12/05/18 REVISOR JFK/RC 19-0621 as introduced

## SENATE STATE OF MINNESOTA **NINETY-FIRST SESSION**

A bill for an act

relating to education finance; increasing revenue for English learner programs;

appropriating money; amending Minnesota Statutes 2018, sections 124D.65,

S.F. No. 26

(SENATE AUTHORS: WIGER, Cwodzinski, Kent, Clausen and Little) OFFICIAL STATUS

subdivision 5; 126C.10, subdivision 4.

**DATE** 01/10/2019

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Introduction and first reading Referred to E-12 Finance and Policy

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA: 1.5 Section 1. Minnesota Statutes 2018, section 124D.65, subdivision 5, is amended to read: 1.6 Subd. 5. School district EL revenue. (a) A district's English learner programs revenue 1.7 equals the product of (1) \$704 \$1,400 times (2) the greater of 20 25 or the adjusted average 1.8 daily membership of eligible English learners enrolled in the district during the current 1.9 fiscal year. 1.10 (b) A pupil ceases to generate state English learner aid in the school year following the 1.11 school year in which the pupil attains the state cutoff score on a commissioner-provided 1.12 assessment that measures the pupil's emerging academic English. 1.13 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2020 and later. 1.14 Sec. 2. Minnesota Statutes 2018, section 126C.10, subdivision 4, is amended to read: 1.15 Subd. 4. Basic skills revenue. A school district's basic skills revenue equals the sum 1.16 of: 1.17 (1) compensatory revenue under subdivision 3; plus 1.18 (2) English learner revenue under section 124D.65, subdivision 5; plus 1.19 (3) \$250 \$1,000 times the English learner pupil units under section 126C.05, subdivision 1.20 17. 1.21

Sec. 2.

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- 2.1 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2020 and later.
- Sec. 3. **APPROPRIATION.**
- \$..... in fiscal year 2020 and \$..... in fiscal year 2021 are appropriated from the general
- fund to the commissioner of education for additional general education aid.

Sec. 3. 2