

S.F. No. 2213, as introduced - 87th Legislative Session (2011-2012) [12-5572]

2.1 must support the principal's leadership behaviors and practices, rigorous curriculum,
2.2 school performance, and high-quality instruction;

2.3 (4) include on-the-job observations and previous evaluations;

2.4 (5) allow surveys to help identify a principal's effectiveness, leadership skills and
2.5 processes, and strengths and weaknesses in exercising leadership in pursuit of school
2.6 success;

2.7 (6) use longitudinal data on student academic growth as ~~an~~ 35 percent of the
2.8 evaluation ~~component~~ and incorporate district achievement goals and targets;

2.9 (7) be linked to professional development that emphasizes improved teaching and
2.10 learning, curriculum and instruction, student learning, and a collaborative professional
2.11 culture; and

2.12 (8) for principals not meeting standards of professional practice or other criteria
2.13 under this subdivision, implement a plan to improve the principal's performance and
2.14 specify the procedure and consequence if the principal's performance is not improved.

2.15 The provisions of this paragraph are intended to provide districts with sufficient
2.16 flexibility to accommodate district needs and goals related to developing, supporting,
2.17 and evaluating principals.

2.18 **EFFECTIVE DATE.** This section is effective for the 2013-2014 school year and
2.19 later.