

**SENATE
STATE OF MINNESOTA
NINETY-FIRST SESSION**

S.F. No. 1154

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DATE
02/14/2019

D-PG
373 Introduction and first reading
Referred to E-12 Finance and Policy

OFFICIAL STATUS

1.1 A bill for an act
1.2 relating to education; allowing for a performance assessment for teacher licensure;
1.3 amending Minnesota Statutes 2018, section 122A.185, subdivision 1.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2018, section 122A.185, subdivision 1, is amended to read:

1.6 Subdivision 1. **Tests.** (a) The Professional Educator Licensing and Standards Board
1.7 must adopt rules requiring a candidate to demonstrate a passing score on a board-adopted
1.8 examination of skills in reading, writing, and mathematics before being granted a Tier 4
1.9 teaching license under section 122A.184 to provide direct instruction to pupils in elementary,
1.10 secondary, or special education programs. Candidates may obtain a Tier 1, Tier 2, or Tier
1.11 3 license to provide direct instruction to pupils in elementary, secondary, or special education
1.12 programs if candidates meet the other requirements in section 122A.181, 122A.182, or
1.13 122A.183, respectively.

1.14 (b) The board must adopt rules requiring candidates for Tier 3 and Tier 4 licenses to
1.15 pass an examination or performance assessment of general pedagogical knowledge and
1.16 examinations of licensure field specific content. The content examination requirement does
1.17 not apply if no relevant content exam exists.

1.18 (c) Candidates for initial Tier 3 and Tier 4 licenses to teach elementary students must
1.19 pass test items assessing the candidates' knowledge, skill, and ability in comprehensive,
1.20 scientifically based reading instruction under section 122A.06, subdivision 4, knowledge
1.21 and understanding of the foundations of reading development, development of reading
1.22 comprehension and reading assessment and instruction, and the ability to integrate that

2.1 knowledge and understanding into instruction strategies under section 122A.06, subdivision
2.2 4.

2.3 (d) The requirement to pass a board-adopted reading, writing, and mathematics skills
2.4 examination does not apply to nonnative English speakers, as verified by qualified Minnesota
2.5 school district personnel or Minnesota higher education faculty, who, after meeting the
2.6 content and pedagogy requirements under this subdivision, apply for a teaching license to
2.7 provide direct instruction in their native language or world language instruction under section
2.8 120B.022, subdivision 1.