary unit responsible for oversight of human subjects
38.29	research protections.

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39.1	(e) "Fetal Tissue Research Committee" or "FTR" means an oversight committee at the
39.2	University of Minnesota with the responsibility to oversee, review, and approve or deny
39.3	research using fetal tissue.
39.4	(f) "Non-aborted fetal tissue" means fetal tissue that is available as a result of a
39.5	miscarriage or stillbirth, or fetal tissue from a living unborn child.
39.6	(g) "Research" means systematic investigation, including development, testing, and
39.7	evaluation, designed to develop or contribute to generalizable knowledge. Research does
39.8	not include a procedure or test administered to a particular patient by a physician for medical
39.9	purposes.
39.10	Subd. 2. Approval by the Fetal Tissue Research Committee. (a) A researcher at the
39.11	University of Minnesota must obtain approval from the FTR before conducting research
39.12	using fetal tissue. The FTR must consider whether alternatives to fetal tissue would be
39.13	sufficient for the research. If the proposed research involves aborted fetal tissue, the
39.14	researcher must provide a written narrative justifying the use of aborted fetal tissue and
39.15	discussing whether alternatives to aborted fetal tissue, including non-aborted fetal tissue,
39.16	can be used.
39.17	(b) The FTR must submit its decision to the IRB. The IRB is requested to review the
39.18	conclusions of the FTR to ensure that all alternatives have been considered.
39.19	Subd. 3. Legislative report. (a) No later than January 15 of each year, the Board of
39.20	Regents must submit a report to the chairs and ranking minority members of the legislative
39.21	committees with jurisdiction over higher education policy and finance and health and human
39.22	services policy and finance. The report must describe:
39.23	(1) all fetal tissue research proposals submitted to the FTR or IRB, including any written
39.24	narrative required under subdivision 2;
39.25	(2) whether the research proposal involved aborted fetal tissue;
39.26	(3) action by the FTR or IRB on all fetal tissue research proposals, including whether
39.27	the proposal was approved by the FTR or IRB;
39.28	(4) a list of all new or ongoing fetal tissue research projects at the university, including:
39.29	(i) the date that the project was approved by the FTR or IRB;
39.30	(ii) the source of funding for the project;
39.31	(iii) the goal or purpose of the project;
39.32	(iv) whether the fetal tissue used is aborted fetal tissue or non-aborted fetal tissue;

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40.1	(v) the source of the fetal tissue used;
40.2	(vi) references to any publicly available information about the project, such as Nationa
40.3	Institutes of Health grant award information; and
40.4	(vii) references to any publications resulting from the project.
40.5	(b) The report must not include a researcher's name, other identifying information,
40.6	contact information, or the location of a laboratory or office.
40.7	Subd. 4. Education on compliance to applicable laws and policies. The University
40.8	of Minnesota is requested to conduct education programs for all students and employees
40.9	engaged in research on fetal tissue. Programs are requested to include mandatory
40.10	comprehensive training on applicable federal and state laws, university policies and
40.11	procedures, and other professional standards related to the respectful, humane, and ethical
40.12	treatment of fetal tissue in research.
40.13	Sec. 20. Minnesota Statutes 2016, section 148.89, subdivision 5, is amended to read:
40.14	Subd. 5. Practice of psychology. "Practice of psychology" means the observation,
40.15	description, evaluation, interpretation, or modification of human behavior by the application
40.16	of psychological principles, methods, or procedures for any reason, including to prevent,
40.17	eliminate, or manage symptomatic, maladaptive, or undesired behavior and to enhance
40.18	interpersonal relationships, work, life and developmental adjustment, personal and
40.19	organizational effectiveness, behavioral health, and mental health. The practice of psychology
40.20	includes, but is not limited to, the following services, regardless of whether the provider
40.21	receives payment for the services:
40.22	(1) psychological research and teaching of psychology subject to the exemptions in
40.23	section 148.9075;
40.24	(2) assessment, including psychological testing and other means of evaluating personal
40.25	characteristics such as intelligence, personality, abilities, interests, aptitudes, and
40.26	neuropsychological functioning;
40.27	(3) a psychological report, whether written or oral, including testimony of a provider as
40.28	an expert witness, concerning the characteristics of an individual or entity;
40.29	(4) psychotherapy, including but not limited to, categories such as behavioral, cognitive
40.30	emotive, systems, psychophysiological, or insight-oriented therapies; counseling; hypnosis
40.31	and diagnosis and treatment of:

40.32

(i) mental and emotional disorder or disability;

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- (ii) alcohol and substance dependence or abuse; 41.1 (iii) disorders of habit or conduct; 41.2 (iv) the psychological aspects of physical illness or condition, accident, injury, or 41.3 disability, including the psychological impact of medications; 41.4 (v) life adjustment issues, including work-related and bereavement issues; and 41.5 (vi) child, family, or relationship issues; 41.6 (5) psychoeducational services and treatment; and 41.7 (6) consultation and supervision. 41.8 Sec. 21. [148.9075] LICENSURE EXEMPTIONS. 41.9 Subdivision 1. **Teaching and research.** Nothing in sections 148.88 to 148.98 shall be 41.10 construed to prevent a person employed in a secondary, postsecondary, or graduate institution 41.11 from teaching and conducting research in psychology within an educational institution that 41.12 is recognized by a regional accrediting organization or by a federal, state, county, or local 41.13 government institution, agency, or research facility, so long as: 41.14 (1) the institution, agency, or facility provides appropriate oversight mechanisms to 41.15 ensure public protections; and 41.16 (2) the person is not providing direct clinical services to a client or clients as defined in 41.17 sections 148.88 to 148.98. 41.18 41.19 Subd. 2. **Students.** Nothing in sections 148.88 to 148.98 shall prohibit the practice of psychology under qualified supervision by a practicum psychology student, a predoctoral 41.20 psychology intern, or an individual who has earned a doctoral degree in psychology and is 41.21 in the process of completing their postdoctoral supervised psychological employment. 41.22
- Sec. 22. [298.2215] COUNTY SCHOLARSHIP PROGRAM. 41.23

Subdivision 1. Establishment. A county may establish a scholarship fund from any 41.24 unencumbered revenue received pursuant to section 298.018, 298.28, 298.39, 298.396, or 41.25 298.405 or any law imposing a tax upon severed mineral values. Scholarships must be used 41.26 at a two-year Minnesota State Colleges and Universities institution within the county. The 41.27 county shall establish procedures for applying for and distributing the scholarships. 41.28

