

SENATE

STATE OF MINNESOTA

EIGHTY-NINTH SESSION

S.F. No. 3125

(SENATE AUTHORS: PAPPAS, Hayden, Clausen, Dahle and Senjem)

DATE	D-PG	OFFICIAL STATUS
03/23/2016	5231	Introduction and first reading Referred to Finance

1.1

A bill for an act

1.2

relating to education; providing a grant for year-round mentoring and tutoring

1.3

services targeting low-performing and chronically absent students with a focus

1.4

on low-income students and students of color to close achievement gaps in these

1.5

groups; appropriating money.

1.6

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7

Section 1. APPROPRIATION.

1.8

Subdivision 1. Department of Education. The sums indicated in this section are

1.9

appropriated from the general fund to the commissioner of education for the fiscal year

1.10

designated.

1.11

Subd. 2. Sanneh Foundation. For a grant to the Sanneh Foundation:

1.12

\$ 2017

1.13

Funds appropriated in this section are to provide all-day, in-school, and after-school

1.14

academic and behavioral interventions for low-performing and chronically absent students

1.15

with a focus on low-income students and students of color throughout the school year and

1.16

during the summer to decrease absenteeism, encourage school engagement, and improve

1.17

grades and graduation rates. Funds appropriated in this section may be used to hire and

1.18

train staff in areas of youth mentorship, behavior support, and academic tutoring in group

1.19

and individual settings and to promote pathways for teachers of color.