01/21/22 **REVISOR** JFK/HL 22-05423 as introduced

SENATE STATE OF MINNESOTA NINETY-SECOND SESSION

A bill for an act

S.F. No. 3929

(SENATE AUTHORS: PORT, Putnam, Murphy, Fateh and McEwen)

D-PG 5287 **DATE** 03/10/2022

OFFICIAL STATUS

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Introduction and first reading
Referred to Higher Education Finance and Policy

1.2 1.3 1.4	relating to higher education; prohibiting the consideration of SAT and ACT test scores; amending Minnesota Statutes 2020, section 136F.302, subdivision 1; proposing coding for new law in Minnesota Statutes, chapters 135A; 136A.
1.5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.6	Section 1. [135A.59] REGULATING THE USE OF ACT AND SAT TEST SCORES.
1.7	(a) Institutions governed by the Board of Trustees of the Minnesota State Colleges and
1.8	Universities must not require, request, accept, or consider a student's ACT, SAT, or similar
1.9	standardized college admissions test score for any purpose, including, but not limited to:
1.10	(1) granting admission to or allowing enrollment in the institution or any of its courses
1.11	or programs;
1.12	(2) awarding loans, grants, scholarships, or other forms of need-based or merit-based
1.13	financial benefits funded by general fund appropriations; and
1.14	(3) awarding course credits, assigning students to courses or programs, or making other
1.15	curricular determinations.
1.16	(b) This section does not affect a faculty member's academic research or course content.
1.17	(c) Institutions governed by the Board of Regents of the University of Minnesota are
1.18	requested to comply with this section.

Section 1. 1

Sec. 2. [136A.085] REGULATING THE USE OF ACT AND SAT TEST SCORES.

The office must not require, request, accept, or consider a student's ACT, SAT, or similar undergraduate college admissions test score when awarding loans, grants, scholarships, or other forms of need-based or merit-based financial benefits.

- Sec. 3. Minnesota Statutes 2020, section 136F.302, subdivision 1, is amended to read:
 - Assessment career and college ready benchmarks. (a) A state college or university must not require an individual to take a remedial, noncredit course in a subject area if the individual has received a college ready ACT or SAT score or met a career and college ready Minnesota Comprehensive Assessment benchmark in that subject area. Only the ACT and SAT scores an individual received and the Minnesota Comprehensive Assessment benchmarks an individual met in the previous five years are valid for purposes of this section. Each state college and university must post notice of the exemption from remedial course taking on its website explaining student course placement requirements.
 - (b) When deciding if an individual is admitted to or if an individual may enroll in a state college or university, the state college or university must consider the individual's scores on the high school Minnesota Comprehensive Assessments, in addition to other factors determined relevant by the college or university.

2.19 Sec. 4. EFFECTIVE DATE.

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This act is effective for the 2023-2024 academic year and later.

Sec. 4. 2