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Subd. 2. Eligibility. An applicant for a scholarship under this section must be a resident 42.1 of the county at the time of the applicant's high school graduation. The county may establish 42.2 additional eligibility criteria. 42.3 Sec. 23. Laws 2014, chapter 312, article 1, section 15, is amended to read: 42.4 Sec. 15. UNIVERSITY OF MINNESOTA BASE ADJUSTMENT. 42.5 (a) For fiscal years 2016 to 2041 2017, \$3,500,000 is added to the base operations and 42.6 maintenance appropriation to the Board of Regents of the University of Minnesota in Laws 42.7 2013, chapter 99, article 1, section 5. 42.8 (b) For fiscal years 2018 to 2040, \$3,312,000 is added to the base operations and 42.9 maintenance appropriation to the Board of Regents of the University of Minnesota in Laws 42.10 2013, chapter 99, article 1, section 5. 42.11 Sec. 24. SUPPLEMENTAL AID FOR TWO-YEAR MNSCU INSTITUTIONS. 42.12 42.13 The Board of Trustees of the Minnesota State Colleges and Universities shall provide supplemental aid for operations and maintenance to the president of each two-year institution 42.14 in the system with at least one campus that is not located in a metropolitan county, as defined 42.15 in Minnesota Statutes, section 473.121, subdivision 4. The board shall transfer \$100,000 42.16 for each campus not located in a metropolitan county in each year to the president of each 42.17 institution that includes such a campus, provided that no institution may receive more than 42.18 42.19 \$300,000 in total supplemental aid each year. Sec. 25. DEVELOPMENTAL EDUCATION REFORM. 42.20 (a) The Board of Trustees of the Minnesota State Colleges and Universities shall create 42.21 a plan to reform developmental education offerings on system campuses aimed at reducing 42.22 42.23 the number of students placed into developmental education. The plan must include, but is not limited to: 42.24 (1) a systemwide multiple measures placement plan to guide campuses in placement of 42.25 students into developmental education courses; 42.26 (2) uniform cut scores for student placement, where appropriate, which will lead to fewer 42.27 students being placed into developmental education courses; 42.28 (3) other identified system policy changes, including an appeals process, that will decrease 42.29 the number of students being placed into developmental education courses; 42.30

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43.1	(4) accelerated pathways in mathematics, reading, and composition to ensure students
43.2	can complete developmental education work in no more than one year, including allowing
43.3	for students to complete college-level gateway courses in one year whenever possible;
43.4	(5) a comprehensive examination of the cost structure of developmental education,
43.5	including potential financial incentives for students or other mechanisms to lower the cost
43.6	of developmental offerings for students; and
43.7	(6) identified best practices and targeted support strategies such as the use of supplemental
43.8	instruction, that may be used on every system campus around developmental education
43.9	offerings.
43.10	(b) The plan must include deadlines for implementation of proposed changes and must
43.11	be submitted to the chairs and ranking minority members of the legislative committees with
43.12	jurisdiction over higher education finance and policy by February 15, 2018.
43.13	(c) The plan, in its entirety, shall be implemented by the start of the 2020-2021 academic
43.14	term, with individual provisions being implemented earlier as dictated by the plan.
43.15	Sec. 26. GREATER MINNESOTA OUTREACH AND RECRUITMENT.
43.16	The Board of Regents of the University of Minnesota is requested to develop a plan to
43.17	conduct outreach and recruitment of students from Minnesota, specifically identifying
43.18	mechanisms to increase the number of students from greater Minnesota who are admitted
43.19	to the university campus located in the metropolitan area. Greater Minnesota is defined as
43.20	any area other than the area described in Minnesota Statutes, section 473.121, subdivision
43.21	4. The plan must be submitted to the chairs and ranking members of the senate and house
43.22	of representatives legislative committees with jurisdiction over higher education finance
43.23	and policy by February 15, 2018.
43.24	Sec. 27. <u>UNIVERSITY OF MINNESOTA FETAL TISSUE RESEARCH;</u>
43.25	LEGISLATIVE AUDITOR REVIEW.
43.26	(a) The legislative auditor is requested to complete a comprehensive review of the use
43.27	of fetal tissue in research activities at the University of Minnesota. The review must include:
43.28	(1) the total number of research activities in which fetal tissue is currently or has been
43.29	previously used, including those that are in progress and those that have been completed;
43.30	(2) the cost of acquiring fetal tissues for use in research activities, itemized by the source
43.31	of funds used for procurement, including funds from federal, state, and other public sources,
43.32	and funds derived from student tuition and fees;

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44.1	(3) the extent to which the conduct of the research activities complies with applicable
44.2	federal and state laws related to acquisition, sale, handling, and disposition of human tissues,
44.3	including fetal tissues;
44.4	(4) the extent to which the conduct of the research activities complies with applicable
44.5	Board of Regents policies and procedures related to acquisition, sale, handling, and
44.6	disposition of human tissues, including fetal tissues; and
44.7	(5) whether applicable Board of Regents policies include provisions to ensure fetal tissue
44.8	is used in research activities only when necessary, and to ensure that the research activities
44.9	are conducted in an ethical manner, including whether procedures and protocols for oversight
44.10	have been implemented to verify compliance with these policies.
44.11	(b) As used in this section, "research activities" include any academic fetal tissue research
44.12	or fetal tissue transplantation research activity or program conducted in a University of
44.13	Minnesota facility, or that is supported, directly or indirectly, by University of Minnesota
44.14	<u>funds.</u>
44.15	EFFECTIVE DATE. This section is effective the day following final enactment. The
44.16	legislative auditor is requested to complete the review no later than one year following final
44.17	enactment.
44.18	Sec. 28. ONGOING APPROPRIATION.
44.19	The appropriation under Laws 2016, chapter 189, article 25, section 62, subdivision 11,
44.20	may be used to provide grants for any purpose under Minnesota Statutes, section 136A.1275.
44.21	ARTICLE 3
44.22	OFFICE OF HIGHER EDUCATION AGENCY POLICY
44.23	Section 1. Minnesota Statutes 2016, section 135A.15, subdivision 1a, is amended to read:
44.24	Subd. 1a. Sexual assault definition. For the purposes of this section, "sexual assault"
44.25	means foreible sex offenses rape, sex offenses - fondling, sex offenses - incest, or sex
44.26	offenses - statutory rape as defined in Code of Federal Regulations, title 34, part 668, subpart
44.27	D, appendix A, as amended.
44.28	Sec. 2. Minnesota Statutes 2016, section 136A.103, is amended to read:
44.29	136A.103 INSTITUTION ELIGIBILITY REQUIREMENTS.

