## S.F. No. 1095, as introduced - 87th Legislative Session (2011-2012) [11-2810]

**OFFICIAL STATUS** 

## SENATE state of minnesota eighty-seventh legislature

S.F. No. 1095

## (SENATE AUTHORS: KUBLY)

**DATE** 04/05/2011

D-PG

1187 Introduction and first reading Referred to Education

A bill for an act
relating to education; including family and consumer science as part of the
required academic standards; amending Minnesota Statutes 2010, section 120B.021, subdivision 1.
BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
Section 1. Minnesota Statutes 2010, section 120B.021, subdivision 1, is amended to
read:
Subdivision 1. Required academic standards. The following subject areas are
required for statewide accountability:
(1) language arts;
(2) mathematics;
(3) science;
(4) social studies, including family and consumer science, history, geography,
economics, and government and citizenship;
(5) physical education;
(6) health, for which locally developed academic standards apply; and
(7) the arts, for which statewide or locally developed academic standards apply, as
determined by the school district. Public elementary and middle schools must offer at least
three and require at least two of the following four arts areas: dance; music; theater; and
visual arts. Public high schools must offer at least three and require at least one of the
following five arts areas: media arts; dance; music; theater; and visual arts.
The commissioner must submit proposed standards in science and social studies to
the legislature by February 1, 2004.

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For purposes of applicable federal law, the academic standards for language arts,
mathematics, and science apply to all public school students, except the very few students
with extreme cognitive or physical impairments for whom an individualized education
plan team has determined that the required academic standards are inappropriate.
An individualized education plan team that makes this determination must establish
alternative standards.
A school district, no later than the 2007-2008 school year, must adopt graduation

requirements that meet or exceed state graduation requirements established in law or 2.8 rule. A school district that incorporates these state graduation requirements before the 2.9 2007-2008 school year must provide students who enter the 9th grade in or before 2.10 the 2003-2004 school year the opportunity to earn a diploma based on existing locally 2.11 established graduation requirements in effect when the students entered the 9th grade. 2.12 District efforts to develop, implement, or improve instruction or curriculum as a result 2.13 of the provisions of this section must be consistent with sections 120B.10, 120B.11, 2.14 and 120B.20. 2.15 The commissioner must include the contributions of Minnesota American Indian 2.16

tribes and communities as they relate to the academic standards during the review and
revision of the required academic standards.