

SENATE

STATE OF MINNESOTA

EIGHTY-EIGHTH SESSION

S.F. No. 1797

(SENATE AUTHORS: WIGER, Torres Ray and Pappas)

DATE	D-PG	OFFICIAL STATUS
02/25/2014	5828	Introduction and first reading Referred to Education
03/06/2014	5974a 6008	Comm report: To pass as amended and re-refer to Finance Author stricken Bonoff
03/10/2014	6084	Withdrawn and re-referred to Higher Education and Workforce Development
03/17/2014	6249	Comm report: To pass and re-referred to Finance

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A bill for an act

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relating to education; higher education; requiring certain additional information

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in a report from the Minnesota P-20 Education Partnership; amending Minnesota

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Statutes 2013 Supplement, section 127A.70, subdivision 2.

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

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Section 1. Minnesota Statutes 2013 Supplement, section 127A.70, subdivision 2,

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is amended to read:

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Subd. 2. **Powers and duties; report.** (a) The partnership shall develop

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recommendations to the governor and the legislature designed to maximize the achievement

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of all P-20 students while promoting the efficient use of state resources, thereby helping

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the state realize the maximum value for its investment. These recommendations may

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include, but are not limited to, strategies, policies, or other actions focused on:

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(1) improving the quality of and access to education at all points from preschool

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through graduate education;

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(2) improving preparation for, and transitions to, postsecondary education and

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work; ~~and~~

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(3) ensuring educator quality by creating rigorous standards for teacher recruitment,

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teacher preparation, induction and mentoring of beginning teachers, and continuous

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professional development for career teachers; and

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(4) realigning the governance and administrative structures of early education,

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kindergarten through grade 12, and postsecondary systems in Minnesota.

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(b) Under the direction of the P-20 Education Partnership Statewide Longitudinal

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Education Data System Governance Committee, the Office of Higher Education and the

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Departments of Education and Employment and Economic Development shall improve

and expand the Statewide Longitudinal Education Data System (SLEDs) to provide policymakers, education and workforce leaders, researchers, and members of the public with data, research, and reports to:

- (1) expand reporting on students' educational outcomes;
- (2) evaluate the effectiveness of educational and workforce programs; and
- (3) evaluate the relationship between education and workforce outcomes.

To the extent possible under federal and state law, research and reports should be accessible to the public on the Internet, and disaggregated by demographic characteristics, organization or organization characteristics, and geography.

It is the intent of the legislature that the Statewide Longitudinal Education Data System inform public policy and decision-making. The SLEDs governance committee, with assistance from staff of the Office of Higher Education, the Department of Education, and the Department of Employment and Economic Development, shall respond to legislative committee and agency requests on topics utilizing data made available through the Statewide Longitudinal Education Data System as resources permit. Any analysis of or report on the data must contain only summary data.

(c) By January 15 of each year, the partnership shall submit a report to the governor and to the chairs and ranking minority members of the legislative committees and divisions with jurisdiction over P-20 education policy and finance that summarizes the partnership's progress in meeting its goals and identifies the need for any draft legislation when necessary to further the goals of the partnership to maximize student achievement while promoting efficient use of resources.