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(a) A postsecondary institution is eligible for state student aid under chapter 136A and 45.1 sections 197.791 and 299A.45, if the institution is located in this state and: 45.2 (1) is operated by this state or the Board of Regents of the University of Minnesota; or 45.3 (2) is operated privately and, as determined by the office, meets the requirements of 45.4 45.5 paragraph (b). (b) A private institution must: 45.6 45.7 (1) maintain academic standards substantially equivalent to those of comparable institutions operated in this state; 45.8 45.9 (2) be licensed or registered as a postsecondary institution by the office; and (3)(i) by July 1, 2010, participate in the federal Pell Grant program under Title IV of 45.10 the Higher Education Act of 1965, Public Law 89-329, as amended; or 45.11 (ii) if an institution was participating in state student aid programs as of June 30, 2010, 45.12 and the institution did not participate in the federal Pell Grant program by June 30, 2010, 45.13 the institution must require every student who enrolls to sign a disclosure form, provided 45.14 by the office, stating that the institution is not participating in the federal Pell Grant program. 45.15 45.16 (c) An institution that offers only graduate-level degrees or graduate-level nondegree programs, or that offers only degrees or programs that do not meet the required minimum 45.17 program length to participate in the federal Pell Grant program, is an eligible institution if 45.18 the institution is licensed or registered as a postsecondary institution by the office. 45.19 45.20 (d) An eligible institution under paragraph (b), clause (3), item (ii), that changes ownership as defined in section 136A.63, subdivision 2, must participate in the federal Pell 45.21 Grant program within four calendar years of the first ownership change to continue eligibility. 45.22 (e) An institution that loses its eligibility for the federal Pell Grant program is not an 45.23 45.24 eligible institution. (f) An institution must maintain adequate administrative and financial standards and 45.25 45.26 compliance with all state statutes, rules, and administrative policies related to state financial aid programs. 45.27 45.28 Sec. 3. Minnesota Statutes 2016, section 136A.1795, subdivision 4, is amended to read: Subd. 4. Loan forgiveness. (a) The commissioner may select a maximum of five 45.29 45.30 applicants each year for participation in the loan forgiveness program, within the limits of

available funding. Applicants are responsible for securing their own qualified educational loans.

- (b) The commissioner must select participants based on their suitability for practice serving the designated rural area, as indicated by experience or training. The commissioner must give preference to applicants closest to completing their training.
- (c) The commissioner must make annual disbursements directly to the participant of \$15,000 or the balance of the participant's qualifying educational loans, whichever is less, for each year that a participant meets the service obligation required under subdivision 3, paragraph (b), up to a maximum of five years.
- (d) Before receiving loan repayment disbursements and as requested, the participant must complete and return to the commissioner an affidavit a confirmation of practice form provided by the commissioner verifying that the participant is practicing as required under subdivision 2, paragraph (a). The participant must provide the commissioner with verification that the full amount of loan repayment disbursement received by the participant has been applied toward the designated loans. After each disbursement, verification must be received by the commissioner and approved before the next loan repayment disbursement is made.
- (e) Participants who move their practice remain eligible for loan repayment as long as they practice as required under subdivision 2, paragraph (a).
- Sec. 4. Minnesota Statutes 2016, section 136A.62, is amended by adding a subdivision to read:
- Subd. 8. **Entity.** "Entity" means a specific school or campus location.
- Sec. 5. Minnesota Statutes 2016, section 136A.646, is amended to read:

136A.646 ADDITIONAL SECURITY.

(a) In the event New schools that have been granted conditional approval for degrees or 46.24 names to allow them the opportunity to apply for and receive accreditation under section 46.25 136A.65, subdivision 7, or any registered institution that is notified by the United States 46.26 Department of Education that it has fallen below minimum financial standards and that its 46.27 continued participation in Title IV will be conditioned upon its satisfying either the Zone 46.28 Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (f), or a Letter 46.29 of Credit Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (c), 46.30 the institution shall provide a surety bond conditioned upon the faithful performance of all 46.31 contracts and agreements with students in a sum equal to the "letter of credit" required by 46.32

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the United States Department of Education in the Letter of Credit Alternative, but in no 47.1 event shall such bond be less than \$10,000 nor more than \$250,000. 47.2 (b) In lieu of a bond, the applicant may deposit with the commissioner of management 47.3 and budget: 47.4 (1) a sum equal to the amount of the required surety bond in cash; or 47.5 (2) securities, as may be legally purchased by savings banks or for trust funds, in an 47.6 aggregate market value equal to the amount of the required surety bond-; or 47.7 (3) an irrevocable letter of credit issued by a financial institution to the amount of the 47.8 required surety bond. 47.9 (c) The surety of any bond may cancel it upon giving 60 days' notice in writing to the 47.10 office and shall be relieved of liability for any breach of condition occurring after the 47.11 effective date of cancellation. 47.12 (d) In the event of a school closure, the additional security must first be used to destroy 47.13 any private educational data under section 13.32 left at a physical campus in Minnesota 47.14 after all other governmental agencies have recovered or retrieved records under their record 47.15 retention policies. Any remaining funds must then be used to reimburse tuition and fee costs 47.16 to students that were enrolled at the time of the closure or had withdrawn in the previous 47.17 120 calendar days but did not graduate. Priority for refunds will be given to students in the 47.18 following order: 47.19 (1) cash payments made by the student or on behalf of a student; 47.20 (2) private student loans; and 47.21 47.22 (3) Veteran Administration education benefits that are not restored by the Veteran Administration. If there are additional security funds remaining, the additional security 47.23 funds may be used to cover any administrative costs incurred by the office related to the 47.24 closure of the school. 47.25 Sec. 6. Minnesota Statutes 2016, section 136A.65, subdivision 1a, is amended to read: 47.26 Subd. 1a. Accreditation; requirement. (a) A school must not be registered or authorized 47.27 to offer any degree at any level unless the school is accredited has institutional accreditation 47.28 by an agency recognized by the United States Department of Education for purposes of 47.29 eligibility to participate in Title IV federal financial aid programs. Any registered school 47.30 undergoing institutional accreditation shall inform the office of site visits by the accrediting 47.31

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agency and provide office staff the opportunity to attend the visits, including excluding any

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exit interviews. The institution must provide the office with a copy of the final report upon receipt request of the office.

- (b) A school must not be authorized to offer any degree unless the program has programmatic accreditation or the school has institutional accreditation by an agency recognized by the United States Department of Education for purposes of eligibility to participate in Title IV federal financial aid programs. Any program offered by a registered school that does not have institutional accreditation and is undergoing programmatic accreditation shall inform the office of site visits by the accrediting agency and provide office staff the opportunity to attend the visits, excluding any exit interviews. The school must provide the office with a copy of the final report by the accreditor upon request of the office.
- Sec. 7. Minnesota Statutes 2016, section 136A.65, subdivision 4, is amended to read:
- Subd. 4. **Criteria for approval.** (a) A school applying to be registered and to have its degree or degrees and name approved must substantially meet the following criteria:
 - (1) the school has an organizational framework with administrative and teaching personnel to provide the educational programs offered;
 - (2) the school has financial resources sufficient to meet the school's financial obligations, including refunding tuition and other charges consistent with its stated policy if the institution is dissolved, or if claims for refunds are made, to provide service to the students as promised, and to provide educational programs leading to degrees as offered;
 - (3) the school operates in conformity with generally accepted budgeting and accounting principles according to the type of school;
 - (4) the school provides an educational program leading to the degree it offers;
- 48.24 (5) the school provides appropriate and accessible library, laboratory, and other physical facilities to support the educational program offered;
- 48.26 (6) the school has a policy on freedom or limitation of expression and inquiry for faculty and students which is published or available on request;
- 48.28 (7) the school uses only publications and advertisements which are truthful and do not give any false, fraudulent, deceptive, inaccurate, or misleading impressions about the school, its personnel, programs, services, or occupational opportunities for its graduates for promotion and student recruitment;

