

**SENATE**  
**STATE OF MINNESOTA**  
**EIGHTY-NINTH SESSION**

**S.F. No. 1067**

(SENATE AUTHORS: WIGER)

| DATE       | D-PG | OFFICIAL STATUS   |
|------------|------|---|
| 02/23/2015 | 398  | Introduction and first reading<br>Referred to Education |

1.1 A bill for an act  
 1.2 relating to education; requiring school districts to include a grade promotion or  
 1.3 retention policy in strategic plans; amending Minnesota Statutes 2014, section  
 1.4 120B.11, subdivision 2.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2014, section 120B.11, subdivision 2, is amended to read:

1.7 Subd. 2. **Adopting plans and budgets.** A school board, at a public meeting, shall  
 1.8 adopt a comprehensive, long-term strategic plan to support and improve teaching and  
 1.9 learning that is aligned with creating the world's best workforce and includes:

1.10 (1) clearly defined district and school site goals and benchmarks for instruction and  
 1.11 student achievement for all student subgroups identified in section 120B.35, subdivision 3,  
 1.12 paragraph (b), clause (2);

1.13 (2) a process for assessing and evaluating each student's progress toward meeting state  
 1.14 and local academic standards and identifying the strengths and weaknesses of instruction  
 1.15 in pursuit of student and school success and curriculum affecting students' progress and  
 1.16 growth toward career and college readiness and leading to the world's best workforce;

1.17 (3) a process for determining grade promotion or retention that supports each  
 1.18 student's progress and growth toward career and college readiness;

1.19 ~~(3)~~ (4) a system to periodically review and evaluate the effectiveness of all  
 1.20 instruction and curriculum, taking into account strategies and best practices, student  
 1.21 outcomes, school principal evaluations under section 123B.147, subdivision 3, and teacher  
 1.22 evaluations under section 122A.40, subdivision 8, or 122A.41, subdivision 5;

2.1           ~~(4)~~ (5) strategies for improving instruction, curriculum, and student achievement,  
2.2 including the English and, where practicable, the native language development and the  
2.3 academic achievement of English learners;

2.4           ~~(5)~~ (6) education effectiveness practices that integrate high-quality instruction,  
2.5 rigorous curriculum, technology, and a collaborative professional culture that develops  
2.6 and supports teacher quality, performance, and effectiveness; and

2.7           ~~(6)~~ (7) an annual budget for continuing to implement the district plan.

2.8           **EFFECTIVE DATE.** This section is effective for plans adopted after July 1, 2015.