02/01/16 REV

REVISOR

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## S.F. No. 2696

## (SENATE AUTHORS: JENSEN, Sheran, Rosen, Clausen and Sparks)

**DATE** 03/14/2016

5033 Intro Refe

D-PG

Introduction and first reading Referred to Higher Education and Workforce Development See SF3028, Art. 8, Sec. 2

**OFFICIAL STATUS** 

**SENATE** STATE OF MINNESOTA

**EIGHTY-NINTH SESSION** 

| 1.1  | A bill for an act  |
|------|--|
| 1.2  | relating to higher education; providing for inclusion of agricultural science              |
| 1.3  | education courses in the Minnesota transfer curriculum by the Minnesota State              |
| 1.4  | Colleges and Universities.   |
| 1.5  | BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:                                |
| 1.6  | Section 1. MINNESOTA TRANSFER CURRICULUM; AGRICULTURAL                                     |
| 1.7  | SCIENCE EDUCATION.   |
| 1.8  | (a) Notwithstanding any law, guideline, policy, or articulation agreement to               |
| 1.9  | the contrary, the Minnesota State Colleges and Universities must apply agricultural        |
| 1.10 | science education credits in calculating a student's completion of the Minnesota transfer  |
| 1.11 | curriculum's natural sciences requirement (Goal 3).  |
| 1.12 | (b) The Board of Trustees of the Minnesota State Colleges and Universities must            |
| 1.13 | certify its compliance with this section to the chairs and ranking minority members of the |
| 1.14 | committees of the legislature with jurisdiction over higher education finance and policy,  |
| 1.15 | and agriculture finance and policy, no later than January 15, 2017.                        |
| 1.16 | <b>EFFECTIVE DATE.</b> This section is effective the day following final enactment.        |
| 1.17 | To the extent that a guideline, policy, or articulation agreement related to the Minnesota |
| 1.18 | transfer curriculum must be updated to reflect the requirements of this section, those     |
| 1.19 | updates must be completed no later than January 1, 2017.                                   |

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