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19.1	(8) the school's compensated recruiting agents who are operating in Minnesota identify
19.2	themselves as agents of the school when talking to or corresponding with students and
19.3	prospective students;
19.4	(9) the school provides information to students and prospective students concerning:
19.5	(i) comprehensive and accurate policies relating to student admission, evaluation,
19.6	suspension, and dismissal;
19.7	(ii) clear and accurate policies relating to granting credit for prior education, training,
19.8	and experience and for courses offered by the school;
19.9	(iii) current schedules of fees, charges for tuition, required supplies, student activities,
19.10	housing, and all other standard charges;
19.11	(iv) policies regarding refunds and adjustments for withdrawal or modification of
19.12	enrollment status; and
19.13	(v) procedures and standards used for selection of recipients and the terms of payment
19.14	and repayment for any financial aid program; and
19.15	(10) the school must not withhold a student's official transcript because the student is
19.16	in arrears or in default on any loan issued by the school to the student if the loan qualifies
19.17	as an institutional loan under United States Code, title 11, section 523(a)(8)(b).
19.18	(b) An application for degree approval must also include:
19.19	(i) title of degree and formal recognition awarded;
19.20	(ii) location where such degree will be offered;
19.21	(iii) proposed implementation date of the degree;
19.22	(iv) admissions requirements for the degree;
19.23	(v) length of the degree;
19.24	(vi) projected enrollment for a period of five years;
19.25	(vii) the curriculum required for the degree, including course syllabi or outlines;
19.26	(viii) statement of academic and administrative mechanisms planned for monitoring the
19.27	quality of the proposed degree;
19.28	(ix) statement of satisfaction of professional licensure criteria, if applicable;
19.29	(x) documentation of the availability of clinical, internship, externship, or practicum
19.30	sites, if applicable; and

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(xi) statement of how the degree fulfills the institution's mission and goals, complements existing degrees, and contributes to the school's viability.

Sec. 8. Minnesota Statutes 2016, section 136A.65, subdivision 7, is amended to read:

- Subd. 7. **Conditional approval.** (a) The office may grant a school a one-year conditional approval for a degree or use of a term in its name for a period of less than one year if doing so would be in the best interests of currently enrolled students or prospective students.

 Conditional approval of a degree or use of a term under this paragraph must not exceed a period of three years.
- (b) The office may grant new schools may be granted and programs a one-year conditional approval for degrees or names annually for a period not to exceed five years use of a term in its name to allow them the school the opportunity to apply for and receive accreditation as required in subdivision 1a. Conditional approval of a school or program under this paragraph must not exceed a period of five years. A new school or program granted conditional approval may be allowed to continue as a registered institution in order to complete an accreditation process upon terms and conditions the office determines.
- (c) The office may grant a registered school a one-year conditional approval for degrees or use of a term in its name to allow the school the opportunity to apply for and receive accreditation as required in subdivision 1a if the school's accrediting agency is no longer recognized by the United States Department of Education for purposes of eligibility to participate in Title IV federal financial aid programs. The office must not grant conditional approvals under this paragraph to a school for a period of more than five years.
- (d) The office may grant a registered school a one-year conditional approval for degrees or use of a term in its name to allow the school to change to a different accrediting agency recognized by the United States Department of Education for purposes of eligibility to participate in Title IV federal financial aid programs. The office must not grant conditional approvals under this paragraph to a school for a period of more than five years.
- Sec. 9. Minnesota Statutes 2016, section 136A.653, is amended to read:

136A.653 EXEMPTIONS.

Subdivision 1. **Application.** A school that seeks an exemption under this section from the provisions of sections 136A.61 to 136A.71 must apply to the office to establish that the school meets the requirements of an exemption. An exemption expires two years from the date of approval or until a school adds a new program or makes a modification equal to or

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greater than 25 percent to an existing educational program. If a school is reapplying for an exemption, the application must be submitted to the office 90 days before the current exemption expires.

Subdivision 1. Subd. 1a. Exemption Private career schools. A school that is subject to licensing by the office under sections 136A.82 to 136A.834 is exempt from the provisions of sections 136A.61 to 136A.71. The determination of the office as to whether a particular school is subject to regulation under sections 136A.82 to 136A.834 is final for the purposes of this exemption.

Subd. 2. **Educational program; nonprofit organizations.** Educational programs which are sponsored by a bona fide and nonprofit trade, labor, business, professional or fraternal organization, which programs are conducted solely for that organization's membership or for the members of the particular industries or professions served by that organization, and which are not available to the public on a fee basis, are exempted from the provisions of sections 136A.61 to 136A.71.

Subd. 3. **Educational program; business firms.** Educational programs which are sponsored by a business firm for the training of its employees or the employees of other business firms with which it has contracted to provide educational services at no cost to the employees are exempted from the provisions of sections 136A.61 to 136A.71.

Subd. 3a. **Tuition-free educational courses.** A school, including a school using an online platform service, offering training, courses, or programs is exempt from sections 136A.61 to 136A.71, to the extent it offers tuition-free courses to students in Minnesota. A course will be considered tuition-free if the school charges no tuition and the required fees and other required charges paid by the student for the course tuition, fees, and any other charges for a student to participate do not exceed two percent of the most recent average undergraduate tuition and required fees as of January 1 of the current year charged for full-time students at all degree-granting institutions as published annually by the United States Department of Education as of January 1 of each year. To qualify for an exemption, a school or online platform service must prominently display a notice comparable to the following: "IMPORTANT: Each educational institution makes its own decision regarding whether to accept completed coursework for credit. Check with your university or college."

Subd. 4. **Voluntary submission.** Any school or program exempted from the provisions of sections 136A.61 to 136A.71 by the provisions of this section may voluntarily submit to the provisions of those sections.

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Sec. 10. Minnesota Statutes 2016, section 136A.657, is amended by adding a subdivision to read:

Subd. 5. **Application.** A school that seeks an exemption under this section from the provisions of sections 136A.61 to 136A.71 must apply to the office to establish that the school meets the requirements of an exemption. An exemption expires two years from the date of approval or when a school adds a new program or makes a modification equal to or greater than 25 percent to an existing educational program. If a school is reapplying for an exemption, the application must be submitted to the office 90 days before the current exemption expires.

Sec. 11. Minnesota Statutes 2016, section 136A.67, is amended to read:

136A.67 REGISTRATION REPRESENTATIONS.

