

SENATE

STATE OF MINNESOTA

EIGHTY-EIGHTH LEGISLATURE

S.F. No. 1155

(SENATE AUTHORS: FRANZEN)

DATE	D-PG	OFFICIAL STATUS
03/07/2013	683	Introduction and first reading Referred to Education
03/13/2013	932	Comm report: To pass and re-referred to State and Local Government

A bill for an act
relating to education; establishing a task force to review school district
detachment and annexation.
BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. **SCHOOL DISTRICT BOUNDARY ADVISORY TASK FORCE.**

(a) The commissioner of education shall appoint a seven-member advisory task
force to review the history of school district detachment and annexation, evaluate past
legislative attempts to amend the law, and, if recommended by the task force, propose
changes to the existing or development of a new detachment and annexation process to
ensure due process of law. The commissioner of education must appoint representatives
from the following organizations to the task force by July 1, 2013:

(1) one employee of the Department of Education with expertise in the school
boundary annexation and detachment process;

(2) one employee of the Department of Education with expertise in school finance;

(3) three superintendents, school board members, or other qualified experts from
school districts that have attempted to detach or annex representing rural, suburban, and
urban areas of the state;

(4) one member of the community with recent expertise in the detachment and
annexation process; and

(5) one expert in Minnesota demographics.

(b) The commissioner of education must convene the task force. Task force
members are not eligible for compensation or reimbursement for expenses related to task
force activities. The commissioner, upon request, must provide technical assistance to
task force members.

(c) By February 1, 2014, the task force must submit its recommendations to the commissioner of education. The commissioner, on behalf of the task force, must submit a report to the legislative committees with primary jurisdiction over kindergarten through grade 12 education policy and finance by February 15, 2014. The reports must include the determination of the task force recommending either to keep existing law in place or to propose legislative changes to the process. The task force members must consider at least the following criteria when making their determination:

(1) due process of law;

(2) geography;

(3) economic impact;

(4) demographics;

(5) racial and ethnic implications; and

(6) precedent.

EFFECTIVE DATE. This section is effective the day following final enactment.