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No school and none of its officials or employees shall advertise or represent in any manner that such school is approved or accredited by the office or the state of Minnesota, except a school which is duly registered with the office, or any of its officials or employees, may represent in advertising and shall disclose in catalogues, applications, and enrollment materials that the school is registered with the office by prominently displaying the following statement: "(Name of school) is registered with the office Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions." In addition, all registered schools shall publish in the school catalog or student handbook the name, street address, telephone number, and Web site address of the office.

Sec. 12. [136A.672] STUDENT COMPLAINTS.

- Subdivision 1. **Authority.** The office has the authority to review and take appropriate 52.23 action on student complaints from schools covered under the provisions of sections 136A.61 52.24 to 136A.71. 52.25
- Subd. 2. Complaint. A complaint must be in writing, be signed by a student, and state 52.26 how the school's policies and procedures or sections 136A.61 to 136A.71 were violated. 52.27 Student complaints shall be limited to complaints that occurred within six years from the 52.28 date the concern should have been discovered with reasonable effort and after the student 52.29 has utilized the school's internal complaint process. Students do not have to utilize a school's 52.30 internal complaint process before the office has authority when the student is alleging fraud or misrepresentation. The office shall not investigate grade disputes, student conduct 52.32

53.1 proceedings, disability accommodation requests, and discrimination claims, including Title
53.2 IX complaints.

Subd. 3. **Investigation.** The office shall initiate an investigation upon receipt of a complaint within the authority of subdivision 2. A school involved in an investigation shall be informed of the alleged violations and the processes of the investigation. A school involved in an investigation shall respond to the alleged violations and provide requested documentation to the office. Upon completing an investigation, the office shall inform the school and the student of the investigation outcome.

Subd. 4. **Penalties.** If violations are found, the office may require remedial action by the school or assign a penalty under section 136A.705. Remedial action may include student notification of violations, adjustments to the school's policies and procedures, and tuition or fee refunds to impacted students.

Subd. 5. Appeals. Any order requiring remedial action by the school or assigning a penalty under section 136A.705 is appealable in accordance with chapter 14. The request for an appeal must be made in writing to the office within 30 days of the date the school is notified of the action of the office. The court shall award costs and reasonable attorney fees in a contested chapter 14 hearing to the office if: (1) the office substantially prevails on the merits in an action brought under this section; and (2) the school has a net income from student tuition, fees, and other required institutional charges collected from the last fiscal year of \$1,000,000 or greater.

Sec. 13. Minnesota Statutes 2016, section 136A.68, is amended to read:

136A.68 RECORDS.

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A registered school shall maintain a permanent record for each student for 50 years from the last date of the student's attendance. A registered school offering distance instruction to a student located in Minnesota shall maintain a permanent record for each Minnesota student for 50 years from the last date of the student's attendance. Records include a student's academic transcript, documents, and files containing student data about academic credits earned, courses completed, grades awarded, degrees awarded, and periods of attendance. To preserve permanent records, a school shall submit a plan that meets the following requirements:

(1) at least one copy of the records must be held in a secure, fireproof depository or duplicate records must be maintained off site in a secure location and in a manner approved by the office;

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54.1	(2) an appropriate official must be designated to provide a student with copies of records
54.2	or a transcript upon request;
54.3	(3) an alternative method approved by the office of complying with clauses (1) and (2)
54.4	must be established if the school ceases to exist; and
54.5	(4) if the school has no binding agreement approved by the office for preserving student
54.6	records, a continuous surety bond or an irrevocable letter of credit issued by a financial
54.7	<u>institution</u> must be filed with the office in an amount not to exceed \$20,000. The bond <u>or</u>
54.8	<u>irrevocable letter of credit</u> shall run to the state of Minnesota. <u>In the event of a school closure,</u>
54.9	the surety bond or irrevocable letter of credit must be used by the office to retrieve, recover,
54.10	maintain, digitize, and destroy academic records.
54.11	Sec. 14. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision
54.12	to read:
54.13	Subd. 13. Compliance audit. "Compliance audit" means an audit of a school's compliance
54.14	with federal requirements related to its participation in federal Title IV student aid programs
54.15	or other federal grant programs performed under either Uniform Grant Guidance, including
54.16	predecessor Federal Circular A-133, or the United States Department of Education's audit
54.17	guide, Audits of Federal Student Financial Assistance Programs at Participating Institutions
54.18	and Institution Servicers.
54.19	Sec. 15. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision
54.20	to read:
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54.21	Subd. 14. Entity. "Entity" means a specific school or campus location.
54.22	Sec. 16. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision
54.23	to read:
54.24	Subd. 15. Higher-level entity. "Higher-level entity" means a corporate parent or ultimate
54.25	parent company or, in the case of a public school, the larger public system of which an
54.26	entity is a part.
54.27	Sec. 17. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision
54.28	to read:
54.29	Subd. 16. Audited financial statements. "Audited financial statements" means the
54.30	financial statements of an entity or higher-level entity that have been examined by a certified
54.31	public accountant or an equivalent government agency for public entities that include (1)

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55.1	an auditor's report, a statement of financial position, an income statement, a statement of
55.2	cash flows, and notes to the financial statements or (2) the required equivalents for public
55.3	entities as determined by the Financial Accounting Standards Board, the Governmental
55.4	Accounting Standards Board, or the Securities and Exchange Commission.
55.5	Sec. 18. Minnesota Statutes 2016, section 136A.821, is amended by adding a subdivision
55.6	to read:
55.7	Subd. 17. Review-level engagement. "Review-level engagement" means a service
55.8	performed by a certified public accountant that provides limited assurance that there are no
55.9	material modifications that need to be made to an entity's financial statements in order for
55.10	them to conform to generally accepted accounting principles. Review-level engagement
55.11	provides fewer assurances than those reported under audited financial statements.
55.12	Sec. 19. Minnesota Statutes 2016, section 136A.822, subdivision 4, is amended to read:
55.13	Subd. 4. Application. Application for a license shall be on forms prepared and furnished
55.14	by the office, and shall include the following and other information as the office may require:
55.15	(1) the title or name of the private career school, ownership and controlling officers,
55.16	members, managing employees, and director;
55.17	(2) the specific programs which will be offered and the specific purposes of the
55.18	instruction;
55.19	(3) the place or places where the instruction will be given;
55.20	(4) a listing of the equipment available for instruction in each program;
55.21	(5) the maximum enrollment to be accommodated with equipment available in each
55.22	specified program;
55.23	(6) the qualifications of instructors and supervisors in each specified program;
55.24	(7) <u>financial documents related to the entity's and higher-level entity's most recently</u>
55.25	completed fiscal year:
55.26	(i) annual gross revenues from all sources;
55.27	(ii) financial statements subjected to a review level engagement or, if requested by the
55.28	office, audited financial statements;
55.29	(iii) a school's most recent compliance audit, if applicable; and

(iv) a current balance sheet, income statement, and adequate supporting documentation, prepared and certified by an independent public accountant or CPA;

- (8) copies of all media advertising and promotional literature and brochures or electronic display currently used or reasonably expected to be used by the private career school;
- (9) copies of all Minnesota enrollment agreement forms and contract forms and all enrollment agreement forms and contract forms used in Minnesota; and
- (10) gross income earned in the preceding year from student tuition, fees, and other required institutional charges, unless the private career school files with the office a surety bond equal to at least \$250,000 as described in subdivision 6.
 - Sec. 20. Minnesota Statutes 2016, section 136A.822, subdivision 6, is amended to read:
 - Subd. 6. **Bond.** (a) No license shall be issued to any private career school which maintains, conducts, solicits for, or advertises within the state of Minnesota any program, unless the applicant files with the office a continuous corporate surety bond written by a company authorized to do business in Minnesota conditioned upon the faithful performance of all contracts and agreements with students made by the applicant.
 - (b)(1) The amount of the surety bond shall be ten percent of the preceding year's gross net income from student tuition, fees, and other required institutional charges collected, but in no event less than \$10,000 nor greater than \$250,000, except that a private career school may deposit a greater amount at its own discretion. A private career school in each annual application for licensure must compute the amount of the surety bond and verify that the amount of the surety bond complies with this subdivision, unless the private career school maintains a surety bond equal to at least \$250,000. A private career school that operates at two or more locations may combine gross net income from student tuition, fees, and other required institutional charges collected for all locations for the purpose of determining the annual surety bond requirement. The gross net tuition and fees used to determine the amount of the surety bond required for a private career school having a license for the sole purpose of recruiting students in Minnesota shall be only that paid to the private career school by the students recruited from Minnesota.
 - (2) A person required to obtain a private career school license due to the use of "academy," "institute," "college," or "university" in its name and which is also licensed by another state agency or board, except not including those schools licensed exclusively in order to participate in state grants or SELF loan financial aid programs, shall be required to provide a school bond of \$10,000.

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(c) The bond shall run to the state of Minnesota and to any person who may have a cause of action against the applicant arising at any time after the bond is filed and before it is canceled for breach of any contract or agreement made by the applicant with any student. The aggregate liability of the surety for all breaches of the conditions of the bond shall not exceed the principal sum deposited by the private career school under paragraph (b). The surety of any bond may cancel it upon giving 60 days' notice in writing to the office and shall be relieved of liability for any breach of condition occurring after the effective date of cancellation.

- (d) In lieu of bond, the applicant may deposit with the commissioner of management and budget a sum equal to the amount of the required surety bond in cash, an irrevocable letter of credit issued by a financial institution equal to the amount of the required surety bond, or securities as may be legally purchased by savings banks or for trust funds in an aggregate market value equal to the amount of the required surety bond.
- (e) Failure of a private career school to post and maintain the required surety bond or deposit under paragraph (d) shall may result in denial, suspension, or revocation of the school's license.
- Sec. 21. Minnesota Statutes 2016, section 136A.822, subdivision 12, is amended to read:
 - Subd. 12. **Permanent records.** A private career school licensed under sections 136A.82 to 136A.834 and located in Minnesota shall maintain a permanent record for each student for 50 years from the last date of the student's attendance. A private career school licensed under this chapter and offering distance instruction to a student located in Minnesota shall maintain a permanent record for each Minnesota student for 50 years from the last date of the student's attendance. Records include school transcripts, documents, and files containing student data about academic credits earned, courses completed, grades awarded, degrees awarded, and periods of attendance. To preserve permanent records, a private career school shall submit a plan that meets the following requirements:
 - (1) at least one copy of the records must be held in a secure, fireproof depository;
- 57.28 (2) an appropriate official must be designated to provide a student with copies of records 57.29 or a transcript upon request;
- 57.30 (3) an alternative method, approved by the office, of complying with clauses (1) and (2) 57.31 must be established if the private career school ceases to exist; and
 - (4) a continuous surety bond <u>or irrevocable letter of credit issued by a financial institution</u> must be filed with the office in an amount not to exceed \$20,000 if the private career school

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has no binding agreement approved by the office, for preserving student records. The bond or irrevocable letter of credit shall run to the state of Minnesota. In the event of a school closure, the surety bond or irrevocable letter of credit must be used by the office to retrieve, recover, maintain, digitize, and destroy academic records.

Sec. 22. Minnesota Statutes 2016, section 136A.822, subdivision 13, is amended to read:

Subd. 13. **Private career schools licensed by another state agency or board.** A private career school required to obtain a private career school license due to the use of "academy," "institute," "college," or "university" in its name or licensed for the purpose of participating in state financial aid under chapter 136A, and which is also licensed by another state agency or board shall be required to satisfy only the requirements of subdivisions 4, clauses (1), (2), (3), (5), (7), (8), and (10); 5; 6, paragraph (b), clause (2); 8, clauses (1), (4), (7), (8), and (9); 9; 10, clause (13); and 12. If a school is licensed to participate in state financial aid under this chapter, the school must follow the refund policy in section 136A.827, even if that section conflicts with the refund policy of the licensing agency or board. A distance education private career school located in another state, or a school licensed to recruit

Minnesota residents for attendance at a school outside of this state, or a school licensed by

another state agency as its primary licensing body, may continue to use the school's name

- Sec. 23. Minnesota Statutes 2016, section 136A.826, subdivision 2, is amended to read:
- Subd. 2. **Contract information.** A contract or enrollment agreement used by a private career school must include at least the following:
- 58.22 (1) the name and address of the private career school, clearly stated;

as permitted by its home state or its primary licensing body.

- (2) a clear and conspicuous disclosure that the agreement is a legally binding instrument upon written acceptance of the student by the private career school unless canceled under section 136A.827;
 - (3) the private career school's cancellation and refund policy that shall be clearly and conspicuously entitled "Buyer's Right to Cancel";
- 58.28 (4) a clear statement of total cost of the program including tuition and all other charges;
- 58.29 (5) the name and description of the program, including the number of hours or credits 58.30 of classroom instruction, or distance instruction, that shall be included; and
 - (6) a clear and conspicuous explanation of the form and means of notice the student should use in the event the student elects to cancel the contract or sale, the effective date of

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cancellation, and the name and address, e-mail address, or phone number of the seller to which the notice should be sent or delivered.

- The contract or enrollment agreement must not include a wage assignment provision or a confession of judgment clause.
- Sec. 24. Minnesota Statutes 2016, section 136A.827, subdivision 2, is amended to read:
 - Subd. 2. **Private career schools using written contracts.** (a) Notwithstanding anything to the contrary, a private career school that uses a written contract or enrollment agreement shall refund all tuition, fees and other charges paid by a student, if the student gives written notice of cancellation within five business days after the day on which the contract was executed regardless of whether the program has started.
 - (b) When a student has been accepted by the private career school and has entered into a contractual agreement with the private career school and gives written notice of cancellation following the fifth business day after the date of execution of contract, but before the start of the program in the case of resident private career schools, or before the first lesson has been serviced by the private career school in the case of distance education private career schools, all tuition, fees and other charges, except 15 percent of the total cost of the program but not to exceed \$50, shall be refunded to the student.
 - Sec. 25. Minnesota Statutes 2016, section 136A.827, subdivision 3, is amended to read:
 - Subd. 3. **Notice**; **amount.** (a) A private career school shall refund all tuition, fees and other charges paid by a student if the student gives written notice of cancellation within five business days after the day on which the student is accepted by the private career school regardless of whether the program has started.
 - (b) When a student has been accepted by the private career school and gives written notice of cancellation following the fifth business day after the day of acceptance by the private career school, but before the start of the program, in the case of resident private career schools, or before the first lesson has been serviced by the private career school, in the case of distance education private career schools, all tuition, fees and other charges, except 15 percent of the total cost of the program but not to exceed \$50, shall be refunded to the student.
 - Sec. 26. Minnesota Statutes 2016, section 136A.828, subdivision 3, is amended to read:
- Subd. 3. **False statements.** (a) A private career school, agent, or solicitor shall not make, or cause to be made, any statement or representation, oral, written or visual, in connection

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with the offering or publicizing of a program, if the private career school, agent, or solicitor 60.1 knows or reasonably should have known the statement or representation to be false, 60.2 60.3 fraudulent, deceptive, substantially inaccurate, or misleading. (b) Other than opinion-based statements or puffery, a school shall only make claims that 60.4 are evidence-based, can be validated, and are based on current conditions and not on 60.5 conditions that are no longer relevant. 60.6 (c) A school shall not guarantee or imply the guarantee of employment. 60.7 (d) A school shall not guarantee or advertise any certain wage or imply earnings greater 60.8 than the prevailing wage for entry-level wages in the field of study for the geographic area 60.9 unless advertised wages are based on verifiable wage information from graduates. 60.10 (e) If placement statistics are used in advertising or other promotional materials, the 60.11 school must be able to substantiate the statistics with school records. These records must 60.12 be made available to the office upon request. A school is prohibited from reporting the 60.13 following in placement statistics: 60.14 (1) a student required to receive a job offer or start a job to be classified as a graduate; 60.15 (2) a graduate if the graduate held a position before enrolling in the program, unless 60.16 graduating enabled the graduate to maintain the position or the graduate received a promotion 60.17 or raise upon graduation; 60.18(3) a graduate who works less than 20 hours per week; and 60.19 (4) a graduate who is not expected to maintain the position for at least 180 days. 60.20 (f) A school shall not use endorsements, commendations, or recommendations by a 60.21 student in favor of a school except with the consent of the student and without any offer of 60.22 financial or other material compensation. Endorsements may be used only when they portray 60.23 current conditions. 60.24 (g) A school may advertise that the school or its programs have been accredited by an 60.25 accrediting agency recognized by the United States Department of Education or the Council 60.26 for Higher Education Accreditation, but shall not advertise any other accreditation unless 60.27 approved by the office. The office may approve an institution's advertising of accreditation 60.28 60.29 that is not recognized by the United States Department of Education or the Council for Higher Education if that accreditation is industry specific. Clear distinction must be made 60.30 when the school is in candidacy or application status versus full accreditation. 60.31

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51.1	(h) A school may advertise that financial aid is available, including a listing of the
1.2	financial aid programs in which the school participates, but federal or state financial aid
1.3	shall not be used as a primary incentive in advertisement, promotion, or recruitment.
1.4	(i) A school may advertise placement or career assistance, if offered, but shall not use
1.5	the words "wanted," "help wanted," or "trainee," either in the headline or the body of the
51.6	advertisement.
1.7	(j) A school shall not be advertised under any "help wanted," "employment," or similar
1.8	classification.
1.9	(k) A school shall not falsely claim that it is conducting a talent hunt, contest, or similar
1.10	test.
1.11	(l) The commissioner, at any time, may require a retraction of a false, misleading, or
1.12	deceptive claim. To the extent reasonable, the retraction must be published in the same
1.13	manner as the original claim.
1.14	Sec. 27. [136A.8295] STUDENT COMPLAINTS.
1.15	Subdivision 1. Authority. The office has the authority to review and take appropriate
1.16	action on student complaints from schools covered under the provisions of sections 136A.822
1.17	to 136A.834.
1.18	Subd. 2. Complaint. A complaint must be in writing, be signed by a student, and state
1.19	how the school's policies and procedures or sections 136A.822 to 136A.834 were violated.
1.20	Student complaints shall be limited to complaints that occurred within six years from the
1.21	date the concern should have been discovered with reasonable effort and after the student
1.22	has utilized the school's internal complaint process. Students do not have to utilize a school's
1.23	internal complaint process before the office has authority when the student is alleging fraud
1.24	or misrepresentation. The office shall not investigate grade disputes, student conduct
1.25	proceedings, disability accommodation requests, and discrimination claims, including Title
1.26	IX complaints.
1.27	Subd. 3. Investigation. The office shall initiate an investigation upon receipt of a
1.28	complaint within the authority of subdivision 2. A school involved in an investigation shall
1.29	be informed of the alleged violations and the processes of the investigation. A school
1.30	involved in an investigation shall respond to the alleged violations and provide requested
1.31	documentation to the office. Upon completion of an investigation, the office shall inform
51.32	the school and the student of the investigation outcome.

Subd. 4. Penalties. If violations are found, the office may require remedial action by the school or assign a penalty under section 136A.832. Remedial action may include student notification of violations, adjustments to the school's policies and procedures, and tuition or fee refunds to impacted students.

Subd. 5. Appeals. Any order requiring remedial action by the school or assigning a penalty under section 136A.832 is appealable in accordance with chapter 14. The request for an appeal must be made in writing to the office within 30 days of the date the school is notified of the action of the office. The court shall award costs and reasonable attorney fees in a contested chapter 14 hearing to the office if: (1) the office substantially prevails on the merits in an action brought under this section; and (2) the school has a net income from student tuition, fees, and other required institutional charges collected from the last fiscal year of \$1,000,000 or greater.

Sec. 28. Minnesota Statutes 2016, section 136A.83, is amended to read:

136A.83 INSPECTION.

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- (a) The office or a delegate may inspect the instructional books and records, classrooms, dormitories, tools, equipment and classes of any private career school or applicant for license at any reasonable time. The office may require the submission of a certified public audit, or if there is no such audit available audited financial statements. The office or a delegate may inspect the financial books and records of the private career school. In no event shall such financial information be used by the office to regulate or set the tuition or fees charged by the private career school.
- (b) Data obtained from an inspection of the financial records of a private career school or submitted to the office as part of a license application or renewal are nonpublic data as defined in section 13.02, subdivision 9. Data obtained from inspections may be disclosed to other members of the office, to law enforcement officials, or in connection with a legal or administrative proceeding commenced to enforce a requirement of law.
- Sec. 29. Minnesota Statutes 2016, section 136A.833, is amended to read:

62.28 **136A.833 EXEMPTIONS.**

Subdivision 1. Application for exemptions. A school that seeks an exemption from the provisions of sections 136A.822 to 136A.834 must apply to the office to establish that the school meets the requirements of an exemption. An exemption expires two years from the date of approval or when a school adds a new program or makes a modification equal to or

greater than 25 percent to an existing educational program. If a school is reapplying for an 63.1 exemption, the application must be submitted to the office 90 days before the current 63.2 exemption expires. 63.3 Subd. 2. Exemption reasons. Sections 136A.821 to 136A.832 shall not apply to the 63.4 63.5 following: (1) public postsecondary institutions; 63.6 63.7 (2) postsecondary institutions registered under sections 136A.61 to 136A.71; (3) private career schools of nursing accredited by the state Board of Nursing or an 63.8 equivalent public board of another state or foreign country; 63.9 (4) private schools complying with the requirements of section 120A.22, subdivision 4; 63.10 (5) courses taught to students in a valid apprenticeship program taught by or required 63.11 by a trade union; 63.12 (6) private career schools exclusively engaged in training physically or mentally disabled 63.13 persons for the state of Minnesota; 63.14 (7) private career schools licensed by boards authorized under Minnesota law to issue 63.15 licenses except private career schools required to obtain a private career school license due 63.16 to the use of "academy," "institute," "college," or "university" in their names; 63.17 (8) private career schools and educational programs, or training programs, contracted 63.18 for by persons, firms, corporations, government agencies, or associations, for the training 63.19 of their own employees, for which no fee is charged the employee; 63.20 (9) private career schools engaged exclusively in the teaching of purely avocational, 63.21 recreational, or remedial subjects as determined by the office except private career schools 63.22 required to obtain a private career school license due to the use of "academy," "institute," 63.23 "college," or "university" in their names unless the private career school used "academy" 63.24 or "institute" in its name prior to August 1, 2008; 63.25 63.26 (10) classes, courses, or programs conducted by a bona fide trade, professional, or fraternal organization, solely for that organization's membership; 63.27 (11) programs in the fine arts provided by organizations exempt from taxation under 63.28 section 290.05 and registered with the attorney general under chapter 309. For the purposes 63.29 of this clause, "fine arts" means activities resulting in artistic creation or artistic performance 63.30 of works of the imagination which are engaged in for the primary purpose of creative 63.31

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expression rather than commercial sale or employment. In making this determination the 64.1 office may seek the advice and recommendation of the Minnesota Board of the Arts; 64.2 (12) classes, courses, or programs intended to fulfill the continuing education 64.3 requirements for licensure or certification in a profession, that have been approved by a 64.4 legislatively or judicially established board or agency responsible for regulating the practice 64.5 of the profession, and that are offered exclusively to an individual practicing the profession; 64.6 (13) classes, courses, or programs intended to prepare students to sit for undergraduate, 64.7 graduate, postgraduate, or occupational licensing and occupational entrance examinations; 64.8 (14) classes, courses, or programs providing 16 or fewer clock hours of instruction that 64.9 are not part of the curriculum for an occupation or entry level employment except private 64.10 career schools required to obtain a private career school license due to the use of "academy," 64.11 "institute," "college," or "university" in their names; 64.12 (15) classes, courses, or programs providing instruction in personal development, 64.13 modeling, or acting; 64.14 (16) training or instructional programs, in which one instructor teaches an individual 64.15 student, that are not part of the curriculum for an occupation or are not intended to prepare 64.16 a person for entry level employment; 64.17 (17) private career schools with no physical presence in Minnesota, as determined by 64.18 the office, engaged exclusively in offering distance instruction that are located in and 64.19 regulated by other states or jurisdictions if the distance education instruction does not include 64.20 internships, externships, field placements, or clinical placements for residents of Minnesota; 64.21 and 64.22 (18) private career schools providing exclusively training, instructional programs, or 64.23 courses where tuition, fees, and any other charges for a student to participate do not exceed 64.24 64.25 \$100. Sec. 30. Minnesota Statutes 2016, section 136A.834, is amended by adding a subdivision 64.26 to read: 64.27 Subd. 5. **Application.** A school that seeks an exemption from the provisions of sections 64.28 64.29 136A.82 to 136A.834 must apply to the office to establish that the school meets the requirements of an exemption. An exemption expires two years from the date of approval 64.30 or when a school adds a new program or makes a modification equal to or greater than 25 64.31 percent to an existing educational program. If a school is reapplying for an exemption, the 64.32

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application must be submitted to the office 90 days before the current exemption expires.

Sec. 31. Laws 2015, chapter 69, article 3, section 20, subdivision 10, is amended to read:

Subd. 10. Credit load. By the end of the first academic year including summer term, a grantee must have accumulated at least the lesser of 30 program credits by the end of the first academic year including summer term or the number of credits that the student's program is scheduled for during the first academic year. A college must certify that a grantee is carrying sufficient credits in the second grant year to complete the program at the end of the second year, including summer school. The commissioner shall set the terms and provide the form for certification.

EFFECTIVE DATE. This section is effective the day following final enactment."

Delete the title and insert:

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65.11 "A bill for an act

relating to higher education; providing funding and policy changes for the Office of Higher Education, the Minnesota State Colleges and Universities, the University of Minnesota, and other related programs; modifying state grant program calculation parameters; requiring reports; authorizing rulemaking; appropriating money; amending Minnesota Statutes 2016, sections 43A.06, subdivision 1; 135A.031, subdivision 7; 135A.15, subdivision 1a; 136A.101, subdivision 5a; 136A.103; 136A.121, subdivision 6; 136A.125, subdivisions 2, 4; 136A.1275; 136A.1795, subdivision 4; 136A.62, by adding a subdivision; 136A.646; 136A.65, subdivisions 1a, 4, 7; 136A.653; 136A.657, by adding a subdivision; 136A.67; 136A.68; 136A.821, by adding subdivisions; 136A.822, subdivisions 4, 6, 12, 13; 136A.826, subdivision 2; 136A.827, subdivisions 2, 3; 136A.828, subdivision 3; 136A.83; 136A.833; 136A.834, by adding a subdivision; 136A.902, subdivision 1; 148.89, subdivision 5; Laws 2014, chapter 312, article 1, section 15; Laws 2015, chapter 69, article 3, section 20, subdivision 10; proposing coding for new law in Minnesota Statutes, chapters 135A; 136A; 136F; 137; 148; 298."

66.1	We request the adoption of this report and repassage of the bill.		
66.2	Senate Conferees:		
66.3 66.4	Michelle L. Fischbach	Rich Draheim	
66.5 66.6	Paul Anderson	Scott M. Jensen	
66.7 66.8	Greg D. Clausen		
66.9	House Conferees:		
66.10 66.11	Bud Nornes	Drew Christensen	
66.12 66.13	Abigail Whelan	Brian Daniels	

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